Hybrid works at OSU. Eighty-three different courses in 9 OSU colleges have been offered in a hybrid format on the Corvallis campus during the past three years. The 2014-2015 academic year saw a 24% annual increase in the number of hybrid course sections and 5,390 students enrolled in hybrid courses.

A hybrid (“blended”) course by definition includes both regularly scheduled, on-site classroom meetings and major online learning activity that replaces regularly scheduled class meeting time. The Center for Teaching and Learning (CTL), is offering compensation and course development support to OSU faculty during the winter 2016 term for the redesign of established classroom courses as hybrid courses that will be offered for the first time in the summer or fall 2016 or winter 2017 terms.

CTL will provide $2,500 in professional development funds to instructors who fully participate in the Hybrid Faculty Learning Community in winter 2016 and who redesign a Corvallis campus course as a hybrid course. If a team develops a course, the $2,500 will be equally split among the team. The learning community will blend 5 face-to-face meetings with online activities. Meetings will be Thurs., 2:00-3:50 p.m., on Jan. 14 and 28, Feb. 11 and 25, and March 10. Instructors and tenured/tenure-track faculty with at least 2 years of teaching at OSU are eligible to participate.

Hybrid courses designed through this program will serve on-site students, and adhere to the regular on-campus (not Ecampus) tuition structure. It is anticipated that each new hybrid section will replace an existing fully classroom-based section and be offered at least once a year.

Hybrid courses designed through this program must include both regularly scheduled, on-site classroom meetings and significant online components that replace at least 40% of regularly scheduled class meeting time. For example, hybrid delivery of a 3-credit course that normally meets for two 80-min. periods each week might involve meeting on campus for one 80-min. period weekly, blended with online learning activities requiring student engagement equivalent to a second classroom meeting. Online portions of the hybrid course will be delivered through the Canvas learning management system. The syllabus and online components of the hybrid course will meet hybrid program course quality standards.

Proposal Guidelines
Submit a narrative proposal of 2 to 3 pages, including the following information in order:
1. Course designator, title and credits. Instructor’s contact information and rank.
2. Degree, program(s), or certificate to which this course would apply and the role and importance of this course to the program(s); and/or description of audience or express need for this course. Bacc Core category of the course, if any.
3. Current enrollment in each section of the course, and total number of sections offered per year. Is course currently taught online as well?
4. Proposed first term and frequency to be taught as a hybrid course.
5. Instructor’s experience with learning management systems (e.g., Blackboard, Canvas) and online technologies. Instructors without online teaching experience are particularly encouraged to apply.

6. Instructor’s rationale for converting the course to hybrid delivery, and explanation of why instructor is interested in hybrid program participation.

7. One paragraph of preliminary ideas for course design, learning materials and online resources upon which the course will be based.

8. Statement of academic unit’s support for hybrid course development and ongoing offerings of hybrid course. This supporting message can be sent by separate email from head of academic unit.

Attach a current course syllabus to the proposal.

Submission of Proposals
Submit proposals for the hybrid course development pilot program by Nov. 1, 2015, by email to cub.kahn@oregonstate.edu

Announcement of Award
Decisions will be announced by Dec. 5, 2015. Upon acceptance, instructor, academic unit and CTL will sign a hybrid program MOU. After satisfactory completion of hybrid course development and all program requirements, funds will be sent to the academic unit by budget transfer.

For More Information
Please address questions to cub.kahn@oregonstate.edu or 541-737-2803. The Hybrid Course Initiative webpage (http://oregonstate.edu/ctl/hybrid-course-initiative) has many resources for faculty interested in hybrid teaching and learning.