1. Do the Standing Rules clearly reflect the function and composition of this committee?

The Academic Advising Council Standing Rules underwent substantial change during this academic year. The focus of the changes dealt with changes in membership and in voting composition. Gene Newburgh and the Standing Rules Task Force did an excellent job of working through the membership and voting issues to most effectively reflect the function and composition of this council. The changes in the Standing Rules have been recommended for approval by the Committee on Committees. Specifically, those changes are to reduce the number of meeting attendees from 41 to 37, and to reduce the number of voting members from 27 to 20. The voting membership consists of the head advisor from each college, the Cascades campus, UESP and eight service units that have an important stake in the academic advising process. Removed from membership were the Graduate School, the College of Veterinary Medicine, and the College of Oceanic and Atmospheric Sciences since they are not involved in undergraduate advising.

2. Have the committee’s actions/functions, as reported in the annual reports and based on consultation with the current chair and committee, been consistent with their Standing Rules?

A review of past annual reports and consultation with the current chair indicates strong correlation and consistency with the Standing Rules. The work of the AAC is focused on the issues and policies surrounding undergraduate advising and annual reports reflect a multitude of issues that have been successfully dealt with.

3. Do the annual reports provide a memory of the issues this committee addressed, their activities and any outcomes?

Yes. Those reports can be accessed at http://oregonstate.edu/senate/committees/aac/ar/.

4. What has been the role/benefit of the student members?
Though a student representative is named as one of the eight non-academic unit voting members, nothing in a review of recent minutes indicates involvement of a student representative.

5. What connection is there to the University’s strategic plan?

The AAC’s connection to the University’s strategic plan is fundamental and direct as it focuses on student learning and experience. Quoting from the OSU Strategic Plan, this connection is clear:

“Sustain and accelerate improvements in student learning and experience through creation of outstanding academic and student engagement programs.”

6. To what extent does the committee add value to the university and/or to faculty governance?

The value added to OSU through the work of the AAC is measured by its consistent efforts to improve the undergraduate student academic experience. The members of this council, both voting and non-voting, display a deep commitment to their work in advising students and to improving the policies and practices that contribute to student success.

7. If the chair believes the committee does not add value, please explain and address the question as to whether the committee should continue to exist?

This question is not relevant to this review.

8. Does this committee’s work enhance OSU’s commitment to diversity? If so, how?

By developing advising policies and addressing issues that affect student academic success, the AAC provides broad support to OSU students and its commitment to diversity.