Open Textbook Workshop for OSU faculty

May 21, 2014

OSU Libraries and Press invites OSU faculty members to learn how open textbooks can benefit their students in the classroom and in the pocketbook. This two-hour workshop will introduce you to the concept of open textbooks, their benefits, and how to find and incorporate them into your courses. As part of this exploration, faculty members will review one open textbook in the Open Textbook Library after the workshop, and receive a $200 stipend for their review.

Did You Know...

- The College Board estimates that the average student can expect to pay $1200 for textbooks and supplies in 2013-2014.
- The cost of textbooks is rising at a rate of 4 times inflation.
- 7 out of 10 students do not purchase a required textbook during their academic career because of cost.

Open textbooks can lower student costs without compromising their learning

- Open textbooks are freely available online, and can be used in whole or part at no cost to students.
- Open textbooks are often written by professors and other scholars in their fields of expertise.
- Open textbooks are often published with the same editorial rigor as commercial textbooks.
- The number of open textbooks is increasing across a variety of subject areas.

Where: Valley Library, Willamette Room

When: Wednesday, May 21, 2014, 2:00-4:00 PM

Workshop Application

Please RSVP by May 14, 2014. Capacity is limited. Please note that if there is not a textbook in the Open Textbook Library in an appropriate subject area for you to review, you are welcome to attend the workshop but will not be required to write a review and will not receive the $200 review stipend. We will work with faculty to determine if an appropriate title is available for review.

Questions about the workshop can be sent to Shan Sutton, Associate University Librarian for Research and Scholarly Communication: shan.sutton@oregonstate.edu

This workshop is sponsored by OSU Libraries and Press in partnership with the University of Minnesota Libraries, the University of Minnesota College of Education and Human Development, and the Hewlett Foundation.