Welcome to OSU

On behalf of the university I want you to always feel welcome to contact the Graduate School if there is any way we can assist you in your pursuit of your graduate degree. We work closely with the directors and faculty of all 80 graduate programs on campus to provide you with information on upcoming deadlines, useful information as you go through your program and new ways to connect with other students, advisors and graduate faculty. We are located in room 300 of the Kerr Administration Building. Our staff is there to ensure that you progress through your graduate degree in a timely way and to assist you and your adviser if you have additional questions. The Graduate School provides full cycle support for students that includes recruitment, applications, admissions, registration, professional development, fellowships and scholarships, conflict resolution, degree conferral, career planning and alumni relations. In all of these areas we attempt to complement the support you will receive in your home department, school or college. So please think of the Graduate School as a key part of your support team as you progress through your degree program. Finally, feel free to contact me at any time if I or the staff can be of assistance.

Brenda McComb, Dean

This Graduate Student Success Guide contains resources for new graduate students getting started at Oregon State.

This is intended to be a living document. Future OSU graduate students will be very appreciative if you can provide feedback to make this presentation more useful. Broken links? Something missing or outdated? Let us know at megan.ferris@oregonstate.edu.

DISCLAIMER: This document contains references to a variety of local businesses, based on suggestions from OSU community members. These references do not constitute endorsement by the university.
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I. New to OSU?

**Campus Map**
- An interactive map is available at: [http://oregonstate.edu/campusmap/](http://oregonstate.edu/campusmap/)
I. New to OSU?

Getting an ID Card
• You can have your photo taken at the ID Center or upload a photo online and have your card waiting for you
• You will need photo ID (valid driver’s license, state ID card, military ID, passport or resident alien card) to pick up your OSU ID card
• Your first ID card is $20, charged to your student account; replacement cards are $25

   ID Center
   Memorial Union Room 103
   Monday – Friday 8:30am to 4:30pm
   (541) 737-2493
   id.center@oregonstate.edu
   http://fa.oregonstate.edu/business-affairs/idcenter

Getting Keys
• First obtain a key slip for any office, lab or building keys you may require
• Ask your supervisor or your department’s front office about where to obtain key slips
• Bring your key slip and OSU ID to the Key Shop during business hours

   Key Shop
   560 SW 15th Street
   Monday – Friday 11:00am to 3:00pm
   (541) 737-3565
   http://facilities.oregonstate.edu/ key-shop

Campus and Community Resources
• Please check our list of campus and community resources on our website for many of the links you will find in this section, plus many more.
  http://gradschool.oregonstate.edu/graduate-student-success/ campus-and-community

Getting a Parking Permit
• From 7:00am to 5:00pm, Monday through Friday, permits are required for all vehicles parked on campus, except during open periods and in metered spaces
• You can purchase a permit at a permit kiosk, online or at the Parking Services office

   Transit and Parking Services
   100 Adams Hall
   Monday – Friday 7:30am to 4:30pm
   (541) 737-2583
   http://transportation.oregonstate.edu/parking/
I. New to OSU?

Email Accounts
- Every student will be issued an ONID (OSU Network Identification) account. [Learn more about ONID here](#).
- Your ONID account will provide you with an email address, web space, access to OSU Online Services, the wireless network, Canvas and interlibrary loan, among other services.
- You may also be issued an Exchange email account (@oregonstate.edu); check with your department for this.
- OSU requires that you communicate via your ONID email rather than through a non-OSU messaging system.

ONID Email Using Google Apps for OSU
- Students’ ONID mailboxes are now hosted at Google Apps for OSU, and all email sent to your ONID email addresses (@onid.oregonstate.edu and @onid.orst.edu) are now delivered to Google Mail.
- Use the Google Apps for OSU login portal to access your ONID Email and Google Drive: [http://main.oregonstate.edu/google-apps-osu](http://main.oregonstate.edu/google-apps-osu).

MyOSU
- Online Services or MyOSU is the medium by which you will conduct much of your business with the university. From Online Services or [MyOSU](#) you may add/drop/withdraw courses, update your current mailing address, view unofficial transcripts, order official transcripts, view & pay your bill and review financial aid information.

Computer Helpdesk
Located in the Valley Library, the Helpdesk has many services such as
- Equipment loan – computers, cameras, and more
- Computer and phone support
- Software help – ONID, Google, Canvas, and more.

Quick technology guide for new students

OSU Computer Helpdesk
Mon – Thurs: 8:00am to 7:00pm
Fri: 8:00am to 5:00pm
(541) 737-3474
Health Insurance
We have a strong institutional commitment to academics, student growth and the development of individual responsibility. To further these goals, the university embraces the concept that catastrophic financial risks while attending the university should be minimized. OSU recommends all students maintain adequate health insurance coverage. At this time international students are required to enroll in the OSU insurance plan. Graduate assistants, graduate fellows, and postdoctoral scholars and fellows have a separate mandatory health insurance plan through their appointment/fellowship.

- [http://studenthealth.oregonstate.edu/insurance](http://studenthealth.oregonstate.edu/insurance)

Domestic Student Insurance Plan
- [http://studenthealth.oregonstate.edu/domesticplan](http://studenthealth.oregonstate.edu/domesticplan)

Graduate Assistant Insurance
- [http://studenthealth.oregonstate.edu/graduate-assistant](http://studenthealth.oregonstate.edu/graduate-assistant)

Graduate Fellow Insurance
- [http://studenthealth.oregonstate.edu/insurance/graduate-fellow-insurance-plan](http://studenthealth.oregonstate.edu/insurance/graduate-fellow-insurance-plan)

Postdoctoral Fellow Insurance
- [http://studenthealth.oregonstate.edu/insurance/postdoctoral-fellow-insurance-plan](http://studenthealth.oregonstate.edu/insurance/postdoctoral-fellow-insurance-plan)

International Students
- [http://studenthealth.oregonstate.edu/internationalplan](http://studenthealth.oregonstate.edu/internationalplan)

Coalition of Graduate Employees Benefits Page
- [http://cge6069.org/resources/insurance/](http://cge6069.org/resources/insurance/)
Finding Housing

- Corvallis has a difficult housing market (98–99% occupancy rate)
- Rental housing is harder to find when students are looking (start of fall term, late in spring term)
- It is not uncommon for landlords/rental agencies to require an application fee of around $25–50 per person
- If you have problems with a property owner or questions about your rights as a tenant, contact the City of Corvallis Rental Housing Program at http://www.corvallisoregon.gov/index.aspx?page=354

Housing Resources

Student Family Housing

- http://oregonstate.edu/uhds/family-housing

Daily Barometer Renter’s Guide

- http://www.dailybarometer.com/special/renters_guide/

A guide for families moving to Corvallis

- http://visitcorvallis.com/relocating/

Corvallis Gazette-Times classifieds

- http://www.gazettetimes.com/

Local Craigslist classifieds

- http://corvallis.craigslist.org/

City of Corvallis housing assistance resources


Rental agencies in Corvallis

http://www.duerksenrentals.com
http://www.paragonrealtyrentals.com
http://www.rentalsalbany.com
http://www.ipmg-inc.com
http://www.sterlingmanagement.net
http://www.elitepropertiesmanagement.com
http://kampferinc.com/
http://www.pinionproperty.com

Resources for buying a home

http://www.wvmls.com
http://www.zillow.com
http://www.trulia.com
I. New to OSU?

Sign up for OSUAlerts
- The OSUAlert portal allows you to provide OSU with your current emergency contact information. This information will only be used to notify you in the event of an emergency. The OSUAlert portal is a hosted service by Blackboard Connect and you will be redirected to their site to enter your information. http://main.oregonstate.edu/alerts/osu-alert-portal

Saferide
- Saferide is a service dedicated to assault prevention, providing education and safe transportation to OSU students.
- Funded entirely through student fees, Saferide provides nightly van service seven days a week with the last pick-up from the Valley Library at 1 a.m.
  http://asosu.oregonstate.edu/saferide
  25 Snell Hall, MU East, 541-737-5000

Bicycle Safety
- For information go to: http://fa.oregonstate.edu/transportation/bicycling/safety-and-regulations

Blue light phones, which provide a direct connection to OSU Public Safety and 911, can be found at many locations across campus.
II. Billing & Registration

Tuition & Fee Payment

• To maintain your registration eligibility for each term you must keep your account in good standing. Visit the Business Affairs website for detailed information available about student billing.

• If you are enrolled in courses beyond the end of the add/drop period you are responsible for at least a portion of the applicable tuition and fees.

Where can I view my bill?

• You can view your bill via Online Services. Once you have logged into your online services choose the Student Account Information menu option. You can also go to mybill.oregonstate.edu to view your bill.

Have questions that Online Services isn’t answering?

Student Billing is located at:

100 Kerr Administration Building
Windows 9 - 12

Hours: Monday - Friday
8:30am to 4:30pm

Phone: (541) 737-2597

cashiers.office@oregonstate.edu

When is my bill due?

• E-bill statements are sent to ONID accounts on the 5th of the month. Balances not paid by the 1st of the following month are considered past due and interest begins to accrue.

How can I pay my bill?

• Bills may be paid via e-check, personal check, money order, cash or credit card.
Registering for classes
• Courses can be added online from your priority registration date through the end of the add/drop period defined in the academic calendar.
• ONID account needs to be activated.
• You may access the Class Search feature through your MyOSU account to search for courses for terms that are open to registration. (Steps: Login to MyOSU, click Student tab, under Registration Tools click on Look Up Classes, then follow the directions.) Once you find a course you wish to enroll in you can add it to your worksheet and keep searching or you can submit the change immediately and be enrolled in the course immediately if there are no impediments. For a more detailed explanation of how to search for courses from within the Registration menu view the Add A Course video tutorial.
• Using the online schedule of classes you can search class listings in several ways.
• The academic calendar defines the dates and deadlines for registration transactions within a given term. You may use this calendar to view dates and deadlines for different terms. Please refer to this calendar often.
• Audit registration cannot be completed online. Do not register for a course that you intend to audit. Students may register for a course on an audit basis by obtaining instructor approval. Registering for a course on an audit basis incurs the same tuition and fees as normal registration. The completed Audit Registration Form must be returned to the Office of the Registrar during the second week of classes. In accordance with the audit registration period defined in the academic calendar the audit registration form will be accepted no earlier than Monday of the second week of classes and no later than Friday of the second week.
• Some courses are offered with a range of possible credits. When students enroll in courses with variable credits they are automatically enrolled in the course for one credit only. It is the responsibility of the student to alter their registration within the add/drop period to reflect the number of credit hours they will be completing.
• Before beginning registration verify you meet any course restrictions associated with the courses you intend to register for. Course restrictions are listed in the schedule of classes. Don’t be caught off guard at the time of registration. For questions contact the department that is offering the course.
II. Billing & Registration

After Registration (drop, withdrawal, etc.)

Drop/withdraw from a course

- You can drop/withdraw from a course via MyOSU (select Student tab and under Registration Tools, click on Add/Drop Classes).
During the academic year, courses can be dropped up through Friday of the end of the second week of courses. Between weeks 3 and 7 of the term students can withdraw from individual courses. During summer term, refer to the deadline dates as noted on the Summer Session website.

Change of grading basis

- Students may elect to change a course that is graded under a normal grading basis (A–F) to satisfactory/unsatisfactory grading basis (S/U).
Baccalaureate degree seeking students must obtain college head adviser approval prior to changing the grading basis of a course.

Leave of absence

- A completed (with signatures) Leave of Absence Form must be received by the Graduate School at least 15 working days prior to the first day of the term involved. All graduate students in degree and certificate programs must register continuously for a minimum of 3 graduate credits, excluding summer session, until their degree or certificate is granted or until their status as a credential-seeking graduate student is terminated. See the catalog for more information on Registration Requirements.

Continuous Enrollment Policy applies to graduate students.

You must be registered for a minimum of three graduate credits until all degree requirements are completed (Excluding Summer Term). To avoid registering for the term following your defense, submit the final corrected and signed thesis or dissertation to the Graduate School before the first day of the term following the term in which you defend.

For details on this policy see:
“Continuous Enrollment, I. Minimum Registration” in the Graduate Catalog,
http://catalog.oregonstate.edu/ChapterDetail.aspx?key=38#Section1804

Graduate School at least 15 working days prior to the first day of the term involved. All graduate students in degree and certificate programs must register continuously for a minimum of 3 graduate credits, excluding summer session, until their degree or certificate is granted or until their status as a credential-seeking graduate student is terminated. See the catalog for more information on Registration Requirements.

Family Medical Leave

- In commitment to increasing the graduating success rate of graduate students at Oregon State University, as well as the quality and diversity of graduating students, the Graduate School has implemented the Family and Medical Leave Policy for Graduate Students. This policy is intended to complement the regular Leave of Absence Policy for Graduate Students as outlined in the Graduate Catalog. To apply for a leave of absence, please see our Leave of Absence Form.

Withdrawal from the University

- Contact the Graduate School at (541) 737-4881 for more information on withdrawing from the university.
Assistantships
Graduate assistantships are employment-based appointments where students, in exchange for their service, receive a stipend, tuition remission and an institutional contribution toward the health insurance program available only to graduate assistants. Teaching and research assistantships are offered on a competitive basis and are generally administered by the academic departments. Appointments range from .20 FTE to .49 FTE.

- Teaching assistants teach introductory undergraduate courses or assist faculty in the delivery of upper division and graduate courses.
- Research assistants typically work on a faculty research project. The money that funds the research also funds the assistantship position. The research grant market is highly competitive, and funding agencies expect results, thus your professors need the most motivated graduate assistants.

- All graduate assistants are required to be enrolled in a minimum of 12 credit hours each term of their appointment during the academic year (9 credits during the summer), and to be making satisfactory progress toward an advanced degree.

Please note, audit registrations for INTO courses may not be used to satisfy enrollment requirements for graduate assistant salary/stipend, tuition remission or health insurance benefits.

Fellowships & Scholarships
Fellowships and scholarships for graduate study are awarded on the basis of academic merit and/or financial need. Fellowships usually provide a stipend and, in some cases, tuition support and a research allowance. Scholarships usually cover direct educational expenses such as tuition and fees. The links on the Fellowships and Scholarships page provide an extensive catalog of fellowship programs.

III. Financial Resources

Each year, the Graduate School and Valley Library host a joint presentation to graduate students on the topic of financing your graduate education. It presents ways in which graduate students may be supported at OSU and also explores search tools and techniques for locating external sponsors.

Students may find these presentation slides helpful:

Financing Your Graduate Education
IV. Academic Progress

This guide is intended to prepare you for a successful journey by outlining the requirements and resources available to meet these requirements. To start, please download and refer to one of our graduate degree flowcharts (also available in our office), which outline the journey you will take to earn a graduate degree at OSU.

Master’s Degree Flowchart                  PhD Degree Flowchart

DID YOU KNOW THAT THERE ARE GRADUATE LEARNING OUTCOMES?

All graduate students should demonstrate success in meeting three graduate learning outcomes (GLOs). See: http://gradschool.oregonstate.edu/faculty/program-assessment. The GLOs are somewhat different between masters and doctoral programs, but no one will be allowed to graduate unless all outcomes for your degree are met.

IN ADDITION, each program has its own graduate learning outcomes. Students within each program will be assessed relative to the program-specific outcomes. Please be sure that you and your adviser understand how you will be meeting these outcomes.
IV. Academic Progress

Flow Chart for Master’s Degree Completion

Admission

Discuss your goals and expectations with your department’s graduate student adviser.

Take courses. Determine eligibility of transfer credits, if any. *Continuous enrollment required

Before completing 18 credits of coursework:
Develop a Program of Study* with your program.
*This is your plan for completing your degree. Your adviser, department chair or departmental graduate coordinator will help you.

Take courses and work on research, thesis, project or portfolio.

At least 15 weeks before your final oral examination:
(1) Submit your approved Program of Study to the Graduate School and
(2) Select a Graduate Council Representative (if required) for the final exam.

At least 2 weeks before your final oral examination:
(1) Use online form to schedule your final oral examination,
(2) Distribute a defendable copy of your thesis to your committee,
(3) Bring in or email pre-text pages of your thesis to the Graduate School, and
(4) submit a diploma application (EXCEPT for SPRING Term completion, when you must submit by FIRST week of Spring Term).

Final Examination

Pass Final Examination

No

Yes

If your master’s degree requires a thesis, upload final thesis to ScholarsArchive and relevant paperwork to the Graduate School within 6 weeks of your defense date.
You must be registered for 3 graduate credits when you submit your thesis to the Graduate School.

NOTE: A dashed line connected to a university requirement indicates your department or program may have additional requirements. Check with your academic unit for its specific rules and requirements.

Graduation

Academic Unit Graduate Degree Requirements

Review the graduate degree requirements of your academic unit (college, school, department or program) with your adviser, the program director/chair or the graduate program director.

NOTE: Check the Graduate Catalog for full details on deadlines.

All degree requirements must be met within 7 years, regardless of requested leave of absence.
Continuous enrollment required unless leave of absence requested.

Revision: 10/2013
IV. Academic Progress

Flow Chart for Ph.D. Completion

Admission

Discuss your goals and expectations with your department’s graduate student adviser. Draft a schedule of coursework for your degree.

Determine eligibility of transfer credits, if any. Take courses. Start research. **Continuous enrollment required**

Before completing 2 terms (if you already have a master’s) or 5 terms (if you do not have a master’s):
1. Select program committee members, which must include a Graduate Council Representative,
2. Meet* with your program committee to create a Program of Study.
*Take to the meeting: your Doctoral Program Checklist, all transcripts, list of eligible transfer credits, your program curriculum and initial draft of Program of Study.

At least 6 weeks before your preliminary oral exam and most coursework has been completed, submit your signed Program of Study to the Graduate School. When it has been approved by the Graduate School, you may schedule your preliminary oral exam. At least 2 weeks before the exam, submit the online Exam Scheduling Form.

Preliminary Oral Examination

Pass Preliminary Oral Examination

Yes

No

At least 2 weeks before your final oral examination:
1. Use online form to schedule your final oral examination,
2. Distribute a defendable copy of your thesis to your committee,
3. Bring in or email pre-text pages of your thesis to the Graduate School and
4. Submit a diploma application (EXCEPT for SPRING Term completion, when you must submit by FIRST week of Spring Term).

Final Examination

Pass Final Examination

Yes

No

Upload final dissertation to ScholarsArchive and relevant paperwork to the Graduate School within 6 weeks of your defense date. You must be registered for 3 graduate credits when you submit your dissertation to the Graduate School.

Graduation

Academic Unit Graduate Degree Requirements

Review the graduate degree requirements of your academic unit (college, school, department or program) with your adviser, the program director/chair or the graduate program director.

NOTE: A dashed line connected to a university requirement indicates your department or program may have additional requirements. Check with your academic unit for its specific rules and requirements.

NOTE: Check the Graduate Catalog for full details on deadlines.
Academic or Scholarly Dishonesty

is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the student’s own efforts or the efforts of another. It includes:

• CHEATING – use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device or using an deceptive means to gain academic credit.

• FABRICATION – falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data or listing incorrect or fictitious references.

• ASSISTING – helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone’s grades or academic records or taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

• TAMPERING – altering or interfering with evaluation instruments or documents.

• PLAGIARISM – representing the words or ideas of another person or presenting someone else’s words, ideas, artistry or data as one’s own, or using one’s own previously submitted work. Plagiarism includes but is not limited to copying another person’s work (including unpublished material) without appropriate referencing, presenting someone else’s opinions and theories as one’s own or working jointly on a project and then submitting it as one’s own.

If you have further questions, concerns, or need clarification, please visit the Conduct website or call Student Conduct and Community Standards (SCCS) at (541) 737-3656.

IV. Academic Progress

“Choosing to join the Oregon State University community obligates each member to a code of responsible behavior which is outlined in the Student Conduct Code. The assumption upon which this Code is based is that all persons must treat one another with dignity and respect in order for scholarship to thrive.”
## V. Academic Resources

### Academic Success Center

102 Waldo Hall  
(Computer lab in 114 Waldo Hall), 541-737-2272  

The Academic Success Center is an excellent resource for graduate students to make the most of their education. The center’s website contains information on time management, study skills, coping with stress, learning styles, developing a strong relationship with your adviser and much more.

### Bookstore & Textbooks

Across from Reser Stadium, 541-737-4323  

**OSU Beaver Store** is a nonprofit corporation that has been serving Oregon State University and the city of Corvallis since 1914. As a non-profit corporation, profits are returned up front in the form of sales discounts. Search the website for textbooks, Beaver apparel, general books, electronics and more. For a list of textbooks for your courses you can use the OSU Bookstore site and get a price comparison.

### Computing Facilities

This website provides information about the location and hours of campus computer labs, lab guidelines, available software and operating systems and various services such as assistance with POOLE or your student ONID account.

### Valley Library

The Valley Library 541-737-3331  

The Valley Library is OSU’s main library branch, providing support to meet the informational, reference and research needs of the faculty, staff and students through the library’s collection of more than 1.4 million volumes, 14,000 serials, and more than 500,000 maps and government documents.

This link will take you to the OSU Libraries page designed especially for graduate students, including resources on research assistance, interlibrary loans, technology resources and study spaces.

Current library hours: [http://osulibrary.oregonstate.edu/hours](http://osulibrary.oregonstate.edu/hours)
V. Academic Resources

Disability Access Services
A200 Kerr Administration, 541-737-4098

Disability Access Services (DAS) offers an array of services to students with documented disabilities, and assists faculty, staff and other members of the OSU community with access consultation and accommodation requests. Services include, but are not limited to:

- Alternative Format
- Alternative Testing
- Classroom Access
- Deaf and Hard of Hearing Access Services
- Notetaking Services
- Lab Assistants
- Library Assistants
- DAS Early Registration
- Flexibility with Assignments or Deadlines
- Additional Notification to Faculty

The Graduate Writing Center
125 Waldo Hall, 541-737-5640

M–F from 10am–4pm

http://writingcenter.oregonstate.edu/gwc

- Supports all OSU graduate student, post-doc, and faculty writing needs. For graduate students who are working on their thesis/dissertation or who are producing seminar papers, essays and other course-related writing, the GWC provides one-on-one consultations. Although graduate students are themselves the content experts, the GWC can help with writing related activities including brainstorming, argument development, organization, clarity of expression and citation/documentation.

- The Graduate Writing Center will facilitate workshops throughout the year on topics specific to graduate student writing. Please check the calendar of events on the front page of the Writing Center website, http://writingcenter.oregonstate.edu/, for information about the dates, locations and topics for upcoming workshops.
V. Academic Resources

Email – ONID & Canvas
Students can set up ONID at any computer by going to the ONID (OSU Network ID) site. You will need your OSU ID number. Consultants at the OSU Service Desk on the main floor of the Valley Library are available if you need assistance. Many OSU instructors use Canvas to communicate with their classes. You will need to set up your ONID account to access Canvas. Canvas is an online virtual classroom that is used as a teaching and learning environment for the OSU community. Instructors can use Canvas to administer tests and quizzes, post grades and lecture notes and host discussion boards.

Students’ ONID mailboxes are now hosted at Google Apps for OSU, and all email sent to your ONID email addresses (@oregonstate.edu) are now delivered to Google Mail.

Google Apps for OSU
Use the login portal to access Google Apps for OSU.

The OSU Directory has been incorporated into Google Apps for OSU, so you can easily share with others on campus.

You may also collaborate in your Google space with anyone else who has a Google account. This includes any Gmail user and any Google Apps for Education user (example: students at the University of Oregon).

Every file and document uploaded to Google Drive has a single “owner.” When a person’s ONID account is cancelled (for example, this typically happens 12 months after a person graduates), all files owned by that person are removed.

Each of us is allotted 30 GB of space in Google Mail and Google Drive (combined). This limit is for uploaded documents; you get unlimited space for files created in the Google format.

Multimedia Services
The Valley Library, 2nd floor
541-737-3332

Student Multimedia Services (SMS) is a student-initiated multimedia unit available for use by all currently enrolled OSU students. Their primary mission is to provide multimedia facilities, equipment and technical support for students producing and presenting academic work. Specific services include equipment loan (cameras, computers), poster and thesis printing, multimedia support and video editing and dubbing.
V. Academic Resources

Research Resources
Research Office
http://oregonstate.edu/research/home
- Administrators and staff help advance the success of the entire OSU research enterprise by facilitating the rigorous pursuit of discovery, scholarship and innovation while maintaining the highest professional and ethical standards.

Sponsored Programs
http://oregonstate.edu/research/osp/
- The Office of Sponsored Programs (OSP) has central responsibility for proposal submission for sponsored research, scholarship, instructional and other activities at Oregon State University, and contractual compliance as it relates to sponsored activities.

Institutional Review Board
http://oregonstate.edu/research/irb/
- Protect the rights and welfare of human research participants, facilitate ethical research, provide guidance and support to the research community in the conduct of research with human subjects, and to assist the research community in ensuring compliance with the standards set forth in the Code of Federal Regulations by the U.S. Department of Health and Human Services.
- All faculty and staff must submit for IRB review any research project involving human subjects. IRB approval for these projects must be granted prior to the initiation of any study activities, including recruitment or analysis of existing data.

Graduate Student Travel Grants
http://gradschool.oregonstate.edu/finance/travel
- Graduate student travel to conferences is essential for the professional development of our students. The university also benefits by being represented at such events. The travel funds from this program are designed to provide graduate students with financial support to cover part of the cost of attending and presenting their scholarly achievements at prestigious conferences and venues.

Application deadlines
- February 1 for travel between March 1 and July 31
- May 1 for travel between June 1 and October 31
- August 1 for travel between September 1 and January 31
- November 1 for travel between December 1 and April 30 of the following year.

Research Ethics and Responsibility
- Research Integrity – http://oregonstate.edu/research/ori/
- Conflict of Interest (COI) – http://oregonstate.edu/research/coi/
- Institutional Animal Care and Use Committee (IACUC) – http://oregonstate.edu/research/iacuc/
- Scientific Boating – http://oregonstate.edu/research/boating/
- Scientific Diving – http://oregonstate.edu/research/diving/
- Environmental Health and Safety – http://oregonstate.edu/ehs/
- Responsible Conduct of Research – http://oregonstate.edu/research/ori/responsible-conduct-research
- Scientific and Scholarly Misconduct – http://oregonstate.edu/research/ori/scientific_misconduct
VI. Professional Development

Courses, workshops and training offered by the Graduate School

Students in graduate programs at OSU are the next generation of leaders, scholars and career professionals. Completing your academic study and research is a critical component of being a graduate student. Preparing yourself for the future requires graduate students to enhance their graduate training through a variety of skills and experiences.

The Oregon State University Graduate School encourages students to develop their skills in teaching, managing projects, budgeting and finding opportunities to present, publish and engage in scholarly work. This provides you with the ability to be competitive in an ever changing market and have a successful career because of the breadth of talents you will attain as a student at OSU.

Courses

- GRAD 420 – Graduate School Preparation
- GRAD 511 – Designing a Path for Success
- GRAD 520 – Responsible Conduct of Research
- GRAD 521 – Research Data Management
- GRAD 430/530 – Introduction to Scientific Diving
- GRAD 540 – Intervening the ISMS: Diversity Awareness
- GRAD 542 – The Inclusive Classroom: Difference, Power & Discrimination
- GRAD 550 – Introduction to Online Course Development & Facilitation
- GRAD 560 – Theories of Teaching & Learning in Higher Ed (GCCUT Course)
- IST 511 – Introduction to Interdisciplinary Graduate Studies
- IST 512 – Applying an Interdisciplinary Perspective

Workshops

- Seven Secrets of Highly Successful Graduate Students
- Turbocharge Your Writing
- Presenting Your Research With Confidence
- Time for Research
- The Imposter Syndrome

Training & Orientations

- New Student Orientation
- Resource Fair
- GTA & International Student GTA Training
Graduate Certificate in College and University Teaching

Part of your graduate experience at Oregon State University may include the opportunity to teach. These teaching responsibilities may vary greatly by discipline, course or by the instructor and you may feel more or less prepared to jump into the classroom. Regardless, there are many resources to support your teaching!

Center for Teaching and Learning

- The Center for Teaching and Learning (CTL) can help you find answers to such questions as, “What skills and strategies do I need to be an effective teacher at a U.S. university? Where can I get help with my teaching?” Through workshops, ongoing presentation series and individual consultations, the CTL is there to increase the effectiveness of all teachers at OSU, from GTAs to instructors to professors. Especially for GTAs, they deliver an annual New GTA Orientation prior to fall term, which provides GTAs who are new to OSU with foundational knowledge and skills to prepare them for their classroom experience. CTL faculty projects and other resources to support teaching and learning may be found on their website, as well.

- Information about the New GTA Orientation, Center for Teaching and Learning events, the CTL blog, and other information may be found by visiting their website: http://oregonstate.edu/ctl/

To get connected with CTL faculty and for assistance, please email ctl@oregonstate.edu

Graduate Certificate in College and University Teaching

- The 18-credit Graduate Certificate in College and University Teaching (GCCUT) is designed to provide advanced coursework and experiential learning opportunities to students who plan to pursue careers in teaching in higher education settings or who plan to pursue careers in other fields that may require similar facilitation skills. Students completing the Graduate Certificate in College and University Teaching will receive a formal, transcript-visible credential. The certificate is granted through the Graduate School.

- The Graduate Certificate in College and University Teaching is designed to be completed in two years, and may be done in conjunction with a concurrent graduate degree or on its own as a standalone (without an accompanying graduate degree) certificate. Current OSU graduate students, prospective OSU graduate students and those who intend to complete the certificate as a standalone experience are eligible to apply.

  - For additional information about the GCCUT, please visit: http://gradschool.oregonstate.edu/gccut
  - Questions about the Graduate Certificate in College and University Teaching should be directed to:

    Dr. Jessica White
    Director, Graduate Certificate in College and University Teaching
    3018 Cordley Hall  541.737.8576
    jessica.white@oregonstate.edu
VI. Professional Development

Preparing for your career

Career Services
Bo08 Kerr Administration Building
(located in the basement)
(541) 737-4085
career.services@oregonstate.edu

Career Services is here to support you throughout your graduate studies, whether you are pursuing a career inside or outside academia, or both. They are available to help you assess your skills, interests, values and experiences and to help you intentionally explore careers that might be an ideal match for you. Career Counselors are also available to provide concrete support throughout the job search and application process.

- Find Career Fairs and Seminars

Finding your next job

- A great selection of links from Duke University
  - NatureJobs.com
  - http://sciencecareers.scientificamerican.com/
  - http://www.aaas.org/careercenter/

- Check your professional association webpage, they usually have a “classified ads” section

Career development planning tool

- A group from ScienceCareers has recently developed a web-based career-planning tool called “myIDP” (“IDP” stands for “Individual Development Plan) tailored to meet the needs of PhD students and postdocs in the sciences: http://myidp.sciencecareers.org/
  - The tool is free and available to all. A few postdocs at OSU who have used this tool remarked that they thought it would be especially useful for graduate students who are making career development plans for after they complete their degrees.

- Because this is a relatively new tool, we would like to learn from you what you think of it. So if you use it, we’d appreciate it if you would send an email message to the Graduate School to let us know whether this tool is helpful to you graduate.school@oregonstate.edu
VI. Professional Development

Fall/Winter Quarter

- Create or update your resume or CV as soon as possible and be sure to customize it to fit differing industries or job opportunities
- Register with Beaver JobNet to gain access to OSU’s on-line job posting platform, general positions, and on-campus recruiting positions
- Get your resume or CV reviewed during Drop-In Hours, Monday-Thursday, 1-4pm
- Check the Career Services Calendar for employer presentations, seminars, and career panels
- Attend the Fall Career Fair (October) and the Winter Career Fair (February)
- Begin researching organizations where you might want to apply
- Conduct Informational Interviews to learn about your field from people in the field and to add to your professional network
- Begin applying for jobs (depending on industry recruiting cycle)
- Set up a mock (practice) interview with a career counselor to help refine your interviewing skills and comfort level
- Join professional associations associated with your field
- Begin networking with family, friends, and colleagues

Spring Quarter

- Continue researching opportunities and organizations and continue applying for jobs - for some fields, you may only be starting the job search process in the spring
- Remember to update your resume/CV and job search materials and have them checked (or re-checked) by a counselor
- If you are having trouble identifying positions that interest you, set up a meeting with a career counselor to discuss your job search
- Schedule additional mock (practice) interviews with a counselor or practice them virtually with InterviewStream as necessary (find out more about InterviewStream on the Career Services website)
- Continue to attend company presentations, career panels, career fairs, and seminars
- Continue networking with family, friends, and colleagues

Resource: Columbia University Center for Career Education
VI. Professional Development

Job Search Timeline
Master’s Degree Student in a 2+ Year Program
or PhD Student Seeking a Non-Academic Position

First Year

Fall/Winter Quarter
- Register with Beaver JobNet to gain access to OSU’s on-line job postings, general positions, and on-campus recruiting positions
- Explore career fields and companies that might be of interest to you
- Begin thinking about summer internships or research opportunities - some organizations have mid-fall application deadlines for summer positions so it is important to start this process early
- Attend career fairs, seminars, career panels, and company presentations to gain more information about different fields (calendar of events at oregonstate.edu/career)
- Create or update your resume/CV and have it reviewed by Career Services staff during Drop-In Hours, Monday-Thursday, 1-4pm
- Begin networking within your field (talk with professors and people in the industry) and more generally with family, friends, and colleagues
- Join professional associations associated with your field and attend a conference if possible to continue building your network and your experience
- Conduct Informational Interviews to become familiar with professional options in your field
- Meet with a career counselor to begin a conversation about your career plans and preparatory steps

Spring Quarter
- Begin researching companies and organizations - especially typical job postings, hiring processes, and expectations of applicants
- Apply for summer internships and/or research opportunities if you haven’t already
- Attend a seminar about interviewing and set up a mock (practice) interview with a counselor
- If you are having trouble identifying internships or summer research positions that interest you, set up a meeting with a career counselor
- Consider presenting at a conference – oftentimes there are opportunities for speakers, poster presentations, and hosting round table discussions at regional conferences and/or scholarships available to reduce costs
VI. Professional Development

Final Year

Fall/Winter Quarter
- Check the Career Services calendar for employer presentations, workshops, career panels, and career fairs
- Make sure your resume/CV is up-to-date; Remember to review it every 6 months and get feedback from a career counselor as well as others in your field
- Make a list of faculty members, advisors, and others from whom you are planning to request a letter of recommendation or ask to be a reference; set up meetings with your references to discuss your application process
- Remember that many recruiters hire in the fall so be sure to apply for positions and attend the Fall Career Fair (end of October)
- Meet with a career counselor to review and plan your career search in greater detail
- Continue networking with alumni, faculty, and industry contacts as well as with family and friends
- Conduct informational interviews to learn from people who work in your field
- Set up a mock (practice) interview with a career counselor, discuss effective interviewing strategies
- If you haven’t already, join professional organizations in your field

Spring Quarter
- Continue researching opportunities, organizations, and applying for jobs (in some fields, you may only be starting the job hunt process in the spring)
- Tailor your resume/CV for specific positions and fields based on your research; Remember to have your resume/CV and job search materials checked by a career counselor and others in your field
- If you are having trouble identifying positions that interest you, set up an appointment with a career counselor to strategize
- Schedule additional mock (practice) interviews with a counselor or with InterviewStream as necessary
- Continue to attend company presentations, career panels, career fairs, and seminars
- Continue networking (remember that this is typically the most productive and successful way of identifying and obtaining positions)
- Develop strategies and support systems that keep your momentum moving through your job search process!
VI. Professional Development

The timetable for the academic job search is only relatively standardized. In many cases recruiting for academic positions revolves around initial screening interviews conducted at major annual professional conferences; followed by comprehensive interviews and research presentations ('job talks') on the institution's campus. But this is not true in all cases. In general, you will apply for academic positions in the late summer or fall, a full year before you plan to begin your new position. Work with your advisor and departmental faculty to thoroughly understand the time-table and application processes applicable to your particular field.

Years 1-4
- Use faculty members from your department together with Deans/Administrators to help you to identify relevant University resources
- Attend department orientations, training sessions offered by the library, and the Center for Teaching and Learning, etc.
- Identify fellowship/grant/scholarship opportunities early in your tenure (many graduate student fellowships are for 1st or 2nd year graduate students - e.g., NSF fellowships; other fellowship application processes may take several months to one year to complete)
- Explore areas of research with different faculty members, complete your coursework expeditiously, and start your professional networking: attend departmental events, university seminars, professional conferences and lectures; Consider presenting at these events
- Be a teacher assistant for a few classes to gain teaching experience
- Gain supervisory experience through mentoring an undergraduate research assistant
- Volunteer or take part in outside experiential opportunities
- Audit or take classes at OSU in areas outside or adjacent to your area of primary research to expand your breadth of knowledge
- Attend workshops on grantsmanship, publishing, presenting/public speaking, and teaching offered through multiple departments on campus.
- Try to attend and present a poster or slide presentation at one professional conference a year starting in your 2nd year; Discuss presentation opportunities with your advisor
- Participate in the scholarly life of your department - arrange colloquia or symposia, attend presentations, help on committees where possible
- Continue applying for grants
- Submit articles for publication (ideally in refereed journals - discuss with your advisor), identify opportunities for collaboration on book chapters, edited volumes, and other publications and/or research with professors
- Create a Curriculum Vitae (CV) as early as possible and keep it up-to-date by reviewing it every six months. It is easier to make new entries as they occur, than it is to retroactively create an entire CV
- With your advisor, begin considering who will comprise your dissertation committee
- Discuss with your advisor the application processes and search committee expectations of candidates in your field or area of specialization; Attend workshops or panel presentations on this topic
- By Fall or Spring of Year 4, have your dissertation proposal approved by your (three) core committee members
- Start outlining chapters and writing your dissertation in the Spring of Year 4, continuing over the summer prior to Year 5. Attend writing workshops, attend dissertation support groups, and write with a dissertation partner to keep each other on track
- If you are planning to begin applying for positions in the fall of Year 5 (to start working the following fall), you will need to plan out your year carefully as the application process, dissertation completion, and other obligations (e.g., teaching) will be taxing
VI. Professional Development

Year 5 (or Final Year of PhD Program)

Preceding Summer
- Update your CV for your academic job search
- Have your CV reviewed by others: Make an appointment for a review at Career Services; as well as and seek opinions from your advisor(s) and colleagues/friends
- Make a list of faculty members, advisors, and others from whom you are planning to request a letter of recommendation or ask to be a reference
- Contact your recommendation writers AS SOON AS POSSIBLE (over the summer - or earlier - is best, when they have more time to prepare your recommendation letter) and set up a meeting with them to discuss your career plans. This will assist them greatly with writing specifically about your relevant strengths and skills in their letter.
- Review job openings in the Chronicle of Higher Education, on professional association websites and journals, and on other relevant locations - discuss them with your advisor
- Start drafting cover letters for use with your applications; These letters - and all written materials in your applications - can be reviewed by career counselors and your advisor/departmental faculty
- Prepare your Statement of Teaching Philosophy, if requested by an application
- Prepare a summary Statement of your Research or dissertation - again, if requested by an application
- Gather application materials together: course syllabi you have designed, teaching evaluations, submitted/published articles, conference abstracts, transcripts, etc.
- If you haven't already done so, join professional associations within your field (if you are not already a student member)

Early Fall
- Check job postings in The Chronicle of Higher Education and in other professional association websites and journals
- Ensure all your letters of recommendation are ready, and send thank you notes to your recommenders; Keep them apprised of your application progress
- Finalize your CV, cover letters, and other application materials
- Work with career counselors at Career Services and advisors/faculty in your department to have your application materials reviewed
- Prepare and rehearse your job talk presentation
- Deliver your job talk or research at departmental colloquia, lab meetings, and regional conferences
- Keep in close contact with your advisors regarding the positions to which you are applying; they may be able to network on your behalf
- Send in applications
- Prepare for first-round interviews

Late Fall
- Present a poster or presentation about your research at professional conferences
- Expect to network and undergo first-round interviews at (typically) professional conferences
- Continue applying for positions
- Send thank-you notes following any interviews
- Set aside time for campus visit interviews (“fly outs”), which typically occur between January and March
VI. Professional Development

Spring

- Go on campus visits for interviews, job talks, and teaching demonstrations
- Send thank-you notes
- You will begin to hear back from tenure track and post doc positions
- Work with a career counselor and/or your advisor on negotiating your job offer(s) - ALWAYS take the time needed to consider all of your options
- If you have not yet found a position, don’t worry! In many fields, the academic job market is very tight, and new PhDs (or post-docs) often do not get offers in their first year of applying. Because of this, it is important to pursue contingency plan(s) to sustain and help you develop professionally through the next year - or two: adjunct or visiting professorship teaching opportunities, post-doctoral research, etc. It often takes more than one year to find a position - Discuss your options with your advisor or with a counselor

Resource: Columbia University Center for Career Education
VII. Campus Resources

OSU 360 Virtual Tour
http://oregonstate.edu/campusmap/virtualtour/

Photo Virtual Tour
http://oregonstate.edu/ua/webcomm/osu_virtual_tour/osu.html

Campus Resource Guide
http://oregonstate.edu/dept/grad_school/resourceguide.php
VII. Campus Resources

When Do I Call the Ombuds Office?

Are you experiencing a conflict that seems too difficult or complex to address? Not sure where to start?
The University Ombuds Office (UOO) is a free resource that provides informal, impartial, and confidential* conflict
management services to all members of the OSU community. An Ombuds (also “ombudsman” or “ombudsperson”) is
a designated neutral who will help you explore your options, develop a plan, and assist you with the skills needed to
address adversity more effectively.

Ombuds Will:
• Listen to all concerns and perspectives
• Facilitate communication or mediate between
  individuals or groups
• Value diversity
• Provide a safe place to share issues
• Assist in researching resources and options to aid in
  the resolution of conflict
• Remain impartial to all parties involved in a conflict
• Recommend ways to improve policies and procedures
• Assist employees and students in navigating their way
  through university systems
• Advocate for an individual’s personal position

Ombuds Won’t:
• Breach confidentiality*
• Take action without permission from the visitor
• Act as a witness in a formal grievance
• Keep identifying records
• Violate university policy as part of a solution to your
  problem

The UOO is always an informal option. Our services are visitor initiated. All processes and strategies are used at the
discretion of the visitor. The Ombuds office operates independently and has no formal decision-making authority or
disciplinary responsibilities. Ombuds do not act as advocates for any one position in a dispute; rather they strive for
fairness of process and healthy campus conflict resolution.

Concerns that may arise for graduate students are...
• You need a good listener
• Disputes over authorship and assignment of credit
• Concerns with advisor relations
• Interpersonal disputes
• Financial distress
• Landlord concerns
• Multifaceted issues

If you aren’t sure where to take your concern, the Ombuds is a safe place to start.

The University Ombuds Office is located in 116 Waldo Hall. Office hours are Monday through Friday from 8:30am to
5:30pm. We encourage visitors to schedule an appointment by phone at 541-737-7029; however drop-ins can be
accommodated dependent on the Ombuds availability.

Please check out our website for additional information and resources. If you would like to stay informed of our
upcoming trainings and events, please join our list serve by clicking here.

*Confidentiality cannot be promised in matters relating to threats to public safety, child abuse, if there is imminent risk
of serious harm, or if compelled by a court of law.

Speaking with an Ombuds does not constitute legal notice to the University of any problem, concern or complaint. You
must pursue alternative complaint avenues if you wish to obligate the University to respond in any way. The Ombuds
has no duty or responsibility to report incidents to any person or authority, other than as described above.
VII. Campus Resources

LGBT Outreach & Services
149 Snell Hall,
541-737-6342

- The Office of LGBT Outreach & Services provides resources, referrals and advocacy for the lesbian, gay, bisexual, transgender, queer, questioning, intersex and allied (LGBTQQIA) communities at OSU. It is also the advising unit for LGBTQQIA student groups, clubs and organizations, including the OSU Pride Center.

Women’s Center
Benton Annex,
541-737-3186

- The Oregon State University Women’s Center, established in 1973, offers learning experiences that help women transform themselves and society. Its educational programs reflect the diverse views of women from all walks of life. The center provides advocacy, support, programs, resources and opportunities to translate concerns into action.

Intercultural Student Services

Intercultural Student Services (ISS) is committed to the access and retention of underrepresented and multiple identity students by providing facilities, cultural programs, activities, support services and leadership development opportunities. For more information on ISS, please visit http://oregonstate.edu/dept/iss/ or contact Director Allison Davis-White Eyes at allison.davis-whiteeyes@oregonstate.edu.

The units under ISS are the following:
- American Indian Initiatives
- Asian and Pacific Islander American Student Services
- Centro Cultural César Chávez
- Lonnie B. Harris Black Cultural Center
- LGBT Support Network
- Pride Center

Office of Diversity Development

- Asian Pacific Cultural Center
- Native American Longhouse
- Centro Cultural Cesar Chavez
- Lonnie B. Harris Black Cultural Center

Project Social Justice
Women’s Center
VII. Campus Resources

International Student Advising & Services (ISAS)

International Student Advising and Services (ISAS) provides ongoing advising, programming and services to international students and their dependents regarding visa and immigration status, employment, travel, cultural adjustment, enrollment issues, dependents and more.

They serve over 3,000 international students and their families from more than 90 countries in degree, exchange and Intensive English and Pathway (INTO OSU) programs. ISAS is also the primary contact for sponsored students and students in the Conditional Admission Programs.

International Student Advising and Services (ISAS) is a unit in the Division of International Programs, which includes services for international scholars and faculty, offers study abroad programs and the IE3 international internship program and the International Degree program.

Why come to ISAS?

• To meet with an international student advisor about immigration, visas, cultural, financial, personal or academic issues
• To be referred to the appropriate campus, department or community resource
• To sign up for and attend special information sessions
• To receive informational handouts and forms

How can I see and contact an International Student Advisor?

• Students can meet with an international student advisor during walk-in hours or in individual appointments. They have walk-in hours every weekday from 2:00 – 4:30 pm in both of their locations:
  University Plaza
  1600 SW Western Blvd., Suite 130
  Corvallis, OR 97333
  International Living Learning Center
  1701 SW Western Blvd.
  Corvallis, OR 97333

• Individual appointments are available with an international student advisor by contacting the International Programs receptionist
  8:00 am to 5:00 pm, Monday through Friday
  ISAS telephone number: 541-737-6310
  ISAS email: isas.advisor@oregonstate.edu

The easiest way to meet with an advisor is by going to their daily walk-in advising hours
VII. Campus Resources

International Student Advising & Services (ISAS)
- ISAS provides information and services to all international students about immigration and visas, university regulations and policies as well as life in Corvallis.
- ISAS also provides useful information for incoming international students and current international students about housing, banking, getting SSN, taxes, etc.

Helpful hints to remember!
- Please keep in mind that ALL paperwork processing takes up to 7 working days. Photo identification will be required when you come into the office to pick up any paperwork processed for you.
- Please remember to request travel signatures at least 7 working days before you are scheduled to leave Corvallis for your trip abroad.
- Make an appointment with an international student adviser as soon as you think you have a problem. They are here to help you.
- If you are unable to attend a scheduled appointment, call and cancel your appointment as soon as possible. There are limited advising times available; canceling your appointment early allows another student to schedule that time slot.
- Although many situations sound similar, each student’s circumstances are unique. Therefore, it is always wise to discuss your situation with an adviser. Do not rely on your friends for advice! If you hear about something that sounds great, verify it with an advisor in ISAS.
- Immigration regulations, processes and fees are subject to change at any time. It is your responsibility to maintain your immigration status and be aware of these changes. ISAS regularly sends out important immigration changes and information via email and their News You Can Use email newsletter. Make sure to read all email messages from ISAS.
- Advisers and ISAS staff will use your ONID account to contact you by email. Please make sure you set up your ONID account and check it regularly. Please note: If you have another email account that you check, ONID email forwarding can be set up, changed, or removed by going to http://onid. oregonstate.edu.
VII. Campus Resources

Counseling and Psychological Services

- Counseling and Psychological Services (CAPS) provides counseling, consultation, outreach and education to OSU students, faculty and staff. They do this in order to facilitate students’ academic success, mental health and personal development and to promote a culture of positive mental health at OSU.

- Some resources at CAPS, like the Mind Spa, are available to everyone on campus. Some counseling resources are only available to students, who pay a health fee.

500 Snell Hall (5th floor)
8:00 AM to 5:00 PM
Monday through Friday
541-737-2131
CAPS@oregonstate.edu
http://oregonstate.edu/counsel/

Health Services

- Students have access to a wide variety of health care services and extensive health promotion programs. This website also contains important information on health insurance options, family planning services, vaccinations and more.

Plageman Building
9:00 AM to 6:00 PM
Monday through Friday
10:00 AM to 3:00 PM
Saturday
Pharmacy - 9:00 AM to 6:00 PM
Monday through Friday
541-737-WELL (9355)
http://studenthealth.oregonstate.edu/index.php

Sexual Assault Support Services (SASS)

- SASS offers support, information and counseling for female and male survivors of unwanted sexual contact and interpersonal violence. Services are confidential and free for OSU students. They also provide consultation for those seeking information about how to help a survivor. Please feel free to call for more information about their services.

500 Snell Hall (5th floor)
8:00 AM to 5:00 PM
Monday through Friday
541-737-7604
VII. Campus Resources

Human Services Resource Center

- The HSRC provides direct service, outreach, education and referral services to OSU students that help alleviate the effects of hunger, poverty and other human needs so that students can pursue a quality education. They also create a dynamic learning environment in which students, faculty and the community can learn how to meet the current pressing societal challenges facing college students.

- **Emergency Food Pantry**: Need some food for your family at no cost to you? Students and non-students welcome! They serve everyone!

- **Mealbux**: Students shouldn’t have to choose between textbooks and food. The HSRC MealBux program offers students a way to pay for a few meals each week while on campus. After you submit an application and you’re approved, the money is deposited onto your student ID card and can be spent at any campus food vendor location.

  233 Snell Hall
  9:00 AM to 5:00 PM
  Monday through Friday
  541-737-3747
  hsrc@oregonstate.edu
  http://oregonstate.edu/hsrco

Veterans Services

http://studentlife.oregonstate.edu/veterans

The Office of Veterans Information is here to assist veterans in making a smooth transition from military life to that of a student. They are dedicated to providing veterans with the tools and services they need to succeed at Oregon State University.

Their website provides detailed information regarding procedures and requirements related to utilizing GI Bill benefits to help veterans attain their educational goals. To further enhance the OSU experience, they have provided links and contact information for numerous campus resources that may be of benefit to veterans and their families.

If you have any questions not addressed on their website please email your inquiry to veterans@oregonstate.edu
VII. Campus Resources

Sports and Recreation

Grad students can use any of the recreational facilities on campus whenever they are open; all you need is your OSU ID card.

http://oregonstate.edu/recsports/

Outdoor equipment can be rented at: http://oregonstate.edu/recsports/outdoor-recreation-center

Intramural sports teams can be joined through Recreational Sports

http://oregonstate.edu/recsports/intramural-sports

OSU Athletics

OSU competes in NCAA Division 1 in many sports, within the PAC-12 Conference.

If you are interested in attending athletics events, please visit the homepage for Athletics for schedules and ticketing information.

http://www.osubeavers.com/
## VII. Campus Resources

### Parenting Resources and Dependent Care

OSU’s Family Services offers several services to university affiliated families:

http://oregonstate.edu/childcare/family-services

Find local babysitters, nannies, child care and senior home caregivers near you:

http://www.care.com/osu

Family Connections offers parent education classes, child care information and referrals and information on a wide variety of family resources in Linn and Benton counties (sports, clubs, science and nature opportunities, summer camps, music, etc.):


OSU Beaver Beginnings is the child care center currently operating at Oregon State University:

http://www.cclc.com/center/or/osu-beaver-beginnings

A list of other Child care centers and Children’s programs:

http://oregonstate.edu/childcare/local-child-care-centers

Corvallis School District:  

Philomath School District:  
http://www.philomath.k12.or.us/

Albany School District:  
http://www.albany.k12.or.us/
VII. Campus Resources

Family Activities

Seasonal classes and community events offered by Corvallis Parks & Recreation Department:


Corvallis-Benton County Public Library offers programs for infants, kids and teenagers:

http://cbcpubliclibrary.net/

Religion and Family Activities

OSU Religious Advisors Association - Spiritual Life @ OSU:
http://oregonstate.edu/deanofstudents/hci/spirituallife

Many students express an interest in developing spirituality during their university years. Opportunities to do so with other students can be explored through the religious/spiritual/philosophical groups on campus.

All groups are coordinated by the Religious Advisors Association in cooperation with Student Involvement and the Office of the Dean of Student Life at Oregon State University.

Places of worship in Corvallis:
http://www.yellowpages.com/corvallis-or/churches-places-of-worship

List of spiritual student groups at OSU:
VIII. Graduate Student Organizations

**Student Events and Activities Center**

- Find a recognized Graduate Student Organization

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**Coalition of Graduate Employees**

- The Coalition of Graduate Employees (CGE) represents the interests and rights of Oregon State University’s graduate employees through the bargaining and maintenance of a fair working contract. CGE strives to create a community of graduate employees empowered to advocate for collective issues.
- This is a democratically run, member driven organization that values collective action, self or collective advocacy and social justice and equity. As President of CGE, Shannon Andrews is proud to serve an organization that responds directly to the wants and needs of its membership.
- The membership is the highest authority on actions and message. If you are interested in getting more involved in your grad union, please visit

  [http://cge6069.org](http://cge6069.org)

  or email

  [unite@cge6069.org](mailto:unite@cge6069.org)

CGE’s Grad Guide to Corvallis can be found [here](#)
 VIII. Graduate Student Organizations

Graduate Women’s Network

- The Graduate Women’s Network (GWN) is a community for female-identified graduate students at OSU, providing a friendly space to connect with other graduate students, learn from each other’s experiences and find support in navigating the graduate school experience.

- GWN hosts a variety of interesting opportunities throughout the year, including stimulating round table discussions, programs featuring inspiring guest speakers and social events. We hope you will join us for an exciting year of support and learning!

For more information, please visit
http://www.oregonstate.edu/womenscenter/gwn

Phone:
541-737-3175 or 541-737-3186

ASOSU Graduate Student Affairs Task Force

Presents students with the opportunity to advocate for a more inclusive community at OSU and exists mainly to ensure that graduate students receive an education in a welcoming, wholly accessible learning and living environment. The task force works with the administration, senates, other graduate organizations and the students themselves to ensure that all issues concerning the graduate community are addressed.

Join the listserv: graduate-affairs@lists.oregonstate.edu

Contact for the ASOSU Director of Graduate Affairs:
graduate'affairs@oregonstate.edu
Getting around

OSU Beaver Bus
• A free campus shuttle service for the convenience of students, staff and all visitors.

Night Owl
• Operated by Corvallis Transit System, and funded jointly by Associated Students of OSU and the City of Corvallis, the Night Owl is a late night service that operates Thursday, Friday and Saturday when OSU is in session. Anyone can ride the Night Owl for free the same way they ride CTS day service.

OSU Bike Loan Program
• The Bike Loan Program allows members of the OSU Community to rent fully-functioning bicycles by day, week or term. To reserve a bike, visit the Adventure Leadership Institute desk just across from the indoor climbing center in Dixon Recreation Center.

OSU Transit and Parking Services
• In addition to operating the campus shuttle, TAPS manages all parking infrastructure and services like jump starts and help with keys locked in cars. TAPS also supports biking and pedestrian improvements.

Corvallis Transit System
• CTS provides public transit service to the Corvallis and Philomath areas, and also targets transportation to youth and elderly, persons with disabilities and low-income citizens. Everyone can ride CTS buses for free and students, staff and faculty may ride the Philomath Connection for free by showing OSU ID.

Linn-Benton Loop Transit Bus
• The Linn-Benton Loop operates Monday through Saturday and has connecting points with Albany Transit System and Corvallis Transit System, and stops at LBCC and OSU. OSU students, faculty and staff ride free by showing OSU ID.

Albany Transit System
• ATS provides public transportation in Albany, 11 miles from Corvallis. OSU students, staff and faculty ride free by showing OSU ID.

Portland (PDX) is the nearest large airport; the Hut Airport Shuttle stops at OSU: http://www.hutshuttle.com/

Eugene (EUG) is the nearest midsized airport; the Omni shuttle is available to Corvallis: http://www.omnishuttle.com/
Local parks and trails

Peavey Arboretum
http://cf.forestry.oregonstate.edu/sites/cf/files/PeavyArboretumbrochure.pdf

Bald Hill

More city parks

Off-leash dog parks

- Otherwise assume dogs should be leashed. Also, note that dogs are allowed in the center aisle of the farmers’ market, but they are not allowed to enter the tents.

Benton County Natural Areas and Parks
Visit Local Attractions

Department
http://www.linnparks.com/

State Parks
http://www.oregonstateparks.org/index.cfm?do=visit.dsp_find

National Parks

Corvallis bike lanes and trails
Corvallis hiking and biking trails, maps and information.

Sports and Recreation

Corvallis Sports Park offers youth and adult indoor soccer leagues (and the Upper Deck Pub)
http://www.corvallissportspark.com/

Corvallis Parks and Recreation offers sports leagues, community and kids activities, classes and the Osborn Aquatic Center

Corvallis is very close to numerous other outdoor recreation opportunities

- Oregon Coast (~1 hour) - http://visittheoregoncoast.com/
Food, Drinks and Entertainment

Restaurants:
- (a much longer list including reviews is here)
- Magenta
- Del Alma
- Aqua
- Café Yumm
- Big River
- Nearly Normals
- Evergreen
- The Woodsman (via Yelp)
- Fireworks

Coffee shops:
- The Beanery
- Interzone, Inc.
- Dutch Bros.
- Coffee Culture

Wineries, Cideries and Spirits:
- Two Towns Ciderhouse
- Nectar Creek Meadery
- Heart of Willamette Winery Association
- 4 Spirits Distillery

Bars:
- Squirrel’s
- Cloud and Kelly’s Public House
- The Downward Dog – Pub & Grub
- Les Caves

Brew Pubs:
- Block 15
- McMenamins
- Flat Tail Brewing – Sports Pub & Brewery
- Oregon Trail Brewery
- Sky High Brewery

Music/Theater/Arts:
- Bombs Away
- The Majestic
- Darkside Cinema
- Whiteside Theatre
- The Arts Center
- Corvallis Public Library
Festivals and Markets
- Farmer’s market on Sat and Wed from 9am to 1pm from mid-April until mid-Nov (1st Street & Jackson)
- Winter market on Sat from 9am to 1pm starting mid-Jan at the Benton County Fairgrounds
- Rhapsody in the Vineyard
- Culinary Week
- Da Vinci Days
- Red, White, and Blue Riverfront Festival
- Corvallis Fall Festival
- More information at Visit Corvallis

Music in Town
Corvallis is the home of a number of musical groups, from symphony orchestras to rock bands. Here’s a small compilation of them:
- OSU–Corvallis Symphony Orchestra
- Willamette Valley Symphony
- Corvallis Youth Symphony Association
- OSU Concert Bands: Wind Ensemble, Wind Symphony, Symphonic Band, Campus Band and the OSU Marching Band
- OSU Chamber Ensembles and Jazz Ensemble
- Chamber Music Corvallis

CorvallisLIVE, a comprehensive list of Bands/Artists
IX. Enjoying the Community

Corvallis Fun Facts

- Corvallis rated top 10 college town.
- Home to both OSU and Hewlett-Packard, over 20% of Corvallis residents have earned a graduate or professional degree.
- Ranked as most innovative city in 2011 (by patents per capita).
- Corvallis was also ranked as the city least likely to have a natural disaster. (But an earthquake off the coast is expected in the next 50 years!)
- Slideshow about Corvallis.

Other things to note

- Beware of mold in your apartment or home. Tips for preventing mold.
- The Willamette Valley is the grass seed capital of the world, so many Corvallis residents develop allergies.
- Corvallis weather averages can be found here.
- The local newspaper is the Corvallis Gazette-Times.

Thanks to everyone who contributed to this document!

Office of Postdoctoral Programs
Oregon State Postdoctoral Association
Center for Teaching and Learning
University Ombuds Office
Career Center
International Student Advising & Services
Graduate School Staff

Comments or Suggestions?
Email the OSU Graduate Student Success Guide at: Megan.Ferris@oregonstate.edu