MISSION, DOMAINS, AND VALUES

Mission Statement
The Division of Student Affairs enhances learning and strengthens the educational experience of Oregon State University students. In five Domains of Learning and Service, we impact students’ health and well-being, provide global experiences that develop empathy, guide students in their career exploration, and create leaders who are engaged citizens.

Student Affairs Domains of Learning and Service

Health and Well-Being
Our division provides students with safety, security and a sense of belonging. Recognizing that wellness leads to deeper learning, we support student development of healthy habits. We help students engage with their community and reach beyond themselves to create change in the world.

Diversity and Global Consciousness
The diverse identities, perspectives and experiences found on our global campus enhance student learning at Oregon State University. Students engage in activities that help them reflect on their own identities and cultures, develop empathy, and deepen their commitment to effect social change at OSU and beyond.

Career Discovery and Development
We guide students to identify their occupational strengths and interests, develop career readiness and engage in professional relationships. The transferable skills that students gain through internships, campus employment and other opportunities will enable them to navigate a future of change with confidence and adaptability.

Community and Civic Engagement
Our division provides opportunities for students to engage in service and reflect upon issues of local and global concern. Students cultivate a commitment to the common good and contribute to a better world as engaged citizens and change agents.

Personal and Leadership Development
By exploring their own identities and building self-awareness, students become catalysts for change and ethical leaders of their generation. Our programming helps students strengthen their commitments, mobilize and engage their peers, and develop resiliency to thrive in the face of challenges.
Organizational Values

(Content extracted from the Anthem and the Campus Compact)

Knowledge

We collaborate with teaching and learning partners to foster intellectual freedom, creativity, and the pursuit of knowledge. We recognize teaching and learning as the most important activities, and nurture an environment that supports lifelong learning.

Humanity

We are inclusive and compassionate; we honor and uphold diversity, civility and dignity. Student affairs is empowered by the depth of our commonalties and strengthened by the affirmation of our individuality. We support respectful discourse and provide a safe environment for taking risks, where individuals and ideas can make a difference.

Integrity

We are dedicated to wholeness, honesty and congruence with our stated values. We are truthful about our struggles, acknowledge conflict, confront obstacles and provide an environment for dialogue, discovery and individual growth.

Responsibility

Our division is a network of relationships built upon shared responsibility and leadership, where we work toward common goals. We are stewards of our OSU community and its human, intellectual, fiscal and physical resources.

Community

We are a caring and responsible community whose members are engaged, nurtured, stimulated and sustained.

DIVISION GOALS

Goal One

Expand participation in evidence-based high impact practices across the student affairs Domains of Learning and Service (Health and Well-Being, Diversity and Global Consciousness, Career Discovery and Development, Community and Civic Engagement, Personal and Leadership Development).

Potential Strategies/Tactics

• Increase students’ knowledge and experience with transferrable skills
• Expand service learning/community-based learning opportunities and participation rates
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Goal Two

Foster a vibrant community where all students experience care, well-being and belonging.

Potential Strategies/Tactics

• Create a “Belonging” campaign
• Expand campus traditions with a focus on greater inclusion and participation
• Develop a platform for personalized and adaptive wellness plans

Goal Three

Expand use of innovative technology and pedagogical/service approaches to engage more students and diversify learning experiences.

Potential Strategies/Tactics

• Increase access to co-curricular programs through expanded use of technology
• Employ WebX to create virtual career counseling opportunities

Goal Four

Enhance professional learning opportunities to empower all student affairs staff to advance strategic goals.

Potential Strategies/Tactics

• Utilize the Student Affairs Education Forum to provide learning opportunities that enhance skills and introduce areas of growth in alignment with the strategic plan goals
• Create a culture of annual planning for individual professional development in alignment with the strategic plan
• Expand expertise in conducting inquiry into the impact of our programs/services on student success

Goal Five

Collectively contribute to financial stewardship and new resource development to maximize impact on student success while helping to control costs.

Potential Strategies/Tactics

• Create a divisional plan to guide long-term financial planning and accountability for units
• Develop a divisional strategy and operational plan for fundraising
• Build stronger cross-divisional alignments with the Domains of Learning and Service to create impactful student programming and maximize departmental resources