As an elected body of the Faculty Senate, the EC works together with the OSU Administration to further the cause of the university community as a whole. During this time period we have worked hard to solve both academic and non-academic issues.

A brief summary of the EC’s activities is outlined below:

1. Actively participated and provided input on some of the Dean searches to make sure the interests of the faculty are taken into account, while at the same time enhancing the institution.
2. Smoke-free campus implementation discussion and problems resolution.
3. Continuous discussion of improvement of P&T process, in order to make it more transparent and fair.
4. Discussion of how to efficiently implement Distance Education at OSU to enhance outreach.
5. Discussion with Vice President Spinrad and Research Council Committee to improve research proposal administration and to provide resources to facilitate the writing and submittal of proposals.
6. Worked with Student Evaluation of Teaching (SET) task force, in order to address continuous improvement of teaching.
7. Actively engaged the Budgets & Fiscal Planning Committee, Curriculum Council and Graduate Council to help process Category I proposals in a timely manner, as much as humanly possible.
8. Provided feedback to Equity and Inclusion with respect to the university’s equity, inclusion, and diversity self-study/external review process which will be concluding soon.
9. We are monitoring the administration’s review of titles and positions among the Professional Faculty and serve as a sounding board for those affected by this issue.
10. Requested the administration to review salary increases/compensation of top administrators and have notably requested the same for faculty in reference to the national average.
11. Dialog with the Baccalaureate Core Committee about ongoing implementation and assessment of learning goals.
12. We conveyed the faculty concerns about the process for determining closures for inclement weather, and asked to explore ways to mitigate how closures and delays affect class progress generally, and the impact on early morning classes when there is a delayed opening.
13. Provided feedback to the Provost in the development of preliminary Campus Compact for the Oregon Education Investment Board.
14. Discussed the issues of the Oregon Education Investment Board in light of Senate Bill 242.