9th Annual NorthWest PBIS Conference
1 Credit
Sped 410 CRN: 46925
Sped 810 CRN: 46924

Course Requirements/Evaluation:
- Attend keynote presentations of nationally recognized speakers
- Attend workshop sessions for a minimum of 10 seat hours and participate in discussions
- Complete all assigned readings
- Complete written assignments as follows:

For Undergraduate Credit (Sped 410)
- Listing of sessions attended.
- Daily reflections on content of keynote(s) and sessions.
- Two page paper/project discussing how you will apply what you have learned when working with diverse student learners.

For Graduate Credit (Sped 810)
- Listing of sessions attended.
- Daily reflections on content of keynote(s) and sessions.
- Four page paper/project discussing how you will apply what you have learned when working with diverse student learners.

- Submit written assignments to instructor by mail or email attachment no later than March 14, 2011 (postmark deadline). Address and email are:

Dr. Chris Borgmeier
Graduate School of Education, Dept. of Special Education
Portland State University
PO Box 751
Portland, OR
97207-9751
Email: cborgmei@pdx.edu

- Course is graded A-F. Grading will be based on the following:
  40% Attendance and participation for minimum of 10 seat hours
  15% Attendance at keynote speaker presentations
  20% Daily reflection paper
  25% Final written paper/project (2 pages undergraduate; 4 pages graduate).