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UESP Mission
UESP is an integral part of the Academic Success Center and is the academic home for undecided/exploratory students at Oregon State University. The mission of UESP is to provide academic advising and major and career exploration assistance to undergraduates, both new and transitional, who wish to investigate the educational opportunities available at OSU. In accordance with OSU’s mission, we strive to enhance the OSU learning environment for our students.

The UESP advisors aim to assist students in making well-informed decisions regarding degree programs and course selection, obtaining accurate information regarding academic programs of study, making connections with academic college head advising offices, assessing career goals in relation to interests, skills and values and accessing other sources of assistance and student support provided by OSU.

UESP Advising Outcomes
1. Per the university requirement, UESP students should complete the First Year Skills courses (Writing I, Speech, and Mathematics) in the Baccalaureate Core by the time they have earned 45 OSU-generated credits, and, the Second Year Skills course (Writing II) by the time they have finished 90 OSU-generated credits.
2. UESP students should know how to access and utilize MyDegrees, OSU’s online degree audit system.
3. UESP students should engage with active exploration activities and resources.
4. UESP students should pursue involvement outside of the classroom.
5. UESP students should set goals related to major declaration in alignment with UESP’s defined major–decision making process.

Affirmation of Diversity
The University Exploratory Studies Program is strongly committed to the affirmation of diversity in a broad sense and to opposing discrimination, prejudice and oppression. We promote an environment of inclusiveness where we value and celebrate each other’s differences and extend this spirit to the populations we serve, treating all with dignity and respect. Our belief is that diversity enhances the environments we work in, the University and our larger communities; it enriches us all. We are committed to continued growth in our understanding of diversity issues and strive to integrate diversity awareness into all aspects of our work. We believe that this enables us to provide services within a climate of openness, trust and safety. This diversity statement represents our ongoing commitment to ourselves, to the people we serve, and to the university community.

As advisors, we are dedicated to establishing a learning environment that promotes diversity of the students’ race, culture, gender, sexual orientation, and physical ability. If you feel discriminated against, or notice discriminatory behaviors, please bring it to our attention.
Disability Statement
It is helpful for academic advisors to have knowledge of any documented physical or learning disabilities students have as it can aid us in supporting their academic and major exploration. That said, we respect that the decision to disclose is an individual choice and invite students to do so at their discretion. UESP encourages all students with documented physical or learning disabilities that merit accommodation to be in regular contact with and utilize services provided by OSU’s Disability Access Services (DAS) office located in A200 Kerr Administration Building.

UESP Program Goals
• Provide a structured and supportive environment for students to explore OSU’s academic options
• Assist students in understanding the nature, purpose, and potential of higher education
• Provide knowledgeable, informed, and accessible advisors
• Collaborate with students to clarify interests, values, and abilities to aid their meaning-making and major selection
• Introduce and promote utilization of university resources and degree progress technology
• Regularly communicate with students regarding classroom and experiential opportunities to aid their major decision-making.
• Perpetuate a program culture of excellence and continuous improvement

Advisor-Advisee Responsibilities
As an advisee, you should:
• Understand and accept that you are ultimately responsible for your education and your own decisions.
• Initiate a purposeful relationship with your advisor and make appointments when requested and/or when necessary.
• Utilize the technological resources available to you (MyDegrees, OSU Online Catalog and Schedule of Classes, Baccalaureate Core website, your college, school, or department website) to inform yourself on your degree requirements and options.
• Prepare for and be active in your advising session, and ask questions when you have them.
• Work to clarify your personal values, abilities, and goals and share them with your advisor.
• Provide accurate and truthful information when being advised.
• Keep your local address and phone up to date in Student Online Services and utilize and check your ONID account daily for important information coming from your advisor and the institution.
• Learn and understand OSU’s policies, procedures, and requirements as they relate to your academic success and/or degree completion.
• Follow through on plans-of-action identified during advising sessions.
• Be aware of and abide by academic calendar deadlines.
• Call to cancel appointments that cannot be kept.

Your advisor should:
• Develop a purposeful relationship with and be an advocate for their advisees.
• Inform students of the nature of the advisor/advisee relationship.
• Assist students in defining and developing expressed educational, career, and life plans.
• Provide timely and accurate educational information.
• Promote learning opportunities that will help students define or meet personal goals and plans.
• Assist students in preparing a program that is consistent with their abilities and interests.
• Monitor progress toward educational/career goals.
• Interpret and provide rationale for institutional policies, procedures and requirements.
• Inform inquiring students of campus resources and special services available to them.
• Refer students to those resources that can enhance or supplement their academic or personal experience.
What Happens in UESP Advising Appointments

**START Appointment**

This typically occurs at New Student Orientation (aka START) prior to your first term. The intent is to introduce you briefly to the OSU academic environment and some of the tools and rules to help you be successful.

- You’ll get important materials relative to your academics from OSU and from UESP.
- You’ll interact with UESP advisors in group and individual settings. The UESP advisor you interact with at START may or may not be the advisor you meet with once you actually start your first term.
- You’ll discuss the role of the Baccalaureate Core and how it intersects and relates to majors you are exploring.
- You may discuss prior experiences with college level coursework – AP, IB, or transfer credits from another institution.
- You’ll develop a first term schedule that may incorporate first-year skills courses, introductory courses in your major or any majors you are exploring, and courses designed to help you with transition into OSU.
- You’ll learn how to use the MyOSU Portal to access MyDegrees (including the Planner) and the Online Registration System to sign up for your first term of classes at OSU.

**Regular Advising Appointments (during the term)**

Your face-to-face interactions with your UESP advisor at subsequent appointments should occur prior to your registration for the next term. These appointments will help you to examine current experiences and plan for future ones and move forward on deciding on a major. While you are in UESP, we will need to meet with you every term for a mandatory 30 minute appointment and will want to meet with you between weeks 4 and week 9 of the term – it is best to initiate contact no later than the end of week 5, so you can be assured to get in prior to your priority registration date.

During these appointments, you may

- Discuss what you like and dislike about your courses and reflect on your learning thus far.
- Discuss intentional exploration activities you might pursue to help you move forward with your major-decision making.
- Discuss campus or online resources that might support any academic or personal concerns/challenges you’ve faced.
- Revisit the degree components (Bacc Core, major requirements, etc.) and discuss the implications of that towards your next term course possibilities.
- Review the “tools” – MyDegrees, MyOSU portal, Online Catalog and Schedule of Classes.
- Refine or develop list of potential next term courses (including any necessary First Year Skills Requirement courses) and get a registration pin.
- Discuss co-curricular/experiential education participation and opportunities, as your advisor may have suggestions for out-of-classroom involvement related to your interests.
Who Are UESP Students?

Types of Exploring Students
Virginia Gordon from Ohio State University is a noted scholar working within the field of academic advising. She has identified several different types of “exploring” students. Can you locate yourself within the list below?

- **Information seeking** – they need to learn more about themselves, majors, and/or careers.
- **Dependent decision makers** – those still learning how to make their own decisions
- **Vocationally/Academically immature** – have little or no context for understanding careers and/or majors
- **Vocationally fixated** – focused on the relationship between college and career
- **Indecisive** – fearful of making the wrong choice
- **Apathetic** – those who don’t care to make a decision
- **High achieving** – students who are good in several areas often have trouble narrowing their focus
- **“Forced” explorers** – students for whom academic performance or some other factor or revelation has negated their initial choice

(Source: Gordon, V. (1997). Advising undecided/exploratory students. In M. Hoveland, E. Anderson, W. McGuire, D. Crockett, & J. Kaufmann (Eds.), *Academic Advising for Student Success and Retention* (pp. 201-205). Iowa City, IA: Noel Levitz.)

The Decisiveness Continuum
Just as there are numerous reasons for deciding to explore, there are many different points along the continuum from Indecisive to Very Decided. Where do you currently fall on this continuum?

![Decisiveness Continuum Diagram](image)


**ALS 114: Career Decision Making**
Not sure how to get started exploring majors? Try the class Career Decision Making, ALS 114, which will provide structure to your exploration. The class is set up to first guide you through assessing your interests, values, personality and skills. After gaining a better understanding of yourself, you will start researching majors and careers by using online and campus resources. By the end of the class, you will have outlined goals and created a plan of what steps you will take next.

Sample class activities:
- Myers-Briggs Type Indicator
- Strong Interest Inventory
- College presentation
- Goal setting
- Informational interview
- Research careers

![Career Decision Making Diagram](image)
What goes into a degree at OSU?

**OSU Baccalaureate Core**
Get connected to the Baccalaureate Core, also known as the Bacc Core. The Bacc Core is the general education foundation for all OSU undergraduate degrees. Through the Bacc Core, students will:

- Build their foundational skills like writing, speech, and mathematics
- Gain knowledge and perspectives across academic fields and diverse cultures
- Develop abilities of analysis, critical thinking, and problem solving

You will take some Bacc Core courses your first year and will continue to take classes to fill these requirements throughout your time at OSU. Here are some links to help you understand the different requirements and how you can fulfill them.

- Start at the beginning of the Bacc Core Website
  - [http://oregonstate.edu/main/baccalaureate-core](http://oregonstate.edu/main/baccalaureate-core)
- See a general overview of the requirements
  - [http://oregonstate.edu/main/baccalaureate-core-program-summary-chart](http://oregonstate.edu/main/baccalaureate-core-program-summary-chart)
- Learning outcomes of the Bacc Core categories
  - [http://main.oregonstate.edu/baccalaureate-core/current-students/learning-outcomes](http://main.oregonstate.edu/baccalaureate-core/current-students/learning-outcomes)
- Design your education by using one of the Bacc Core Playlists:
  - [http://main.oregonstate.edu/baccalaureate-core/baccalaureate-core-playlists](http://main.oregonstate.edu/baccalaureate-core/baccalaureate-core-playlists)
Oregon State University Terminology

**Alpha Scheduling:** The Writing 1 category in the bacc core is alpha scheduled. The Speech Category is not officially alpha-sectioned, but you should try to take it in a term when you’re not taking WR 121. You typically will register for an alpha-scheduled course when the alphabetical grouping corresponds to the first letter of your last name. There are a handful of non-alpha scheduled sections of WR 121 each term.

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<th>FALL</th>
<th>WINTER</th>
<th>SPRING</th>
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<tr>
<td>WR 121</td>
<td>A - G</td>
<td>H – N</td>
<td>O – Z</td>
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**Canvas:** OSU’s internet based course management system. Instructors can utilize Canvas to post notes, assignments, grades, and other essential information. Instructors will notify you (usually in the course syllabus) as to whether or not they are using Canvas. To access Canvas, you will need an “ONID” account (see the next page).

**Class Standing:** Students are classified as Freshmen, Sophomore, Junior, and Senior according to the number of University credit hours completed:
- Sophomore Standing: 45 credit hours
- Junior Standing: 90 credit hours
- Senior Standing: 135 credit hours

When registering for courses, it is IMPORTANT that you check to see if there is a class standing requirement for that course. Many courses require that you have completed enough credits to be considered of sophomore, junior or senior standing before you are eligible to take the course. If that is the case, the restriction will be noted in the schedule of classes with a “CL+” or “CL-.” As an example, CL-1,2 means that freshmen and sophomores are not permitted to enroll in that course. Your earned credits also have an impact on when you register: the more credits you have, the higher you are on the priority registration list each term.

**College:** A division of the university offering degree programs. Eleven Colleges at OSU work with undergraduates in some capacity. Some courses are restricted to students who are enrolled in that college and/or to majors or minors within that college. If that is the case, the restriction will be listed in the class listings with a “CO+” followed by a code for the college or online with “#major” and a list of majors allowed to take the course. The various college and major codes are listed in the Registration Information Handbook under “How to Read the Schedule” if you have any enrollement questions.

**Closed Classes:** You may find that a course you need is closed. What do you do? You can now add your name to an automated wait list (NOTE: Not every section has wait listing). Registration at OSU is divided into 2 phases with wait listing featured during the 2nd phase. In the 1st phase of registration, enrollment for each student is limited to a maximum of 16 credits. During Phase 2 students can increase their credits loads beyond 16 and also access the wait list feature. To use the wait list feature:
- Type the CRN into the registration worksheet and click SUBMIT.
- The class will show up as “Closed – Registration Error”
- In the drop down menu next to the class, find “Waitlist Class”
- Then, click Submit again to add yourself to the wait list.

If you are first on a wait list and a spot opens, you will receive an email to your ONID account letting you know you are eligible to add the class. You then have 24 hours to go into the Registration system to add the class. If you don’t, then that open spot is offered to the next person on the wait list. More info on wait listing, including an informational video can be found at: [http://oregonstate.edu/registrar/waitlisting-courses](http://oregonstate.edu/registrar/waitlisting-courses). You can also contact the department for a class override. There are no guarantees with this method, but some departments give waivers if they feel the situation warrants it. To find the proper office to contact, find the course in the Schedule of Classes and the address and phone number of the office will be on the header line for the department. Your third option is to go to the class on the first day and ask the professor if they will make space in the class for you.

**Credits to Graduate:** A minimum of 180 credits is required to graduate, which works out to an average of 15 credits per term (Fall, Winter, and Spring) for four years. Students may not count more than 11 credits of Physical Activity Courses (PAC), 12 credits of applied music courses (MUP) or 15 credits of Academic Learning Services courses (ALS) toward graduation credit. (See page 8 for “What goes into a BA/BS Degree”)

**CRN:** The “Course Reference Number” is a 5-digit number assigned to an individual section of a course. Every lecture, lab, and recitation section has its own CRN.

**Department/School:** A division of a college offering degree programs within special subject areas. For example: currently the College of Public Health and Human Sciences has two schools: Biological & Population Health Sciences and Social and Behavioral Health Sciences.
**Dropping vs. Withdrawing:** Dropping and Withdrawing are means to “letting go” of a class, and both actions take place in the online registration system. If you use the system to get out of a registered class prior to the drop deadline of a given term, this means you dropped it, and it disappears from your records. From that point until the end of week seven, you can still get out of a class, but it will be considered a “withdrawal” and will be noted on your transcript with a “W” grade. You can’t earn credits for “W” grades, but they do not affect your GPA. See the Dates to Remember on the next page for specific drop and withdrawal deadlines. The electronic process for dropping and withdrawing via the online registration system is the same. You can find a tutorial on the Registrar’s web page: [http://oregonstate.edu/registrar/video-tutorials](http://oregonstate.edu/registrar/video-tutorials)

**GPA:** Your grade point average is calculated based on letter-graded classes you have taken at Oregon State. Pass/No Pass courses, classes taken for an S/U grade and transfer courses are not calculated in your GPA.

**Lecture, Lab, Recitation, and Studio:** These are types of classes you might have at OSU. Lectures are large group class meetings and are the primary mode of instruction here at OSU. Often lectures will be accompanied by labs and/or recitations which are smaller group meetings where students will complete activities related to the class. Studios are applied classes in artistic/design oriented disciplines where students do project work for the class.

**Major & Minor:** Major refers to your primary field of study where you have a significant concentration of classes in a specific academic area. Minor refers to a secondary field of study with a smaller concentration of classes. While everyone has a major, not everyone has a minor. A small handful of majors may require you to have a minor.

**MyDegrees:** OSU’s degree audit system. It allows you to keep track of your academic progress. It has a wonderful function called “What If” that allows you to visualize yourself as any major on campus and see a listing of requirements for that major. MyDegrees also has a planner where we will record ideas for possible classes as you explore. See pages 19-22 for more information and screen shots from MyDegrees.

**MyOSU Portal:** This is a one-stop shop for many online student resources that includes MyDegrees, Canvas, ONID email, and OSU’s online class registration system. See page 16 for more information.

**No-Show-Drop (NSHD):** Certain courses are designated in the Schedule of Classes as NSHD. A student who is registered for such a course and who does not attend during the first five (5) days of the term WILL be dropped from the course unless the student has obtained prior permission for absence. (Academic Regulation 9c)

**ONID:** This is your OSU “Network ID”. Your ONID account not only gets you a university e-mail account (which we strongly encourage you to use and check every day), but it also grants you access to OSU network tools – including Google apps, MyOSU portal, MyDegrees and Canvas. With a few exceptions where you use your 9 digit Student ID and your 6 digit GAP, OSU essentially uses your ONID ID and password as the single-service login to all its online resources.

**Pass/No-Pass (P/N) Grading:** Alternative form of grading assigned, by Department, to specific courses. These courses are not included in grade point averages, but a “P” grade will apply to graduation credit.

**Phase 1 and Phase 2 Registration:** Registration at OSU is divided into two phases. During each phase of registration, you will have a registration day and time that is based on the number of credit hours you earned. The more credits you have earned, the earlier you will be able to register. You can find these days and times by going to “Check Your Registration Status” in the Registration Menu of Student Online Service. During Phase 1, you may register for up to 16 credits, and during Phase 2, you may add to your credit total and you may also add your name to a wait list provided it is not full (see information in closed classes entry). It is important to note that if you don’t complete your Phase 1 registration by the start of Phase 2, you won’t be able to access the registration system until your Phase 2 date.

**PIN:** Personal Identification Number. University Exploratory Studies Program students are issued a new PIN each academic term. To receive you PIN you must schedule an appointment and meet with an advisor. Please understand though that getting your PIN is a small part of the advising appointment. We require you to come in because we are responsible for regularly discussing your academic progress with you.

**Prerequisite:** This is a class or classes that provide the background necessary for successful performance in another course. OSU uses an automated check of students' records at the time of registration to ensure students have successfully completed the prerequisites for certain courses (Ex. SOC 204 is a prerequisite for SOC 312). You may also encounter classes where the prerequisite is not enforced. While the system may let you register for the class in this instance, that does not exempt you from needing to know the listed prerequisite information. Departments have the latitude to dis-enroll students who have not met the prerequisites. UESP strongly recommends that you abide by all prerequisites.
**Satisfactory/Unsatisfactory (S/U) Grading:** The ‘S’ grade corresponds to a letter grade of ‘A’ through ‘C-’. The ‘U’ grade corresponds to a letter grade of “D+” or lower. Students have until the end of the seventh week to change a class to, or from, S/U grading and must obtain approval from their advisor or dean. Up to 36 credit hours may be taken S/U, except those courses required, by department, for major and/or minor options. S/U grades do not apply to GPA calculations. (Academic Regulation 18)

### Dates to Remember (by academic term)

#### Fall 2015
- **Thurs. September 24**  Classes begin
- **Sun. October 4**  Last day to add a class via the web
- **Sun. October 4**  Last day to drop a class via the web (11:55 p.m.)
- **Mon. October 5**  Tuition bills e-mailed to your ONID account
- **Sun. October 11**  Last day to add a class via instructor & departmental signatures (5:00 p.m.)
- **Mon. October 26**  UESP advising for Winter term begins
- **Wed. November 11**  Veterans Day Observed – No School
- **Fri. November 13**  Last day to change to or from S/U grading (form requires advisor’s signature – 5:00 p.m.)
- **November 26-27**  Thanksgiving Holiday – No School
- **Fri. December 4**  Last day to Total Withdrawal from the University (“W” grade for every class – 5:00 p.m.)
- **December 7-11**  Finals Week
- **Wed. December 16**  All fall grades available via the web

#### Winter 2016
- **Sun. January 3**  Tuition bills e-mailed to your ONID account
- **Mon. January 4**  Classes begin
- **Sun. January 10**  Last day to add a class via the web
- **Sun. January 10**  Last day to drop a class via the web (11:55 p.m.)
- **Sun. January 17**  Last day to add a class via instructor & departmental signatures (5:00 p.m.)
- **Mon. January 18**  Martin Luther King Day Observed – No School
- **Mon. February 1**  UESP advising for Spring term begins
- **Fri. February 19**  Last day to change to or from S/U grading (form requires advisor’s signature – 5:00 p.m.)
- **Fri. March 11**  Last day to Total Withdrawal from the University (“W” grade for every class – 5:00 p.m.)
- **March 14-18**  Finals Week
- **Wed. March 23**  All winter grades available via the web

#### Spring 2016
- **Mon. March 28**  Classes begin
- **Sun. April 3**  Last day to add a class via the web
- **Sun. April 3**  Last day to drop a class via the web (11:55 p.m.)
- **Tues. April 5**  Tuition bills e-mailed to your ONID account
- **Sun. April 10**  Last day to add a class via instructor & departmental signatures (5:00 p.m.)
- **Mon. April 25**  UESP advising for Fall term begins
- **Fri. May 13**  Last day to change to or from S/U grading (form requires advisor’s signature – 5:00 p.m.)
- **Mon. May 30**  Memorial Day Observed – No School
- **Fri. June 3**  Last day to Total Withdrawal from the University (“W” grade for every class – 5:00 p.m.)
- **June 6-10**  Finals Week
- **Wed. June 15**  All spring grades available via the web

*Please consult our web site at [http://oregonstate.edu/uesp](http://oregonstate.edu/uesp) for other important dates!*
Mathematics Requirements

The ALEKS Math Placement Test will give you a percentage that will determine the highest math class you can register for. The type and amount of math you take is dependent on the majors you’re considering. All OSU students, regardless of major, need one college level math class to fulfill Bacc Core requirements.

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<tr>
<th>Score</th>
<th>Course Placement</th>
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<tr>
<td>75% - 100%</td>
<td>MTH 251: Differential Calculus</td>
</tr>
<tr>
<td>60% - 74%</td>
<td>MTH 112: Elementary Functions</td>
</tr>
<tr>
<td></td>
<td>MTH 241: Calculus for Managements and Social Science</td>
</tr>
<tr>
<td></td>
<td>MTH 245: Mathematics for Management, Life, and Social Science</td>
</tr>
<tr>
<td>46% - 59%</td>
<td>MTH 105: Introduction to Contemporary Mathematics</td>
</tr>
<tr>
<td></td>
<td>MTH 111: College Algebra</td>
</tr>
<tr>
<td></td>
<td>MTH 211: Foundations of Elementary Mathematics</td>
</tr>
<tr>
<td>30% - 45%</td>
<td>MTH 095: Intermediate Algebra</td>
</tr>
<tr>
<td></td>
<td>MTH 103: Algebraic Reasoning</td>
</tr>
<tr>
<td>15% - 29%</td>
<td>MTH 065: Elementary Algebra</td>
</tr>
<tr>
<td>0% - 14%</td>
<td>None (See below for further instruction)</td>
</tr>
</tbody>
</table>

If your score was below 15%, you did not place into any OSU Mathematics courses. You have a couple of options. You can either:
- Use a Learning Module in ALEKS to review and learn, then take another Math Placement Test to try to improve your placement.
- Consider dual-enrollment with a local community college, such as Linn Benton Community College, for the appropriate prerequisite course(s).

**Improve your ALEKS Score**

After taking the initial Math Placement Test, you have the opportunity to use a Learning Module within ALEKS to refresh your knowledge of the mathematical topics unique to your MyPie results. ALEKS tells you which mathematical topics you know, and which ones you're ready to learn.

Using a Learning Module in ALEKS:

- Will help you further prepare for your Mathematics courses, increasing your likelihood of success.
- Will help you place into your preferred Mathematics course, saving both time and money.
- Is required before retaking the Math Placement Test.
- Has been shown to significantly improve both student success and course performance.

Meeting the cutoff score for your preferred course is a great start, but does not guarantee success. It's highly recommended that you spend time in a Learning Module to increase your preparation for your math course.

Once you begin a Learning Module, you will have access for 6 months. As you answer questions, you'll see your MyPie fill up, and ALEKS may reassess you from time to time to ensure you have retained the topic information, but this does not count as one of your retests.

Please note: You may choose only one Learning Module. If you are unsure which module to select, use the module recommended by ALEKS.

Retaking the Math Placement Test:

- Before retaking the ALEKS Math Placement Test, you must spend at least 3 hours in your Learning Module, but the more time spent, the higher the likelihood of course placement and course success.
- A retest will become available 48 hours after your previous test attempt.
- The test can be retaken a maximum of four times.
Registration in all MTH courses requires a C- or higher in the prerequisite course or appropriate ALEKS Math Placement Test score. *

**MTH 065** AND **MTH 095** are Pre-College Algebra courses offered through Extended Campus and carry NO credit toward graduation requirements. The credits for these courses do count towards full-time status for the term only. Students register for these courses through the regular registration process and the cost will be added to the tuition and fee billing statement. **MTH 103** is an alternative to MTH 95. It is offered through the Math department and carries elective credit toward graduation.

**Math 105 Introduction to Contemporary Mathematics:** Meets Bacc Core requirement but does not prepare students for the higher math required by some majors. *A C- or better is recommended (not required) in MTH 095 or 103.

**Math 111 College Algebra:** The foundation course for most future math classes.

**Math 112 Elementary Functions:** Necessary for some majors and useful to those continuing on to Calculus and beyond.

**MTH 241 Calculus for Management and Social Science & MTH 245 Mathematics for Management, Life and Social Sciences:** Required if pursuing a business major. Can be taken out of order.

**Math 231 & 232 Elements of Discrete Mathematics:** Required for computer science majors.

**MTH 251, 252, 253, 254 Calculus:** MTH 251 & 252 are required for all science & engineering majors. Many of these majors require further math coursework.

**MTH 211, 212, 390: Foundations of Elementary Mathematics:** Required for those interested in teaching elementary school.

**Chemistry Requirements**

There are two introductory sequences, a 100-level and a 200-level. There is also a two-term sequence designed for engineering students. Here are suggestions for placement, but for more info, see the Registration Information Handbook, p. 20.

**CH 100** sequence (121, 122, 123) – is for students who have little or no high school chemistry AND are concurrently enrolled in or have successfully completed MTH 095 or higher. A more gradual and thorough approach in this sequence will prepare students to take an advanced chemistry course such as CH 331. Students who do not place in MTH 095/103 should complete MTH 065 with a C or better and then enroll in MTH 095 concurrently with CH 121. Exception: Students without high school chemistry who have AP credit or placement in MTH 251 or higher may take CH 201, 231/261, or 231H/261H* (*requires enrollment in University Honors College).

**CH 200** sequence (231/261, 232/262, 233/263) – is intended for science, pharmacy, chemical engineering, and pre-medical/pre-dental students and others interested in a complete general chemistry sequence. Only students with the following should enroll in CH 231: At least one year of high school chemistry AND successful completion of MTH 111 or higher OR concurrent enrollment in MTH 111 OR placement in MTH 112 or higher. Note, in this sequence, the lecture and lab have separate course numbers.

**CH 201** sequence (201 with optional 211 recitation, 202 with 205 lab) – designed for many of the Engineering majors that require a selected knowledge of Chemistry topics. Placement requirements are the same as the CH 231/261 sequence.
## Degree Partnership Program

<table>
<thead>
<tr>
<th>Primary Contact:</th>
<th>Rick DeBellis</th>
<th>Kayleen Salchenberg Steeves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td><a href="mailto:Rick.debellis@oregonstate.edu">Rick.debellis@oregonstate.edu</a></td>
<td><a href="mailto:Kayleen.Salchenberg@oregonstate.edu">Kayleen.Salchenberg@oregonstate.edu</a></td>
</tr>
<tr>
<td>Website</td>
<td>541-737-2790</td>
<td>541-737-2562</td>
</tr>
<tr>
<td></td>
<td>Registrar’s Office, 102 Kerr Administration</td>
<td><a href="http://oregonstate.edu/partnerships">http://oregonstate.edu/partnerships</a></td>
</tr>
</tbody>
</table>

### What is the degree partnership program? What are some of the advantages of doing this?

The DPP program allows students to be “co-enrolled” at OSU and a community college at the same time. The advantage for doing this allows students to take advantage of what both schools have to offer. They can combine classes together from both OSU and the partner community college to have full time enrollment for Financial Aid purposes.

### Who are our DPP partners?

- **Oregon Community Colleges**
  - Oregon Coast
  - Portland
  - Southwestern Oregon
  - Tillamook Bay
  - Treasure Valley
  - Umpqua

- **Hawaii Community Colleges**
  - Hawai‘i (Hilo)
  - Kapi‘olani (Honolulu)
  - Maui College

### What are the admission requirements for the degree partnership program?

Current OSU Student – Good academic standing at OSU

### When can current OSU students sign up for the DPP program?

Anytime… the deadline is about 3 weeks before the beginning of each term to get started. New student deadlines can be found on the OSU Admissions webpage.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Summer 2015</td>
<td>June 1, 2015</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>September 7, 2015</td>
</tr>
<tr>
<td>Winter 2016</td>
<td>December 14, 2015</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>March 7, 2016</td>
</tr>
<tr>
<td>Summer 2016</td>
<td>June 1, 2016</td>
</tr>
</tbody>
</table>

### Can a DPP student live on campus? Can they take advantage of OSU resources?

Yes. They can take all their classes at the CC and still live at OSU. They will need to pay for student services (incidental fees) if they wish to use Rec Sports, Student Health Services, CAPs, etc. Arrangements can be made through Student Accounts

### How does financial aid work? What about scholarships?

Students should include both schools codes when doing the FAFSA. The student selects a home school and may be eligible for scholarships. The best bet is for the student to work with Financial Aid to make sure they have met all the requirements. (min. credits for some scholarships is 6 hours at OSU, or they may need to complete at least 45 each year.) Best to refer students to Financial Aid for their own individual case.

### I heard it only makes sense to do DPP with LBCC and it’s a waste of time to do any of the other schools since they are so far away. Is this true?

Not True! Student can do it when returning home for the summer (local community college), if they need to pick up a series of classes, or are taking classes on-line. Chemeketa also has the best selection of online classes.

### Are there a maximum number of credits a student can earn in the DPP program?

Students can only transfer in 124 credit hours from all CCs. They can take additional classes but will only be able to count the 124 credits. Students can work with advisors to determine which credits best fit within their program if they are over the limit.

### Financial Aid (Summer Specifics)

If a student chooses to do DPP and takes classes during summer term, their aid will be divided over 4 terms rather than the typical 3 terms. Students need to adhere to the program requirements during summer term. (Student goes home to Portland, still must take at least 1 credit hour at OSU to receive aid from OSU).
The following pages include screen shots of several resources that you have at your fingertips to help guide you through your OSU academic experience. During your time with UESP, your advisor will frequently reference these resources. Familiarize yourself with them as you read these pages, but know that we’ll make sure that we walk you through how to access them when we meet in person.

These resources include:

- **The MyOSU portal.** On Page 16, you can find instructions on how to access this convenient entry point in all of OSU’s online resources, and screen shot of the student page that contains links to all of them.
- **The Online Catalog and Schedule of Classes.** On Page 17, you’ll see a screen shot of info included in the catalog description of a course.
- **The Online Registration System.** On Page 18, you’ll find a screen shot showing what you see when you try to register for a class.
- **MyDegrees, OSU’s degree audit system.** Pages 19-22 highlight important features of MyDegrees that you’ll for sure be using while you are in UESP.
Using the MyOSU Portal

You can find a link to this one-stop-shop for all OSU’s important online resources by going to http://main.oregonstate.edu/ (or you can just go to OSU’s home page and click the “online services” link at the very top of the page.)

Once you click the “MyOSU” link, you can log in to the MyOSU portal by using your ONID username and password. Your entry point to the portal is the “Welcome” page. The student page has links to MyDegrees, the Online Registration system, Canvas, and your ONID email. You can also use it to check if you have holds and when you’re scheduled to register in a given term.

The “Student” tab has many links to useful online services. After you log into the portal, click the “Student” tab to access this page.

This is a direct link to your MyDegrees page. When you click this link, a screen will pop up with a button that says “Submit MyDegrees”. Click this link to get into your MyDegrees record.

This box has several links to access tools related to registration. You can:

- View your priority registration status to see when you are allowed to register.
- Directly access the registration system to make adjustments to your schedule.
- Access the online catalog and schedule of classes
- See video tutorials on how to use all of these resources.
Using the Online Catalog

Get there via the portal or by visiting http://catalog.oregonstate.edu/
You can use the online catalog to research course descriptions, check course availability, and determine prerequisites and restrictions.

Sample Class – HDFS 462
What the online catalog looks like…

<table>
<thead>
<tr>
<th>Course Title and Description – The description will often include prerequisite information</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 462. SKILLS FOR HUMAN SERVICES PROFESSIONALS(4). Explores assessment, case management, and advocacy; helping skills; self-care and ethical conduct; organizational dynamics; application through case studies and interactive learning. <strong>PREREQS:</strong> HDFS 261 and Senior standing, Human Services option specialization. For more information, contact: CAROLYN ALDWIN, 322 MLM, 737-4765</td>
</tr>
</tbody>
</table>

### Schedule

<table>
<thead>
<tr>
<th>Go To Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scroll to the right to see additional course information.</td>
</tr>
</tbody>
</table>

#### Show/Hide Columns:

- **Term**
- **Session**
- **P/N**
- **Campus**
- **Crr**
- **WL Avail**
- **Fee**
- **Start Date**
- **CRN**
- **Instructor**
- **Type**
- **Avail**
- **Section Title**
- **Restrictions**
- **End Date**
- **Sec**
- **Day/Time/Date**
- **Status**
- **Cap**
- **WL Cap**
- **CR**
- **Location**
- **WL Curr**

#### Update Columns

**Term**: F09, CRN: 16320, 4
- **Course**: Burgy, L.
- **Days/Time/Date**: TR 0800-0950 9/29/08-12/5/08
- **Status**: 40, Cap: 25, Avail: 15, WL Cap: 0

**Restrictions**
- Prereq: HDFS 261 and Senior standing, Human Services option specialization.
- Major/Minor/Option Restrictions: +427, +430, +437 (Child, Youth, and Family Services, Human Services, Gerontology Class Limitations: 1-2-3 (Freshman, Sophomore, Junior)

#### Legend

- **Signifies that the course is offered in current or future terms.**
- **Signifies the course as a Reciprocity Course.**

You can use the “Show/Hide Columns” buttons to show you information you might need about this specific course.

These three columns tell you the **capacity** of the class, how many people have registered for the class and how many seats are still available.

| HDFS 462 has a prerequisite of HDFS 261 and some “other prerequisites” as well. (See the terminology section of this handbook for a definition of this term). |

If a department has decided to use a **wait list**, you will see wait list capacity and availability here. This class does not have a wait list.

Note the **prerequisite** listing in the **“Restrictions”** column. HDFS 462 has a prerequisite of HDFS 261 and some “other prerequisites” as well. (See the terminology section of this handbook for a definition of this term).
Using the Online Registration System

Sample Class – HDFS 462
Students at OSU register for classes using an online registration system. You can add a class to your schedule two ways – either by adding a CRN to a registration table and submitting it – or – by using the “class search” function, which is a lot like online shopping. We recommend using the class search function because it allows you to see if a class is open or if you have any time conflicts with your other classes. This is what you might see if you tried to register for the HDFS 462 class that we researched in the online catalog (see the previous page.)

What the Online Registration Screen looks like when you look up a class using the class search function…

If the class is open, you’ll see a little box that you can check to select the course. After you check this box, you can register for the class by clicking on the “register” button. The system will let you know here if a section is CLOSED or if you have a TIME CONFLICT with a class already on your schedule. In this case, the class I want is open and doesn’t conflict with anything on my schedule.

If a class has an active waitlist, you will see the word “Waitlisted” right below this 5-digit Course Reference Number (CRN). During Phase II of registration, a student is able to add his/her name to a waitlist in the registration system. See this website for more details:

http://oregonstate.edu/registrar/waitlisting-courses

Any prerequisites will be listed here.

Any enrollment limitations will be listed here. In the case of HDFS 462, you must be a senior to take the class – this coding stands for “class level – no freshmen (1), sophomores (2), or juniors (3).
Using MyDegrees

MyDegrees is OSU’s online degree audit and class planning system. You will work with this system throughout your undergraduate experience, and we’ll use the next few pages to highlight some aspects of the system that we’ll be using while you are in UESP. Once you declare, your new advisor in your major may have other aspects of MyDegrees that he/she will highlight for you. You can watch tutorial videos on important MyDegrees features at http://oregonstate.edu/registrar/node/93/#MyDegreesVideosforStudents

How you get into MyDegrees

The best way is through the “Student” page of the MyOSU portal (see page 16 of this handbook). However, if you find yourself in the “OSU Online Services” system, you can get there via the “Student Records” menu. Here’s what that looks like.

Online Services Main Menu – Select “Student Records” (Second Menu Item)

Student Records Menu – Select “MyDegrees” (First Menu Item)
Degree Checklist – When you first get into MyDegrees, you'll see the “Degree Checklist”. This is an audit of your academic status and of your completed courses against the requirement of the degree.

Students in UESP don’t have defined major requirements, because they are exploring. You’ll notice how MyDegrees notes that here.

MyDegrees will track your progress in meeting bacc core requirements. And, you can run “What If” scenarios to see the degree requirements for majors that might interest you. See the next page to learn how.
Running a MyDegrees “What If” Scenario
This is a great way to get a sense of the requirements for the different majors at OSU. We encourage students to use this tool along with the online catalog and the department web sites as part of their exploration process. Here’s how you run a “What If” Scenario:

1. Click the “What If” link on the left hand side.
2. Choose the Degree type – Most degrees are Bachelor of Science or Bachelor of Arts and a handful of degrees are Bachelor of Fine Arts. Some majors give you the choice of degree type while others do not. If you choose a degree type, and the major you want is not listed, that means it may exclusively reside under the other degree type. If you choose a Bachelor of Arts, that typically comes with the obligation to complete coursework in a foreign language.
3. Choose the major you want. When you select a major from the drop down menu, it shows up in the “Chosen Area of Study” box. Many majors have options, and some actually require you to choose one. When running a “What If” scenario, it is a good idea to select an option. If you’re interested in seeing minor requirements, you can also add a minor to the “Chosen Area of Study”
4. Once all parameters are selected, click the “Process What If” button.

A couple of things about “What If”
- “What if” is an unofficial tally and may not be 100% accurate
- “What if” works off a “best fit” sorting process. We’ve noticed this “best fit” function often (but not always) tends to prioritize major and/or college level requirements over bacc core in the sorting process. For example, you may look on your Degree Checklist and see a category completed, only to see it show up as incomplete when you run “What if” because the system is now counting the class elsewhere. Your advisor can help you process why this is happening.
Using the MyDegrees Planner
The Planner is the tool we will use to map out your coursework for a given term or terms. The beauty of the Planner is that it is virtual and accessible by both you and your advisor via web-enabled computers. We’ll briefly introduce the planner at orientation, and we will work with it a lot more at your first regular advising appointment. You certainly don’t have to wait until that appointment to play around with the Planner. Some students like to prepare for their advising appointments by putting together plans. Here’s a screen shot of the Planner page with some highlights of tools and resources that are available in this part of My Degrees.

Click the “Planner” tab to get into the Planner

This side of the Planner contains the Degree Checklist. As you put together a plan, you can see what bacc core you have completed and still need to complete. You also can run “What if” scenarios in the planner.

This side is the actual Planner. You and your advisor will work collaboratively to build a list of classes options. In UESP, we will use the “Planner Notes” boxes next to each term to record important ideas, to-do lists, etc. Each term, we will give you a new registration PIN, and we will paste that in the notes when you come for advising each term. You are welcome to build your own plans (in fact, we encourage that!). In the term list of classes, you may include specific classes, or, if you just want to include generic text like “Physical Science” or “Math at LBCC” you can write that in as long as you precede it with a hyphen (like I do with – Physical Science in the sample list above). Sometimes your advisor will lock the planner. If you log in and your plan is locked, just create and save a new one.
As you begin the process of exploring academic and career options, remember that there are a host of available resources and support services that can assist in your process.

- **Academic Coaches**
  Academic Coaches work with students on study skills and strategies in areas such as time management, note-taking, and exams prep. You can make an appointment with a coach by contacting the Academic Success Center at 541-737-2272.

- **Academic Success Course (ALS 116)**
  The Academic Success Center coordinates this 2-credit course, which focuses on a range of academic topics geared to give you tools and strategies to help you achieve your academic goals. Contact your UESP advisor for more information.

- **Career Trail**
  A step-by-step guide created by the Career Development Center to help you prepare for the world of work throughout your time at OSU. Go to [http://career.oregonstate.edu/students/career-trail](http://career.oregonstate.edu/students/career-trail) to find out more!

- **The Collaborative Learning Center**
  Located in the Information Commons of the Valley Library, the CLC provides a variety of services to help students. The Career Center, Chemistry, Library, Math, Physics and the Writing Center provide assistance during scheduled hours. Check out their website for times at: [http://osulibrary.oregonstate.edu/clc/](http://osulibrary.oregonstate.edu/clc/)

- **Disability Access Services**
  Students who have a documented disability or believe that they have a disability potentially have access to a wide variety of academic support services. For further information contact the DAS office in A200 Kerr Administration and can be contacted at 541-737-4098 or 541-737-3666 TDD.

- **Diversity and Cultural Engagement**
  DCE includes CASA Latina/o de OSU, LGBT Outreach & Services, Project Social Justice, Women's Center, Office of Diversity Development, Asian Pacific Cultural Center, Lonnie B. Harris Black Cultural Center, Native American Longhouse, and Centro Cultural César Chávez. The main DCE office is in SEC 228 and can be reached at 541-737-9030.

- **Educational Opportunity Program**
  EOP provides instructional, counseling, and tutorial services to students who are among the following populations: students of color, students with disabilities, single parents, low income students, veterans, 25+, first generation and students who have been rural isolated. Visit Waldo Hall 337 or call 541-737-3628.

- **Learning Corner**
  The Learning Corner is a part of the Academic Success Center’s website that provides information, tips, and strategies to help you maximize your learning and success. The Learning Corner is organized around six core areas. Explore these areas at [http://success.oregonstate.edu/learning-corner](http://success.oregonstate.edu/learning-corner)

- **Math Learning Center**
  Provides assistance for all 100 and 200 level math courses. No appointment is needed - just drop in between 9:00am and 4:00pm Monday through Friday at Kidder Hall 108, 541-737-4946.

- **Supplemental Instruction**
  Supplemental Instruction (SI) is a program that offers peer-led, group study tables for challenging courses. If a class has SI, an announcement will be made the first week. For more info, see [http://success.oregonstate.edu/supplemental-instruction](http://success.oregonstate.edu/supplemental-instruction)

- **The Writing Center**
  The Writing Center offers free help with any writing task at any stage of the writing process. They are located in Waldo 123 with satellite locations on the second floor of the Beth Ray Student Success Center and the Collaborative Learning Center in the Valley Library. [http://writingcenter.oregonstate.edu/](http://writingcenter.oregonstate.edu/)

- **Zero to Success in 77 Days**
  A week-by-week to-do list for the term. See your Registration Information Handbook or go to [http://success.oregonstate.edu/files/LearningCorner/Tools/zero_to_success_in_77_days.pdf](http://success.oregonstate.edu/files/LearningCorner/Tools/zero_to_success_in_77_days.pdf)