

CSSA 406
Leading Edge

1-2 credit

Pass/No Pass

Coordinating Instructor: Katie Wilson

STUDENT EXPECTATIONS

Attendance. Students must attend four core classes and six (or 16 for 2 credit) electives in the time frame identified in the learning contract, not exceeding three terms.

Learning Contract. Students must complete a learning contract stating:

- Time frame in which student plans to complete 10 (20 for 2 credits) workshops
- Purpose for enrolling in Leading Edge
- A brief summary of current involvement

Leadership Journal/Reflection. Students must complete a 1-page (typed, double spaced, 12 point font, 1" margins) review of three (5 for 2 credits) sessions. These must be submitted by Friday of the last week of classes during the term the student expects to receive credit.

Personal Development Plan. Students must complete a personal development plan that reflects a self-evaluation process. Some questions to consider when writing this paper:

- Did I learn anything? If not, why not?
- How did I feel when I first entered the class and how do I feel now? What experiences other than the classes have had an impact on me during this time period.
- What elements, things or exercises stick out in our mind and how were they helpful to you?
- How will you use the information learned?
- In regards to your leadership skills and experiences, what are your strong and weak areas?

Develop an individual Development Plan for yourself. List your specific development goals, what steps you will take to achieve those goals and your time line.

The MOST IMPORTANT part of this paper is to synthesize the material learned and to COMMUNICATE how you would use the information now and in the future. The length of this paper should be 3-4 pages (typed, double spaced, 12 point font, 1" margins).

GRADING

This course is P/N. A pass will be received when all assignments are completed satisfactorily according to the expectations above.

A no pass will be received if any assignment is unsatisfactory. Students will be given an opportunity to receive feedback and resubmit any unsatisfactory component. The resubmission will be due two weeks after the student receives the unsatisfactory component back.