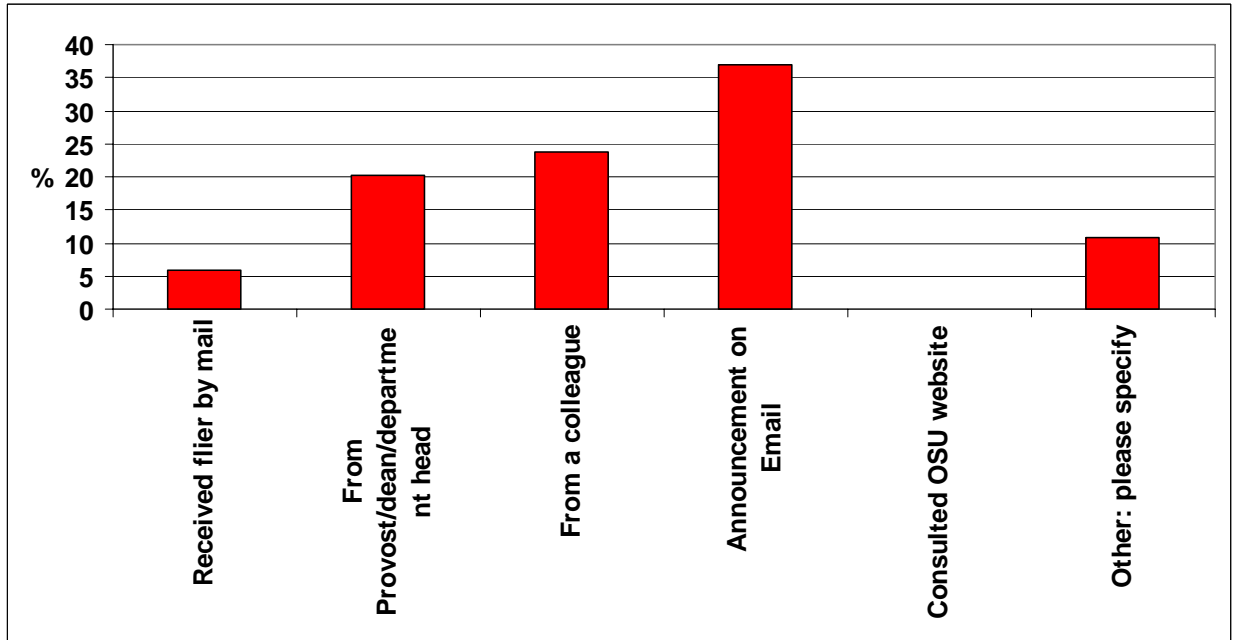


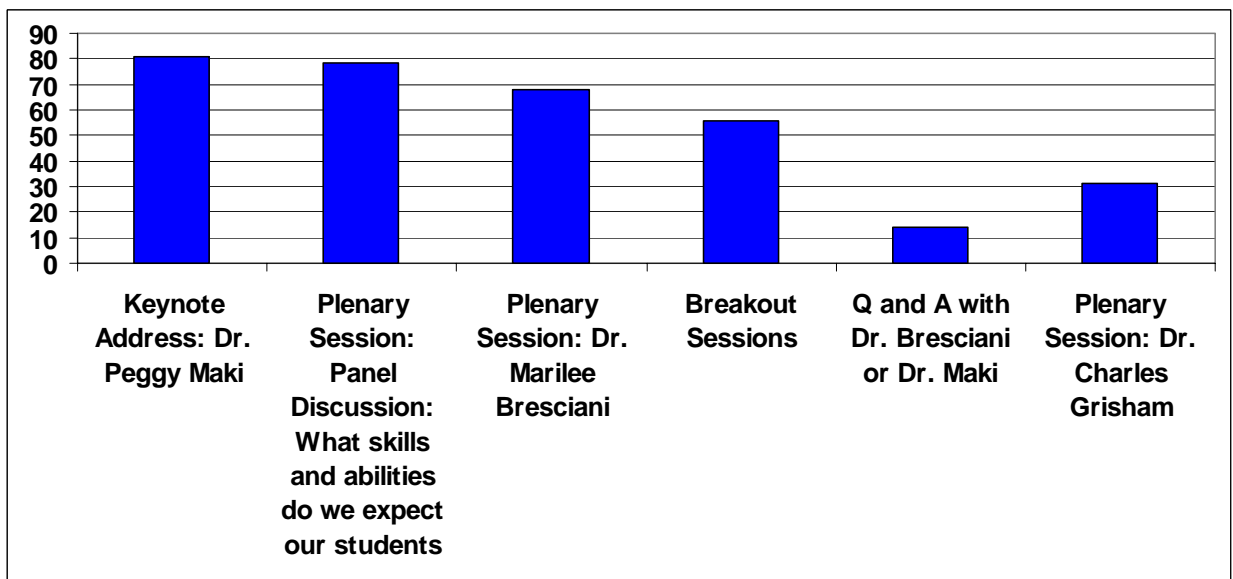
**OSU Student Learning and Assessment Symposium Feedback  
November 9-10, 2004**

Number of respondents: 83  
 Number of potential respondents: 198  
 Response rate: 42%

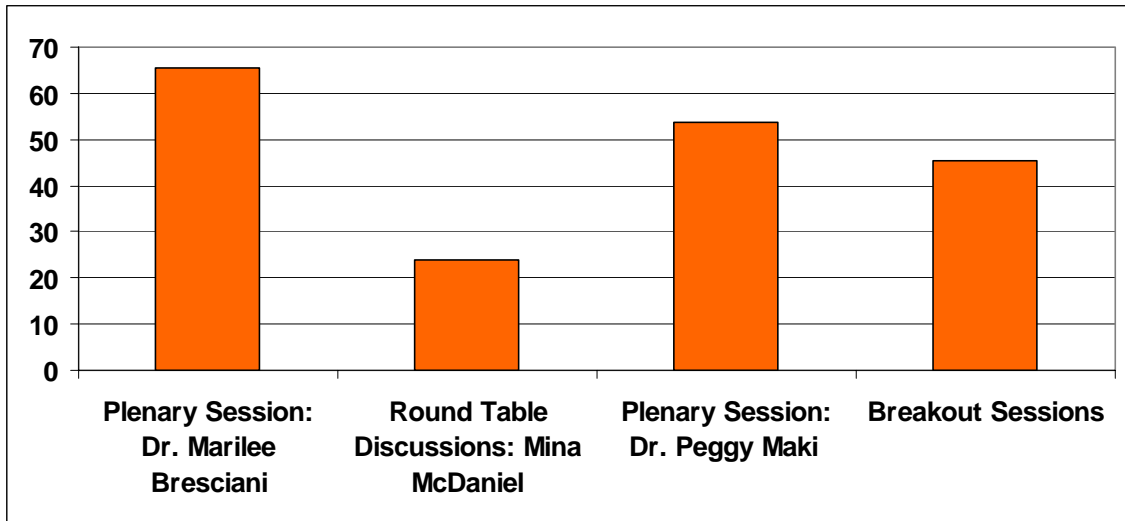
1. How did you initially find out about the OSU Student Learning and Assessment Symposium?



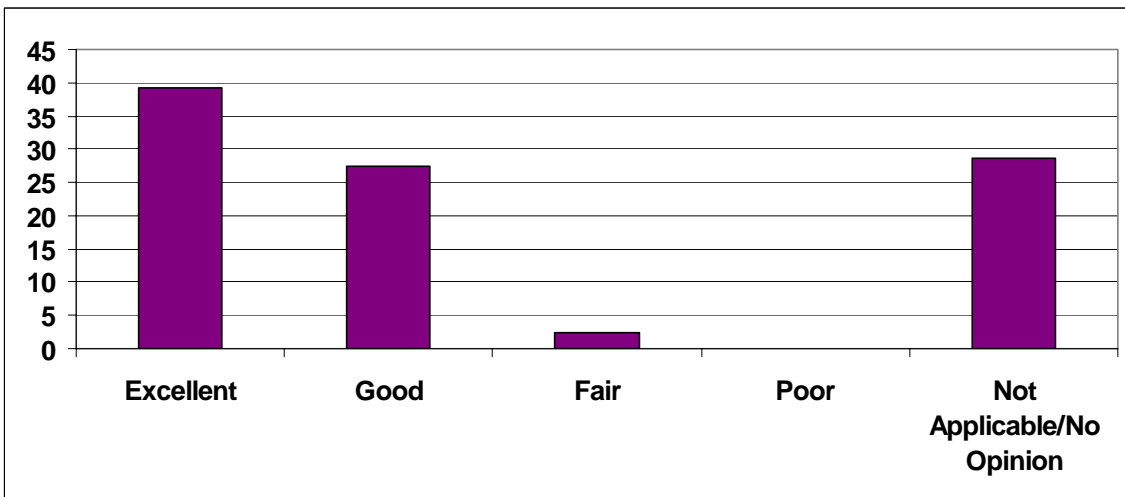
2. Mark all sessions that you attended on Day 1, November 9, 2004



3. Mark all sessions that you attended on Day 2, November 10, 2004



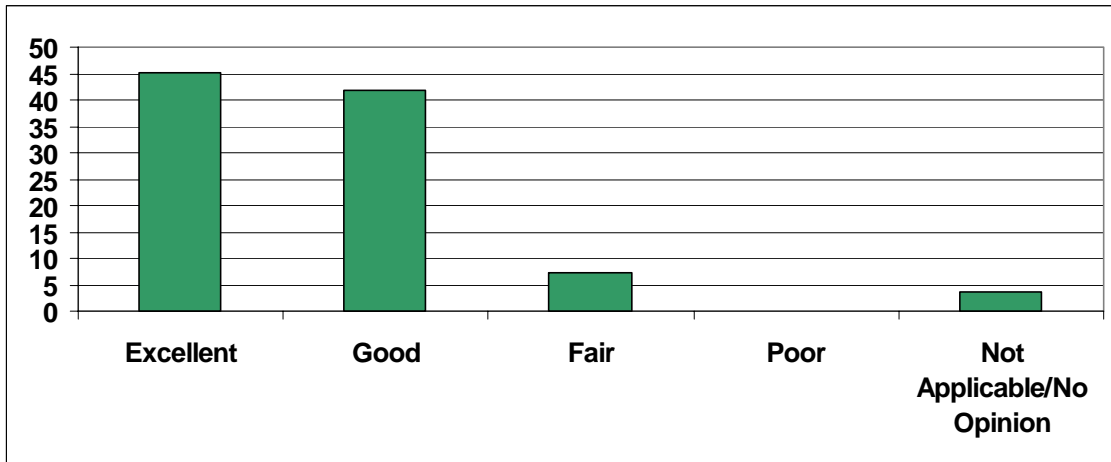
4. The information on the web site was:



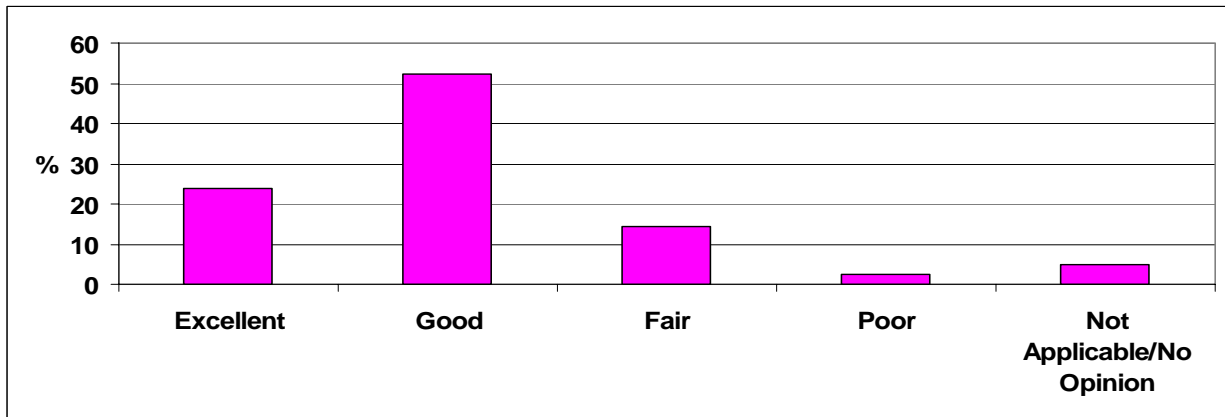
5. The registration procedures were:



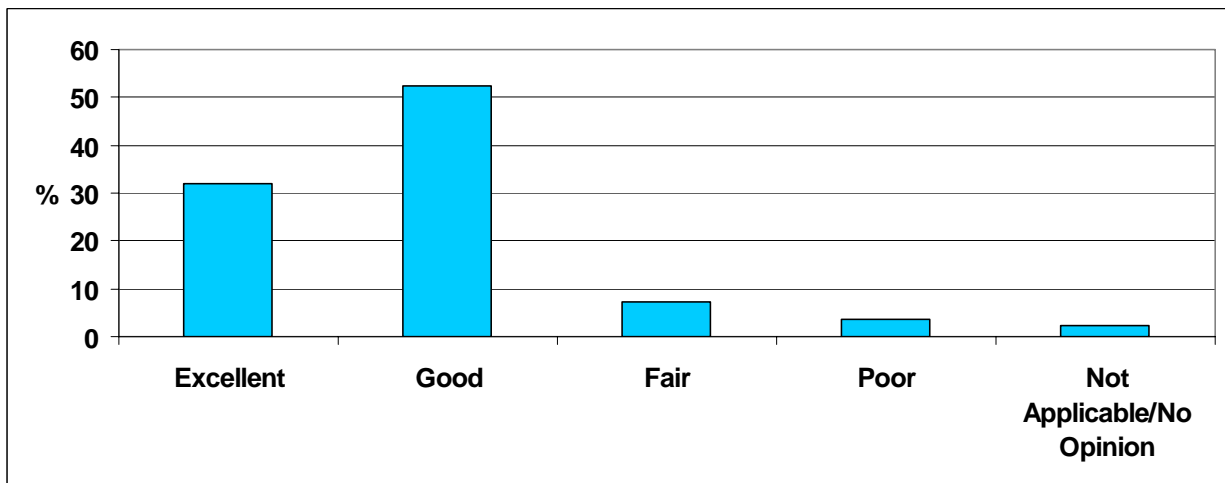
6. The plenary sessions were:



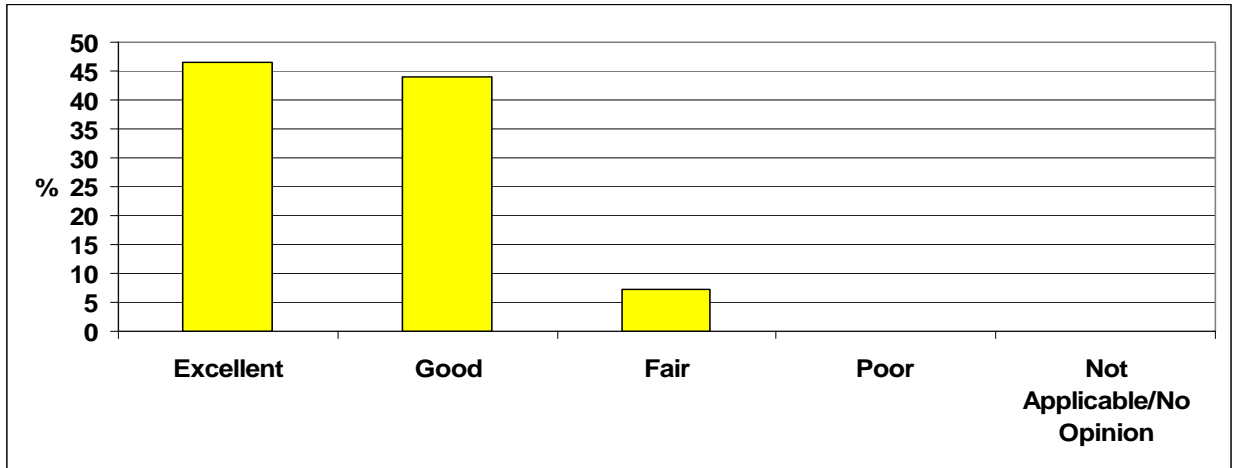
7. The variety of sessions was:



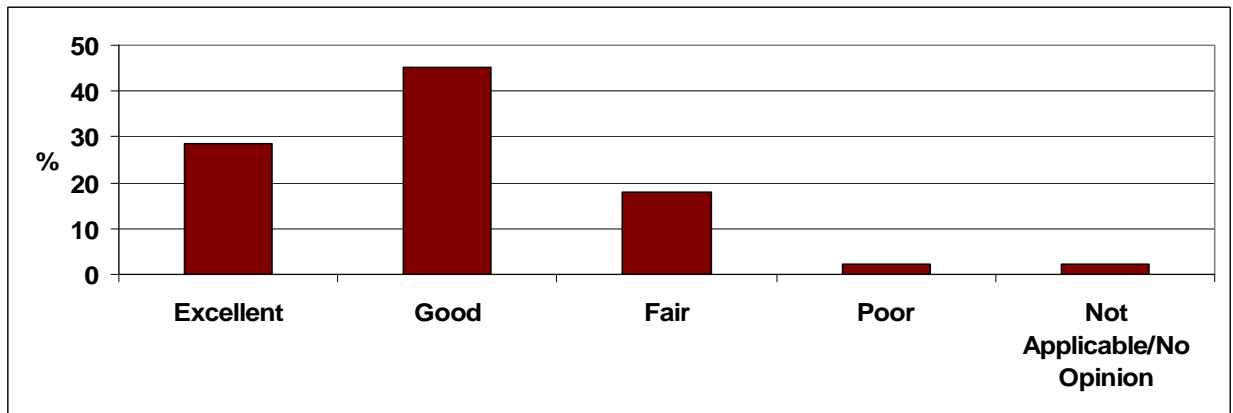
8. Session scheduling was:



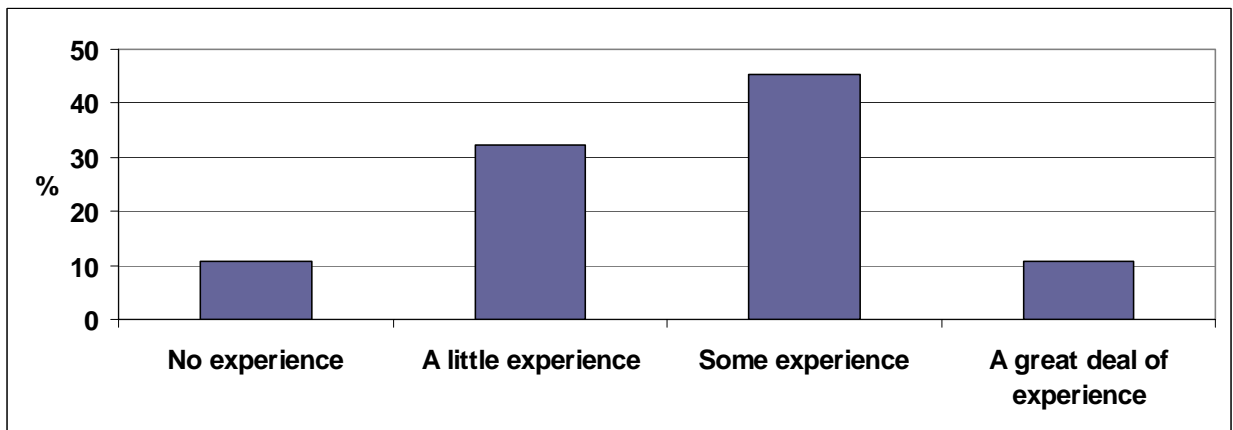
9. The overall quality of session presentations was:



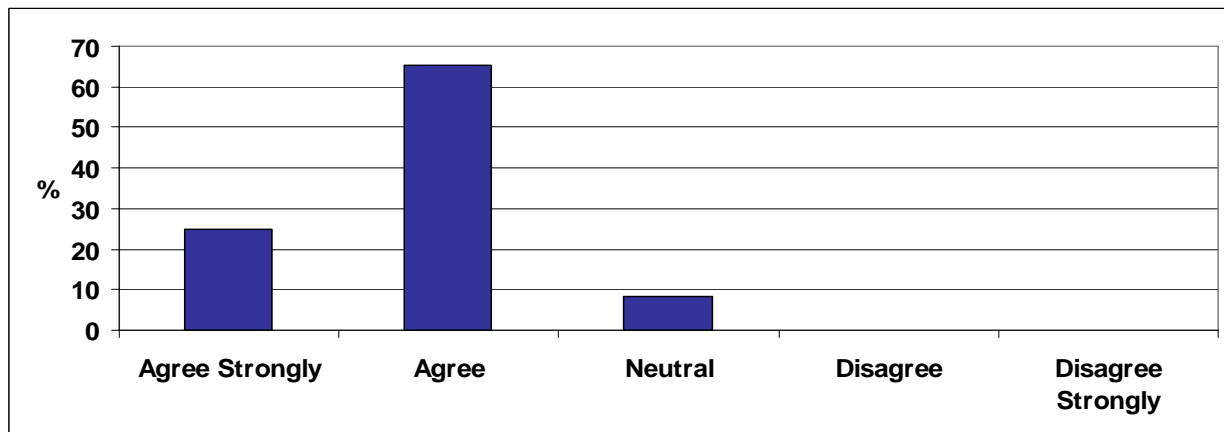
10. The extent to which the Symposium met my needs was:



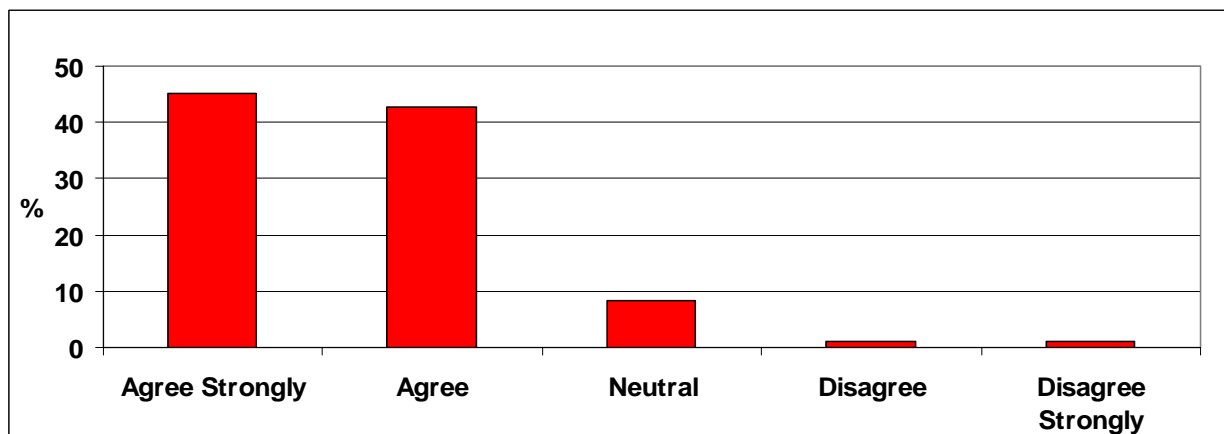
11. How would you characterize your own experience with assessing student learning outcomes?



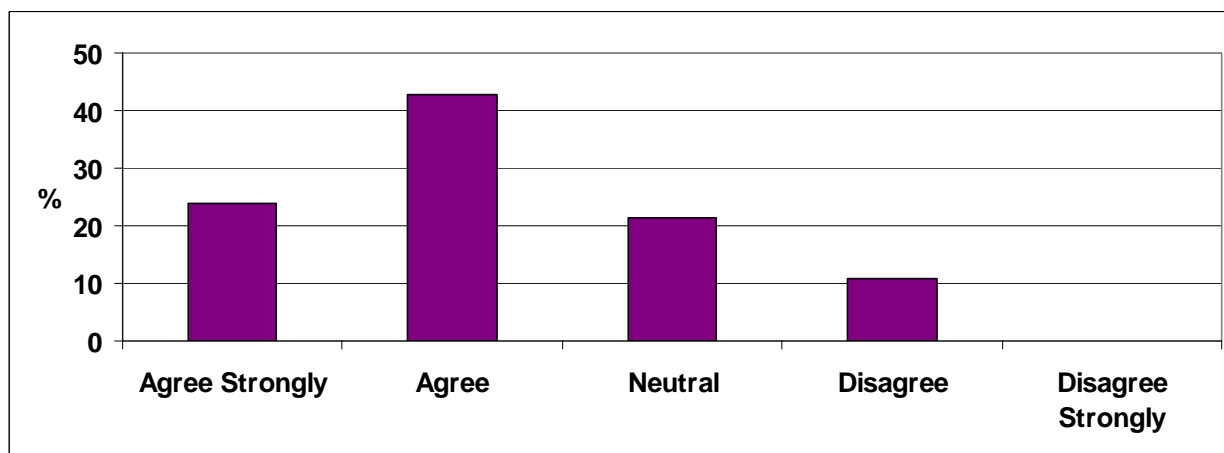
12. The symposium acquainted me with the process of assessment as it pertains to student learning outcomes.



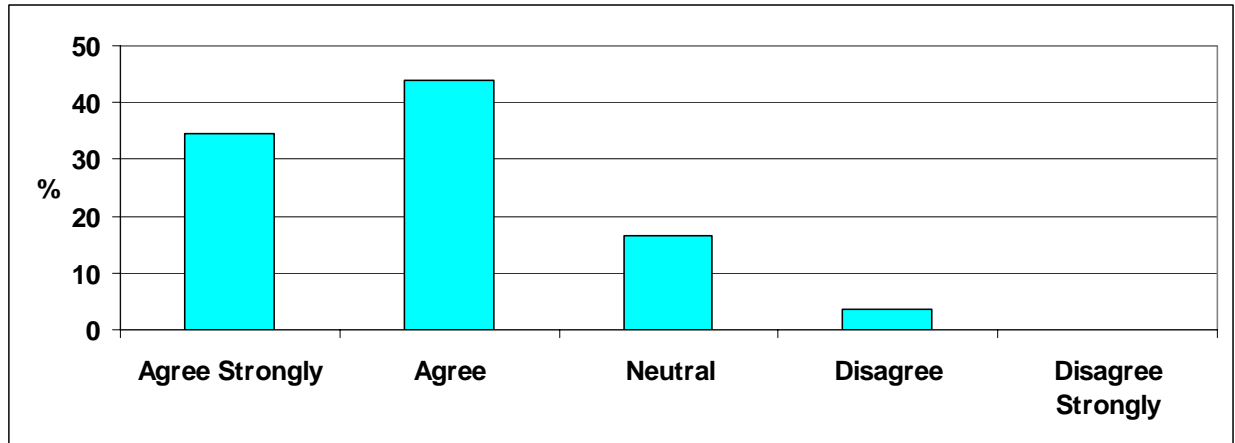
13. The symposium engaged my curiosity about assessment and student learning outcomes.



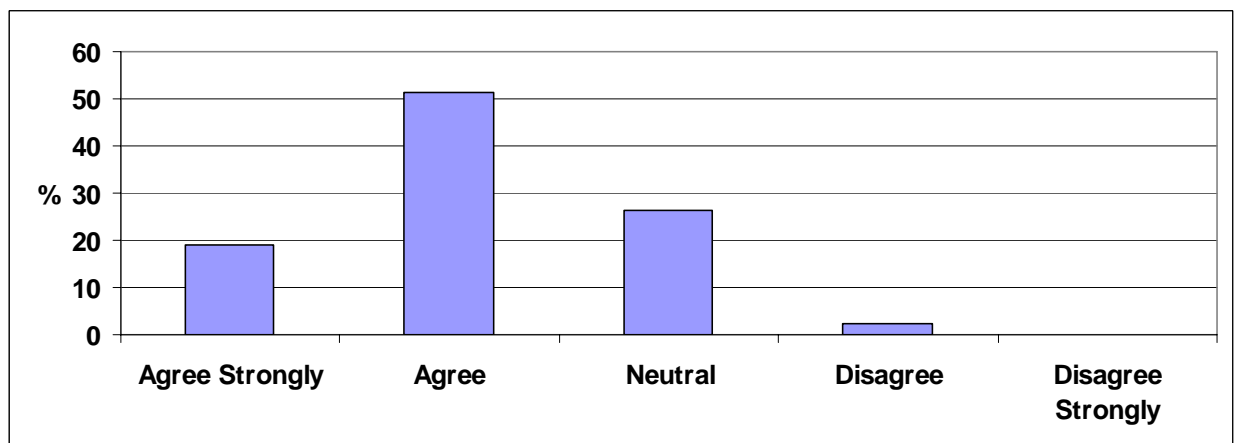
14. The symposium increased my understanding of how local assessment efforts fit into the mission of OSU.



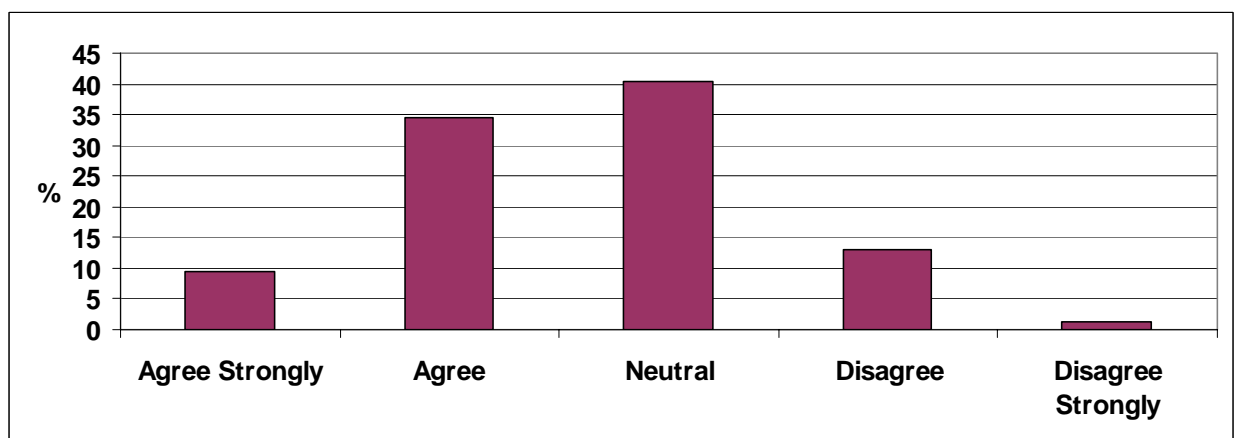
15. The symposium increased my understanding of how an integrated approach to assessing student learning can lead to program improvement.



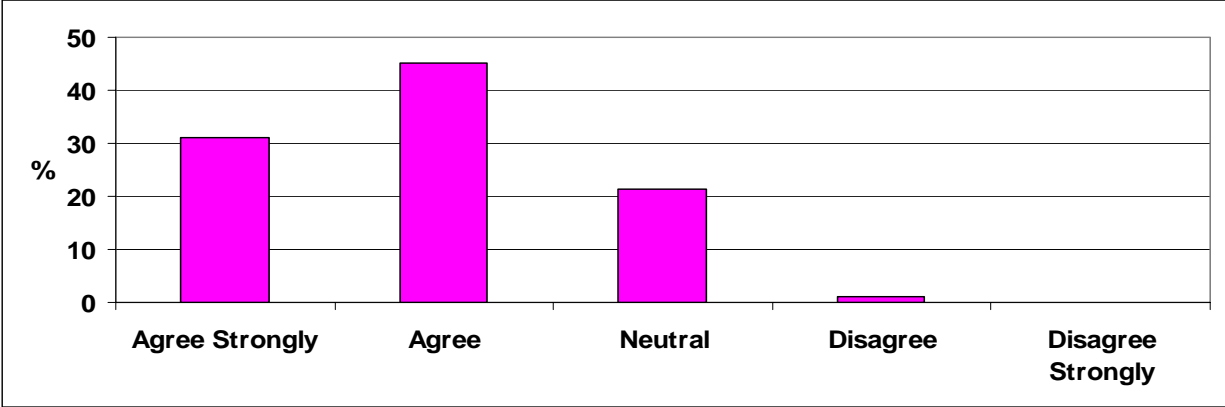
16. The symposium helped me make connections with others engaged in assessment.



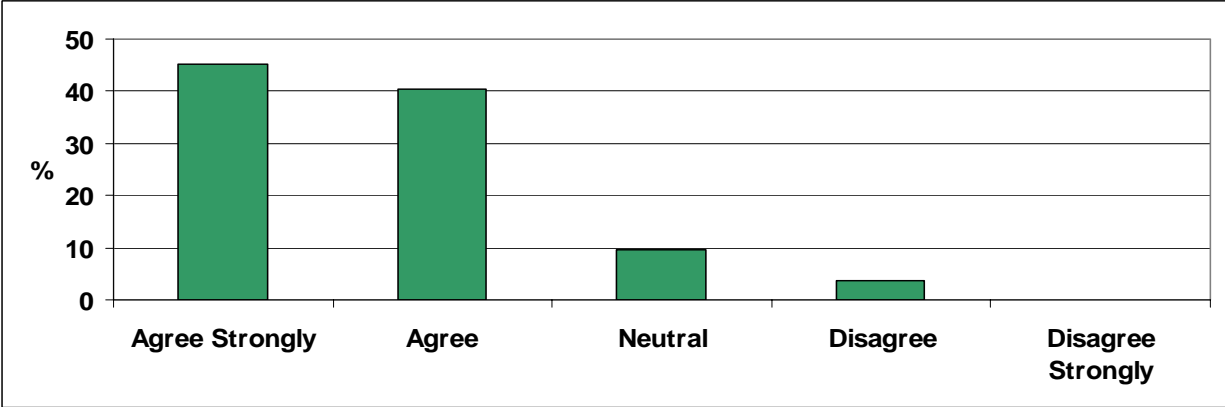
17. The symposium helped me find a network to assist me/my department with student learning outcome assessment.



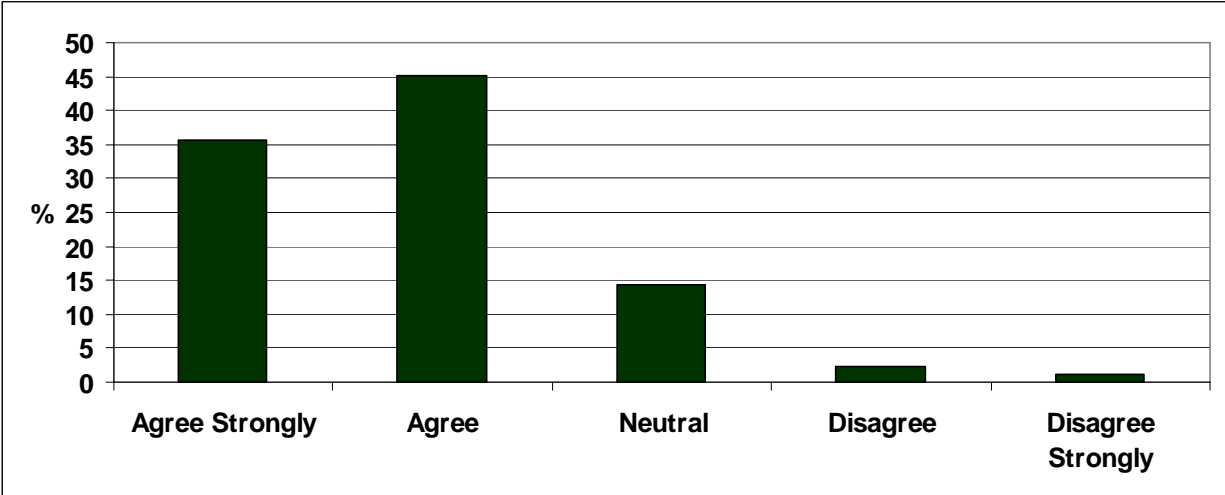
18. The symposium engaged me in dialogue about issues of assessment and student learning.



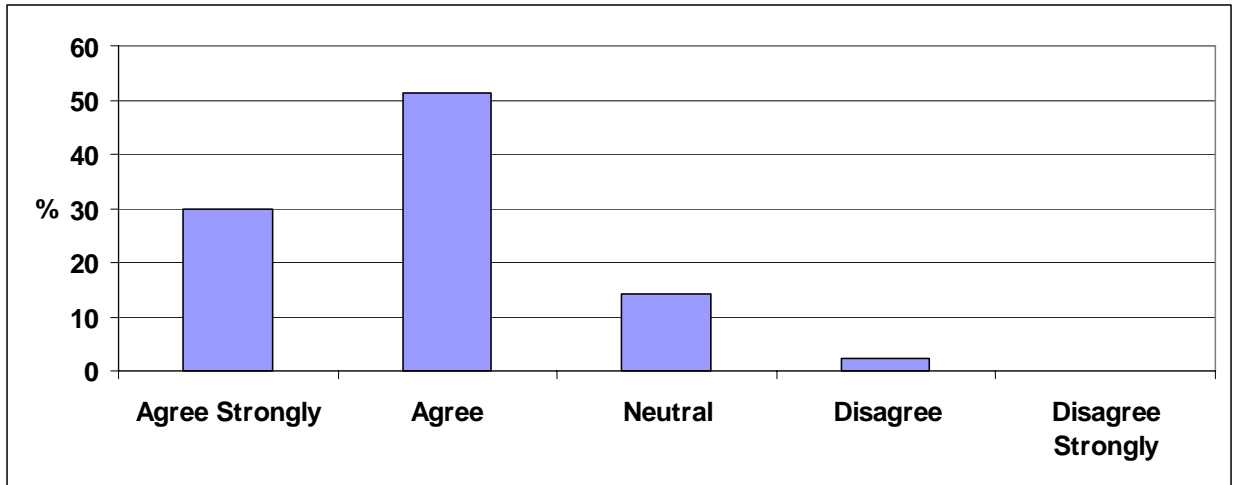
19. The symposium reinforced for me the value of assessment for improving student learning.



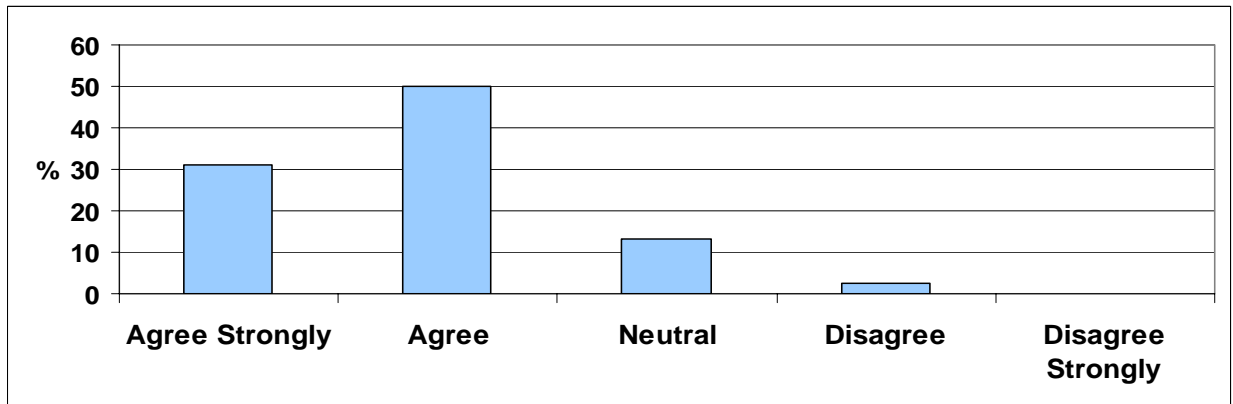
20. The symposium helped me identify assessment resources (i.e., literature, individuals, techniques, tools, etc.) available to me.



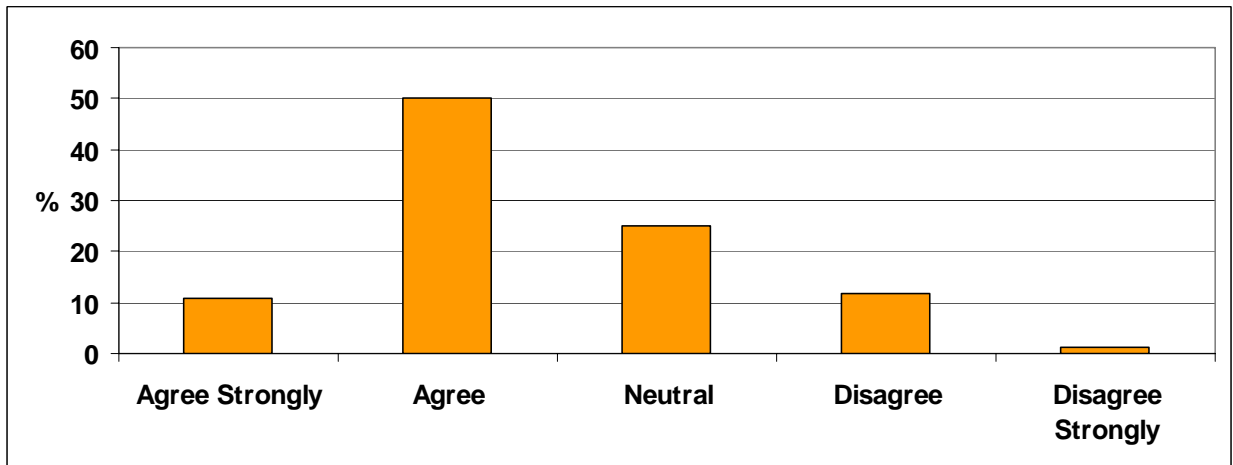
21. The symposium enhanced my knowledge-base and skills on student learning outcome assessment.



22. I can support assessment efforts in my department.

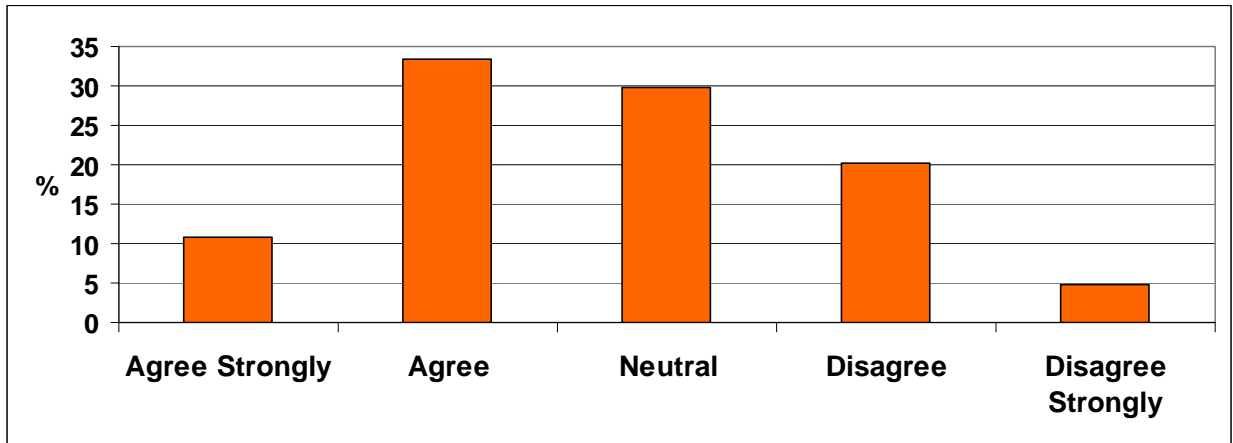


23. I can identify and complete the sections of an assessment plan.

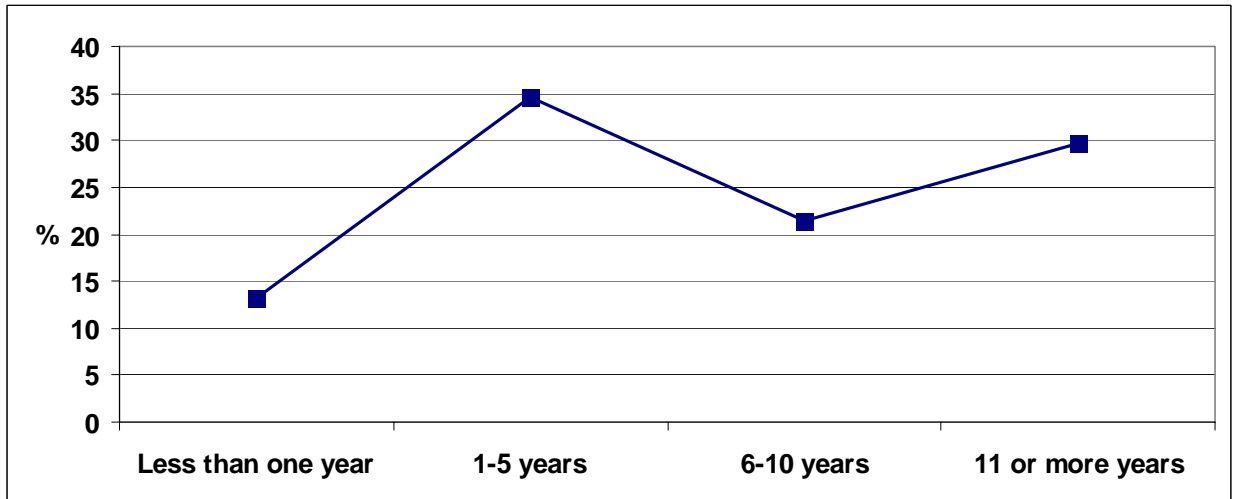




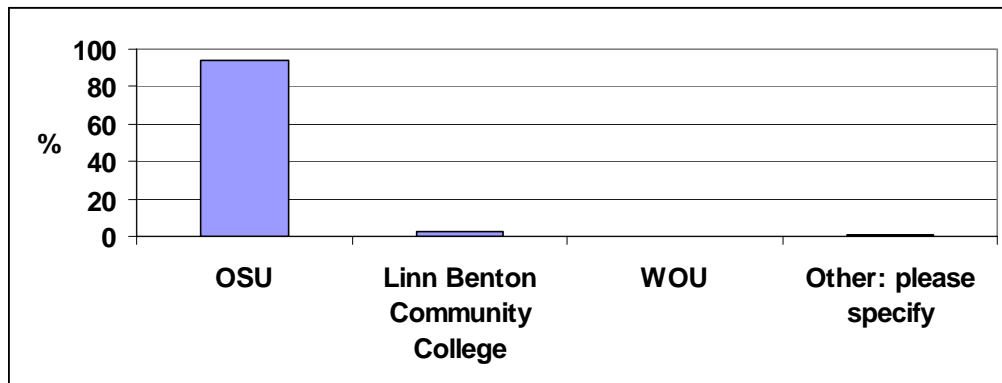
24. I can write and implement a comprehensive assessment plan.



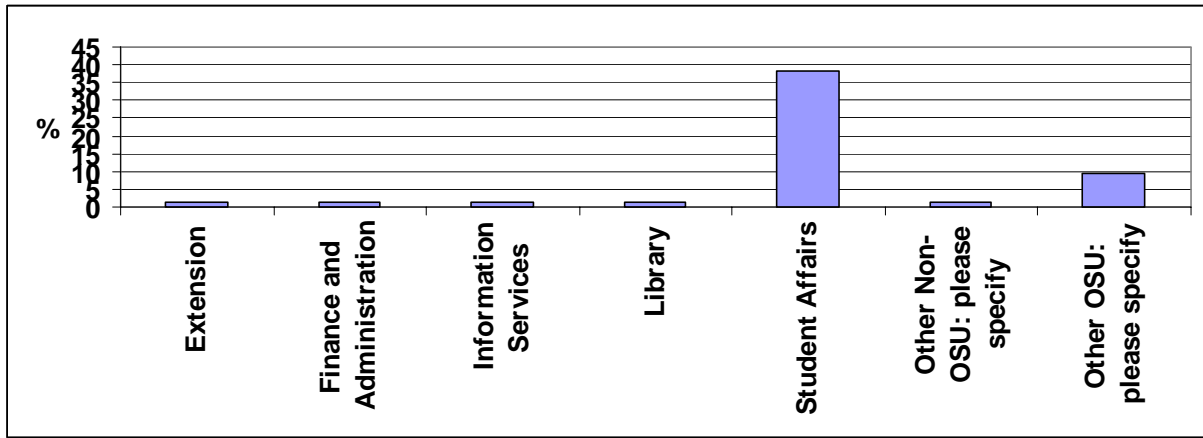
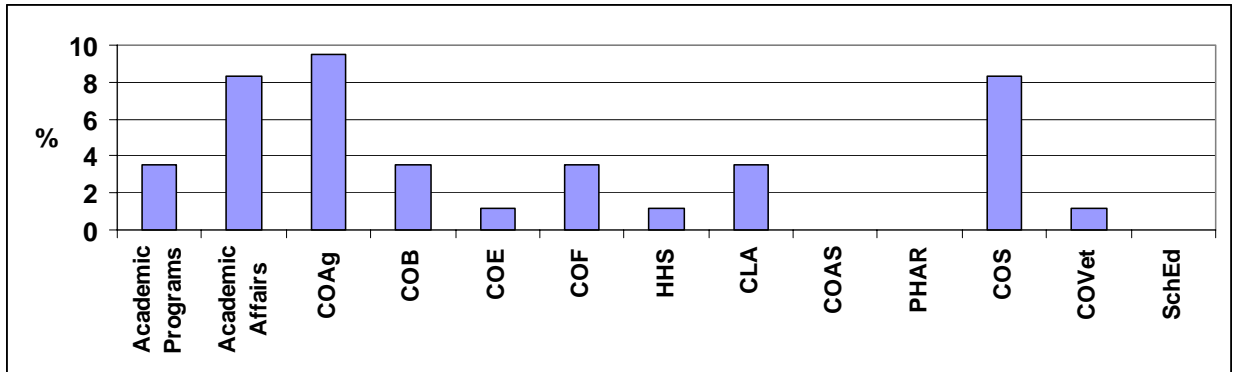
25. Years at your institution.



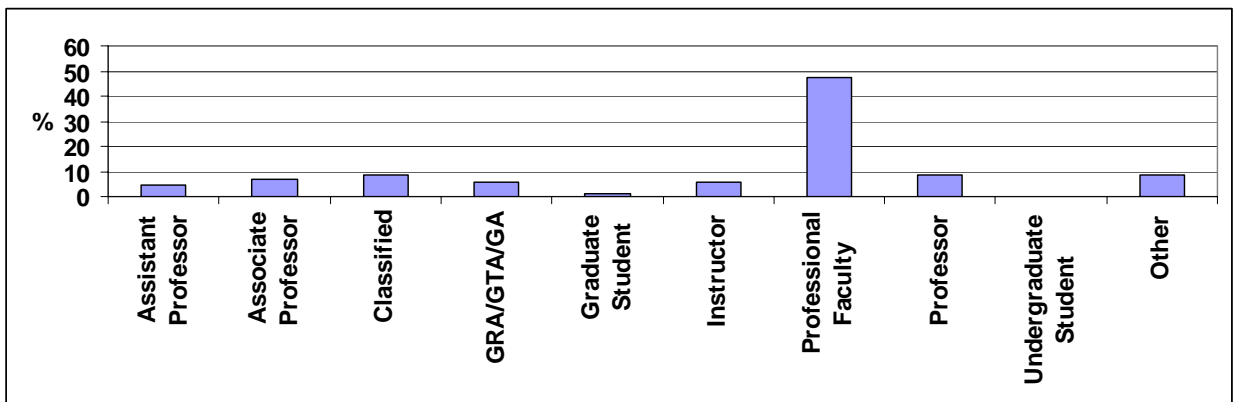
26. Institution you represent.



27. Major area of employment.



28. Rank at your institution.



29. Gender

