



Student Learning and Assessment Symposium

November 9-10, 2004

LaSells Stewart Center, OSU Campus

Intended Learning Outcomes

The Student Affairs Assessment Council proposes the following intended participant outcomes for the Student Learning and Assessment Symposium.

- 1. Participants will broaden their awareness and understanding of assessment and learning outcomes by . . .**
 - a. Being acquainted with the benefits of assessment and focus on student learning.
 - b. Engaging curiosity and building energy around assessment and learning outcomes.
- 2. Participants will broaden their awareness and understanding of the significance of assessment and learning outcomes to the strategic thinking and planning of their institution by . . .**
 - a. Understanding how local assessment efforts fit into the mission of the institution
 - b. Understanding how an integrated approach to assessing student learning can lead to greater efficiency and effectiveness to program improvement.
- 3. Participants will be introduced to a community around assessment and student learning by . . .**
 - a. Making connections with others engaged in assessment.
 - b. Building a network of support around assessment by sharing ideas with others in order to enhance the overall assessment efforts.
 - c. Engaging in dialogue about issues of assessment and student learning.
 - d. Recognizing the past, present, and potential commitment to assessment and student learning.
- 4. Participants will contribute to building a university wide capacity for assessment and student learning by . . .**
 - a. Taking steps in initiating assessment efforts.
 - b. Identifying assessment goals in order to effectively implement assessment plans.
 - c. Examining the continuum of student learning.
 - d. Improving programs through assessment of student learning outcomes.
 - e. Communicating the importance of assessment efforts to key stakeholders.
- 5. Participants will expand upon their knowledge base of techniques, definitions, and tools in outcomes assessment by . . .**
 - a. Learning about new and innovative ways to put assessment of student learning into practice.
 - b. Identifying resources including literature, individuals, techniques, and tools available at OSU and nationwide.
 - c. Enhancing and expanding upon skills to contribute to their knowledge-base of assessment within their organization.