HONORS STUDENT QUESTIONNAIRE

TO THE HONORS STUDENT COMPLETING THIS INSTRUMENT: Your responses to the items below are solicited by the University Honors Council in its effort to compile accurate information about our coursework. A summary of the student responses will be prepared by the University Honors Council, and the summary and actual evaluation forms will be available for review by other honors students and your professor after final course grades have been submitted to the Registrar. You should complete the instrument during the class time provided by the professor and have it collected by the honors student or administrator selected to do so.

If possible, please use a pen to complete. Thank you.

________________________________________________________________________

COURSE PREFIX_____ NUMBER ___ PROFESSOR _______________TERM/YEAR ________________

1. What is your classification? Please circle: First Year Sophomore Junior Senior

2. How many Honors credits have you completed before this term? (Circle one) 0-5 6-10 11-14 15 or more

3. What is your college and major (if declared)? ____________________ ____________________

4. Please circle your level of interest in the type of material studied in this course (with “A” being very interested/enthusiastic and “F” being completely indifferent):

   A B C D F

5. What did you like most about this course, and what did you like least about it? Why?

6. Were student interaction and participation encouraged in this course? What recommendations would you make to the professor for this particular course?

7. Would you recommend that another student take this course with this professor? Why or why not?
8. Please comment on the workload in this course, the applicability of the text materials and assignments, the number of hours per week needed to prepare properly for this course, and whether the knowledge gained was appropriate to the workload.

9. Were the professor’s expectations in this course adequately conveyed by the course syllabus, by comments at the beginning of the term, etc.? Please explain why you feel the way you do.

10. Were the grading procedures adequately explained in advance and fairly applied? Please include appropriate details and suggested changes if you have any.

11. What suggestions or advice would you give to UHC staff to assist us in considering this course or this professor for future Honors offerings?

12. Please use this space to suggest ways students themselves might help to improve this particular course.

On questions 13 and 14, “A” is the most positive response, and “F” is the most negative response.

13. On the whole, and in comparison with other OSU courses, was this a valuable COURSE worthy of Honors credit? Please circle:

   A  B  C  D  F

14. In your opinion, was the PROFESSOR dedicated to teaching and Honors-level learning? Please circle:

   A  B  C  D  F
Questions? Call Honors at 737-6400