Faculty Senate Library Committee

Open Access Campaign (2008 -2010)

Year 1 (2008 - 2009)

The first year of the campaign will focus on awareness and information with two main goals: (1) creating faculty support for the concept of Open Access; and (2) encouraging faculty to deposit papers in OSU’s Scholar’s Archive as a first step.

The committee will:

• **Conduct a Faculty Survey:** A brief survey of five or six questions will be conducted online through the Faculty Senate office’s Business Solutions Group software during fall term. Results will help inform the development of home page stories and a PowerPoint on Open Access.

• **Run Homepage Stories:** A series of three stories will run on the OSU Homepage. One will feature an interview with COAS researcher Pat Wheeler, a strong advocate for Open Access. One will feature an interview with Stuart Schieber of Harvard and coincide with a panel discussion of Shieber and several other noted scholars sponsored by the committee (see bullet point below). The third will coincide with the campus-wide roll-out of the PowerPoint across departments.

• **Sponsor a Panel Discussion:** Invite Stuart Shieber of Harvard, along with several other scholars, to speak to the Faculty Senate and answer questions about Open Access.

• **Create a PowerPoint:** The committee will put together a brief, to-the-point PowerPoint (10 slides) capturing the key issues in the Open Access debate.

• **Identify Departmental Spokespersons/Liaisons:** The committee, with input from the Library and the Research Office, will identify a liaison in each academic department who is willing to make a presentation at a faculty meeting and hold a discussion. The liaisons will report back to the committee on faculty attitudes.

Year 2 (2009 - 2010)

The second year of the campaign will focus on two goals: (1) formalizing a campus-wide “opt-out” policy requiring faculty to deposit their papers in the Scholars Archive; (2) laying the groundwork for a centralized “office for scholarly communication” as a go-to place for faculty to receive information and assistance on all questions of Open Access.