Full Category I and Abbreviated Category I Proposal Transmittal Sheet

Submit proposals to: Office of Academic Programs, Assessment, and Accreditation, 500 Kerr Administration Building – Oregon State University

For Instructions, see http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/category-1-proposals. Please attach Executive Summary, Proposal, Library Evaluation (performed by the Library), Accessibility Form, Letters of Support (External to OSU), Liaison Correspondence (Internal to OSU), Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check One:

Full Proposal (Category I) [Category I Final Approval: Oregon State Board of Higher Education]

___ New degree program
___ Major (substantive) change in existing program

Abbreviated Proposal (Abbreviated Category I) [Abbreviated Category I Final Approval: OSU Provost]

X Rename of an academic program or unit

___ Establishment of a new college, school, department or program

___ Reorganization – moving responsibility for an academic program from one unit to another

___ Merging or splitting an academic unit

___ Termination of an academic program or unit

___ Suspension or reactivation of an academic program or unit

___ New certificate program or academic unit

For proposals to establish a new center or institute, contact the Research Office (541-737-3467)

For requests to offer existing certificate and degree programs at new locations, use the Memorandum of Understanding (MOU) form available at http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/mou-process

Title of Proposal: Change of Master's Degree Name for the Major in Counseling

Effective Date: 9-1-2013

School/Department/Program: Counseling Academic Unit

College: Education

I certify that the above proposal has been reviewed by the appropriate Department, School, and College Committees. I approve this proposal.

Deborah Rubel, PhD

Print (Department Chair/Head; Director) 3/18/13

Randy L. Bell

Sign (Department Chair/Head; Director) Date

Sign (Dean of College) Date

Randy L. Bell

Print (Dean of College)
Abbreviated Category I Proposal
Proposal to Rename an Existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun)

Oregon State University
College of Education

April 2013
Proposed Effective Term: Fall Term 2013 (201401)
CPS Tracking # 86455

Executive Summary

National accreditation standards, federal law, and state law all set the entry-level degree for professional counselors as the master's degree. When the present degree type (MS without thesis) was approved in 1985, a professional counseling degree did not exist in American higher education. Today, the Master of Counseling degree is well known. In order to make the purpose of the OSU’s entry-level Counseling degree more transparent to prospective students, the OSU community, and employers, the faculty of the Counseling Academic Unit (CAU) in the College of Education seeks to rename existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun). The title and requirements of the major (i.e., Counseling) and the title and requirements of the areas of concentration (i.e., School Counseling and Clinical Mental Health Counseling) will remain exactly the same. The current MS in Counseling is approved as a non-thesis degree program.
Abbreviated Category I Proposal
Proposal to Rename an Existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun)

Oregon State University
College of Education

April 2013
Proposed Effective Term:  Fall Term 2013 (201401)
CPS Tracking # 86455
Executive Summary.
A. Title of the proposed instructional, research, or public service unit.
A.2. Rationale for proposed change.
A.3. Background.
B. Location within the institution's organizational structure.
C. Objectives, functions, and activities of the proposed unit.
D. Resources needed.
E. Funding sources.
F. Relationship of the proposed unit to the institutional mission.
G. Long-range goals and plans for the unit.
H. Relationship to programs at other institutions in the state.
I. Professional accreditation.

Appendix I: Transmittal Sheet
Appendix II: Budget Table
Appendix III: Library Evaluation
Appendix IV: Liaison
Appendix V: Major Core and Areas of Concentration Requirements
Appendix VI: Assessment Narrative
Appendix VII: Current Approve GLO Assessment Form
Appendix VIII: Before and After Organization Charts
Appendix IX: Table of Assessment Timing
Appendix X: CIP # for degree
Appendix XI: Location of Areas of Concentration
Executive Summary

National accreditation standards, federal law, and state law all set the entry-level degree for professional counselors as the master’s degree. When the present degree type (MS without thesis) was approved in 1985, a professional counseling degree did not exist in American higher education. Today, the Master of Counseling degree is well known. In order to make the purpose of the OSU’s entry-level Counseling degree more transparent to prospective students, the OSU community, and employers, the faculty of the Counseling Academic Unit (CAU) in the College of Education seeks to rename existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun). The title and requirements of the major (i.e., Counseling) and the title and requirements of the areas of concentration (i.e., School Counseling and Clinical Mental Health Counseling) will remain exactly the same. The current MS in Counseling is approved as a non-thesis degree program.
Abbreviated Category I Proposal

Proposal to Rename an Existing Master of Science (MS) in Counseling Program to Master of Counseling (MCoun)

Oregon State University
College of Education

April 2013
Proposed Effective Term: Fall Term 2013 (201401)
CPS Tracking # 86455

A. Title of the proposed instructional, research, or public service unit. For name changes, give both the current and proposed names.

1.A. Current Name: Master of Science (M.S.) in Counseling

1.B Proposed Name: Master of Counseling (M.Coun.)

The title and requirements of the major (i.e., Counseling) and the title and requirements of the areas of concentration (i.e., School Counseling and Clinical Mental Health Counseling) will remain exactly the same. The current MS in Counseling is approved as a non-thesis degree program.

2. Describe the reason(s) for the proposed change.

This proposed change type is made in order to make the purpose of the degree (i.e., professional preparation in counseling) more transparent to prospective students, the OSU community, and employers.

3. Background.

3.A Overview:
Oregon State University (OSU) has provided counselor training since 1916. This date was only five years after Harvard University offered the first counseling course in the nation. OSU awarded its first counseling master’s degree in 1929. The Master of Science (MS) in Counseling program was extended to OSU Distance and Continuing Education in 1976 and OSU-Cascades in 2005. At present, the Counseling Academic Unit (CAU) of the College of Education offers a MS with a Major in Counseling (with areas of concentration in School Counseling [75 credits] and Clinical Mental Health Counseling [90 credits]). These total credit requirements for each area of concentration are set by the OARs and Counseling’s national program accreditation body. See Appendix XI for the Location of Areas of Concentration Table.
3.B Higher Education Board Mandates:
In 1932, the Oregon State Board of Higher Education exclusively charged OSU with the mission to provide counselor training access to the citizens of the State. In 1993, Oregon State Board of Higher Education reasserted its charge to OSU to provide access to counselor training statewide and made a special $261,000 budget transfer to support the OSU’s Counseling graduate program despite the era’s severe financial crisis.

3.C Distance Education:
The College of Education first offered a graduate-level for credit course in counseling at an off-campus site in 1944. This course was offered at OSU’s Portland Center under the auspices of the OSU Distance and Continuing Education. The CAU first offered a full master’s degree in Counseling at an off-campus site in 1976. Since then, the CAU has continuously offered a MS with a Major in Counseling. Over time, the location of the face-to-face instructional component has included Astoria, Bend, Salem, and LaGrande. Since the beginning, CAU’s programming has utilized an off-campus, hybrid instructional format. At first this hybrid instructional format involved face-to-face instruction in Portland with asynchronous instruction via mail. The CAU’s present hybrid approach (offered via Extended Campus) has a three-part format that includes (1) synchronous web instruction via Adobe Connect, (2) asynchronous web instruction via Blackboard, and (3) face-to-face instruction in Salem, OR.

3.D Current in-force Category I:
The current in-force Category I proposal was approved by the Oregon State Board of Higher Education on 7-31-1985. Over the past 28 years there have been four revisions of the Category I. Three of these revisions were made as the result of changes in national accreditation standards and the OARs. The fourth change was the result of the reorganization of the College of Education. The following revisions have gone through OSU’s curricular change processes and have been implemented:

1. Increase the credit hour requirements from 72 to 75 for School Counseling and from 72 to 90 for Clinical Mental Health Counseling.
2. Convert 15 credits of electives into 5 required courses (each of 3 credits).
3. Change the title of the Community Counseling area of concentration to Clinical Mental Health Counseling.
4. Change the course prefix from COUN to TCE (there were some course number changes as well to accommodate the merging EDUC and COUN).

Except for degree type change (i.e., MS to MCoun), this abbreviated Category I proposal does not make any changes to (a) the present in-force Full Category I, or (b) the approved revisions to the present in-force Full Category I.

3.E Program Accreditation:
The areas of concentration of the MS degree in Counseling program have held the prestigious CACREP national accreditation since 1986. Only 20% of counselor education programs in the country possess CACREP accreditation. At the last on-site accreditation
visit the CAU passed all 186 CACREP standards—an almost unheard of occurrence. Both the National Council for Accreditation of Teacher Education and Oregon’s Teacher Standards and Practices Commission has approved the CAU to train school counselors. Oregon’s Board of Licensed Professional Counselors and Therapists has approved the CAU to train Clinical Mental Health Counselors.

3.F CIP Information for the Degree

See Appendix X for CIP information on the CIP degree.

B. Location within the institution’s organizational structure. Include "before" and "after" organizational charts (show reporting lines all the way up to the Provost).

Since this request is solely for a change of degree type no organizational changes will occur. Thus, before and after are exactly the same. See Appendix VIII for the before and after organizational charts.

C. Objectives, functions (e.g., instruction, research, public service), and activities of the proposed unit.

1.C. Explain how the program or unit's current objectives, functions, and/or activities will be changed. Where applicable, address issues such as course offerings, program requirements, admission requirements, student learning outcomes and experiences, and advising structure and availability. How will the reorganized program be stronger than the existing program?

Not applicable—degree type change only. The major core course requirements, major type, area of concentration requirements, and concentration titles all remain exactly the same. See Appendix V for current major and area of concentration requirements. The two current areas of concentrations are non-transcriptable. The CAU faculty is in Category II proposal process to convert the current non-transcriptable areas of concentration into transcriptable graduate options.

2.C. Explain how outcomes in the newly organized program or unit will be assessed.

Assessment processes remain exactly the same. For a narrative of the CAU’s assessment process for the master’s degree see Appendix VI. For a table of assessment timing see Appendix IX. For the student GLOs/CACREP LOs see: Appendix VII.

D. Resources needed, if any: personnel, FTE academic, FTE classified, facilities and equipment.
1.D. Identify the staffing and resource needs for the proposed program or unit. Note any impact on the budgets of affected programs or units. Provide an analysis of how the resulting programs or units will be adequately staffed and funded.

Not applicable—degree type change only.

2.D. Explain the extent to which affected faculty and personnel support this change.

The faculty of the Counseling Academic Unit voted unanimously for this change in degree type at the 1-22-2013 joint campus faculty meeting.

E. Funding sources: state sources (institutional funds - state general fund, tuition and fees, indirect cost recoveries), federal funds, other funds as specified.

1.E. Identify the revenue and funding sources for the proposed program or unit (i.e., federal, state, other funding sources).

Not applicable—degree type change only.

2.E. If new resources will be required (e.g., for new faculty positions, graduate research/teaching assistants, facilities, equipment), explain where these resources will be coming from. Specify whether internal reallocation, college, institution, federal, state, private, or other funding sources. [Note: Deans/chairs/heads/directors of units committed to providing additional resources will be required to sign the proposal.]

Not applicable—degree type change only.

3.E. Provide an estimated annual budget for the proposed program or unit.

See Appendix II.

F. Relationship of the proposed unit to the institutional mission.

1.F. How will the proposed program or unit support OSU's mission and goals?

The Counseling Academic Unit offers a master’s level degree under a 1993 direct mandate from the Oregon State Board of Higher Education to maintain access to a counselor education program. The CAU program is funded by (1) the 1993 budget transfer from the Oregon State Board of Higher Education, (2) Education and General Funds allocated by the Oregon Legislature, and (3) tuition revenue.
2.F. Describe potential positive and negative impact of the proposed change on the program(s) or unit(s) involved. Identify other OSU programs or units which may be affected, and describe the potential positive and negative impact on their mission and activities.

2.F.1. Positive impact: Changing to a professional degree type creates greater transparency concerning the purpose of OSU’s master’s degree with a major in Counseling. Prospective students, the OSU community, and employers all benefit from a directly relatable degree type (e.g., Master of Counseling).

2.F.2. Negative impact: None.

G. Long-range goals and plans for the unit (including a statement as to anticipated funding sources for any projected growth in funding needs).

At present, there exists no addiction counseling master’s program in Oregon. As such, the CAU faculty has a long-range plan to seek CACREP approval and Category II approval to offer an addiction counseling graduate option in the MCoun program. This graduate option would only be offered through Extended Campus and thus be self-supporting and not impinge upon current state funding for OSU.

H. Relationship of the proposed unit to programs at other institutions in the state.

1.H. What is the current relationship of the proposed program or unit to OUS and other higher education institutions in the state? Describe how this relationship might be altered based on the proposed change.

Both Portland State University and OSU offer a master’s degree with an area of concentration in school counseling. Portland State University, Southern Oregon University, and OSU offer a master’s area of concentration in clinical mental health counseling. These areas of concentration possess CACREP accreditation. These areas of concentration and related majors and degrees operate independently from each other. Thus, a degree type change at OSU will not impact these other OUS programs in any manner.

2.H. Describe how the proposed change will affect other constituencies outside of OUS.

George Fox (CACREP accredited), Lewis & Clark (CACREP accredited), Northwest Christian, Corban, and Pacific offer a master’s area of concentration in clinical mental health counseling. Lewis & Clark and Northwest Christian offer a master’s area of concentration in school counseling. These areas of concentration and related majors and degrees operate independently from each other and OSU. Thus, a degree type change at OSU will not impact these non-OUS programs in any manner.
I. If the program is professionally accredited, identify the accrediting body and discuss how the proposed change may affect accreditation.

Both areas of concentration hold national program accreditation from the Council for Accreditation of Counseling and related Educational Programs (CACREP) through 03/31/2016. CACREP is an independent agency recognized by the Council for Higher Education Accreditation to accredit master's degree programs in: (a) addiction counseling, (b) career counseling, (c) clinical mental health counseling, (d) marriage, couple, and family counseling, (e) school counseling, and (f) student affairs and college counseling.

For the school counseling area of concentration see: http://www.cacrep.org/detail/directory.cfm?program_id=333

For the clinical mental health counseling area of concentration see: http://www.cacrep.org/detail/directory.cfm?program_id=332

CACREP does not specify required master’s degree types and as such a wide variety of master’s degree types exists in the U.S. The geographically closest MCoun program is at Idaho State University (also CACREP accredited): http://www.isu.edu/hpcounsldegreeinfo.shtml
Appendix I: Transmittal Sheet

Full Category I and Abbreviated Category I Proposal Transmittal Sheet

Submit proposals to: Office of Academic Programs, Assessment, and Accreditation, 500 Kerr Administration Building – Oregon State University

For instructions, see http://oregonstate.edu/administration/academic-programs/curriculum/appendix-i-proposals. Please attach Executive Summary, Proposal, Library Evaluation (performed by the Library), Accessability Form, Letters of Support (External to OSU), Liaison Correspondence (Internal to OSU), Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check One:

Full Proposal (Category I)  
(Category I Final Approval: Oregon State Board of Higher Education)

- New degree program
- Major (substantive) change in existing program

Abbreviated Proposal (Abbreviated Category I) [Abbreviated Category I Final Approval: OSU Provost]

- Rename of an academic program or unit
- Establishment of a new college, school, department or program
- Reorganization – moving responsibility for an academic program from one unit to another
- Merging or splitting an academic unit
- Termination of an academic program or unit
- Suspension or reactivation of an academic program or unit
- New certificate program or academic unit

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Title of Proposal:
Change of Master’s Degree Name for the Major in Counseling

Effective Date:
9-1-2013

School/Department/Program:
Counseling

College:
Education

I certify that the above proposal has been reviewed by the appropriate Department, School, and College Committees. I approve this proposal.

[Signature]
Date: 3/5/13

Deborah Rubel, PhD
Print (Department Chair/Head, Director)

[Signature]
Date: 3/15/13

Randy L. Bell
Print (Dean of College)
## Appendix II: Budget Table (attach current budget and proposed budget)

**Year 1:**

<table>
<thead>
<tr>
<th>Personnel</th>
<th>Column A</th>
<th>Column B</th>
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**Personnel Subtotal**:

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**Other Resources Subtotal**: $500 $0 $0 $0 $0 $500

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**Physical Facilities Subtotal**: $500

**GRAND TOTAL**: $500

*High-end estimate of costs associated with implementing the change of the name of the degree (e.g., changing web pages).
### Year 2:

**Budget Outline Form**

Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased student load, if any. If no new resources are required, the budgetary impact should be reported as zero.

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<th>Second</th>
<th>Third</th>
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<td>From Federal Funds and Other Grants</td>
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**Personnel**
- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE)
- Fellowships/Scholarships
- Other

**Personnel Subtotal**

**Other Resources**
- Library/Printed
- Library/Electronic
- Supplies and Services
- Equipment
- Other Expenses

**Other Resources Subtotal**

**Physical Facilities**
- Construction
- Major Renovation
- Other

**Physical Facilities Subtotal**

**GRAND TOTAL**

Counseling Master’s Degree Type Change 12
Year 3:

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**Personnel**
- Faculty (Include TAs)
- Graduate Assistants (Include TAs)
- Support Staff (Include TAs)
- Fellowships/Scholarships

**Nonrecurring**

**Other Resources**
- Library/Printed
- Library/Equipment
- Supplies and Services
- Equipment
- Other Expenses

**Physical Facilities**
- Construction
- Major Renovation
- Other Expenses

**Grand Total**

Counseling Master’s Degree Type Change 13
### Budget Outline Form

#### Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** Oregon State University  
**Program:** Master of Counseling  
**Academic Year:** 2016-2017

**Indicate the year:**  
First  
Second  
Third ✗  
Fourth

**Prepare one page each of the first four years**

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#### Personnel
- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE)
- Fellowships/Scholarships
- Other

**Personnel Subtotal**

#### Other Resources
- Library/Printed
- Library/Equipment
- Supplies and Services

**Equipment Other Expenses**

**Other Resources Subtotal**

#### Physical Facilities
- Construction
- Major Renovation
- Other

**Physical Facilities Subtotal**

**GRAND TOTAL**

Counseling Master’s Degree Type Change 14
Appendix III: Library Evaluation

(attach library evaluation if the proposal involves an academic program that is substantially changed or expanded)

Not applicable—degree type change only. Thus, there are no library implications for the proposed change.
Appendix IV: Liaison
(attach all liaison correspondence, both internal to the college/school and with all affected, or potentially affected, academic units and institutions within or outside of OSU)

See attached letters of support.

See attached liaison correspondence.
## Appendix V: Major Core and Area of Concentration Requirements

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### Notes:
1. The total credit requirements for each area of concentration (School counseling=75; Clinical Mental Health Counseling=90) are set by the OARs and Counseling’s national program accreditation body.
Appendix VI: CAU’s Assessment Narrative

CAU’s program evaluation process assesses the following three components within the context of aligning the mission and goals of the CAU to those of the (a) College of Education, the Graduate School, the University, and the specific mandate to the CAU from the Oregon State Board of Higher Education.

These components include assessing and summarizing the following:

1. Expenditures (i.e., personnel and overhead) and Revenue (E&G, OSBHE, grants, Extended Campus).

2. Productivity. Specifically: (a) degree completion, (b) time to degree completion, (c) retention rate, (d) maintain CACREP accreditation, (e) maintain NCATE accreditation, (f) maintain TSPC accreditation and (g) faculty and student publications.

3. Program outcomes. Specifically: (a) alumni satisfaction, (b) alumni employment, and (c) employer satisfaction.

4. Learning outcomes. Specifically: (a) GLOs/CACREP LOs-Core Curriculum, (b) GLOs/CACREP LOs-SC area of Concentration, (c) GLOs/CACREP LOs-CMHC area of concentration, (d) TSPC-mandated School Counseling Testing, and (e) NBCC results.

The subcomponents enumerated above are evaluated on either an annual or biennial basis. See Appendix IX for a table of assessment timing.
Appendix VII: Current Approved GLO Assessment Form

For the Current Approved GLO Assessment form see: https://www.dropbox.com/s/rk3xpqvzaxnv6n0/Counseling%20MS%20Annual%20GLOS%20Developmental%20Assessment%202012-11-11.pdf
Appendix VIII: Before and After Organizational Charts

n.b., Because this proposal involves a degree rename only, the before and after organizational charts are the same.

Before and After Organizational Chart:

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<th>Level</th>
<th>Officer Responsible at Level</th>
<th>Name</th>
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<td>Oregon State University</td>
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<tr>
<td>College</td>
<td>Dean</td>
<td>College of Education</td>
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<tr>
<td>Unit</td>
<td>Unit Lead</td>
<td>Counseling Academic Unit</td>
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<td>Areas of concentration</td>
<td>AoC Lead</td>
<td>School Counseling&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

Chart Notes:
1. The school counseling area of concentration has appeared in the *OSU General Catalog* since 1932.
2. The CMHC area of concentration has appeared in the *OSU General Catalog* since 1977.
3. In terms of long-range plans, the Corvallis faculty will seek both CACREP and Category II approval to offer an addiction counseling graduate option.
## Appendix IX: Table of Assessment Timing

<table>
<thead>
<tr>
<th>Item</th>
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<th>Evaluated in Odd Years</th>
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<tr>
<td>Overhead costs</td>
<td>Expenditure/Revenue</td>
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<td>X</td>
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<tr>
<td>E&amp;G revenue</td>
<td>Expenditure/Revenue</td>
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<td>X</td>
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<td>OSBHE mandate revenue</td>
<td>Expenditure/Revenue</td>
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<td>Grant revenue</td>
<td>Expenditure/Revenue</td>
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<td>Extended Campus revenue</td>
<td>Expenditure/Revenue</td>
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<td>Maintain TSPC accreditation</td>
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<td>Faculty and student publications</td>
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<td>Program Outcomes</td>
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<td>Alumni employment</td>
<td>Program Outcomes</td>
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<tr>
<td>Employer of alumni satisfaction</td>
<td>Program Outcomes</td>
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<td>Practicum and Internship field site supervisor satisfaction</td>
<td>Program Outcomes</td>
<td></td>
<td>X</td>
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<td>GLOs/CACREP LOs-SC area of Concentration</td>
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<td>GLOs/CACREP LOs-CMHC area of concentration</td>
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<td>TSPC-mandated school counseling testing</td>
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<td><strong>Total count</strong></td>
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<td><strong>18</strong></td>
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</table>
Appendix X: CIP # 13.1101

CIP #: 13.1101

Title: Counselor Education/School Counseling and Guidance Services.

Definition: A program that prepares individuals to apply the theory and principles of guidance and counseling to the provision of support for the personal, social, educational, and vocational development of students, and the organizing of guidance services within elementary, middle and secondary educational institutions. Includes instruction in legal and professional requirements, therapeutic counselor intervention, vocational counseling, and related sociological and psychological foundations.

### Appendix XI: Location of Areas of Concentration

<table>
<thead>
<tr>
<th>Area of Concentration</th>
<th>Previous Area of Concentration Titles</th>
<th>First Year in OSU Catalog</th>
<th>Offered through Extended Campus*</th>
<th>Offered through Cascades</th>
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<tr>
<td>School Counseling</td>
<td>Guidance</td>
<td>1932</td>
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<td>X</td>
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<tr>
<td>Clinical Mental Health Counseling</td>
<td>Agency Counseling, Community Counseling</td>
<td>1977</td>
<td></td>
<td>X</td>
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</tbody>
</table>

* The Corvallis faculty has had OUS permission to offer through Distance and Continuing Education (and its successor units) graduate courses since 1944 and a full master’s degree program since 1976.
Dear Deborah. I am writing to support the change your program is proposing. My colleagues who coordinate our own Master's in Mental Health Counseling program here at SOU approve as well. Please let me know if you need anything else.

Mark

On Mon, Apr 15, 2013 at 10:03 AM, Rubel, Deborah <deborah.rubel@oregonstate.edu> wrote:

Dear Dr. Krause,

I hope that this email finds that you are well and that the Spring Quarter has gotten off to a good start. The reason I am writing is that the OSU Graduate Dean has asked all graduate programs to draw a clearer distinction between research and professional degrees. At present the OSU counseling degree is a Master of Science (MS) without thesis. We have submitted a Category I proposal to the OUS system to change the nomenclature of that degree to a Master of Counseling (M. Coun). We are not making any changes to the Major (Counseling) or the Major Concentrations (School Counseling and Mental Health Counseling). Curriculum is unchanged and is in line with CACREP, OBLPC and TSPC standards.

As part of this process we need letters of support (emails are fine) from other counseling programs in the OUS system. If you could send an email back to me with a brief note stating your support for this change, that would be very helpful. I can't think of any impact this nomenclature change would have on your program other than if your Graduate Dean ever makes such a request there will be precedent in the OUS system.

Thank you for your time and consideration. Please don't hesitate to contact me if I may ever be of service.

Sincerely,
CONFIDENTIALITY NOTICE: Please be aware that the confidentiality of information communicated via the internet cannot be assured. This message is intended solely for the entity or individual to whom it is addressed. Any unauthorized disclosure, copying, or distribution of this message is strictly prohibited. Nothing in this email, including any attachment, is intended to be a legally binding signature. If you are not the intended addressee, nor authorized to receive for the intended addressee, you should contact the sender immediately and delete the message. Thank you.
Dear Dr. Johnson,

I hope that this email finds that you are well and that the Spring Quarter has gotten off to a good start. The reason I am writing is that the OSU Graduate Dean has asked all graduate programs to draw a clearer distinction between research and professional degrees. At present the OSU counseling degree is a Master of Science (MS) without thesis. We have submitted a Category I proposal to the OUS system to change the nomenclature of that degree to a Master of Counseling (M. Coun). We are not making any changes to the Major (Counseling) or the Major Concentrations (School Counseling and Mental Health Counseling). Curriculum is unchanged and is in line with CACREP, OBLPC and TSPC standards.

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Thank you for your time and consideration. Please don't hesitate to contact me if I may ever be of service.

Sincerely,

Deborah J. Rubel, Ph.D.
Associate Professor of Counselor Education
Counseling Unit Lead
204L Joyce Collin Furman Hall

Oregon State University
Corvallis, Oregon 97331
Phone: (541) 737-5973, Fax: (541) 737-8971
deborah.rubel@oregonstate.edu
To: Rubel, Deborah  
Subject: Re: Request for Letter of Support for Oregon State University shift from MS Counseling to M.Coun

Deborah,

There have been some concerns raised about this by our faculty and our Dean, especially the precedent that this may set for the counseling field and OUS. We are discussing it, and may also request more information.

I'm sorry I can't provide a more detailed response yet. I will be in touch as this unfolds on our end.

best,

Rick
Hi Rick –

Totally understandable. I want to clarify that we are only requesting this for the OSU program. The request is in response to internal – OSU Graduate School shifts. We have no requests or expectations for change at other OUS institutions as part of the abbreviated CAT I.

Please let me know if you need more information.

On a side note: My own degree is an M. Coun (90 quarter hours and 1000 hour mental health counseling internship – CACREP approved) from Idaho State - I had two cohort-mates who migrated to Oregon at the same time I did – one a mental health counselor and the other a school counselor and both were easily able to get OBLPC and TSPC licensure respectively.

Debbie

[Quoted text hidden]
May 3, 2013

To Whom It May Concern:

I am writing in support of the Oregon State University MS in Counseling program’s proposed transition to the degree of M.Coun or Master’s of Counseling. I received my Master’s of Counseling (M.Coun) degree from Idaho State University’s CACREP – accredited program shortly before moving to Oregon in August of 2000. I was able to obtain both a School Counseling license through the Teachers Standards and Practices Commission (TSPC) without any problem. Additionally, I was also able to obtain my LPC (Licensed Professional Counselor) through the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT) without any additional coursework. I also hold the professional certifications of Nationally Certified Counselor and Nationally Certified School Counselor. I do not feel that the degree of M.Coun has held me back professionally in any way.

Sincerely,

Ayme A. Hooper, NCC, NCSC, LPC
Another email of support

From: Barbara Slott [slowpie@hotmail.com]
Sent: Saturday, May 04, 2013 12:25 PM
To: Rubel, Deborah
Subject: M. Coun.

"To whom it may concern,

I am writing in support of the Oregon State University MS in Counseling program's proposed transition to the degree of M.Coun or Master's of Counseling. I received my Master's of Counseling (M.Coun) degree from Idaho State University's CACREP-accredited program shortly before moving to Oregon in 2002. I was able to obtain a professional counselor license in the State of Oregon without additional coursework. Additionally, with further experience, I became a licensed addictions counselor. I have not found the M.Coun degree to be an impediment to employment in this state.

Respectfully,

Barbara J. Slott, LPC Retired
May 6, 2013

Dear Reviewers,

Greetings from Idaho. I am writing to share our experiences with our degree designation of Master of Counseling (M.COUN). Within the Department of Counseling at Idaho State University, we offer four master’s programs that are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The principle mission of the Department of Counseling is to prepare quality counselors for various settings in Idaho and the nation. More specifically, we seek to prepare quality School Counselors for public schools in K-12 settings, Marital, Couple, and Family Counselors and Clinical Mental Health Counselors for community agencies and other mental health settings, and Student Affairs Counselors for working in college settings such as advising, residence halls, and career centers. All of our students, regardless of major, graduate with a Master of Counseling (M.COUN) degree.

With the M.COUN degree designation, all of our students are licensable in their disciplines within the State of Idaho and also meet the educational requirements dictated by licensure boards in other states. For those completing the school counseling program, they are additionally eligible for school counseling credentialing in the State of Idaho and across the nation. Our graduates are just as employable and able to be credentialed as any other graduates from CACREP-accredited programs. From my experience, having the M.COUN degree positions our graduates to be even more employable in their preferred sites because the degree itself showcases their professional identities and values.

Please let me know if I can provide any additional information about the Master of Counseling degree at Idaho State University.

Sincerely,

Nicole R. Hill, Ph.D., LPC
Department Chair and Professor
Deborah

We met as a faculty today to discuss your proposed change to M.COUN. There was much discussion. The outcome was that our faculty would like to be able to support you as colleagues, but we have concerns about the precedence that this might set within the OUS and in our field. We do not want the degree marginalized in any way. Thus, we are hesitant to provide our support to your proposal.

Please let us know if there is some other way we can support you. Also, feel free to contact me if you would like to chat about this.

Sincerely,

Rick
Hi Marla,

I hope this email finds that you are well. In a few minutes you will receive through OSU's curricular system a request for a liaison letter for Curricular Proposal #86455. On the behalf of the whole counseling faculty, Debbie Rubel and I have been shepherding this proposal through the OSU curricular system. The purpose of the proposal is to rename the Master of Science (MS) in Counseling Program to a Master of Counseling (MCoun). No changes to the requirements of the major or the areas of concentration are being made.

The counseling faculty took up the curricular change task at the request of the Dean of the Graduate School Brenda McComb. Following national trends, she wants to see the MS and MA degrees reserved to research degree programs that involves a thesis. The counseling degree program is a professional preparation program similar to a MBA.

Debbie Rubel holds an MCoun degree from a CACREP accredited program. She also reports that classmates from her program have had no problem with licensure in Oregon.

A short response similar to the one Dean Flick made would more than suffice: Lawrence Flick (College Approver - Education) March 22, 2013 8:12am
This change in nomenclature is consistent with the goals of the Counseling program and the College.

I have attached the proposal narrative. In that narrative you will see a discussion about a Category II proposal to convert our current non-transcriptable areas of concentration (i.e., CMHC and School Counseling) into transcriptable graduate options. The idea to make this conversion came from the Graduate Council and their reasoning made a lot of sense. Right now we have no way to easily track enrollment in SC or CMHC. With graduate options, specific identifying codes come into effect. For students, transcriptable graduate options makes their program more transparent to licensure agencies and employers. A liaison request for this Category II should be coming your way soon.

If you have any questions feel free to email Debbie or myself.

Sincerely,

Cass :)

url for proposal: https://secure.oregonstate.edu/ap/cps/proposals/view/86455

--
Cass Dykeman, cell: 541-231-3039

Abbv Cat I Coun Masters Type Change Narrative 5-1-2013 .docx

2802K
Hi Cass,

Yes, I fully support the proposed change in nomenclature for the counseling program. Thank you for sending the material, which made it very easy and efficient to review.

Marla Hacker
Dean of Academics
OSU-Cascades
**Budget Outline Form**

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** Oregon State University  
**Program:** Master of Counseling  
**Academic Year:** 2013-2014

Indicate the year:  
First  
Second  
Third  
Fourth

*Prepare one page each of the first four years*

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**GRAND TOTAL**

$500

*High-end estimate of costs associated with implementing the change of the name of the degree (e.g., changing web pages).*
### Budget Outline Form

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** Oregon State University  
**Program:** Master of Counseling  
**Academic Year:** 2014-2015

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## Budget Outline Form

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** Oregon State University  
**Program:** Master of Counseling  
**Academic Year:** 2015-2016

Indicate the year:  
- First  
- Second  
- Third  
- Fourth  

*Prepare one page each of the first four years*

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<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
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<th>Column F</th>
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<td>Institutional Reallocation from Other Budgetary Unit</td>
<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
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### Personnel

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**GRAND TOTAL** $0
Budget Outline Form
Estimated Costs and Sources of Funds for Proposed Program

Indicate the year:  _____ First  _____ Second  _____ Third  X  _____ Fourth

Prepare one page each of the first four years

| Institution: Oregon State University | Program: Master of Counseling | Academic Year: 2016-2017 |

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$0
1. Review - College Approver - Education

Approved by Lawrence Flick Dean / College of Education, March 22, 2013 8:12am

Comments

Lawrence Flick (College Approver - Education) March 22, 2013 8:12am
This change in nomenclature is consistent with the goals of the Counseling program and the College.

2. Review - Curriculum Coordinator

Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, April 2, 2013 12:56pm

Comments

Sarah Williams (Curriculum Coordinator) April 2, 2013 12:56pm
Per email comments from Gary Beach about necessary adjustments to this proposal, I am returning it to the Originator. SW

3. Originator Response

Cass Dykeman Associate Professor / Teacher/Counselor Eductn, April 16, 2013 7:38pm

Comments

Cass Dykeman April 16, 2013 7:38pm
Budgets for years 1-4 (completed with assistance of Business Center personnel from both Corvallis and Cascades) and letters of support have been added.

4. Review - Curriculum Coordinator

Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, April 19, 2013 1:37pm

Comments

Sarah Williams (Curriculum Coordinator) April 19, 2013 1:37pm
Returning to Originator for revisions following the Academic Programs Review.

5. Originator Response

Cass Dykeman Associate Professor / Teacher/Counselor Eductn, May 2, 2013 5:04pm

6. Review - Curriculum Coordinator

Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 3, 2013 11:14am

Comments

Sarah Williams (Curriculum Coordinator) May 3, 2013 11:14am
Returning to Originator for additional documents.

7. Originator Response

Cass Dykeman Associate Professor / Teacher/Counselor Eductn, May 3, 2013 12:34pm
8. Review - Curriculum Coordinator

Approved by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 6, 2013 10:01am

Comments

Sarah Williams (Curriculum Coordinator) May 6, 2013 10:01am
This proposal is ready for review by the Budgets and Fiscal Planning Committee.

9. Review - Budgets and Fiscal Planning Committee

Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 9, 2013 1:53pm

Comments

Sarah Williams (Budgets and Fiscal Planning Committee) May 9, 2013 1:53pm
Returning to Originator his his request to add additional documents. SW

10. Originator Response

Cass Dykeman Associate Professor / Teacher/Counselor Eductn, May 9, 2013 7:16pm

Comments

Cass Dykeman May 9, 2013 7:16pm
Two further letter of support added.

11. Review - Budgets and Fiscal Planning Committee

Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 10, 2013 1:34pm

Comments

Sarah Williams (Budgets and Fiscal Planning Committee) May 10, 2013 1:34pm
Returning to Originator for additional documents. SW

12. Originator Response

Cass Dykeman Associate Professor / Teacher/Counselor Eductn, May 10, 2013 2:11pm

Comments

Cass Dykeman May 10, 2013 2:11pm
PSU letter of support added.

13. Review - Budgets and Fiscal Planning Committee

Approved by Walter Loveland, May 15, 2013 7:39pm

14. Review - Graduate Council Chair

Pending Review