Materials linked from the March 8, 2012 Graduate Council agenda.

OSU Graduate Council

Pre-review of the COE Reorganization/COE & SMED Merger
Category I Proposal

Notes of Interest

Pre-reviewers: Cass Dykeman & Michael Lerner

In reference to graduate programs, we identified two areas to note: (1) comments by the AG and CPHHS liaisons, and (2) impact on graduate programs if Category I proposal is approved.

Area 1: Liaison Comments

From Ag Dean:

Secondly, and more importantly for the College of Agricultural Sciences, I was disappointed that Agricultural Education was not even mentioned as potential partners and adjunct faculty in the proposal — maybe it was just an oversight, but I hope that it will be corrected. Our faculty have always been adjunct faculty members in the College of Education, and I hope that our faculty would continue to be adjunct faculty members and continue within the licensure faculty. I believe our faculty have a lot to offer as adjunct faculty and have indicated a desire to work with the PhD students in the College of Education. Not only does the latter enhance the breadth of the programs in the College of Education, it is critical for our Agricultural Education faculty and students.

Reply from COE Dean:

Sonny: A combination of factors brings this revised Cat. I document for the College of Education to you at this time. I hope you will find the revisions made in response to your quite relevant observations on pages 4-5 satisfactory. Suffice it to say that the environment for producing this document have been a bit strained. I appreciated our conversation some weeks ago and let me assure you that I do not intend to run a second rate college. There is far too much talent and opportunity at OSU to settle for anything less than state and national leadership in STEM education and cultural and linguistic diversity. We will soon be announcing an extremely successful round of new hires.

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From CPHHS Dean:

However, as I am reading this proposal, I did not see any mention of the programs in our college. I am wondering if your reorganization will change the professional relationship between College of Education and College of PHHS? I am talking about the current two programs in CPHHS, early childhood development and education (double degree) and physical education teacher education (master degree). Will we continue the double degree program of our students...
in HDFS with you as currently structured? Will we continue to prepare and receive our Physical Education Teacher Education licensure from you? I think I know the answers, but I just need some assurance.

Reply from COE Dean:

Tammy: A combination of factors brings this revised Cat. I document for the College of Education to you at this time. I hope you will find the revisions made in response to your quite relevant observations on pages 4-5 satisfactory. Your comments about the Cat I has allowed me voice in a small way my interest in discussing with you the value of growing a Consumer and Family Studies endorsement program as well as continuing to work on a STEM-focused elementary education program. I think these two areas have significant possibilities in helping to advance your public health interests and open research possibilities within Education.

Area 2: Impact on Graduate Programs

1. No graduate degrees are eliminated (i.e., EdD, EdM, MS, MAT, PhD).

2. No graduate major is eliminated (i.e., Adult Education, Education, Education, college Student Services Administration, Counseling, Teaching, Mathematics Education, Science Education).

3. No MAT content area is eliminated (i.e., Advanced Mathematics Education, Integrated Science Education, Language Arts Education—Cascades campus only, Biology Education, Chemistry Education, Physics Education, Elementary Education, Family and Consumer Sciences Education).

4. Admissions to the following Graduate Areas of Concentrations of the following majors of the following degrees (i.e., Concentration/Major/Degree) are on indefinite hold on the Corvallis Campus: Teacher Leadership/Education/PhD.

5. Admissions to the following content areas of the MAT are on indefinite hold on the Corvallis Campus: Elementary Education.

n.b., The reason for these holds: (1) current discussions about integration of TCE and SMED offerings, and (2) strategic realignment of the COE to the STEM and CLD foci.

6. Admissions to the following Graduate Areas of Concentrations of the following majors of the following degrees (i.e., Concentration/Major/Degree) are on indefinite hold on the Corvallis Campus: Clinical Mental Health Counseling/Counseling/MS.

n.b., This hold was done: (1) to support enrollment growth at Cascades by creating a "signature program" for that campus, (2) to support the Corvallis campus mandate from the Higher Ed Board to provide access to counselor training across the state through the Counseling Academic Unit’s long standing (since 1976) Ecampus graduate concentration of School Counseling/Counseling/MS, and (3) to allow the faculty in counseling Corvallis to focus on STEM motivation and achievement in their training of counselors.