Category I Proposal Transmittal Sheet
Submit proposals to: Office of Academic Planning and Assessment
110 Kerr Admin – Oregon State University

For instructions, see http://oregonstate.edu/ap/curriculum/cati.html. Please attach Proposal, Library Evaluation (performed by the library), Liaison Correspondence, Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check one:

Full Proposal
☐ New degree program
☐ New certificate program or administrative unit
☐ Major change in existing program
☐ Establishment of a new College or Department

Abbreviated Proposal
☐ Rename of an academic program or unit
☐ Reorganization – moving responsibility for an academic program from one unit to another
☐ Merging or splitting an academic unit
☐ Termination of an academic program or unit
☐ Suspension or reactivation an academic program or unit

For proposals to establish a new center or institute, contact the Research Office (737-3437).

For requests to offer existing certificate and degree programs at new locations, use the New Location Request Form available on the Web: http://www.ous.edu/aca/aca-forms.html

Title of Proposal: Create a School of Public Policy with the Departments of Economics, Political Science, and Sociology

Effective Date: July 1, 2011

Department/Program: Economics, Political Science, and Sociology

College: Liberal Arts

I certify that the above proposal has been reviewed and approved by the appropriate Department and College committees:

Denise Lach  11/12/10  Sign (Dept Chair/Head/Director)  Date

Lance Zeeff  11/16/10  Sign (Dean of College)  Date

Denise Lach  Print (Department Chair/Head/Director)

Larry Rodgers  Print (Dean of College)
Proposal to Create School of Public Policy with the
Departments of Economics, Political Science, and Sociology

Executive Summary

As part of the strategic reorganization of OSU, we propose to merge the Departments of Economics, Political Science, and Sociology in the College of Liberal Arts into a School of Public Policy. The three departments have been collaborating in delivering a successful Masters of Public Policy (MPP) program since 2002 and have experience working together, setting goals, and meeting the needs of graduate and undergraduate students. There will be no changes in the undergraduate major or minors currently offered in Economics, Political Science, and Sociology, to the graduate minors in Political Science and Sociology, or to the MPP program.

The proposed School of Public Policy demonstrates CLA’s commitment to promoting the OSU strategic plan to which scientists and other scholars at OSU are contributing knowledge and expertise. It also describes our commitment to create a ranked Public Policy program for the Pacific Northwest that will draw on the strength of existing OSU programs. The School was developed by faculty from all three programs working together to create the structure and approach. In an almost unanimous vote, faculty in the three departments voted to approve the creation of a School of Public Policy as described in this Abbreviated Category I proposal. The CLA Dean has read and approved this proposal and the budget needed to create the new School.

The School of Public Policy will be coordinated by a Director, who will report to the Dean of CLA. The undergraduate majors and minors will be provided through the Programs and faculties of Economics, Political Science, and Sociology, and the Graduate Program will be delivered through the existing MPP faculty, which consists of School of Public Policy faculty and adjuncts from around campus. None of these existing programs will change as a result of the proposed merger and renaming. A pilot administrative structure has been developed to create faculty-nominated Program Liaisons, who will act as an Advisory Council to the Director and day-to-day problem solvers in the Programs. These positions are one-year appointments with nominal compensation to ensure that the transition does not negatively affect students or faculty. The School of Public Policy faculty will review the administrative structure at the end of the 2010-2011 academic year to determine its effectiveness.

The merger and name change is not expected to significantly affect enrollment in either undergraduate or graduate programs, learning outcomes, or use of university facilities (e.g., library). There do not appear to be any significant conflicts with existing policy-related programs in Oregon, as concentrations at OSU and other universities are different (e.g., urban policy at PSU, rural policy at OSU). Liaison with a wide range of departments across campus resulted in only two “best wishes and good luck” comments.

The proposed School of Public Policy is designed to leverage and build on the strengths of OSU as described in its most recent strategic plan that identifies three signature areas of distinction. The expertise in these areas is unmatched at other Oregon institutions and will serve as the basis of concentration areas in the School. The proposed merger and name change also recognizes the demand for workplace ready graduates who thrive in environments with both increasing information (and access to information) and increasing ambiguity about appropriate choices. The ability to think within and across disciplines is enhanced by the exposure to a wide range of faculty, approaches, and areas of study that will result as a part of the proposed changes.
PROPOSAL TO CREATE A SCHOOL OF PUBLIC POLICY WITH THE DEPARTMENTS OF ECONOMICS, POLITICAL SCIENCE, AND SOCIOLOGY

Oregon State University
College of Liberal Arts
Economics, Political Science, and Sociology

1. Program Description
   a. Proposed Classification of Instructional Programs (CIP) number: 44051

   b. Program Overview: Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives; programmatic focus; degree, certificate, minor, and concentrations offered.

As part of the strategic reorganization of OSU, we propose to merge the Departments of Economics, Political Science, and Sociology in the College of Liberal Arts into a School of Public Policy. The three departments and grad program have been collaborating in delivering a successful Masters of Public Policy (MPP) program since 2002 and have experience working together, setting goals, and meeting the needs of graduate and undergraduate students. We will continue to offer undergraduate degrees in Economics, Political Science, and Sociology as well as the MPP and expect to be able to offer a PhD in Public Policy within two years. We will continue to offer undergraduate minors in Economics, Political Science, and Sociology and graduate minors in Political Science and Sociology, but do not have the capacity yet to offer graduate minors in Public Policy. There are no proposed changes to any of the existing degree programs, concentrations, or minors. Figure 1 describes the action of this Abbreviated Category I proposal).

Figure 1: Summary of Abbreviated Category I Actions

<table>
<thead>
<tr>
<th>The Abbreviated Category I Proposal:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Merges:</strong> The Departments of Economics, Political Science, and Sociology, along with the Masters of Public Policy (MPP) degree program into a School of Public Policy within the College of Liberal Arts.</td>
</tr>
<tr>
<td><strong>Renames Academic Units:</strong> The new School of Public Policy will be comprised of the Economics Program, Political Science Program, and the Sociology Program, as well as the interdisciplinary Masters of Public Policy degree program.</td>
</tr>
<tr>
<td><strong>Terminates:</strong> The Departments of Economics, Political Science, and Sociology will be terminated.</td>
</tr>
<tr>
<td><strong>Changes:</strong> There are no changes to existing undergraduate and graduate majors, undergraduate options, undergraduate minors, or graduate areas of concentration.</td>
</tr>
</tbody>
</table>
The new School of Public Policy demonstrates CLA’s commitment to promoting the OSU Strategic Plan to which scientists and other scholars at OSU are contributing knowledge and expertise. It also describes our commitment to create a ranked Public Policy program for the Pacific Northwest that will draw on the strengths of existing OSU programs. During winter and spring 2010, faculty of the four programs convened inter- and intra-departmental conversations about the proposed realignment. Discussions were held with other potential partners. After considerable debate, this proposed School of Public Policy emerged as the preferred realignment option among faculty members. As a result, this Abbreviated Category I proposal was prepared by an inter-departmental team and then reviewed by all faculty. After suggested revisions were integrated into the proposal, an almost unanimous vote of the faculty approved the creation of a School of Public policy as described in this abbreviated Category I proposal (one person voted against the merger). The CLA Dean has read and approved the proposal and the budget needed to create the School.

The School of Public Policy will be coordinated by a Director of the School of Public Policy, who will report to the Dean of the College of Liberal Arts. The undergraduate majors will be provided through the Programs and faculties of Economics, Political Science, and Sociology (see Section 1j), and the Graduate Program will be delivered through the existing MPP faculty, which consists of School of Public Policy faculty and adjuncts from around campus (see Section 1j). None of the existing programs (undergraduate and graduate majors or minors) will change as a result of the proposed merger and renaming. Figure 1 describes how the proposed merger will shift the organizational chart from its current structure. A pilot administrative structure has been developed to create faculty-nominated Program Liaisons, who will act as an Advisory Council to the Director and day-to-day problem-solvers in the Programs. These positions are one-year appointments with nominal compensation to ensure that the transition does not negatively affect students or faculty. The School of Public Policy faculty will review the administrative structure at the end of the 2010-2011 year to determine its effectiveness.

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**Figure 1: Existing and Proposed School of Public Policy Organization Chart**

![Organization Chart](chart.png)

**Existing Organization Chart**

- **OSU Provost**
- **Dean, College of Liberal Arts**
  - Chair and Faculty of Economics
  - Chair and Faculty of Political Science
  - Chair and Faculty of Sociology
  - Director, MPP Program
  - Other CLA Chairs, Departments
c. **Course of study:** proposed curriculum, including course numbers, titles, and credit hours.

No changes to the existing undergraduate or graduate programs will take place as a result of this merger and name change.

d. **Manner in which the program will be delivered:** including program location (if offered outside of the main campus), course scheduling, and the use of technology (for both on-campus and off-campus delivery).

The merger and name change does not involve any change in program delivery. Economics and Political Science both offer on-campus and on-line majors, and Sociology has recently decided to complete the courses available to offer its major online as well as on campus. The MPP program offers on-line courses, but is an on-campus degree program.

e. **Ways in which the program will seek to assure quality, access, and diversity.**

Both the undergraduate and graduate programs have been successful in recruiting highly qualified and diverse students, including first generation college students and students from lower income families. The MPP has been particularly successful in recruiting a diverse student body through the targeted use of Laurel Scholarships and GTA/GRA appointments. In addition, the MPP program has initiated innovative recruitment methods that will be applied to undergraduates including materials (especially websites) that appeal to under-represented groups.
f. Anticipated fall term headcount and FTE enrollment over each of the next five years.

The name change and merger will not significantly affect this enrollment. There are currently 576 undergraduate majors, with 77 in Economics, 279 in Political Science, and 220 in Sociology (as of Spring Quarter, 2010). There are now 50 plus majors in the MPP program. The number of undergraduate majors has increased from 2002 to 2010 by 43 percent in Economics, 17 percent in Political Science and 25 percent in Sociology. We anticipate the MPP program to continue growing to approximately 70 students by 2015.

Political Science has an increasing number of majors enrolled in their e-campus program (n=65), which is expected to continue growing to approximately 100 by 2015. Economics is just bringing their new major online, with an expectation of an increase in on-campus and e-campus majors each year.

Table 1: 2002-2010 Undergraduate Student Enrollments for Economics, Political Science and Sociology

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Economics</th>
<th>Political Science</th>
<th>Sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Majors</td>
<td>Majors</td>
<td>Majors</td>
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<tr>
<td>2009-10</td>
<td>77</td>
<td>279</td>
<td>220</td>
</tr>
<tr>
<td>2008-09</td>
<td>65</td>
<td>232</td>
<td>179</td>
</tr>
<tr>
<td>2007-08</td>
<td>58</td>
<td>229</td>
<td>165</td>
</tr>
<tr>
<td>2006-07</td>
<td>52</td>
<td>223</td>
<td>163</td>
</tr>
<tr>
<td>2005-06</td>
<td>50</td>
<td>225</td>
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<tr>
<td>2004-05</td>
<td>62</td>
<td>233</td>
<td>167</td>
</tr>
<tr>
<td>2003-04</td>
<td>68</td>
<td>250</td>
<td>156</td>
</tr>
<tr>
<td>2002-03</td>
<td>44</td>
<td>233</td>
<td>163</td>
</tr>
<tr>
<td>Mean=</td>
<td>59</td>
<td>238</td>
<td>172</td>
</tr>
</tbody>
</table>

Source: OSU Academic Affairs; fall term, 4th week enrollment for each academic year

Table 2: Master of Public Policy Majors—2003-2011

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Majors</th>
</tr>
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<tbody>
<tr>
<td>2010-11 (estimate)</td>
<td>55</td>
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<tr>
<td>2009-10</td>
<td>50</td>
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<tr>
<td>2008-09</td>
<td>44</td>
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<td>28</td>
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<td>2004-05</td>
<td>11</td>
</tr>
<tr>
<td>2003-04</td>
<td>5</td>
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</tbody>
</table>

Source: OSU Academic Affairs; fall term, 4th week enrollment for each academic year
g. **Expected degrees/certificates produced over the next five years.**

Current enrollment in the four programs is 626, with approximately 17 degrees awarded annually in Economics, 50 degrees in Political Science, 50 degrees in Sociology, and 16 degrees in the MPP. The name change and merger will not significantly affect this ratio of majors to graduates; however as new hires and capacity increases we expect a growth in the total number of majors and degrees produced.

h. **Characteristics of students to be served:** resident/nonresident/international; traditional/nontraditional; full-time/part-time; etc.

The proposed merger and name change is unlikely to significantly change the characteristics of our undergraduate or graduate students, although we will be applying the MPP program’s successful nontraditional student recruitment methods to the undergraduate programs. This may increase our percentage of under-represented students.

i. **Adequacy and quality of faculty delivering the program.**

Current program faculty members are strong and productive. The proposed merger and name change does not affect this characteristic.

j. **Faculty resources**

**On campus: full-time (9-month appointments), part-time, adjunct**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>FTE</th>
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<tr>
<td>Akins, Scott</td>
<td>Soc Assoc Prof</td>
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<td>Barker, Kristen</td>
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</tr>
<tr>
<td>Below, Amy</td>
<td>PoliSci Asst Prof</td>
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</tr>
<tr>
<td>Bernel, David</td>
<td>PoliSci Asst Prof</td>
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<tr>
<td>Clark, Doug</td>
<td>PoliSci Instructor</td>
<td>.33</td>
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<tr>
<td>Conway, Flaxen</td>
<td>Soc Prof/Extension</td>
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<tr>
<td>Cramer, Lori</td>
<td>Soc Assoc Prof</td>
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</tr>
<tr>
<td>Economics Instructor</td>
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<tr>
<td>Edwards, Mark</td>
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<tr>
<td>Emerson, Patrick</td>
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<td>Fare, Rolf</td>
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<td>Foster, James</td>
<td>PoliSci Prof Cascades</td>
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<tr>
<td>Gallagher, Sally</td>
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<tr>
<td>Grosskopf, Shawna</td>
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<tr>
<td>Hammer, Roger</td>
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<td>Hellman, Mark</td>
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<td>.49</td>
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<tr>
<td>Henderson, Sarah</td>
<td>PoliSci Assoc Prof</td>
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<tr>
<td>Inderbitzen, Michelle</td>
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<td>1.0</td>
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<td>Jennings, Breandon</td>
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<td>Koru, Ayca</td>
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<tr>
<td>Lach, Denise</td>
<td>Soc Prof</td>
<td>.87</td>
</tr>
<tr>
<td>Li, Hua-yu</td>
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<td>1.0</td>
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<tr>
<td>Lunch, Bill</td>
<td>PoliSci Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>McGough, Bruce</td>
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<td>1.0</td>
</tr>
<tr>
<td>McMullen, Starr</td>
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</tr>
<tr>
<td>Meng, Qinglai</td>
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<td>Nabor, Forest</td>
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<tr>
<td>Ortiz, Steven</td>
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</tr>
<tr>
<td>Plaza, Dwaine</td>
<td>Soc Assoc Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>Sahr, Robert</td>
<td>PoliSci Assoc Prof</td>
<td>1.0</td>
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<td>Schroeder, Liz</td>
<td>Econ Asst Prof</td>
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<tr>
<td>Solberg, Rorie</td>
<td>PoliSci Assoc Prof</td>
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<td>Stanley, Kathleen</td>
<td>Soc Instructor</td>
<td>1.0</td>
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<tr>
<td>Steel, Brent</td>
<td>PoliSci Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>Stone, Daniel</td>
<td>Econ Asst Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>Tremblay, Carol</td>
<td>Econ Assoc Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>Tremblay, Vic</td>
<td>Econ Prof</td>
<td>1.0</td>
</tr>
<tr>
<td>Valls, Andrew</td>
<td>PoliSci Assoc Prof</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**E-campus instructors:** (does not include on-campus faculty teaching e-campus courses)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Bellenger, Moriah</td>
<td>Econ</td>
</tr>
<tr>
<td>Conway, Bryan</td>
<td>Econ</td>
</tr>
<tr>
<td>Nelson, Shelley</td>
<td>Soc</td>
</tr>
<tr>
<td>Rowe, Olga</td>
<td>Soc</td>
</tr>
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</table>

1 12-month Extension appointment
Adjunct faculty associated with the MPP:
Bernell, Stephanie (Health Policy & Mgmt Prof)
Chan, Sam (COAS Assoc Prof)
Chen, Yong (AREC Asst Prof)
Chi, Chunhe (Int'l Health Assoc Prof)
Duncan, Sally (INR Policy Director)
Engle, Molly (Educ Assoc Prof)
Gaines, Lisa (INR Asst Director)
Gosnell, Hannah (Geosciences Asst Prof)
Gross, Joan (Anthropology, Prof)
Harte, Michael (COAS, Prof)
Jaeger, William (AREC Assoc Prof)
Jarvis, Todd (IWW Assoc Director)
Khanna, Sunil (Anthropology Prof)
Kline, Jeffrey (USDA FS Adjunct Prof)

Lackey, Robert (FW Adjunct Prof)
MacTavish, Kate (HDFS Assoc Prof)
Peters, Kurt (Ethnic Studies Prof)
Richards, Leslie (HDFS Prof)
Rosenberger, Nancy (Anthropology Prof)
Rosenberger, Randy (FES Assoc Prof)
Russ-Eft, Darlene (Educ Prof)
Satyal, Vijay (ODOE, Adjunct Prof)
Thompson, Robert (Ethnic Studies Assoc Prof)
Tilt, Bryan (Anthropology Assoc Prof)
Walker, Gregg (Speech Comm Prof)
Warner, Becky (Soc Prof, Assoc Provost)
Weber, Bruce (AREC Prof)
Wolf, Aaron (Geosciences Prof)

k. Other staff

The proposed merger and name change will increase our support staff from 3.0 FTE to 4.0 FTE, with 0.5 FTE coming from E-Campus funds to support an E-Campus advisor in the Economics undergraduate program and 0.5 FTE coming from the School budget to provide administrative support for the Graduate Program.

l. Facilities, library, and other resources.

No changes from the present. We seek to re-locate all faculties and staff to a common building and this will be done in coordination with the CLA reorganization over the next several years.

m. Anticipated start date.

July 1, 2011

2. Relationship to Mission and Goals

a. Manner in which the proposed program supports the institution’s mission and goals for access; student learning; research, and/or scholarly work; and service.

Objectives, functions, and activities within the education programs will not change. The name change and merger is consistent with, and advances the strategic realignment of the University and the College of Liberal Arts. The name change and merger is consistent with university and college goals to build strong interdisciplinary graduate programs that support the strategic areas of excellence at OSU. The
name change and merger will not affect the undergraduate programs as the names of those majors will remain the same. The name change and merger may raise the visibility of the teaching and research at OSU related to policy issues critical to the future of Oregonians and the world.

b. **Connection of the proposed program to the institution’s strategic priorities and signature areas of focus.**

The proposed name change and merger is consistent with, and advances the strategic realignment of the University and College of Liberal Arts. The proposed change bring together three relatively small departments and a graduate program into a larger unit that can provide quality undergraduate and graduate educational experiences as well as capitalize on the policy expertise that is related to the signature areas of focus for the university. The merger and name change focus attention on a strong graduate program that supports the signature areas of focus at OSU including Advancing the Science of Sustainable Earth systems through the concentration areas of Environmental Policy, Science and Technology Policy, and Social Policy; Improving Health and Wellness supported through the concentration areas of Social Policy and Rural Development Policy; and Promoting Economic Growth and Social Progress supported through the concentrations of Social Policy, Environmental Policy, International Policy, and Science and Technology Policy.

c. **Manner in which the proposed program contributes to Oregon University System goals:**
   for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.

There is no significant change due to the proposed name change and merger. OSU and OUS goals overlap in most critical ways, and the proposed School of Public Policy is designed to enhance the strategic goals and signature areas. As all government budgets are tightened and funding is withdrawn from an increasing number of programs and benefits, it becomes even more crucial that Oregon educate and train a cohort of both undergraduate and graduate students who can engage meaningfully in the mounting challenges of the 21st century. The School of Public Policy is committed to developing graduates who are critical thinkers and innovative problem solvers, able to provide leadership for critical decisions.

d. **Manner in which the program meets broad statewide needs:** and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.

There is no significant impact due to the proposed name change and merger. As identified in the OSU Strategic Plan and supported by this proposed School of Public Policy, the Signature Areas have been characterized as representing OSU’s greatest opportunity to lead in solving the complex social problems Oregon is facing. Students who graduate from the School of Public Policy will be the next generation of leaders who will operate in a new environment of tightened budgets, be asked to do even more with even fewer resources, and work in an environment of increased public scrutiny and skepticism, all while addressing some of the most complex problems humans have ever faced.
3. **Accreditation**

   a. **Accrediting body or professional society** that has established standards in the area in which the program lies, if applicable.

   None applicable for the undergraduate programs.

   The MPP program will be applying for accreditation with the National Association of Schools of Public Affairs and Administration (NASPAA) in 2011.

   b. **Ability of the program to meet professional accreditation standards.**

   The MPP has begun preparing for the NAPSAA accreditation process with expectation for final external review by the end of 2011. The MPP currently meets and surpasses all of the established criteria for NASPAA accreditation (i.e., faculty size, administrative structure, student quality, coursework, etc.).

   c. **Undergraduate program accreditation:** If the proposed program is a graduate program in which the institution offers an undergraduate program, proposal should identify whether or not the undergraduate program is accredited and, if not, what would be required to qualify it for accreditation.

   Not applicable.

   d. **Steps taken to achieve accreditation:** If accreditation is a goal, the proposal should identify the steps being taken to achieve accreditation. If the program is not seeking accreditation, the proposal should indicate why it is not.

   The first steps for accreditation require NASPAA membership for the MPP (application submitted fall, 2010) and attendance of the MPP Director in a day-long accreditation training seminar at the national conference (October, 2010). NASPAA also requires a detailed self study report (study was started in 2009) followed by a site visit of NASPAA evaluators (to be scheduled in 2011).

4. **Need**

   a. **Evidence of market demand.**

   The proposed merger and name change is part of the strategic realignment of OSU to “build international areas of distinction that align around the strengths of the University and that respond to the societal needs of our state, nation, and the world.”

   In addition, all three undergraduate majors as well as the MPP have experienced growth over the past several years, including an increasing demand for on-line majors (see Tables 1 and 2 above).

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b. **Shared Location:** If the program’s location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

Not applicable

c. **Improved educational attainment:** Manner in which the program would serve the need for improved educational attainment in the region and state.

Our undergraduate (on-campus and on-line) and graduate programs continue to grow, especially as we add additional on-line options including an on-line major in Political Science and Economics with on-campus and e-campus options including law, economics, and policy. An on-line major in Sociology is now being developed with the creation of three core courses. The proposed merger brings together faculty to create a critical mass that allows for sustained growth as well as meet the department and program size recommendations approved in July 2009. The proposed name change highlights the capacity of our graduates to work on the social policy issues facing Oregon and the world in the 21st century.

d. **Manner in which the program would address the civic and cultural demands of citizenship.**

The proposed merger and name change recognizes the demand for workplace ready graduates who thrive in environments with both increasing information (and access to the information) and increasing ambiguity about appropriate choices. The ability to think both within and across disciplines is enhanced by the exposure to a wide range of faculty, approaches, and areas of study that will result as a part of the proposed merger and name change.

5. Outcomes and Quality Assessment

a. **Expected learning outcomes of the program.**

The proposed merger and name change do not affect the current program outcomes for the undergraduate and graduate degree programs. Existing learning outcomes are described below.

**Economics Learning Outcomes:**

Economics majors will graduate with the ability to:

1. Present economic theory and applications in written and oral form.
2. Demonstrate an understanding of microeconomic and macroeconomic theory.
3. Apply economic theory to issues in fields of economics.
4. Derive basic estimators and prove their properties, estimate economic models using data, test hypotheses, forecast, and interpret estimates.

**Political Science Learning Outcomes:**

Political science students should be able to...

1. Utilize methods and approaches appropriate for accumulating and interpreting information applicable to the discipline of political science.
2. Describe the basic structures and processes of government systems as well as their
theoretical underpinnings and implications, commensurate with effective citizenship.

3. Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.

4. Communicate effectively and defend in written and oral format normative and empirical argument.

Sociology Learning Outcomes:

Students who graduate from our program with a major in Sociology will be able to:

1. Comprehend: be able to recognize and interpret existing sociological knowledge.
2. Conceptualize: be able to construct sociological explanations for social phenomena.
3. Analyze and Compute: be able to conduct sociological inquiry.
4. Interpret: be able to make sociological sense of relevant data.

MPP Learning Outcomes:

MPP students will demonstrate the ability to...

1. Follow ethical principles for citing sources, using human subjects, serving the public, and working with colleagues.
2. Develop critical thinking about public policy issues and the ability to conduct professional analyses of social, political and economic structures and bureaucratic processes.
3. Apply quantitative and social science methods and policy analysis to practical problems of government, community, region, or the international sphere.
4. Demonstrate the ability to apply oral and written communication skills in public appearances, written reports and documents.
5. Exhibit a commitment to diversity “because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible” (OSU Mission Statement).
6. Gain employment in local, state or federal government; with private consultants or nonprofit organizations; or to be accepted into PhD and JD programs.

b. Methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

There will be no significant change in program assessment due to the proposed merger and name change. The assessments will be overseen by the Director of the School of Public Policy and conducted by faculty in each of the units.

c. Program performance indicators, including prospects for success of program graduates (employment or graduate school) and consideration of licensure, if appropriate.

There will be no significant change in program performance indicators due to the proposed merger and name change.
d. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

The proposed name change and merger will not significantly affect the scholarly work expected of program faculty. An increase in graduate students may allow more faculty members to serve on students’ committees than they do currently. New hires to the School of Public Policy will be encouraged to focus explicitly on the policy aspects of their scholarship.

Indicators of faculty success will include, but will not be limited to:

- Scholarly productivity in disciplinary, interdisciplinary, and/or policy journals as well as books and policy briefings.
- Advising and mentoring policy graduate students.
- Participation in professional and practitioner meetings, conferences, and workshops.
- External funding for research and outreach activities.
- Participation and leadership on policy-relevant committees.
- Participation on editorial boards and editorship of scholarly journals.

6. Program Integration and Collaboration

a. Closely related programs in other OUS universities and Oregon private institutions.

Most all universities and colleges in Oregon (both public and private) provide undergraduate degrees in Economics, Political Science, and Sociology as part of a robust social science curriculum. There will be no significant impacts or conflicts with these undergraduate programs due to the proposed merger and name change. There are several institutions that provide policy-related programs in Oregon and are briefly described below.

Portland State University
There are two closely-related programs at PSU: (1) The College of Urban and Public Affairs has two schools that offer policy-related programs including the Mark O. Hatfield School of Government (http://www.pdx.edu/hatfieldschool/) and (2) The Nohad A. Toulan School of Urban Studies and Planning (http://www.pdx.edu/usp/). Two undergraduate degrees are offered through the Hatfield School of Government: Criminology and Criminal Justice (BA/BS) and Political Science (BA/BS); they also offer a Master’s degree in Public Administration and PhDs in four areas of concentrations (Public Administration and Policy; Politics and Public Policy; Community Health and Policy; and Criminology and Criminal Justice.) The Toulan School offers a BA in Community Development and both Master’s and PhD’s in Urban Studies and Urban Planning. The PSU programs focus on the strengths of their urban university with concentration areas in public administration, politics, community health, and criminal justice, which for the most part do not overlap with the strengths of OSU graduate programs.

University of Oregon
The Department of Planning, Public Policy and Management (PPPM) is focused on specific areas of public policy including planning and management (administration), neither of which are particular aspects of the OSU curriculum (or its strengths). The PPPM Department offers both undergraduate and graduate degrees in policy-related programs including an undergraduate major in PPPM with a focus on “Leadership and Change;” and undergraduate minors in Planning Public Policy and Management;
Master’s degrees in Public Administration, Community and Regional Planning; and a Graduate Certificate in Not-for-Profit Management (http://pppm.uoregon.edu/).

**Willamette University**
The Center for Governance and Public Policy Research: A Joint Program of the Atkinson Graduate School of Management, the College of Liberal Arts, and the College of Law. The Center performs policy-relevant research concerned with organizational governance and transformation issues, primarily those with a financial component (http://www.willamette.edu/centers/publicpolicy/). No degrees are offered.

**Reed College**
Public Policy Workshop: The Political Science Department hosts and administers the Public Policy Workshop in collaboration with the Economics and Sociology Departments. The PPW serves primarily as a research laboratory, but also serves as a computer facility, teaching facility, and gathering place for social scientists (http://academic.reed.edu/ppw/). No degrees are offered.

**Oregon Health Sciences University**
Center for Evidence-Based Policy: The Center is a collaboration of academic, private sector and government entities with the directive of informing policy through the use of the best available evidence. Established in 2003 by former Oregon Governor, John Kitzhaber, M.D., the Center builds on lessons learned from improving public policy in the field of health care (http://www.ohsu.edu/ohsuedu/research/policycenter/?WT_rank=1). No degrees are offered.

c. **Complements other programs:** ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. 
*Proposal should identify the potential for collaboration.*

The proposed School of Public Policy at OSU is designed to leverage and build on the strengths of the University as described in its most recent strategic plan that identifies three signature areas of distinction: advancing the science of sustainable earth systems; improving human health and wellness; and promoting economic growth and social progress. The expertise in these concentrations is unmatched at other Oregon institutions and will serve as the basis of concentration areas in the School of Public Policy.

The policy programs at PSU draw on the strengths of that urban university with areas of concentration in Urban Policy and Administration, Politics, Community Health, and Criminology. There is the most potential for collaboration with the proposed school in two areas: basic policy science and Criminology. The Community Health track at PSU is likely to find many collaborators in the College of Health and Human Sciences although a few faculty members in the proposed School teach and do research in health-related areas.

The policy programs at UO draw on the strengths of many years of teaching and research related to planning and management. There is the most potential for collaboration with the proposed school in areas related to community organizing and planning, especially as it can be applied to environmental issues (e.g., climate change).

The School of Public Policy will complement and support several programs at OSU including the Environmental Science Undergraduate and Graduate programs, which have policy options; the Marine Resource Management program, with a focus on marine policy; Forest Ecosystem and Society, which
has a policy option and areas of concentration for both undergraduate and graduates; the Applied Economics program, with a graduate program that focuses on quantitative policy analysis; and Public Health, with an undergraduate and graduate degree in Health Policy and Management.

d. **No collaboration:** *if applicable, proposal should state why this program may not be collaborating with existing similar programs.*

Not applicable.

e. **Potential impacts:** *on other programs in the areas of budget, enrollment, faculty workload, and facilities use.*

The proposed merger and name change will have no significant impact on other programs.

7. **Financial Sustainability** (attach the completed Budget Outline)

a. **Business plan:** *for the program that anticipates and provides for its long-term financial viability, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.*

The establishment of a School of Public Policy with our three programs and graduate degree is not likely to increase and may reduce costs due to the change from three chairs to one director. The proposed School of Public Policy is consistent with University-wide efforts to streamline operations and management, and facilitate cross-disciplinary synergies. In addition to support from the College of Liberal Arts for faculty lines, ongoing revenue from E-Campus, indirect recovery on research grants, and OSU foundation accounts will be used to maintain and enhance the programs.

b. **Unique resources:** *plans for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program in this field.*

No changes from present.

c. **Targeted student/faculty ratio**

**Student FTE divided by faculty FTE**

Undergraduate: 20:1.

We currently have 29.12 tenure track FTE (three faculty have less than full-time appointments). Three to five non-tenure track instructors supplement this every year, each with different levels of appointment (.33 FTE to 1.0 FTE) depending on enrollment needs, faculty leaves, etc.

Graduate: 10+ Master’s graduate per year.

A ratio is difficult to calculate in this instance due to the interdisciplinary nature of the MPP program that draws on faculty from multiple departments and colleges. There are few, if any, part-time graduate students in each cohort and most students finish their degrees within two calendar years. A small number (three to six) take an additional term to finish and defend their research projects.
Student credit hours divided by faculty FTE
Undergraduate: 1,090:1

d. Resources to be devoted to student recruitment.

We will update our website and recruiting materials to reflect the name change and the integration of the graduate program.

8. External Review (if the proposed program is a graduate level program, follow the guidelines provided in External Review of new Graduate Level Academic Programs in addition to completing all of the above information)

This is not a new program.

Appendix: Supporting documents

a. Support from departments and program liaisons

By signing below, I represent program faculty agreement in accepting the School of Public Policy as described in this Abbreviated Category I proposal.

Bruce McGough, representing Economics
Sarah Henderson, representing Political Science
Sally Gallagher, representing Sociology
Brent Steel, representing the Masters in Public Policy

b. Liaisons

The proposal was distributed widely across campus to all CLA Chairs, several OSU Deans interested in the policy program, and to individuals who have undergraduate or graduate programs that may be affected by the proposed change due to required courses and/or participation in the MPP program. The liaison request is attached along with two responses, one from Human Development and Family Studies and the other from Geosciences. Both were positive about the change.
As many of you know, as part of the realignment of the College of Liberal Arts we are merging the departments of Economics, Political Science, and Sociology, along with the Masters in Public Policy into a School of Public Policy. We are excited about the opportunities in bringing these programs together for our undergraduate and graduate students, and faculty. I’ve attached a Category I proposal for an abbreviated approval process describing what we’re proposing to do. As you’ll see, we are proposing no changes to any of our existing curriculum at this time – all our graduate and undergraduate majors and minors will remain intact. If your programs rely on any classes or your students take Bacc Core courses from any of these programs, they will not be affected.

We would appreciate hearing from you any comments or concerns before we go much further in this process. Please forward this to anyone who would be interested or concerned about this merger. If comments are back to me by COB Friday, November 19, we will be able to integrate them into the proposal before we send it out into the multi-step approval process. If we don’t hear from you by that time, we’ll assume that you have no concerns or questions.

For those of you contemplating your own realignment proposals, recently a new abbreviated proposal form has become available that asks many fewer questions than the form you’ll see here (and that others including Forestry have used), so it’s not as daunting as it looks. We have received approval from Gary Beach, the new Coordinator of Academic Planning and Assessment, to use this longer form as it contains all of the information (plus more) of the abbreviated form.

Let me know if you have any questions or concerns – Denise
Hi Denise,

Just letting you know that I have had an opportunity to read your proposal and found it to be both helpful and persuasive.

I have no concerns. I do have a comment, though. I was shocked to see your faculty-student ratio (1 to 30). I wish we were within 30 students of that!!!

Good luck!

Alexis

From: Lach, Denise
Sent: Wednesday, November 10, 2010 5:11 PM
To: Shaw, Susan; Hearn, Kerry; Ittis, Robert; Edwards, John; Maul, John; Luft, David; Loges, Bill; Kaplan, Jonathan; Bray, Tammy; Stern, Sam; Ramaswamy, Sonny; Salwasser, Hal; McComb, Brenda; Walker, Alexis J; Maness, Thomas; Abbott, Mark Richard; Wolf, Aaron - Email Forward; Adams, Ronald Lynn
Cc: Rodgers, Lawrence; Oriard, Michael
Subject: School of Public Policy - Category I Proposal Liaison

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Let me know if you have any questions or concerns – Denise
From: Aaron Wolf [wolfa@geo.oregonstate.edu]
Sent: Sunday, November 21, 2010 5:03 PM
To: Lach, Denise
Subject: Fwd: School of Public Policy - Category I Proposal Liaison

Denise -- Below is the report from our Curriculum Committee on your Cat. I.

Good luck!

Aaron

Begin forwarded message:

From: Adam Kent <adam.kent@science.oregonstate.edu>
Date: November 21, 2010 9:44:08 AM PST
To: Aaron Wolf <wolfa@geo.oregonstate.edu>, Julia Jones geojulia@comcast.net>, wershowe@onid.orst.edu, Anne Nolinnolina@science.oregonstate.edu>, Melinda - Geosci Jensen Melinda.Jensen@oregonstate.edu>, pfeifferv@onid.orst.edu, anita grunder grundera@geo.oregonstate.edu>

Subject: School of Public Policy - Category I Proposal Liaison

Hi Aaron,

The Curriculum Committee has reviewed the School of Public Policy - Category I Proposal Liaison document. We recommend no specific changes or comments given that the Cat I largely deals with reorganization, and will not influence existing courses or programs.

Cheers
adam

Adam Kent
Associate Professor
Department of Geosciences
104 Wilkinson Hall
Oregon State University
Corvallis, OR
97331-5506
p 1-541-737-1205
f 1-541-737-1200

adam.kent@geo.oregonstate.edu
Steve – see my comments below to question 7 and thanks for the opportunity to respond.

We would appreciate if you would keep your comments limited to the proposed budget and our ability to fund what we have proposed. Like others on campus, our only source of discretionary funding is through e-campus; we do not fund recurring costs through e-campus revenues because, like Committee members, we are not sure what the future holds for e-campus funding models. However, while we have the current model, we are using the revenues to support the exciting things we are doing to develop strong undergraduate and graduate programs, none of which are commitments beyond the money we have in hand. Let me know if you have any questions - Denise

Hello Denise,

Thanks again for attending our BFP Committee meeting this morning – we really appreciate it.

In the email string below is your email response to our original (and collective) BFP Committee questions about your proposal.

If there are any changes/updates/amplifications/clarifications you would like to make to any of your answers (including to #7 on opportunity costs and other priorities/initiatives tabled or deferred due to the implementation of this proposal - based on my question and your answer today), please do so and send your response to the BFP distribution list above.

Your collective feedback will be added as an “other attachment” to your overall proposal, so we want you have an opportunity to help dictate the content of the BFP Committee’s “other attachment” for your proposal.

The aggregated remaining concerns about your proposal are as follows:

· The concern I have with relying on e-campus funding, is not the reliance, but explaining in the proposal that e-campus funds will cover costs that are not defined. It would seem that the whole purpose of this review is to make sure that proposals define costs and make sure that there are the revenue streams to cover them. Even though e-campus funds may give the unit some flexibility, they too can be predicted and have limits. Our question is really can these funds cover this and in addition to the other things they currently cover.
I share the concern regarding the reliance on an Ecampus funding model that could change in future years but a number of the proposals we have reviewed also rely heavily on Ecampus revenue.

If you would like to address any of the concerns/comments noted above, please do so in your response.

As committed today, we will rapidly move to a committee vote after you’ve sent your feedback. Our next BFP meeting is Monday, so if we receive your feedback before Monday, we are committed to moving your proposal out of our committee (approved or approved with comments) by the conclusion of our Monday meeting.

Give me a call if you have any questions.

Thanks,

Steve Hoelscher

541-737-6631

_____________________________________________
From: Lach, Denise
Sent: Wednesday, February 23, 2011 4:47 PM
To: Hoelscher, Steve
Cc: 'bfp@lists.oregonstate.edu'; Babcock, Carol; Beach, Gary; Rodgers, Lawrence; Higginbotham, Jack; Gallagher, Sally; Mc Gough, Bruce B - ONID; Steel, Brent; Henderson, Sarah
Subject: RE: Category I Proposal to Create a School of Public Policy

Steve and committee members: I’m sorry if the answers to your questions were not clear from our submitted proposal – we can only answer the questions we are asked to provide in the Category I proposal. As you’ve seen, we’ve discussed this budget with our Dean who has agreed to any identified additional costs for the realignment, most of which we are self-funding through e-campus revenue. I also believe that you are asking questions about our administrative arrangements that go far beyond the purview of your committee. However, in the spirit of collegiality and shared governance, please see our answers below.

I’ve copied our Program Liaisons and Dean on this message so they know where we are in the process of moving the Category I proposal forward. Let me know if you have any additional questions or concerns - Denise

_____________________________________________
From: Hoelscher, Steve
Sent: Tuesday, February 22, 2011 11:36 PM
To: Lach, Denise
Cc: 'bfp@lists.oregonstate.edu'; Babcock, Carol; Beach, Gary
Subject: Category I Proposal to Create a School of Public Policy

Hello Denise,

Below is the collective feedback from our Budgets & Fiscal Planning Committee on your abbreviated category 1 proposal (to create a School of Public Policy). Please send us your responses to these questions.
1. What will be the compensation (salary + OPE) of the Director of the School of Public Policy? As noted in our budget, the plan is during Year 3 we will be moving from a Transitional Director to a Full time direction. We have budgeted $132,000 salary + OPE for that position.

What will be the compensation savings stemming from elimination of the three department chairs? As you know, this is not a required information for the Category I proposal, but we did consider these costs. We estimated that the costs of the compensation for the three chairs was about $85,000/year + OPE. Will the cost savings from the elimination of the three department chairs cover/offset the projected incremental compensation costs of the director? These savings more than off-set the incremental costs for the Transitional Director (~$52,000 + OPE) for years one and two, but are only about 2/3 the cost of the Full-Time Director (proposed for Year 3). Again, these costs were discussed with our Dean who approved the increase, including a permanent line for the Director of the School of Public Policy in Year 3.

2. Will one director be able to adequately cover the administrative workload currently being performed by three department chairs without the addition of staffing beyond what is indicated in the proposal (the one support staff and the four nominally-compensated Program Liaisons)? We believe we have created an administrative structure that allows for everything to be covered; this includes not just the support staff and Program Liaisons, but the Undergraduate Program Coordinators, again, self-funded through e-campus revenue.

3. Will the amounts earmarked for the four Program Liaisons (just $12K total per year for two years) be sufficient to compensate the Programs Liaisons for the workload they will be covering? This was the agreed upon stipend among the Program Liaisons. Is two years enough time for these nominally-compensated Program Liaisons – who will cover their administrative workload after two years? We believe that when we move to a full–time Program Director (Year 3) that our policies and procedures will be in place. At that point, serving on the Advisory Committee for the School (i.e., the Liaisons and Grad Program Director) is expected to revert to a service position rather than a compensated position. If this doesn’t work and the Program Liaison position requires extensive commitment from a faculty member, we will continue to fund Program Liaisons through revenue raised from e-campus as we are currently doing.

4. Is the shift from three department chairs to a single director primarily a financial decision, a policy/strategic decision, both, or neither? Please explain. Although the CLA realignment discussions began as part of the early budget conversations, it quickly became clear that the creation of a School of Public Policy made great sense given the OSU Strategic Plan and our existing programs. As proposed, the School is primarily a policy/strategic decision and was determined as the best way to move forward with building a multi-disciplinary policy effort that is based in three different undergraduate programs with a single common graduate program. The school is designed to leverage existing and growing strengths of OSU as outlined in the Strategic Plan.

5. Your proposal mentioned a plan to “re-locate all faculties and staff to a common building and this cost will be done in coordination with the CLA reorganization over the next several years,” but no costs for a move were itemized in the text of your proposal or in your four years of budget forms. What would be a rough/ballpark estimate of the these relocation costs (including renovations, infrastructure/electrical upgrades, painting, asbestos remediation, etc.) specifically for the School of Public Policy? Would you still proceed with this proposal if no common building space can be found or if the costs of renovating a common space are cost prohibitive? We have seriously discussed a move with the Dean and determined there is no way to estimate the costs of moving without an actual target location. As you may know, space inventories are being conducted this year with decisions to be made at the end of this academic year with priorities given to realigned units. At that time, we may be offered a common space that will work for us. We have set aside e-campus revenue for normal costs of moving (e.g., painting, paying for packing and moving). If there are more extensive costs, we may reappraise a move; however, even if a suitable common space is not found quickly, we will still go
ahead with the realignment and continue to search for common space.

6. Are there any miscellaneous costs (website updates, updating recruiting materials, updating stationary/business cards, etc.) that need to be added to the budget text or budget forms for this proposal? Those costs have been subsumed in our normal operating costs as we don’t have stationary/business cards printed any longer – we run everything on our color printer. We plan to use up any existing stores of stationary, using labels to cover changed information. Website updates are a normal operating cost, and recruiting materials are a part of our existing Graduate Program budget. As you know, the budget information for this proposal requests information about additional or new expenses, not a defense of existing budgets.

7. What are the key identified opportunity costs associated with this proposal (i.e., how would the same amounts of resources, time, and money be spent on other initiatives/students/research/outreach/etc. if you did not proceed with this proposal)? We are not asked to consider opportunity costs when developing a budget or a Category I proposal and did not do so. After further clarification from the Committee about what they’re thinking about with this question, I can report that there are no existing or planned initiatives in all of the three programs that are being set aside to plan and implement the reorganization. As described in the proposal, we are planning to continue to offer our undergraduate and graduate degree programs. As a matter if practice, it has turned out that by combining the three undergraduate and graduate programs into a single unit, we have actually been able to take on new initiatives such as undergraduate engagement programs like the model UN and taking students to conferences.

Cheers – Denise

Our Budgets & Fiscal Planning Committee will be meeting on the following dates and will complete our financial review of this as soon as we have the information above. All of our winter term meetings are from 11:00 AM to noon.

**Budgets & Fiscal Planning Committee Remaining Winter Term Meeting Dates**

February 23
March 2
March 9
March 14

Let me know if you have any questions.

Thanks,

Steve Hoelscher

BFP Committee Co-Chair

_________________________________

Steve Hoelscher

Finance & Accounting Manager

Auxiliaries & Activities Business Center
Hello Denise,

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4. Is the shift from three department chairs to a single director primarily a financial decision, a policy/strategic decision, both, or neither? Please explain.

5. Your proposal mentioned a plan to “re-locate all faculties and staff to a common building and this cost will be done in coordination with the CLA reorganization over the next several years,” but no costs for a move were itemized in the text of your proposal or in your four years of budget forms. What would be a rough/ballpark estimate of the these relocation costs (including renovations, infrastructure/electrical upgrades, painting, asbestos remediation, etc.) specifically for the School of Public Policy? Would you still proceed with this proposal if no common building space can be found or if the costs of renovating a common space are cost prohibitive?

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7. What are the key identified opportunity costs associated with this proposal (i.e., how would the
same amounts of resources, time, and money be spent on other initiatives/students/research/outreach/etc. if you did not proceed with this proposal)?

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Thanks,

Steve Hoelscher

BFP Committee Co-Chair

Steve Hoelscher

Finance & Accounting Manager

Auxiliaries & Activities Business Center

Oregon State University

110 Poling Hall

Corvallis, OR 97331

541-737-6631

steve.hoelscher@oregonstate.edu

http://oregonstate.edu/fa/bc/aabc
## Estimated Costs and Sources of Funds for Proposed Program

### Institution: OSU
### Program: School of Public Policy
### Academic Year: 2011-2012

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<td>Institutional reallocation from (From Special State Appropriates)</td>
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### PERSONNEL
- **Faculty (include FTE)**
  - Transitiona: $52,005
- **Graduate Assistants (include FTE)**
  - 0
- **Support Staff (include FTE)**
  - MPP Coord: $15,200
- **Fellowships/Scholarships**
  - 0
- **OPE**
  - $27,986
- **Nonrecurring**
  - 0

Personnel Subtotal: $95,191

### OTHER RESOURCES
- **Library/printed**
  - 0
- **Library/electronic**
  - 0
- **Supplies and Services**
  - 0
- **Equipment**
  - 0
- **Other Expenses**
  - 0

Other Resources Subtotal: 0

### PHYSICAL FACILITIES
- **Construction**
  - 0
- **Major Renovation**
  - 0
- **Other Expenses**
  - 0

Physical Facilities Subtotal: 0

**GRAND TOTAL**: $95,191
Indicate the years:  X First  _____ Second  
                     _____ Third  _____ Fourth

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$35,479  $130,670
Budget Outline Form
Estimated Costs and Sources of Funds for Proposed Program

Institution: OSU
Program: School of Public Policy
Academic Year: 2012-2013

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**PERSONNEL**

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**OTHER RESOURCES**

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**PHYSICAL FACILITIES**

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<tr>
<td><strong>Physical Facilities Subtotal</strong></td>
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**GRAND TOTAL** | $100,418 |

Assumptions: 5% salary and OPE increase, approval of Category I proposal and need for new letter head
Indicate the years:  _____ First  X  Second  
      _____ Third  _____ Fourth

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Institution: OSU  
Program: School of Public Policy  
Academic Year: 2013-2014

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Assumptions: 5% salary and OPE increases, Transitional Director replaced with Director, no need for pr
Column D | Column E | Column F
---|---|---
From Federal Funds and Other | From Fees, Sales and Other | Incor LINE ITEM TOTAL
| | |
Econ ecam | $17,166 | $33,924
ecampus | $8,719 | $71,665
| | |
$25,885 | $237,589
| | |
|$25,885 | $237,589
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Institution: OSU  
Program: School of Public Policy  
Academic Year: 2014-2015

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Assumptions: 5% salary and OPE increases
Indicate the years:  _____ First  _____ Second  
_____ Third  X  Fourth

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</table>
December 6, 2010

Dr. Denise Lach
College of Liberal Arts
Oregon State University

Dear Dr. Lach:

I am writing in support of your proposal to create a School of Public Policy here at Oregon State University. The proposed School will be an important partner with the many programs that focus on the many aspects of the natural world, including those of the College of Oceanic and Atmospheric Sciences (COAS). As noted in the Millennium Ecosystem Assessment (2005), we are living in a human-dominated ecosystem. From the depths of the ocean to the polar regions, there are detectable traces of human activity. And as we continue to depend on the natural world for broad range of ecosystem services, it is essential that we understand the interplay between the natural world and the human world. The proposed School of Public Policy will train the next generation of students to work at this interface as well as attract leading edge researchers to OSU.

I fully support the proposal, and I look forward to enduring partnerships in both education and research.

Sincerely,

Mark R. Abbott, Dean
College of Oceanic and Atmospheric Sciences
2 December 2010

Dr. Denise Lach  
Sociology  
OSU

I read with interest your proposal to create a School of Public Policy in CLA through the merger of Economics, Political Science, Sociology, and the Masters in Public Policy program. This seems to make a lot of sense and will be quite complimentary to other programs at OSU, including the Environmental Sciences Graduate Program. Many of our students have interest in policy and I can see significant interactions among policy people in your group and environmental scientists, including graduate students from our program. Therefore, I fully endorse your proposal.

Andrew R. Blaustein

Professor and Director
6 December 2010

Dr. Denise Lach
Transitional Director, School of Public Policy

Denise,

The Institute for Natural Resources is pleased to write a letter of support for the Category 1 Proposal to Create a School of Public Policy with the Departments of Economics, Political Science, and Sociology. Creating a ranked Public Policy program in the Pacific Northwest is a welcome commitment and one from which OSU will benefit greatly.

Created by the Oregon Legislature as part of the 2001 Oregon Sustainability Act, the Institute for Natural Resources (INR) is a cooperative enterprise that acts as a catalyst by bringing together decision-makers and researchers from the Oregon University System (OUS) to address complex, interdisciplinary natural resource issues. More specifically, our Information Program aims to integrate and provide access to comprehensive information, tools, and expertise related to natural resource management in Oregon. Our Policy Research Program works to identify or clarify policy issues and provide relevant, science-based information analysis to policy-makers to support and improve their decision making.

Partnerships with OSU, and OUS, programs and faculty are essential for us to deliver multi-disciplinary, policy-relevant science products. The work we have done in the past with OUS faculty and departments — including the OSU departments of Economics, Political Science, and Sociology — has not only allowed us to efficiently and effectively respond to natural resources agency policy, research, and information needs in the Pacific Northwest, but has also provided opportunities for students to work on real world issues, and gain experience working with natural resource management professionals.

As Associate Director of INR, I welcome having a School of Public Policy as a vehicle to work more closely with faculty and having the School’s Master of Public Policy students continue interning with INR.

If there is anything else you need in support of this proposal, please do not hesitate to contact me.

Sincerely,

Lisa J. Gaines
Associate Director
December 4, 2010

Professor Brent Steel
Master of Public Policy Program
Oregon State University
Corvallis, Oregon 97331-6206

Dear Brent:

I am glad to make commentary on your recent effort to merge the Departments of Political Science, Economics and Sociology into a Public Policy unit with tracks for specific areas of public policy instruction, research and outreach. For the past two years a number of us at Washington State University have been discussing a similar reorganization in response to the changing nature of research funding, student interest, and in the effort to achieve a stronger connection to the Land Grant Mission of our university. While a few of us have been quite active in our advocacy of such a re-organization, we have made precious little progress in the face of strong attachments to departmental identities and comfortable routines on the part of most faculty. My hat is off to you and your colleagues for sticking with your effort, and in building a strong multi-disciplinary (and quite likely trans-disciplinary) foundation for your future PhD program in Public Policy.

My enthusiasm for efforts such as yours stems in major part from my participation in an NSF IGERT (now in year two of five). The IGERT is devoted to training doctoral students in the environmental consequences of anthropogenic generation of reactive nitrogen into the air, water and soil. Working with graduate students and their science mentors in the geo-bio-chemical, hydrological and atmospheric sciences and engineering has opened my eyes to the vast opportunities available to social scientists if they can reorganize themselves into being effective partners with researchers from the physical and natural sciences. The point at which these disciplines meet for fruitful work is most often in the timely informing of public policy. The insights of political scientists, sociologists and economists are often the “missing pieces” of the work done in our best labs and science research centers. The part of the reactive nitrogen IGERT I am involved in is precisely that of providing a public policy component to the doctoral training received by our IGERT students. My colleagues Steven Stehr (Political Science) and William Budd (Environmental Science) are my social science partners in this exciting, challenging and worthwhile work.

I wish you well in your next steps toward productive work and the formation of a new unit. If it is not too much of a bother, I would appreciate being kept up-to-date on your progress.

Respectfully,

[Signature]

Nicholas P. Lovrich, Regents Professor
Claudius O. and Mary W. Johnson Distinguished Professor of Political Science
Associate Chair and Director of Graduate Studies