10/14/2010 Graduate Council
Revision of the "Guidelines for the Review of Graduate Programs"

At a meeting with the Provost on Academic Program Reviews, Leslie Burns asked why does the Graduate Council request the specific data that it does in the "Guidelines for the Review of Graduate Programs"? The consensus at the meeting was that this is a reasonable question and that programs should be able to understand why specific data is being requested. Below is a list of questions that are derived from the self study guide.

Assignment. Over the next two weeks could you please review the list and determine questions are important in evaluating a graduate program? And what questions are missing from the list? This will be discussed in two weeks when the Council reviews the self study guide for graduate program reviews.

Introduction
● History of the program.
● Vision, mission, and goals of your program.
● Issues facing the program.
● Programs goals for the review.
● What is your graduate student enrollment?

Inputs
● What is the quality of your incoming students? Provide GPA, GRE, TOEFL scores.
● Admissions selectivity.
● Describe the demographics of your students (minorities, in state, out of state, international, master's degree candidates, Ph.D. candidates) and what your demographic goals are.
● How much financial support do you provide students?
● Describe your curriculum.
● What are your class sizes?
● How many stand alone graduate courses do you offer?
● What are the graduate level learning outcomes of the courses?
● Who are your graduate faculty and how have they contributed to the graduate degree program in the past 10 years?
● How is your program administered?
● What support staff do you have for graduate students?
● What is your process for evaluating and making improvements in your graduate degree?
● Describe facilities include office space, library collections, equipment.
● Financial resources available to the program.

Productivity
● What are your students' times to degree?
● What is the graduation and attrition rates?
● Faculty productivity.
● How many graduate advisees does each member of your graduate faculty have?
● How many stand alone graduate courses do you offer?

Outcomes
● What do students do after graduating from your program?
● Are the students satisfied with the program?
● How does the program rank?
● What are your goals for the next ten years?
● What are your perceived strengths, weaknesses, and needs?