Policy Statement Regarding International Graduate Teaching Assistants

If the Graduate School's determines that an applicant or current student's native language is not English, the proposed IGTA is required to take the Internet Based TOEFL (iBT) test before being appointed as a graduate teaching assistant. (Students who matriculated prior to Winter 2010 are exempt from this policy.)

Potential IGTAs scoring below 26 on the speaking section of the iBT can be appointed, but will be required to undertake further English language training.

If a unit wishes to offer a student with an iBT speaking score of 18 to 25 an assistantship, the unit must:
(a) Affirm that the graduate student will be enrolled in IEPA 098NC COMMUNICATION FOR IGTAs (with the unit paying the cost of this training).
(b) If at all possible, assign the graduate student chores (such as paper grading, reagent preparation, etc.) that do not require personal contact with undergraduate students.
(c) If (b) above is not possible, and if possible, pair the IGTA in the laboratory or classroom with another TA who is a native speaker of English.
(d) Monitor the quality of IGTA performance using student evaluations and the evaluations of the supervising professors. The unit will document for each student the results of their evaluation of the student's performance as a GTA.

If the unit agrees to meet these conditions, the IGTA appointment can be made.

The scheduling of IEPA 098NC will be coordinated with the units so that students can attend the course and conduct teaching assistantship duties. Please check the OSU course catalog for confirmation of the time and date:
http://catalog.oregonstate.edu/CourseDetail.aspx?subjectcode=IEPA&coursenumber=098NC

Guidelines for the Assignment of International GTAs

<table>
<thead>
<tr>
<th>iBT Speaking Sub Score</th>
<th>Assignment Considerations</th>
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<tbody>
<tr>
<td>26 and above</td>
<td>A score of 26 indicates near-native speaking ability. No significant language difficulty is anticipated. Language proficiency usually includes demonstrated audience awareness, cohesive and well developed responses, limited deficiencies in fluency, vocabulary, grammar or pronunciation.</td>
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<tr>
<td>25 - 23</td>
<td>Characteristics in this range may include strong but understandable accent, labored and deliberate pronunciation, possible difficulty with free-response</td>
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English language training is required for scores of 25 to 18.
items, halting speech patterns or vocabulary limitations. Teaching assignments should be made recognizing that the IGTA has language limitations. The graduate teaching assistant must attend the IGTA or equivalent course. Departments should provide close ongoing monitoring of progress in the IGTA assignment and in language skills development.

| 22 - 18 | The teaching assistant should take English language training, the level of which will be determined by INTO-OSU. Course work could include the IGTA course or equivalent courses. Only assignments involving minimal student-teacher interaction should be made. Departments should provide close ongoing monitoring of progress in language skills development. |

**Students with an iBT speaking score of less than 18 can not be assigned teaching assistantships.**