Category I Proposal Transmittal Sheet
Submit proposals to: Office of Academic Planning and Assessment
110 Kerr Admin — Oregon State University

For instructions, see http://oregonstate.edu/ap/curriculum/cati.html. Please attach Proposal, Library Evaluation (performed by the library), Liaison Correspondence, Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check one:

Full Proposal
☐ New degree program
☒ New certificate program or administrative unit
☐ Major change in existing program
☐ Establishment of a new College or Department

Abbreviated Proposal
☐ Rename of an academic program or unit
☐ Reorganization — moving responsibility for an academic program from one unit to another
☐ Merging or splitting an academic unit
☐ Termination of an academic program or unit
☐ Suspension or reactivation an academic program or unit

For proposals to establish a new center or institute, contact the Research Office (737-3437).

For requests to offer existing certificate and degree programs at new locations, use the New Location Request Form available on the Web: http://www.ous.edu/aca/aca-forms.html

Title of Proposal: Effective Date:
Food in Culture and Social Justice Undergraduate Certificate 4-1-12

Department/Program: College:
Anthropology Liberal Arts

I certify that the above proposal has been reviewed and approved by the appropriate Department and College committees:

Susan M. Shaw 12/12 Lawrence Rodgers, Dean
Print (Department Chair/Head; Director) Print (Dean of College)

Sign (Dept Chair/Head; Director) Date

Sign (Dean of College) Date
Food in Culture and Social Justice Undergraduate Certificate

Executive Summary

Food is more than simple nourishment. It is part of a system of communication firmly rooted in individual and group identities within diverse cultures around the world. When and how we eat, what is considered acceptable to eat, how we prepare it, and how we learn about securing, producing and eating food are all fascinating questions that have long been explored by humanists and social scientists. Histories of particular food commodities and changes in the way people think about sustaining healthy bodies richly contextualizes our present practices. Food practices within subcultures and social movements provide rich areas for cultural analysis. Food is also a key to power and examination of global and local food systems leads us into questions of social justice. Students will be asked to examine who in a given society has access to safe, culturally acceptable, nutritionally adequate food and how self-sufficient and sustainable food practices are. Not only will students examine these questions in the classroom, but they will also work with community food groups during a required one-credit service learning experience.

The School of Language, Culture and Society (separate Abbreviated Category I proposal not yet submitted) proposes to offer interdisciplinary an undergraduate certificate and a graduate minor in Food in Culture and Social Justice in response to growing student and faculty interest in this area. This proposal is for an undergraduate certificate. The core will consist of courses in Anthropology, History and Ethnic Studies. Electives are divided evenly between coursework in other humanities and social science disciplines and coursework in Agriculture, Nutrition, Food Science and Public Health.
Food is more than simple nourishment. It is part of a system of communication firmly rooted in individual and group identities within cultures around the world. When and how we eat, what is considered acceptable to eat, how we prepare it, and how we learn about producing and eating food are all fascinating questions to explore by humanists and social scientists. Histories of particular food commodities and changes in the way people think about sustaining healthy bodies richly contextualizes our present practices. Cultural analyses of food and food production lead us to question the level of social justice within the local and global food systems. Community food security is a condition in which all community residents obtain a safe, culturally acceptable, nutritionally adequate diet through a sustainable food system that maximizes community self-reliance and social justice. Students who complete this certificate will not only have a clear idea of the cultural bases of food and food production, but will obtain some experience working towards community food security.

The School of Language, Culture and Society (separate Abbreviated Category I proposal not yet submitted) proposes to offer interdisciplinary undergraduate and graduate certificate, which must be taken in conjunction with a degree program, and a graduate minor in Food in Culture and Social Justice in response to growing student and faculty interest in this area. This proposal is for an undergraduate certificate. The core will consist of courses in Anthropology, History and Ethnic Studies and a team-taught course on Food Systems. Electives are divided evenly between coursework in other humanities
and social science disciplines and coursework in Agriculture, Nutrition, Food Science and Public Health. All programs include at least 1 credit of experiential/service learning which will be spent volunteering with food-related organizations.

Table 1. Summary of Proposed Changes

<table>
<thead>
<tr>
<th>New Undergraduate Certificate:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <strong>Food in Culture and Social Justice</strong> (CIP #450204)</td>
</tr>
<tr>
<td>- Minimum of 29 credit hours required.</td>
</tr>
<tr>
<td>- Concurrent program; must be completed in conjunction with a baccalaureate degree program.</td>
</tr>
</tbody>
</table>

.c. Course of study—proposed curriculum, including course numbers, titles, and credit hours.

**Food in Culture and Social Justice**

**Undergraduate and Certificate Curriculum**

Complete 17 credits of core classes and then choose 6 credits of electives within the College of Liberal Arts and 6 credits of electives from outside the College of Liberal Arts. ANTH 361 will be developed during Fall 2011.

**Core (17)**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course #</th>
<th>Credits</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Studies in a Social Justice Perspective</td>
<td>ANTH 361</td>
<td>4</td>
<td>Price</td>
</tr>
<tr>
<td>Food and Ethnic Identity</td>
<td>ES 499/599</td>
<td>3</td>
<td>Cardenas</td>
</tr>
<tr>
<td>Food Systems: Local to Global</td>
<td>AREC/ANS/CCS/FW/HORT/FST/RS/NURT/RNG 499/599</td>
<td>3</td>
<td>Weber/Gwin</td>
</tr>
<tr>
<td>Food in World History</td>
<td>HST 416/516</td>
<td>4</td>
<td>Guerrini</td>
</tr>
<tr>
<td>Food Projects</td>
<td>ANTH 406</td>
<td>1</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Capstone – Portfolio</td>
<td>ANTH 499</td>
<td>1</td>
<td>various</td>
</tr>
</tbody>
</table>

**Electives**

Complete 6 credits from among the following College of Liberal Arts classes.

- ANTH 439/539 ARCHAEOLOGICAL STUDY OF FORAGING LIFEWAYS (3)
- ANTH 444/544 NUTRITIONAL ANTHROPOLOGY (4)
- ANTH 471/571 CASH, CLASS AND CULTURE: HUNTER-GATHERERS TO CAPITALISM (4)
ANTH 482/582 ANTHROPOLOGY OF INTERNATIONAL DEVELOPMENT (4)
ES 448/548 NATIVE AMERICAN PHILOSOPHIES (3)
PHL 440/540 ENVIRONMENTAL ETHICS (3)
SOC 426/526 SOCIAL INEQUALITY (4)
WS 465/565 WOMEN, WEIGHT, AND BODY IMAGE (3)
WS 466/566 FAT STUDIES (3)
WR 383 FOOD WRITING (4)

Complete 6 credits from among the following courses outside the College of Liberal Arts. The first grouping of courses can count for both Baccalaureate Core and Certificate credits.

Baccalaureate Core Courses

PHYSICAL SCIENCE (WITH LAB) (4 OR 8)
   CSS 205 SOILS: SUSTAINABLE ECOSYSTEMS

CULTURAL DIVERSITY (3)
   NUTR 216 FOOD IN NON-WESTERN CULTURE (3)

WESTERN CULTURE (3)
   CSS 340. PENS AND PLOWS: WRITINGS OF WORKING THE LAND (3)
   FST 260 FOOD SCIENCE AND TECHNOLOGY IN WESTERN CULTURE (3)
   FST 273 WINE IN THE WESTERN WORLD (3)

DIFFERENCE, POWER, AND DISCRIMINATION COURSES (3)
   AG 301 ECOSYSTEM SCIENCE OF PACIFIC NW INDANS (3)
   CSS 381 AGRICULTURE, POWER, DISCRIMINATION, AND SURVIVAL (3)

CONTEMPORARY GLOBAL ISSUES (3)
   AREC 461 AGRICULTURAL AND FOOD POLICY ISSUES (4)
   CSS 330  WORLD FOOD CROPS (3)
   GEO 300 SUSTAINABILITY FOR THE COMMON GOOD (3)
   NR 350 SUSTAINABLE COMMUNITIES (4)

SCIENCE, TECHNOLOGY, AND SOCIETY (3)
   ANS 315. CONTENTIOUS SOCIAL ISSUES IN ANIMAL AGRICULTURE (3)
   BI 435 GENES AND CHEMICALS IN AGRICULTURE: VALUE AND RISK (3)
   FST 421 FOOD LAW (3)

Other Possible Electives
Please check the catalogue for pre-requisites

ANS 251 PRINCIPLES OF ANIMAL FOODS TECHNOLOGY (3)
CSS 200 CROP ECOLOGY AND MORPHOLOGY (3)
d. Manner in which the program will be delivered, including program location (if offered outside of the main campus), course scheduling, and the use of technology (for both on-campus and off-campus delivery).

This certificate, along with a graduate certificate (separate Category I proposal) and graduate minor (separate Category II proposal) will be offered on the OSU campus with experiential/service learning and study abroad components occurring off campus. It is possible that they would be offered online at a later date.

e. Ways in which the program will seek to assure quality, access, and diversity.

Program faculty includes several full professors who have published on the topic of food and have held positions with national and local food-related organizations. They have been meeting for the past two years and will ensure program quality. They will meet every spring to plan the following year's classes in order to ensure that required classes are available.

In preparation for this initiative, we have secured a Targeted Faculty Diversity Initiative. The job description called for “Expertise in teaching and research in Global/Local Food Crises with a specialization which includes an aspect of the global/local food crisis as it impacts the poor, indigenous peoples, communities of color, and women at home or abroad” and includes .2 FTE for service and outreach to underrepresented groups. Lisa Price has been hired into this position at the full professor level. Our core course Food and Ethnic Identity within Ethnic Studies will certainly attract a diverse student body. We
plan to hire a half time coordinator of the program whose primary responsibilities will be publicizing the program, advising students and tracking their experiential requirement. Each student will also have a faculty advisor who will read their capstone portfolio.

f. Anticipated fall term headcount and FTE enrollment over each of the next five years.
To the best of our knowledge, we expect the following Fall enrollments:

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Certificate</th>
<th>Graduate Certificate</th>
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</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2013-14</td>
<td>10</td>
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<td>2014-15</td>
<td>12</td>
<td>10</td>
</tr>
<tr>
<td>2015-16</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>2016-17</td>
<td>16</td>
<td>14</td>
</tr>
</tbody>
</table>

g. Expected degrees/certificate produced over the next five years.

Here is our estimation of completed certificate:

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Certificate</th>
<th>Graduate Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
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<tr>
<td>2014-15</td>
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<td>3</td>
</tr>
<tr>
<td>2015-16</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>2016-17</td>
<td>12</td>
<td>10</td>
</tr>
</tbody>
</table>

h. Characteristics of students to be served (resident/nonresident/international; traditional/nontraditional; full-time/part-time; etc.)

We expect to attract a variety of students, traditional and non-traditional, full- and part-time.

i. and j. Adequacy and quality of faculty delivering the program. Faculty resources – full-time, part-time, adjunct.

**Food in Culture and Social Justice Initiative**

**Affiliated Faculty**

Norma Cardenas, Ph.D.

*Assistant Professor of Ethnic Studies*

Professor Cardenas teaches Chicano/a -Latino/a Studies and does research on food representations of identity in historical, literary, visual and performing arts, and print media.
Fina Carpena-Mendez, Ph.D.  
**Assistant Professor of Anthropology**  
Professor Carpena-Mendez researches and teaches about migration and childhood. Food is a focus in her analysis of children’s experience in migration.

Melissa Cheyney, Ph.D.  
**Assistant Professor of Anthropology**  
Professor Cheyney’s research as a medical anthropologist focuses on evolutionary medicine and nutrition, especially in the realm of maternal and infant health patterns.

Mary Cluskey, Ph.D., RD  
**Associate Professor in Nutrition and Exercise Sciences/Dietetics Program Director**  
Professor Cluskey’s research involves the study of food choice and eating behavior among adolescents and young adults; the role of meals and foods away from home in maintaining optimal nutrition; factors associated with making healthy food choices.

Joan Gross, Ph.D.  
**Professor of Anthropology**  
Professor Gross’ research focuses on food systems and agrifood movements in the US, Latin America and Europe.

Anita Guerrini, Ph.D.  
**Horning Professor in the Humanities and Professor of History.**  
Professor Guerrini is a historian of the life sciences and medicine, with strong interests in environmental history, the history of animals, and the historical role of diet in medicine.

Jacob Darwin Hamblin, Ph.D.  
**Assistant Professor of History**  
Professor Hamblin is a historian of science and technology, with interest in environmental and nuclear issues, including fisheries research and the politics of food and grain irradiation.

Jonathan M. Kaplan, Ph.D.  
**Associate Professor of Philosophy, Chair Philosophy Department**  
Professor Kaplan specializes in the philosophy of biology, and social and political philosophy.

Sunil Khanna, Ph.D.  
**Professor of Anthropology**  
Professor Khanna is a medical anthropologist interested in examining the complex interrelations of biology, culture, gender, ethnicity, and health in South Asia and the U.S.

Larry Lev, Ph.D.  
**Professor of Agricultural and Resource Economics**
Professor Lev teaches undergraduate courses in agricultural marketing and agricultural and resource policy. He conducts outreach and applied research focused on food systems.

David McMurray, PhD
Associate Professor of Anthropology
David McMurray is a cultural anthropologist who teaches and does research on organic food production and processing in the US and the global assault on local food systems abroad.

Lisa Price, Ph.D.
Professor of Anthropology
Professor Price conducts research on foraging in NE Thailand and Africa. She teaches courses on Food and Social Justice.

Nancy Rosenberger, PhD
Professor of Anthropology
Professor Rosenberger does research on food and agriculture in the US and abroad. She has written on cultural change and organic agriculture in Japan; nationalism and food in Uzbekistan; and food insecurity for low-income rural people in Oregon.

Garry Stephenson, Ph.D
Associate Professor, Crop and Soil Science
Professor Stephenson coordinates the OSU Small Farms Program. With advanced degrees in anthropology and agriculture, his research includes alternative production and marketing systems, community food systems, and agricultural development.

Bryan Tilt , Ph.D.
Associate Professor of Anthropology
Professor Tilt is an environmental anthropologist whose research focuses on the intersection of economic development and environmental protection. He has conducted research on sustainable development and agricultural systems in China and fisheries in Oregon.

Juan Antonio Trujillo, Ph.D.
Assistant Professor of Spanish
Professor Trujillo incorporates the study of food systems into a Spanish learning community.

Patti Watkins, Ph.D.
Associate Professor of Psychology
Professor Watkins teaches and writes on eating disorders, panic disorders, weight bias, and self-help therapies.

k. Other staff.
One half time coordinator (professional faculty) to be hired

1. **Facilities, library, and other resources.**
As this proposal comprises a re-organization of currently existing coursework and resources, no new facilities are required. Library holdings are already sufficient for the undergraduate certificate, but we are committed to exceeding the merely adequate level required for the graduate certificate by infusing into the library budget $5000 from the Horning Endowment funds and some of the $4000 committed to the Food in Culture and Social Justice program by the OSU Center for the Humanities.

The rich resources of Oregon State University make it the logical place for a program such as this: a land-grant college surrounded by the rich farmland of the Willamette Valley with a long history of Food Science and Agriculture degrees, and home to the state’s Extension Service. The new proposed alignment of the College of Liberal Arts allows for cross-disciplinary strategic foci that will enhance educational experiences.

m. **Anticipated start date.**

Courses are already being offered.

2. **Relationship to Mission and Goals**
   a. **Manner in which the proposed program supports the institution’s mission and goals for access; student learning; research, and/or scholarly work; and service.**

   The proposed program supports OSU’s mission to promote economic, social, cultural and environmental progress by producing students who are versed in the place of food and food production in human societies past and present. Questions about food systems are central to human survival and progress and cannot be made without an understanding of the cultural aspects of food. Program faculty are already involved in scholarly work in Food Studies and this initiative will allow them to focus on this interest and incorporate students in their research.

   The lead faculty in this initiative represent ethnic and gender diversity which will help attract a diverse student body. Several of them serve on the boards of non-profit organizations that serve their communities. Students will be incorporated into these service efforts.

   b. **Connection of the proposed program to the institution’s strategic priorities and signature areas of focus.**

   The program in Food in Culture and Social Justice will bring new knowledge and potential solutions to all three signature areas: Research into cultural patterns of foraging and farming practices both past and present can elucidate the scientific study of “sustainable earth ecosystems.” The engaged research into community food security improves “human health and wellness,” while it also promotes local “economic growth,” particularly of rural food-producing communities.
c. **Manner in which the proposed program contributes to Oregon University System goals for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.**

There is a growing interest among young people to study food in its cultural aspect and to become involved with local food systems. Our students began and maintain the OSU Emergency Food Pantry. They put on the Empty Bowls Fundraiser every year collecting thousands of dollars to alleviate hunger both locally and globally. They volunteer for non-profit organizations such as Ten Rivers Food Web and Corvallis-Albany Farmers' Market Association. They grew organic greens and made delicious low-cost salads that they sold on campus last year. OSU students have made SNAP (Supplemental Nutrition Assistance Program) benefits accessible at the Corvallis Farmers' Market by volunteering to run the EBT machine which they have done since the inception of this program in 2007. Undergraduate students have completed honors’ theses on food systems both locally and abroad. There is no doubt that this curricular program will enhance the learning and outreach that is already going on.

d. **Manner in which the program meets broad statewide needs and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.**

Food insecurity is and has been a persistent problem in Oregon. From the hungriest state in the nation in 2000, rebounding to 23rd in 2005, and then dropping to second in 2009, it is clear that the state is in need of constant vigilance on this front. There has been a 50% rise in SNAP (Supplemental Nutrition Assistance Program) participation in the past 3 years and one fifth of the population is still food insecure. Emergency food boxes served nearly 900,000 people last year and 36% of them were children. At the same time, Oregon has a good climate and rich soils and agriculture is a major economic engine in the state. We need people who can understand this disconnect and work to respond effectively to the social, economic and environmental challenges inherent in the present food system. Oregon offers students a great laboratory that they can export to other states and around the world with the right cultural knowledge and sensitivity.

3. **Accreditation**

   a. **Accrediting body or professional society that has established standards in the area in which the program lies, if applicable.**

   N/A

   b. **Ability of the program to meet professional accreditation standards. If the program does not or cannot meet those standards, the proposal should identify the area(s) in which it is deficient and indicate steps needed to qualify the program for accreditation and date by which it would be expected to be fully accredited.**

   N/A

   c. **If the proposed program is a graduate program in which the institution offers an**
undergraduate program, proposal should identify whether or not the undergraduate
program is accredited and, if not, what would be required to qualify it for accreditation.
N/A

d. If accreditation is a goal, the proposal should identify the steps being taken to
achieve accreditation. If the program is not seeking accreditation, the proposal should
indicate why it is not.
N/A

4. Need
a. Evidence of market demand.
Food Studies is relatively new multidisciplinary field that addresses the relationship
between food and the human experience, from farm to fork. This will be the only
program in Food Studies on the West Coast, an area full of innovative food projects. The
particular focus on social justice makes this program unique in the nation.

When we first began thinking about offering this curricular program in the Fall of 2009,
we surveyed 58 students in 400/500 level Anthropology classes, and 120 students in a
large Baccalaureate Core course. We asked “If you were/are at the beginning of graduate
school, would you be interested in a graduate certificate in Food and Culture (18-24
credits)”? and had them mark their level of interest on a scale from 1 (not interested) to 5
(very interested). Of the 178 students, 43 marked 4 or 5, or 24% of the total. In the upper
division courses the percentage went up to 36% or 21 individuals. The first time we
enrolled students in the Anthropology of Food in 2007, we had 5 graduate students and 3
undergraduates sign up. When we offered it in the Fall of 2010, we had 13 graduate
students and 19 undergraduates sign up.

Food Studies students have ended up in a variety of private, non-profit and government
positions. There is an increasing number of positions in academia as well. The Food
Studies graduates who reported on their employment at the joint meetings of the
Association for the Study of Food and Society, Agriculture, Food and Human Values and
the Society for the Anthropology of Food and Nutrition (Indiana University in June,
2010) had found jobs running food-related non-profit organizations, working in and
starting their own food businesses, and reviewing restaurants. They spoke to the
importance of straddling both academia and the public sector, of being flexible and
versatile, of being able to communicate across disciplines. They advocated for a holistic
approach and stressed the importance of knowing the cultural side of food. This
sentiment also comes out in the blog at http://chowhound.chow.com/topics/494623.
A portion of our students will be obtaining majors in Nutrition, Public Health,
Agriculture and Food Science. The additional certificate showing competence in the
human dimension of food and the analysis of inequality in food systems will improve
their employment possibilities in food businesses and health organizations. Even without
these more science-based majors, students will be able to find employment in numerous
organizations focused on improving food systems and the access to food such as: Oregon
Food Bank and its regional affiliates, Partners for a Hunger-Free Oregon, Community
Food Security Coalition, Feeding America, Food First and local Farmers Markets.
Studying food, culture and social justice has an added bonus when it comes to demand because we all eat every day. How students eventually incorporate food into their own households and the sorts of community activities that they engage in should not be overlooked by focusing on a market narrowly defined as income-producing.

b. If the program’s location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

There is no similar program in the greater Northwest.

c. Manner in which the program would serve the need for improved educational attainment in the region and state.

Students have already shown their interest in food, culture and social justice. The proposed certificate will offer them a transcript-visible, well-rounded food-oriented curriculum to add to their major competencies.

d. Manner in which the program would address the civic and cultural demands of citizenship.

The social justice slant of this program directly addresses the civic and cultural demands of citizenship. We have already sponsored several public lectures concerning food justice that have been attended by faculty, students, and community members. Students will explore what citizenship entails when it comes to food security and whether the access to food should be a human right. In addition, they will get hands on experience being a "good citizen" by working directly with food justice organizations in food pantries, gleaner groups, small farms, and soup kitchens.

5. Outcomes and Quality Assessment
a. Expected learning outcomes of the program.

1. Develop and apply critical thinking and critical writing competencies about food, culture and social justice
2. Describe food systems in cross-cultural and historic perspectives
3. Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination in access to food and land.
4. Critically evaluate the role of food in the construction of identity (gender, ethnicity, religious, etc.)
5. Discuss the importance of historical competence as it pertains to changing ideas about food and the historical trajectory of certain foods
6. Demonstrate skills of observation and analysis of food using mixed methods
7. Articulate and model civic competence through engagement with community projects
b. Methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Each core course addresses the first outcome and one of the following ones. The required experiential component addresses outcome #7. They will be assessed during each course and again during the capstone portfolio review. If it is noted that students are falling short on an outcome, adjustments will be made in the curriculum to remedy the weakness.

c. Program performance indicators, including prospects for success of program graduates (employment or graduate school) and consideration of licensure, if appropriate.

We plan to keep track of Food in Culture and Social Justice students through a Facebook page and to conduct a five-year post graduate survey.

d. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

Program faculty will continue their involvement in national and international professional organizations, their publications in Food Studies, and their involvement with community organizations. They will continue meeting regularly to discuss their research with colleagues across the disciplines and to collaborate on research projects and projects to enhance the Food and Culture Initiative.

6. Program Integration and Collaboration

a. Closely related programs in other OUS universities and Oregon private institutions.

There are no comparable programs in the OUS system. There are, however, courses at both public and private institutions which could be transferred in to fulfill requirements for this program. For instance, the University of Oregon offers ANT 4/560 Nutritional Anthropology; ANT 399 Food Origins in Prehistory; and ANT 365 Food and Culture. PSU offers ANT 333 The Anthropology of Food; GEOG 346 World Population and Food Supply; and Urban Planning courses that address land use for food production. We have just learned about a PSU study abroad program focused on the geography of food. Reed College offers History 311-Food in American History: Burgers, Fries, and Apple Pie and Lewis and Clark College offers Soc/Anth 249-The Political Economy of Food.

b. Ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

The proposed Food in Culture and Social Justice program synergistically unites faculty in the four departments of proposed School of Language, Culture and Society. In addition, there are core faculty members in the newly forming Schools of Public Policy; Writing, Literature and Film; and History/Philosophy. In addition to Liberal Arts faculty of many
disciplines, the Food and Culture Faculty Research Initiative has included faculty in Nutrition, Food Science, Agriculture and Extension Service. The Food in Culture and Social Justice graduate certificate will complement OSU degrees that focus on the more scientific aspects of food production and consumption with a humanities-focus on food and food systems. Racial, ethnic, social class and gender diversity will be central to many of the core courses as we explore issues of social justice within local and global food systems. This certificate will allow Liberal Arts majors to focus their interests on food and approach it from a multidisciplinary perspective. We expect that some students in Agriculture, Food Science, Nutrition, Public Health and even Environmental Sciences will be interested in adding this certificate to their program of study. Students from other Oregon institutions might well look to this certificate program to feed their interests as well. For example, the University of Oregon (UO) put on a Food Justice conference showcasing several national and international scholars in February 2011 that was well attended by our students. When we have put on Food Summits in Corvallis, UO students have also attended. PSU’s work on urban gardening would be a welcomed addition. As the OSU Food and Culture initiative grows, we can see many opportunities for collaboration across Oregon institutions.

c. If applicable, proposal should state why this program may not be collaborating with existing similar programs.
N/A

d. Potential impacts on other programs in the areas of budget, enrollment, faculty workload, and facilities use.

By integrating faculty concentrations and student interests, the proposed curricular programs offer a new focus for present and prospective students at a negligible cost to the institution. Faculty are already teaching food and culture classes and advising students. The recent hire of Lisa Price at the full professor level with primary responsibilities in the Food in Culture and Social Justice program will balance out a slight increase in enrollment. She will begin her work at OSU in Fall 2011. Faculty workload will increase slightly with the review of capstone portfolios, but the addition of a program coordinator/advisor should even out the time spent.

7. Financial Sustainability (attach the completed Budget Outline)
   a. Business plan for the program that anticipates and provides for its long-term financial viability, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.

The proposed certificate offers a new curriculum concentration by re-organizing existing courses and adding a hire in Food in Culture and Social Justice in the proposed School of Language, Culture and Society. When we advertised for this position, we received applications from some of the top scholars in the field, indicating to us that this is a very exciting direction to be taking. Faculty working within this initiative are committed to applying for external funding to bring resources to this program. (One proposal on childhood hunger is already in the works and Horning program development funds have been received for a course buy-out in Fall 2011 to develop proposals for this initiative.)
The Anthropology Department has supported the development of several program courses and will continue to use its e-campus earnings to provide supplies to the program. The transitional director of the proposed School of Language, Culture and Society has put the .5 coordinator’s salary on the beginning budget of 2011-12 and pledged $5000 the first year for a computer, services and supplies to adequately advertise and recruit for the program. In subsequent years this amount will be reduced to $1500. Anita Guerrini, Horning Professor in the Humanities, has committed $5000 of Horning Endowment funds to buy the monographs necessary to fulfill the requirements of the library assessment. The Horning Endowment was designed to create a closer link between science and the humanities. Its advisory committee invests in ways to improve and extend the teaching of humanities to the sciences and other disciplines at Oregon State University and to extend humanistic knowledge in ways that demonstrate the importance of the liberal arts to the sciences. Since these goals are central to the Food in Culture and Social Justice programs, we expect that we will be successful in applying for future funding from this endowment. We have included $1500 in Horning funds in years 2, 3 and 4 in order to bring in outside speakers. David Robinson, Director of the Center for the Humanities has offered $2000 a year for the first two years of operation for whatever needs we may have. We expect that some of these funds will be used to boost the library holdings above the simply adequate mark.

b. Plans for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program in this field.

No unique resources are necessary. We will use existing classrooms, computer labs, and library. We expect to also use the student kitchen for certain classes and gatherings.

c. Targeted student/faculty ratio (student FTE divided by faculty FTE)

The program coordinator will advise students initially and allocate them to Food and Culture faculty so that each faculty member will advise no more than 10 students.

d. Resources to be devoted to student recruitment.

The program coordinator will work with the program faculty and university marketing to develop a set of promotional materials to distribute and to use at recruiting fairs. We have budgeted $3000 for the development and distribution of these materials. Faculty members will set up a booth at the joint meeting of the Association for the Study of Food and Society; Agriculture, Food, and Human Values; and the Society for the Anthropology of Food and Nutrition in order to recruit interested students.

8. External Review(if the proposed program is a graduate level program, follow the guidelines provided in External Review of new Graduate Level Academic Programs in addition to completing all of the above information)
To eliminate hunger and its root causes ... because no one should be hungry.

April 27, 2011

To Whom It May Concern:

Oregon Food Bank strongly supports the proposal to create curricular programs in Food and Culture at Oregon State University. We have worked closely with several of the program faculty and their students on various projects to increase food security in Oregon: Community Food Assessments, the OSU Emergency Food Pantry, and the Food for Oregon website, to name a few. It is a good time to create a program that focuses on the cultural aspects of food in order to train the next generation of anti-hunger workers. OFB is willing to serve as a site for short-term internships and we expect that graduates of this program would be strong candidates for future jobs at OFB and our affiliates.

Sincerely,

[Signature]
Leslie Sampson
Director of Agency Relations

P.O. Box 55370
Portland, OR 97238-5570
PH 503-282-0555
FAX 503-282-0922

P.O. Box 5817
Beaverton, OR 97006-0817
PH 503-439-6510
FAX 503-439-6621

P.O. Box 716
Ontario, OR 97914-3914
PH 541-889-9206
FAX 541-889-4716

P.O. Box 1344
Tillamook, OR 97141-1344
PH 503-842-3154
FAX 503-842-1900

www.oregonfoodbank.org

A member of FEEDING AMERICA

(printed on recycled paper)
May 10, 2011

Professor Joan Gross
School of Language, Culture, and Society
College of Liberal Arts
Oregon State University

Dear Joan,

On behalf of the Center for the Humanities, I am happy to offer enthusiastic support for your proposal for curricular programs in the area of Food in Culture and Social Justice. This initiative brings together a distinguished group of faculty to address subjects of growing importance, and your proposal maps an innovative way in which these questions can be addressed in our undergraduate and graduate curriculum. As your proposal recognizes, the questions concerning the production and distribution of food call for faculty expertise from a variety of fields, and bring approaches from the humanities, social sciences, and the sciences together in an important collaboration. The Humanities Center has supported several recent research projects in this area, including work by several of the affiliated faculty in the Food and Culture Initiative. We look forward to having Norma Cardenas and Jonathan Kaplan as Research Fellows in 2011-2012. We have also been pleased to host early planning discussions connected with this initiative. I believe that here is growing interest in these issues within the Humanities faculty at Oregon State. These programs will contribute significantly to our graduate and undergraduate offerings, and will become an effective tool in faculty recruitment and retention.

The Center will be able to provide a small amount of supplementary funding in your first two years of operation, and we also welcome your continuing use of the Center’s seminar room and lecture room for meetings and events connected with the program. I wish you the best luck in establishing these exciting new programs.

Sincerely,

David M. Robinson
January 12, 2012

To whom it may concern:

We are writing this letter in strong support of the proposed program of study *Food in Culture and Social Justice*. Food occupies a central and complex role in human lives, and emerging academic fields and industries look at both the production/processing/distribution of food and the social and human elements of food systems. A number of us have begun to pursue studies in global and local food systems; food commodities and histories; food rights and access; food and identity; and hunger, nutrition, and health. We, the emerging students of food, culture and social justice, have begun to move into these interdisciplinary studies, and we are very excited that the School of Language, Culture and Society may offer a formal program of study that encapsulates all that interests us. The undergraduate and graduate certificates and graduate minor will offer us the opportunity to formally study topics that are cutting edge with appropriate methodology, faculty support, and university acknowledgement. In addition, we are excited to earn specific credentials from OSU that can open career paths in food policy, food activism, food production, and more. OSU is an ideal campus to study food holistically because of its legacy as a land grant university, its vibrant agricultural and local foods community, and its growing faculty and student interests in interdisciplinary studies of the complex relationship of food, culture and social justice.

We are very supportive of the faculty who are trying to create this program of study. We believe it will offer many current and future opportunities to us, and it will attract more students, like ourselves, who wish to study food from interdisciplinary perspectives. Many of us arrived at OSU because of its unique faculty interests in food, culture and social justice. It is rewarding to know that our interests are being met by the university and that OSU may emerge as a leader in studies of food, culture and social justice.

Thank you,

[Signatures]

[Signature]

[Signature]

[Signature]

[Signature]
20 May 2011
Professor Joan Gross
Department of Anthropology
Oregon State University

Dear Professor Gross:

I am writing to affirm my commitment of $5000 in Horning Endowment funds for the purchase of library materials in support of the Food in Culture and Social Justice degree programs. These funds will come from my own research allocation. If the timing is right, I encourage you to apply for Horning funding through the Horning Support Program for Humanistic Scholarship (deadlines are October 15 and April 15). However, I can guarantee the funds from my own allocation for whenever they are needed.

Sincerely yours,

Anita Guerrini
Horning Professor in the Humanities and Professor of History of Science
Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibits discrimination against individuals with disabilities and mandates the provision of reasonable accommodations to ensure access to programs and services. Oregon State University is committed to providing equal opportunity to higher education for academically qualified students without regard to a disability.

For questions and assistance with addressing access, please contact the Office of Disability and Access Services (737-4098) or the Office of Affirmative Action and Equal Opportunity (737-3556)

Title of Proposal: Food in Culture and Social Justice Undergraduate Certificate

Effective Date: 4-1-12

Department/Program: Anthropology

College: Liberal Arts

☑ Faculty Guidelines (http://ds.oregonstate.edu/facultystaff.aspx?Title=ResponsibilitiesFacultyStaff)

☑ Information Technology Guidelines (http://oregonstate.edu/accessibility/)

By signing this form, we affirm that at we have reviewed the listed documents and will apply a good faith effort to ensure accessibility in curricular design, delivery, and supporting information.

Sign (Dept Chair/Head; Director) 1/12/12

Print (Department Chair/Head; Director)

Susan M. Shaw
OSU Libraries
Collection Development

Library Evaluation for Category I Proposal

Title of Proposal: Proposal to offer Undergraduate Certificate in Food in Culture and Social Justice

Departments of Anthropology, History and Ethnic Studies
Department

College of Arts and Sciences
College

The subject librarian responsible for collection development in the pertinent curricular area has assessed whether the existing library collections and services can support the proposal. Based on this review, the subject librarian concludes that present collections and services are:

[ ] inadequate to support the proposal (see budget needs below)
✓ marginally adequate to support the proposal
[ ] adequate to support the proposal

Estimated funding needed to upgrade collections or services to support the proposal: $5000
(details are attached)

Comments and Recommendations:
While the monographs collection is adequate for an undergraduate certificate, it is inadequate for the proposed graduate program in several subject areas, and the library would need a one-time infusion of $5,000 to build the collection in these areas. These additional funds could be distributed over 2-3 years, if necessary.

Date Received: _______________ Date Completed: _______________

Ruth Vondracek
Subject Librarian

Jennifer Nutfield
Head of Collections & Resource Sharing

Faye A. Chadwell
University Librarian

Ruth Vondracek
Signature

Jennifer Nutfield
Signature

Faye A. Chadwell
Signature

5/20/11
Date

5/18/11
Date
Oregon State University Libraries Evaluation of the Collection supporting a Proposal to offer Undergraduate Certificate in Food in Culture and Social Justice

This library assessment reviews the monographic and serials collections in the interdisciplinary literature related to this course of study.

According to the Category 1 Proposal “The core will consist of courses in Anthropology, History and Ethnic Studies. Electives include coursework in other humanities and social science disciplines as well as coursework in Agriculture, Nutrition, Food Science and Public Health.” The majority of courses are already being offered through the various departments.

Summary

The OSU Libraries can support at a sufficient level the undergraduate certificate as proposed; the undergraduate program would be supported in most areas on the strength of the Libraries’ collections in anthropology, food and nutrition, and related subject areas.

The OSU Libraries has an adequate journal collection for both the proposed undergraduate and graduate certificates and the graduate minor. However, while the monographs collection is adequate for an undergraduate certificate, it is inadequate for the proposed graduate program in several subject areas, and the library would need a one-time infusion of $5,000 to build the collection in these areas. These additional funds could be distributed over 2-3 years, if necessary.

Monographs

A search in the OSU Libraries’ catalog indicates that a total of 9,442 monograph titles have been assigned to the subject headings related to food, culture and social justice (See Table 1 for a list of the subject headings). Of these titles, 1,521 (16%) were purchased within the last ten years.

<table>
<thead>
<tr>
<th>Core Subject Headings</th>
<th>Oregon State - All Monographs</th>
<th>Oregon State – 2001-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural industries</td>
<td>374</td>
<td>55</td>
</tr>
<tr>
<td>Agriculture - economic aspects</td>
<td>2,515</td>
<td>214</td>
</tr>
<tr>
<td>Cooking</td>
<td>663</td>
<td>38</td>
</tr>
<tr>
<td>Food</td>
<td>3,339</td>
<td>638</td>
</tr>
<tr>
<td>Food - social aspects*</td>
<td>59</td>
<td>21</td>
</tr>
<tr>
<td>Food consumption</td>
<td>132</td>
<td>19</td>
</tr>
<tr>
<td>Food habits</td>
<td>462</td>
<td>120</td>
</tr>
<tr>
<td>Food industry and trade</td>
<td>965</td>
<td>231</td>
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<tr>
<td>Food relief</td>
<td>404</td>
<td>89</td>
</tr>
<tr>
<td>Food supply</td>
<td>1,292</td>
<td>188</td>
</tr>
<tr>
<td>Gastronomy</td>
<td>81</td>
<td>13</td>
</tr>
<tr>
<td>Nutrition - social aspects</td>
<td>40</td>
<td>5</td>
</tr>
<tr>
<td>Nutritional anthropology</td>
<td>19</td>
<td>6</td>
</tr>
<tr>
<td>Social Justice</td>
<td>348</td>
<td>156</td>
</tr>
</tbody>
</table>
The library collections of selected land grant and other universities with equivalent programs were compared to the OSU Libraries’ collection. The analysis of titles purchased within the last nine years reveals that the OSU collection ranks second among peer institutions (New Mexico State University and University of New Hampshire), but has less than third of the titles held by the top aspirational peers (Cornell, University of California Davis, and New York University Steinhardt). Appendix A illustrates the comparison by subject area.

OSU is served well by the Libraries’ investment in the Orbis/Cascades Alliance, whose combined collection is substantial. Students and faculty can order from the collections of all the libraries in the Orbis Cascade Alliance through the Summit catalog. University of Oregon, Portland State University, University of Washington and Washington State University are some of the larger research libraries represented in the Summit catalog. Books requested through Summit are delivered to OSU Libraries within three to five working days.

Overall, the monograph collection is adequate for the undergraduate certificate proposal but there are some collection gaps for a graduate level certificate program. While OSU is currently adding about 160 titles per year in these subject areas compared to 120 for New Mexico State University (the peer institution with the closest programs), there are several key subject areas where we have purchased significantly fewer titles, including Cooking, Food Habits, Gastronomy, and Social Justice. OSU Libraries would require a one-time addition of $5,000 to purchase needed titles to build the collection to an adequate level in these areas for the graduate programs.

Serials/Journals:

The OSU Libraries own or has current online access to 23 of the 36 journals listed in Magazines for Libraries\(^1\) in the Anthropology section. An additional 7 are available with a 1-2-year delay of access. Five titles have been canceled in the last 20 years to meet budgetary needs.

In the Food and Nutrition section of Magazines for Libraries, the library owns or has current online access to 15 of the 16 journals. The 16\(^{th}\) title was cancelled in 2007 due to budgetary needs. In addition, OSU Libraries subscribes to Gastronomica: the Journal of Food and Culture. See Appendix B for the list of journals and the Libraries’ coverage.

Articles from the journals not owned by the Libraries are available through Interlibrary Loan usually within 2-7 days.

The journal collection meets the needs of both the undergraduate and graduate certificate programs.

Electronic Access to Journals:

Over the past 6-7 years, OSU Libraries has made a concerted effort to shift journal subscriptions from print to online. These online subscriptions typically provide access to older literature (from mid-1990’s) along with current content; for a number of titles, electronic access is back to the first issue. 44 of the 53 relevant journals listed in Magazines for Libraries are available electronically. Helpful for coursework is access to full-text articles older than 3-12 months from the array of journals covered by the Libraries’ EBSCO, Gale, Project Muse, and AnthroSource database subscriptions among others.

---

Subject-Specific Indexes, Abstracts and Reference Resources

OSU Libraries subscribes to the following databases and reference resources that can be useful for identifying literature covering food, culture and social justice topics:
- Academic OneFile (1980 – present)
- Academic Search Premier (1975 – present)
- Abstracts in Anthropology (2002 - present)
- AgEcon Search (1932 - present)
- AGRICOLA (EBSCOhost) (1970 – present)
- America: History and Life (1964 - present)
- Anthropological Literature (Late 19th Century - present)
- AnthroSource (1972 - present)
- CAB Abstracts (includes Nutrition Abstracts) (1973-present)
- Food Science and Technology Abstracts (FSTA) (1969 - present)
- Historical Abstracts (1955 - present)
- Journal Citation Reports (JCR) (2003 - present)
- Medline (EBSCOhost) (1950 - present)
- Project Muse (Variies by journal)
- Social Sciences Citation Index (ISI Web of Science) (1970 - present)
- Sociological Abstracts (1963 - present)
- Science Citation Index (ISI Web of Science) (1970 - present)

Library staff and expertise:

Primary librarian support for this program as proposed is Ruth Vondracek, the liaison for the Departments of Anthropology. Natalia Fernandez, library liaison for Ethnic Studies and Alison Bobal, liaison for Public Health will provide additional support.

Sources


Respectfully submitted,

Ruth Vondracek, OSU Librarian
## Appendix A: Peer Institution Comparisons – 2001-2011 Imprints

<table>
<thead>
<tr>
<th>Core Subject Headings</th>
<th>Oregon State University</th>
<th>Cornell</th>
<th>University of California Davis</th>
<th>New Mexico State University</th>
<th>University of New Hampshire</th>
<th>New York University Steinhardt</th>
<th>OSU Rank Among Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural industries</td>
<td>55</td>
<td>234</td>
<td>88</td>
<td>38</td>
<td>38</td>
<td>77</td>
<td>4</td>
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<tr>
<td>Agriculture - economic aspects</td>
<td>214</td>
<td>1,198</td>
<td>509</td>
<td>157</td>
<td>87</td>
<td>457</td>
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<tr>
<td>Cooking</td>
<td>38</td>
<td>398</td>
<td>461</td>
<td>155</td>
<td>70</td>
<td>702</td>
<td>6</td>
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<tr>
<td>Food</td>
<td>638</td>
<td>1,153</td>
<td>970</td>
<td>306</td>
<td>255</td>
<td>840</td>
<td>4</td>
</tr>
<tr>
<td>Food - social aspects</td>
<td>21</td>
<td>90</td>
<td>67</td>
<td>27</td>
<td>18</td>
<td>93</td>
<td>5</td>
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<tr>
<td>Food consumption</td>
<td>19</td>
<td>64</td>
<td>33</td>
<td>15</td>
<td>6</td>
<td>43</td>
<td>4</td>
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<tr>
<td>Food habits</td>
<td>120</td>
<td>606</td>
<td>410</td>
<td>144</td>
<td>132</td>
<td>616</td>
<td>6</td>
</tr>
<tr>
<td>Food industry and trade</td>
<td>231</td>
<td>469</td>
<td>384</td>
<td>122</td>
<td>69</td>
<td>309</td>
<td>4</td>
</tr>
<tr>
<td>Food relief</td>
<td>89</td>
<td>153</td>
<td>104</td>
<td>59</td>
<td>45</td>
<td>70</td>
<td>3</td>
</tr>
<tr>
<td>Food supply</td>
<td>188</td>
<td>626</td>
<td>338</td>
<td>152</td>
<td>81</td>
<td>363</td>
<td>4</td>
</tr>
<tr>
<td>Gastronomy</td>
<td>13</td>
<td>129</td>
<td>134</td>
<td>36</td>
<td>44</td>
<td>181</td>
<td>6</td>
</tr>
<tr>
<td>Nutrition - social aspects</td>
<td>5</td>
<td>22</td>
<td>11</td>
<td>4</td>
<td>4</td>
<td>22</td>
<td>4</td>
</tr>
<tr>
<td>Nutritional anthropology</td>
<td>6</td>
<td>16</td>
<td>11</td>
<td>3</td>
<td>1</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>Social Justice</td>
<td>156</td>
<td>613</td>
<td>339</td>
<td>166</td>
<td>182</td>
<td>576</td>
<td>6</td>
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<tr>
<td>Competition, Unfair</td>
<td>51</td>
<td>272</td>
<td>61</td>
<td>34</td>
<td>33</td>
<td>37</td>
<td>3</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,626</td>
<td>5,120</td>
<td>3,498</td>
<td>1,211</td>
<td>845</td>
<td>3,751</td>
<td>4</td>
</tr>
</tbody>
</table>

*NOTE: Grand Total is less than individual totals as some monographs have multiple subject headings*
## Appendix B: Core Journals

<table>
<thead>
<tr>
<th>Magazines for Libraries Category</th>
<th>Title</th>
<th>OSU Libraries Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>American Anthropologist</td>
<td>1888-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>American Ethnologist</td>
<td>1974-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>American Indian Quarterly</td>
<td>1990-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>American Journal of Clinical Nutrition</td>
<td>1952-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>American Journal of Physical Anthropology</td>
<td>1996-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>Annals of Nutrition and Metabolism</td>
<td>1998-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Annual Review of Anthropology</td>
<td>1972-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropological Linguistics</td>
<td>1959-2010 (P) (canceled)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropological Quarterly</td>
<td>1990-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropology and Education Quarterly</td>
<td>1976-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropology and Humanism</td>
<td>1993-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropos</td>
<td>1906-1991 (P) (canceled)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Arctic Anthropology</td>
<td>1993-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Australian Journal of Anthropology</td>
<td>1992-1 Year Ago (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>British Journal of Nutrition</td>
<td>2008-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Cultural Anthropology</td>
<td>1986-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Current Anthropology</td>
<td>1959-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>Dairy Council Digest</td>
<td>2004-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Dialectical Anthropology</td>
<td>1975-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Ethnography</td>
<td>2006-1 Year Ago (E)</td>
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<tr>
<td>Anthropology</td>
<td>Ethnohistory</td>
<td>1954-2010 (E) (canceled)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Ethnology</td>
<td>1990-2 Years Ago (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Ethnos</td>
<td>1999-1 Year Ago (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Ethos</td>
<td>1973-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>European Journal of Clinical Nutrition</td>
<td>1997-1 Year Ago (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Evolutionary Anthropology</td>
<td>2005-2009 (E) (canceled)</td>
</tr>
<tr>
<td>Cooking &amp; Cookery</td>
<td>Gastronomica</td>
<td>2001-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Human Ecology</td>
<td>2000-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Human Evolution</td>
<td>1997-2006 (E) (canceled)</td>
</tr>
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<td>Anthropology</td>
<td>Human Organization</td>
<td>1941-present (E)</td>
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<tr>
<td>Anthropology</td>
<td>International Journal of Anthropology</td>
<td>No coverage</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Journal of Anthropological Archaeology</td>
<td>1982-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Journal of Anthropological Research</td>
<td>1973-present (P)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Journal of Human Evolution</td>
<td>1005-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Journal of Latin American and Caribbean</td>
<td>2007-present (E)</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Anthropology</td>
<td>2007-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>Journal of Nutrition</td>
<td>1928-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>Journal of Nutrition Education and Behavior</td>
<td>2002-present (E)</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>Journal of Nutritional Biochemistry</td>
<td>1995-present (E)</td>
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<tr>
<td>Field</td>
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<td>Anthropology</td>
<td>Medical Anthropology Quarterly</td>
<td>1983-present (E)</td>
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<td>Food &amp; Nutrition</td>
<td>Nutrition</td>
<td>1996-present (E)</td>
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<td>Nutrition Research</td>
<td>1995-present (E)</td>
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<td>Food &amp; Nutrition</td>
<td>Nutrition Reviews</td>
<td>1997-present (E)</td>
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<tr>
<td>Food &amp; Nutrition</td>
<td>Nutrition Today</td>
<td>2003-present (E)</td>
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<td>Anthropology</td>
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<td>1983-present (P)</td>
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<td>Anthropology</td>
<td>Reviews in Anthropology</td>
<td>1997-1 Year Ago (E)</td>
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<td>Anthropology</td>
<td>Royal Anthropological Institute. Journal</td>
<td>1995-1 Year Ago (E)</td>
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<td>Anthropology</td>
<td>Urban Anthropology and Studies of Cultural Systems and World Economic Development</td>
<td>1986-present (P)</td>
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<tr>
<td>Food &amp; Nutrition</td>
<td>Vegetarian Journal</td>
<td>1990-present (E)</td>
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<tr>
<td>Anthropology</td>
<td>Visual Anthropology</td>
<td>2002-1 Year Ago (E)</td>
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<td>Food &amp; Nutrition</td>
<td>World Review of Nutrition and Dietetics</td>
<td>1959-2007 (P) (canceled)</td>
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</table>
Food and Culture Core Faculty

Norma Cardenas, Ph.D.
**Assistant Professor of Ethnic Studies**
Professor Cardenas teaches Chicano/a -Latino/a Studies and does research on food representations of identity in historical, literary, visual and performing arts, and print media.

Melissa Cheyney, Ph.D.
**Assistant Professor of Anthropology**
Professor Cheyney's research as a medical anthropologist focuses on evolutionary medicine and nutrition, especially in the realm of maternal and infant health patterns.

Joan Gross, Ph.D.
**Professor of Anthropology**
Professor Gross’ research focuses on food systems and agrifood movements in the US, Latin America and Europe.

Anita Guerrini, Ph.D.
**Horning Professor in the Humanities and Professor of History.**
Professor Guerrini is a historian of the life sciences and medicine, with strong interests in environmental history, the history of animals, and the historical role of diet in medicine.

Lisa Price, Ph.D.
**Professor of Anthropology**
Professor Price conducts research on foraging in NE Thailand and Africa. She teaches courses on Food and Social Justice.

Nancy Rosenberger, PhD
**Professor of Anthropology**
Professor Rosenberger does research on food and agriculture in the US and abroad. She has written on cultural change and organic agriculture in Japan; nationalism and food in Uzbekistan; and food insecurity for low-income rural people in Oregon.

CVs are available upon request
Curriculum Vitae

February 2011

NANCY R. ROSENBERGER

Office Address:
Department of Anthropology
Oregon State University
238 Waldo Hall
Corvallis, OR 97331-6403
Telephone: 541-737-3857

Home Address:
1210 NW Fernwood Circle
Corvallis, OR 97330
Telephone: 541-753-7101
FAX: 541-753-7100
e-mail: nrosenberger@oregonstate.edu

Research and Consulting Interests:
Research interests: gender, food systems, rural anthropology, business anthropology (international), hegemony and resistance in market and nation, globalization/localization, ethnographic methods, Japan, Korea, Asia, Oregon.

Positions:
2001- present  Professor, Department of Anthropology, Oregon State University, Corvallis
1994-2001  Associate Professor, Department of Anthropology, Oregon State University, Corvallis
1988-94  Assistant Professor, Department of Anthropology, Oregon State University, Corvallis
1986-88  Post-doctorate Mellon Fellow in Asian Studies, Emory University, Atlanta, Georgia
1985-86  Instructor, University of New South Wales, Department of Sociology, Sydney, Australia
1984-85  Instructor, part-time, University of New South Wales, Sydney, Australia
1982-84  Research Affiliate, University of Tokyo, Department of Health Administration, Tokyo
1980-82  Program Director, Earlham College Semester Abroad Program, Morioka, Japan

Education:
1984  University of Michigan, Ph.D. Anthropology
Middle-aged Japanese women and the meaning of the menopausal transition.
Ph.D. dissertation, University of Michigan

1980-82  University of Tokyo affiliation
Doctoral research and dissertation writing

1978  University of Michigan, M.A. Anthropology

1976  University of Michigan, Center for Japanese Studies, Completed Classwork for M.A.

1970  College of Wooster, Wooster, Ohio, B.A. English Literature
Large-Scale Applied Projects:
2006  “From Our Own Soil: A Community Food Assessment of the Benton County Foodshed” Nancy Rosenberger, Leslie Richards, Liv Gifford, and Kim Gossen. Community Food Assessment, Published by Ecumenical Ministries of Oregon (USDA Grant) and Grant from Rural Studies Initiative, Oregon State University.


Publications:
Books:
2012  Seeking Food Rights: Nation, Inequality and Repression in Uzbekistan. New York: Wadsworth

Peer-Refereed Publications:
2009  “The Double Binds of Getting Food among the Poor in Rural Oregon” in Food, Culture and Society 12:4, 47-70.
1996  Interpretations of Nature and the Legitimation of Gender Differences: “Natural” Links in the Japanese Social Field, edited by Pam Asquith and Arne Kalland, in Images of Nature in Japan, University of Hawaii, collection being refined by editors for submission; University of Hawaii has expressed interest; publication 1996.
Nancy Rosenberger


Articles in Non-Refereed Journals:
2005  Food Insecurity in Rural Benton County: An Ethnographic Study Working Paper for the OSU Rural Studies Program. (With Joan Gross)
2004  Working Women in Thailand, South Korea, and Japan in Career Planning and Adult Development Journal, 20:1, Spring, pp. 56-66

Work in Progress:
- Resistance as Tension over Time: Japanese Women and the ‘Gauntlet of Choice’; Contracted with University of Hawaii Press.
Research Grants and Fellowships:

- **2005-06** Rural Studies Initiative, OSU, Community Food Assessment in Benton County.
- **1998** OSU Center for Humanities, grant supporting “Demographic Crisis in Japan,” Fall.
- **1998** OSU Travel Library Grant for research in Tokyo, Japan, Summer.
- **1996** Korea Foundation, research grant supporting a study of “Women Delaying Marriage in South Korea.”
- **1993** Northeast Asia Council, Association of Asian Studies, Travel Grant to Japan, OSU College of Liberal Arts Summer Grant, “Young Single Women in Japan: Resistance, Change and Power.”
- **1990-93** U.S. Information Agency grant for faculty exchange to Avinashilingam University in Coimbatore, India; Winter 1992 in India; counterpart at OSU Fall 1992.
- **1991** American Assembly of Colleges and Schools of Business, Internationalizing Education, Joint Business School-College of Liberal Arts Faculty Seminars in Japanese Language and Culture, unfunded.
- **1990** OSU Foundation Library Travel Grant for faculty development.
- **1989-90** Northeast Asia Council, Association of Asian Studies, Travel grant to Japan, Follow-up research on Middle-aged Women and Research on Women’s Magazines.
- **1989-90** OSU Center for Humanities, Two-term grant to work on Public and Private Representations of Women: Issues of Authority and Potency in Japan.
- **1986-88** Mellon Postdoctoral Fellowship in Asian Studies.
- **1979-80** Fulbright-Hayes Doctoral Research Fellowship.

Papers Presented at Conferences:

- **2009** Ambivalence and Tension over Time: Japanese Women, Conference on Erotic Justice and New Scripts for Asian Women, University of Hong Kong, May 14-16.
- **2008** Poison Gyoza in Japan: Media, Risk Perception and the Nation, Presented at Food and Society Conference, New Orleans, June 3-5.
- **2007** Japanese Women between Resistance, Tension, and Curiosity, Presented at Faculty Seminar, International Liberal Studies, Waseda University, Tokyo, Japan, December 6.
- **2007** Association on the Study of Nationalities, Columbia University, April 14-16.
- **2006** “Challenges in Feeding Ourselves” Presented at Horticulture Seminar Series, Oregon State University, Corvallis, October 2006.
2006  “Rural Communities and Food Security,” Presented at Rural Studies Initiative Conference, Oregon State University, April 2006.
2005  Discussant for panel on Cultural Identity in Central Asia, Central Eurasian Studies Society, Boston, MA, October 1, 2005.
2003  Anthropologist as President of Faculty Senate. Society for Applied Anthropology, Portland, OR, March 19-23.
2001  Invisible Malls on Campus: E-commerce and the University. Society for Applied Anthropology, Mérida, Yucatan, Mexico, March 31.
1999  “Nature” and “Culture” of Biomedicine and Naturopathy, with Sunil Khanna, American Ethnological Society Meetings, Portland, OR, March.
1998  Panel Organizer and Presenter: Panel entitled Between the Local and the Global: Changing East
Nancy Rosenberger

1997  Young, Single Women in South Korea: Development as the Ability to Deal with Multiplicity, Confluences, Department of Philosophies and Conference on Ethics, Newport, May 15-17.  
1996  The Viewpoint of Young Japanese Women: Struggling with the Housewife Role, International Seminar of Home Management Department, Chungbuk University, Korea, May 16.  
1996  Tatami to Tile: Changes in Japanese Housing and Women’s Roles, Yonsei University, Korea, May 31.  
1987  Basic Differences between Japan and the United States. The Japan Business Study Course.
Curriculum Development:

- Central in developing the Business Anthropology curriculum, a concentration within the Applied Anthropology Masters Program.
- Developed new version of Anth 110 Introduction to Cultural Anthropology, 2008-9
- Ethnographic Field School in Rural Communities, 2006-07
- Part of leadership for developing PhD proposal, OSU Anthropology, 2002-03.
- Women Microenterprises, Cooperatives, and Non-Governmental Organizations, microenterprise as a distinct yet interrelated body of work within the larger framework of women in economic development, Anthropology and Women Studies have already added to this diverse and evolving field: with Charlotte Haynes, Women in Development, 2-credit seminar, Fall 2000.
- Population Seminar: with Sunil Khanna and Roberta Hall developed, taught and coordinated new 1-credit seminar on issues within demographic anthropology, 2000.
- Pre-Internship Seminar for Applied Anthropology graduate students: developed new 1-credit course, Winter 1998.
- Writing intensive class: Family, Gender and Generation.
- Power and Resistance: developed new course, 1997.
- Asian Business and Culture: received CLA funds for development in 1989-90, which I used for bibliographic expansion and video purchase; received Title VI funds in 1993 for developing this course through Internationalizing the Curriculum Seminar; increased class participation and use of case study approach; developed the course for EdNet in Fall 1993.
- Cultures of Japan and Korea: developed the course for EdNet, Spring 1993; from 1990, instituted conversation partner requirements with Japanese or Korean people, especially linking with students from JETRO and Georgia State University at Georgia State, Atlanta, May.
Nancy Rosenberger

Asia University on campus.

• Culture, Gender, and Self: developed new course, 1990; emphasizes intensive discussion and writing concerning post-modern approach to gender and self.
• Economy and Culture: developed new course, 1993; emphasizes participatory exercises and case studies to make students consider the multi-faceted effects of past and present global economic systems.
• Family, Gender, and Generation: developed intensive writing approach with in-class and out-of-class writings and use of journal with new readings, 1990, 1993.
• Key player in developing and writing the MA proposal for Applied Anthropology, 1989.

Courses Taught:

• Advanced Theory in Anthropology, graduate
• Anthropology of Food. Graduate and undergraduate
• Business and Asian Culture, graduate and undergraduate.
• Business Anthropology, undergraduate and graduate
• Comparative Cultures: India, undergraduate.
• Comparative Cultures: Honors College, undergraduate.
• The Culture of Food, Poverty & Hunger (service learning course)
• Cash Class & Culture (formerly Economic Organization and Culture), graduate and undergraduate.
• Ethnographic Methods, graduate and undergraduate.
• Ethnographic Field School, graduate and undergraduate
• Family, Gender and Generation (formerly Age, Sex and Family), undergraduate.
• Gender, Ethnicity and Culture (formerly Culture, Gender and Self), graduate and undergraduate.
• International Issues Course: Responsibility in a Global Marketplace, team taught with participants from Title VI Grant
• Introduction to Anthropology, undergraduate.
• Joint Seminar on Demographic Anthropology.
• Peoples of the World: Japan and Korea, graduate and undergraduate, EdNet.
• Power and Resistance
• Pre-Internship Seminar, graduate.
• Rural Anthropology
• Women Microenterprises, Cooperatives and Non-Governmental Organizations, seminar with Charlotte Haynes, graduate and undergraduate.

Invited Talks:

2009 American Values through Wizard of Oz and Huck Finn, Lecture to Japanese exchange students from Waseda University to OSU, Sept 15.
2008 Food Terror in Japan, Lecture for ELI/Into Class, August.
2007 Tension over Time: Japanese Women Delaying Marriage, Open Lecture for International Liberal Studies, Waseda, University, Tokyo, Japan, November 17.
2006 "Uzbekistan: Hungers for food and freedom." Presented at AAUW
2006 “On Our Own Soil” presented to Benton County Community Food Assessment with Chris Bates and Liv Gifford
Nancy Rosenberger

2005  Anthropological Theory, Methods and Current Issues. Series of lectures presented at Institute of History, Tashkent, Uzbekistan and at Tashkent State University, Jan to June.
2005  What Can Food tell us about Ethnicity and Gender in Central Asia? May 3, Center for Humanities, Khujand State University, Khujand, Tajikistan.
2005  Ethnicity and Modernity, Center for Humanities, May 5, Khujand State University, Khujand, Tajikistan.
2004  “Hunger and Poverty in Rural Oregon.” Presented at International University in Kagoshima, Japan (10/10); Sapporo Medical University, Sapporo, Hokkaido (10/28) and at the Hokkaido branch of the Japanese Anthropological Association (10/29).
2002  Fashioning the Perfect Bonsai, University Day, Oregon State University, Corvallis, September.
1996  Resistance Against Patriarchy/Japanese Women Delaying Marriage, Seminar at Women’s Studies Department and Women’s Research Center, Ehwa University, Korea, May 30.
1996  Doing Ethnography among Japanese Women, Seminar for Home Management Department, University of Ulsan, Korea, 30.
1996  Qualitative Research, four-lecture series at National Institute of Development Administration, Bangkok, Thailand, January-February.
1993  Qualitative Research in Cross-cultural Situations, University of Tokyo, Department of Health Policy and Planning, June.
1991  The Gender and Class Meanings of Pension in Japan, University of Oregon, Center for Asian Studies, Eugene, OR, January.
1990  Speaker on Cooperation between the University and Japan, Seminar on Cultural Diversity and Technological Change Panel on International Women’s Work Roles, Vision 2000, October.

Book Reviews:


**Lectures at OSU:**


2009  American Values through Huck Finn and Oz, September 15.

2009  Food Terror in Japan, lecture to ELI students, March.

2009  Food, Nation and Identity in Japan, Ethnic Studies Class on Food and Identity, February.

2006  Food and National Identity in Uzbekistan, Social Science Roundtable, OSU, February.

2003  The Goals of 2007, invited by President White, OSU Board of Advisors, February.


2001  Teaching About Class in the Classroom: Difficult Dialogues Series, Diversity at OSU, hosted by The Difference Power and Discrimination Program, OSU, April 9.

2001  Global Critique on American Feminism: Discussion with International Women, Katja Pettinen, Chaitali Ahya, Rina Permanasari, Nwamaka Anadu, Ioana Jurcovan, Setsuko Nakayama and Faiza Al-Saaidi, facilitated with Joan Gross and Laura Rice, co-sponsored by Women’s Center and Anthropology Club, January 22.


Nancy Rosenberger

1999  Japan’s Demographic Alarm: Government Persuasion and Women’s Experiences, Center for the Humanities, OSU, January 25.


1997  Spoke on Japanese negotiating styles to an International Business class, College of Business, OSU, Fall quarter.

1997  Lectured on South Korean Women for Women in Development, OSU, January.

1994  Qualitative Research Methods and Menopause in Japan, HDFS/Gerontology Seminar, February.


1992  Mothers and Children in India: Participation in Government Pre-Schools, with N. Jaya, visiting Indian professor, Seminar Series in Anthropology Department, October.

1990  Meanings of Westernization in Domestic Architecture in Japan. Seminar Series in the Anthropology Department, March.

**Community Service/ Invited Talks:**

Lectured on “Ongoing Tensions for Women Worldwide: Japan and Uzbekistan, for local branch of Zonta International, October 20, 2009

Ten Rivers Food Web: serving on steering committee to develop local food access for all, including bw-income people, in Linn, Benton, and Lincoln Counties, 2006-present.

Wellspring: serving on steering committee of local non-profit to develop and aid international projects with women. President elect, 2003-05; President 2005-2006; 2007-present.

Faculty for Peace and Justice: active in a campus organization that brings issues of peace and justice to campus attention; facilitated a campus forum in February 2003 which featured Christian and Muslim views on war and peace, 2002-03.

Benton County Food Insecurity Task Force: attend meetings as often as possible to integrate students’ internships and research; background for future research on local food insecurity, 2000-03.

Unifem: member and Board Member of a local Corvallis branch of United Nations organization serving women’s international interests in less economically developed countries. Reorganized its own non-profit status independent of Unifem; on board currently constructing mission statement, by-laws, and future strategies, 1998-2002.

Service Learning: connect undergraduate students with community agencies such as Stone Soup, Boys and Girls Club and Community Outreach for short projects integrated with in-class reading and discussions, 2001-02.


Clerks, Factory Workers and Foreign Workers: Women in South Korea, talk at the opening of the Pacific Northwest Chapter of Unifem-USA, a United Nations women’s organization, University of Oregon, Eugene, October 16, 1997.


Lectured on “The Individual and Family in East Asia,” in Eugene at In-service program on East Asia for public school teachers, Oregon International Council, October 12, 1996.


Professional Organizations:
Society for Applied Anthropology
American Anthropological Association
Society for the Anthropology of Work
Society for Food and Nutrition
American Ethnological Society
Central Eurasian Studies Society

Service:
Oregon University System:
Resident Director for OUS Japan Program, 2007-2008
Oregon University System Japan Board, 1988-present.
Cooperation with the Oregon-Waseda Consortium; helped to choose summer theme, February 1993.

University-wide:
Committee Service:
Center for Humanities, Board, 2008-present; Chair 2009-10
President’s Commission on the Status of Women, 2008-09
Advancement of Teaching Committee, 2008-present
Editorial Board member, Oregon State University Press, 2003-07.
CLA Dean's Search Committee 2006-7
Executive Committee, Rural Studies Initiative, 2005-present.
Search Committee for Faculty Representative to University Athletics, 2004.
Faculty Senate Bylaws and Nomination Committee: Chair, March 2004.
Difference, Power and Discrimination Steering Committee: Co-facilitator, 2003-04.
University Budget Committee, 2003.
Subcommittee on Athletic Budget and Finances from Athletic Advisory Committee, Faculty Senate, 2003.
2007 Steering Committee, 2002-03
Co-Chair of 2007 Curricular Issues Planning Team, one of four main teams leading a campus-wide redesign aiming towards 2007; overall responsibility for re-thinking policy and processes of curriculum, 2002-03.
Budget Reconciliation Committee, 2002.
University Cabinet, 10/01-12/02.
Executive Committee, Faculty Senate, 2001-03.
Athletics Advisory Committee, Faculty Senate, 2001.
University Faculty Senate, 1998-2000, 1995-96.
Served on special Faculty Senate-appointed Issues Group on Faculty Compensation, Spring 2000.
Facilitated focus group of faculty women for OSU part of national conference on Issues for Women in Higher Education for President’s Commission on Status of Women, April 2000.
Special Task Force on Offsite Degree Programs, 1998.
Research Council, 1994-95.
Faculty Productivity Special Task Force, 1992-93.
Reported on faculty productivity to Congressional Subcommittee on Education.
University Curriculum Council, 1991-93

Other University Service:
Served on Women in Development committee to evaluate the future of the program, 1998.
Served on Evaluation Committee for International Programs’ International Research and Development Grant Program, 1998.
Helped organize joint research contract between University of Tokyo Department of Health Planning and Policy, and OSU Department of Anthropology and Department of Public Health, October 1993.
International Programs Advisory Committee, 1991-93.
Center for Humanities Advisory Board, 1990-92.
Attended and gave a short talk at fund-raising lunch for OSU Center for the Humanities, November 1990.
International Degree Committee, 1990.
New Faculty Orientation Panel, 1990.
Women Studies Graduate Curriculum Committee, 1989-present.
Faculty Women’s Writing Group, Center for Writing and Learning, 1989-present.
Feminist Issues Group, Organizer, 1989-90.

College of Liberal Arts:
CLA Personnel Committee, 2005-07; 2009-present
CLA Faculty Council, 2001-02, 1992-94 (93-94 President).
CLA Tenure and Promotion Committee, 1996-98.
Ethnic Studies Chair Search Committee, 1996-97.
Talked at New Faculty Orientation on Participation in Teaching, September 1993.
Visit to Japanese Consulate General in Portland concerning grant support for Japan Center, June 1992.
Committee on Japan Studies, 1990-92.

School
Search Committee for hire in Food, Culture and the Food Crisis, 2010
Search Committee for Director of School of Language, Culture and Society, 2010 (Chair)

Departmental:
Personnel Committee 2008-present (Chair)
Curriculum Committee 2006-8
Promotion and Tenure Committee, 2005-06 (Chair).
Promotion and Tenure Committee, 2004 (Chair).
PhD Planning Committee, 2001-03.
Web Committee, 2002-03

Service to the Profession:
Associate Editor (2010-present), Ecology of Food and Nutrition
Consortium of Practicing and Applied Anthropologists: one of two representatives from OSU
Anthropology to COPAA, with representatives from applied anthropology departments across the country.
Co-leading a workshop on developing applied anthropology programs, 2003 AAA.
Reviewed numerous articles for Cultural Anthropologist, American Anthropologist, American Ethnologist,
of Communication.
Reviewed book manuscripts for Routledge, Princeton University Press, Stanford University, University of
Hawaii Press.
Reviewed grants for Social Science and Human Research Council of Canada, and Wenner-Gren
Foundation for Anthropological Research.
Reviewed Cultural Anthropology: A Global Perspective by Raymond Scupin for Prentice Hall.

Teaching and Advising:

Awards:
- Initiated in Phi Kappa Phi Honorary Academic Society, Oregon State University, 1997.
- Thomas R. Meehan Excellence in Teaching Award, Oregon State University College of Liberal
  Arts, 1993.

Workshop Participation:

Workshops Taught
Women’s Leadership Seminar for Tajik Women Leaders of NGOs, Bishkek, Kyrgyzstan, June 15-July 15,
2002.

Program participant in:
Numerous forums on planning for 2007 with faculty, department heads, deans.
Parker Palmer Teaching Workshop, April 2000.
Title VI Internationalizing the Curriculum Seminar, 1993.
Foreign Language Across the Curriculum Workshop, Fall 1993.
Proposal Writing Workshop, University of Oregon, Fall 1992.
Long Distance Learning Workshop, Fall 1992.
Three ILGA orientations for students who are responsible for Asia University students on campus, 1990-91.
Teaching in Intensive Writing Courses, April 1990.
Teaching in Large Classes, February 1990.
Teaching to the Learning Disabled, November 1989.

**Graduate Students**

**Current:**

**Major Professor, MA:**
Thomas Klingensmith
Mackenzie Searles

**Minor Professor, MA:**
Rebecca Daye, Oregon State University, Dept of Anthropology
Amanda Valora, Oregon State University, Dept of Anthropology
Terrence Merritt, Oregon State University, Public Policy
Brendan Galipeau

**International Degree Student**
Vananh Nguyen

**PhD:**

**Major Professor, PhD**
Sarah Cunningham, Oregon State University, Dept. of Anthropology.
Adele Kubein, Oregon State University, Dept of Anthropology
Jennifer Almquist, Oregon State University, Dept of Anthropology
Shannon Caplan, Oregon State University, Dept of Anthropology

**Minor Professor:**
Jamie Petts, Oregon State University, Dept of Anthropology
Amarah Niazi

**Finished:**

**Minor Professor, PhD**
Peter Little  Applied Anthropology 2010

**Major Professor, MA:**
Adele Kubein (MA) Applied Anthropology 2009
Tamsyn Jameson (MA) Applied Anthropology 2008
Jesse Davis (MA) Applied Anthropology 2008
Chulanee Nick Thianthai (MAIS) Applied Anthropology 1999. AIDS and Adolescents: Perspectives by Gender and Class on Sexual and Drugs Behavior.
Julie Barclay (MAIS) Anthropology, Anthropology, Journalism 1994. Interpretations of Reality: Cross-
Cultural Encounters of Asian Students with Healthcare at Oregon State University.
Fumiko Ruby (MAIS) Anthropology, Anthropology, Postsecondary Education 1993. Intercultural and Interpersonal Communication between Japanese and American Students in Their Residence Halls.

Minor Professor, MA
Alejandra Juarez (Public Policy MA), 2010
Gillian Klucas (Public Health MA), 2010
Chevelle Malone (MA, Geosciences)
Julia Michaels (MAIS, Political Science), 2010
Pamela Opfer (Public Policy MA), 2010
Kim Gossen (MA), Anthropology, 2008
Emily Kearney (MA), Anthropology, 2008
Catherine Fleugemann (MA), Anthropology 2007
Yuki Takamiya (MAIS) Sociology, Sociology, Anthropology 2006.
Eunkyong Kim (MA) Apparel Interiors Housing Merchandising 2006.
Judi Maxey (MA) Applied Anthropology 2000. Prescribing Politics: An Examination of the Local and
Global Factors Which Govern Access to “Atypical” Psychotropic Medications for Oregon’s Unfunded Clients.
Bev Carter (MS) AIHM 1999. Culture and Identity Expression in Interiors: An Ethnography of Sorority Study Rooms.
Michael Mason, doctoral student in Counseling 1993. Adolescent Substance Abuse Treatment Incorporating “Rites of Passage.”

PhD:
Minor Professor
Jonathan Reed, University of Oregon 2006.
Graduate Council Representative

Undergraduate Students
Directed Dan Nelson in International Degree Thesis
Aided Rhiannon Thomas in Honors College Thesis.
Directed Mike Pendergast in Honors College Thesis.
Directed Ken Curtis in Senior Honors College Thesis. Also nominated him for College of Liberal Arts Outstanding Senior Awards, which he received.
Melissa Cheyney, BA, BS, MA, PhD, CPM, LDM
Assistant Professor
Oregon State University
Department of Anthropology
Email: melissa.cheyney@oregonstate.edu
Phone: 541-737-3895

Education:

University of Oregon - Eugene, Oregon (Fall 1997 – June 2005)
P.h.D. in Biological Anthropology, Grade Point Average - 4.08

Oregon School of Midwifery - Eugene, Oregon (Fall 1998 – Summer 2001)
Grade Point Average - 4.0

Western Michigan University - Kalamazoo, Michigan (Winter 1995 - Summer 1997)
M.A. in Bioarchaeology, Grade Point Average - 4.0
M.A. Thesis: “Age, Status and Gender: Mortality Patterns and Mortuary Practice at Umm el-Jimal, Jordan”

Calvin College - Grand Rapids, Michigan (1990 - 1994)
B.A. - European History, B. S. - Biology, Grade Point Average - 3.5

Major Fields of Interest:

Biocultural Anthropology, Medical Anthropology, Applied Anthropology, Midwifery, Maternal and Infant Health, Evolutionary Medicine, Mixed Methods Analyses, Human Reproduction, Gender and Human Evolution, Nutritional Anthropology, Feminist Research Methods, Medical Humanities

Academic Appointments:

2006 – present Assistant Professor of Medical and Biological Anthropology, Oregon State University, Corvallis, Oregon.

2003 – present Faculty member, Curriculum development, National College of Midwifery, Taos, New Mexico.

Fellowships, Awards and Honors:

2009 Thomas R. Meehan Excellence in Teaching Award. Oregon State University, College of Liberal Arts.

2008 Woman of Achievement Award, Oregon State University, Women’s Center.

2004-2005 Outstanding Instructor Award, Oregon State University, Department of Anthropology.


2002-2003 Finalist Graduate College Award for Excellence in Graduate Teaching, University of Oregon.

2002-2003 Graduate Teaching Fellowships, University of Oregon.

1999-2000 Graduate Teaching Fellowships, University of Oregon.

1998-1999 Graduate Teaching Fellowships, University of Oregon.

1998 Cressman Paper Prize University of Oregon, Department of Anthropology.

1997 Robert F. Maher Award for Academic Excellence in Anthropology, Western Michigan University

1997 - present Honor Society of PHI KAPPA PHI

1996-1997 Teaching Assistantship, Western Michigan University

1995-1996 Teaching and Research Assistantship, Western Michigan University

1990 Academic Scholarship, Calvin College. For tuition and room and board expenses.

Grants Awarded:

Spring 2010 Foundation for the Advancement of Midwifery. $8,500. Will fund data export of the MANAstats 2004-2009 data set to SPSS compatible format from SQL format of web data collection system.

Fall 2009 Transforming Birth Fund, New Hampshire Charitable Trust. $15,000. Will fund capacity building and the publication of two methods articles on the Midwives Alliance of North America (MANA) stats data collection system. Spring 2010.


Spring 2008 CLA Grant Oregon State University. For write-up of findings from the project entitled: “Nutritional Counseling in Midwifery and Obstetric Practice” with Geraldine Moreno-Black (UO). For submission to *Ecology of Food and Nutrition* $4300.00. Submitted July 2008. Accepted and scheduled for publication December 2009.

Summer 2008 Write-up Grant Oregon State University, Department of Anthropology. For write-up of findings from the project entitled: “Tracking Homebirth Outcomes: Biases and Barriers in Perinatal Health Surveillance.” $5000.00. For submission to *Human Organization*. Submitted October 2008. Rejected because an excerpt was published in the *Anthropology News*. Resubmitted to the *Journal of Mixed Methods Research* August 2009.

2007 - 2008 Susan G. Komen Foundation Mini-Grant. For the “Breast Health Education for the OSU Campus Community” Project with Courtney Everson, MA Candidate, Oregon State University $2000.00


2007 Summer Research Grant University of Oregon. For data collection on project entitled: “Nutritional Counseling in Midwifery and Obstetric Practice” with Geraldine Moreno-Black, Department of Anthropology, University of Oregon. $3000.00

2006 Mr. And Mrs. L.L. Stewart Faculty Development Award. For expansion of the osteological teaching collection in Waldo 200. Oregon State University. $4000.00

2005 National Institutes of Health Travel and Conference Grant. Office of Research, Oregon State University.

2005 National Institutes of Health Travel and Conference Grant. Office of Research, Oregon State University.


1998 *Summer Research Grant*, Calvin College. For fieldwork in Umm el-Jimal, Jordan.

1996 *Summer Research Grant*, Calvin College. For fieldwork in Umm el-Jimal, Jordan.

1996 *Travel Grant*, Western Michigan University. For participation in the American Schools of Oriental Research (ASOR) International Meetings - New Orleans, LA.

1994 *Summer Research Grant*, Calvin College. For fieldwork at Umm el-Jimal, an early Byzantine archaeological site in Jordan.

**Research:**

**Publications:**

Cheyney, M. Accepted. Homebirth as an Alternative Rite of Passage: Giving Birth Another American Way. *Medical Anthropology Quarterly*.


Articles Under Review:


Articles in Preparation:


Cheyney, M. “Tracking Homebirth Outcomes in the United States: Methods and Monitoring in the MANAstats Data System” For submission to American Journal of Public Health.

Cheyney, M. “We’re holding the space”: Discourses on State Licensure, Tradition and the Art of Midwifery Practice in Oregon. For submission to Practicing Anthropology.


Cheyney, M. Toward a (R)evolutionary Obstetrics: The Uneasy Marriage of Evolutionary Biology and Feminism in the Birthplace. For submission to Current Anthropology.

and belief in Evolution Among Undergraduate Students. For submission to *American Anthropologist*.

Everson, C. and M. Cheyney. “A Full Life for Me is a Full Life with Children” Reproductive Health and Treatment Decision-making in Young Breast Cancer Survivors For submission to *Qualitative Health Research*.

**Papers Presented:**


2010b *Culturally Competent Care: Bridging the Gap between Holistic and Medical Models of Care*. Keynote address and book signing Midwifery Educators Conference. Portland, Oregon.


**Research and Advocacy:**

**The Reproductive Health Laboratory**

Thanks to generous funding provided by the Komen for the Cure Foundation and the Department of Anthropology, I was able to organize and open the Reproductive Helath Laboratory (RHL) in Waldo Hall 272 during the fall term of 2007. The RHL is a resource and research center addressing the reproductive health of women and men in the United States and abroad. Twenty-four research projects that allow undergraduate and graduate students and faculty to work together from research design stages through data collection, analysis and write-up are housed on the RHL. We also co-sponsor several community outreach events each term and maintain open lab hours each month devoted to our peer reproductive health advocacy program. Through one-on-one mentoring in the skills of health research and advocacy, we strive to decrease health inequities and to nourish each individual to be proactive and confident in their reproductive health care. The RHL functions through a collaborative venture between OSU faculty, graduate
and undergraduate students, clinicians, community organizations, and campus partners. Visit us at: http://oregonstate.edu/cla/anthropology/reproductive_lab/index.htm

**Program & Service Areas**

The RHL has three main programmatic areas:

1. Breast Health Education for the OSU Campus Community
2. Pregnancy Health & Birthing Options Campus and Community Outreach
3. Cultural Competency in Health Care Provision

**Our Mission**

The Reproductive Health Lab will improve the health of women and families in the United States and abroad by supporting research, public education, and advocacy aimed at identifying and implementing solutions to contemporary reproductive health issues.

**Our Vision**

We have a vision of a laboratory where medical anthropologists, public health professionals, clinicians, community organizations, and campus partners work together in common commitment to healthy women and families. Through creative research, education and political advocacy, we will work to improve the state of reproductive health for all. The Reproductive Health Lab aims specifically:

- To create a safe space where reproductive health discussions, idea sharing, and advocacy movements can flourish.
- To apply cross-cultural and evolutionary approaches to better understand current health and disease patterns.
- To educate and empower the campus community through the provision of information, resources, and peer reproductive health counseling.
- To decrease inequities in access to care at home and abroad by facilitating research and political advocacy on safe, effective, holistic and affordable alternatives to high-tech, biomedical interventions.
- To improve the availability of culturally competent care, in both urban and rural settings, through the development and testing of experimental care-provider training programs.
- To provide state-of-the-art equipment and resources to facilitate research and projects that improve the quality and dissemination of information that allows women and their families to make informed and empowered decisions.

**RHL Outreach Activities (Selected, listing not comprehensive):**

**2009/2010 Academic Year**

**Bilingual/Bicultural Doula Program**
Co-Sponsored with Heart of the Valley Birth Network
Grant writing and project planning to train bilingual doulas for a volunteer doula program at Good Samaritan, Corvallis

“A Walk to Beautiful”
Film Showing and multi-cultural discussion panel as part of V-Week (February 16th 2010)
Co-sponsored by the Women’s Center

Data Doulas Program
Internet Support Center for the MANA - Division of Research
Lab Volunteers help midwife contributors learn to complete the MANAstats data entry forms for their clients

Public Health and Medical Anthropology Journal Club (ongoing since 2007)
Meets bi-weekly over food and wine to discuss the intersection of medical anthropology and public health theories. Selected book or group of articles discussed each term.

John Perkins, author *Confessions of an Economic Hitman*
Co-Sponsored Talk with International Health Club - January 4, 2010

Birth Control Options Workshop
Co-sponsored by the Women’s Center and Peer Health Advocates through Student health Services - November 18, 2009)

4th Annual Empty Bowls
Week 9 Winter Term
Valley Football Center, OSU, Corvallis, OR 97331
Sponsored by: the Department of Anthropology, the Athletics Department, International Health Club and the Reproductive Health Lab

Student-Parent Lunch & Learn
Informational Discussion on Childbirth Options and RHL Resources for new parents
Sponsored by Childcare & Family Resources

2008/2009 Academic Year

“Orgasmic Birth”
Film Showing and Discussion Panel as part of V-Week

Birth, a play by Karen Brody
Discussion Panel and Audience Analysis Study
Co-sponsored by the Theatre Department and Women’s Study

“Unraveling the Ribbon”
A play and discussion panel about breast cancer journeys and survivors

3rd Annual Empty Bowls Benefit Event
Week 9 Winter Term
Valley Football Center, OSU, Corvallis, OR 97331
Sponsored by: the Department of Anthropology, the Athletics Department, International Health Club and the Reproductive Health Lab

**Puttin’ on the Pink**
Education Day, Oregon State University
Organized Panel on research and advocacy in breast cancer

**Normal Birth Film Festival Series**
Co-Sponsor with Heart of the Valley Birth Network
Made possible by a grant from the Lamaze Foundation

**2007/2008 Academic Year**

**The Business of Being Born**
Film Showing & Discussion Panel
February 13, 2008, 4-6pm
Memorial Union Main Lounge, OSU, Corvallis, OR 97331
Sponsored by: the Department of Anthropology & the Reproductive Health Lab
Presented as part of V-Week

Public Showing and Panel
March 12, 2008, 7-9pm
Oddfellows Hall, Corvallis, OR
Sponsored by Friends of Healthy Birth Practices (FHPB) – a campus and Corvallis community grassroots organizations that formed out of the first film showing. FHBP meets once a month in the Reproductive Health Lab.

**Second Annual Empty Bowls Benefit Event**
Week 9 Winter Term
Valley Football Center, OSU, Corvallis, OR 97331
Sponsored by: the Department of Anthropology, the Athletics Department, International Health Club and the Reproductive Health Lab

**The Midwifery Management of Neonatal Resuscitation**
Accredited NRP Class, taught by Karen Strange, CPM, NRP Instructor
February 3, 2008, 8:15am – 5:30pm
Sponsored by: the Reproductive Health and the Midwifery Access Project

**Comprehensive Health Care in India: An NGOs Perspective Seminars & Reception**
February 27, 2008, 11-12:30pm., MU Council Rom
February 28, 2008, 2-4pm, Waldo Hall 201A
Dr. Sunil Mehra, Executive Director of MAMTA, Health Institute for Mother and Child

**Peer Reproductive Health Advocacy Training**
Spring term, OSU Department of Anthropology and Student Health Services
This weekend, 1-credit course trains students on how to become effective peer advocates in reproductive health and information navigation. It covers elements of basic listening and communication skills, conflict resolution, crisis recognition and referral and exposed participants to the topics of breast health, pregnancy and birth, and parenting needs and local resources. The goal of this course is to prepare students to engage the role of a peer reproductive health advocate. We plan to offer it once each year. Students who successfully complete the course can apply to volunteer as peer health advocates in the lab. This year we had several applicants and have selected four medical anthropology and public health graduate students and two anthropology undergraduate volunteers.

“Unnatural Causes” Film Showing and Public Health Work Group
April 9, 2008 7-9pm
Oddfellows Lodge, Corvallis, OR
Unnatural Causes is a documentary series that sheds light on mounting evidence that demonstrates how work, wealth, neighborhood conditions, and lack of access to power and resources can make people just as sick as germs and viruses can. As Harvard epidemiologist David Williams points out, investing in our schools, improving housing, and helping people find better jobs and earn higher wages are equally as important to improving people's health as quitting smoking, eating well, and exercising. The film was followed by a facilitated discussion with Charlie Tomlinson (Mayor of Corvallis), Barbara Ross (League of Women Voters Corvallis), Rosa Plascencia (Linn Benton Hispanic Advisory Committee) and Pete Tuana (Strengthening Rural Families & Philomath School District). Following the film, our lab joined with members of the OSU Public Health Program and Benton County Public Health to form an unnatural causes working group charged with researching and finding solutions to health disparities in Linn-Benton Counties.

Heart of the Valley Birth Network
This is a grassroots organization comprised of campus and Corvallis community members. Their primary project involves working with Good Samaritan Hospital to help implement the “Ten Steps of Mother-Friendly Care” agenda proposed by the Coalition for Improving Maternity Services (See attached). HVBN meets once a month at Wee Bunz.

Raising Women’s Voices
Focus Group June 10, 2008
10am-12pm
The Council on Anthropology and Reproduction (CAR) has formed a partnership with the Raising Women's Voices Initiative, sponsored by MergerWatch, the Avery Institute, and the National Women's Health Network http://www.raisingwomensvoices.net/. The Reproductive Health Laboratory assisted in this project by conducting a focus group session designed to elicit women's interactions with the health care system, including the institutional barriers faced and solutions to overcome. Findings from this focus group were summarized and sent to the National Women’s Health network and will be used to affect policy change.

The Assertive Cancer Patient
Cosponsored along with the Department of Anthropology, The Women’s Center, and Women Studies two talks by Jeanne Sather:
“The (High) Cost of Cancer Drugs, Drug Repositories, Her Search for a Canadian Husband, Boycotting October, Breast Cancer Barbie (and Friends), and More”
May 21, 2008, 3:30 – 5pm, Waldo 201A
“Blogging about Breast Cancer” Tan Sack
May 22, 2008, 12-1pm, Waldo Hall 240

**Joining the Family: Photographic Exhibit**
Fenario Gallery, Eugene, OR May 2, 2008, 5:30-9pm

An exhibit sponsored by the Oregon Midwifery Council and the Reproductive Health Lab in honor of International Midwives’ Day that displays the photographic birth work of Julie James of Indiana University. James captures the essence, power and transformation of the birthing process through her photographic narrative, allowing an alternative discourse of human childbirth to emerge and a re-working of childbirth options to ensue. I gave a talk opening night based on my 2008 article on homebirth as systems-challenging praxis. Over 500 community members attended the event.

**Community and University Service:**

**Student Committees:**

Service as major professor for students who have completed their degrees:


Service as major professor for students who are currently enrolled:


Phillip Hildebrand, Honors College Thesis Topic: Susto, Mal de Ojo and Culturally Bound Syndromes at Student Health Services, OSU. Defense date: Fall 2010.

Service as minor professor for students who have completed their degrees:


Mary Cortney McIntyre, MA Thesis Topic: Birthing Centers as Mandorla Spaces: Bridging the Gap Between Home and Hospital, UO, Department of Folklore. Defense date: Summer 2008.

Service as minor professor for students who are currently enrolled:

Amy Miller, Doctoral Prospectus Topic: The Political-Economy of Homebirth Transports. UO, Department of Sociology. Defense Date: Summer 2010.


University and Community Committees:

Summer 2010. Elected to Faculty Council.

Spring 2010. Chair of the Thomas R. Meehan Excellence in Teaching Award selection committee. College of Liberal Arts, OSU.

Winter 2010. Appointed chair of the State Advisory Board of Direct-entry Midwifery. Co-authored several bills and rule changes governing the practice of midwifery in the state.

Fall 2009. Appointed Interim Administrative Director for the Division of Research. Midwives Alliance of North America.

Spring 2009 - present. Associate editor for the journal *Ecology of Food and Nutrition*.

Fall 2009 – present. Junior Faculty Luncheon Coordinator. College of Liberal Arts, OSU.

Spring 2008 - present. Appointed by Governor Kulongoski for a four-year term of service to the State Advisory Board of Direct-entry Midwifery. Chair position.

Spring 2008. CLA Research Grant Selection Committee. College of Liberal Arts, OSU.

Winter 2008 - present. Departmental Assessment “Committee.” Department of Anthropology, OSU.
2008 - present Student Health Advisory Board. Oregon State University.

2008 - present Women’s Center Advisory Board. Oregon State University.


2007 - present. Vice President of the Board of Directors and data analysis committee for Doulas Supporting Teens, a non-profit organization whose mission is to help pregnant and parenting teens create positive, healthy and empowered birth and parenting experiences.


2006 – present. Oregon Infant and Maternal Health Task Force Committee Member, FIMR Review Team and Data Analysis Focus Group, Lane County Division of Public Health. Eugene, Oregon.

2006 – present. Co-founder and President of The Midwifery Access Project, a non-profit organization dedicated to improving the quality of health care for mothers and babies by changing community standards and increasing access to midwifery care.

2006 – present. NAGPRA Committee Human Osteologist, Oregon State University.

Midwife with Womankind Midwifery Services – Serving Eugene and Corvallis, Oregon 2003 - present - Complete in home prenatal, intrapartum, postpartum, well woman, and well baby care.

Guest Lectures:

Since my appointment at Oregon State, I have guest lectured at the University of Oregon in the Department of Anthropology and Women Studies between three and five times per year on average and at Oregon State University in Sociology, Public Health, Anthropology and Women Studies between ten and twelve times each year. A comprehensive list of guest lecture titles is available upon request.

Teaching and Course Development:

Current Courses:

Medical Anthropology (Introductory and Advanced)
Applied Anthropology
Nutritional Anthropology
Biocultural Perspectives on Human Reproduction
Advanced Theory in Biocultural Anthropology (graduate only)
Introduction to Biological Anthropology
Human Evolution (introductory and upper division formats)
Anthropological Perspectives on Human Biology
Biocultural Laboratory
Human Osteology
Evolutionary Medicine (Graduate Seminar Format)
Bioarchaeology
Introduction to Complementary and Alternative Medicine
Gender in Cross-cultural Perspective (Writing Intensive Format)
Peoples of the World - Middle East
The Biology of Poverty
Childbirth in Cross-cultural Perspective

Courses Under Development:

Feminist Research Methods
Clinical Anthropology
Decolonizing Anthropology

Professional Organizations:
American Anthropological Association, Phi Kappa Phi Honor Society, Midwives Alliance of North America - Division of Research, Oregon Midwifery Council, Society for Applied Anthropology, American Association of University Women, Society for Medical Anthropology, Council on Nutritional Anthropology, Association for Feminist Anthropology, American Association of Physical Anthropology, Coalition for Improving Maternity Services, National Association of Certified Professional Midwives

References:
Dr. Geraldine Moreno-Black, Ph.D.
University of Oregon
1218 Dept. of Anthropology
Eugene, OR 97403
Office: 541.346.5113
E-mail: gmorenob@uoregon.edu

Dr. John Lukacs, Ph.D.
University of Oregon
1218 Dept. of Anthropology
Eugene, OR 97403
Office: 541.346.5112
E-mail: jrlukacs@uoregon.edu

Dr. Robbie Davis-Floyd, Ph.D.
Senior Research Fellow, Dept. of Anthropology, University of Texas Austin
Adjunct Associate Professor, Case Western Reserve University, Cleveland, Ohio
3119 Lincoln Blvd
Cleveland Hts. OH 44118
Home/Office: 216-932-4830
Mobile/Voicemail: 512-426-8969
Email: davis-floyd@mail.utexas.edu

Dr. Philip D. Young, Ph.D.
University of Oregon
1218 Dept. of Anthropology
Eugene, Or 97403
Office: 541-346-5117
E-mail: pyoung@uoregon.edu
EDUCATION

Ph.D.  Culture, Literacy, and Language, University of Texas at San Antonio, 2006
      Dissertation: Decolonizing representation: Mexican American food interpretations of identity in San Antonio, Texas. Committee: Josephine Méndez-Negrete (Chair), Marie “Keta” Miranda, Sonia Saldívar-Hull, Kolleen Guy, and Ellen Riojas-Clark

M.A.  Bicultural Studies, University of Texas at San Antonio, 2001

B.A.  Political Science, Amherst College, 1995

RESEARCH INTERESTS

Chicana/o Studies
Food Studies
Chicana Feminisms
Comparative Ethnic Studies
Feminist epistemologies and pedagogies

ACADEMIC POSITIONS

2008–Present  Assistant Professor, Oregon State University
                Department of Ethnic Studies
                Affiliate Faculty, Women Studies and Contemporary Hispanic Studies
                University Honors College Faculty

2006-2008  Instructor, University of Texas at San Antonio
            Department of Bicultural-Bilingual Studies and History Department

RESEARCH POSITIONS

2002-2003  Research Assistant, University of Texas at San Antonio
            Collaborated with Dr. Josephine Méndez-Negrete on the Escuelitas Project Evaluation Report using mixed methods; provided academic support to Mexican American Studies majors; and prepared report of San Antonio Housing Authority Affirmative Action Plan for Interim Board Commissioner.
FELLOWSHIPS AND GRANTS

2011-2012  Center for the Humanities Fellowship.

2010  Extended Campus Course Development Grant, ES 212 Survey of Chicana/o-Latina/o Studies, $2,500

2010  L.L. Stewart Faculty Development Award, $2,200

2009  Extended Campus Course Development Grant, ES 411 Chicanas/os in/on Film, $3,500

2006  Frederick A. Cervantes Graduate Student Premio, National Association for Chicana and Chicano Studies

2005  Who’s Who Among Students in American Universities and Colleges, UTSA

2003-2005  Hispanic Leadership Program in Agriculture and Natural Resources Fellowship (HLPANR), Funded by USDA, University of Texas, San Antonio

2002-2006  Graduate Student Small Grant for Research, UTSA, College of Education and Human Development

1998  Title VII Fellowship, UTSA

1994  Johnson Fellowship, Amherst College, 1994


PUBLICATIONS


(Submitted and under review by Chicana/Latina Studies Journal). Cárdenas, N. Epistemologies and geographies of the panza, kitchen, and home: Cooking as a Chicana third space performative act.

(In progress). Cárdenas, N. Storied Dishes: What our family favorites tell us about who we are and where we’ve been. Ed. Linda Murray Berzok.


**ACADEMIC PRESENTATIONS**

**Invited**

2009  (Unable to attend.) Women’s History Month. University of Texas at San Antonio

2009  Food in the Americas course. Lewis and Clark College. Instructor Marie Sarita Gaytan. February

2007  Epistemologies and geographies of the *panza*, kitchen, and home: Cooking as a Chicana third space performative act. *Tejidas: A Chicana/Latina Lecture Series*. University of Texas at San Antonio

2003  Family cultural capital limited: Cultural reproduction in Mexican American parental involvement. *Mujeres Activas en Letras y Cambio Social* Institute and Conference, Student Plenary, San Antonio, TX

2003  From palette to palate: An Examination of two Chicana/o artists, Carmen Lomas Garza and Rolando Briseño. In Mexican American Culture course. University of Texas at San Antonio

**National presentations**

2011  Mixing food studies and ethnic studies: A Recipe for ethnic food pedagogy and activism. *Popular Culture and American Culture Associations Conference*, San Antonio, TX

2011  Teaching Chicana/o *testimonios*: Writing about oppression, privilege, and hope. *National Association for Chicana and Chicano Studies*, Pasadena, CA


2010  (Un)palatable food discourses: Decolonial representations of Chicana/o identity in literature. *National Association for Chicana and Chicano Studies*, Seattle, WA

2009  (Unable to attend.) *National Association for Chicana and Chicano Studies*, New Brunswick, NJ

2008  (Unable to attend.) Tex-Mex San Antonio: Culinary aesthetics of identity, space, and place. *American Studies Association*, Albuquerque, NM
2007 Force-fed stereotypes: Tex-Mex food discourse in the media. National Association for Chicana and Chicano Studies, San José, CA

2006 From tamales to the panza and the kitchen: Cooking a Chicana feminist theatrical performative space. National Association for Chicana and Chicano Studies, Guadalajara, México

2005 Reclaiming the epiphany: Puerto Rican and Mexican American foodways on Three Kings Day. Association for the Study of Food and Society/Agriculture, Food, and Human Values Association Joint Conference, Portland, OR


2004 (Un)Palatable food discourse in Chicano literature: Literary images and representations of identity. National Association for Chicana and Chicano Studies, Albuquerque, NM

2003 Differential experiences of college related-stress for minority and majority students. National Association for Chicana and Chicano Studies Conference, Los Angeles, CA

Regional presentations
2010 Food, place, identity, and memory in Sandra Cisneros’ Woman Hollering Creek. Food Representations in Literature, Film and the other Arts, University of Texas, San Antonio

2010 Food, place, and identity in John Phillip Santos’ memoir. Southwest/Texas Popular Culture and American Culture Associations Conference, Albuquerque, NM

2009 Tacolandia: The Reconquest of Tex-Mex cuisine. Southwest/Texas Popular Culture and American Culture Associations Conference, Albuquerque, NM

2007 From palate to palette: An Examination of two Chicana/o artists, Carmen Lomas Garza and Rolando Briseño. Southwest/Texas Popular Culture and American Culture Associations Conference, Albuquerque, NM

2006 From tamales to the panza and the kitchen: Cooking a Chicana feminist theatrical performative space. Food Representations in Literature, Film and the other Arts, University of Texas, San Antonio

2006 Geographies of home, panza, and the kitchen: Cooking a Chicana feminist theatrical performative space. Southwest/Texas Popular Culture and American Culture Associations Conferences, Albuquerque, NM

2006 “But I CAN do all those things because I AM just a woman:” Empowering young Latinas through leadership development, a case study in San Antonio, Texas. Mujeres Activas en Letras y Cambio Social Institute, Berkeley, CA

2005 Eating symbols and myths: Mexican food discourse in the media. Southwest/Texas Popular Culture and American Culture Associations Conferences, Albuquerque, NM
2004 The Bitter food of the Aztecs: Food colonialism during the Spanish conquest. American Studies Association of Texas, San Antonio, TX

2004 Eating symbols and myths: Mexican food discourse in the media. Tejas Foco of the National Association for Chicana and Chicano Studies, Edinburg, TX

2004 Feeding their art: Carmen Lomas Garza and Rolando Briseño. Food Representations in Literature, Film and the other Arts, University of Texas, San Antonio

2003 Co-presented with Vélez Salas, C. M., and Schouten Treviño, B. Null pronoun variation in Puerto Rican Spanish narratives in San Antonio, Texas. Linguistic Association of the Southwest, Edinburg, TX

2002 The Politics of grant distribution in the City’s Arts in the Community Program. Tejas Foco of the National Association for Chicana and Chicano Studies, San Antonio, TX

COURSES TAUGHT

Oregon State University, 2008-Present

• Introduction to Ethnic Studies
• Survey of Chicano/a-Latino/a Studies II
• Contemporary Latino/a Culture and Issues
• Food and Identity: Eating at the Border
• Chicano/a Testimonios: Theory and Method
• Chicana Feminisms (Cross-listed with WS)
• Chicanos/as in/on Film
• Ethnicity on Film
• Women of Color (Cross-listed with WS)
• Internship Seminar

University of Texas, San Antonio, 2004-2008

• Latino Cultural Expressions
• Bilingual Families, Communities, and Schools
• Mexican American Culture
• Cultural and Linguistic Diversity in a Pluralistic Society
• Introduction to Women and Gender Studies

GRADUATE STUDENT COMMITTEE SERVICE

Anna Anderson. MAIS.
Andrea Doyle. Women Studies. 2011
Nicolás Carl Erickson. Contemporary Hispanic Studies. 2011
Colin R. Foster. Contemporary Hispanic Studies. 2011
Jeanna Ramos. MAIS. Horticulture.
Nicole Schloeman. Contemporary Hispanic Studies.
Rebecka Daye. Contemporary Hispanic Studies
Cassie Thiemens. The CHICAS Project. PhD. Education
Kim Gratz. MA. English. 2012
Shannon Quihuiz. Brown on the inside. CCSA. 2011
Kushlani de Soyza, MFA. 2010.

UNDERGRADUATE STUDENT COMMITTEE SERVICE
Amanda Kraus. Testimonios. Honors Thesis Mentor, OSU

MEDIA PRODUCTIONS

MEDIA COVERAGE

TRAVEL AND RESEARCH PROJECTS
- Smithsonian Institute on the Interpretation and Representation of Latino Cultures, Smithsonian Institution. Washington, D.C., June 18 – July 17, 2004
- Puerto Rico, the Bitter and the Sweet: Puerto Rico, Sugar, and Caribbean History. Instructors: Marion Nestle and Sidney Mintz, New York University, Steinhardt School of Education, International study of food and nutrition, January 4-16, 2004. For the intensive graduate study program, I conducted field research and prepared a comparative research project on Three Kings Day foods.

PROFESSIONAL DEVELOPMENT
- Decolonizing Knowledge and Power: Postcolonial Studies, Decolonial Horizons Summer School, Tarragona, Spain. 2010
PROFESSIONAL SERVICE

Departmental Service
- Performance of The Panza Monologues. ES 499/500 Chicana Feminisms. 2010
- Chair, Peer Teaching Evaluation Committee. Department of Ethnic Studies. 2009
- Guest Speaker. Professor Jun Xing. ES 101 Intro to Ethnic Studies. October 2008
- Culture, Literacy, and Language Student Leadership Forum, UTSA, 2004-2005

College Service
- Transitional Director Search Committee, School of Language, Culture, and Society. June 2010
- Curriculum Proposal Liaison. MA Contemporary Hispanic Studies. Archaeology. 2010
- Faculty Senator, College of Liberal Arts, 2010
- Moving Diversity Forward Committee, January 2010

University Service
- Panelist, Instructor Andrea Doyle. WS Body Politics and the (mis)conceptions of motherhood. March 2010
- Centro Cultural César Chávez Building Committee, March 2011
- Welcome. MEChA Regional Conference. February 2011.
- Promise Internship Research Panel. June 2010
- Difference, Power, and Discrimination Panel, Faculty Seminar, June 2010
- Panelist, Food and Culture Initiative Mini Symposium, May 2010
- Guest Speaker, Professor James Cassidy, Crop and Soil Science. May 2010
- Guest Speaker, Professor Juan Trujillo and Loren Chavarria-Brechtel, Learning Communities Sustento Course, May 2010
- Guest Speaker, Instructor Mehra Shirazi. WS International Women. April 2010
- Advisory Board, Center for Latino/a Studies and Engagement (CLaSE), 2010
- Machismo y Feminismo Coloquio. Transgender Awareness Week. November 2009
- Guest Speaker, Professor Mehra Shirazi. WS Global Women in Film. November 2009
- Ethics of Diversity Course, Lani Roberts, August 2009
- Panelist, Ethics of Diversity Course, Lani Roberts, August 2009
- Faculty Seminar, Difference, Power, and Discrimination, Susan Shaw, June 2009
- Superwomen Panel, OSU, March 2009
- Keynote Speaker, Embracing our Roots Gala, Meso American Student Association, OSU, March 2009
- Chicana Feminism Fair, OSU, February 2009
- Association of Faculty for the Advancement of People with Color, OSU, 2008-Present
- Food and Culture Initiative, OSU, 2009-Present
- MEChA Faculty Advisor, OSU, 2008-Present
- César Chávez Cultural Center Advisor, OSU, 2008-Present
- Women’s History Month Committee Member, UTSA, 2006, 2007
• Human Research/Institutional Review Board Committee Member, UTSA, 2005
• Chicana Activism in San Antonio, Organizer/Moderator. Women’s History Panel, UTSA, March 2004
• Learning Communities Essay Contest Committee Member, UTSA, November 2003

Professional service
• Conference Committee Chair, National Association for Chicana and Chicano Studies Pacific Northwest Regional Conference, 2010
• Northwest Association for Latin@/Latin American Thought (NALAT), 2009
• Reviewer, Food and Foodways Journal, Journal of Latinos and Education, Hypatia and Chicana/Latina Studies
• Reviewer, American Educational Research Association (AERA). Committee on Scholars and Advocates for Gender Equity (SAGE); Critical Examination of Race, Ethnicity, Class, and Gender in Education. San Francisco, CA, April 2006
• Reviewer, American Educational Research Association (AERA). SIG, Family, School Partnerships; Division Social Context of Education; and SIG Hispanic Research. Montreal, Canada, April 2004

COMMUNITY SERVICE AND ACTIVISM
• Bates Hall Child Development Center Menu Review Committee. (2010-Present)
• Facilitator. Crossroads International Film Festival. 2010.
• Hispanics Unidas, Board of Directors (2002-Present); Treasurer (2003-2004), Chair (2004-2005). For the six-year curriculum, I developed the theoretical framework and language unit lessons for the Escuelitas project, an after-school leadership program for Latina girls. As part of the HLPANR, I developed the Alameda Project, a snack curriculum component, with a framework of food awareness, health promotion, and disease prevention for teenage Latinas.
• Amherst College, Chicana/o Caucus 10th Anniversary, Amherst, MA, Panelist (October 2002)
• National Association of Latino Arts and Culture, Leadership Institute (2002)
• City of San Antonio, Leadership Development Program (2001)

PROFESSIONAL MEMBERSHIPS
National Association for Chicana and Chicano Studies (NACCS)
Southwest/Texas Popular and American Cultures Association (SWTPCA/ACA)
Mujeres Activas en Letras y Cambio Social (MALCS)
American Studies Association (ASA)
Association for the Study of Food and Society (ASFS)
CURRICULUM VITAE
Joan Eileen Gross
ss#: 521-62-2286

Education and Employment

Education
University of Texas at Austin 1982-1985 Anthropology Ph.D. 1985

University of Texas at Austin 1979-1981 Anthropology M.A. 1981

University of Montana 1974-1979 Anthropology, Spanish B.A. 1979

Employment
Oregon State University 2002-present Professor
Department of Anthropology

Northwest Interinstitutional Council Fall 1999 Director
on Study Abroad in Angers, France

Oregon State University 1998-1999 Director
Difference, Power and Discrimination Program

Oregon State University 1995-2002 Associate Professor
Department of Anthropology

Oregon State System of Higher 1995-1996 Resident Director,
Education Study Abroad in France

Oregon State University 1989-1995 Assistant Professor
Department of Anthropology

Northwest Interinstitutional Council Spring 1992 Assistant Professor
on Study Abroad in Avignon, France

Philadelphia Folklore Project 1988-1989 Research Associate

University of Texas at Austin 1981, 83-84 Research Assistant
Drs. Brian Stross, Joel Sherzer and Gregory Urban

Teaching, Advising and Other Assignments

Regular Courses taught since tenure
The Anthropology of Food ANTH 486/586
Rural Anthropology ANTH 480/580
Language in the USA ANTH 251 (Bac Core)
World Cultures – Latin America ANTH 313/413/513 (Bac Core)  
World Cultures – Europe ANTH 313/413 (Bac Core)  
Language, Culture and Society ANTH 350  
Sociolinguistics ANTH 451/551 (Bac Core)  
Popular Narrative and Verbal Art ANTH 452/552  
Language in Global Context ANTH 487/587 (Bac Core)  
Linguistic Anthropology ANTH 551  
Linguistic Transcription ANTH 494/594  
Oral Traditions ANTH 498/598  
Ethnographic Methods, ANTH 591  

**Overload courses**  
Advanced Theory 576, Fall 2008  
The Culture of Food, Poverty and Hunger, Fall 2005, 2006  
Topics in Linguistic Anthropology, Fall 1997; Winter 2001  
*La Culture Populaire en Francophonie*, Spring 1998  
International Mentoring- Fall, 2000; 2007  
Cultural Diversity Study Abroad, (Bac Core) every term beginning Winter 2002  
Western Culture Study Abroad, (Bac Core) every term beginning Winter 2002  
Food Projects, every term beginning Spring 2008  

**Student Evaluations (provided upon request)**  
**Peer Teaching Evaluations (provided upon request)**  
Deanna Kingston- ANTH 452, Winter 2002  
Anita Helle- ANTH 251, Winter 2001  
Nancy Rosenberger- ANTH 313/413, Spring 2001  
Court Smith- ANTH 487, Spring 2001  

**Non-Credit Courses and Workshops presented since tenure**  
The challenges of teaching DPD classes. DPD Faculty Seminar, Winter 2001.  
World Puppetry. OSU’s mini-college for extension personnel, June 1997.  
Gender in the Middle East. Faculty Workshop presented with David McMurray at Willamette University on June 2, 1995.  

**Non Credit Teaching Workshops and Seminars participated in since tenure**  
Teaching Outcomes Workshop, Spring 2000.  
Other Curricular Activities since tenure

Committee and Administrative roles

CIEE review team for programs in Sevilla, Spain

ELI Advisory Board, 2004-2007


Difference, Power and Discrimination Program Advisory Board, 1994-present

Department Curriculum Committee, Chair, 1989-90; 2010-present; Member 1993-94, 1994-95; 1997-98; 2004-2010

Member, Curriculum Council, 2000- 2004

Member, UAPR review of Natural Resources Program, Spring 2004.

Chair, UAPR 10 year review of the International Degree Program, Spring, 2001.

Director of Difference, Power and Discrimination Program, 1998-99


Category 1 Proposals

Food and Culture Undergraduate, Post Baccalaureate and Graduate Certificate programs and Graduate Minor
Language in Culture Undergraduate Certificate Program
M.A. in Applied Anthropology (first draft)

Courses developed since tenure:
Advanced Theory (with Nancy Rosenberger)
Rural Anthropology (with Nancy Rosenberger)
Ethnographic Field School (with Nancy Rosenberger) ANTH 499
The Culture of Food, Poverty and Hunger, ANTH 499/599
Anthropology of Food, ANTH 486/586
Web site for Peoples of Latin America, ANTH 313/413
Web site for Peoples of Europe, ANTH 312/412
Multicultural France: Expressions of Race, Class, Gender and Region, OANG388
Language in the USA, ANTH 251
Western Culture Study Abroad, ANTH 208
Cultural Diversity Study Abroad, ANTH 209
International Mentoring, ANTH 406/506
La culture populaire en francophonie, recitation in French for ANTH 412

Master’s Theses Directed


Reclaiming Space for Small Scale Agriculture in Lincoln County, Oregon. Kimberly A. Gossen, June 2008


Empowerment or a ‘Citizenship Project’?: Microcredit with Education in Cuzco, Peru. Emily Q. Kearney, June 2008.

To Grow or To Buy: Food Staples and Cultural Identity in the Southern Ecuadorian Andes. Daniel Karnes, December 2007.


Rhetoric versus Practice: Strategic Language Education and Socialization of Immigrant Children in Sweden, the Preschool Years. Amy Nastrom Nordlander, September 2000. (Received full scholarship to University of Texas, San Antonio for Ph.D. work)


Imagining Them, Re-Imagining Ourselves: A Case Study of Cultural Appropriation and the Politics of Identity. (co-directed with Nancy Rosenberger) Mary Smith Nolan, M.A. June 1994. (Received full scholarship to Southern Methodist U. for Ph.D. work)

Illuweet (Teasing Cousin) Songs as an Expression of King Island Inupiaq Identity. Deanna M. Kingston, M.A.I.S. August 1993. (Received full scholarship to University of Alaska for Ph.D. work)
An Ethnography of Mexican Migrants in Corvallis, Oregon: Linguistic and Social Isolation. Theresa McArdle, M.A. May 1992. (Received full scholarship to University of Michigan for Ph.D. work)

Graduate Committee Member

Mary Murray. Spring 2007
Brandy Ota, Summer 2006
Dawn Cuellar, Winter 2005
Aida Shirazi, Fall 2003. (Ph.D.)
Kirsten Saylor, Spring 2003
Melissa Carter, Spring 2002
Jana Donckers, Fall 2001.
Kristen Hannigan-Luther, Fall 2000.
Laura Henderson, Spring 1999
Daniel Hunter, Spring 2009
Judith Steward, April 1998
Michelle Al Obaid, September 1995.
Hsin-I Huang, February 1995.
Hiroshi Takahashi, January 1993. (Ph.D.)
Harumi Terada, June 1991.
Donald Austin, June 1991.

Graduate Representative

Sue Lorimer, Ph.D, June 2002

International and Honors Degree Theses

Foodways of an Ecuadorian Comuna. Christina Sudduth, 2010 (Honors B.S. in Nutrition Science; B.A. in International Studies in Nutrition Science) (director)

The Culture of Names—A Comparison between Vietnam and Denmark. Toan Tri Dung Ngo (Honors B.A. in International Studies in Anthropology) (director)

Ethnographic Insights into Rural Senegalese and American Youth. Emily Riley (director)

The Last Colony: Music and Modern Identity in Puerto Rico. Brin Macdonald (director)

How Nationalism Affects the Archaeology of Spain and the United States. Erin Goslin, June 2005. (Honors B.S. and Honors B.A. in International Studies in Anthropology) (director)


**Internships Directed**
- Carmen Pampa School, Yungas, Bolivia, Kyle Piispanen, Winter 2009
- Finca Urkuwayku, Ecuador, Rebecka Daye, Winter 2009
- Ten Rivers Food Web, Alejandra Juarez, Summer 2009
- OSU Organic Farm, Michael Stanton, Summer 2008
- Ten Rivers Food Web, Adele Kubein, Spring 2008
- Ten Rivers Food Web / Albany Farmers’ Market, Rebecka Weinsteiger, Summer 2007
- TUCAYTA, Cañar, Ecuador, Danny Karnes Winter 2007
- Ecumenical Ministries of Oregon, Community Food Assessment Site Coordinator, Kim Gossen, 2006
- Corvallis Environmental Center, 2006.
- Multicultural Literacy Center, Lisa Lindner, 2005
- Community based ecology program for stream restoration in Corsica, Christopher Baldridge, Summer 2001
- Center for International Migration, University of Stockholm, Sweden, Amy Nastrom-Nordlander, Fall 1999
- Warm Springs Early Childhood Education and Language Retention Programs, Armelle Denis, Spring 1999
- Multicultural Affairs Office, Courtney Lonergan, Fall 1998
- League of Women Voters, Tina Kabarec Quiroz, Winter 1995
- Women in Development, University of Arizona, Women and Law in the Middle East Project in Tunisia, Annette Sherry, 1994
- Even Start Family Literacy Program Evaluation Team, Paula Harris, 1993
- Indian Education Office, Oregon State University, Mary Smith-Nolan, 1993
Current Graduate Students
A. Major Professor
   Rebecka Daye
   Melissa Gittelman
   Amanda Green
   Alejandra Juarez
   Kyle Piispanen
   Amanda Valora

B. Committee Member
   Sarah Cunningham (Ph.D.)
   Adele Kubein (Ph.D.)

Collaborative Efforts since Tenure
I’ve had several conversations with colleagues in the colleges of Heath and Human Sciences and Agriculture about forming an interdisciplinary degree program in Food Studies

I’ve collaborated with colleagues across campus in the establishment and work of the Rural Studies Initiative.

I worked with International Education staff, Chris Sproul and Laurie Lewis and Conversant Program coordinator, Moira Dempsey to create an International Mentoring class to pair international and American students and aid in their integration to OSU and Corvallis.

Language in Culture Certificate Program. I developed this in collaboration with the linguist in Foreign Languages Department, Juan Trujillo, in order to serve OSU students with an interest in culturally situated linguistics.

A group of us from several departments in the College of Liberal Arts and the School of Education put together an Association for the Technical Assistance for Oregon Languages. We worked with Oregon tribal language teachers to facilitate their teaching in the public schools. We hosted two annual conferences “Speaking to the Seventh Generation: Languages of Remembering, Languages of Today” in the Springs of 2002 and 2003.

International Teaching Activities since Tenure
Study Abroad
Taught Nutritional Anthropology (with David McMurray) at La Universidad San Francisco de Quito, as part of a faculty exchange with 2 Ecuadorian professors, Winter/Spring 2006.

Director of Northwest Interinstitutional Council on Study Abroad in Angers, France, Fall 1999. Developed a taught Multicultural France: Expressions of Race, Class, Gender and Region. In conjunction with the class I organized 4 one day fieldtrips and one 3 day fieldtrip to Brittany for 40 students.
Resident Director of Oregon University System Overseas Study Center in France, 1995-1996. Besides administering the program, I taught a course on cultural studies in Lyon and organized several educational fieldtrips, including a 5 day trip to the Dordogne for 40 students.

In addition to teaching abroad, I have developed several courses to support studying abroad for both American and international students. These were developed in close contact with International Education staff. I developed ANTH 208 and 209 to integrate study abroad programs into the Baccalaureate Core, and indirectly encourage OSU students to take advantage of study abroad programs.

I’ve mentored six International Degree Students and have supervised 6 students on international internships in Tunisia, Sweden, Tanzania, Senegal, Corsica, France, Bolivia and Ecuador.

**International Curriculum**

In almost all of the classes I teach, I draw the majority of class material from contexts outside the borders of the USA. I have taught ANTH 498/598 Linguistic Transcription in collaboration with an international student consultant. I teach how to elicit and analyze unknown languages. To date, we have spent different terms concentrating on Farsi, Kazak, Finnish, Tumbuka, and Gonja.

I organized the visit of French anthropologist, François Laplantine, in Fall 1996 to three Oregon universities. I arranged for a public lecture, comparing French and American anthropology and simultaneously translated that lecture into English.

**International Students**

Gave recruiting talks to French university students at Claude Bernard University, Jean Moulin University, Lyon III, and the Catholic University of Lyons, France and met with prospective exchange students from the University of Poitiers, France. 1995-96.

I developed ANTH 406 to facilitate the integration of international students at OSU and I pair Language, Culture and Society students every Fall with international students. I’ve mentored 10 international graduate students.

**Advising**

I see approximately 10 undergraduate advisees per term, mostly focused on academic progress. Those undergraduate students in the Honor’s College, the International Degree Program and the McNair scholarship program I meet with more frequently. I meet with my on-campus graduate students several times a term, intensifying as they begin writing their theses. Since tenure, I have spent 5 terms abroad and when I am teaching or directing programs overseas, advising is a major part of my duties and it is weighted toward non-academic counseling. I also serve as advisor for the OSU Food Group and the Anthropology Club.

**Other Assignments**

I have been encouraged by my department chair to direct study abroad programs and to accept the interim directorship of the DPD Program. In the 8 terms, I have spent in these positions, I have taken on far more administrative duties which are reflected in my multiple job descriptions. In all three jobs, I continued having a certain amount of instructional and advising duties, but I was also in charge of maintaining good relations with international and campus partners, recruiting international students, supervising staff, assessing and improving existing programs, producing operational and budget reports.
Scholarship and Creative Activity

A. Books


B. Refereed Articles and Book Chapters

   *Constructing a Community Food Economy.* Accepted for publication in *Food and Foodways*


The Politics of Unofficial Language Use: Walloon in Belgium, Tamazight in Morocco. *Critique of Anthropology* 13(2) 1993, pp. 177-208.


Transformations of a Popular Culture Form in Northern France and Belgium. *Anthropological Quarterly* 60(2) April, 1987, pp. 71-76.

C. Reviews


D. Monographs


E. Working Papers, Reports and Abstracts


UAPR of the International Degree Program, Spring 2001.

People and their environment in Peru and Ecuador, Written for classroom use, Spring 2001.


An Assessment of the Difference, Power, and Discrimination Program at Oregon State University. March 1999. 54 pages + appendices. (Co-authored with students, Laura Henderson, Courtney Lonergan, and Sheila Ford. I organized the work, wrote 6 of the 9 sections and edited the document.)

CLA Marketing Survey Focus Group Report submitted to Jeffrey Hale, Director, External Relations, College of Liberal Arts, OSU, 6/18/98, 7 pages. (Co-authored with student, Courtney Lonergan. I did 95% of the writing.)

Evaluation Report: Comparison of Profile, Program Choice and Progression toward Self-Sufficiency within ABE/GED, Even Start, and JOBS (co-authored with Paula Harris (major author) Tami Cheshire, David Solomon and John Young) September 30, 1994, 200 pages. (I did extensive editing on the report and met regularly with the student-authors throughout its preparation).


Evaluation Report for the Even Start Family Literacy Program. (Co-authored with John Young, Paula Harris, Tere Herrera and Deanna Kingston) August 15, 1993, 115 pages. (I authored 95% of the non-appendix part of the report [34 pages] and the first 7 pages of the appendix material.)

Evaluation Report for the Barbara Bush Family Literacy Project. (Co-authored with John Young and Paula Harris) August 16, 1993, 11 pages. (I authored 95%) 


F. Ethnographic Films and Exhibits

Studying Folk Performance. Da Vinci Days, Corvallis July 18-19, 1998 (co-organized with Deanna Kingston and Monica Rojas.)

Puerto Rican Décima Singing, shot in 1990 and excerpted for classroom use.
Patterns and Functions of Language in the Liège Puppet Theater. 30 minute videotape. Austin, Texas: Center for Intercultural Studies in Folklore and Ethnomusicology 1981.

G. Translations and Edited Works

“The Legend of the Four Gods of the Waoranis and the Son of the Sun” translated into English for Ima Fabian to be used in Waorani classrooms in Ecuador. 2006.


H. Articles in Non Refereed Journals


Southeast Asian New Year's Celebrations. Works-in-Progress 1(2) Spring, 1988, pp. 6-7.

I. Work in Progress

Constructing a Community Food Economy

J. Papers Presented at National Professional Meetings


Teaching About Oregon Native Languages. Linguistic Society of the Southwest, Corvallis, OR, October 18, 2008.


Eating Habits of college students in Quito, Ecuador and Corvallis, Oregon: Course Assignments as research data. Agriculture, Food and Human Values and Association for the Study of Food and Society, Victoria, BC, Canada, June 1, 2007.


Visualizing the Past in Present Day Food Systems: An Ethnographic Inquiry into “Back to the Land” Farmers and Freegans. Agriculture, Food and Human Values and Association for the Study of Food and Society, Portland, OR, June 9-12, 2005.


K. Other Scholarly Presentations


Constructing a Community Food Economy. Invited by the International Rural Policy Studies Summer Institute, June 30, 2010.

Re-localizing the Food System, with Tony Machacha, Society for the Preservation of Old Mills, September 26, 2009.
Feeding Our Community - Promoting Self-Sufficiency, panelist, League of Women Voters, April 14, 2009.


The Power of Language. Faculty for Peace and Justice, OSU. February 7, 2005.

Food Insecurity in Rural Benton County: An Ethnographic Study. Ideas Matter Lecture Series, OSU. January 20, 2005


Women in Islam. UNIFEM and OSU Women’s Center, November 5, 2001


Report on Recent Travel to Europe (with David McMurray) OSU Anthropology Club, February 11, 2000.

The Silences of the Palace: What’s Wrong --or Right-- with this Picture? (co-presenter with Laura Rice, Rahma Sferi, Faiza al-Saaidi, and Mehra Shirazi) OSU First Annual Culture and Gender Conference, Corvallis, OR. May 14, 1999.

Bringing Folklore to the Public. (with Deanna Kingston and Monica Rojas) 52nd Annual Northwest Anthropological Conference; Newport, OR. April 8-10, 1999.


Speaking History in the Liège Puppet Theater: Representing the Past in Folklore/Popular Culture. OSU Center for the Humanities, May 20, 1991.


Many Voices from One: Linguistic Manipulation among Liégeois Puppeteers. Anthropology Department Colloquium series University of Texas 1983

L. Research Grants and Fellowships


OSU Faculty Release Time Grant, Teaching Oregon Native Languages, Spring 2004.


NEH Summer seminar for College Teachers."Images of Nation in Interwar France" Steven Ungar and Dudley Andrew, directors, University of Iowa, 1994.


College of Liberal Arts Travel Grant, OSU, to attend the American Anthropological Association and the Middle Eastern Studies Association Meetings, Fall 1991.

College of Liberal Arts Research Grant, OSU: A Performance Centered Approach to the Puerto Rican Décima, 1990.


M. Community Grants

Resource Assistance to Rural Environments, AmeriCorps. 2 positions in Ten Rivers Food Web to conduct community food assessments in Linn and Lincoln counties. July 2010

Meyer Memorial Trust, Grassroots Grant for Ten Rivers Food Web, $26,624, June 2010.


‘Building Bridges; AmeriCorps VISTA Program, Ten Rivers Food Web, $27,000, August 2009.

Pennsylvania State Folklore Office, Apprenticeship Award for Hal Taylor, Traditional Puppeteer.

Pennsylvania Council on the Arts, Local Arts Award for Spring Garden Community Ethnic Festival through Iris Pagan of Thomas Eakins House.

**Service Since Tenure**

**University Service**

- Oregon University System
  Gave recruiting talks to French university students at Claude Bernard University, Jean Moulin University, Lyon III, and the Catholic University of Lyons, France and met with prospective exchange students from the University of Poitiers, France. 1995-96.
Organized visit of PSU, UO and OSU for François Laplantine, anthropologist at Lyon II, France, Fall 1996.

Member, Oregon State System of Higher Education Executive Board on Study Abroad Programs in France, 1992-present.

- **University**
  - Senator, Interinstitutional Faculty Senate 2009-
  - Member, International Council, 2007-2008
  - Member, Search Committee for the Director of the Institute of Water and Watersheds, Spring 2005
  - Member, Executive Committee of the Faculty Senate, 2004 – 2005
  - Member and Chair, International Study Abroad Advisory Board, 2002 – 2007
  - Advisory Board, OSU Center for the Humanities, 1997- 1999; 2003 – 2004
  - Advisory Board, English Language Institute, 2003 - present
  - Helped organize the Sacred Landscapes Conference, Speaking to the Seventh Generation: Languages of Remembering, Languages of Today, May 16-17, 2002 and May 15-16, 2003
  - International Issues Group, Chair, 2002
  - DPD Advisory Board, 1992-present; co-convener 2004 – 2006
  - DPD Search Committee Member, 2002
  - DPD Seminar Presenter, Winter 2001; 2003
  - Member, Curriculum Council, 2000- 2001; 2002-2004
  - Senator, OSU Faculty Senate 1998-present
  - Organized and translated from French a public lecture by François Laplantine, anthropologist at Lyon II, France “The Difference between French and American Anthropology” Fall 1996.

- **College**
  - Strategic Transition Team, Spring 2007
  - CLA Faculty Council member, 2000-2001; president, 2002 -2003; co-president 2006-2008
  - Co-director of CLA marketing survey, Spring 1998
• Department

Library Liaison 1996-present

Curriculum Committee, Chair, 1989-90; Member 1993-94, 1994-95; 1997-98; 2002-present

Graduate Admissions Committee, 2004- present


Service to the Profession

Served as treasurer of the Society for the Anthropology of Food and Nutrition, 2009-2010.


Served as an outside peer reviewer in a promotion and tenure case at Goucher College, Summer 2002.

Organized the scientific program of the Society for the Anthropology of Europe at the American Anthropological Association national meetings, New Orleans, LA, 2002.


Program Chair Elect, then Program Chair for the Society for the Anthropology of Europe, 2000-2002.


Organized panel “Responses to Globalization: Local Traditions in the Global Ecumene” for the American Folklore Society Meetings, October 28-November 1, 1998.

Reviewed article for Anthropological Quarterly, August 1997.

**Professional Associations**
- Association for the Study of Food and Society
- American Anthropological Association
- American Ethnological Association, secretary in 1994-95
- Culture and Agriculture
- International Pragmatics Association
- Society for Anthropology of Europe, program chair 2000-2002
- Society for Latin American and Caribbean Anthropology
- Society for the Anthropology of Food and Nutrition, treasurer 2008-
- Society for Linguistic Anthropology

**Service to the Public (professionally related)**
- Founding Board Member, Slow Food Corvallis, 2008 –present
- Founding Board Member, Ten Rivers Food Web, 2005-present, vice-president 2008; president 2009 - present
- Member, Benton County Food Security Task Force, 2001
- Expanding children’s linguistic repertoire through puppetry. Presentation/Workshop at Grant Community Bilingual Immersion School, Salem, OR, March 8, 1999.
- Organized and supervised student Spanish teachers for Mr. Frates’ 5th grade class at Harding School, Corvallis, 1997-1998 and 2000-2002
- Gang Intervention Project, Salem. I advised them on language matters and attended meetings throughout the spring of 1997.
- Board Member of Oregon Council for the Humanities, 1992-1995, during which time I participated in evaluation committees for video and research proposals and in the task force for re-defining the mission.

**Service to the Public (non-professionally related)**
- Demographic Committee for Harding Elementary School, Spring 2001.
Awards Since Tenure

Sustainable Rural Communities, $5000 to support the Ethnographic Field School, Spring 2007 and Spring 2008


International Service Award, Oregon State University, 1997-1998.
ANITA GUERRINI  History Department
Oregon State University
306 Milam Hall
Corvallis, OR 97331-5104
541-737-1308  fax 541-737-1257
anita.guerrini@oregonstate.edu

Horning Professor in the Humanities and Professor of History
Adjunct Professor of History, University of California, Santa Barbara

Education
Indiana University
Ph.D. History and Philosophy of Science 1983
Dissertation: "Newtonian Matter Theory, Chemistry, and Medicine, 1690-1713" Advisor: R.S. Westfall

M.A.  History and Philosophy of Science 1980

Oxford University
M.A. Modern History 1977

Connecticut College
B.A. History (summa cum laude), minor in Music 1975

Previous Academic Positions
University of California, Santa Barbara
Professor, Environmental Studies and History 2004-2008
Associate Professor, Environmental Studies and History 1999-2004
Assistant Professor, Environmental Studies and History 1995-1999
Lecturer, Department of History 1989-1995

University of Minnesota, Minneapolis
Visiting Assistant Professor, Program in History of Science and Technology 1986-1988
Visiting Assistant Professor, Department of History of Medicine 1985-1986

Awards and Honors
Winthrop Scholar, Connecticut College 1974
Phi Beta Kappa 1974
Indiana University Alumni Association Award 1981
Santa Barbara Writers Conference, Award for Excellence in Travel Writing 2007
Fellow, American Association for the Advancement of Science 2009

Postdoctoral Grants and Fellowships
American Philosophical Society, Philadelphia
Mellon Postdoctoral Fellowship 1984-85
Franklin Grant 2007-08
University of California, Los Angeles
   Clark Library Postdoctoral Fellowship 1985
National Science Foundation
   Research Grant 1987-89
   Research Grant (“Animals and Anatomy in Early Modern Europe”) 1998-2000
   Investigator, Santa Barbara Coastal Long Term Ecological Research (SBC-LTER) 2003-
   Consultant, “Pushing the Limits” 2010-
Huntington Library
   Fletcher Jones Fellowship 1989-90
Beckman Center for the History of Chemistry
   Travel Grant 1990-91
American Historical Association
   Bernadotte Schmitt Grant 1990-91
University of California, Santa Barbara
   Interdisciplinary Humanities Center Award 1993-94, 1997-98, 2003-04
   Faculty Career Development Award 1997-98
   Compass Project Grant for Undergraduate Education 1998-99
   Pearl Chase Fund Grant (with J. Dugan) 2001-03
   Academic Senate Research Grant 2002-03, 2006-07
   Research Across the Disciplines Grant (with J. Dugan) 2002-04
   Regents’ Humanities Faculty Fellowship 2003-04
   Interdisciplinary Humanities Center Course Relief 2006-07
Oregon State University
   Center for the Humanities Residential Fellowship 1994-95
University of Edinburgh
   Fellow, Institute for Advanced Studies in the Humanities summer 1998
Centre Alexandre Koyré, CNRS, Paris
   Chercheur associé 1999-2000
Australian National University, Humanities Research Centre
   Visiting Fellow spring 2003
National Endowment for the Humanities
   Collaborative Projects Grant (co-PI with J. Dugan, “Historicizing Ecological Restoration”) 2003-07
University of California President’s Fellowship in the Humanities (“The Courtiers’ Anatomists”) 2007-08

Publications

Books
Natural History and the New World, 1524-1770. An Annotated Bibliography.
American Philosophical Society, 1986

Obesity and Depression in the Enlightenment: The Life and Times of George Cheyne.
Series for Science and Culture, University of Oklahoma Press, 2000 (Hardcover and paperback)

Experimenting with Humans and Animals: From Galen to Animal Rights
(Hardcover and paperback), second printing 2009

Edited volumes

British Ballads and Broadsides, 1500-1800, ed. Patricia Fumerton and Anita Guerrini
(Ashgate, 2010)


Journal articles


Archibald Pitcairne and Newtonian Medicine, Medical History, 31:1 (1987): 70-83


John Keill's De operationum chymicarum ratione mechanica


The Varieties of Mechanical Medicine: Borelli, Malpighi, Bellini, and Pitcairne Nuncius, 27 (1997), 111-128
The Hungry Soul: George Cheyne and the Construction of Femininity
*Eighteenth-Century Studies*, 32:3 (spring 1999), 279-291

A Diet for a Sensitive Soul: Vegetarianism in Eighteenth-Century Britain
*Eighteenth-Century Life*, 23:2 (May 1999), 34-42

Duverney’s Skeletons
*Isis*, 94:4 (December 2003), 577-603

Anatomists and Entrepreneurs in Early Eighteenth-Century London
*Journal of the History of Medicine and Allied Sciences*, 59:2 (April 2004), 219-239

Alexander Monro *primus* and the Moral Theatre of Anatomy
*The Eighteenth Century: Theory and Interpretation*, 47:1 (spring 2006), 1-18

The Virtual Ménagerie: The *Histoire des animaux* Project

Theatrical Anatomy: Duverney in Paris, 1670-1720
*Endeavour* 33 (March 2009), 7-11

The King’s Animals and the King’s Books: the Illustrations for the Paris Academy’s
*Histoire des animaux*
*Annals of Science*, 67:3 (July 2010), 383-404

Health, Natural Philosophy, and the English Diet in 1700

**Book chapters**

Isaac Newton, George Cheyne, and the "Principia Medicinae,"
in *The Medical Revolution of the Seventeenth Century*, ed. Andrew Wear and Roger French
(Cambridge University Press, 1989), 222-245

"A Club of Little Villains": Rhetoric, Professional Identity and Medical Pamphlet Wars,
in *Literature and Medicine during the Eighteenth Century*, ed. Roy Porter and Marie Roberts (Routledge, 1993), 226-244

Ether Madness: Newtonianism, Religion, and Insanity,


Natural History, Natural Philosophy, and Animals, 1600-1800 in *A Cultural History of Animals*, vol. 4, 1600-1800, ed. Matthew Senior (Berg Publishers, 2007),

Animal Experiments and Anti-vivisection Debates in the 1820s, in *Frankenstein’s Science*, ed. Christa Knellwolf and Jane Goodall (Ashgate, 2008), 71-85

Drenthen, and James D. Proctor (Springer, 2009), 75-89

Advertising Monstrosity: Broadsides and Human Exhibition in Early Eighteenth-Century Britain
in *British Ballads and Broadsides, 1500-1800*, ed. Patricia Fumerton and Anita Guerrini (Ashgate, 2010), 109-127

Scots in London Medicine in the Early Eighteenth Century
in *Scots in London in the Eighteenth Century*, ed. Stana Nenadic (Bucknell University Press, 2010), 165-185

Informing Ecological Restoration in a Coastal Environment, with Jenifer E. Dugan
in *Restoration and History*, ed. Marcus Hall (Routledge, 2010), 131-142

The Value of a Dead Body
in *Vital Matters*, ed. Helen Deutsch and Mary Terrall (University of Toronto Press, in press)

**Essay Reviews**

The Pathological Environment

The Truth about Truth
*Early Science and Medicine*, 3:1 (February 1998), 66-74

Anatomizing the Renaissance
*Early Science and Medicine*, 6:1 (February 2001), 35-38

**Forewords, Prefaces, Introductions**

Introduction, special review section on “The New Culinary History”
*Early Science and Medicine*, 4:2 (May 1999), 164-65

Introduction (with Domenico Bertoloni Meli), special issue *The Representation of Animals in the Early Modern Period*,
*Annals of Science*, 67:3 (July 2010)

Foreword, *Artisan/Practitioners and the New Sciences, 1400-1600*, by Pamela O. Long

**Reviews**

**Encyclopedia and Biographical Dictionary Articles**

John Banister, ?1650-1692  
John Bartram, 1699-1777  
William Bartram, 1739-1823  

Animal Care and Experimentation  
Anatomy  
Dissection  

Zoology  

David Gregory (1659-1708)  
Patrick Blair (?1680-1728)  
James Keill (1673-1719)  
James Sutherland (?1638-1719)  
George Preston (?1665-1749)  
Charles Preston (1660-1711)  
Thomas Pellett (?1671-1744)  
George Cheyne (?1671-1743)  
Archibald Pitcairne (1652-1713)  
Edward Tyson (1651-1708)  
Alexander Monro I (1697-1767)  
Alexander Stuart (1673-1742)  
William Cockburn (1669-1739)  
John Freind (1675-1728)  
William Cole (1635-1716)
Frank Nicholls (1699-1778)  
Richard Mead (1673-1754)  
Lady Elizabeth Hastings (1682-1739)  
James Douglas, 13th Earl of Morton (1702-1768)  

George Cheyne  
in *Dictionary of Medical Biography*, ed. William Bynum and Helen Bynum (Greenwood Press, 2006)

**Non-academic publications**

Making English the official language won’t promote assimilation  

Writing with a sense of history  
*A View from the Loft*, October 1987, 6-7, 13

Contributor to *Fodor’s Travel Guides*, 1988-1992

From Montecito to Goleta and Back – the Story of the Campbells  
*Montecito Magazine*, spring/summer 2010, 58-66

Echoes of another oil spill  
Op-ed, *The Oregonian* (Portland, OR), 24 June 2010 (online)

*The Sunday Oregonian* (Portland, OR), 22 August 2010, page O9 and online

Roast Beef and… Salad?  
*History Today*, February 2011, 36-43 and online

**Work in progress**


“The Hermaphrodite of Charing Cross” (article, to appear in volume on human experimentation,
ed. Larry Stewart)

_Beach Stories: History and Ecology on the California Coast_, ed. Jenifer E. Dugan and Anita Guerrini (edited volume)

“An Ecological History of the Campbell Ranch, from the Mission era to 1945,” in _Beach Stories_, ed. Jenifer E. Dugan and Anita Guerrini

_Oceans and Origins: American Oceanography in the Twentieth Century_, ed. Helen Rozwadowski and Anita Guerrini (edited volume)

Recent Papers delivered (past ten years)

Animals and Public Anatomy in the Early Eighteenth Century
Boston Colloquium in the Philosophy of Science, Boston University, February 2001

Duverney’s Skeletons
   Keynote lecture, De Bartolo Conference in Eighteenth-Century Studies, University of South Florida, February 2001

Inside Out: The Order of Presentation in Eighteenth-Century Anatomy
   Canadian Society for Eighteenth-Century Studies, Saskatoon, October 2001

The Scots Connection: the Douglas Brothers and London Anatomy before Hunter
   American Society for Eighteenth-Century Studies, Colorado Springs, April 2002

An Impolite Science: Public Anatomical Demonstration in the Eighteenth Century
   Plenary Lecture, Conference “Frankenstein’s Science,” Australian National University, April 2003
   Workshop “Death in the Eighteenth Century,” Indiana University, May 2003

“Une petite émeute” [a little riot]: Anatomy at the Jardin du roi in the Early Eighteenth Century
   Western Society for French History, Newport Beach, October 2003

From (Public) Natural Philosophy to (Private) Science
   Group for Early Modern Cultural Studies, Newport Beach, October 2003

The Hermaphrodite of Charing Cross
   British History Seminar, Huntington Library, January 2004
   History of Science colloquium, UCLA, October 2004

Messing About in the King’s Garden: the *Histoire des animaux* project
   Conference in honor of Paul Farber, Oregon State University, April 2004
The Animal Machine in the Garden: the *Histoire des animaux* project  
Society for Literature and Science, Durham NC, October 2004

Chicken Ranching and High Society: the Campbell Ranch in the 1920s  
The Westerners, Santa Barbara, March 2005

The Virtual Ménagerie: the *Histoire des animaux* project  
American Society for Eighteenth-Century Studies, Las Vegas, April 2005

Violence and Violation: Anatomy in late Seventeenth-Century Paris  
Conference "The Body’s Secrets Unlocked: Early Modern Anatomy and Anatomies,"  
USC-Huntington Early Modern Studies Institute, Huntington Library, October 2005

The Animal as Artifact: The *Histoire des animaux* project,”  
Workshop “Images of Man –Images of Nature,” DiGiorgi Research Center, Scuola Normale Superiore, Pisa, November 2005

Advertising Monstrosity: Broadsides and Human Exhibition in the early 18th century,  
Conference “Straws in the Wind: Ballads and Broadsides 1500-1800,” Early Modern Center, University of California, Santa Barbara, February 2006

The Value of a Dead Body: William Hunter’s Anatomy Lectures  

Writing Ecological History  
American Society for Eighteenth-Century Studies, Montréal, April 2006

High Society in Goleta: the Campbell Ranch in the 1920s  
UCSB History Associates, Santa Barbara, April 2006  
Goleta Valley Historical Society annual meeting, January 2007

Coastal Dynamics: Restoring a California Wetland, with Jenifer Dugan  
Workshop “Restoring or Renaturing,” Zürich, July 2006

Anatomy as Natural History: Duverney, Perrault, and the *Histoire des animaux*  
History of Science Society, Vancouver, November 2006

The Trouble with Plovers  

Historical Connections and Coastal Landscapes, with Jenifer Dugan
Ecological Society of America/Society for Ecological Restoration, San Jose, August 2007

The Campbell Ranch, with Jenifer Dugan
   Special meeting of UCSB administrators, September 2007

Animals, Anatomy, and Natural History in Louis XIV’s Paris
   National Library of Medicine, October 2007

Animals, Humans, and the Spectacle of Public Anatomy
   Abjection and Spectacle conference, University of California, Santa Barbara, February 2008

Anatomy and the Origins of the Paris Academy of Sciences
   History of Science and Medicine colloquium, UCSF/UCB, April 2008

Humans and Animals in Early Modern Anatomical Illustrations

The King’s Animals and the King’s Books

Do Animals have a History? – and why should we care?
   Inaugural lecture for Horning chair in the Humanities, Oregon State University, February 2009

Who was the anatomist in the seventeenth century?
   Westfall Lecture, Indiana University, March 2009

The Illustrations for the Paris Academy’s Histoire des animaux
   Workshop “The Representation of Animals in the Early Modern Period,” Center for the History of Medicine, Indiana University, March 2009

Animals, Anatomy, and the Scientific Revolution

Locavores and Carnivores: Health and the English Diet in 1700

Animals in the Landscape in the Seventeenth and Eighteenth Centuries
   First World Congress on Environmental History, Copenhagen, August 2009
History and Ecology in a Coastal Context  
Department of Fisheries and Wildlife seminar, Oregon State University, September 2009

The *Histoire des animaux* and the Early Publication Projects of the Paris Academy of Sciences  
History of Science Society annual meeting, Phoenix, November 2009

What We Talk About When We Talk About History: Deep History, Evolutionary History, and the History of Science  
Rainger symposium, Texas Tech, January 2010

Animals, Humans, and History  
Wittreich Lecture, University of Louisville, May 2010

Lions and Stray Cats: The Animal Projects of the Paris Academy of Sciences  
Seminar on Environmental and Agricultural History, MIT, September 2010

The Ghastly Kitchen  
History of Science Society annual meeting, Montréal, November 2010

Comments:  
Session “Science and Medicine in the Public Sphere”  
Western Society for Eighteenth Century Studies, Berkeley, February 1997  
Conference “The Case History in Chinese Medicine”  
UCLA, January 1998  
Conference “Society, Politics, and the Scientific Revolution”  
UCLA, November 2000  
Panel “Health Care in America”  
UCSB, January 2001  
Roundtable on Anne Vila, *Enlightenment and Pathology*  
American Society for Eighteenth-Century Studies, New Orleans, April 2001  
Alan Wallace, “The Intersubjective Worlds of Religion and Science,”  

Roundtable “Feminist Approaches to Pedagogy”  
American Society for Eighteenth-Century Studies, Colorado Springs, April 2002

Session “Deviant and Devious Women”  
Pacific Coast Conference on British Studies, Sonoma State University, April 2003

Comment on papers on Charlotte Smith by Elizabeth Heckendorn Cook and Adriana Craciun  
Gender Studies colloquium, UCSB, November 2003

Roundtable “The Nature of Knowledge”  
American Society for Eighteenth-Century Studies, Boston, March 2004

Roundtable “Academic Professions, Women’s Lives”
American Society for Eighteenth-Century Studies, Las Vegas, April 2005
Session “Early Modern Science and Colonial Communities of Knowledge”
Omohundro Conference, UCSB, June 2005
Session “Illness and ‘Illnesses’ from the Sixteenth through the Nineteenth Centuries”
Pacific Coast Conference on British Studies, Newport Beach, March 2006
Closing comments, conference “Science and Technology, 1500-1800”
Early Modern Center, University of California, Santa Barbara, March 2008
Session “Representing Animals”
American Society for Eighteenth-Century Studies, Portland, OR, March 2008
A Conversation on Ecological Restoration
Spring Creek Project, Oregon State University, February 2009
Roundtable “Science and Literature”
American Society for Eighteenth-Century Studies, Richmond, VA, March 2009
Workshop “Assimilating Knowledge: Food and Nutrition in Early Modern Physiologies”
University of Basel, February 2010
Workshop “California Landscapes”
University of California, Santa Barbara, April 2010

Posters:


LTER All Scientists Meeting, Estes Park, CO, September 2009

Courses taught
University of Minnesota
History of Medicine (three quarter sequence, lower division)
History of Biology (two-quarter sequence, upper division)
Medicine and Society in the Enlightenment (graduate seminar)

University of California, Santa Barbara (in History unless specified)
Western Civilization, 1050-1715 (one quarter, lower div.)
The Social Environment (Environmental Studies, one quarter, lower div.)
Early Modern Britain (two-quarter sequence, upper division)
Eighteenth-Century Britain (one quarter, upper division)
The Scientific Revolution, 1475-1800 (one qu., upper division)
History of Biology, antiquity to 1600 (one qu., upper div.)
History of Biology, 1600-1800 (one qu., upper div.)
Diseases in History (one quarter, upper division)
Proseminar in History of Science (one quarter, upper division)
History of Animal Use in Science (one qu., upper div., cross-listed with Env. Studies)
History and Ecological Restoration (one qu., upper div., cross-listed with Env. Studies)
Disease and the Environment (Environmental Studies, one qu., upper div.)
Current Topics in Environmental Studies (Environmental Studies, one qu., upper div.)
Feminist Perspectives on Western Social Thought (Women’s Studies, one qu., upper div.)
Science and Culture in the Enlightenment (graduate reading seminar)
The Scientific Revolution (graduate reading seminar)
Early Modern Science and Medicine (graduate research seminar, 2 quarters)
The Human and the Other in Early Modern Europe (graduate research seminar, 2 quarters)
Natural History, Natural Philosophy, Nature (graduate research seminar, 2 quarters)
The History of Science and the History of the Book (graduate reading seminar)

Oregon State University
Scientific Revolution (one quarter, upper division)
History and Ecological Restoration (one quarter, upper division and graduate)
Science and Society: Diseases in History (one quarter, upper division)
Natural History, 1650-1900 (graduate reading seminar)
History of Animals in Science (one quarter, upper division)
History of Medicine (one quarter, upper division)
Food in World History (one quarter, upper division and graduate)

University of California, Santa Barbara
Ph.D. committees (beginning date is of advancement to candidacy):
   Peter McDermott, History                  1999-2002
   Lisa Zunshine, English                    1997-2000
   Jason M. Kelly, History (director)        2001-2004
   Evan Widders, History                     1999-2005
   Eric Boyle, History                       2002-2007
   Nicole Archambeau, History                2005-2009
   Donald Burnette, History                  2006-
   Cassandre (Tassie) Gniady, English         2006-2010
   Laura Miller, English                     2007-2010
   Patrick Ludolph, History                  2007-
   Timothy Daniels, History                  2008-
   Jeffrey Dinkler, History (director)       2010-

Oregon State University
Master's degree committees
   Tim Reid                                 1994-95
   Linda Richards                          2008-09
   Kyle Ellis (director)                   2009-11

Ph.D. committees
   Nicholas Blanchard                      2009-
Tina Schweickert (director) 2010-
Linda Richards 2010-
Mason Tattersall 2010-

**Professional Activities**

University of California, Santa Barbara, Interdisciplinary Humanities Center
Co-founder and co-chair, Research Focus Group on Animal-Human Relationships 1997-2002
Founding member, Research Focus Group on Enlightenment and Romantic Studies 1998-2000
Co-founder and co-chair, Research Focus Group on History and Ecological Restoration 2004-2006

University of California, Santa Barbara, Early Modern Center
Co-organizer, conference “Straws in the Wind: Ballads and Broadsides in Early Modern Britain” 2005-2006

History of Science Society
Committee on Independent Scholars 1990-92
Schuman Prize Committee (chair, 1994) 1992-94
Council 1995-98
Committee on Education (acting chair, 1999) 1996-99
Nominating Committee, Chair 2004-05
Committee on Meetings and Programs 2005-09
Program co-chair 2007

West Coast History of Science Society
President 1997-99

American Society for Eighteenth-Century Studies
Executive Council, Member-at-Large 1995-98
Session chair, annual meeting 1996, 2011
Committee on Publications 1996-98
Judge, Teaching Prize 1997-98
Clifford Prize Committee (chair, 2001-2002) 2000-02
Nominating Committee 2003-04

Western Association of Women Historians
Session Organizer, annual meeting 1992

Pacific Coast Conference on British Studies
Session organizer, annual meeting 1992, 1999
Session chair, annual meeting 2003
Article Prize Committee 2006-07
North American Conference on British Studies
  Session chair, annual meeting 1997
American Association for the Advancement of Science
  Symposium reviewer for annual meeting 2010-2011
Book review co-editor, Early Science and Medicine 1995-2011
Editorial Board, Early Science and Medicine 2008-
Editorial Board, Isis 1995-97
Advisory Editor, Restoration 2001-
Editorial Board, Eighteenth-Century Studies 2005-08
Co-editor, Horning Series in the Humanities, Oregon State University Press 2009-


External reviewer for promotion
  Dept. of English, Washington State University 1998-99
  Dept. of History, University of Minnesota-Duluth 2002-03
  Dept. of Romance Languages, University of Cincinnati 2009-10
  Dept. of History of Science, University of Oklahoma 2010-11

University Service
University of California, Santa Barbara
University service:
  Institutional Animal Care and Use Committee 1992-99, 2000-03
  Chair 2001-03
  Neuroscience Research Institute Advisory Committee 1993-94
  Phi Beta Kappa Selection Committee 1994, 1996, 2004
Education Abroad Committee 1996-98
Compass Project Committee 1996-98
Internal Review Committee, Education Abroad Program 1997-98
Interviewer, Education Abroad Program 2000-05
Panelist, fall meeting of Division of Student Affairs 1998-99
Coal Oil Point Reserve Management Committee 2000-04
Search Committee, Director of Natural Reserve System 2001-02
Earthgate website ad hoc committee 2001-02
Academic Senate representative 2001-03
Academic Senate Grants Committee 2002-03
Templeton Lectures Advisory Committee 2000-08
Panelist, Freshman Orientation 2003-05
Environmental Interests Task Force 2003-05
Embryonic Stem Cell Research Oversight Committee 2005-07
Committee on Extended Learning and International Education Programs 2003-07
Chair 2005-06

University of California system service:
University of California Committee on International Education (UCIE) 2004-07
Vice Chair 2005-06
Chair 2006-07
Member, Ad Hoc Committee on the Future of International Education at UC 2006-07

History Department service:
Editor, Historia (History department newsletter) 1996-98
UCSB History Associates Board of Directors 1996-98
Coordinator, History of Science Colloquium 1996-97
Renaissance search committee 1997-98
Committee on Graduate Studies 1998-99
Committee on Prizes 2000-01
Curriculum Committee 2001-02
History of Science search committee 2002-03
Committee on Diversity 2003-04
Public History Committee (chair) 2004-05
Planning Committee 2004-07
Graduate Financial Aid Committee 2007-08

Environmental Studies service:
Environmental Studies Library Liaison 1996-99
Relocation committee 1996-97
TA committee 1997-99
Curriculum committee 2000-04
Awards committee 2001-04
PRP Committee 2001-03
Schuyler Lecturer committee 2002-04
Committee on Graduate Education 2004-08
Search committee for position in environmental policy and law 2007-08

Oregon State University
University Service
OSU Research Agenda Focus Group 2010-

College of Liberal Arts Service
Organizing committee, Environmental Humanities 2008-
Organizing committee, Medical Humanities 2008-
Organizing committee, Food and Culture 2009-

History Department service:
Chair, Graduate Studies 2008-
Search committee, modern science position 2008-09

Horning Chair activity
Organizer, conference on American Oceanography at Mid-Century 2008-09
Organizer, Darwin bicentenary lecture series 2009
Organizer, speaker Rebecca Skloot 2010
Organizer, Horning visiting lecturer Pamela Long 2010
Organizer, lecture series on the historical sciences 2010-11
Organizer, Horning visiting lecturer Joe Cain 2011

Consulting, media appearances
Australian Broadcasting Corporation, Late Night Live radio show 2000
NPR Baltimore, Mark Steiner Show. Call in show, topic of animal rights 2001
Interviewed by Boston Globe for article on transgenic animals 2003
Interview requested by NPR Chicago, declined because out of the country 2003
Interviewed by Daily Bruin (UCLA) for article on cadaver donation 2005
Interviewed by BBC (London) for show on anatomy 2007
Interviewed by Terra magazine, Oregon State University 2008
Interviewed by BBC Scotland for series on geology 2010
Interviewed by Connecticut College Alumni Magazine for feature on notable alumni and their mentors 2010
Consultant, Pushing the Limits, NSF-funded science education program 2010-
Interviewed by Melinda Burns (Miller-McCune) for story on snowy plover restoration 2011

Professional Associations
American Historical Association; American Association for the Advancement of Science; History of Science Society; Columbia History of Science Group; American Association for the History of Medicine; North American Conference on British Studies; Pacific Coast Conference
on British Studies; American Society for Eighteenth-Century Studies; Eighteenth-Century Scottish Studies Society; Society for Literature, Science, and the Arts; American Society for Environmental History; Ecological Society of America

Community Service
University Children's Center, Santa Barbara, CA
  Fundraising Committee 1991-92
  Chair, Parent Council 1992-93
  Volunteer 1990-93, 1996-99
St. Michael's Episcopalian Church, Isla Vista, CA
  Bishop's Committee 1993-94
Garfield School, Corvallis, Oregon
  Volunteer 1994-95
Connecticut College
  Alumnae admissions representative 1994-2000
Montessori Center School, Santa Barbara, CA
  Volunteer 1995-97
Walter Capps for Congress campaign
  Volunteer 1995-96
Isla Vista School, Isla Vista, CA
  Volunteer 1997-99, 2000-07
  Member, Goleta Public Schools Music Task Force 1998-99
Ecole Massillon, Paris
  Volunteer 1999-2000
Ecole Saint-Joseph, Paris
  Volunteer 1999-2000
Goleta Valley Junior High School
  Volunteer 2000-2002
Santa Barbara Youth Symphony
  Volunteer 2001-2005
  Chair, Development Committee 2003-2004
Dos Pueblos High School
  Volunteer 2004-2006
La Colina Junior High School
  Volunteer 2007-2008
Goleta Valley Historical Society
  Board Member 2006-2008
West Campus Point Homeowners Association
  Board member 2001-2004
  Secretary 2002-2004
  Long-range planning committee 2004-2008
Santa Barbara Writers’ Conference
Volunteer 2007
Obama for President Campaign
Volunteer 2008
Linus Pauling Middle School
Volunteer 2008-09
Corvallis High School
Volunteer 2009-
Heartland Humane Society
Volunteer 2010-
Benton County (Oregon) Democratic Party
Volunteer 2010-

Member Sierra Club, Wilderness Society, Slow Food
Curriculum Vitae

Current Position:

 Universitair Hoofddocent http://nufficglossary.nuffic.nl/site/Default.aspx?TermId=1176
Sociology of Consumers and Households
Wageningen University, Dept. of Social Sciences
The Netherlands.
6/97 – current, permanent contract/tenured
Duties: 20% management, 40% research, 40% teaching.

Education:  PhD, Anthropology, University of Oregon, 1993
MA, Anthropology, University of Kentucky, 1987
BA, Anthropology, University of Oregon, 1984

Academic Honors BA: Cum Laude; Departmental Honors in Anthropology;
Phi Beta Kappa, Alpha of Oregon 1984.

Competitive Fellowship Awards:

Rockefeller Post Doctoral - Social Scientists in Agriculture 1994 - 96
Ford Foundation Dissertation (for minorities) 1992/93
Ford Foundation Dissertation (NW Regional Consortium for SE Asian Studies) 1990/91
Fulbright Research Fellow 1989/90
Rose Scholarship, Univ. of Oregon 1988/89
U.S. Dept. of Education Foreign Language and Area Studies 1987 & 1989 (Thai and Lao)
Luce Foundation (Thai)
Graduate School Academic Diversity, PhD (Univ. of Oregon) 9/87 - 6/88
Graduate School Academic and Research Fellow, MA (Univ. of Kentucky) 1/85 - 12/86

Scientific Excellence Prizes

Nomination for the UN FAO “Best International Scientific Article” Prize on Rice Crop Management
published between 1998 and 2004. Nominated by Dr. M.S. Swaminathan for the publication:
A Methodology for Assessing the Impacts to Knowledge from IPM-FFS and NES Interventions”.
Agriculture and Human Values vol. 18, 2:153-176.

Teaching Excellence Awards Wageningen University:

Awarded: One of the top 25 teachers at Wageningen Univ. 2006/2007 (bonus of €12,000).

Languages: English (native), Swedish, Thai, Dutch and Lao,
**Managerial Activities Overview**

**Current**

Management at 20 percent appointment of Sociology of Consumers and Households Chair Group. Providing advice and recommendations regarding strategies for enhancing the group’s visibility, internal and international collaboration, financial management of projects and programs and operational budget for the Gender Studies component of the group’s responsibility in relation to overall obligations of the group. Overseeing financial aspects of selected undertakings, meeting with the finance office of the university and ensuring timely completion of reports. Ongoing since 2000.

Co-manager of the PhD fellowship program for 20 female scholars, Wageningen University. Program setup and funding, implementation, and financial management. 2002 - ongoing through 2010.

Co-developer of the foundation for educational exchange and collaboration and joint research undertakings between Wageningen Univ. and the Univ. of Gastronomic Sciences (Slow Food University), Italy. 2010.

Management member of CERES Research School: Research School of Resource Studies for Development. Working Program 1: The management of natural resources, human resources and social insecurity. CERES is a multi-university national body that oversees research productivity of university-based faculty members/scientists and the content and quality of PhD education. Accredited by the National Academy of Sciences of the Netherlands. 1999- 2010.

Manager, coordinator and PI of multi-disciplinary/multi-institutional Neys van-Hoogstraten Foundation Project in Thailand with three universities in Thailand, one in the Netherlands and one in Italy. Program and financial management. 2006- on going through Dec. 2010.

Deputy Editor/Associate Editor, Journal of Ethnobiology and Ethnomedicine (BioMed Central). 2005-current

2008

Member of the Social Science Research Evaluation Commission, Beoordelingscommissie National Academy of Sciences of the Netherlands (NWO). Made final funding decisions on research proposals submitted based on reviews received.

2006-2008

Board Member and European Representative of the International Society for Ethnobiology.

2002-2003

Chairman Convener of Working Program 1, CERES Research School. National body that oversees research productivity of university scientists and content and quality of PhD education.

2001-2002

International outreach and partnership development for an international PhD program with research focused on the social impacts of HIV/AIDS in rural Africa. Wageningen University, Winrock International; Netherlands Ministry of Foreign Affairs (as funder). Facilitation of the signing of the MOU between Wageningen Univ. and Winrock; facilitation of contractual arrangements.

2000 –2002

Board Member Biotechnology and Development Monitor.
1999 Head policy consultant to the UNESCO Ambassador of the Netherlands and the Netherlands delegation at the *UNESCO World Conference on Science*. Budapest, Hungary.

1999 Steering Committee member for the international experts meeting on Deepening Decision Making for Rural Resource Management at the International Service for National Agricultural Research (ISNAR). The Hague, the Netherlands.

1998 Special assistant to Rector Magnificus C.M. Karssen (Wageningen Agricultural University) on Gender Studies cooperation for the Memorandum of Agreement on student exchange between Wageningen University of the Netherlands and the Asian Institute of Technology, Thailand.

1996-2000 Research manager of content, field staff and budget: *Methodology Development for Knowledge Intensive Technology, Documenting Knowledge and Changes to the Knowledge Base of Farmers*. International Rice Research Institute & Wageningen University.


1997 Head of scientific review of the International Rice Research Institute’s working draft of Medium Term Plan for 1998-2002 for gender. Review of all scientific programs and projects for gender content, sensitivity and potential impact of the research proposed across all departments and fields of expertise.

1997 Organizer of *Knowledge Intensive Technology and Resource Management in Agricultural Systems* at the International Rice Research Institute. Included developing a vision of the challenges faced in enhancing farmer knowledge capacities in agriculture and spearheading institutional and international meetings on the theme. Coordination of selected activities with partner university, senior management of the Consultative Group on International Agricultural Research, representatives from the research funding community and senior researchers.


**Professional Associations - Learned Societies**

- International Society for Ethnobiology –
  - Elected European Representative for the Society, 2006-2008, and member of the Society’s governing Board.

- American Anthropological Association
- Agriculture, Food and Human Values Society
- Society for Economic Botany
- UNESCO Network on Women, Science and Technology (Netherlands)
**Contracted Consultancy**


**Netherlands Ministry of Foreign Affairs:** Expert consultant on gender and cultural diversity in science education for the Netherlands delegates to the UNESCO World Conference on Science. Writing position paper, distribution of paper to country delegates, assisting the Netherlands delegation in writing amendments to the Draft Science Agenda Framework for Action regarding gender, cultural diversity, and disadvantaged groups in Science and Policy (adopted Section 2.4, paragraph 44) and Science Education. (Adopted Section 2.6, paragraph 59). Budapest, Hungary. 1999.

**Scientific Service Activities**

*Journal Editorial Boards/ Editor Positions*


**Peer Reviewing of Journals**

Agriculture and Human Values
Biotechnology and Development Monitor
Culture and Agriculture
Current Anthropology
Human Organization
Journal of Agricultural Education and Extension
Journal of Consumer Studies
Journal of Environmental Management
Journal of Ethnobiology and Ethnomedicine
Journal of Ethnopharmacology
NJKAS -Netherlands Journal of Agricultural Science.

**Scientific Research Quality Control**

Peer reviewer of research proposals for the *European Research Council* (ERC), European Union, Brussels, Belgium. 2009- 2013.


External reviewer of research proposals for the *Swedish International Development Cooperation Agency* (SIDA), Sweden. 2000.

External reviewer of research proposals for the National Science Foundation, USA 1998.

Chairman Convener of Working Program 1, Ceres Research School (under the National Academy of Science), the Netherlands, May 2002- May 2003.

Member of the Management team of Working Program 1, CERES Research School (under the National Academy of Science), The Netherlands, November 1999 – March 2008.

Member of the Dutch Scientific Support Group (planning and providing specialized expertise) for Users’ Perspective with Agricultural Research (UPWARD) under the International Potato Research Institute (CIP), Asia. UPWARD is an advanced research program operating in multiple Southeast Asian Countries. September 1998- September 2002.


Policy

Expert advisor for a ministry meeting on targeting development assistance for HIV-AIDS rural populations in Africa. Discussions surrounding setting the agenda, emphasis on priority target sub-populations and sub-sectors (i.e. child farmers; farmer organizations, plantations that employ the rural poor). March 2006. Netherlands Ministry of Foreign Affairs

Expert adviser on Gender in the International Agricultural Research Centers. February 1999. Netherlands Ministry of Foreign Affairs:

Advisor on gender and cultural diversity in science education for the Netherlands delegates to the UNESCO World Conference on Science, Budapest Hungary. 1999. Netherlands Ministry of Foreign Affairs

Previous Employment at Research Institutes

**International Rice Research Institute** (IRRI), Social Science Department
Los Baños, Philippines
- **Duties:** Design and manage anthropological research in rice based food systems in Asia. Supervise research field staff, staff engaged in data analysis and a secretary. Manage annual fixed budget allocation and project specific budgets. Engage in the international agricultural scientific research and policy arena. Provide scientific and policy advice as required. Publish in the scientific arena, engage in capacity building in various countries, and supervise graduate students being hosted by IRRI.

**Bishop Museum**, Applied Research Group
Honolulu, Hawaii
- **Duties:** Design and conduct ethnographic research of historic and contemporary use of land parcels for social impact assessment. Conducted research with Native Hawaiians on food gathering and hunting activity in SW Molokai and potential impact of a proposed resort development on traditional food ways and diet.
Employment at Academic Institutions:

Wageningen University, Sociology of Consumers and Households Dept. of Social Sciences, Wageningen, the Netherlands
- Position: Universitair Hoofddocent (tenured senior Associate Professor) 1997- Current (http://nufficglossary.nuffic.nl/site/Default.aspx?TermId=1176)
- Duties: 20% management, 40% research, 40% teaching. Details of numerous specific activities are listed throughout the CV.

University College Utrecht (UCU), Dept. of Social Science, Utrecht, the Netherlands
- Position: Associate Professor sub-contracted from Wageningen Univ. Spring Semester 2008/2009.
- Duties: Honors College: teach Cultural Anthropology and supervise undergraduate internships in development work in Africa.

University of the Philippines (UPLB), Dept. of Rural Sociology, 1996/1997, Los Baños, Philippines
- Position: Adjunct Faculty
- Duties: Supervise Master and PhD students conducting research with the International Rice Research institute. Students enrolled at UPLB as well as foreign graduate students enrolled elsewhere.

University of Oregon, Eugene, Oregon, U.S.A
  - Position: Instructor Women’s & Gender studies and member of the Academic Planning Committee on curriculum development and certification program
  - Duties: Design and teach the Introduction to Women’s Studies and Feminism in the Third World. Attend departmental meetings. Academic Planning Committee was service activity.

Dept. of Anthropology 1987/1988
- Position: Instructor
- Duties: teach lab section of primates’ anthropology course.

Office of Multicultural Affairs 1983
- Position: Tutor for minority students
- Duties: Individual tutor in undergraduate courses in anthropology

UPWARD Bound 1982
- Position: Resident Counselor for Summer Program
- Duties: Live-in counselor for summer program. Oversee and facilitate group engagement in the living and study environment. Assist in recreation planning and activities. Minority and disadvantaged students.

University of Kentucky, Dept. of Anthropology 1985/1986; 1987, Lexington Kentucky, USA
- Position: Instructor in cultural anthropology
- Duties: Teaching Introduction to Anthropology courses
**Current Education and Research Projects:**


**Project developer, principal investigator and project coordinator**: *Semi-domesticated and Wild Vegetables, Fruit and Mushrooms for Household Well-being among Rice Farmers.* The project examines the overlap between food (nutritional) and medicinal (functional and medicinal) use, plant management (protection, propagation, collection rights), and environmental harvesting sustainability. This is an in-depth multi-disciplinary project conducted in one village in Northeast Thailand. Partners are from Dutch, Thai and Italian Universities. Project value: Euro € 60,000. Funded by the Neys van-Hoogstraten Foundation of the Netherlands. Project ends in December 2010.

Affiliated graduate students funded separately by L’ORÉAL-UNESCO Young Women in the Life Sciences fellowship (Europe-North America Region 2007) and the Neys van-Hooogstraten Foundation.

**Previous Research:**

**Project developer and manager**: *Methodology Development for Knowledge Intensive Technology, Documenting Knowledge and Changes to the Knowledge Base of Farmers.* This research was the development of a methodology to capture indigenous/local knowledge in a given agricultural domain, measure changes in knowledge from educational interventions, and relate the knowledge base to farmer’s actual environmental behavior. Research supported by the International Rice Research Institute (IRRI), Food and Agriculture Organization (FAO), Swiss Development Cooperation (SDC), in collaboration with the Social Science Division of the International Rice Research Institute, the Philippine Rice Research Institute and Wageningen University. 1996-2000.

**Project supervisor**: *Assessing Gender Based Entomological Knowledge and Impacts of Knowledge Intensive Participatory Farmer Education of the IPM Farmer Field School (Vietnam).* Supported by the Cuu Long Rice Research Institute, International Development Research Center of Canada (IDRC) and the International Rice Research Institute. Field testing the methodology developed by L. Price for assessing local knowledge and changes to the knowledge base from Participatory Environmental Education. 1997-1998.

**Project developer and manager**: *Assessing Knowledge Intensive Insect Pest Management: Knowledge Absorption, Influence on Decision Making, and Transmission of Knowledge to the Wider Community (Philippines).* Supported by Swiss Development Cooperation (SDC), in collaboration with the Social Science Division of the International Rice Research Institute and the Philippine Rice Research Institute. Specific field research testing the methodology developed by L. Price for assessing local agricultural knowledge, changes to the knowledge base, and behavior from Participatory Environmental Education. 1996-2000.

**Project co-manager**: *Strengthening Social Science Research Capacity in Vietnam* (administered jointly with P. Pingali, economist, IRRI). Supported by the International Development Research Center (IDRC) of Canada. Strengthening research activities for Vietnamese colleagues, included providing small research grants, teaching proposal writing, back-stopping data collection methods, analysis and write-up; establishment of a professional social scientist association (VSAFE); supporting translation of text books; MSc and PhD fellowships; and undertaking senior scientist research on changing patterns of production (P. Pingali) and land holdings (L. Price) in Vietnam. 1994 - 96.

Project developer and manager: *Ethnopedology and Vested Interest: Soil Erosion Management in the Manupali River Watershed, Philippines.* Field based research project with multiple ethnic groups throughout the watershed as a component to the project “Development of Sustainable Production Systems for Different Landscape Positions in the Manupali River Watershed, Bukidnon, Philippines”. Supported by U.S. AID SANREM-CRSP. 1994 - 96.


**Publications:**
[* peer reviewed]*


Huynh Quang Tin, P. C. Struijk, L.L. Price, T. T. Be “Comparative Analysis of Local and Improved Practice used by Farmer Seed Production Schools in Vietnam.” *Field Crops Research* Vol. 108, 3:212-221. 2008 *


L. Leimar Price “Wild Food Plants in Farming Environments with Special Reference to Northeast Thailand, Food as Functional and Medicinal, and the Social Roles of Women.” In


**Forthcoming**


Manuscripts submitted to journals and currently under review or in revision:


Manuscripts in preparation:


Scientific Conferences and Congresses:


Expert Forums:


**Expert Participant:** Seminar - *Knowledge for Development: Towards a New Vision on the Dutch Contribution to Capacity Building for Knowledge in a Globalizing World.* Invited experts meeting on creating a new vision on development cooperation and higher education. Sponsored by the Association of Universities in the Netherlands (VSNU), Platform for International Education (PIE) for strengthening educational and research capacity in developing countries and countries in transition. Utrecht, June 2010.


**Steering Committee and Expert Participant:** International experts meeting on *Deepening Decision-making for Rural Resource Management.* ISNAR. Sponsored by the International Development Research Center of Canada (IDRC). The Hague, the Netherlands. February 16-18 1999.


**Expert Participant:** *Inter-Center Consultation on Gender Staffing CGIAR.* ISNAR, The Hague, the Netherlands. April 1998.


International Curriculum Development:


Co-Developer, Organizer, and Expert Participant: Social Science Research in Agriculture and Development. Course participants were mid-level Myanmar government research administrators. Sponsored by the International Rice Research Institute, Government of Myanmar, UNDP. Rangoon, Myanmar. May 1995.


Forums and Committees on University Bachelor Education and Curriculum Development


Committee Member: Women’s Studies Academic Planning Committee. Selection of courses, and design of curriculum for BSc educational programs and academic certifications. Core courses developed in the Dept. of Women’s Studies with full curriculum being interdepartmental and interdisciplinary. Univ. of Oregon, US.A. 1991/1992; 1992/1993.

PhD University Curriculum Development

Curriculum Planning and Monitoring: Overall project curriculum planning and monitoring for 20 African Women PhD Core program course work in alignment with the program theme focus on HIV-AIDS, women and food security in rural settings. Liaison with academic supervisors and academic advisory committee for the project. Overall project curriculum planning and monitoring 2002- current. Wageningen University.

PhD course development, teaching and management of Graduate School Courses:
- Gender, Food, Agriculture and Development.
- Socio-cultural Field Research Methods
- Research methods (qualitative component only).

PhD Students Promoted at Wageningen University (dissertations defended and degree awarded)


Dissertation title: Food Insecurity in Fragile Lands: Philippine Cases Through the Livelihood Lens Promoters: A. Niehof and L.L. Price (Sociology of Consumers and Households, Social Sciences)

Marian Koster, [Netherlands] 2008

Kidist Gebreselassie, [Ethiopia] 2009

Huynh Quang Tin, [Vietnam] 2009
Households).

Rose Fagbemisi, [Benin] 2010

Regina Nchang (Ntumingia), [Cameroon] 2010

Current on-going PhD promotions of Dr. Price and anticipated defense


Joyce Challe [Tanzania] 2011

Gisella Cruz Garcia [Peru/Netherlands] 2011

Dechassa Lemessa [Ethiopia] 2011

Eirik Stijfhoorn [Norway] 2011
Research project: Variation and consistency in ethnobotanical knowledge among the Mestizo and Indigenous Shipibo-Conibo populations of the Peruvian Amazon. Co-supervised in Sociology of Consumers and Households. Funding: Self-financed.
Bachelor and Master level University Education

Student evaluations

Courses where L. Price is instructor & coordinator 2003-2009 based on evaluations.
Scale of 1 (poor) to 5 (excellent)

Mean overall ratings of all courses combined for Dr. Price as instructor:
Performance of lecturer : 4.7
Stimulated thinking on subject matter: 4.5

Sample of Master thesis research supervision

Arma Bertuso. Title: Gender and economic difference in the development of rice varieties: Bohol, Philippines.

Gisella Cruz Garcia. Title: Children’s Knowledge and valuation of wild food plants: An educational programme with tribal and non-tribal children in Wayanad, Western Ghats, India.

Oliver Saint Girons. Title: Soil and water management in degrading environments, Leyte, Philippines.

Tasso Hetterschijt. Title: Feminist perspectives on gender roles and relations in the establishment and management of agrobiodiversity among poor women engaged in urban agriculture in Lima Peru.

Marian Koster. Title: Not without my brother. Support networks, land inheritance rights and social security of women in Haryana, India.

Danielle Ternatus. Title: Gender and the transition to organic agriculture. An exploratory study on labor, values, and ideologies in the Canadian Maritimes.

Hitomi Tomizawa. Title: Arsenic poisoning from ground water in rural Bangladesh: the potential for women’s participatory environmental education.

Jantien Zuurbier. Title: Farmer field school curriculum development and participant selection: managing multiple realities, goals, needs and practices. Central Luzon, Philippines.

Bachelor and Master Level Courses (Co)-Developed and Taught

<table>
<thead>
<tr>
<th>Bachelor Level Courses</th>
<th>Master Level Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Women’s Studies (B)</td>
<td>Needs and Rights in the New Politics of Consumption (B and M)</td>
</tr>
<tr>
<td>Introduction to Anthropology (B)</td>
<td>Gender, Culture, Consumers and Markets: Critical Historical and Socio-cultural Feminist Perspectives (B and M)</td>
</tr>
<tr>
<td>Cultures (B)</td>
<td>Comparative Sociological Analysis of Health Problems and Policies (M)</td>
</tr>
<tr>
<td>Feminism in the Third World (B)</td>
<td>Rural Gender Studies (B and M)</td>
</tr>
<tr>
<td>International Development (B)</td>
<td>Sociology of Consumers and Households (B and M)</td>
</tr>
<tr>
<td>Gender in Agriculture (B)</td>
<td>Academic Consultancy Training (M) (Practice in service learning)</td>
</tr>
</tbody>
</table>

B = Bachelor level  M = Master level
What is a food system?

“The food system includes all processes involved in keeping us fed: growing, harvesting, processing (or transforming or changing), packaging, transporting, marketing, consuming and disposing of food and food packages. It also includes the inputs needed and outputs generated at each step. The food system operates within and is influenced by social, political, economic and natural environments. Each step is also dependent on human resources that provide labor, research and education.” (Cornell University, nd, Discovering the Food System)

There are different ways of thinking about food systems. For example,

“The food system is enormous, complex, and integrally related to a host of environmental and social challenges including environmental pollution, greenhouse gas emissions, fair trade, erosion, biodiversity loss, and hunger and malnutrition to name a few.” (Millstone and Lang, Atlas of Food, 2008)

This new course will introduce students to the complex topic of food systems by drawing on the range of disciplines represented in the College of Agriculture and the College of Public Health and Human Sciences. Most of the lectures will be given by faculty in the colleges, offering students both content and theoretical framing specific to their departments. The Rural Studies Program will lead course development and implementation.

The course will be taught in the spring of 2012. It will be a 3-credit course for upper division undergraduates and graduate students, letter graded, in three 50 minute class sessions per week (MWF). We will cap it at 25 students.

Course requirements:

- Attendance/class participation;
- Four reflection papers (<5 p. each) on the four sections of the class (see below);
- Final project: students, in groups of 5, will research and make a presentation on a specific food product. Each student will be assigned a different role: grower, processor, marketer/distributor, consumer, policy analyst. Separately and together, the students will research that food production system and make a presentation.

Instructions for lecturers:

- Please plan to assign at least 10 pages of reading per class session. (We’ll need to finalize this well before the term begins.)
• What three concepts (expressed in a few words/phrases) do you want students to take away from your lecture? Tell Lauren beforehand and the students at the start/end of your lecture.
• Early in your lecture, tell us where your part fits on the food system diagram (we’ll distribute it to you before classes start and show/explain it to students in lecture #1).
• As much as possible, be explicit in your lecture about the scale of your topics: global, regional, and/or local?
• Provide, at the end of your lecture, a short list of resources for more information: papers/books/people/organizations.

Proposed Course Outline/Schedule (10 weeks, plus finals week)

The course has four sections; at the end of each, there will be a class session, led by Lauren, to reflect on/digest what came before. A short paper will be due at the start of that class.

Section 1

Introduction to Food Systems

April 2: Introduction to food systems/course mechanics – Lauren Gwin/Bruce Weber (AREc)

April 4: Evolution of the U.S. Food System – Paul Barkley (AREc)

April 6: Geography of Food – Larry Becker (Geosciences)
Focus on agricultural systems:
• Discussed by climate region (e.g. tropical and temperate);
• Investigated by production orientation, along a subsistence/peasant and commercial/ market-oriented/productivist continuum;
• Classified/introduced by crop & animal type/commodity, related to the other factors;
• Attention to land tenure, labor organization, local and world trade, and inputs.

Crop Production (Russ Karow and CSS faculty)

April 9: Soils, climates and ecozones; hydroponics – where can we grow crops and why

April 11: A primer on crop plant physiology – cool season, warm season, winter, spring, dryland, irrigated, paddy – how does physiology drive crop production and what changes are possible

April 13: Fertilizers – what are they, where do they come from, why do we use them and what is their future

April 16: Non-food uses of crops and crop land – what and why, bioproducts, grazing, land conservation programs
April 18: Production systems – conventional, “sustainable,” organic – the what’s and whys

April 20: Factors affecting crop food security – diseases, pests, regulations, GMOs, soil degradation, water concerns

April 23: Reflection session for Section 1

Section 2

Meat and Seafood Production (Jim Males, ANS/Gil Sylvia, COMES)

April 25: Commercial Poultry (eggs and meat) and swine production – Males

April 27: Commercial Dairy and Beef – Males

April 30: Organic, Natural, and Niche market production for meat, milk, and eggs – Males

May 2 and May 4: the complexity of seafood systems (number of species, management systems, wild and cultured, plus global production and trade) – Sylvia

May 7: Reflection session for Section 2

Section 3

Food Processing and Preservation (Bob McGorrin and FST faculty)

Processing/preservation/packaging for different food products (case studies).

May 9: Grain Crops – Andrew Ross (FST/CSS)

May 11: Fruits & Vegetables & Food Safety – Mark Daeschel (FST)

May 14: Dairy – Lisbeth Goddik (FST)

Food Choices and Foodservice Systems (Mary Cluskey/NUTR)

May 16, May 18, and May 21: consumer/health perspective; programming on food security, food programs, foodservice, food and nutrition policy. Focus will be to address the public’s need to understand these concepts relative to eating and health.

May 23: reflection session for Section 3
Section 4

Economics and Policy: Global and Local

May 25: What to Eat and What to Grow? Consumer economics and food choices, and farmer economics and production choices – Susan Capalbo (AREc)

May 30: Food Retail, past and present – Tom Gilpatrick, PSU (to be invited)

June 1: Global food markets and trade policy – Munisamy Gopinath (AREc)

June 4: Household food insecurity and food assistance policy – Bruce Weber (AREc)

June 6: Local food – Larry Lev (AREc)
What “local” means; costs and benefits of a more localized food system; a framework, for producers and consumers, for considering the tradeoffs of the choices they face; and an introduction to “values-based value chains” and the “agriculture of the middle.”

June 8: Reflection session for Section 4

Finals week (June 11-15)
The five student presentations (15-20 min. each) will be given during the finals period.
Joan,

Re: Food in Culture and Social Justice Certificates

The Budget & Fiscal Planning Committee reviewed your answers to our questions and has given committee approval with a recommendation that the proposal be moved forward to the next Faculty Senate committee. Your corrections will be posted to the database by Gary Beach’s office. Thanks for your quick and thorough response.

Carol Babcock
FS Budget & Fiscal Planning Co-Chair
7-8517
Dear Carol,

Please see my responses to the B and FP Committee below. If you have any further questions, do not hesitate to call.

Joan

Joan Gross
Professor of Anthropology
222 Waldo Hall
Corvallis, OR 97330
541 737-3852

**Budget-related questions:**

Please clarify whether the budget worksheets, which are identical for both proposals #81910 – Graduate Certificate and #81331 – Undergraduate Certificate are the combined costs for both programs. If the worksheets represent the combined costs, are the costs for each program 50% of the listed expense or is one certificate program weighted differently for cost?

RESPONSE- The budget sheets presented are the combined costs for both proposals and, in addition, for a Category 2 proposal for a graduate minor in Food in Culture and Social Justice. We have not thought about separating out the costs for each program since they will be using the same library materials and the coordinator will be recruiting and advising for all three programs

The $2,000 expense for equipment in Year 1 should be listed under supplies and services. The equipment threshold is $5,000. Please make a correction to the budget worksheet.

RESPONSE- This was an oversight. Gary Beach told me to move it to s and s and I simply forgot. Now, however, I’m not allowed to make corrections, so I’ll have to depend on Sarah Williams to do so.

Are there any additional faculty costs for these programs other than the .5 FTE Professional Faculty Program Coordinator?

RESPONSE- No, all participating faculty are departmental teaching faculty.
The evidence of market demand described in the narrative consists of a survey given to 178 OSU students and the response was not strong enough to be conclusive. Is there any additional information that supports market demand for these certificate programs?

RESPONSE- Actually, if even half of the 64 students in this survey who said that they would be interested or very interested in pursuing a Food in Culture certificate did so, we would exceed the enrollments we projected. There are several new programs in Food Studies around the world that have sprung up in the past decade and they have not had trouble with enrollment. This will be the first one on the West Coast. We have 3 new graduate students arriving in the Fall who already plan to pursue either the minor or the certificate and six of our current graduate students have signed a letter of support which is attached above. Again, I will have to rely on Sarah Williams to attach it to the proposal. Be advised that all the courses taught within these programs also meet requirements in other programs.
DATE: Monday, March 14

TO: Head/Chair/Director/Member of relevant campus units which could be affected by the proposal and/or whose common subject matter pertains to the subject matter of the proposal.

FROM: Susan Shaw, School of Language, Culture and Society; Joan Gross, Department of Anthropology

SUBJECT: Curriculum Liaison

The attached Category I proposal and attachments describe new Food and Culture curricular programs. We are proposing to offer undergraduate, post baccalaureate, and graduate certificates and a graduate minor in this field.

In accordance with the liaison criteria in the Curricular Procedures Handbook, this memo serves as notification to your unit of our intent to make this curricular change.
Please review the attached materials and send your comments, concern, or support to Joan Gross by March 31. Your timely response is appreciated.

Please note that a lack of response will be interpreted as support.

Thank you for your time and input.

Joan Gross
Professor of Anthropology
Oregon State University
Hi Joan, thanks for the opportunity to review the proposal describing new programs in food and culture. The focus of the proposed programs is relevant and timely, in both local and global contexts. OSU has a high level of expertise in this area, and I think the proposed programs will provide great educational experiences to our students. As the acting DPD Program Director, I am especially pleased to see that the proposed programs have a "social justice slant." I believe there will be opportunities for collaboration, especially around topics of food justice (for example, co-sponsorship of public lectures, development and sharing of effective teaching/learning practices, including service learning).

Michelle Bothwell
Associate Professor, Chemical, Biological and Environmental Engineering
Acting Director, Difference, Power and Discrimination Program

Joan,

I thank you for the opportunity to review your proposal on new Food and Culture curricular offerings. Given the growing importance and interest in food on local, national and international levels, providing educational opportunities in this subject matter will be essential so that sound decisions regarding food policy can be made by our citizenry and leaders.

A concern about the proposed curriculum is that students are not required to take any coursework that would provide them with basic information on traditional crop production. The faculty in Crop and Soil Science feel that having background information on current practices would be essential as students ponder how changes might be made in the current system or as they consider alternative production systems. Be assured that we are not trying to just generate SCH for our classes but believe that students need this background to make informed decisions about food systems.

This said, the number of existing courses that would provide such background that do not have prerequisite requirements are limited. The one class that would seem the best fit is World Food Crops (CSS/HORT 330). This class would give students general background on the major food crops of the world and some of their production practices. This class is available both on campus and as an Ecampus class. There are no required prerequisites and the class is a Bacc core class.

Other classes that could fill the role of providing background information include the following:
HORT 112 - Introduction to Horticultural Systems, Practices and Careers
HORT 260 - Organic Farming and Gardening
HORT/CSS 300 - Introduction to Crop Production
CSS 200 - Crop Ecology and Morphology (likely less useful)
CSS 205 - Soils: Sustainable Ecosystems (likely less useful but also on-line and Bacc core)

Graduate level classes are more problematic. The CSS 560 you currently have listed as an elective offering would not be useful as the focus is on seeds rather than food crops per se (and there is a CSS200 prereq). CSS 580 could be useful but it again has a prereq (CSS/HORT 300). This can perhaps be waived but without some background in crop production the class could be difficult for students. Some sort of graduate level add-on to the World Food Crops class may be an option.

Please let me know if you have questions or would like to discuss these ideas further. Thanks again for the opportunity to provide input.

Russ Karow, Head
Crop and Soil Science

Susan and Joan: Thanks for the opportunity to respond to the Cat 1 proposal for Food and Culture. I appreciate all of the work and thoughts that have gone into this proposal. In responding, I have solicited info from members of my department who have spent their careers addressing food, agriculture, and economics. Bruce Weber has forwarded his comments to you directly as they pertain to the Rural Studies program.

1. I echo similar concerns voiced by Russ Karow. Graduates need to understand and appreciate the economics of food production & delivery, policy at the state, federal levels that affect producers and consumers, and food's role in an economy. Thus the proposal could be significantly strengthened if it were more a cooperative effort with CAS. Furthermore, in your proposal it seems like an international experience can substitute for all of the electives that would include anything outside of the 3 CLA depts. So in effect there could be no CAS classes if a student decided to go the international experience route.

2. Your new program is commended in seeking a niche that captures the rich national and local interest in food systems. There is growing interest in more local food, on just and sustainable food systems, on the causes and consequences of food insecurity. Once again drawing on the expertise of CAS is fundamental. Conversely, our CAS students could benefit from what this program may offer in expanding their understanding of cultural issues.

3. On page 16 under "Need", is the following quote: (to place)
"Food Studies" graduates in positions in non-profits and government positions (examples include running food-related non-profit organizations, working in and starting their own food businesses, and reviewing restaurants..... a cheese maker, a few cooks, a freelance food writer, a couple of teachers and an extension agent), graduates would be much better prepared if the requirements included courses outside of the School of Language, Culture and Society. To reiterate my points above, this would include courses on the global and local food systems, the production, marketing and consumption of food.

4. We (AREc) do not currently offer an overview course on the economics of food production, marketing and consumption, but AREc could work with you to develop such a course, and assuming resources are available to teach such a course, to help find a dynamic instructor. In my opinion, this would require significant changes in the proposal, would require finding additional resources and would move the program into a cross-college program. As it stands, however, the proposal does not require courses that would prepare students well in "Food Studies", or fill the kinds of jobs identified in the "Needs" section.

Susan and Joan: in summary, to understand food issues one needs to invest in understanding the landscape in which these issues occur: food production and food consumption, global and regional trade issues, market structure and policy, as well as cultural and other aspects.

Thanks for the opportunity to respond.

Susan

Susan M Capalbo
541-737-5639
susan.capalbo@oregonstate.edu

March 30, 2011

To: Joan Gross, Department of Anthropology

From: Nutrition and Exercise Sciences Department (NES)
Nutrition and Dietetics Faculty

RE: Proposal for Undergraduate/Graduate Certificate
Graduate Minor in Food and Culture and Social Justice (FCSJ)

The NES faculty has reviewed the proposal for Food and Culture and Social Justice (we are not clear if that is the current name) (FCSJ). We applaud the idea of using multi-disciplinary approach to study food and culture and of adding this to the academic options at OSU. We encourage the idea that the certificate and minor be
focused on social justice, considering the proposed required curriculum. To that end, we also advocate for coursework in Human Development and Family Studies, specifically Families in Poverty (HDFS 447/547). Among the food and nutrition faculty there is agreement with the proposal statement that food is not only about making money.

We appreciate how this program could support our (food and nutrition) students’ learning of the cultural and environmental perspective and how that impacts food and nutrition. However, we are not sure how many of our students would choose the certificate or graduate minor.

We believe that students that are outside of the food science, nutrition and dietetics, public health and agriculture majors would be challenged to have enough basic conceptual knowledge in food science, food production, public health or nutrition without taking more basic coursework in one of those areas. Without such, we are not clear how they will be poised to fill positions in food businesses, community, extension and health organizations, as indicated in the narrative. On the other hand, a focus in social justice and food security might be a more reasonable direction for a career or specialty for those coming from other backgrounds.

Several of the NES faculty have concerns that there needs to be more science incorporated into the program options. The following are additional questions that the NES faculty have and we also provide some comments and suggestions.

Questions:

What exactly will the certificate signify? What will students believe that the certificate means to them from a professional perspective? How will the students market themselves with this certificate?

Are the specified learning outcomes that a student would expect from the program matched to professional competencies of those that are defined in the section on “need”?

How exactly are you defining food systems? Are you referring to an aggregate understanding of agricultural production, manufacturing, processing, distribution and/or foodservice production? Is the goal that students be exposed to an understanding of all of those systems?

Has any discussion occurred to suggest that a student’s program take a specific focus, as the proposal has a lot of breadth? And, when such is identified would a more multi-disciplinary consideration to the electives that a student completes be coordinated with faculty in that focus area?
Will there be any requirement for some courses to be taken outside of Anthropology, especially when the student has previous work only in the Social Sciences (versus FST, NES or Public Health).

Comments:

The graduate minor should be designed with greater focus. A graduate minor would likely require courses outside of the Liberal Arts College. Is there a thesis option?

We emphasize that the required (for the minor) course, Nutritional Anthropology (ANTH 539) needs to be definitive about the licensed practices within the field of nutrition. We appreciate that the syllabus includes distinctions between scopes of practice for dietitians, nutritionists and anthropologists. Dietary assessment of individuals (and making recommendations, particularly disease related) is under the scope of practice of a dietitian or other qualified health professional, while a more cultural and community assessment perspective seems more suitable for anthropologist. (And perhaps more so with some background in epidemiology and disease, which is available through Public Health) Even within the Health and Human Sciences College, the legally defined practice distinctions have to be communicated among our students who are not always aware of their scope of practice.

Several nutrition courses have pre-requisites that only NES and Public Health majors may have. We are assuming that students within our College may choose this FCSJ option and then meet their electives with those. We would recommend that students getting either the certificates or graduate minor (regardless of their major) have an Introductory Nutrition and Life Cycle Nutrition course as pre-requisites) Some chemistry background may also be necessary to interpret research literature.

The field of food and nutrition is one that can be riddled with falsehoods, as many believe that we all know something because we eat. We can find in the literature, both food and nutrition information or statements made with no supportive evidence or the tendency to draw conclusions without sufficient evidence. Getting a background and understanding of evidence-based food and nutrition science would provide some assurance that graduate students with an FCSJ minor are more likely to be able to recognize and promote sound information.

Hello Joan,

Thank you for the opportunity to review and comment on your proposed Food and Culture curriculum. Due to contemporary interest in food sourcing and production (organic, local, sustainable), there is a heightened awareness that is translating into increased enrollments for
the food science discipline across the United States. Public interest in the origins of food has certainly increased over the last decade, and the local food movement is particularly strong in the Pacific Northwest.

There were several concerns raised by faculty in Food Science & Technology. Given the natural biological and chemical complexity of foods and their nutritional components, it was felt that the proposed curriculum was lacking the basic foundational science for students to have an appreciation of current issues. Your curriculum is designed to emphasize societal issues, such as economic or ethnic inequality - but to make it a university-level certificate suggests a need to present a broader perspective that includes the technological side of the story as well as more in-depth college-level understanding of basic biochemistry, nutritional, and toxicological sciences as they relate to food. For example, a student's perspective of "food security" should include some understanding of the importance of processing for food preservation, the role of genetics (traditional and molecular) in meeting food needs, the nutritional equivalency/difference and safety among organic, traditional and processed foods. Faculty's impression of the readings listed in the syllabus of WR383 Food Writing was that various viewpoints on food, history and culture are included, as well as a representation of the viewpoint of critics of industrial food systems (e.g. Michael Pollan), however that they fail to provide significant exposition of food technologies. (The course description states: "will also address food science and food studies from a historical and cultural background.") A suggestion was that this course should have as prerequisite a completion of a Bac core requirement in science, preferably including chemistry or modern biology courses.

As expressed by others, I am also unclear about the purpose and potential employer demand for certificates or minors in Food and Culture. While preparation of students to bridge the physical and human sciences is important, in order for the bridging to be successful, students must have a solid understanding of both aspects. Our students are also telling us that they want more curriculum involving healthful foods, product development, business, and leadership programs that will make them more competitive or fill an unmet need in the food system workforce. If the certificates are intended to prepare our students to work in either the food production or regulatory arenas, I believe that our students would be much better prepared if courses were required in production agriculture, economics, nutrition, food technology, food safety and public health. The food system is changing rapidly both locally and globally. I encourage you to consider adding this additional content to the certificate proposal.

In your curriculum where upper-division Food Science courses are being
proposed as electives, many of our Food Science courses are not appropriate or have significant prerequisite requirements. (This reiterates the need for stronger foundational science preparation for students electing the proposed curriculum.) For example, FST 424/524 Food Formulation Chemistry is no longer being taught, and enrollment in the brewing and wine courses (FST 461 Brewing Analysis, FST 466 Wine Production Principles, FST 467 Wine Production, Analysis and Sensory Evaluation) is restricted to FST majors and minors only. Our early experience was that students who took these courses without the prerequisites were vastly unprepared and withdrew mid-term. The nature and reasons for enrollment restrictions in some of our courses should be clearly communicated to all students interested in this program.

An additional class that would provide a foundation and technical literacy related to basic concerns about food safety, especially pesticides, pathogens, preservatives and adulterants in foods is taught in the Environmental & Molecular Toxicology department: Tox 429 Toxic Substances in Foods. It addresses the toxicology and epidemiology of human exposures to pesticides and food toxicants. However it has prerequisite requirements: BB 350 or BB 450 or BB 490.

One of our classes that would provide students a general background on the concepts, regulations and control over the processing and distribution of food is FST 421 Food Law. There are no required prerequisites and the class is a Bacc core class. FST 260 Food Science and Technology in Western Culture explores food processing and preservation within the context of historical and societal influences on food choices and what we eat. It is also a Bacc core class. FST 360 Food Safety and Sanitation is also a valuable inclusion, as food safety is a preeminent but frequently misunderstood issue among the general public. Other classes that could fill the role of providing background information include: FST210 Fruit and Vegetable Processing, FST 212 Dairy Processing, and ANS 251 Principles of Animal Foods Technology.

A Food Science faculty member (J. Antonio Torres) who is listed as an affiliate faculty in the proposed Food and Culture program asked that this be changed, since the topic listed is no longer covered in FST 495 Food Packaging.

Please let me know if you have questions or would like to discuss these ideas further. Thank you again for the opportunity to provide input.

Bob

Robert J. McGorrin
Department Head & Jacobs-Root Professor
Colleagues:

Thanks for your interest in this important endeavor. As Bruce mentioned, I will initially convene a group of interested people to move this to fruition. I will ask Sara from my office to arrange the meeting, so please look for a subsequent email.

Thanks.

Cary J. Green, Ph.D.
Associate Dean
Academic and International Programs
College of Agricultural Sciences
Oregon State University
137 Strand Agriculture Hall
Corvallis, Oregon 97331-2202
541-737-5746 (Office)
541-602-2687 (Cell)
541-737-2256 (Fax)
cary.green@oregonstate.edu
agsci.oregonstate.edu

-----Original Message-----
From: Weber, Bruce
Sent: Friday, April 08, 2011 8:23 AM
To: McGorrin, Robert - FST; Karow, Russell; Azarenko, Anita Nina; Gross, Joan; Green, Cary; Capalbo, Susan M - ONID
Cc: Chadwell, Faye A - ONID
Subject: RE: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

Bob, Russ, Anita, Joan, Cary, Susan,

Thanks to each of you for your positive response to the email last week. In his response, Cary offered to help in advancing this idea, and has graciously agreed to organize and host the first meeting.

I had a conversation yesterday with Faye Chadwell, University Librarian, who mentioned that she is working with Anita on creating an Oregon Explorer site around the theme "Farm to Table". This is clearly related and could be a great support for both the on- and off-campus learning about the local and global food system. She is interested in being kept in the loop on the evolution of this idea.
Thanks to Cary for moving this forward.

Bruce

-----Original Message-----
From: McGorrin, Robert - FST
Sent: Friday, April 01, 2011 11:39 AM
To: Karow, Russell; Azarenko, Anita Nina; Weber, Bruce; Gross, Joan; Green, Cary; Capalbo, Susan M - ONID; Thompson, Greg; russell.s.karow@orst.edu; robert.mcgorrin@orst.edu; Rennekamp, Roger; Bothwell, Michelle; Braverman, Marc; cluskeym@orst.edu; Harvey, Marie; McMurray, David; Kaplan, Jonathan; Xing, Jun; Trujillo, Juan; Hale, Jeffrey; joseph.orosco.@oregonstate.edu; Edwards, Mark; Shaw, Susan
Subject: RE: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

All,

I also agree this is a good idea to pursue.

Bob

-----Original Message-----
From: Karow, Russell [mailto:Russell.Karow@oregonstate.edu]
Sent: Friday, April 01, 2011 10:58 AM
To: Azarenko, Anita Nina; Weber, Bruce; Gross, Joan; Green, Cary; Capalbo, Susan M - ONID; Thompson, Greg; russell.s.karow@orst.edu; robert.mcgorrin@orst.edu; Rennekamp, Roger; Bothwell, Michelle; Braverman, Marc; cluskeym@orst.edu; Harvey, Marie; McMurray, David; Kaplan, Jonathan; Xing, Jun; Trujillo, Juan; Hale, Jeffrey; joseph.orosco.@oregonstate.edu; Edwards, Mark; Shaw, Susan
Subject: RE: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

All - good idea - Russ Karow

-----Original Message-----
From: Azarenko, Anita Nina [mailto:Anita.Azarenko@oregonstate.edu]
Sent: Friday, April 01, 2011 8:23 AM
To: Weber, Bruce; Gross, Joan; Green, Cary; Capalbo, Susan M - ONID; Thompson, Greg; russell.s.karow@orst.edu; robert.mcgorrin@orst.edu; Rennekamp, Roger; Bothwell, Michelle; Braverman, Marc; cluskeym@orst.edu; Harvey, Marie; McMurray, David; Kaplan, Jonathan; Xing, Jun; Trujillo, Juan; Hale, Jeffrey; joseph.orosco.@oregonstate.edu; Edwards, Mark; Shaw, Susan
Subject: RE: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

All - good idea - Russ Karow
Subject: RE: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

Dear All,

I would be very interested as well.

Anita

-----Original Message-----
From: Weber, Bruce
Sent: Friday, April 01, 2011 7:39 AM
To: Gross, Joan; Green, Cary; Capalbo, Susan M - ONID; Thompson, Greg; russell.s.karow@orst.edu; robert.mcgorrin@orst.edu; Azarenko, Anita Nina; Rennekamp, Roger; Bothwell, Michelle; Braverman, Marc; cluskeym@orst.edu; Harvey, Marie; McMurray, David; Kaplan, Jonathan; Xing, Jun; Trujillo, Juan; Hale, Jeffrey; joseph.orosco.@oregonstate.edu; Edwards, Mark; Shaw, Susan
Subject: An addendum and an offer RE: Category 1 proposal Food and Culture - liaison

In my not-very-well articulated challenge to my colleagues in CAS (below) sent out earlier this week, I speculated that OSU does not offer a course that is an introduction to the food system (a "Food Systems 101/401/501: Local to Global Food Webs") that would introduce students to the "fundamental building blocks" related to the production, processing, marketing, and distribution of food. It occurs to me that such a multi-disciplinary course could have a substantial draw among both students and the broader (Ecampus/Extension) community, particularly in Oregon given the wide interest in foods and local foods. I believe that such a course or series of courses could greatly strengthen the SLCS proposal but has a value beyond the Food and Culture proposal.

If there is interest in exploring the development of such a course (on-campus, online, Extension), I would be happy to organize or help organize a meeting to discuss this. I believe that a cross-listed X course would be a good way to start. I also think that the course would be stronger if both CAS and CLA faculty (and perhaps faculty from other college) were involved in its development. Please let me know if you are interested in this idea.

Bruce

Bruce Weber
Professor of Agricultural and Resource Economics
Joan,

Thanks for asking the Rural Studies Program to comment on this draft proposal. I am very supportive of the further development of the graduate minor in Food and Culture, which I believe fills a valuable niche in the market of ideas at OSU. There is a huge interest in food systems in Oregon and the nation, particularly in local food, in just and sustainable food systems, on food insecurity. This minor would be a valuable addition to the OSU portfolio by helping students understand both the cultural dimensions of the food system and the distressing problem of food insecurity.

I am less clear about the purpose, scope and design of the certificates in Food and Culture. If the hope is that the certificates will prepare students to work in and on the food system at a local or global level, I believe the certificates would be much stronger if they required courses in production agriculture and the economics of the food system. It may be, of course, that courses that provide these building blocks and that are appropriate for the students in your proposed program might have to be developed at OSU. It is difficult for me to imagine, however, that certificate holders would be very effective working in and on the food system, and particularly in changing the food system, without these basic building blocks. If you agree with this assessment, I would encourage you to consider adding some content along these lines to the certificate proposal. I would be happy to have a discussion about this with you. The CAS department heads may have thoughts about this that they share with you as well. I have not surveyed what is available nationally in this area, but I imagine that a certificate program that was strong in both food AND culture would be very attractive and would fill the niche that I believe you are trying to fill very well.
I was pleased to see the Rural Studies courses among the courses included as electives. While RS 513X may in future years include more discussion of food systems and could be left in as an elective, the current offering has only a very limited discussion (one class session) on agriculture, and RS 512X paid practically no attention to agriculture and should probably not be listed.

Thanks again for giving the Rural Studies Program an opportunity to comment on your proposal.

Bruce

Bruce Weber
Professor of Agricultural and Resource Economics
Director, Rural Studies Program
213 Ballard Hall
Oregon State University
Corvallis OR 97331-3601
(541)737-1432

Bob, Russ, Joan, Susan,

As promised, here is a summary of what I heard this morning about developing a graduate course on food systems. We talked about offering a 3 hour AREc/FST/RS/...599 course next Fall (or Winter) that would bring faculty from the various departments to provide an introduction to the "food system". It was good to learn that CAS is supportive of this effort.

+++++++++++++++++
XX 599 "Introduction to Food Systems: Global, Regional, Local"

Week 1: Introduction to Food Systems (Weber and others)
  *The geography of food: overview of geographic extent of food systems (global, regional, local)
  *Different perspectives on the food system: producer, consumer, processor, transporter, wholesaler, retailer, farmers market vendor, food assistance provider, policymaker
  *How different disciplines contribute to an understanding of food systems: biological/ecological sciences, social sciences, humanities

Weeks 2-3: Crop Production (Karow) (crop eco-zones, soils, climates, warm/cold season crops, fertilizers, fuels, bioenergy, GMOs, factors leading to insecurity in food production)
Weeks 4-5: Meat Production: Turf and Surf (Animal Science/Range/Fisheries and Wildlife?) (similar topics related to animal agriculture and aquaculture)

Week 6: Food Processing and Preservation (McGorrin) (case studies of value chain of different food products including, e.g. vegetables and wheat and fish and chicken..., including value chains involving different geographic scales from global to local)

Week 7: Food Choices and Foodservice Systems (Cluskey?) (Nutritional choices, sustainability, obesity, foodservice systems at different geographic scales...)

Week 8-9: Food Markets and Trade (Capalbo) (how market forces affect the geographic extent of markets for various food products, how food prices are determined and why prices are important, how incomes affect food choices, causes of household food insecurity, the economics of food product value chains, transportation and marketing of food, global and national and local food markets....

Week 10: Food and Agriculture Policy (Capalbo?) (trade policy including NAFTA, domestic and international food assistance, commodity programs and price supports, land use policy, conservation reserve programs)

Final class session or subsequent roundtable of participating faculty: Recap of what we learned about the "food system" and what we still don't understand.

+++++++++++++++++

(There remains some interest in eventually pursuing an undergraduate class and outreach efforts, but my sense is that we agreed to try out a graduate class first.) I am happy to keep this moving and to provide coordination the course, unless one of you wishes to assume that role. If this comes together, I can explore pitching this to Ecampus to see if they want to video the lectures for future ecourse development (both credit and noncredit offerings).

Could you please let me know by Monday April 25:
(1) Are you committed to being responsible for organizing and getting delivered the course material for the weeks identified for your "discipline"? (Joan, I did not "assign" you a section but could envision you making contributions in the first week if you would like to be involved in this. Let me know what you are thinking.) Who should be contacted to seek leadership in the "Meat Production" weeks? Mary, are
you still interested after seeing the outline? Do you have suggestions?
(2) What resources do you need to do this?
(3) Do you want your department to be designated as one of the
cross-listed departments offering the 599 course?
(4) We talked about a MWF course with 50 minute classes. If we are
offering it next Fall, we need to schedule it next week, if possible.
What MWF time slot would work best for the students you envision as
being interested in this course?
(5) All we need to schedule this course is a Course designator, a title
and a time. Is the title ok? Suggestions?

Bruce

-----Original Message-----
From: Gross, Joan [mailto:jgross@oregonstate.edu]
Sent: Monday, March 14, 2011 5:21 PM
To: Green, Cary; Capalbo, Susan M - ONID; Thompson, Greg;
russell.s.karow@orst.edu; robert.mcgorrin@orst.edu; Azarenko, Anita
Nina; Rennekamp, Roger; Bothwell, Michelle; Braverman, Marc;
cluskeym@orst.edu; Harvey, Marie; McMurray, David; Kaplan, Jonathan;
Xing, Jun; Trujillo, Juan; Hale, Jeffrey;
joseph.orosco.@oregonstate.edu; Edwards, Mark; Shaw, Susan; Weber, Bruce
Subject: Category 1 proposal Food and Culture - liaison

DATE: Monday, March 14

TO: Head/Chair/Director/Member of relevant campus units which could be
affected by the proposal and/or whose common subject matter pertains to
the subject matter of the proposal.

FROM: Susan Shaw, School of Language, Culture and Society; Joan Gross,
Department of Anthropology

SUBJECT: Curriculum Liaison

The attached Category I proposal and attachments describe new Food and
Culture curricular programs. We are proposing to offer undergraduate,
post baccalaureate, and graduate certificates and a graduate minor in
this field.
In accordance with the liaison criteria in the Curricular Procedures
Handbook, this memo serves as notification to your unit of our intent to
make this curricular change.
Please review the attached materials and send your comments, concern, or support to Joan Gross by March 31. Your timely response is appreciated.

Please note that a lack of response will be interpreted as support.

Thank you for your time and input.

Joan Gross
Professor of Anthropology
Oregon State University

Sent to Weber, Karow, McGorrin, Azarenko, Capalbo, Cluskey, Torres, Green

4/20/11

Dear Colleagues,

Thank you so much for your comments on our draft proposal for certificates and a grad minor in Food, Culture and Social Justice. I look forward to beginning a conversation with several of you tomorrow morning about developing a jointly taught course introducing liberal arts students and others to the fundamental building blocks related to the production, processing, marketing and distribution of food. I have taken the liberty of including this course (which I am calling RS 517 with Bruce Weber's permission) in the graduate curriculum. As for the undergraduate curriculum, I have altered the elective structure to include 6 credits within the College of Liberal Arts and 6 credits outside the College of Liberal Arts. I have included in this latter category all the Bacc Core courses and others that you have supplied to me and I have removed the ones that you deemed unacceptable due to pre-reqs and major restrictions. I have also removed the study abroad option until it can be studied further.

I have also tweaked the narrative to make clear that our focus is on human beings and their relation to food, not the science of food and food production. I clarified in the “Evidence of market demand” section, that I was reporting jobs that Food Studies graduates from other institutions had obtained because I was impressed with the variety and with their support for a holistic, culturally-rich approach to food.

As for the graduate minor and thesis requirement, graduate students choose a minor in conjunction with their committee in order to support their research for a thesis or paper. I am most familiar with the Applied Anthropology M.A. which
requires a thesis. I, personally, have chaired eight agrifood-related theses in recent years where the students would have selected this proposed minor. The anthropology department currently has several M.A. and Ph.D students who are interested in a minor in Food, Culture and Social Justice.

I hope this answers your concerns. You will all be receiving a revised proposal when it is submitted through the curriculum system.

Thanks again for your attention to this proposal in these very busy times.

Sincerely,

Joan Gross
Professor of Anthropolo
Bob, Russ, Joan, Susan,

As promised, here is a summary of what I heard this morning about developing a graduate course on food systems. We talked about offering a 3 hour AREc/FST/RS/...599 course next Fall (or Winter) that would bring faculty from the various departments to provide an introduction to the "food system". It was good to learn that CAS is supportive of this effort.

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Bruce
Subject: RE: Food, Culture and Social Justice response
Date: Thursday, May 19, 2011 10:17 AM
From: Green, Cary <Cary.Green@oregonstate.edu>
To: "Gross, Joan" <jgross@oregonstate.edu>
Conversation: Food, Culture and Social Justice response

Joan:

I was out yesterday, but got your phone message. I am conducting a quick straw-poll of my department heads, and anticipate getting a favorable response to you tomorrow.

Thanks.

Cary J. Green, Ph.D.
Associate Dean
Academic and International Programs
College of Agricultural Sciences
Oregon State University
137 Strand Agriculture Hall
Corvallis, Oregon 97331-2202
541-737-5746 (Office)
541-602-2687 (Cell)
541-737-2256 (Fax)
cary.green@oregonstate.edu
agsci.oregonstate.edu

-----Original Message-----
From: Gross, Joan
Sent: Wednesday, April 20, 2011 7:16 PM
To: Weber, Bruce; McGorrin, Robert - FST; Karow, Russell; Azarenko, Anita Nina; Capalbo, Susan M - ONID; cluskeym@orst.edu; Torres, J. Antonio - FST; Green, Cary
Cc: Chadwell, Faye A - ONID; Shaw, Susan; Rosenberger, Nancy; Guerrini, Anita; Edwards, Mark; McMurray, David
Subject: Food, Culture and Social Justice response

Dear Colleagues,

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I hope this answers your concerns. You will all be receiving a revised proposal when it is submitted through the curriculum system.

Thanks again for your attention to this proposal in these very busy times.

Sincerely,

Joan Gross
Professor of Anthropology
## Budget Outline Form

### Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** OSU  
**Program:** Food in Culture and Social Justice (FCSJ)  
**Academic Year:** 2011-2012

**Indicate the year:**  
- **X** First  
- _____ Second  
- _____ Third  
- _____ Fourth

**Prepare one page each of the first four year’s**

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
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<th>Column E</th>
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<td>From Federal</td>
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*Horning Funds
**Center for Humanities funds to be used where necessary – marketing, library, course development
***This represents the total FCSJ program including both certificates and the minor
Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

<table>
<thead>
<tr>
<th>Institution: OSU</th>
<th>Program: Food, Culture, and Social Justice (FCSJ)</th>
<th>Academic Year: 2012-2013</th>
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Indicate the year:  
First  Second  Third  Fourth  Prepare one page each of the first four years

<table>
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<tr>
<th>Column A</th>
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<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
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Personnel

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<th>Support Staff (Include FTE).50 20,416</th>
<th>Fellowships/Scholarships 9,024</th>
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Personnel Subtotal

<table>
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<tbody>
<tr>
<td>Library/Printed **2,000</td>
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<td>Library/Electronic</td>
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<td>Equipment 1,500</td>
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<td>Other Expenses ***1,500</td>
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Other Resources Subtotal

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<thead>
<tr>
<th>Physical Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
</tr>
<tr>
<td>Major Renovation</td>
</tr>
<tr>
<td>Other Expenses</td>
</tr>
</tbody>
</table>

Physical Facilities Subtotal

<table>
<thead>
<tr>
<th>GRAND TOTAL</th>
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</thead>
<tbody>
<tr>
<td>30,940 3,500 ****34,440</td>
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</table>

*This represents a yearly 2% raise  
**Center for the Humanities  
***Visiting Speakers Horning Endowment  
****This represents the total FCSJ program including both certificates and the minor
Budget Outline Form
Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

Institution: OSU
Program: Food, Culture, and Social Justice (FCSJ)
Academic Year: 2013-2014

Prepare one page each of the first four years

<table>
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<tr>
<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
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<tr>
<td>From Current Budgetary Unit</td>
<td>Institutional Reallocation from Other Budgetary Unit</td>
<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
</tr>
</tbody>
</table>

Personnel

| Faculty (Include FTE) | | | | | |
| Graduate Assistants (Include FTE) | | | | | |
| Support Staff (Include FTE) .50 | *20,824 | | | | 20,824 |
| Fellowships/Scholarships | | | | | |
| OPE 44.2% | 9,204 | | | | 9,204 |
| Nonrecurring: | | | | | |

Personnel Subtotal

| Other Resources |
| Library/Printed | | | | | |
| Library/Electronic | | | | | |
| Supply and Svcs:, stat, trvl, misc, X2 | 1,500 | | | | 1,500 |
| Equipment | | | | | |
| Other Expenses | **1,500 | | | | 1,500 |

Other Resources Subtotal

| Physical Facilities |
| Construction | | | | | |
| Major Renovation | | | | | |
| Other Expenses | | | | | |

Physical Facilities Subtotal

| GRAND TOTAL | 31,528 | 1,500 | | | ***33,028 |

*Yearly 2% raise
*Visiting Speakers*Horning Funds
***This represents the total FCSJ program including both certificates and the minor
**Budget Outline Form**

*Estimated Costs and Sources of Funds for Proposed Program*

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

Institution: OSU  
Program: Food, Culture, and Social Justice (FCSJ)  
Academic Year: 2014-2015

Indicate the year:  
- First  
- Second  
- Third  
- Fourth  

*Prepare one page each of the first four years*

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<thead>
<tr>
<th>Column A</th>
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</thead>
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<td>Institutional Reallocation from Other Budgetary Unit</td>
<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>Line Item Total</td>
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**Personnel**

<table>
<thead>
<tr>
<th>Item</th>
<th>Column A</th>
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<td>Graduate Assistants (Include FTE)</td>
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**Other Resources**

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<th>Column F</th>
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<td>Library/Electronic</td>
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<td>1,500</td>
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<tr>
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**Physical Facilities**

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<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
<th>Column F</th>
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<tbody>
<tr>
<td>Construction</td>
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<td>Major Renovation</td>
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<tr>
<td>Other Expenses</td>
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</table>

**GRAND TOTAL**  

*Yearly 2% raise  
**Visiting Speakers Horning Funds  
***This represents the total FCSJ program including both certificates and the minor
## Budget Outline Form

### Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** OSU  
**Program:** Food in Culture and Social Justice (FCSJ)  
**Academic Year:** 2011-2012

### Column A

<table>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<tr>
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**Personnel Subtotal**

### Column E

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<tr>
<td>Library/Electronic</td>
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<td>Supply and Svcs.:stationary, mktg</td>
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<tr>
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<tr>
<td>Other Expenses</td>
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**Other Resources Subtotal**

### Column A

<table>
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<tr>
<td>Major Renovation</td>
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<td></td>
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<tr>
<td>Other Expenses</td>
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<td></td>
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</tbody>
</table>

**Physical Facilities Subtotal**

**GRAND TOTAL**

---

*Horning Funds  
**Center for Humanities funds to be used where necessary – marketing, library, course development  
***This represents the total FCSJ program including both certificates and the minor*
## Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** OSU  
**Program:** Food, Culture, and Social Justice (FCSJ)  
**Academic Year:** 2012-2013

Prepare one page each of the first four years

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<th>Column E</th>
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<td><strong>Personnel</strong></td>
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<tr>
<td>Faculty (Include FTE)</td>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<tr>
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<td><strong>Other Resources</strong></td>
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<td>Library/Printed</td>
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<td>Library/Electronic</td>
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<td>Supply and Svcs., stat, trvl, misc, X2</td>
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<td>1,500</td>
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<tr>
<td>Equipment</td>
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<tr>
<td>Other Expenses</td>
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<td><strong>Other Resources Subtotal</strong></td>
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<td><strong>Physical Facilities</strong></td>
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<tr>
<td>Construction</td>
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<tr>
<td>Major Renovation</td>
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<tr>
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</tr>
<tr>
<td><strong>Physical Facilities Subtotal</strong></td>
<td>30,940</td>
<td>3,500</td>
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<td>****34,440</td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>30,940</td>
<td>3,500</td>
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<td>****34,440</td>
</tr>
</tbody>
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**Center for the Humanities  
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Institution: OSU
Program: Food, Culture, and Social Justice (FCSJ)
Academic Year: 2013-2014

Budget Outline Form
Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

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<td>From Special State Appropriation Request</td>
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<td>LINE ITEM TOTAL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personnel</th>
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</tr>
</thead>
<tbody>
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<td>Faculty (Include FTE)</td>
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</tr>
<tr>
<td>Graduate Assistants (Include FTE)</td>
<td></td>
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</tr>
<tr>
<td>Support Staff (Include FTE) .50</td>
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<td>20,824</td>
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<td>Fellowships/Scholarships</td>
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<tr>
<td>OPE 44.2%</td>
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<table>
<thead>
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</tbody>
</table>

**GRAND TOTAL** 31,528 1,500 ***33,028

*Yearly 2% raise
*Visiting Speakers*Horning Funds
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## Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

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### Personnel

<table>
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<tr>
<th>Item</th>
<th>Column A</th>
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<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
<th>Column F</th>
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<td></td>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<td></td>
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<tr>
<td>Support Staff (Include FTE)</td>
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### Other Resources

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<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
<th>Column F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library/Printed</td>
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<tr>
<td>Supply and Svcs:,stationary, mktg</td>
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<td>Equipment</td>
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### Physical Facilities

<table>
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<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
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<tr>
<td>Major Renovation</td>
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**GRAND TOTAL**

<table>
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<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
<th>Column F</th>
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</thead>
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<tr>
<td>32,129</td>
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<td></td>
<td></td>
<td></td>
<td><em><strong>33,629</strong></em></td>
</tr>
</tbody>
</table>

*Yearly 2% raise
**Visiting Speakers Horning Funds
***This represents the total FCSJ program including both certificates and the minor
Budget Outline Form  
Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

Institution: OSU  
Program: Food in Culture and Social Justice (FCSJ)  
Academic Year: 2011-2012

Prepare one page each of the first four year's

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<tr>
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<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
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**Personnel**

<table>
<thead>
<tr>
<th>Faculty (Include FTE)</th>
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<th></th>
<th><strong>Personnel Subtotal</strong></th>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<td></td>
</tr>
<tr>
<td>Support Staff (Include FTE) ,50</td>
<td>20,016</td>
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<td>20,016</td>
</tr>
<tr>
<td>Fellowships/Scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OPE 44.2%</td>
<td>8,847</td>
<td></td>
<td></td>
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<td>8,847</td>
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<tr>
<td>Nonrecurring:</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Other Resources**

| Library/Printed | *4,000 |  |  |  | **4,000** |
| Library/Electronic | *1,000 |  |  |  | 1,000 |
| Supply and Svcs., stationary, mktg | 5,000 |  |  |  | 5,000 |
| Equipment | **2,000 |  |  |  | 2,000 |
| Other Expenses |  |  |  |  |  |

**Other Resources Subtotal**

**Physical Facilities**

| Construction |  |  |  |  |  |
| Major Renovation |  |  |  |  |  |
| Other Expenses |  |  |  |  |  |

**Physical Facilities Subtotal**

**GRAND TOTAL**

*Horning Funds

**Center for Humanities funds to be used where necessary – marketing, library, course development

***This represents the total FCSJ program including both certificates and the minor

Budget Outline Form
## Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

### Institution: OSU
### Program: Food, Culture, and Social Justice (FCSJ)
### Academic Year: 2012-2013

Indicate the year: 
- First
- Second
- Third
- Fourth

**Prepare one page each of the first four years**

<table>
<thead>
<tr>
<th>Column A</th>
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<th>Column C</th>
<th>Column D</th>
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</thead>
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<tr>
<td>From Current Budgetary Unit</td>
<td>Institutional Reallocation from Other Budgetary Unit</td>
<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
</tr>
</tbody>
</table>

### Personnel

- **Faculty (Include FTE)**
- **Graduate Assistants (Include FTE)**
- **Support Staff (Include FTE) .50**
- **Fellowships/Scholarships**
- **OPE 44.2%**
- **Nonrecurring:**

#### Personnel Subtotal

<table>
<thead>
<tr>
<th><strong>Personnel Subtotal</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>20,416</strong></td>
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<tr>
<td><strong>9,024</strong></td>
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</table>

### Other Resources

- **Library/Printed**
- **Library/Electronic**
- **Supply and Svcs., stat, trvl, misc, X2**
- **Equipment**
- **Other Expenses**

#### Other Resources Subtotal

<table>
<thead>
<tr>
<th><strong>Other Resources Subtotal</strong></th>
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<tbody>
<tr>
<td><strong>2,000</strong></td>
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<tr>
<td><strong>1,500</strong></td>
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<tr>
<td><strong>1,500</strong></td>
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</tbody>
</table>

### Physical Facilities

- **Construction**
- **Major Renovation**
- **Other Expenses**

#### Physical Facilities Subtotal

<table>
<thead>
<tr>
<th><strong>Physical Facilities Subtotal</strong></th>
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<tbody>
<tr>
<td><strong>30,940</strong></td>
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<td><strong>3,500</strong></td>
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**GRAND TOTAL**

<table>
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<th><strong>GRAND TOTAL</strong></th>
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<tr>
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*This represents a yearly 2% raise*  
**Center for the Humanities**  
***Visiting Speakers Horning Endowment***  
***This represents the total FCSJ program including both certificates and the minor***
## Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

<table>
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<tr>
<th>Column A</th>
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<td>From Special State Appropriation Request</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

### Personnel
- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE) .50
  - *20,824
- Fellowships/Scholarships
- OPE 44.2%
- 9,204
- Nonrecurring:

### Personnel Subtotal

### Other Resources
- Library/Printed
- Library/Electronic
- Supply and Svcs: stat, trvl, misc, X2
  - 1,500
- Equipment
- Other Expenses
  - **1,500

### Other Resources Subtotal

### Physical Facilities
- Construction
- Major Renovation
- Other Expenses

### Physical Facilities Subtotal

**Grand Total**

---

*Yearly 2% raise
*Visiting Speakers* Horning Funds
***This represents the total FCSJ program including both certificates and the minor
## Budget Outline Form

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** OSU  
**Program:** Food, Culture, and Social Justice (FCSJ)  
**Academic Year:** 2014-2015

Prepare one page each of the first four years

<table>
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<tr>
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<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
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<tr>
<td>Personnel</td>
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<td></td>
</tr>
<tr>
<td>Faculty (Include FTE)</td>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<td>Other Resources</td>
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<td>Library/Electronic</td>
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<tr>
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<td>1,500</td>
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<td>Equipment</td>
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<td>Other Expenses</td>
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<tr>
<td>Other Resources Subtotal</td>
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<td>Physical Facilities</td>
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<td>Physical Facilities Subtotal</td>
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<td>1,500</td>
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<td></td>
<td>***33,629</td>
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</tbody>
</table>

*Yearly 2% raise  
**Visiting Speakers Horning Funds  
***This represents the total FCSJ program including both certificates and the minor
Indicate the year:  x First  _____ Second  _____ Third  _____ Fourth

Prepare one page each of the first four year’s

<table>
<thead>
<tr>
<th>Column A</th>
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<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
</tr>
</tbody>
</table>

**Personnel**

- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE) .50 20,016
- Fellowships/Scholarships
- OPE 44.2% 8,847
- Nonrecurring:

**Personnel Subtotal**

**Other Resources**

- Library/Printed *4,000 4,000
- Library/Electronic *1,000 1,000
- Supply and Svcs:,stationary, mktg 5,000
- Equipment **2,000 2,000
- Other Expenses

**Other Resources Subtotal**

**Physical Facilities**

- Construction
- Major Renovation
- Other Expenses

**Physical Facilities Subtotal**

**GRAND TOTAL** 33,863 7,000 ***40,863

*Horning Funds
**Center for Humanities funds to be used where necessary – marketing, library, course development
***This represents the total FCSJ program including both certificates and the minor
### Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Indicate the year:**  _____ First  _____ Second  
 _____ Third  _____ Fourth

Prepare one page each of the first four years

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<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td>Graduate Assistants (Include FTE)</td>
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<tr>
<td>Support Staff (Include FTE) .50</td>
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<td>Fellowships/Scholarships</td>
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<td>OPE 44.2%</td>
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<tr>
<td>Nonrecurring:</td>
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**Personnel Subtotal**

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<tr>
<td>Library/Electronic</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Supply and Svcs., stat, trvl, misc, X2</td>
<td>1,500</td>
<td></td>
<td></td>
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<tr>
<td>Equipment</td>
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</tr>
<tr>
<td>Other Expenses</td>
<td>***1,500</td>
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**Other Resources Subtotal**

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<thead>
<tr>
<th>Physical Facilities</th>
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<tbody>
<tr>
<td>Construction</td>
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</tr>
<tr>
<td>Major Renovation</td>
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</tr>
<tr>
<td>Other Expenses</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Physical Facilities Subtotal**

GRAND TOTAL 30,940 3,500 ****34,440

*This represents a yearly 2% raise  
**Center for the Humanities  
***Visiting Speakers Horning Endowment  
****This represents the total FCSJ program including both certificates and the minor
## Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

Institution: OSU

Program: Food, Culture, and Social Justice (FCSJ)

Academic Year: 2013-2014

Indicate the year:  

First  Second  

Third  Fourth

Prepare one page each of the first four years

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<th>Column A</th>
<th>Column B</th>
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<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
<td>LINE ITEM TOTAL</td>
</tr>
</tbody>
</table>

### Personnel

- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE) .50  *20,824  20,824
- Fellowships/Scholarships
- OPE 44.2%  9,204  9,204

#### Nonrecurring:

**Personnel Subtotal**

<table>
<thead>
<tr>
<th>Other Resources</th>
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<tr>
<td>Library/Electronic</td>
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<tr>
<td>Supply and Svcs:,stat, trvl, misc, X2  1,500  1,500</td>
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<tr>
<td>Equipment</td>
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<tr>
<td>Other Expenses  **1,500  1,500</td>
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#### Other Resources Subtotal

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<tr>
<th>Physical Facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
</tr>
<tr>
<td>Major Renovation</td>
</tr>
<tr>
<td>Other Expenses</td>
</tr>
</tbody>
</table>

**Physical Facilities Subtotal**

**GRAND TOTAL**  31,528  1,500  ***33,028

*Yearly 2% raise  
*Visiting Speakers*Horning Funds  
***This represents the total FCSJ program including both certificates and the minor
## Budget Outline Form

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**Institution:** OSU  
**Program:** Food, Culture, and Social Justice (FCSJ)  
**Academic Year:** 2014-2015

**Prepare one page each of the first four years**

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</tbody>
</table>

### Personnel

- Faculty (Include FTE)
- Graduate Assistants (Include FTE)
- Support Staff (Include FTE) .5
- Fellowships/Scholarships
- OPE 44.2%
- Nonrecurring:

#### Personnel Subtotal

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<th>LINE ITEM</th>
<th>TOTAL</th>
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</tbody>
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### Other Resources

- Library/Printed
- Library/Electronic
- Supply and Svcs:,stationary, mktg
- Equipment
- Other Expenses

#### Other Resources Subtotal

<table>
<thead>
<tr>
<th>LINE ITEM</th>
<th>TOTAL</th>
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</tbody>
</table>

### Physical Facilities

- Construction
- Major Renovation
- Other Expenses

#### Physical Facilities Subtotal

<table>
<thead>
<tr>
<th>LINE ITEM</th>
<th>TOTAL</th>
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**GRAND TOTAL**

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<tbody>
<tr>
<td>32,129</td>
<td>1,500</td>
</tr>
</tbody>
</table>

**Grand Total**

***33,629***

*Yearly 2% raise  
**Visiting Speakers Honoring Funds  
***This represents the total FCSJ program including both certificates and the minor