Disability Access Services

Faculty Survey

Winter, 2012

In order to be responsive to the needs and concerns of faculty members who have students with disabilities in their classes, Disability Access Services requests that you complete this brief, confidential survey. Thank you in advance for your assistance.

1. Which of the following best describes your experience with people with disabilities? (Check all that apply)
   a. I have a personal relationship with someone with a disability.
   b. I have a professional relationship with someone with a disability.
   c. I have worked and/or work with students with disabilities.
   d. I have no experience with people with disabilities.
   e. I have a disability.

2. Which of the following best describes your feelings when working with a student with a disability? Remember this is confidential. (Check all that apply)
   a. I find it easy to work with students with disabilities.
   b. I frequently get frustrated with working with students with disabilities.
   c. I am nervous about working with students with disabilities because I do not understand their needs.
   d. I think having a student with a disability in my classes substantially increases my workload
   e. I question whether students with disabilities can succeed at OSU.

3. True or false:
   T. F. I can disclose the identity of students with disabilities to other students.
   T. F. I can disclose the identity of students with disabilities to other faculty and staff members (i.e. my TA) if there is an educational need to know.
   T. F. I can require a student requesting accommodations to be registered with DAS.
   T. F. I understand the legal ramifications of denying accommodations.

4. Is my course is accessible? Check all that apply.
   a. Website is screen-reader friendly
   b. Handouts (PowerPoint, workbook, pdf) are accessible
   c. Audio only (MP3) has transcript
   d. Videos/DVDs have captioning
   e. My textbook is available in an accessible format
f. My classroom is accessible using mobility devices (wheelchair, etc)
g. I don’t know

5. Which federal laws govern services that are available to college students with disabilities? Check all that apply.

   a. The Individuals with Disabilities Education Act
   b. The American’s with Disabilities Act
   c. The Fair Housing Act
   d. The Rehabilitation Act

6. Who is legally responsible for ensuring that courses at OSU are accessible to students with disabilities? Check all that apply.

   a. Faculty are responsible for ensuring that their courses are accessible to students with disabilities.
   b. Disability Access Services is responsible for ensuring that courses are accessible to students with disabilities.
   c. Oregon State University is responsible for ensuring that courses are accessible to students with disabilities.

6. Do you have a statement on your syllabus informing students where to go if they need academic accommodations? Yes  No

7. How would you like to receive information about working with people with disabilities?

   h. In-person workshops
   i. One-on-one trainings
   j. Self-paced web trainings
   k. Handouts, newsletters, videos
   l. Other ________________________________________________________________

8. How can DAS better assist you in accommodating students with disabilities?

9. Do you have any questions or something you would like us to know about working with students with disabilities?

Your College (optional):

Your Department (optional):