Policies of the Faculty Senate Distance Education Committee
(extracted and freely adapted from the 2002-2003 and 2003-2004 annual reports and minutes from 2001-2002)

Scope of the Committee

- The Committee reviews and recommends policies on all forms of distance education within the University and values both competition and cooperation. (AR 2003-2004)

- Asynchronous course delivery for the on-campus environment, although involving distance delivery technology, is not within the mandate of the Distance Education Committee. (AR 2003-2004)

- The Committee recognizes the Cascades Campus as an independent entity and does not see their on-campus educational services as "distance education." (AR 2003-2004)

- The Committee monitors the curricular process to assure that it is correct and efficient. The Committee will not be directly involved in the curricular process itself. (AR 2003-2004)

Administration related to Extended Campus

- The Committee supports the revenue sharing model implemented in fall 2003. (AR 2002-2003)

- The Committee supports the Memoranda of Understanding between Extended Campus and departments and colleges specifying greater roles and responsibilities of departments in the design, implementation, and oversight of distance courses and degree programs. (AR 2002-2003)

- The committee supports equity in student tuition and fees between on-campus and Summer Session. (AR 2002-2003)

Committee functioning

- Individual Committee members will meet at least once per year with key Faculty Senate committees to exchange information of common interest. (AR 2003-2004)

Other

- The administration of intellectual property ownership resides within the academic unit. Royalties should be divided based on the contributions the faculty member and the University each has made to the final product. (AR 2002-2003)