• 57 eCampus Synthesis courses
• 33 have a main-campus version (58%), 4 have a Cascades/other campus version (7%)
  o 15 (45%) are high impact (>60 students enrolled fall, winter, Spring) or high enrollment courses (>50 students in a single term, not offered all terms).

Syllabi from eCampus/On-Campus Courses

• 10 syllabi from both versions of the course, 2 of which you cannot tell if the same syllabus is used for the on-campus or on-line (30%)
• Missing 24 syllabi from one or the other version of the course (70%)
• 4/6 (67%) with different instructors do not have the same outcomes; one course with different instructors only have the WIC and STS outcomes for the course so they are shared.

Questions:

• Are there any minimum expectations for comparability between on-campus and online courses? If so, what are they?
  o Considerations for assessment: Outcomes, assessment of outcomes (assessments matched with outcomes), attainment of outcomes
  o Vagueness of syllabi and assignments on syllabi makes it challenging to compare
• Who is responsible for the course and the expectations for that course? For the Bacc Core there are defined outcomes and some expectations (e.g. writing in synthesis courses), there is also a mechanism for oversight (Bacc Core committee). This seems like a natural place to target comparability and is important (it is where students hypothetically obtain their core, basic skills). In the degree programs, it is the responsibility of the unit. With electives, unit level?