An academic unit:

- Is located within Academic Affairs;
- Has a dean, chair, head or director who manages academic/instructional/curriculum elements and responsibilities;
- Has tenured/tenure-track faculty;
- Participates in ongoing assessment activities and annual assessment reporting; and
- Has an academic discipline with CIP numbered courses and programs.

On-Campus Program Policy – (near final) Draft v. 10-31-2013

In order to be referred to as an “on-campus program,” a program must have all required courses available on campus. Required courses must be offered on campus with enough frequency so that a student is not forced to take the Ecampus course in order to obtain the degree in a timely manner. If a required course is offered online by Ecampus and face-to-face on-campus, the academic home can determine its own policy on accepting Ecampus or on-campus versions of the course.

Mixed Delivery Program DRAFT Policy – v. 10-31-2013

NOTE: This is a new concept that will go to the Faculty Senate and ASOSU for discussion and ultimate approval by the Faculty Senate. This proposal would allow units to mix on-campus and online delivery of required courses for a degree program. Currently degree programs must be categorized as either “on-campus” or “Ecampus.” A mixed-delivery program has potential financial implications for students, as it generally costs more per credit hour to take an Ecampus course (check this). It may also impact student choice to come to OSU when their preference is on-campus delivery.

RATIONALE: The Curriculum Council is presenting this potential policy to the faculty and students to determine whether a mixed delivery degree program is acceptable and of interest. Academic units appear to be going in this direction, mixing online and on-campus courses in a degree program. Acceptance of this approach would formally allow mixed-delivery to occur
(which means one or more required courses in a degree program can be offered exclusively either online or on-campus). A policy would also require programs to be explicitly labeled as “mixed delivery” in the catalog so students are aware of the requirement to take an Ecampus version of the course.

IMPLICATIONS:

- New processes will need to be developed to support such a change. For example, academic units will need to go through the Curriculum Proposal System to request a change from one “location” designation to another or to add the designation.
- Decisions will need to be made about whether or not to limit a percent of required courses that can be offered via Ecampus.
- Statements will need to be developed to explicitly inform students about what the program will cost (that it will cost more). Those statements will need to be made in multiple places, including the catalog, on the academic unit’s website, and on other materials promoting the degree or certificate program.
- Policies will need to be developed around when a program can switch and how it must transition such that existing students who are engaged in an on-campus program are not adversely impacted.
- Potential financial implications, both positive and negative, need to be considered.

Arguments For and Against

- As part of this process we will need to invite people to share arguments for and against such a policy.