Proposal for Delivery of an Existing OSU Program at OSU-Cascades.

Submit proposals to: Office of Academic Programs and Academic Assessment
110 Kerr Admin -- Oregon State University

For instructions, see http://oregonstate.edu/ap/curriculum/MOUs/mou.html.
Please attach Proposal, Library Evaluation (performed by the library), Liaison Correspondence, Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Title of Program (include if it is a major, minor, option or certificate)  Effective Date:
Master of Arts Teaching in Humanities  2011

Department/Program:  College:
Teacher and Counselor Education  Education

I have reviewed and approve this proposal:

Corvallis-Based Faculty and Administration

Sign (Dept Chair/Head; Director)  Date

Cascades-Based Faculty and Administration

Sign (Dept Chair/Head; Director)  Date

Sign (Dean of College)  /Date

Sign (Dean of OSU-Cascades)  5/21/11

Sign (Dean, Graduate School- If Grad program)  Sign (CEO of OSU-Cascades)
Renaming an Academic Program Proposal
Master of Arts in Teaching Humanities

Sent Back Comments

From Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 17, 2011 9:45am
This Category I proposal should have remained with the Graduate Council until it was reviewed and approved. We are returning the proposal to the Originator to await approval by the Graduate Council. At that time, the Originator can make any amendments that are requested, and if there are none, resubmit the proposal to the Curriculum Council, which is the next step. (per SW)

Status: Sent Back (Previous Version)

1. Review - College Approver - Education
Approved by Sam Stern Dean / College of Education, May 9, 2011 5:27pm

2. Review - Curriculum Coordinator
Approved by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 16, 2011 3:49pm
Comments
Sarah Williams (Curriculum Coordinator) May 16, 2011 3:49pm
This proposal has been reviewed by Academic Programs and approved by Budgets and Fiscal Planning. It is moving forward to Graduate Council for review.

3. Review - Budgets and Fiscal Planning Committee
Approved by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 16, 2011 3:51pm
Comments
Sarah Williams (Budgets and Fiscal Planning Committee) May 16, 2011 3:51pm
This Category I proposal to rename the current Master of Arts in Teaching Language Arts Education to Master of Arts in Humanities has been approved by B&FP (May 16, 2011) and now moves forward to the Graduate Council for review.

4. Review - Graduate Committee - Education
Approved by Cass Dykeman Associate Professor / Teacher/Counselor Educnt, May 17, 2011 8:16am

5. Review - CC Rep - Education
Sent Back by Sarah Williams Coord-Curriculum / Acad Prgms/Assess/Accred, May 17, 2011 9:45am
Comments
Sarah Williams (CC Rep - Education) May 17, 2011 9:45am
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6. Originator Response
Pending resubmission by originator

More Queued Reviews (4)

CC Rep - Education; Curriculum Council Chair; Academic Programs; Catalog Coordinator
OSU-Cascades, in consultation with the Oregon State University College of Education, requests a change in the name of the existing Master of Arts in Teaching (MAT) in Language Arts Education degree to a Master of Arts in Teaching in Humanities. The MAT program prepares students for licensure to teach in middle and high schools throughout Oregon and the nation. The two endorsement areas in which students may concentrate are social studies and language arts. The current degree name (“in Language Arts Education”) does not accurately reflect the scope of preparation our graduates receive.

Furthermore, school districts are increasingly moving to an interdisciplinary model of teaching English and social studies, particularly in the middle levels. An MAT in Humanities more accurately reflects the knowledge content, theoretical foundation, curricular study, and pedagogical formation found in the MAT program.
Oregon State University
Abbreviated Category I Proposal
Rename: MAT in Language Arts Education to MAT in Humanities

CPS Tracking #81959
April 2011

Institution: OSU-Cascades
College/School: College of Education
Department/Program: Teacher and Counselor Education (TCE)
CIP Code: 131399

CIP #: 131399
Title: Teacher Education and Professional Development, Specific Subject Areas, Other.
Definition: Any instructional program in teacher education, specific academic and vocational programs not listed above.
(Source: US Department of Education, National Center for Educational Statistics, CIP 2010 ed.)

1. Program Description
   a. Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives; programmatic focus; degree, certificate, minor, and concentrations offered.

   OSU-Cascades, in consultation with the College of Education in Corvallis, proposes to change the name of the existing Master of Arts in Teaching (MAT) in Language Arts Education degree to a Master of Arts in Teaching in Humanities.

   The OSU-Cascades program prepares educators to teach in the language arts and social studies, and the current term “Language Arts Education” does not adequately describe the scope of preparation our students receive. An MAT in Humanities would more accurately reflect the graduating student’s content knowledge, theoretical foundation, curricular study, pedagogical formation, and objectives of our program. Schools in Central Oregon, as well as around the country, are emphasizing interdisciplinary work in humanities, expecting language arts and social studies teachers to collaborate and coordinate the curriculum and instruction. Preparing language arts and social studies teachers together in a Humanities MAT, similar to the manner in which science and math teachers are prepared, promotes such collaboration.

   The MAT program at OSU-Cascades also provides required coursework and experiences for Oregon Initial I Teaching Licenses in language arts and social
studies with an ESOL emphasis. The full-time, 14-month program begins each June and concludes in July of the following year. The OSU-Cascades' Master of Arts in Teaching program is approved by the Oregon Teacher Standards and Practices Commission and is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE). All courses are resident courses taught on the OSU-Cascades campus.

### Proposal Summary: Rename

M.A.T. in Language Arts Education to M.A.T. in Humanities

OSU-Main and OSU-Cascades

**NEW**

M.A.T. in Humanities (CIP #: 131399)

**TERMINATE:**

M.A.T. in Language Arts Education (CIP#: 131305)

b. Course of study – proposed curriculum, including course numbers, titles, and credit hours.

The academic preparation of the OSU-Cascades’ MAT students already reflects a Humanities perspective. There will be no change in admission requirements, student learning outcomes and experiences, or advising structure and availability. The objectives, functions, and activities of the existing program are not changing as a result of, or in conjunction with, this name change.

MAT in Humanities Proposed Curriculum Total: 67 hours:

- TCE 507 (2) Seminar: Issues in Teaching Language Arts/Social Studies
- TCE 509 (3) Practicum: First Authorization (including Sept experience and work
- TCE 510 (13) Internship: Student Teaching– Second Authorization (work sample)
- TCE 512 (3) Psychology of the Adolescent
- TCE 520 (3) Classroom Management and Discipline
- TCE 523 (3) Strategies & Organizational Structures for the Mid Level (content specific with technology integrated)
- TCE 525 (4) Curriculum Implementation & Instructional Strategies for High School (content specific with technology integrated)
- TCE 524 (2) Teacher as Reflective Practitioner (capstone
- TCE 528 (3) Using Assessment to Improve Instruction
- TCE 545 (3) Planning Curriculum Aligned to Standards (content specific with assessment integrated)
- TCE 549 (3) Teaching in a Differentiated and Diverse Classroom
- TCE 572 (3) Theoretical Foundations of Language Acquisition (ESOL endorsement)
- TCE 573 (3) Instructional Approaches for P-12 English Language Learners (ESOL endorsement)
- TCE 576 (3) Language Policy Issues in Bilingual/ELL Education (ESOL endorsement)
- TCE 593 (3) Reading and Writing in the Middle and Secondary School
TCE 599 (3) Special Topics: Linguistics for Bilingual/ELL Teachers (ESOL endorsement)
TCE 599 (2) Special Topics: Contemporary Issues for Rural Education
ENG 5XX (8) Graduate level coursework in Subject Area Specialization

c. Manner in which the program will be delivered, including program location (if offered outside of the main campus), course scheduling, and the use of technology (for both on-campus and off-campus delivery).

All coursework is delivered on campus. All classrooms are multimedia equipped. The student teaching practica provide additional learning experience and opportunities to utilize technology.

d. Ways in which the program will seek to assure quality, access, and diversity.

The proposed name change does not affect quality, access, or diversity. Quality is formally assessed and assured at various points throughout the year: meeting prerequisites for admission, conducting formal observations throughout the year (based on National Council for Accreditation of Teacher Education standards and requirements), assessing academic performance, and passing several national and state licensure examinations.

Students must demonstrate the following criteria prior to admission:

- Completed bachelor's degree;
- Minimum GPA of 3.0 in the last 90 quarter hours of graded undergraduate work and all work completed thereafter;
- Three letters of recommendation;
- Competence in language arts and social studies;
- At least 60 verified hours observation or experience working with middle or high school age students (preferably in a public school)
- Demonstrated effectiveness in literacy skills;
- Sincere and appropriate desire to become a public school teacher and an understanding of the demands placed on a teacher;
- Professional disposition;
- Satisfactory answers to "good conduct" questions as required by the Oregon Teacher Standards and Practices Commission (TSPC).

In addition, we ask that students complete, as prerequisites, the following courses or an equivalent:

TCE 499: Special Topics: Civil Rights in Education (2 credits)
TCE 560: Research in Learning (3 credits)
TCE 599: Special Topics: Professional Formation (1 credit)

Students must receive a "B" grade or higher in each class.
Testing Requirements

Prior to entering the MAT in Language Arts Education program in June, all students must take and pass the California Basic Education Skills Test (CBEST) OR all three subtests of the PRAXIS PPST. In addition, Cohort members must pass the Oregon Educator Licensure Assessment Multiple Subjects Examination (ORELA MSE) Subtests I and II, the ORELA Civil Rights exam, and the NES exam for Language Arts or Social Studies by deadlines specified throughout their resident year.

While admission is selective, the OSU-Cascades MAT program accepts candidates who meet the above criteria and who demonstrate experience working in diverse settings.

e. Anticipated fall term headcount and FTE enrollment over each of the next five years.

The current cohort has 13 FTE students. OSU-Cascades anticipates awarding 18 MAT in Humanities degrees per year over the next five years. We utilize a Cohort model from June to July (5 terms). Enrollment limitation would be subject to staffing requirements prescribed by NCATE and funding availability. Prospective students will be selected through the criteria outlined above with particular attention paid to academic ability, depth of knowledge in content area, experience with middle and high school students, and dispositional characteristics that indicate the likelihood of professional success in the classroom.

f. Expected degrees/certificates produced over the next five years.

90 degrees are expected to be awarded over the next five years.

g. Characteristics of students to be served (resident/nonresident/international; traditional/nontraditional; full-time/part-time; etc.)

This full-time program serves resident, full-time, traditional and non-traditional (mid-career changing) students.

h. Adequacy and quality of faculty delivering the program.

All faculty involved in delivering the academic program have been approved by the Graduate School at OSU. Everyone holds an earned Masters, Ed.D., or Ph.D.

i. Faculty resources – full-time, part-time, adjunct.

Full time:
Jay Casbon, Ph.D.
Carolyn Platt, Ph.D.

Part time:
Dennis Lynn, Ph.D.,
Adjunct:
Phil Hoffman, Ph.D.; Cate Denson Hill, MA; Laura Sugden, MA; John Nehl, MA; Ann Allred, MA.
j. Other staff.

University Supervisors: Student teaching field placement evaluators 2, part-time (Headcount)
Placement Coordinator: 1 fulltime, shared with other programs
Licensure and Administrative Coordinator: 1 fulltime, shared with other programs
Educational Librarian: 1 fulltime, shared with other programs

k. Facilities, library, and other resources.

Classrooms and support facilities are already in place in the OSU-Cascades building. All classrooms are multimedia equipped. The educational library is incorporated into the Central Oregon Community College/OSU-Cascades Library.

l. Anticipated start date.

Academic year 2011-2012.

2. Relationship to Mission and Goals

a. Manner in which the proposed program supports the institution’s mission and goals for access; student learning; research, and/or scholarly work; and service.

The proposed name change has been discussed and supported by faculty and administrators at OSU-Cascades and in the College of Education on the main campus. The College of Education at OSU understands that this name change will apply to any MAT degrees awarded on main campus as well. As a branch campus of a land grant university, OSU-Cascades communicates with and responds to the communities comprising Central Oregon. Extensive discussions with the seven regional superintendents demonstrate support for the proposed name change. (See Letters of Support)

b. Connection of the proposed program to the institution’s strategic priorities and signature areas of focus.

The proposed name change dovetails with OSU-Cascades’ strategic priorities and signature areas of focus. The graduate programs in TCE meet the need of the Central Oregon educational community and provide the means for educating the population east of the Cascades. As stated above, OSU-Cascades MAT degree to supports the community’s educational and workforce needs. The community, both students and school districts, supports this requested name change. (Letters of Support)

c. Manner in which the proposed program contributes to Oregon University System goals for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.

Until the commencement of OSU-Cascades, Central Oregon’s rapidly growing population had been underserved in higher education. The Department of Teacher
and Counselor Education (TCE) has filled a large gap in the need for Central Oregon educators. OSU-Cascades’ TCE continue to strive to meet the needs of our school districts and respond to their request for training and professional support where we can. The proposed degree name change to an MAT in Humanities is one such important step.

d. Manner in which the program meets broad statewide needs and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.

The presence of OSU-Cascades, OSU’s first branch campus, is addressing the educational and workforce needs in Central Oregon which had been severely underserved until the inception of OSU-Cascades.

3. Accreditation

a. Accrediting body or professional society that has established standards in the area in which the program lies, if applicable.

The OSU-Cascades MAT program, in affiliation with the College of Education on main campus, is nationally accredited through the National Council for Accreditation of Teacher Education (NCATE), as well as regionally accredited through the Northwest Commission on Colleges and Universities (NWCCU). Additionally, OSU-Cascades is approved to offer professional licensure by the Oregon Teacher Standards and Practices Commission (TSPC).

b. Ability of the program to meet professional accreditation standards. If the program does not or cannot meet those standards, the proposal should identify the area(s) in which it is deficient and indicate steps needed to qualify the program for accreditation and date by which it would be expected to be fully accredited.

This program meets all of the standards set by its national and state accrediting bodies.

c. If the proposed program is a graduate program in which the institution offers an undergraduate program, proposal should identify whether or not the undergraduate program is accredited and, if not, what would be required to qualify it for accreditation.

N/A

d. If accreditation is a goal, the proposal should identify the steps being taken to achieve accreditation. If the program is not seeking accreditation, the proposal should indicate why it is not.

The program already is awarded accreditation. The proposed name change will not affect accreditation or licensure in any way.
4. Need

a. Evidence of market demand.

OSU-Cascades works in close partnership with the six Central Oregon school districts, the High Desert Educational Services District, and Central Oregon Community College. We seek to change the name of the MAT in Language Arts Education program to bring it in line with the strategic plans of our school districts, which hire our graduates. School personnel expect the educational preparation and practicum experiences of language arts and social studies teacher candidates to demonstrate interdisciplinary competence in the humanities.

We have had extensive discussions with the superintendents and senior administrators of each school district. There is consistent and vocal support for OSU resident graduate programs, including the MAT in Humanities, in teacher education for Central Oregon by regional superintendents, teachers, school boards, and community patrons. Please see the attached letters of support.

b. If the program’s location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

There is no other OUS resident teacher education program in Central Oregon.

c. Manner in which the program would serve the need for improved educational attainment in the region and state.

Situated on the OSU branch campus that serves Central Oregon, OSU-Cascades’ MAT program is congruent with the mission, goals, accreditation, and strategic plan of Oregon State University and its College of Education.

e. Manner in which the program would address the civic and cultural demands of citizenship.

As preparers of future public school educators, the OSU-Cascades’ MAT program integrates issues of civic and cultural demands of citizenship in its teaching philosophy and expects its graduates to demonstrate and instill these qualities every day in the students with whom they work.

5. Outcomes and Quality Assessment

a. Expected learning outcomes of the program.

As part of NCATE and TSPC accreditation, the OSU-Cascades’ MAT program conforms to the rules and regulations driving an outcome-based learning experience. Learning outcome standards from NCATE inform the student academic and practicum experiences. The values and standards that form the core of the conceptual framework for the MAT include knowledge and demonstrated competence in ethics and professionalism, reflective teaching, lifelong learning, and ability to meet the needs of diverse learners. Teacher candidates in the MAT program must demonstrate competency in subject knowledge, pedagogy, professional skills and dispositions in
order to achieve a diploma and be recommended for teaching licensure. The learning outcomes in each of these categories are quantified and reported to NCATE, the OSU College of Education, and TSPC annually. The proposed name change to MAT in Humanities will not affect the learning outcomes in any way.

b. Methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Multiple assessments of student performance occur throughout the program, which in turn, are reviewed and used to improve the curriculum and instruction. OSU-Cascades submits each syllabus for alignment with the appropriate department on OSU-main campus. We review student evaluations and hold faculty meetings to align and assess course content and student teacher preparation for the middle and high school classrooms. Our field supervisors, who are in the public schools observing our student teachers, bring a professional and community perspective to the program. OSU-Cascades works closely with the Cooperating Teachers, who also evaluate the student teachers on instructional preparation and professional formation. NCATE accreditation requires an annual analysis and reporting of program and student data which the department uses to improve curriculum and instruction.

c. Program performance indicators, including prospects for success of program graduates (employment or graduate school) and consideration of licensure, if appropriate.

In addition to a required grade-point average of 3.0 in all courses, each student must produce two work samples and a Professional Portfolio (complete with oral exam), which meet NCATE and TSPC standards of competence in key areas of teaching. Throughout the student teacher practicum, six formal observations by the university supervisor, six formal observations by the cooperating teacher, and five three way evaluations (student teacher, cooperating teacher, and university supervisor) are conducted. National and state exams certify subject area competence. All of this is considered before recommending program graduates to TSPC for licensure. We provide annual reports on the program and on each student to TSPC and NCATE. The proposed name change to MAT in Humanities will enhance marketability for our graduates and not impinge on performance indicators.

d. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

OSU-Cascades adheres to the same benchmarks and metrics that are expected for faculty on the main campus concerning promotion and tenure, as well as for the process of faculty evaluation.

6. Program Integration and Collaboration

a. Closely related programs in other OUS universities and Oregon private institutions.
OSU-Cascades offers an MAT in Early Childhood and Elementary Education. Other universities such as George Fox University, Concordia University, and Eastern Oregon University offer the MAT in a hybrid (distance and limited on-location) model. There is consistent and vocal support for OSU resident graduate programs in education for Central Oregon by regional superintendents, teachers, school boards, and community patrons.

b. Ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

The Teacher and Counselor Education faculty of OSU-Cascades is connected to, and works closely with, the College of Education on the main campus. Within the branch campus, close collaboration occurs with the programs in MAT Elementary Education, Human Development and Family Sciences, and Counseling. We collaborate, and are open to additional collaboration, with other Oregon institutions that have NCATE accredited status. A name change will not have any impact on current or future collaborations.

c. If applicable, proposal should state why this program may not be collaborating with existing similar programs.

N/A

d. Potential impacts on other programs in the areas of budget, enrollment, faculty workload, and facilities use.

The requested name change will not impact any other program in areas of budget, enrollment, faculty workload, and facilities. In addition, there will be little impact to OSU-Cascades TCE in these areas because of the name change.

7. Financial Sustainability (attach the completed Budget Outline)

a. Business plan for the program that anticipates and provides for its long-term financial viability, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.

Please see attached budget pages for the long-term financial plan (4 year). The proposed name change will have very little cost associated with it and this is reflected in the first year of the budget outlines. Faculty and staff are already in place and there is no additional need for library acquisitions.
a. Plans for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program in this field.

N/A

b. Targeted student/faculty ratio (student FTE divided by faculty FTE).

6:1

c. Resources to be devoted to student recruitment.

The OSU-Cascades budget already covers recruitment costs for TCE program. A limited amount of funds goes into advertising local information sessions. Most students learn about the program from the OSU-Cascades’ web site. The full-time faculty conducts the advising and program admission. OSU- Graduate School, in conjunction with the OSU College of Education, admits applicants to the university. The requested program name change will not affect the process in any way, nor will it add any cost to recruitment.
April 12, 2010

To: Oregon State University

OSU-Cascades is requesting a name change for “MAT in Language Arts Education” to “MAT in Humanities.” The proposed name better illustrates the complexity of the program that OSU-Cascades is offering here in central Oregon.

Recently, I interviewed the superintendents in the Bend-La Pine, Sisters, Madras, Culver, Redmond, and Crook County School Districts. All of the superintendents were supportive of the MAT programs initiated by OSU Cascades and were eager to support the program. They were also eager to see an expansion of the education department to include additional opportunities to develop teachers ready to serve in their districts.

Oregon State University needs to respond to the respect and the allegiance of the community by adding additional programs and also making changes that reflect the programs presently being offered.

As a member of the Board of Advisors at OSU Cascades and the OSU College of Education, I urge you to support this name change.

Sincerely,

Kathryn Persing
April 12, 2010

Carolyn Platt, Ph.D.
Instructor and Secondary MAT Advisor
Oregon State University-Cascades Campus
2600 College Way
Bend, OR 97701-5933

Dear Carolyn,

Bend-La Pine Schools strongly support the request to change the name of the current MAT degree program at OSU-Cascades from “MAT in Language Arts Education” to “MAT in Humanities”. It appears to be the more appropriate name for the degree program as the program has evolved.

The need for higher education opportunities in Central Oregon is high, and the change in the degree program name should increase the attractiveness of the program to include potential participants looking for a broader application to the degree.

We appreciate OSU-Cascades’ efforts to be proactive in meeting the needs of Central Oregon students, and support their continued endeavor to improve on opportunities available to our students.

Sincerely,

Ron Wilkinson
Superintendent
Bend-La Pine Schools
The BFP Committee has fully approved the MAT in Humanities proposal (# 81959; https://secure.oregonstate.edu/ap/cps/proposals/view/81959).

Please pdf and post this email to the CPS website as our committee’s feedback on this proposal.

All members in attendance at our meeting today (May 16th) voted unanimously in favor of approving this proposal with no notes or comments.

Thanks,
Steve Hoelscher
BFP Committee Co-Chair