Category I Proposal Transmittal Sheet
Submit proposals to: Office of Academic Planning and Assessment
110 Kerr Admin -- Oregon State University

For instructions, see http://oregonstate.edu/ap/curriculum/cat1.html. Please attach Proposal, Library Evaluation (performed by the library), Liaison Correspondence, Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check one:

**Full Proposal**
- [x] New degree program
- [ ] New certificate program or administrative unit
- [ ] Major change in existing program
- [ ] Establishment of a new College or Department

**Abbreviated Proposal**
- [ ] Rename of an academic program or unit
- [ ] Reorganization – moving responsibility for an academic program from one unit to another
- [ ] Merging or splitting an academic unit
- [ ] Termination of an academic program or unit
- [ ] Suspension or reactivation an academic program or unit

For proposals to establish a new center or institute, contact the Research Office (737-3437).

For requests to offer existing certificate and degree programs at new locations, use the New Location Request Form available on the Web: http://www.ous.edu/aca/aca-forms.html

Title of Proposal: 
Initiation of a New Instructional Program Leading to the PhD in Public Policy

Department/Program: Economics, Political Science, and Sociology

College: Liberal Arts

Effective Date: Fall Term 2012

I certify that the above proposal has been reviewed and approved by the appropriate Department and College committees:

Denise Lach  3/31/11  
Sign (Dept Chair/Head; Director)  Date

Larry Rogers  3/31/11  
Sign (Dean of College)  Date

Denise Lach  
Print (Department Chair/Head; Director)

Larry Rogers  
Print (Dean of College)
Proposal: PhD in Public Policy
Oregon State University

Executive Summary

Drawing on the strength and success of the existing Masters in Public Policy (MPP) program, Oregon State University (OSU) proposes to offer a Ph.D. in Public Policy to graduate students interested in the study and practice of policy as applied to issues critical to Oregonians and the world. The Public Policy PhD program has been designed with an emphasis on theoretical knowledge, research and analytic skills, and policy practice in accordance with other strong policy programs (e.g., Harvard, Duke, UC-Berkeley). Whether students are experienced practitioners or just launching their careers, there will be opportunities to pursue concentrations in substantive areas as described below. These areas of concentration are all supported by a wealth of experience and expertise in both the proposing departments and across the OSU campus. In addition, the degree requires a supervised practicum with a public, non-profit, or international organization. The practicum is designed to let candidates work closely with experienced mentors in the United States or internationally, to integrate theory with practice, and introduce them into a professional network. For many candidates, the practicum will provide the location of their dissertation research and ultimately their place of work.

Students who enter the Public Policy PhD Program without a MPP or equivalent (e.g., Water Resources Policy and Management degree from OSU or Masters in Public Affairs from another university) will be required to complete core requirements and a policy essay that serves as a capstone general examination. These courses are currently in place as part of the MPP. The required core curriculum provides a critical foundation in research methods, research and policy ethics, policy science, statistics, and economics culminating in a policy essay that serves as a general comprehensive exam that displays students’ capacity to apply the skills learned in classes to a policy problem of their choice. Upon completion of the general exam (i.e., policy essay), students will take advanced theory and methods courses, concentration requirements, a written and oral preliminary examination, a professional practicum (if not completed during a Master’s program), and an orally defended research-based dissertation to complete the PhD (see approximate time line below).

The areas of concentrations – Environmental Policy, International Policy, Social Policy, Rural Policy, and Science and Technology Policy - draw on courses and expertise offered primarily through the College of Liberal Arts, but also draw on courses and faculty in the Colleges of Science, Agricultural Sciences, and Forestry. Currently, as an example of this leveraging of campus-wide expertise, students in the MPP are taking electives across six colleges and we expect that PhD students will be equally engaged across the University.

We anticipate accepting up to five highly qualified students into the Public Policy PhD Program each fall with an expectation that approximately 25 students will be in the program at any given time when the program is fully functional. The program is designed to move students through the coursework quickly (about 2 years) with an additional three to four years for the dissertation research and writing. Through participation and successful completion of the Public Policy PhD program, students will graduate with:

- The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines. This will be accomplished through mastery and application of
critical thinking, and application of standard and innovative policy theory and methods in both coursework and an individual research project.

- Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena. This will be done through coursework, independent study, and a professional practicum.
- Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum. This will be demonstrated through the completion of a professional placement that includes a mentoring relationship with a current practitioner.
- A commitment to diversity “because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible” (OSU Mission Statement) through participation and training in courses and seminars throughout the entire program.
- Skills and experience in designing and teaching in both formal and informal venues with students, practitioners, and community members. This will be accomplished through appropriate university teaching assignments, development and implementation of community outreach/training programs and professional development seminars, and presentations at professional conferences.
- High ethical standards in public policy research, teaching, and service through participation and training in research methods courses, professional development seminars, and core courses in public policy and administration.

We expect that the costs for implementing the Public Policy PhD program will be associated with redesigning recruiting brochures and posters in the first year, along with supplies and services each year. We expect that with support for graduate tuition remissions through teaching assistantships or Laurels scholarships, we will be able to raise the funds for attractive research stipends through our ongoing e-campus revenues. Individual faculty will also provide research assistantships as appropriate.

In order to continue support for the MPP and the new Public Policy PhD, we are currently funding a .50 FTE assistant for the Program Director. Four new faculty lines, two from the Provost’s Initiative and two from the Dean of Liberal Arts, will provide additional core courses for the graduate programs and expand policy capacity in areas that complement the OSU strategic plan. These new faculty will be in place Fall Term 2011.
PROPOSAL FOR THE INITIATION OF A NEW INSTRUCTIONAL PROGRAM
LEADING TO THE PhD IN PUBLIC POLICY

Oregon State University
College of Liberal Arts
Departments of Economics, Political Science, and Sociology
CPS Tracking # 81551
March 2011

1. PROGRAM DESCRIPTION
   a. Proposed Classification of Instructional Programs (CIP) Number: #440501

   CIP # 44051
   Title: Public Policy Analysis, General
   Definition: A program that focuses on the systematic analysis of public policy issues and decision processes. Includes instruction in the role of economic and political factors in public decision-making and policy formulation, microeconomic analysis of policy issues, resource allocation and decision modeling, cost-benefit analysis, statistical methods, and applications to specific public policy topics.

   (Source: US Department of Education, National Center for Educational Statistics CIP 2010 ed.)

   NEW Ph.D. in Public Policy (CIP #440501)
   • Areas of Concentration (Graduate School approval required – approved separately):
     - Environmental Policy
     - International Policy
     - Rural Development Policy
     - Science and Technology Policy
     - Social Policy
   • Course designator: MPP (Existing) [Note: This course designator will probably be changed once the PhD in Public Policy has been approved]
   • Proposed Start Date: Fall term 2012

b. Program Overview: Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives, programmatic focus; degree, certificate, minor, and concentrations offered.
Oregon State University (OSU) proposes to offer a **Ph.D. in Public Policy** to graduate students interested in the study and practice of policy as applied to issues critical to Oregonians and the world, drawing on the traditional strengths and emerging signature areas of OSU. While there is a science of policy including theoretical and methodological approaches that we expect PhD students to master, the discipline of policy is closely connected to the practice of policy design, implementation, and assessment and this program is planned to ensure that students interact with policy-makers as well as the knowledge-producers who support policy decisions.

While the citizens of Oregon have a long history of turning to OSU for scientific and technical information that can help inform policy decisions, they are often puzzled or dismayed to find that the results of science seem inapplicable to local issues, riddled with uncertainties, and/or just impossible to understand. Increasing sophistication of scientific findings and complexity of technology innovations require scientists, engineers, and policy analysts working in tandem with citizens and decision makers to fully explore the impact of new science and technology and then to integrate relevant findings into social and public policies. OSU is uniquely positioned through existing working networks among scientists and policy makers to fulfill this challenge in many fields and disciplines.

Qualified graduates of the PhD in Public Policy program will have the capacity to shape the future direction of public policy, participate in original public policy research, and train the next generation of teachers and researchers for programs in public policy and related social sciences. Program graduates will also be qualified to perform high-level policy analysis and be leaders in the public and non-governmental sectors. The proposed PhD program relies on the strength of the existing Masters of Public Policy (MPP) at OSU. Drawing on a model pioneered by Harvard University, the MPP course work and requirements will serve as the basis of the core requirements for the PhD. Advanced theoretical and methodological course work and a professional practicum will also be required of PhD students.

The Public Policy PhD program is designed with an emphasis on theoretical knowledge, research and analytic skills, and policy practice in accordance with other strong policy programs (e.g., Harvard, Duke, UC-Berkeley). Whether students are experienced practitioners or just launching their careers, there will be opportunities to pursue concentrations in substantive areas as described below; these areas are all supported by a wealth of experience and expertise in both the proposing departments and across the OSU campus. In addition, the degree requires a supervised practicum with a public, non-profit, or international organization. The PhD practicum is designed to let candidates work closely with experienced mentors in the United States or internationally, to integrate theory with practice, and introduce them into a professional network. For many candidates, the practicum will provide the location of their dissertation research and ultimately their place of work.

In developing this proposal, we worked closely with faculty and administrators in eight colleges at OSU including Liberal Arts, Science, Oceanic and Atmospheric Sciences, Agricultural Sciences, Forestry, Health and Human Sciences, Education, and Engineering, along with researchers at the Institute for Natural Resources, Institute for Water and Watersheds, and the USDA Forest Service. We also asked three respected policy scholars to review the proposal and suggest ways to make it stronger. These informal external reviewers (Helen Ingram UC-Irvine, Guy Peters University of Pittsburgh, and Tom Birkland SUNY Albany) provided a critique, suggestions, and kudos for creating a program that drew so obviously on the strengths of OSU. All comments and ideas were integrated as appropriate into this proposal.
c. **Course of Study:** *Proposed curriculum, including course numbers, titles, and credit hours.*

Students who enter the Public Policy PhD Program without a MPP or equivalent (e.g., Water Resources Policy and Management degree from OSU or Masters in Public Affairs from another university) will be required to complete core requirements and a policy essay that serves as a capstone general examination. These courses are currently in place as part of the MPP. Upon completion of the general exam (i.e., policy essay), students will take advanced theory and methods courses, concentration requirements, a written and oral preliminary examination, a professional practicum (if not completed during a Master’s program), and an orally defended research-based dissertation to complete the PhD (see approximate time line below). Students will work with a committee of up to five participants, including a Major Advisor who is a member of the Policy Faculty. Other committee members may be drawn from outside the Policy Faculty. General requirements for the Public Policy PhD program are described in Table 1.

In accordance with current policies and practices at OSU, students with a MPP or equivalent can transfer courses to satisfy policy core, general exam (i.e., essay), and professional practicum requirements of the Public Policy PhD Program. The remaining requirements (advanced theory, advanced methods, concentration area, and oral defense of dissertation research) must be taken as a Public Policy PhD student. With few exceptions (one advanced social science method, one advanced policy theory course, and new PhD-level blanket courses), coursework for this program already exists at OSU. In addition, the program is designed to reach across colleges for existing electives that will enrich the public policy concentration areas.

<table>
<thead>
<tr>
<th>Admission Criteria:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Bachelor or Master’s degree from an accredited institution</td>
</tr>
<tr>
<td>• Minimum undergraduate GPA of 3.2/4.0 or graduate GPA of 3.5/4.0</td>
</tr>
<tr>
<td>• Satisfactory GRE score (determined by the Public Policy PhD Admissions Committee)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Public Policy core</td>
</tr>
<tr>
<td>• Public Policy essay</td>
</tr>
<tr>
<td>• Advanced theory</td>
</tr>
<tr>
<td>• Advanced methods</td>
</tr>
<tr>
<td>• Area of concentration</td>
</tr>
<tr>
<td>• Professional practicum</td>
</tr>
<tr>
<td>• Dissertation research</td>
</tr>
<tr>
<td>• TOTAL</td>
</tr>
</tbody>
</table>

**Table 1: PhD Public Policy Program General Course Requirements**

In addition to the course requirements described in Table 1, students are required to take a written and oral preliminary examination. Students entering with a Bachelor’s degree should be able to complete their course work and the preliminary examination by the end of the third year; students entering with a Master’s degree are likely to complete the Public Policy program in two-three years (see Figure 1).
The Public Policy PhD Program is organized into core requirements for all students with additional work in a concentration area, a professional practicum, a preliminary exam testing mastery of the subject, and an independent research project that results in a dissertation. The required core curriculum provides a critical foundation in research methods, research and policy ethics, policy science, statistics, and economics culminating in a policy essay that serves as a general comprehensive exam that displays students’ capacity to apply the skills learned in classes to a policy problem of their choice. The core requirements are displayed in Table 2 below.

### Table 2: Public Policy PhD Program Core Curriculum (all existing stand-alone graduate courses)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Policy Core Requirements</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>XXXXX</td>
</tr>
<tr>
<td>Public Policy Essay</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Methods</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Theory</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Concentration Electives</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional practicum</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Preliminary Exam</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Research Proposal</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Research: data collection and analysis, writing</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Defense and graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>XXXXX</td>
</tr>
</tbody>
</table>

**Core Curriculum: 38 Credits (Public Policy Core & Essay)**

- ECON 524  Introduction to Econometrics [4 credits]
- ECON 539  Public Policy Analysis [4 credits]
- PS 571   Public Policy Theory [4 credits]
- PS 572   Public Administration [4 credits]
- SOC 515  Understanding Social Research [4 credits]
- SOC 516  Conducting Social Research 4 credits]
- SOC 519  Applied Research Methods [4 credits]
- MPP 501  Policy Essay [10 credits]

**Key to course offerings:**
- New course
- **Offered on-campus and through e-campus**
- ***Offered through e-campus only***

Students wishing to advance to candidacy must demonstrate PhD-level proficiency in policy theory, methods, and a substantive area of concentration through completion of courses approved by their major advisor and committee. Students will also be expected to participate in a one-term professional practicum under the mentorship of a policy practitioner and oversight of the major advisor (if not already completed during Master’s degree program) (Table 1). After successful completion of a written and oral preliminary exam, candidates will complete and defend their dissertation research.
Examples of courses for the advanced theory and methods courses are provided below in Table 3.

<table>
<thead>
<tr>
<th>Advanced Theory Options: 4 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• ANTH 575  Theory of Culture [3 credits]</td>
</tr>
<tr>
<td>• AEC 512  Microeconomic Theory I [4 credits]</td>
</tr>
<tr>
<td>• AEC 513  Microeconomic Theory II [4 credits]</td>
</tr>
<tr>
<td>• ECON 6XX  Economic Theory for Public Policy [4 credits]*</td>
</tr>
<tr>
<td>• SOC 513  Sociological Theory [4 credits]</td>
</tr>
<tr>
<td>• SOC 613  Advanced Topics in Sociological Theory [4 credits]*</td>
</tr>
<tr>
<td>• XXX 613  Advanced Theory in Public Policy [4 credits]*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Methods Options: 8 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• AEC 525  Applied Econometrics [4 credits]</td>
</tr>
<tr>
<td>• ANTH 591  Ethnographic Methods [4 credits]</td>
</tr>
<tr>
<td>• ANTH 593  Statistical Applications in Anthropology [1-3 credits]</td>
</tr>
<tr>
<td>• ECON 6XX  Program Evaluation [4 credits]*</td>
</tr>
<tr>
<td>• SOC 418/518  Qualitative Research Methods [4 credits]</td>
</tr>
<tr>
<td>• HDFS 531  Research in Human Development and Family Sciences II [4 credits]</td>
</tr>
<tr>
<td>• HDFS 532  Research in Human Development and Family Sciences III [4 credits]</td>
</tr>
<tr>
<td>• HDFS 630  Quantitative Methods in Family and Individual Development [4 credits]</td>
</tr>
<tr>
<td>• XXX 6XX  Advanced Quantitative Methods [4 credits]*</td>
</tr>
<tr>
<td>• ST 431/531  Sampling Methods [4 credits]</td>
</tr>
<tr>
<td>• ST 443/543  Applied Stochastic Models [3 credits]</td>
</tr>
</tbody>
</table>

Table 3: Examples of Advanced Courses for Public Policy PhD Program (*new course)

Currently, five areas of concentration are available for the Public Policy PhD Program and examples of electives that have already been approved for the MPP are described below: Environmental Policy (Table 4), International Policy (Table 5), Social Policy (Table 6), Rural Development Policy (Table 7), and Science & Technology Policy (Table 7). Students are required to take 20 credits of coursework in their area of concentration guided by their major advisor and committee members.
### Table 4: Currently Approved MPP Environmental Policy Area of Concentration Electives

- AREC 534 Environmental and Resource Economics [3 credits]**
- AREC 550 Environmental Economics [3 credits]
- AREC 551 Natural Resource Economics [3 credits]
- AREC 552 Marine Economics [3 credits]
- MPP 507 Seminar: Renewable Energy Policy
- PS 449/549 Global Environmental Politics and Policy [4 credits]**
- PS 461/561 Environmental Political Theory [4 credits]
- PS 475/575 Environmental Politics and Policy [4 credits]**
- PS476/576 Science and Politics [4 credits]**
- SOC 456/556 Science and Technology in a Social Context [4 credits]**
- SOC 475/575 Rural Sociology [4 credits]
- SOC 480/580 Environmental Sociology [4 credits]**
- SOC 481/581 Society and Natural Resources [4 credits]**
- SOC 485/585 Consensus and Natural Resources [4 credits]***
- SNR 520 Socially Sustainable Natural Resources [3 credits]***

*Other pertinent courses at OSU may be selected subject to approval of Major Advisor and Public Policy Ph.D. Committee*

### Table 5: Currently Approved MPP International Policy Area of Concentration Electives

- AREC 543 Applied Trade Analysis [4 credits]
- ECON 540 Economics of Globalization [4 credits]
- ECON 541 International Finance Theory and Policy [4 credits]
- ECON 555 Economic Development [4 credits]
- PS 446/546 East Asian Political Economy [4 credits]
- PS 449/549 Topics in Comparative Politics [4 credits]**
- PS451/ 551 American Foreign Policy [4 credits]
- PS 452/552 Alternative International Futures [4 credits]
- PS 454/554 International Law and Organizations [4 credits]
- PS 559 Topics in International Relations [4 credits]
- SOC 421/521 Social Change and Modernization [4 credits]**
- SOC 460/560 The Sociology of Globalization [4 credits]
- SOC 466/566 International Development: Gender Issues [4 credits]

*Other pertinent courses at OSU may be selected subject to approval of Major Advisor and Public Policy Ph.D. Committee; International practicum highly encouraged for this option*

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**Key to course offerings:**
- New course
- **Offered on-campus and through e-campus**
- ***Offered through e-campus only***
Table 6: Currently Approved MPP Social Policy Area of Concentration Electives

- ECON 507 Seminar: Energy Economics [4 credits]
- ECON 514 Political and Behavioral Economics [4 credits]
- ECON 535 The Public Economy [4 credits]
- ECON 555 Economic Development [4 credits]
- ECON 560 Industrial Organization Theory and Policy [4 credits]
- ECON 561 Law, Economics, and Regulation [4 credits]
- ECON 563 Efficiency and Productivity Analysis [4 credits]
- ECON 565 Transportation Economics [4 credits]
- PS 414/514 Interest Groups [4 credits]
- PS 416/516 Public Opinion and Politics [4 credits]
- PS 424/524 Administrative Law [4 credits]
- SOC 412/512 Sociology of Work and Family [4 credits]
- SOC 426/526 Social Inequality [4 credits]**
- SOC 432/532 Sociology of Aging [3 credits]
- SOC 437/537 Race and Ethnic Relations [4 credits]
- SOC 438/538 US Immigration Issues in the 21st Century [4 credits]**
- SOC 439/539 Welfare and Social Services [4 credits]
- SOC 441/541 Criminology and Penology [4 credits]**
- SOC 448/548 Law and Society [3 credits]
- SOC 450/550 Sociology of Education [4 credits]**

Other pertinent courses at OSU may be selected subject to approval of Major Advisor and Public Policy Ph.D. Committee

Table 7: Currently Approved MPP Rural Development Policy Area of Concentration Electives

- ANTH 571 Cash, Class and Culture [4 credits]
- ANTH 586 Anthropology of Food [2-6 credits]
- ANTH 599 Special Topics: Rural Anthropology [3 credits]
- AREC 554 Rural Development Economics and Policy [3 credits]
- FOR 599 Special Topics: Communities and Natural Resources [5 credits]
- GEO 420/520 Geography of Resource Use [3 credits]
- GEO423/ 523 Land Use [3 credits]
- RS 555 Current issues in U.S. Rural Policy [4 credits] ***
- RS 556 Int'l Comp Rural Policy Studies Summer Field School [4 credits]
- SOC 507 Seminar: Contemporary Rural Issues [1 credit]
- SNR 520 Social Aspects of Sustainable Natural Resources [3 credits]***
- SOC 475/575 Rural Sociology [4 credits]
- SOC 481/581 Society and Natural Resources [4 credits]
- SOC 482/582 Spatial Analysis of Rural Communities and Issues [5 credits]

Other pertinent courses at OSU may be selected subject to approval of Major Advisor and Public Policy Ph.D. Committee

Key to course offerings:
- New course
- Offered on-campus and through e-campus
- Offered through e-campus only
As shown in the tables, these five areas of concentrations draw on courses offered primarily through the College of Liberal Arts, but also draw on courses in the Colleges of Science, Agricultural Sciences, and Forestry. Currently, as an example of this leveraging of campus-wide expertise, students in the MPP are taking electives across six colleges (Table 9), often finding new courses or special topics courses that are specific to their program and approved by their Major Advisor. We expect that PhD students will be equally engaged across the University.

Table 8: Currently Approved MPP Science and Technology Policy Area of Concentration Electives

- COMM 482/582  The Media in Culture and Society [3 credits]
- HSTS 418/518  Science and Society [4 credits]
- HSTS 421/521  Technology and Change [4 credits]
- PHL 470/570  Philosophy of Science [4 credits]
- PS 476/576  Science and Politics [4 credits]**
- SOC 456/556  Science and Technology in Social Context [4 credits]**

Other pertinent courses at OSU may be selected subject to approval of Major Advisor and Public Policy Ph.D. Committee

<table>
<thead>
<tr>
<th>Discipline of Taken or Planned MPP Electives:</th>
<th>Number of Elective Courses Currently on MPP Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLA: Anthropology (6 stand alone; 10 cross-listed)</td>
<td>16</td>
</tr>
<tr>
<td>CLA: Communications (3 cross-listed)</td>
<td>3</td>
</tr>
<tr>
<td>CLA: Economics (6 cross-listed)</td>
<td>6</td>
</tr>
<tr>
<td>CLA: History of Science (cross-listed)</td>
<td>1</td>
</tr>
<tr>
<td>CLA: Philosophy (3 cross-listed)</td>
<td>5</td>
</tr>
<tr>
<td>CLA: Political Science (58 cross-listed)</td>
<td>58</td>
</tr>
<tr>
<td>CLA: Sociology (51 cross-listed)</td>
<td>51</td>
</tr>
<tr>
<td>CAS: AREC (2 cross-listed)</td>
<td>2</td>
</tr>
<tr>
<td>COAS: Marine Resource Management (5 stand alone)</td>
<td>5</td>
</tr>
<tr>
<td>COS: Geoscience (10 cross-listed)</td>
<td>0</td>
</tr>
<tr>
<td>ED: Education (1 stand alone)</td>
<td>1</td>
</tr>
<tr>
<td>FOR: Forest Resources (11 stand alone; 3 cross-listed)</td>
<td>14</td>
</tr>
<tr>
<td>GRAD: Water Resources Policy (6 stand alone)</td>
<td>6</td>
</tr>
<tr>
<td>HHS: HDFS (2 stand alone)</td>
<td>2</td>
</tr>
<tr>
<td>HHS: Health (4 stand alone)</td>
<td>4</td>
</tr>
</tbody>
</table>

Table 9: 2008-2009 MPP Student Elective Courses

Research and policy ethics training is an important component and learning outcome for the degree. Instead of a single course covering these topics, research and policy ethics is incorporated across many core courses. Students are provided training and certification in research ethics consistent with the goals of the OSU Institutional Research Board in the core courses Sociology 515, 516 and 519. Policy and administrative ethics training consistent with the mission of the National Association of Schools of Public
Affairs and Administration are also offered through the core courses PS 571 and 572, Econ 539, and SOC 519.

Students will work with a major professor whose program, research, and professional interests lie in the same area as those of the student. Major Professors must be members of the Public Policy graduate faculty and abide by the procedures of the Graduate School and the PhD Program in Public Policy. The student will work with the major professor to identify a PhD graduate committee whose programs, research, and professional interests complement those of the student. The PhD graduate committee assists the major professor in reviewing and approving the program of study, advising the student’s research, and participating in all PhD degree examinations. The program committee will consist of at least five members, with two (or more) members from the graduate Policy faculty (i.e., Major Professor and one other) and one Graduate Council Representative (GCR). Additional committee members may be drawn from other graduate faculties.

**d. Program Delivery:** manner in which the program will be delivered, including program location (if offered outside of the main campus), course scheduling, and the use of technology (for both on-campus and off-campus delivery).

Students in the program will be accommodated through day and evening on-campus classes with an increasing number of OSU Extended Education courses available as well. For example, students pursuing an Environmental Policy Area of Concentration courses available as well. For example, students pursuing an Environmental Policy Area of Concentration could take all the elective coursework online if they desire, although students will not be required to take online courses to complete the degree. Students will be working off-campus during one term in either a domestic or international practicum with a professional mentor.

**e. Assuring Quality, Access, and Diversity**

The existing Masters of Public Policy Program has been very successful in recruiting highly qualified and diverse students through the targeted use of Laurel Scholarships and GTA/GRA appointments. We have also been successful in recruiting Fulbright Scholars, McNair Scholars, and partnering with USAID’s Women’s Leadership Program. Working with the Dean of Student’s Office, the Graduate School, University Advancement, and most importantly with existing MPP students from under-represented groups, we have produced recruitment brochures and posters, identified lists of underrepresented and qualified undergraduate students, and targeted nation-wide programs and departments for recruitment purposes. We will continue to use the Western Name Exchange, the McNair Scholars Directory, the California Forums for Diversity in Graduate Education, the Society for the Advancement of Chicano and Native American Students, and other appropriate recruiting sources to identify and send personal recruitment letters to students each year (currently recruitment letters and brochures go out to ~1200 students). We have sent recruitment posters to 463 relevant departments and programs across the US and Canada and will send a revised poster with information about the Public Policy PhD program to a similar list. We also invite prospective students for a campus visit to attend relevant classes and interact with current and former students.

We have been especially successful in recruiting first generation college students and students from low income families to the MPP program. About one-half of all students admitted and matriculated are women, and about 25% are minorities. We have an increasing number of international students, with support from USAID’s Women’s Leadership Program and OSU’s INTO Program. Using these recruitment
methods, admitted students have an undergraduate GPA of 3.61 and an average GRE combined score (verbal and quantitative) of over 1200.

The Public Policy PhD Program will benefit from the existing efforts of the MPP program to recruit and support a wide diversity of graduate students by leveraging the effective systems already in place to recruit strong PhD-quality students.

**f. Anticipated fall term headcount and FTE Enrollment Over Next Five Years**

We anticipate accepting up to five highly qualified students into the PhD Program each fall with an expectation that approximately 25 students will be in the program at any given time. The program is designed to move students through the coursework quickly (about two years) with an additional three to four years for the dissertation research and writing.

**g. Expected Degrees/Certificates Produced Over the Next Five Years**

As with all Ph.D. programs, we expect that there will be some attrition in the program although we will devise systems of financial support and close mentoring to help students meet their educational goals on a timely basis. We expect that by the fifth year after initiation of the program that we will be consistently graduating five Ph.D. candidates each year.

**h. Characteristics of Students: resident/nonresident/international; traditional/nontraditional; full-time/part-time, etc.**

Students recruited for the program will be a combination of residents and non-residents, with international students intentionally recruited through a variety of mechanisms currently in place including INTO and the International Comparative Rural Policy Studies (ICRPS) program, of which OSU is a member. Through this program and others like it, OSU and its policy programs are introduced to graduate students around the world. Many of our policy students will be practitioners, returning to school for further education and experience in their field, and while most will be full-time students we expect that some small percentage of students may be attending on a part-time basis to accommodate their professional careers.

**i. Faculty: Adequacy and quality of faculty delivering the program**

Faculty delivering the core requirements for the Public Policy Ph.D. program are the same faculty who now provide instruction and mentoring for the MPP program. They have successfully helped 36 students through the program in seven years, with nearly 100% of students placed in program-related professional positions. The MPP program is expected to continue growing, and we believe we can provide an excellent education for an additional five PhD students each year. Because we are proposing a new program in addition to a successful and expanding MPP, delivery of high quality courses and mentoring requires an investment in new faculty, especially in the core areas of policy theory and methods (see discussion below). Every new faculty will also bring expertise in a specialty area that contributes to at least one of the OSU strategic areas.
j. Faculty Resources: full-time, part-time, adjunct

Currently, all faculty involved in the MPP and the proposed Public Policy PhD program are tenure track faculty members concentrated in the Sociology, Political Science, and Economics programs. MPP affiliated faculty come from other departments within CLA and colleges including Forestry, Science, Oceanic and Atmospheric Sciences, and Health and Human Sciences and have served as mentors for the MPP program; they may also serve as Public Policy PhD Program faculty if they hold PhD degrees. Each graduate student will be mentored and advised by a tenure-track faculty member on the graduate Public Policy faculty. A list of current policy faculty is included as Table 13.

k. Other Staff

The MPP is currently staffed by a part-time Graduate Program Director who is appointed by and responsible to the (Transitional) Director of the School of Public Policy in the College of Liberal Arts in consultation with the Economics, Political Science, and Sociology programs. (The proposed new School of Public Policy is currently making its way through the approval process.) The Graduate Program Director will take on responsibilities for both the MPP and the Public Policy PhD program including program management and budget, head advisor for students, student recruitment, website maintenance, and representing the program on campus and in the community. Distribution of work load includes .50 FTE as Director of the Public Policy Graduate Program and .50 FTE as a School of Public Policy faculty member responsible for teaching, scholarship, and service.

The Public Policy Graduate Program (both MPP and PhD) will be supported by two standing advisory bodies: (1) An Executive Committee that is responsible for program planning and policy. Membership will include representatives of leadership from Economics, Political Science, and Sociology, faculty who teach required core courses, representatives who teach electives in each of the concentration areas, two elected students, and the Graduate Program Director (ex officio). (2) An Advisory Board that provides advice on long-term program strategies and goals, including student success, program design, and collaboration with community partners. Board members represent the public and nonprofit sectors and the program policy concentrations (environmental, international, rural, science, and social policy). Members will be appointed by the Dean of the College of Liberal Arts in consultation with the Public Policy Executive Committee for staggered three-year terms.

l. Facilities, library, and other resources

Offices and computer labs are provided by the School of Public Policy and are located within the Economics, Political Science, and Sociology programs. A state-of-the-art computer lab and associated software is housed in the Political Science program. Each student will be provided with office space and computer access. Library resources were evaluated for the proposal to create the PhD program and deemed adequate (see attached Library Evaluation). At this point, online resources available through the OSU library and OUS system provide access to the major journals in policy science, social science methods, and concentration areas (which are central to the strategic mission of the University). In their evaluation, the Library does provide suggestions about possible acquisitions for the program and these databases will be reviewed by the Graduate Program Director for utility of enrolled students.
2. RELATIONSHIP TO MISSION AND GOALS

a. Supports the institution’s missions and goals: the manner in which the proposed program supports the institution’s missions and goals for access; student learning; research and/or scholarly work; and service

As the land, sea, space, and sun grant university for the state, OSU has the responsibility to serve “…the people of Oregon, the nation and the world through education, research, and service” (OSU Strategic Plan). Through its strategic plan, OSU has set transparent goals for raising standards for learning, research, and outreach to fulfill its mission. The proposed Public Policy PhD program is designed to address all those goals through its recruitment of the best domestic and international students to participate in a rigorous program that addresses the practical and emerging concerns of both Oregonians and citizens around the world. The Public Policy program will prepare students for careers in the public, private, and non-profit sectors. In addition, the Public Policy PhD program will serve publics outside the University community with the research and advisory capabilities that are afforded by our faculty and students as they gain experience and skill. These publics are primarily governmental and non-profit public agencies or community groups. OSU faculty and students already provide service to the region through the required internships of the MPP program. The PhD program will extend the depth of skills and topics currently provided by OSU programs, staff, and faculty.

Graduate students will be trained to work closely with clients through their practicums and internships, and innovative courses such as SOC 519: Applied Research Methods, in which students address community problems. Graduates of the MPP program are now contacting faculty to have SOC 519 classes work on problems in their workplaces. Other graduates of the MPP are providing internships and work placements in the public and nonprofit sectors for incoming students, completing the full cycle of education, research, and service to the community. We are hearing a growing demand from these graduates, their employers, and current and potential students for a Public Policy PhD program at OSU – they all want to work on issues where OSU faculty are leading the way in exploring the most pressing problems of the 21st century.

While we expect that the core requirements will continue to be taught on campus, the Public Policy PhD program will increasingly provide courses through OSU Extended Education so that students can complete their areas of concentration online and from a distance. This will allow students who are working, or completing practicums off-campus, to continue their coursework without disruption. Students in the PhD program will work closely with their major advisor and committee to develop and implement practicum and research projects that not only address critical and current policy issues but also leverage and extend the knowledge and expertise of scientists and other researchers at OSU. They will work on real problems for “clients” - mostly in the public and non-profit sector, gaining expertise through the practice of policy analysis, design, and implementation.

b. Strategic Priorities and Signature Areas: connection of the proposed program to institution’s strategic priorities and signature areas of focus.

The Areas of concentration in the MPP are designed to leverage the signature areas of the OSU Strategic Plan to which scientists and other scholars at OSU are contributing knowledge and expertise: Advancing the Science of Sustainable Earth Ecosystems is supported and leveraged by students in the Environmental Policy, Science and Technology Policy, and Social Policy concentrations; Improving Health
and Wellness by Social Policy and Rural Development Policy students; and Promoting Economic Growth and Social Progress by Social Policy, Environmental Policy, and Science and Technology Policy students.

In addition, the Public Policy PhD program will bring students to campus with new capacities and connections for several interdisciplinary centers that provide policy and science expertise to the wider community including the Institute for Natural Resources, Oregon Climate Change Research Institute, the Northwest National Marine Renewable Energy Center, the Rural Studies Program, and the Institute for Water and Watersheds. Several other research centers on campus may also benefit from policy expertise or training provided by policy students and faculty including the Food Innovation Center, Sea Grant, Sun Grant, Space Grant, the Kiewet Center for Infrastructure and Transportation, and the Oregon Nanoscience and Microtechnologies Institute.

Bringing policy science and analytic methods together with cutting-edge science to the many seemingly intractable problems facing Oregon and the larger world will help ensure that policy decisions and choices are supported by the best available science, expertise, and processes. This will raise the visibility of both OSU Public Policy Programs and various research programs around campus.

c. **Contributes to OUS Goals:** manner in which the proposed program contributes to Oregon University System goals for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.

OSU and OUS goals overlap in most critical ways, and the Public Policy PhD Program is designed to enhance the strategic goals and signature areas of both. An ever-increasing number of citizens are employed by state and local government agencies. As government budgets are tightened and funding is withdrawn from a growing number of programs and benefits, however, both the public and elected officials appear to be losing confidence in the ability of government to act effectively to solve social problems. Indeed many citizens have grown to view government itself as one of the biggest problems. In light of these and other challenges, the proposed PhD program at OSU will develop the abilities of present and future policy researchers and leaders in Oregon, the region, and the world to meet the mounting challenges of governance in the 21st century. The Public Policy PhD program is designed to promote professionalism, innovation, global awareness, and a commitment to public service for current and future government and non-profit employees.

In addition, creating a strong Public Policy PhD program at OSU will bring expertise, practice, and research to effectively integrate the knowledge creation and innovation of OSU researchers, students, and staff into critical decision processes around the state. If researchers at OSU develop new renewable energy technologies that do not fit within existing social, legal, or policy structures, for example, they are unlikely to be successful in moving these innovations beyond the laboratory bench. Policy scientists can keep researchers up to date on the latest policy regimes both at home and abroad as well as help them understand what it takes to change policy to be more amenable to new science and technology.

d. **Meets Statewide Needs:** the manner in which the program meets broad statewide needs and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.
As identified through the OSU strategic plan and supported by the proposed Public Policy PhD program, OSU’s Signature Areas - advancing the science of sustainable earth ecosystems, improving human health and wellness, and promoting economic growth and social progress - have been characterized as representing the University’s greatest opportunity to lead in solving the complex social problems Oregon is facing while creating excellent learning opportunities for students. Specifically, the Public Policy PhD program will train the current and next generation of policy researchers, practitioners, and teachers who will operate in a new environment of tightened budgets, be asked to do more with less, allocate resources to meet the demands of citizens and elected officials, and work in an environment of increased public scrutiny and skepticism – all while addressing some of the most complex problems we’ve ever been asked to deal with including climate change, demographic and population shifts, rapid technology development, and a globalized economy. Students who complete the program will bring a strong understanding of policy theory, methods, and practice to their professional lives that will extend the capacity of the state, region, country, and world to apply scientific results to emerging 21st Century issues. A state-wide needs assessment of public and non-profit training needs is found in Section 4.a below.

3. ACCREDITATION
Not applicable; there is not a standard accrediting body or association for this degree.

4. NEED

a. Need: evidence of market demand

In spring 2009 the MPP program conducted a regional (Oregon and SW Washington) organizational needs assessment concerning the viability of a Ph.D. program in Public Policy at Oregon State University. Organizations in the assessment included both government (federal, state and local officials) and relevant non-profit organizations. The list of organizations is from an updated mailing list of governmental and nonprofit organizations and officials that were recipients of the OSU Extension newsletter “Linkages” (a former publication of OSU Extension that is now being used for MPP outreach activities and recruitment). We randomly selected 500 organizations/officials from the list and received responses from 151 organizations (30.2% response rate). Table 10 shows the distribution of organization type.

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<tr>
<td>18%</td>
<td>46%</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>(n=27)</td>
<td>(n=69)</td>
<td>(n=36)</td>
<td>(n=18)</td>
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Table 10: Organizational affiliations of needs assessment respondents

We found that about two-thirds of the respondents were familiar or very familiar with the existing OSU MPP program, along with another 25% who were somewhat familiar (see Table 11). When asked how interested their organization would be “in working with program faculty and students in such areas as collaborative research, internships, and potential future employees,” 82% of respondents reported they would be interested or very interested in such collaborations. (About 13% reported they had “no interest” and did not complete the survey.)
<table>
<thead>
<tr>
<th>Familiar with MPP Program</th>
<th>Interest in working with PhD students</th>
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<tbody>
<tr>
<td>Very familiar</td>
<td>Very interested</td>
</tr>
<tr>
<td>Familiar</td>
<td>Interested</td>
</tr>
<tr>
<td>Somewhat familiar</td>
<td>Somewhat interested</td>
</tr>
<tr>
<td>Unfamiliar</td>
<td>Not interested</td>
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</table>

| Very familiar | 38% (n=58) | Very interested | 66% (n=100) |
| Familiar      | 29% (n=44) | Interested      | 16% (n=24)  |
| Somewhat familiar | 25% (n=37) | Somewhat interested | 5% (n=8)   |
| Unfamiliar    | 8% (n=12)  | Not interested   | 13% (n=19)  |

Table 11: Familiarity with and interest in the MPP and a Proposed Public Policy PhD Program at OSU

When asked what areas of concentration would be most beneficial for their organization, the most commonly identified areas included policy arenas that reflect the existing and emerging strengths of OSU (respondents could choose one or more area of interest).

- 69% Environmental Policy (including marine and water resources)
- 59% Social Policy (including social services, health, transportation, etc.)
- 41% Rural Development Policy
- 24% International Policy

We also surveyed master level graduate students and alumni in Public Policy, Water Resources Management and Policy, Economics, Marine Resource Management, and Environmental Sciences (social science track) to ascertain student interest in a PhD Public Policy program at OSU. A total of 68 current and former students completed the questionnaire. More than 88% of respondents reported that they would be very interested (79%) or interested (9%) in enrolling in a PhD program in Public Policy in the near future. When asked what major area of concentration they would be most interested in pursuing, the responses are very similar to those of practitioners (again, respondents could choose one or more areas of interest).

- 72% Environmental Policy (including marine and water resources)
- 58% Social Policy (including social services, health, transportation, etc.)
- 40% Rural Development Policy
- 24% International Policy

When asked the top three reasons why they return for a graduate degree, most of these students’ top reason was to gain the credentials necessary for a change in professions. Respondents also view the policy degree as a way to advance their current careers:

- 33% Change field/profession
- 18% Gain expertise in a content area
- 13% Get research skills
- 10% Flexibility in job options
- 6% Gain credibility in profession, personal development, and gain prestige of advanced degree

These potential PhD students report that they are interested in research careers in the academy (48%), policy think tanks (30%), the private sector (15%), and/or the nonprofit sector (12%). They understand clearly that the PhD trains them to be researchers and analysts. While many reported an interest in an academic career (54%), many also reported interest in employment in the government sector (52%), private sector (18%), and even as entrepreneurial private consultants (6%).
The recognition by potential Public Policy PhD students that they might be (and might even prefer) practicing their discipline in a government agency, nonprofit organization, or the private sector rather than a traditional academic setting is a realistic reflection of future demand for PhD Public Policy graduates. While there is a growing recognition across many disciplines that understanding and being able to participate in the policy process is critical to the success of many sciences, the emerging demand will be primarily for policy-trained leaders in formal and informal governance situations – those places where we make collective decisions. The proposed PhD Program is designed to prepare graduates for academic as well as non-academic positions through course work, a practicum, and research that focuses on policy issues facing the world today. And, the areas of concentration desired by both potential employees and students reflect the strengths and excellence of OSU that Public Policy PhD program students will enhance through their participation in policy research and networking.

b. **Program shared with another similar OUS program:** if the program’s location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

The proposed Public Policy PhD Program does not share a location with other OUS programs, although there is currently a PhD program in Public Administration and Policy at Portland State University (PSU). The PSU program focuses on their strengths in public administration, politics, community health, and criminal justice, which for the most part do not overlap with the proposed areas of concentrations for the proposed OSU Public Policy PhD Program. According to their website, the PSU PhD program “curriculum focus is governance, the integrated study of administrative and policy processes in the public sector” (http://www.pdx.edu/hatfieldschool/phd-program, accessed 3/31/11). The core courses at PSU (see Table 12) reflect this concentration, which is quite different from that proposed for the Public Policy PhD Program at OSU.

<table>
<thead>
<tr>
<th>Core Portland State University Policy Courses (18 credits)</th>
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<tbody>
<tr>
<td>PAP 620 Seminar in the American Political System [3 credits]</td>
</tr>
<tr>
<td>PAP 611 Theoretical Foundations of Governance [3 credits]</td>
</tr>
<tr>
<td>PAP 612 Governance, Social Change, and Rule of Law Systems [3 credits]</td>
</tr>
<tr>
<td>PAP 614 Contemporary Governance [3 credits]</td>
</tr>
<tr>
<td>PAP 656 Advanced Political Economy [3 credits]</td>
</tr>
<tr>
<td>PAP 664/USP 664 Organization Theory and Behavior [3 credits]</td>
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Table 12: Core Courses for PSU Public Administration and Policy (PAP) PhD Program

To date we have had little evidence of competition with PSU or the University of Oregon’s Masters of Public Administration programs in recruiting students to the OSU MPP. It appears the three schools are recruiting and training different types of students, with different foci – urban vs. rural, public administration vs. public policy vs. planning, etc. There have been several MPP students recently interested and applying to PSU’s PhD in Public Administration and Policy, but their interest is in urban administration and policy issues where PSU has well-respected expertise. What we are proposing for the PhD program at OSU – collaboration with scientists working on important policy-related issues including natural resources, climate science, water resources, technology, and health – leverages OSU’s areas of excellence as identified in the revised strategic plan and will fill a gap in both information needs and educational opportunities around the state of Oregon.
c. **Serves need for improved educational attainment**: manner in which the program would serve the need for improved educational attainment in the region and state.

The Public Policy PhD program at OSU will provide researchers, analysts, and leaders for policy areas critical to the future of Oregon, the region, and the world. Graduates of the program will bring a capacity for and experience in working with officials, nonprofit organizations, and citizens in crafting the imaginative and innovative policy approaches for which Oregon is known. A successful program will increase the effectiveness of Oregon policy through education that integrates cutting edge science with feasible policy alternatives. As described above, we have found a demand for this type of program at OSU from agency staff and other policy makers as well as potential students. No other program offers the same areas of concentration or draws on the research excellence of Oregon State University.

d. **Addresses the civic and cultural demands of citizenship**

As planned and described, the Public Policy PhD program is designed to engage students and faculty in the formal and informal governance processes of the state and the world, finding ways to integrate the knowledge and experiences of a wide range of perspectives in the decisions about how we will live our lives in the complex 21st century. Public Policy PhD program graduates will bring a capacity to learn from and lead both citizens and policy makers in shaping the world we live in.

5. **OUTCOMES AND QUALITY ASSESSMENT**

   a. **Learning outcomes**: expected learning outcomes of the program.

Through participation in and successful completion of the Public Policy PhD program, students will graduate with:

- The ability to conduct original policy research that extends the knowledge of both policy and other social science disciplines. This will be demonstrated through mastery and application of critical thinking, and application of standard and innovative policy theory and methods in both coursework and an individual research project.
- Substantive knowledge in an area of concentration that allows for immediate immersion in a relevant policy arena. This will be accomplished through coursework, independent study, and a professional practicum.
- Experience in the practice of policy analysis, development, and implementation through an appropriate professional practicum. This will be demonstrated through the completion of a professional placement that includes a mentoring relationship with a current practitioner.
- A commitment to diversity “because it enhances our education and provides tools to be culturally respectful, professionally competent, and civically responsible” (OSU Mission Statement). This will occur through participation and training in courses and seminars throughout the entire program.
- Skills and experience in designing and teaching in both formal and informal venues with students, practitioners, and community members. This will be demonstrated through university teaching assignments, development and implementation of community outreach/training programs and professional development seminars, and presentations at professional conferences.
High ethical standards in public policy research, teaching, and service. This will be accomplished through participation and training in research methods courses, professional development seminars, and core courses in public policy and administration.

b. **Assessment:** methods by which the learning outcomes will be assessed and used to improve the curriculum and instruction.

Assessment strategies for each of the learning outcomes are discussed, followed by a strategy for integrating findings into appropriate program modifications.

Following University requirements, upon completion of coursework there will be a preliminary examination of the student. In addition to the oral exam required by University guidelines, the preliminary exam will begin with written questions prepared by the student’s committee followed by the oral exam. Successful completion of the preliminary exams advances the student to candidacy status with the student going on to conduct independent research with oversight by their major advisor and committee. Upon completion of the research and writing, the dissertation is examined along with an oral defense so that faculty can assess the qualifications of the student as an independent scholar. Success rates for both the preliminary exams and the dissertation defenses will be collected by the Graduate Program Director; documentation of deficiencies that delay or inhibit successful completion of the Public Policy PhD degree will also be noted and reviewed on an annual basis by both the Executive Committee and External Advisory Board.

Students in the Public Policy PhD program must maintain a 3.25 GPA on all coursework. Any term that GPA falls below this average, the student will meet with the major advisor and Graduate Program Director to develop an educational plan for addressing difficulties. The student will have one term to raise the GPA to appropriate levels or will face termination from the program. Information about classes taken by students, grades and GPAs, as well as educational plans will be tracked by the Graduate Program Director and reviewed on an annual basis with both the Executive Committee and External Advisory Committee.

Each Public Policy PhD student will complete a professional practicum that lasts at least ten weeks (or have completed one through their Master’s degree program). The practicum will be developed in conjunction with the major advisor and committee to complement the student’s interests, experience, and knowledge. Students may prepare for the placement with extensive study with appropriate experts at OSU and other universities. While many students will be off-campus during their practicum they will be required to communicate regularly with their major advisor and complete a policy-style document (e.g., report, briefing, whitepaper) in conjunction with their practicum mentor (a policy practitioner) and their major advisor. The practicum mentor will provide a written evaluation that will be reviewed with the student, the major advisor, and the Public Policy Graduate Program Director. The Graduate Program Director will track all practicum evaluations and review these with the Executive Committee and External Advisory Board on an annual basis.

Each student will be provided the opportunity to design and teach appropriate classes in both formal and informal settings (e.g., professional training). The major advisor and appropriate programs will provide training and oversight of all teaching experiences. Each student will be observed in their teaching experiences by a Public Policy Program faculty member and, as appropriate, someone from the academic unit in which they are teaching or from the organization that is sponsoring the professional development. All teaching observations will be...
shared with the student and with the Public Policy Graduate Program Director. In addition, students will be encouraged and supported in presenting at professional and practitioner meetings throughout their education.

- In addition, the Public Policy Graduate Program Director will track information about the program including the number of applicants, offers, and acceptances on a yearly basis; retention and graduation rates; and post-graduation employment. Information about all students’ background qualifications (e.g., undergrad/grad degrees, schools attended, GPA, GRE scores, etc.) will be collected and reviewed on a regular basis. Each graduate will also participate in an exit interview with the Graduate Program Director to describe their experiences – good and bad – with the program as well as suggestions for improvements. Students will also be provided the opportunity to submit anonymous information to the Graduate Program Director as appropriate. At least one Public Policy PhD program student will also serve on the Program Executive Committee to represent the students’ perspective on the design and implementation of the program.

- As described above, information from the assessment tools will be brought regularly to the Executive Committee and External Advisory Board for review and input. At one meeting each year, the full assessment package will be discussed in detail to determine if program goals are being met. As evidence is collected that curriculum, program requirements, or any other aspect of the program needs improvement, these groups will move to make necessary changes.

c. **Performance indicators:** program performance indicators, including prospects of success of program graduates (employment) and consideration of licensure, if appropriate.

In addition to tracking the assessment indicators described above, the Public Policy Graduate Program Director will be responsible for collecting and maintaining information including, but not limited to:

- Number of applicants, offers, and acceptance
- Characteristics of incoming students including previous degrees, GPA, GRE scores
- Retention and graduation rates
- Employment rates and characteristics of employment (e.g., sector, position)
- Student satisfaction (as measured through an exit interview and anonymous reviews)
- Continued support and funding from the college and university
- Results of external reviews

d. **Scholarly work of faculty:** nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

The Public Policy PhD Program is a multi-disciplinary degree drawing primarily on graduate faculty currently involved in the MPP. With few exceptions, these faculty members all have PhDs from accredited universities and tenure-track positions in their programs. The participating faculty currently offer graduate courses on campus and advise graduate students in multiple programs. Only PhD policy faculty will serve as major advisors, although students may include one committee member with a Master’s or terminal degree (e.g., JD) if they are a practicing policy maker.

We expect that in addition to advising students in the proposed Public Policy PhD program, program faculty will continue to conduct scholarly research relevant to their own areas of specialty. Like faculty across campus, Public Policy PhD program faculty are expected to conduct original research and publish in appropriate disciplinary journals. They will also be encouraged to publish in policy journals such as
Policy Sciences, Policy Analysis, Policy Studies, Journal of Public Policy, Policy Studies Journal, Journal of Policy and Management, and Policy Review. The faculty will continue as active scholars, encouraged to secure external funding as appropriate to their field of study to support graduate student research. Public Policy PhD program faculty will also be encouraged to participate on policy-relevant committees at the local, state, national, and international level. Indicators of success of faculty will include, but not be limited to:

- Scholarly productivity in disciplinary, interdisciplinary, and/or policy journals as well as books and policy briefings
- Participation in professional and practitioner meetings, conferences, and workshops
- External funding for research and outreach activities
- Participation and leadership for policy-relevant committees
- Participation on editorial boards, editorship of scholarly journals

6. PROGRAM INTEGRATION AND COLLABORATION

   a. Related programs: closely related programs in other OUS universities and Oregon private institutions.

As described above in 4b, there is a PhD program in Public Administration and Policy at Portland State University. The focus there is on the strengths of PSU as an urban university, and for the most part does not overlap with the proposed areas of concentration for the OSU Public Policy PhD Program. In addition, the proposed PhD program in Public Policy does not overlap with existing PhD programs at the University of Oregon in Economics, Political Science, or Sociology, none of which are particularly focused on applied public policy.

   b. Complements other programs: ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

The proposed Public Policy PhD program at OSU is designed to leverage and build on the strengths of the University as described in its most recent strategic plan that identifies three signature areas of distinction: advancing the science of sustainable earth ecosystems; improving human health and wellness; and promoting economic growth and social progress. The expertise in these areas at OSU is unmatched at other Oregon institutions and will serve as the basis of concentration areas in the Public Policy PhD Program.

The PhD in Public Policy and Administration at PSU draws on the strengths of that urban university with areas of concentration in Urban Policy and Administration, Politics, Community Health, and Criminology. There is the most potential for collaboration in two areas: basic policy science and the community health track at PSU, which is an emerging area of strength at OSU through both the proposed Public Policy PhD Program and PhD programs in the College of Health and Human Sciences, Science, Forestry, Engineering and Agricultural Sciences.

The OSU Public Policy PhD Program will complement and support several other PhD programs at OSU including the Environmental Sciences Graduate Program, which has a policy option; Forest Ecosystem and Society, which has a PhD option in forest policy; the Applied Economics program, which has a policy
focus and expertise in complementary areas of interest; and Human Development and Family Studies and Public Health, both of which have policy components in their PhD programs. Coordination with these programs may include use of relevant courses across degree programs (e.g., HDFS 547 Family and Poverty; H 575 Evaluation of Health Promotion and Education Programs) to reduce redundancies, and cross-department consultation on scheduling of commonly-used courses to increase student access to critical courses. In particular, coordination will provide students in many different programs access to a wide range of basic policy science as well as advanced methodology and analysis courses. Collaboration across these programs will result in reduced duplication of basic courses and resulting expansion of specialty courses in areas of concentration, particularly in the provision of advanced quantitative social science methods courses.

c. **Not collaborating**: if applicable, proposal should state why this program may not be collaborating with existing similar programs.

This program will collaborate with existing similar programs at OSU and other institutions as relevant and appropriate.

d. **Potential impacts**: potential impacts on other programs in areas of budget, enrollment, faculty workload, and facilities use.

As described, the Public Policy PhD program is based on the successful MPP program already in place at OSU. The need for new classes is minimal. We will need to initiate 600-level blanket courses (e.g., research, practicum) and invest in advanced theory and methods courses. Departmental support for developing and delivering the advanced courses will be required for a successful PhD Program. We do not expect this program to take enrollment away from existing PhD programs at OSU. However, policy faculty members who now supervise policy students in existing programs (e.g., Environmental Sciences Graduate Program) may shift their effort and resources to students in this proposed PhD in Public Policy program when it is implemented.

A successful Public Policy PhD program requires that faculty be available as mentors to graduate students, providing research and teaching experience and oversight. This will be in addition to their current teaching, scholarship, and outreach expectations, which are already high. With the addition of four new policy hires in the College of Liberal Arts during AY 2010-2011, we expect to support the Public Policy PhD program and also an expanded MPP program, which is currently limited due to faculty availability. The Public Policy Graduate Director will be asked to take on additional tasks of recruiting, selecting, and managing a new, although relatively small, cohort of PhD students in addition to existing responsibilities for the MPP. In most cases, these responsibilities will overlap and not require new procedures.

PhD students will need to be housed in one of the participating programs and provided with access to computers and office space. We are currently providing these resources to approximately 50 MPP students and have the capacity to absorb up to six additional students per year. We will need to find additional space as the MPP grows and the PhD cohort develops.
7. **FINANCIAL SUSTAINABILITY** *(attach the completed Budget Outline)*

   **a. Business plan:** *business plan for the program that anticipates and provides for its long-term financial viability, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.*

For previous fiscal years (up until 2009-10) the operating budget for the MPP program (excluding faculty salaries) has increased approximately 10 percent each year. For the 2009-10 fiscal year the budget was about $205,000; the 2010-2011 budget is approximately $260,000. Of this amount $15,000 of recurring funds is allocated to the Department of Sociology by CLA to support two GTAs. The remaining budget is self-generated through contracts, grants, and extended education tuition revenues. These revenues have been used to support GTA/GRA positions, student and faculty research, conference participation, and travel for both students and faculty in both the MPP program and other graduate programs on campus. With the initiation of the PhD in Public Policy program, we will be investing fewer of our support dollars in students from other programs. For example, we are currently supporting six PhD students from other programs at .49 FTE through grants and e-campus revenue. Once these students have graduated, these resources will be invested in PhD in Public Policy students. An example of supporting three PhD students per year at .49 FTE is included in the budget sheets as illustrative of costs associated with supporting PhD students. The development of E-campus majors in Political Science, Economics, and now Sociology has increased the amount of revenue available to support the MPP program, and the ability to support increasing numbers of students and faculty. We expect that this trend will continue and monitor revenue very closely.

As described in the attached budgets, we expect that the costs for implementing the PhD program will be primarily associated with redesigning brochures and posters in the first year, along with supplies and services, recruiting costs, and support for an External Advisory Board. We expect that with support for graduate tuition remissions through teaching assistantships or Laurels scholarships, we will continue to be able to also raise the resources for attractive research stipends through our ongoing e-campus revenues and grant activity. Individual faculty will also provide research assistantships as appropriate.

In order to continue support for the MPP and the proposed Public Policy PhD, we are currently funding a 0.50 FTE assistant (classified staff) for the Public Policy Graduate Program Director. Four new faculty lines, two from the Provost’s Initiative and two from the Dean of Liberal Arts, will provide additional core courses for the graduate programs and expand policy capacity in areas that complement the OSU strategic plan. These new faculty will be in place beginning Fall Term 2011.

   **b. Unique resources:** *plan for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program in this field.*

As designed, the Public Policy PhD program will use existing facilities at OSU including current computer and networking technology. There is no need for new or expanded facilities, except for an ongoing need for office space.
c. **Student/faculty ratio**: targeted student/faculty ratio (student FTE divided by faculty FTE).

Like other interdisciplinary and interdepartmental programs, this type of ratio is difficult to calculate using traditional measures (i.e., number of faculty in a department). Faculty participating in the MPP and proposed Public Policy PhD Program do so in addition to their departmental and other assignments. If we look at the departments involved in the MPP and expected for the PhD Program, there are currently 9 FTE in economics, 8.5 FTE in Political Science, and 9 FTE in Sociology - although faculty do not participate in the graduate programs at equal rates. Given difficulties with assumptions, if we estimate that there will be 25 PhD students in the program at any given time, 60 students in the MPP, a rough calculation of the student/faculty ratio is approximately 3 to 1. However, once again this number is very difficult to calculate. A list of campus-wide approved MPP faculty who can serve on Policy PhD committees can be found in Table 13.

Table 13: Approved MPP Graduate Faculty Available to serve on Policy PhD Committees

<table>
<thead>
<tr>
<th>Adjunct faculty associated with the MPP</th>
<th>On-campus faculty (full-time 9-month appointments), part-time, adjunct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernell, Stephanie (Health Policy &amp; Mgmt Prof)</td>
<td>Akins, Scott (Soc Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Chan, Sam (COAS Assoc Prof)</td>
<td>Barker, Kristen (Soc Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Chen, Yong (AREC Asst Prof)</td>
<td>Below, Amy (PoliSci Asst Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Chi, Chunhei (Int’l Health Assoc Prof)</td>
<td>Bernell, David (PoliSci Asst Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Cone, Joe (Oregon Sea Grant)</td>
<td>Clark, Doug (PoliSci Instructor) .33 FTE</td>
</tr>
<tr>
<td>Duncan, Sally (INR Policy Director)</td>
<td>Cramer, Lori (Soc Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Duncan, Patty</td>
<td>Edwards, Mark (Soc Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Engle, Molly (Educ Assoc Prof)</td>
<td>Emerson, Patrick (Econ Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td>Etuk, Lena (Fam/Commun Health Ext)</td>
<td>Fare, Rolf (Econ Prof) 0.5 FTE</td>
</tr>
<tr>
<td></td>
<td>Foster, James (PoliSci Prof Cascades) 1.0 FTE</td>
</tr>
<tr>
<td></td>
<td>Gallagher, Sally (Soc Prof) 1.0 FTE</td>
</tr>
<tr>
<td></td>
<td>Hammer, Roger (Soc Assoc Prof) .75 FTE</td>
</tr>
<tr>
<td></td>
<td>Henderson, Sarah (PoliSci Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td></td>
<td>Inderbitzen, Michelle (Soc Assoc Prof) 1.0 FTE</td>
</tr>
<tr>
<td></td>
<td>E-campus instructors (does not include on-campus faculty teaching e-campus courses)</td>
</tr>
<tr>
<td></td>
<td>Cordray, Sheila (Soc)</td>
</tr>
<tr>
<td></td>
<td>Rowe, Olga (Soc)</td>
</tr>
<tr>
<td></td>
<td>Loges, Bill (New Media Assoc Prof)</td>
</tr>
<tr>
<td></td>
<td>McMullen, Starr (AEC Prof)</td>
</tr>
<tr>
<td></td>
<td>MacTavish, Kate (HDFS Assoc Prof)</td>
</tr>
<tr>
<td></td>
<td>Richards, Leslie (HDFS Prof)</td>
</tr>
<tr>
<td></td>
<td>Rosenberger, Nancy (Anthropology Prof)</td>
</tr>
<tr>
<td></td>
<td>Rosenberger, Randy (FES Assoc Prof)</td>
</tr>
<tr>
<td></td>
<td>Russ-Eft, Darlene (Educ Prof)</td>
</tr>
<tr>
<td></td>
<td>Sakurai, Patricia (Ethnic Studies Assoc Prof)</td>
</tr>
<tr>
<td></td>
<td>Sanderson, Rebecca (Student Affairs and Res</td>
</tr>
</tbody>
</table>
c. **Student recruitment: resources to be devoted to student recruitment.**

As described above, the MPP has developed an extensive recruitment program that includes generalized advertising in almost 500 universities across the US and Canada as well as personalized letters to 1200+ highly qualified students each year. This is supplemented with campus visits by a few students. The approximate annual budget for these efforts is $3,000.

In order to leverage existing efforts, a new recruitment brochure and poster will be designed and printed. We estimate these costs to be around $3,000.

While we currently bring a small number of prospective MPP students to campus each year, the budget for this effort is minimal at $1,200. We expect that we may need to invest more in campus visits for PhD students and estimate the annual costs to be ~$1,500.

8. **EXTERNAL REVIEW:** Suggested external reviewers include:

**Professor Thomas Birkland**  
Director, Center for Policy Research  
Dept. of Public Administration and Policy  
Nelson A. Rockefeller College of Public Affairs and Policy  
SUNY: Albany Milne 300, 135 Wester Ave.  
Albany, NY 12222

**Professor B. Guy Peters**  
Maurice Falk Professor of American Gov’t Department of Political Science  
Graduate School of Public & Int’l Affairs  
University of Pittsburgh  
4812a Wesley W. Posvar Hall  
Pittsburgh, Pennsylvania 15260

**Professor Susan Collins**  
Joan and Sanford Weill Dean of Public Policy  
Gerald R. Ford School of Public Policy  
College of Literature, Science and the Arts  
Weill Hall  
735 S. State #4300  
University of Michigan  
Ann Arbor, MI 48109-3091

**Professor Dianna Hicks**  
Chair and Professor  
School of Public Policy  
Georgia Institute of Technology  
Atlanta, GA 30332-03
30 March 2011

Dr. Denise Lach
Transitional Director, School of Public Policy
Sociology Program
Oregon State University
Corvallis, Oregon 97331

Denise,

The Institute for Natural Resources is pleased to write a letter of support for the Proposal for the Initiation of a New Instructional Program Leading to the Ph.D. in Public Policy. Creating a program that is planned to ensure that students interact with policymakers as and knowledge-producers who support policy decisions will be of invaluable service to Oregon and OSU, and a needed academic and practical training grounds for Ph.D. students in the program.

Created by the Oregon Legislature as part of the 2001 Oregon Sustainability Act, the Institute for Natural Resources (INR) is a cooperative enterprise that acts as a catalyst by bringing together decision-makers and researchers from the Oregon University System (OUS) to address complex, interdisciplinary natural resource issues. More specifically, our Information Program aims to integrate and provide access to comprehensive information, tools, and expertise related to natural resource management in Oregon. Our Policy Research Program works to identify or clarify policy issues and provide relevant, science-based information analysis to policy-makers to support and improve their decision making.

In addressing complex natural resource management issues, we find that the more closely policy analysts, scientists, citizens and decision makers work together, the more relevant or interpretation, synthesis, and integration of science finding become in public policies. As Interim Director of INR, I welcome having a Ph.D. program in Public Policy and see many opportunities to have Ph.D. students work as policy analysts on many projects within INR that have local, statewide, regional, and national policy implications.

If there is anything else you need in support of this proposal, please do not hesitate to contact me.

Sincerely,

Lisa J. Gaines
Interim Director
30 March 2011

Dr. Denise Lach  
Sociology  
OSU

I read with interest your proposal to create a PhD Program in Public Policy. This seems to make a lot of sense and will be quite complimentary to other programs at OSU, including the Environmental Sciences Graduate Program. Many of our students have interest in policy and I can see significant interactions among policy people in your group and environmental scientists, including graduate students from our program. Therefore, I fully endorse your proposal.

Andrew R. Blaustein

Professor and Director
March 30, 2011

Denise Lach, Professor
Transitional Director of the School of Public Policy
Sociology Program
Oregon State University
Corvallis, Oregon 97331

Dear Denise,

I am writing in support of your newly proposed PhD Program in Public Policy. Given the importance of public policy decisions and their implications on the lives of all Oregonians, Americans and citizens of this planet, training the next generation of leaders in shaping the future of policies is incredibly important. Especially in the area of Environmental Policy Analysis and Development, students in your program will have opportunities for collaboration with many others in my department as well as in the College of Forestry as a whole, and in CAS, COAS, and others. The practicum component of the program that you’re proposing is especially important in order for graduates to understand not simply the concepts but also the application of putting policy into practice. In my view students who graduate from your program and have the opportunity to interact with faculty and students from other disciplines is a key intellectual strength of the program. In addition, having your PhD students working on real problems to help policy makers make their best decisions inserts us directly into the policy arena, a position we once proudly help at OSU in the natural resources areas and seems to have waned lately. It is time to be a presence there again. And of course when students graduate and go into academia or public service in either science or politics, or to work for industries or NGOs, the connections back to OSU will be maintained and allow us to remain a presence in the public policy arena locally, nationally and globally.

I especially like your approach of using both an Executive Committee and an Advisory Board to guide internal decision (the former) and strategic directions (the latter). It is a model that other units on campus should follow, including the Graduate School. Indeed your proposal is very well thought through and complete; you’ve done a fantastic job of pulling together all of the pieces needed to ensure a successful graduate program. It has my full support.

Sincerely,

Brenda McComb

Brenda McComb, Professor and Head
Monday, January 07, 2013

Dr. Denise Lach
School of Public Policy, OSU

Thank you for sending me your proposal to create a PhD Program in Public Policy. I’m excited as this will be very complementary to other programs at OSU, including the OSU Marine Resource Management Graduate Program (MRM).

On May 1st 2011 I will begin serving in my new role as the director of MRM. As you know, MRM is an interdisciplinary master’s degree program based in the College of Oceanic and Atmospheric Sciences. MRM graduates have a strong grounding in the ocean sciences, social and policy sciences, information sciences, and data handling and communication skills. MRM faculty come from many departments and programs at the University, including Sociology, Political Science, Economics, Oregon Sea Grant and the Coastal Oregon Marine Experiment Station, Hatfield Marine Science Center, and other universities. In addition, marine industries, coastal legislators, and resource management agencies provide internship and support opportunities for students. Many have commented that they are interested in PhD level students as well.

Since its inception in 1974, MRM has granted 185 degrees; for the last 10 years it has had a stable student population of 25-30. Over the next several years, the MRM program will be integrate with elements of the Geosciences program with expanded faculty and curricular offerings.

I’m excited that the MRM program can feed into the proposed PhD Program in Public Policy. I fully endorse your proposal.

Sincerely,

[Signature]

Flaxen D.L. Conway
Professor and (soon to be) Director
April 1, 2011

Dr. Denise Lach  
College of Liberal Arts  
Oregon State University

Dear Dr. Lach:

I am writing in support of your proposal to create a PhD degree program within the new School of Public Policy here at Oregon State University. The proposed degree will be an important complementary degree with the many PhD degrees that focus on the many aspects of the natural world, including those of the College of Oceanic and Atmospheric Sciences (COAS). As noted in the Millennium Ecosystem Assessment (2005), we are living in a human-dominated ecosystem. From the depths of the ocean to the polar regions, there are detectable traces of human activity. And as we continue to depend on the natural world for broad range of ecosystem services, it is essential that we understand the interplay between the natural world and the human world. The proposed PhD degree in School of Public Policy will train the next generation of researchers to work at this interface as well as attract leading edge researchers to OSU.

I fully support the proposal, and I look forward to enduring partnerships in both education and research.

Sincerely,

Mark R. Abbott, Dean  
College of Oceanic and Atmospheric Sciences
April 5, 2011

Denise Lach  
Transitional Director  
School of Public Policy  
College of Liberal Arts, OSU

Dear Denise:

I am writing to indicate the College of Education’s strong support for the Category I proposal for the creation of a doctoral program in public policy. The creation of this doctoral program will be of great benefit to Oregon and our region. I am especially pleased to note that education is identified as one of the concentration areas and that several of our faculty have been involved in the development of the program. Given the magnitude of public investment in education and its importance, this program positions OSU to inform educational policy development. We have just hired a new tenure-track faculty member in educational policy and expect that this new faculty member will collaborate with faculty in the School of Public Policy in support of this doctoral program.

Sincerely,

Sam Stern, Professor and Dean  
College of Education
April 13, 2011

TO: Denise Lach, Professor
    Transitional Director of the School of Public Policy

FROM: Susan Capalbo, Department Head
      Agricultural and Resource Economics (AREc)

SUBJECT: Support for Cat I proposal

This letter is to provide strong support for the PhD program in Public Policy being developed in the new School of Public Policy at OSU. Denise Lach and Brent Steele have met with faculty in AREc and discussed the graduate program and its collaborations with the efforts in AREc and with the Applied Economics (AE) graduate program. The program is complementary to the graduate education and research in AREc and would provide AE graduate students with options for additional policy classes to support our fields in resource and environmental economics and development. In addition, the Cat I proposal capitalizes on the use of relevant courses offered by AREc faculty including the AEC 512 and AEC 513, as well as 500 and 600 level courses in AREc. The use of these courses avoids duplication of efforts and provides Public Policy students with a solid foundation in microeconomic theory.

Furthermore, we have discussed the participation of AREc faculty as part of the graduate faculty for the new school of Public Policy, and likewise the participation of interested faculty in the school of Public Policy to be part of the Applied Economics graduate faculty. This sharing of faculty expertise and graduate classes constitutes a win-win situation for both graduate programs; and I believe, will result in a unique educational opportunity for the next generation of policy leaders in the region. With the approval of the Cat I proposal and the continued enhancement and University support for both graduate programs, OSU is positioned to offer a premier program that will be attractive to regional as well as international students and is supportive of the University strategic goals.

I look forward to continued collaboration with the leadership of the School of Public Policy to enhance research and education in these critical areas.
Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibits discrimination against individuals with disabilities and mandates the provision of reasonable accommodations to ensure access to programs and services. Oregon State University is committed to providing equal opportunity to higher education for academically qualified students without regard to a disability.

For questions and assistance with addressing access, please contact the Office of Disability and Access Services (737-4098) or the Office of Affirmative Action and Equal Opportunity (737-3556)

Title of Proposal: Initiation of a New Instructional Program Leading to the PhD in Public Policy

Department/Program: Economics, Political Science, and Sociology
as the School of Public Policy

Effective Date: Fall Term 2012

College: Liberal Arts

☑ Faculty Guidelines (http://ds.oregonstate.edu/facultystaff.aspx?Title=ResponsibilitiesFacultyStaff)

☑ Information Technology Guidelines (http://oregonstate.edu/accessibility/)

By signing this form, we affirm that at we have reviewed the listed documents and will apply a good faith effort to ensure accessibility in curricular design, delivery, and supporting information.

Denise Lach 3/31/11
Sign (Dept Chair/Head; Director) Date

Denise Lach
Transitional Director, School of Public Policy
Library Evaluation for Category I Proposal

PROPOSAL FOR THE INITIATION OF A NEW INSTRUCTIONAL PROGRAM LEADING TO THE PhD IN PUBLIC POLICY
Title of Proposal

Departments of Economics, Political Science, and Sociology
Department

Liberal Arts
College

The subject librarian responsible for collection development in the pertinent curricular area has assessed whether the existing library collections and services can support the proposal. Based on this review, the subject librarian concludes that present collections and services are:

[ ] inadequate to support the proposal (see budget needs below)
[ ] marginally adequate to support the proposal
[ X ] adequate to support the proposal

Estimated funding needed to upgrade collections or services to support the proposal (details are attached)

Year 1:
Ongoing (annual): $10,345 PAIS Int’l/Archive subscription
   $2,500 E&E News subscription
   $11,000 LexisNexis Congressional subscription

Comments and Recommendations:
The one critical expense is PAIS, the only database dedicated to policy literature. All comparator institutions regard it as necessary to a PhD program in Public Policy. It includes statistical directories, grey literature, research reports, conference reports, publications of international agencies, microfiche, Internet material, and more not readily found in other resources. It would also strengthen our international coverage.

E&E News is important to Environmental and Forest policy researchers.
LN Congressional, while not critical, would be a nice addition and save researchers many hours.

Date Received: 1/5/11
Date Completed: 2/4/11
Valery King  
Subject Librarian

Jennifer Nutefall  
Head of Collections & Resource Sharing

Faye A Chadwell  
University Librarian

Valery  
Signature

Jennifer Nutefall  
Signature  
Date  
2/8/11

Faye A Chadwell  
Signature  
Date  
2/8/11