Universities across the country are deploying innovative instructional technologies as an effective means of enhancing student learning under conditions of increasing enrollments and responding to new student affinities for learning technologies. In fall 2010 OSU will launch the “Teaching and Learning Technologies Initiative” to expand the use of technology and online learning across the curriculum. The overarching goals of the Initiative will be: 1) to expand innovative uses of technology and pedagogy to promote deep learning (especially in large courses) and to reduce classroom scheduling pressures. Specifically the Initiative will seek to accomplish these goals through three targeted areas:

1) Integration of innovative online learning technologies into any new or existing courses at OSU through the creation of a 1.0 FTE Instructional Designer position (funded by Ecampus) located within the Center for Teaching, Learning and Assessment for best practices, policy and design consistency, etc. All OSU instructors will have access to the Instructional Designers’ services for a broad range of learning technology enhancements from creation of a few assignments or course modules to the redesign of an entire course with integrated technology.

2) Creation of hybrid courses that combine on-site and online teaching formats within the regular OSU curriculum through:
   a) course development incentive funds to support the course redesign process for projects that would place at least 50% of the current on-site format into online learning (and thus free 50% of classroom time);
   b) access to the services of the Instructional Designer;
c) a faculty learning community, anchored in the Center for Teaching Learning and Assessment, focused on best practices in hybrid course design.

3) *Expansion of Ecampus online course and degree offerings*, particularly in high-demand areas of the curriculum through regular Ecampus course development incentive and funding structures.

Academic Affairs and Ecampus will jointly conduct outreach to academic units throughout fall quarter to solicit participation in the Initiative with particular attention to creating new hybrid courses. Questions should be directed to Susie Brubaker-Cole, Associate Provost for Academic Success and Engagement, or Lisa Templeton, Executive Director of OSU’s Extended Campus.