Proposal for Delivery of an existing OSU Program at OSU-Cascades

1. Program Description

a. Program title, level
   - B.A., B.S., Psychology, Psychology minor
   - CIP#: 420101 (both major and minor)

b. OSU main campus department and school/college under which the program is offered
   - Department of Psychology, Division of Arts and Sciences, College of Liberal Arts

c. Who will be the administrator(s) of the OSU-Cascades program?
   - Marla Hacker, Dean of Academic Programs
   - John Edwards, Chair, Department of Psychology

d. Briefly describe the academic program, and provide a program degree audit sheet that lists all courses (including number of credits) and indicates how each course will be offered at OSU-Cascades [resident course {COCC, OSU, OU, EOU, other}, distance education, web, etc.].
   - The academic program is the OSU B.A., B.S. in Psychology and the Psychology minor. The Psychology Department will be the academic home for the two full-time Psychology faculty that are transitioning from UO. The Psychology Department will therefore be involved in faculty evaluation, in collaboration with the OSU-Cascades supervisor.

   Broadly speaking, psychology is the study of behavior and of the mind. Psychologists study two critical relationships: one between brain function and behavior, and one between the environment and behavior. As scientists, psychologists follow scientific methods, using careful observation, experimentation, and analysis. Psychologists apply this scientifically derived knowledge to a vast number of practical concerns, such as mental illness, workplace productivity, education, and health. Psychology is made up of a number of broad sub-disciplines, including neuropsychology, social psychology, developmental psychology, clinical psychology, personality psychology, and cognitive psychology.

   The target date for beginning enrollment for this academic program is January 3, 2011, Winter term. The University of Oregon currently offers the B.A., B.S., in Psychology and the minor at the Cascades campus and will teach out students enrolled prior to Fall term 2010. OSU-Cascades will offer the OSU Psychology B.A., B.S. and minor to take the place of the current UO Psychology degree and minor. However, until this MOU is approved Cascades students are unable to select Psychology as a major, which creates an urgent issue as Psychology is one of the most highly enrolled majors at Cascades. With 72 majors, Psychology is only 24 students short of the top enrolling program with 96 majors. There is clearly student demand.

   Students will not have a choice to enroll in either the UO or OSU Psychology program. UO is no longer accepting new applications for their degree at OSU-Cascades. Students wanting to major in Psychology at OSU-Cascades will complete the OSU Psychology major. Beginning Winter term 2011 OSU-Cascades will cross-list courses the Psychology department in Corvallis has approved in order to start up the OSU program while the UO program is concurrently teaching out. This close collaboration began this term and will continue through the 2011-12 academic year, at which time UO will no longer offer their courses at OSU-Cascades.

   Please see 2.a. Demand below for more explanation.
Audit sheets for the major and minor appear below. OSU-Cascades has worked very closely with the OSU Psychology Department in writing this MOU. The major and minor requirements listed below are taken from the OSU catalog which includes some Baccalaureate Core courses in the Psychology Core. We have noted the BACC core courses. Again, the inclusion of the BACC core courses is an exact replication of what appears as in the OSU catalog.

Further, BI 101, 102 & 103, although they articulate as BI LD1, LD2 & LD3, have been approved by both the Psychology Department and the Biology Department as meeting requirements for the PSY major. The same applies for BI 201, 202 & 203. In our careful exploration of this, involving advisors and faculty from Psychology and the College of Science, we learned that this transfer is not unique to Psychology.

OSU Catalog:

Major Requirements (65)

Core (29)

BI 102, BI 103. *General Biology (4,4)
or BI 212, BI 213. *Principles of Biology (4,4)
PHL 121. *Reasoning and Writing (3)
or WR 327. *Technical Writing (3)
PSY 201, PSY 202. *General Psychology (3,3)
PSY 301. Research Methods in Psychology (4)
ST 351. Intro to Statistical Methods (4)
or ST 201. Principles of Statistics (3) and ST 211. Intro to Hypothesis Testing (1)
ST 352. Intro to Statistical Methods (4)

Survey (16)

Select four courses from below:

PSY 330. Brain and Behavior (4)
PSY 340. Cognition (4)
PSY 350. Human Lifespan Development (4)
PSY 360. Social Psychology (4)
PSY 370. Personality (4)
PSY 381. Abnormal Psychology (4)

Advanced and Variable Courses (16)

Select four courses from below (includes variable credit courses):

PSY 426. Gender Differences (4)
PSY 432. Physiological Psychology (4)
PSY 433. Psychopharmacology (4)
PSY 437. Motivation (4)
PSY 442. Perception (4)
PSY 444. Learning and Memory (4)
PSY 448. Consciousness (4)
PSY 454. Cognitive Development (4)
PSY 458. Language Acquisition (4)
PSY 464. Social Cognition (4)
PSY 482. Psychotherapy (4)
PSY 483. Developmental Psychopathology (4)
PSY 485. Behavior Modification (4)
PSY 496. Industrial and Organizational Psychology (4)
PSY 498. Health Psychology (4)
PSY 499. Special Topics (4)

Variable Credit Courses (*maximum 6 credits):

PSY 401. Research (1–16)
PSY 402. Independent Study (1–16)
PSY 403. Thesis (1–16)
PSY 405. Reading and Conference (1–16)
PSY 406. Projects (1–16)
PSY 407. Seminar (1–16)
PSY 408. Workshop (1–16)
PSY 410. Field Experience in Human Services (1–16)

Writing Intensive Course (WIC)

Select one from below (4)
PSY 440. ^Cognition Research (4)
PSY 460. ^Advanced Social Research Methods (4)
PSY 470. ^Psychometrics and Psychological Testing (4)
PSY 480. ^Clinical Research Methods (4)

Footnotes:
1. Students must receive a grade of "C–" or better in any course applied toward the major. Such courses cannot be taken with S/U grading.
2. A maximum of 6 credits of individualized course work (PSY 401–PSY 410) can be applied to the major.
* Baccalaureate Core Course
^ Writing Intensive Courses (WIC)

<table>
<thead>
<tr>
<th>Core (33)</th>
<th>Credits</th>
<th>Institution</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 101, 102 &amp; BI 103: *General Biology or BI 211, BI 212 &amp; BI 213: *Principles of Biology</td>
<td>12</td>
<td>COCC</td>
<td></td>
</tr>
<tr>
<td>WR 227: Technical Writing or WR 327: *Technical Writing</td>
<td>3</td>
<td>COCC or OSU E-Campus</td>
<td></td>
</tr>
<tr>
<td>PSY 201 &amp; PSY 202: *General Psychology</td>
<td>6</td>
<td>COCC</td>
<td></td>
</tr>
<tr>
<td>PSY 301: Research Methods in Psychology</td>
<td>4</td>
<td>OSU-C</td>
<td></td>
</tr>
<tr>
<td>ST 351: Intro to Statistical Methods (4) or ST 201: Principles of Statistics (3) and ST 211: Intro to Hypothesis Testing (1)</td>
<td>4</td>
<td>OSU-C or OSU E-Campus</td>
<td></td>
</tr>
<tr>
<td>ST 352: Intro to Statistical Methods</td>
<td>4</td>
<td>OSU-C</td>
<td></td>
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</tbody>
</table>

Survey (16)

Select four courses from below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 330: Brain and Behavior</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 340: Cognition</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 350: Human Lifespan Development</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 360: Social Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 370: Personality</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 381: Abnormal Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
</tbody>
</table>

Advanced and Variable Courses (16)

Select four courses from below (includes variable credit courses). NOTE: Not all courses are offered every year. Those courses which can be taken regularly through E-Campus are labeled.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 426: Gender Differences</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 432: Physiological Psychology</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>Course Title</td>
<td>Credits</td>
<td>Location</td>
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<tr>
<td>----------------------------------------------------------</td>
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</tr>
<tr>
<td>PSY 433: Psychopharmacology</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 437: Motivation</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 442: Perception</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 444: Learning and Memory</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 448: Consciousness</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 454: Cognitive Development</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 456: Social Development</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 458: Language Acquisition</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 464: Social Cognition</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 482: Psychotherapy</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 483: Developmental Psychopathology</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 485: Behavior Modification</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 492: Conservation Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 496: Industrial and Organizational Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 498: Health Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 499: Special Topics</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>Variable Credit Courses (maximum 6 credits):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 401: Research</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 402: Independent Study</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 403: Thesis</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 405: Reading and Conference</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 406: Projects</td>
<td>1-16</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 407: Seminar</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 408: Workshop</td>
<td>1-16</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 410: Field Experience in Human Services</td>
<td>1-16</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>Writing Intensive Course (WIC) (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one from below:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 460: ^Advanced Social Research Methods</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 470: ^Psychometrics and Psychological Testing</td>
<td>4</td>
<td>OSU E-Campus</td>
</tr>
</tbody>
</table>

Footnotes:

1. Students must receive a grade of "C−" or better in any course applied toward the major. Such courses cannot be taken with S/U grading.

2. A maximum of 6 credits of individualized course work (PSY 401–PSY 410) can be applied to the major.

^ Baccalaureate Core Course
^ Writing Intensive Courses (WIC)

OSU Catalog:
Revised minor effective fall term 2010 (curriculum proposal #3980):
Core (6)
PSY 201, PSY 202. *General Psychology (3,3)
Survey (8)
Select two of the following courses (8):
PSY 330. Brain and Behavior (4)
PSY 340. Cognition (4)
PSY 350. Human Lifespan Development (4)
PSY 360. Social Psychology (4)
PSY 370. Personality (4)
PSY 381. Abnormal Psychology (4)

Advanced/Variable Courses (16)
a. At least two must be at the 400 level
b. No more than 4 credits of individualized research and field experience may be applied to the minor.

Total=30

Note: Students should consult their major advisors to see if specific courses are required for their major. Students must receive a grade of "C-" or better in any course applied toward the minor. Such courses cannot be taken with S/U grading.

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Psychology Minor Requirements and Audit Sheet

<table>
<thead>
<tr>
<th>Required Core (6)</th>
<th>Credit</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 201, General Psychology</td>
<td>3</td>
<td>COCC</td>
</tr>
<tr>
<td>PSY 202, General Psychology</td>
<td>3</td>
<td>COCC</td>
</tr>
</tbody>
</table>

Survey (8), Select 2 courses from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 330, Brain and Behavior</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 340, Cognition</td>
<td>4</td>
<td>OSU-C</td>
</tr>
<tr>
<td>PSY 350, Human Lifespan Development</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 360, Social Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 370, Personality</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
<tr>
<td>PSY 381, Abnormal Psychology</td>
<td>4</td>
<td>OSU-C or E-Campus</td>
</tr>
</tbody>
</table>

Advanced Electives (16), Select 4 courses from:

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
<th>Course 4</th>
</tr>
</thead>
</table>

Total 30

Footnotes:

1. Students must receive a C- or better in any course applied towards the minor program.
2. Except for PSY 401, 402, 403, 405, 406, 407, 408, and 410 - courses cannot be taken S/U!
3. A single course cannot fulfill both the survey requirement and the elective requirement
4. At least 8 credits must be at the 400-level
5. No more than 4 credits total of PSY 401,402, 403, 405, 406, 407, 408 or 410 may be applied to the minor.
6. Transfer credit for PSY 203 cannot be included.

e. Indicate in what ways the proposed program at OSU-Cascades will differ from the OSU main campus program.
• We will not have as many courses for students to choose from in the “Survey” and “Advanced and Variable” categories.

g. Is there an accrediting agency or professional society that has established standards for this program? If so, is the program currently accredited? If accredited, what steps would be needed to ensure that accreditation is maintained vis-à-vis the OSU-Cascades offering? Does the accrediting body require notification of the program offering at a new location?
• There is no accrediting body for the program.

2. Demand

a. List any similar programs offered at the proposed or nearby location(s).
• This program is replacing the UO Psychology program, which has been offered at OSU-Cascades. An agreement was reached between Provosts that that upon the departure of UO from Central Oregon, OSU will offer the majors they had been providing. The UO Psychology major currently has 72 students enrolled, making it one of the largest programs at OSU-Cascades. COCC, one source of our transfer students has 235 students currently enrolled in their psychology program. We expect many of these students to transfer to OSU-Cascades just as they have been populating the UO-Cascades psychology program.

b. Provide evidence of need for the program at the new location(s).
• See part 2.a.

c. Estimate enrollment and number of graduates over the next five years. Will any enrollment limitation be imposed? If so, how will prospective students to be enrolled be selected?
• We expect enrollment in this program to grow by 25 to 30% per year over the next five years. This projection is based on a number of factors, a few of which are our discussions with the Department of Psychology Corvallis faculty, the 200-plus students enrolled in the COCC psychology program, that the UO Cascades Psychology program grew from 40 majors to 72 majors in the last academic year, and the national trends for psychology majors. Nationwide, psychology is one of the five most popular majors, with over 90,000 bachelor’s degrees awarded annually. The number of Psychology degrees awarded rose 17.3% nationally from 2001 to 2007. Over one million students per year enroll in introductory psychology courses. Nationwide, about 40% of students complete an introductory psychology course during their first year of college. Aside from English composition, no other course attracts more than half that number.
• No enrollment limitations will be imposed.

3. Personnel

a. List the names and qualifications of faculty (regular and adjunct) who will be involved in delivering the program at OSU-Cascades, and their tentative teaching assignments. Will new faculty be needed?
• Part of the agreement between Provosts for transferring the UO programs to OSU was that we would retain the UO full-time faculty as OSU full-time faculty with rank to be determined in a process separate from the MOU. Therefore, the same people who are currently offering the UO Psychology program at OSU-Cascades, Chris Wolsko, Ph.D., and Elizabeth Daniels, Ph.D., will be offering the OSU Psychology program in the future. The Department of Psychology and OSU-C will collaborate to determine the rank of these two full-time faculty.
Below we include a list of the adjunct faculty UO has relied on to offer the Psychology degree. While we will continue to employ adjuncts for this degree we do not have any agreement with specific adjuncts at this time. The list is meant to demonstrate the availability of faculty resources in the region.

Full-time Fixed-term Faculty:

Chris Wolsko, Ph.D., UO Psychology full-time faculty member at OSU-Cascades since 2006
- PSY 301, Research Methods in Psychology
- PSY 360, Social Psychology
- PSY 370, Personality
- PSY 401, 402, 403, 405, 406, 410, Variable credits
- PSY 460, Advanced Social Research Methods (WIC)
- PSY 464: Social Cognition
- PSY 492: Conservation Psychology
- PSY 498, Health Psychology
- PSY 499, Conservation Psychology
- ST 351, Introduction to Statistical Methods
- ST 352, Introduction to Statistical Methods

Elizabeth Daniels, Ph.D, UO Psychology full-time faculty member at OSU-Cascades since 2008
- PSY 301, Research Methods in Psychology
- PSY 350, Human Lifespan Development
- PSY 401, 402, 403, 405, 406, 410, Variable credits
- PSY 426, Gender Differences
- PSY 456, Social Development
- PSY 460, Advanced Social Research Methods (WIC)
- PSY 499, Special Topics (Adolescent Development, Girls’ Psychosocial Development, Media Psychology, Sports Psychology)
- ST 351, Introduction to Statistical Methods
- ST 352, Introduction to Statistical Methods

Adjunct Faculty:

Kathy Hoyt, Ph.D.
- UO Courtesy Adjunct Instructor, Psychology, OSU-Cascades
  - PSY 350, Human Lifespan Development
  - PSY 381, Abnormal Psychology
  - PSY 402, 403, 405, 406, 407, 408, Variable Credit Courses
  - PSY 410: Field Experiences in Human Services
  - PSY 442, Perception
  - PSY 482, Psychotherapy
  - PSY 483, Developmental Psychopathology
  - PSY 492, Conservation Psychology
  - PSY 496, Industrial and Organizational Psychology
  - PSY 499, Special Topics (Creative & Critical Thinking, Careers in Social Sciences)
Rebecca Walker-Sands, Ph.D.
• COCC faculty, UO Courtesy Adjunct Instructor, Psychology, OSU-Cascades
  • PSY 330, Brain and Behavior
  • PSY 432, Physiological Psychology
  • PSY 433, Psychopharmacology
  • PSY 442, Perception

Linda K. Porzelius, Ph.D.
• UO Courtesy Adjunct Instructor, Psychology, OSU-Cascades
• OSU Adjunct, Women Studies, OSU-Cascades
  • PSY 330, Brain and Behavior
  • PSY 381, Abnormal Psychology
  • PSY 426, Gender Differences
  • PSY 483, Developmental Psychopathology
  • PSY 498, Health Psychology

Richard Marrocco, Ph.D.,
• Retired UO Professor of Psychology who has been teaching in the UO Psychology program
  • PSY 330, Brain and Behavior
  • PSY 433, Psychopharmacology
  • PSY 442, Perception

b. Estimate the number and type of support staff needed to provide the program at the new location(s).
  • All current UO support staff will be joining current OSU support staff to deliver the same total programs currently offered, so no new staff are required.

4. Other Resources
   a. Describe facilities (e.g., buildings, labs, equipment) necessary to offer the program at the new location(s).
     • All current facilities needed to offer the current UO Psychology program will still be available, so no new facilities are needed.

   b. Indicate how library needs will be met.
     • Library Review included at the end of the document (or included file, if electronic).
     • The library needs will be met using campus tuition revenue from this large program.

   c. Indicate how students at the new location(s) will receive student services (e.g., academic advising, etc.).
     • All current student services for UO Psychology students will still be available, so no new services are required.

5. Alternative Delivery Methods/Formats
   a. Students will have the option to enroll in some major courses through OSU Distance Education.
      In the future, we plan to utilize our technology-enhanced classrooms to collaborate with the department of Psychology in Corvallis. Specifics have not yet been determined.
b. This program will be offered on-site. While most courses will be offered during the traditional format of Monday through Friday, 8 am to 5 pm, some courses may be available on weekends and weekday evenings per demand.

6. Budgetary Impact

a. Indicate the estimated cost of the program for the first four years of its operation. (Use the “Budget Outline” and “Budget Outline Instructions” forms on the Forms and Guidelines Web site.)

- The current UO programs are supported by the tuition plus RAM generated by UO students in those programs. We currently pay UO a lump sum equal to the tuition plus RAM for the UO FTE, and that amount covers all costs for the UO programs. We will simply keep the tuition plus RAM and pay the same faculty, staff, etc., as UO did for their programs. The only exception is that the part-time UO Administrator will be replaced by the current OSU administrator, Marla Hacker, OSU-Cascades, Dean of Academic Programs who will move some of her student affairs supervision responsibilities to others and will teach less.

- The budgetary impact can best be described as an internal reallocation of resources. OSU-Cascades currently administers and funds the UO programs. All that is changing is that the UO programs will become OSU programs. The funding that existed to fund the UO programs is internally reallocated to fund the programs as they become OSU programs.

Even small expenses such as business cards and program marketing materials are funded currently by OSU-Cascades because OSU-Cascades administers the UO programs at the Bend campus currently.

b. If the program will be financed from existing resources:

1. Describe what the budgetary unit will be doing that is not currently done in terms of additional activities.
   - See section 6.a. above – no additional activities are needed.

2. State what these new activities will cost and whether financed or staffed by shifting of assignments within the budgetary unit or reallocation of resources within the institution. State which resources will be moved and how this will affect those programs losing resources.
   - See section 6.a. above.

7. Provide documentation of discussion of the proposal for the new program with the faculty of the sponsoring department on the Corvallis campus.

- See attached emails between Cascades and Corvallis faculty and departments, 2 Psychology faculty committee letters of support, and support from full-time UO faculty to become OSU faculty and administer the program.