A Motion of the Curriculum Council of the Faculty Senate
Oregon State University
4 April 2002

The following questions must be answered in abbreviated Category I proposals dealing with reorganizations of colleges and/or departments.

1. What is the motivation for reorganizing the program?
2. In what ways will the reorganized program be stronger than the existing program? Are there any negative impacts on the other programs currently offered by these organizations?
3. How will the reorganization affect other OSU units and constituencies outside of OSU?
4. What do the “before” and “after” organizational charts look like (showing reporting lines all the way up to the Provost)?
5. What personnel changes are involved? (Which faculty, professional faculty, and classified staff will be involved in the reorganization?)
6. Do the personnel in the affected units support this change?
7. How will the budgets of the affected organizations change? If new resources (e.g., new faculty positions) are required in order to make this change successful, where are these resources coming from? (N.B.: Heads of all units contributing additional resources should sign the proposal.)
8. Will all affected organizations have adequate staffing after the change?
9. How will the course offerings (variety of courses and frequency with which they are offered) change? Will the set of faculty teaching courses in this program change?
10. How will the reorganization affect advising? Will currently enrolled students have to change advisors? Will different people assume responsibility for advising?
11. How will the students’ educational experience change as a result of this reorganization?
12. How will the reorganization affect current or future accreditation of the program?