Category I Proposal Transmittal Sheet
Submit proposals to: Office of Academic Planning and Assessment
110 Kerr Admin -- Oregon State University

For instructions, see http://oregonstate.edu/ap/curriculum/cati.html. Please attach Proposal, Library Evaluation (performed by the library), Liaison Correspondence, Faculty Curriculum Vitae, and Budget Sheets, as appropriate.

Check one:

Full Proposal
☐ New degree program
☐ New certificate program or administrative unit
☐ Major change in existing program
☐ Establishment of a new College or Department

Abbreviated Proposal
☒ Rename of an academic program or unit
☐ Reorganization – moving responsibility for an academic program from one unit to another
☐ Merging or splitting an academic unit
☐ Termination of an academic program or unit
☐ Suspension or reactivation an academic program or unit

For proposals to establish a new center or institute, contact the Research Office (737-3437).

For requests to offer existing certificate and degree programs at new locations, use the New Location Request Form available on the Web: http://www.ous.edu/aca/aca-forms.html

Title of Proposal: NAME CHANGE TO PROGRAM OF OCEAN, EARTH AND ATMOSPHERIC SCIENCES

Effective Date: 9-1-2010

Department/Program: OCEANIC AND ATMOSPHERIC SCIENCES

College:

I certify that the above proposal has been reviewed and approved by the appropriate Department and College committees:

Robert A. Duncan 12-2-09
Sign (Dept Chair/Head; Director) Date

Mark R. Abt 12-1-09
Sign (Dean of College) Date

Robert A. Duncan
Print (Department Chair/Head; Director)

Mark R. Abt
Print (Dean of College)
Executive Summary
Proposal for a Name Change to Program of Ocean, Earth and Atmospheric Sciences

What We Propose. The College of Oceanic and Atmospheric Sciences (COAS) at Oregon State University proposes a name change to consolidate three current related graduate majors into a single major program of study. The Oceanography degree will change name while the Atmospheric Sciences and Geophysics degrees will terminate.

Who We Are. COAS offers graduate degrees in Atmospheric Sciences, Geophysics and Oceanography (MA, MS, PhD), and Marine Resource Management (MA, MS) that are unique in the OUS. Teaching and research within the College emphasizes the interdependence of biological, chemical, physical, geological and geophysical processes over, within and under the sea. Faculty members of the College comprise groups of scientists representing each of the basic disciplines involved in study of the ocean, Earth and atmosphere. The interdisciplinary and informal character of the College promotes the rapid exchange of ideas often necessary for the solution to research or policy challenges. Graduate students are essential participants in carrying out the research programs of the College, and are trained to meet employment needs in basic and applied research, education, science and resource policy, communication, and private enterprise.

Why We Propose It. Nationally, training of graduate and undergraduate students in Earth sciences is moving toward ever more interdisciplinary approaches to complex processes and systems, replacing traditional discipline-specific courses of study. Thus, “Earth systems science” is replacing or merging separate majors in atmospheric sciences, solid Earth and marine sciences. In response to the 2008 Graduate Program Review, the COAS proposes a name change from its three traditional degree programs of study to a common degree name (Ocean, Earth and Atmospheric Sciences, OEA), reflecting the inter-connected components of the Earth system. Within the overarching, single degree we will continue to offer concentration areas in atmospheric sciences, oceanography and geophysics. This philosophy currently governs the delivery of the Oceanography degree, with specializations in Biological, Chemical, Geological and Physical Oceanography. We now wish to expand this structure by bringing the Atmospheric Sciences, Oceanography and Geophysics degrees under a common degree name. The name change reflects the parallel revision of our core course curriculum (see below), from discipline-focused introductory courses to more integrated courses, which all students in the OEA major will take before continuing onto specialty courses in preparation for their chosen research concentration areas. The name change also reflects increasing integration of faculty research interests, funding and employment opportunities. Lastly, the name change and core course revision will clearly state the broad foundation of the degree for our graduate students, thus positioning them for the future.

Related Category II Proposals and Timeline. Three new core courses (OEA425/525, OEA435/535 and OEA445/545) are being developed, through parallel Category II proposals, to provide the interdisciplinary foundation required for all COAS students in the single graduate degree. These will replace the current discipline-focused core courses. Delivery will begin Fall quarter, 2010. There are no budgetary impacts.
1. Program Description

a. Proposed Classification of Instructional Programs (CIP) number: 40.0703.

b. Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives; programmatic focus; degree, certificate, minor, and concentrations offered.

<table>
<thead>
<tr>
<th>Current Degree Name (Major)</th>
<th>Proposed Degree Name (Major)</th>
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<tr>
<td>Atmospheric Sciences (MA, MS, PhD)</td>
<td>Ocean, Earth and Atmospheric Sciences (MA, MS, PhD)</td>
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<tr>
<td>Oceanography (MA, MS, PhD)</td>
<td>Ocean, Earth and Atmospheric Sciences (MA, MS, PhD)</td>
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<tr>
<td>Geophysics (MA, MS, PhD)</td>
<td>Ocean, Earth and Atmospheric Sciences (MA, MS, PhD)</td>
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The College of Oceanic and Atmospheric Sciences at Oregon State University offers graduate programs in Atmospheric Sciences, Geophysics and Oceanography (MA, MS, PhD), and Marine Resource Management (MA, MS) that are unique in the OUS. Teaching and research within the College emphasizes the interdependence of biological, chemical, physical, geological and geophysical processes over, within and under the sea. Faculty members of the College comprise groups of scientists representing each of the basic disciplines involved in study of the ocean, Earth and atmosphere. The interdisciplinary and informal character of the College promotes the rapid exchange of ideas often necessary for the solution to research or policy challenges. Graduate students are essential participants in carrying out the research programs of the College, and are trained to meet employment needs in basic and applied research, education, science and resource policy, communication, and private enterprise.

Nationally, training of graduate and undergraduate students in Earth sciences is moving toward ever more interdisciplinary approaches to complex processes and systems, replacing traditional discipline-specific courses of study. Thus, “Earth systems science” is replacing or merging separate programs in atmospheric sciences, solid Earth and marine sciences. In response to the 2008 Graduate Program Review, the College of Oceanic and Atmospheric Sciences (COAS) proposes a name change from three traditional educational majors to a common degree name (Ocean, Earth and Atmospheric Sciences), reflecting the inter-connected components of the Earth system. Within the overarching, single major we will continue to offer concentration areas in atmospheric sciences, oceanography and geophysics. This philosophy currently governs the delivery of the Oceanography degree, with
specializations in Biological, Chemical, Geological and Physical Oceanography. We now wish to extend this structure by bringing the Atmospheric Sciences, Oceanography and Geophysics degrees under a common name. This will be accomplished with approval of this proposal to change the name of the Oceanography degree to Ocean, Earth and Atmospheric Sciences, and two companion proposals to terminate the Atmospheric Sciences and Geophysics degrees. The name change reflects the parallel revision of our core course curriculum (separate Category II proposals), from discipline-focused introductory courses to more integrated courses, which all students in COAS programs take before continuing onto specialty courses in preparation for their chosen research concentration areas. The name change also reflects increasing integration of faculty research interests, funding and employment opportunities. Lastly, the name change and core course revision will clearly state the broad foundation of the degree for our graduate students, thus positioning them for the future.

b. Course of study – proposed curriculum, including course numbers, titles, and credit hours.

Unchanged with the exception of three introductory core courses that provide the interdisciplinary foundation required for all students in COAS. These will be created with a parallel set of Category II proposals, and will replace existing discipline-focused core courses.

Current Core Courses (students select 3-4 of these):
ATS420/520 Principles of Climate (3 cr)
OC430/530 Principles of Physical Oceanography (4 cr)
OC540 Biological Oceanography (3 cr)
OC450/550 Chemical Oceanography (3 cr)
OC460/560 Geological Oceanography (3 cr)

Proposed Core Courses (students will complete all of these):
OEAS 520 The Solid Earth (4 cr)
OEAS 530 The Fluid Earth (4 cr)
OEAS 540 The Biogeochemical Earth (4 cr)

The name change does not involve any changes in program delivery. The new core courses will be more laboratory and field experience intensive, requiring 4 cr each. Students currently enrolled in the existing majors may complete their degrees under existing course requirements or transfer into the new major and complete the new core course sequence.

d. Ways in which the program will seek to assure quality, access, and diversity.

The Student Programs Office in COAS has instituted or partnered in several educational opportunity programs to insure student quality, access and diversity. From 1990-2007, COAS administered the “Native Americans in Marine Science” program (NSF-supported), that graduated 120 Native American students from Oregon State University (95% retention rate). Starting in 2010, COAS and Geosciences will administer the “Increasing Diversity in Earth Science”, a 4-year program aimed at recruiting, retaining and graduating underrepresented minority students toward careers in Earth science. COAS Student Programs also led OSU
participation in proposing and being awarded a 5-year Louis Stokes Alliance for Minority Participation award from NSF, beginning Fall 2009. We also routinely nominate and are awarded Graduate Diversity Advancement Pipeline Fellowships for our minority student applicants, funded by the OSU Graduate School.

e. Anticipated fall term headcount and FTE enrollment over each of the next five years.

The name change will not significantly affect this number. The incoming class of graduate students in the three programs (ATS, OCE, GPH) is 16, and has been about this level for the last 5 years. The anticipated headcount for the next 5 years is the same.

f. Expected degrees/certificates produced over the next five years.

Current enrollment in the three COAS graduate programs (ATS, OCE and GPH) is ~70 students. Of these, approximately half are pursuing the MS degree and half the PhD degree. Over the last decade we have graduated 15-20 students per year, and expect this rate to continue.

g. Characteristics of students to be served (resident/nonresident/international; traditional/nontraditional; full-time/part-time; etc.)

No changes from present. The new three-course introductory sequence could be implemented as an E-campus certificate program, to reach a wider audience.

h. Adequacy and quality of faculty delivering the program.

Adequate and excellent. Our doctoral programs were ranked 5th nationally in the last NRC review of graduate programs. No changes from the present.

i. Faculty resources – full-time, part-time, adjunct.

No changes from the present.

j. Other staff.

No changes from the present.

k. Facilities, library, and other resources.

No changes from the present. No additional sought.

l. Anticipated start date.

September 1, 2010.
2. Relationship to Mission and Goals

a. Manner in which the proposed program supports the institution’s mission and goals for access; student learning; research, and/or scholarly work; and service.

Objectives, functions and activities within the graduate education program will not change. The name change is consistent with our revision of content and delivery of core courses now required of all graduate students in the College. The name change reflects our increased emphasis on interdisciplinary approaches to research and education in the Earth system, departing from traditional discipline-specific introductory courses. The name change will distinguish our program from more traditionally named (and delivered) programs at competing institutions, and will attract students who express interest in interdisciplinary approaches to complex Earth systems (e.g., the climate system, coastal upwelling system, core-mantle-crust-ocean cycles, Earth-human interactions).

b. Connection of the proposed program to the institution’s strategic priorities and signature areas of focus.

The proposed degree name change is well aligned with OSU’s Strategic Plan – Phase II, in promoting an interdisciplinary approach to one of the signature areas of distinction (Sustainable Earth Ecosystems). The complementary revision of our core courses will make these more valuable and accessible to students outside COAS (e.g., Environmental Sciences, Terrestrial Ecology, Marine Biology, Geosciences).

c. Manner in which the proposed program contributes to Oregon University System goals for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.

Positive impacts are a greater sense of cohort identity among COAS students, and recruitment of interdisciplinary students. No negative impacts. We have close academic and research ties with the Departments of Geosciences, Zoology, Fisheries and Wildlife, and Ocean Engineering, whose students benefit from our graduate courses.

d. Manner in which the program meets broad statewide needs and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.

No changes from the present. The ATS, OCE and GPH degrees are unique within the OUS, and serve the needs of the state and nation with respect to training of research scientists and educators in Earth system science. The name change proposed will not alter this quality of education, and is expected to appeal to a larger number of students interested in interdisciplinary approaches to complex Earth systems and processes.
3. Accreditation
   a. Accrediting body or professional society that has established standards in the area in which the program lies, if applicable.

      None applicable.

   b. Ability of the program to meet professional accreditation standards. If the program does not or cannot meet those standards, the proposal should identify the area(s) in which it is deficient and indicate steps needed to qualify the program for accreditation and date by which it would be expected to be fully accredited.

      Not applicable.

   c. If the proposed program is a graduate program in which the institution offers an undergraduate program, proposal should identify whether or not the undergraduate program is accredited and, if not, what would be required to qualify it for accreditation.

      Not applicable.

   d. If accreditation is a goal, the proposal should identify the steps being taken to achieve accreditation. If the program is not seeking accreditation, the proposal should indicate why it is not.

      Not applicable.

4. Need
   a. Evidence of market demand.

      There are many recent reports (e.g., Council of Graduate Schools, “Graduate Education, the Backbone of American Competitiveness and Innovation”) that highlight the need for more interdisciplinary thinking and training in graduate education.

   b. If the program’s location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

      Not applicable.

   c. Manner in which the program would serve the need for improved educational attainment in the region and state.

      No changes from the present, except to emphasize our commitment to interdisciplinary training of graduate students.
d. Manner in which the program would address the civic and cultural demands of citizenship.

Not changes from present.

5. Outcomes and Quality Assessment

a. Expected learning outcomes of the program.

Our program of study is designed with these desired outcomes: Knowledge Fundamentals, Integration and Synthesis -- content, language, literature, culture of research science and management, critical thinking and problem-solving, ability to integrate and synthesize in an interdisciplinary field; Data and Information-handling skills – earth, ocean, atmosphere and resource data assimilation, validation, and analysis using appropriate statistical and computing methods; Communication skills – scientific and public outreach-oriented writing and illustration, including papers and proposals; extemporaneous and formal oral presentation, meeting planning and facilitation, negotiation, bargaining, and dispute resolution. No changes from the present.

b. Methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Learning outcomes are assessed through: Student self-assessment (at orientation and annually) and interview with Student Programs Office (annual); Discipline evaluation of student progress (annual); Discipline exam performance (Ph.D. only); COAS Student Seminar (annual, >yr1); Presentations at scientific meetings and workshops, and a proposal writing course. The College assessment plan will not change.

c. Program performance indicators, including prospects for success of program graduates (employment or graduate school) and consideration of licensure, if appropriate.

In the past 5 years we have recently undertaken tracking of all COAS graduates, and have formed a COAS Alumni Association, that advises our Student Programs office about employment and training needs. Our proposed name change has been discussed and is endorsed by our alumni. There are no licensure issues.

d. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

The proposed name change will not affect or be affected by the level of research or scholarly work of our faculty. In the last NRC review of doctoral programs, COAS ranked 5 nationally among oceanographic institutes for research and education.
6. Program Integration and Collaboration

a. Closely related programs in other OUS universities and Oregon private institutions.

There are no other programs in Atmospheric Sciences, Geophysics or Oceanography at any of the other institutions of higher education in the state. This relationship will not change with this name change, which will preserve the unique aspects of this program.

b. Ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

Positive impacts are a greater sense of cohort identity among COAS students, and recruitment of interdisciplinary students. No negative impacts. We have close academic and research ties with the Departments of Geosciences, Zoology and Fisheries and Wildlife, whose students benefit from our graduate courses. We are currently collaborating with the Department of Geosciences in developing an undergraduate major in Earth Systems Science. We expect that this discussion will lead on to proposals to merge some of our graduate degrees.

c. If applicable, proposal should state why this program may not be collaborating with existing similar programs.

These degrees are unique in the OUS.

d. Potential impacts on other programs in the areas of budget, enrollment, faculty workload, and facilities use.

None.

7. Financial Sustainability (attach the completed Budget Outline)

a. Business plan for the program that anticipates and provides for its long-term financial viability, addressing anticipated sources of funds, the ability to recruit and retain faculty, and plans for assuring adequate library support over the long term.

No changes from present. The merging of three majors into one, while not producing any obvious cost savings, is consistent with University-wide efforts to streamline curricula.

b. Plans for development and maintenance of unique resources (buildings, laboratories, technology) necessary to offer a quality program in this field.

No changes from present.
c. Targeted student/faculty ratio (student FTE divided by faculty FTE).

    No changes from present.

d. Resources to be devoted to student recruitment.

    We will update our website and recruiting materials to reflect the name change and the greater emphasis on interdisciplinary training of graduate students.

8. **External Review** (if the proposed program is a graduate level program, follow the guidelines provided in *External Review of new Graduate Level Academic Programs* in addition to completing all of the above information)

    This is not a new program, but a name change only.
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<th>Category</th>
<th>Proposed Budget Outline</th>
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<td>Operating Year</td>
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Compiled By: Robert Duncan

See current OPE tables at https://ope.ed.gov/programs/collegebudgets/undergraduateaid.htm

Grand Totals:

Physical Facilities:
- Construction
- Renovation
- Other Expenses

Other Resources:
- Equipment
- Supplies/Services
- Library/Reference
- Travel

Personnel:
- Non-Tenure
- Tenure
- GTA/GRAs

Total FTE

FTE (includes FTE)
INITIAL LIAISON REQUEST LETTER:

DATE: October 14th, 2009
TO: [LIAISON REQUEST RECEIVER]
FROM: Dr. Robert A. Duncan

SUBJECT: Curriculum Liaison

"Proposal for a Name Change to Program of Ocean, Earth and Atmospheric Sciences"

[Dr. Faculty Member]:

The attached Category I proposal Executive Summary describes a renaming and reorganization of an academic unit: the incorporation of the existing oceanography, atmospheric sciences and geophysics majors into the single entity—Ocean, Earth and Atmospheric Sciences (OEAS). In accordance with the liaison criteria in the Curricular Procedures Handbook, this memo serves as notification to your department of our intent to make this curricular change.

Please review the attached materials and send your comments, concern, or support to me by November 1, 2009. If you would like to see the full version of the proposal or other supporting documents, please let me know.

We are happy to provide this additional information. Your timely response is appreciated. Please note that a lack of response will be interpreted as support.

Thank you for your time and input.

Lori Hartline (for Dr. Robert A. Duncan)

Office of Student Programs
College of Oceanic & Atmospheric Sciences

Dr. Cary Green for College of Agricultural Sciences
Cc: Ramaswamy, Sonny; Boggess, Bill; larry.curtiss@oregonstate.edu; Coakley, Stella - CAS
11/1/2009

Lori:

Thank you for the opportunity to comment on the COAS Program Name Change. We in CAS have some concern with the inclusion of "Earth" as proposed. Given the efforts to align COAS, CAS, and COF in a new division, and given that CAS and COF are also involved in earth-related
teaching, research, and extension activities, we suggest that consideration of the proposed name change be delayed until we have more clarity on the structural details of divisional alignment.

Thanks again for allowing us to review your proposal.

Cary J. Green, Ph.D.
Assistant Dean and Head Advisor
Academic Programs Office
College of Agricultural Sciences

Dr. Aaron Wolf for Dept of GeoSciences
11/1/2009
Reply 1 of 2

Bob --

Thanks for the look at your degree consolidation. I sent the proposal around to the faculty, and got some good feedback.

Of course Geosciences is supportive of the consolidation in principle, but there is some concern about the term "earth" in the title. Given that COAS is slated to be one of three colleges in a division of "earth systems," with the other two quite "earthy" as well, and that we are scheduled to have our name changed to the Department of Earth (and Environmental) Science, there is concern that your proposed degree name would further confuse where, precisely, the earth sits in the new grand scheme of things.

Since you use "earth" to signal specifically your geophysics program, and since all the work in the degree is oceanic, we wonder if substituting either "coastal," or "geophysics" for "earth" would help get you where you need to be without being broader than is necessary.

Having said that, we also have talked quite a lot about COAS in recent weeks, especially in light of the winds of change, and would be very interested in discussing options for closer relations in the future. There are some interesting ideas being floated, perhaps about thinking together about joint undergrad or grad degrees, that could be quite exciting.

I wonder if you and I could meet for a coffee this week or next to start to explore ideas, and see about maybe putting a team together to craft a strategy?

Thanks again for the look. I'll be in M-W this week and all the following week if you'd like to talk.

Best,
Aaron
Dear Bob,

Thanks so much for the chance to review your Category I proposal to consolidate your graduate degrees under the name Ocean, Earth and Atmospheric Sciences. Given our close collaboration on the former Geophysics degree, we are happy to support this proposal, and recognize our close continued partnership.

We look forward to working with you and COAS to continue to work together on joint offerings.

Thanks again for the look,
Aaron

Aaron T. Wolf, PhD
Professor of Geography and Chair
Department of Geosciences

Dr. Edward Brook for Dept of GeoSciences
10/23/2009

Lori-
I chair the curriculum committee for the department of geosciences and I'd like to get a copy of the full proposal and supporting documents for the proposed change mentioned here.
Thanks, Ed Brook

Dr. Patricia Muir for Environmental Sciences Dept
10/15/2009

Greetings,

I support the proposed name change.

Patricia Muir
Director, Environmental Sciences Undergraduate Program Professor, Botany and Plant Pathology
Dr. Andrew Fountain, Portland State University Geology Dept
10/14/2009

Dear Lori,

Why is my opinion being solicited?

Thanks, Andrew

Dr. Lawrence Rogers/Michael Oriard for CLA
11/4/2009

> -----Original Message-----
> From: Rodgers, Lawrence
> Sent: Wednesday, November 04, 2009 2:37 PM
> To: Duncan, Robert Ames
> Cc: Oriard, Michael
> Subject: Re: Category I proposal name change
>
> Thanks, Bob. This is the first I've seen of it. I'll shop it with
> the appropriate folks and get you a quick turnaround. In the absence
> of feedback, assume we're ok with things.
> Lr
>
> Bob:
> As associate dean, I'm the liaison person for CLA. But apparently the
> system recognizes this only for Cat 2 proposals, not Cat 1. CLA has
> no concerns regarding your proposal.
> Michael
>

Dr. Daniel Edge for Dept of Fisheries & Wildlife
11/4/2009

Bob,

We did get and consider the request. I apologize for not sending our observations. We are fine
with the name change, but note that it does not exactly roll off the tongue.

Cheers,

Dan Edge

W. Daniel Edge
Department Head
Department of Fisheries and Wildlife
Bob, sorry to be late -- I took a look at this earlier, and from the perspective of the HMSC, we have no substantive comments on this request, save that we hope it will present further opportunities not only for greater interactions of COAS students at HMSC, but also potentially for students resident at the HMSC to take the new COAS core courses through polycom.

George  
Hatfield Marine Science Center, Oregon State University

Dr. Kathy Cashman for University of Oregon Department of Geological Sciences  
11/9/2009

Hi Bob  
I finally had a chance to read this... looks fine to me. One question though - does the name change imply any change in your relationship to OSU's Geology Department? It's always seemed a bit odd to me that they are in a different college than you!

Kathy

Dr. Paul Doescher for OSU Natural Resources Program  
11/10/2009

Hi Bob—thanks for your persistence on this issue. From the perspective of the Natural Resources Program, we support the change of name.

The one concern I have comes with respect to future plans associated with the new Earth Systems Division and what might come out of discussion revolving around strategic and budgetary alignment. How this is all going to work remains to be seen!

THANKS and my best,

Paul

Paul S. Doescher  
Department of Forest Ecosystems and Society  
Director, Natural Resources Program  
2009 President, OSU Faculty Senate
Dan,

OSU Libraries can support this Category 1 proposal for COAS moving forward without a full library review. I apologize for the delay in responding but I was out of the office yesterday. Please let me know if you have questions. Best, Faye

Faye A. Chadwell
Associate University Librarian
for Collections and Content Management
faye.chadwell@oregonstate.edu
Oregon State University
121 The Valley Library
Corvallis, OR 97331-4501
phone: 541-737-8528
fax: 541-737-3453
OSU Libraries: information, service, innovation
Hello Dan,

The BFP committee unanimously supports the attached Category I proposals. There were no required revisions resulting from our deliberations.

Thanks,

Eric

Eric Yahnke, CPA
Manager, Fiscal Planning and Analysis
Oregon State University
510 Kerr Administration Building
Corvallis, OR 97331-2125
541.737.9972
541.737.3570 (fax)

eric.yahnke@oregonstate.edu

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delete all copies.
I support from both positions

Hal

----- Original Message ----- 
From: Walter Loveland <lovelanw@onid.orst.edu>
To: Salwasser, Hal
Sent: Wed Mar 03 12:14:04 2010
Subject: Cat I proposal to rename degrees in oceanography

Dean Salwasser,

I am writing to you on behalf of the Graduate Council which is considering a Cat I proposal to rename the graduate degrees in Oceanography to be a degree in oceanography, atmospheric and earth sciences. We are wondering if you have any liaison comments regarding this proposal either on behalf of Forestry or on behalf of Earth Systems Science division? If you need a copy of the proposal, I can send it to you. Thank you.

Walt Loveland
Chair, Graduate Council
All,

By email vote the Graduate Council approved the following recommendation regarding the three Cat. I proposals from Oceanography.

"The Graduate Council recommends approval of the three Cat. I proposals from Oceanography to: (a) terminate the Graduate Degree in Atmospheric Sciences (MA,MS,PHD) (b) to terminate the Graduate Degree in Geophysics (MA,MS,PHD) (c) to rename the Graduate Degree in Oceanography to a degree in Ocean, Earth and Atmospheric Sciences (MA,MS,PHD). The Council notes that there are similar programs being developed for undergraduate students that will be discussed in forthcoming Cat. I proposal(s). Much of the Graduate Council's discussion centered around the relationship between these proposals and the proposed School of Earth and Environmental Sciences in the College of Science. It appears the faculty of Oceanography and Geosciences are committed to mutually supporting each other's efforts in graduate education in the Earth Sciences. With this in mind, the Graduate Council was not concerned about the apparent overlap between the programs and degrees."

I have informed Carol and Mike of this action. As Dan knows there were a few minor revisions of the proposals as part of this action and a liaison with Dean Salwasser was added with him representing the College of Forestry and the Earth Sciences Division.

I note I cannot log into the Cat. I system, so I am assuming the GC approval will be entered into the system somehow.

Thanks.

Walt Loveland