I took a little of the information from the CAT 1 and included all the communication I could find related to this is sort of chronological order.

Applied Economics Summary of Communications

Proposal for the Revision of Graduate Degrees in Economics Leading to Master of Arts, Master of Science and Doctor of Philosophy in Applied Economics

Approved 2009

Executive Summary

The objectives of the Applied Economics Category I (abbreviated) proposal are to: (i) rename the present M.S. and PhD degrees in Economics in a way that formalizes their applied nature, and (ii) move responsibilities for the renamed program to a Director, who reports to the Dean of the Graduate School.

The motivations for these changes are as follows:

- The proposed name change better reflects recognized faculty strengths in the Departments of Agricultural and Resource Economics, Economics, Forest Engineering, Resources and Management, Forest Ecosystems and Society, and Public Health. Faculty in these units provide a critical mass for implementing an Applied Economics program of national reputation. Nationally, there is significant interest in Applied Economics as evidenced in the creation of new journals, and renaming of departments and professional associations.
- The collective profile of the Applied Economics Graduate Faculty will enhance the University’s Strategic Goals and Themes. The proposed program significantly contributes to several of the University’s thematic areas including managing natural resources and the optimal delivery of public health services.
- The proposed program is strongly aligned with the University’s and the participating Colleges’ missions. It offers great potential for interdisciplinary collaboration, for example in climate change, alternative energy, and sustainable resource use. It will assist faculty in garnering external financial support and will be extremely attractive to prospective students.
- By unifying into a single structure what have been department-level Economics degrees, Agricultural and Resource Economics degrees, and the Forest Economics option of Forest Resources degrees, the proposed program will make better use of the University’s scarce academic resources.
- This proposal is the result of three years of faculty deliberations on the future of the University’s graduate economics programs. Faculty and students have had extensive opportunities to participate in the deliberative process.

Proposed changes are:

- The MA, MS, and PhD degrees in Economics will be renamed to, respectively, an MA, MS, and PhD in Applied Economics.
- The proposed program drops two courses from, and adds one existing course to, the current Economics PhD core. MA/MS core courses in the proposed program differ from the present Economics program by one course only. The courses dropped from both cores -mathematical economics and advanced macroeconomic theory - are recently created courses (2007/2008). The course added to the core has materials similar to the replaced courses, but with an applied focus.
- The number of economics faculty with Graduate Faculty status does not change (43). Nearly three-fourths of this Faculty are presently planning to teach, advise/mentor students, and provide service in the proposed program. The remainder have expressed willingness to teach core courses.
- The definition of Applied Economics as “the application of economic theories, principles, and methods to real-world problems with significant attention to data and institutions” includes the vast majority of dissertation projects completed to date and anticipated at Oregon State University.
- The proposed organizational structure provides administrative efficiency while ensuring democratic faculty governance.
Budgetary Impact:

- The proposed program employs currently available resources at OSU. The only new program resource is partial support for a Director and for a support staff, both funded by the Provost’s Office. These new resources are justified by the critical role of the Director in the proposed structure.
Appendix A
Table 3: Vision, Mission and Principles of the Graduate Program in Applied Economics

Vision
OSU’s Graduate Program in Applied Economics (GPAE) will be nationally and internationally recognized within 5 years for distinctive excellence and impacts of its graduates, research and scholarship on the application of economic theories, principles and methods to real-world problems with significant attention to data and institutions.

Mission
To create M.S., M.A., and Ph.D. programs and deliver exemplary graduate education, research and scholarship in applied economics necessary to achieve the vision.

Content Principles:
1. The GPAE builds on faculty strengths in applied economics, offering vibrant and highly sought Master’s and Doctoral programs with special attention to the Themes of OSU’s Strategic Plan.
2. Graduate curricula, research and scholarship contribute directly and measurably to the outcome of solving real-world problems.
3. Economic theory plays an important role in this program by providing a strong and rigorous foundation for graduate education in applied economics.

Governance Principles:
1. Program governance will achieve and sustain the program vision.
2. Membership on the graduate faculty of the applied economics graduate program is open to all OSU and OSU-affiliated faculty possessing expertise in economics and applied economics and who desire to contribute actively to achieving the program’s vision and mission.
3. The graduate faculty associated with the applied economics graduate program is responsible for and has authority over (by majority vote) all aspects of OSU’s graduate program in applied economics including policies regarding program curricula and standards.
4. The program will be housed in the Graduate School and administered by a director reporting to the Dean of the Graduate School.
From the Category I Proposal Appendix C
Agreement between Associated Colleges and the University Administration

November 20, 2008

To: Bill Boggess
Interim Dean, College of Agricultural Sciences

Larry Rodgers
Dean, College of Liberal Arts

Hal Salwasser
Dean, College of Forestry

From: Sabah Randhawa
Provost and Executive Vice President

RE: Applied Economics Graduate Program

I want to thank you for your time, effort and support to help finalize and execute an agreement to advance the
Applied Economics graduate program, a copy of which accompanies this memo. I remain confident that OSU has
the faculty capacity to develop and offer an exemplary graduate program in Applied Economics. While the
faculty in Department of Economics has chosen not to be the official members of the Applied Economics
graduate program, I am heartened to see that they will participate in delivering the core curriculum in the
program. I also remain optimistic that in the future, current or future economics faculty members will
become active members of the Applied Economics graduate program.

Consistent with the Agreement, the University will provide up-front estimated costs for delivering core
courses in the Applied Economics graduate program to the Program Director. These up-front resources are
expected to be used as buy-out funds, and per the agreement, will be returned to the University. For fall 2009,
the estimated cost for delivering the core curriculum is $154,000, distributed among the three participating
units as follows: Economics $98,000; Forest Engineering, Resources and Management $14,000; and
Agricultural and Resource Economics $42,000. These costs will be immediately returned to the University by
contributing academic units, per the above distribution.

It is important that the faculty delivering the core courses meet the expectations (content and delivery) for
those courses defined by the Applied Economics curriculum to ensure student success and program growth.
It is equally important that there is an assessment process in place for reviewing the quality and relevance of
courses and instruction, and an associated cause and due process for changes in teaching assignments that
would involve input from the Graduate School and other unit and college administrators. As the Category I
proposal for the Applied Economics graduate program is finalized, I expect that the Program Director will
work with Dean Francis and others to concurrently define the appropriate processes to ensure program
sustainability.

Again, thank you for your support of the Applied Economics Graduate Program.

c: Sally Francis, Dean of the Graduate School
   Becky Johnson, Vice Provost for Academic Affairs & International Programs
   Munisamy Gopinath, Director, Applied Economics Graduate Program
APPLIED ECONOMICS GRADUATE PROGRAM
Agreement between OSU Colleges of Agricultural Sciences, Forestry, and Liberal Arts and
University Administration

Oregon State University will implement a graduate program in Applied Economics to be effective fall term, 2009, pending necessary approval processes. The Applied Economics graduate program will be housed in the Graduate School. The existing M.S., M.A., and Ph.D. degrees in Economics will be eliminated (See Provost’s memorandum of 3/21/08); also the M.S. and Ph.D. degrees in Agricultural and Resource Economics and the forest economics option within the Forest Resources graduate degree program will be suspended. These degree programs will be eliminated once the Applied Economics Graduate Program is successfully implemented. This memorandum articulates the internal agreements and commitments that will support and facilitate the implementation of the Applied Economics program.

Overall Administration of the Program:

1. The Applied Economics Program will be administered by a Director who reports to the Dean of the Graduate School. The Director will be appointed in consultation with the leadership of the participating colleges and participating departmental faculty members. The nominal term of appointment for the Director will be three years, though like other administrative appointment at OSU, the Director will serve at the pleasure of the Dean of the Graduate School. Appointment is renewable, depending on performance as determined through annual reviews and a three-year 360° review, and the ability of the individual to effectively deliver on future directions of the program. The Director's appointment FTE will be substantially higher at the outset and will be reduced over time to be consistent with comparable multi-disciplinary, multi-departmental programs administered by the Graduate School. Development of the Category I proposal for the new program requires an initial appointment of the Director at 1.00 FTE. The University will provide resources through the Graduate School to support the salary of the Director and 0.15 FTE staff support.

2. Instructional faculty appointments associated with delivering the Applied Economics graduate program core will be made by the Director through a process of consultation involving the Deans, relevant department heads, and faculty advisory committee (or comparable structure) of the Applied Economics program to assure that the needs of the Applied Economics core curriculum are met.

3. The deans of participating colleges will work with the relevant department heads and the Director to promote the program, identify existing faculty to develop enhanced collaborations, and modify faculty members' position descriptions to reflect active contribution to the program and an expectation for the delivery of a high quality graduate degree program.

4. Student Credit Hours (SCH) generated as a result of offering the program will be credited to the units employing the faculty members responsible for the delivery of those credits.

5. Hiring for future economics faculty with core teaching responsibilities (or "economics faculty") in relevant departments will occur through a consultative process, involving the deans, department heads, and the Director. Those positions need to achieve a balance between the needs of the Applied Economics graduate program and other strategic priorities of the academic units.
Responsibilities of the Deans of the Colleges of Agricultural Sciences, Forestry, and Liberal Arts:

1. Ensure effective departmental leadership in the Departments of Agricultural and Resource Economics, Economics, Forest Engineering, Resources, and Management, and Forest Ecosystems and Society that will support, facilitate and enable the initial implementation and long-term success and growth of the program.

2. The Department of Economics will be responsible for covering yet-to-be determined costs of graduate faculty duties (e.g., thesis direction, committee work) that faculty members in the Department of Economics will not be performing in support of the Applied Economics program.

Responsibilities of the Dean of the Graduate School:

1. Hire and appoint the Director.

2. Provide management of the Director position, including:
   a. Annual evaluation of the Director
   b. Oversight of use of resources allocated to the program
   c. Decide on broad direction of the program, including enrollment targets
   d. Ensure that key milestones of the implementation and development process are executed

3. In resolving conflicts regarding the academic program quality and delivery of core courses, as in the case of other multi unit or interdisciplinary programs housed in the Graduate School, issues will proceed from the director to the Graduate Dean who will work with the participating deans to reach a resolution. The effectiveness of this approach will rely on the involvement of the deans which necessarily relies on their relationships with their respective department heads.

Responsibilities of the Provost and Executive Vice President:

1. Provide University resources to support the salary of the Director and support staff.

2. Provide a recurring investment of an estimated $154,000 to the Director starting Fall, 2009, for the purpose of securing instructional FTE to deliver the Applied Economics core courses on a contract basis according to appropriate standards set by the Director and oversight group. The estimated investment is based on the need to deliver 11 core courses annually at an average salary of $10,000 per course and an average OPE of $4,000 per course ($14,000 x 11 = $154,000). The expected division of expenditures will be as follows: Economics $98,000; Forest Engineering, Resources and Management and Forest Ecosystems and Society $14,000; and Agricultural and Resource Economics $42,000. These funds will be under the control of the Director of the program to be used to provide buyout from OSU academic units of faculty time for instruction of core courses. That is, the “buyout” funds will be immediately returned to the Provost by the Director in exchange for faculty FTE purchased from the contributing academic units. If an OSU faculty member fails to meet agreed upon expectations for the delivery of a given core course, and following appropriate evaluation of the course and the faculty member or if no OSU faculty member has the appropriate expertise, the “buyout” funds may be used by the Director to secure instruction from qualified faculty members external to OSU; in such cases, funds will be retained by the external entity.

3. Resolve conflicts regarding budget allocation involving the three academic colleges in the delivery of the Applied Economics program.
The Colleges of Agricultural Sciences, Forestry, and Liberal Arts agree to be unified in their support of this agreement, and will continue to maintain critical mass of faculty for delivery and expansion of the Applied Economics Program.

Bill Boggess  
Interim Dean, College of Agricultural Sciences  
Date

Hal Salwasser  
Dean, College of Forestry  
Date

Larry Rodgers  
Dean, College of Liberal Arts  
Date

Sally Francie  
Dean, Graduate School  
Date

Sabah Randhawa  
Provost and Executive Vice President  
Date
November 19, 2008

TO: Sally Francis, Dean, Graduate School

FROM: Larry Rodgers, Dean of Liberal Arts

RE: Application for Applied Economics Grad Program

I've reviewed the proposal for the new Applied Economics (AE) program, and received extensive feedback from multiple sources around campus. I am asking that this letter be appended to the proposal to clarify some matters outside the scope of the proposal. The letter is to offer my endorsement for the proposal. I believe that this aligns well with OSU's strategic plan and will, in the long run, be an outstanding opportunity for graduate students at Oregon State.

Nonetheless, no matter how thorough or legalistic a document like this pretends to be, it cannot, in my experience, fully anticipate the future consequences of all that it tries to layout. Thus my endorsement is predicated on the AE faculty: the AE director; the respective Deans of the Graduate School, Agricultural Sciences, and Forestry; and the Provost apprehending some general principles about the program's relationship to the Department of Economics and to the College of Liberal Arts.

1. The Department of Economics has unanimously opted to have none of its current faculty be official members of the AE graduate program. I support this decision. I also strongly support the idea that at any point in the future, any eligible current or future economics faculty member may individually apply for and become a member of the AE faculty.

2. Economics faculty who have opted out of participating in the AE program will not ask for, or expect, any input into the AE curriculum, or any other aspects of the program.

3. The Department of Economics will teach 6-7 core courses, beginning in the fall of 2009.

A rough estimate of $14,000/course has been assigned to the cost of these courses, which means that the teaching of these courses represents up to an approximate outlay of $98,000 worth of FTE on behalf of the program. This means that each course thus theoretically represents a transfer of $14,000 from the CLA budget into an AE discretionary teaching account, in the event that one or more courses, for unforeseeable reasons, are not taught by Department of Economics faculty. I do not view this relationship between FTE and dollars as in any way offering an incentive to pull Economics faculty from teaching in the core in order to capture CLA dollars. I want to emphasize that I would view any such transfer of actual dollars as an extraordinary circumstance owing to unforeseeable and unusual circumstances. My assumption is that no Department of Economics faculty will be pulled from classes or replaced without substantial cause and due process that involves input and consideration from the graduate school, CLA and other relevant parties. That said: economics faculty have committed to teaching these courses at the highest level of faculty competence, with each faculty member's pedagogical goal being to meet the educational mission of the AE core program.

4. Matters in the Department of Economics involving tenure and promotion, the direction and scope of faculty research programs, yearly evaluation, and future hiring are driven by CLA priorities. Hiring will remain a consultative process involving the Provost and other relevant administrators. The AE program is free to supply input on such matters and I would hope that future lines of communication between the AE program and the Department of Economics find areas of shared values and interests - but AE cannot expect its priorities to supersede those of CLA.
From: Sabah Randhawa, Provost

To: Rodgers, Lawrence; Ramaswamy, Sonny; Salwasser, Hal
Cc: Fisk, Martin; Munisamy, Gopinath - ONID; Bruce, Gigi Ann
Subject: Applied Economics Graduate Program: Teaching of Core Courses

Sent: Friday, February 05, 2010 2:14 PM

This email serves as the formal agreement between Associated Colleges and the University Administration regarding delivery of core courses in the Applied Economics graduate program. Deans Ramaswamy, Rodgers and Salwasser agree to this arrangement, as expressed verbally in a meeting on January 28, 2010 and via emails.

Effective immediately, the Department of Economics will no longer have a formal departmental affiliation with the Applied Economics (AE) Graduate Program. In lieu of this affiliation, the College of Liberal Arts will transfer annually $98,000 to the Graduate School for the AE graduate program. This amount will be used by the Applied Economics Program Director as buy-out funds to staff core courses for the AE graduate program. The transfer amount is consistent with the College of Liberal Arts obligations to teach core courses in the AE graduate
program, per the Agreement between Associated Colleges and University Administration, dated November 20, 2008. The current arrangement will remain into effect for the rest of 2009-10 academic year and for 2010-11 and 2011-12 academic years. The Deans of the Associated Colleges, Dean of the Graduate School, and the Provost will assess the effectiveness of this arrangement in the context of the success of the AE graduate program, and decide on future funding arrangement for the AE graduate program in spring 2012.

For spring term 2010, the College of Liberal Arts will transfer $28,000 to reflect the College’s teaching obligation for the balance of 2009-10 academic year.

Individual faculty members in the Department of Economics are encouraged to apply to become members of the Applied Economics graduate faculty with full rights and privileges. Such members will be eligible to teach in the program. When they teach, the program will reimburse the College of Liberal Arts at a rate of $14,000 per course.

Sabah Randhawa

Provost and Executive Vice President
From: Walt Loveland, Graduate Council Chair  
To: Carol E. Brown, Curriculum Council Chair and Mike Bailey, Curriculum Council Chair  
Elect  
04/21/2010  
There has been a flurry of activity around a set of about a dozen Cat II proposals from AEC to move a set of courses currently called AREC/ECON to AEC to implement the new degree program in Applied Economics (AEC). The problem is that ECON does not want to move the courses and the language of the Cat I proposal from last year is not clear on this point. The fastest way forward appears to be to ask AEC to modify their cat II proposals to: (a) de-cross list the courses (b) rename the AREC course to AEC and leave the ECON courses alone. Such action may produce two courses (AEC xxx and ECON xxx) with similar content, but that seems an acceptable alternative to weeks of fighting between the two groups which will involve the Grad Council (and perhaps the Curriculum Council) in the cross fire. There have been meetings of Deans, the Provost and others on these issues this week and I am trying to find a solution that gets rid of the problem and allows both groups to move forward.

Are you guys ok with this? Thanks.

Carol E. Brown, Curriculum Council Chair  
To: Walt Loveland, Graduate Council Chair  
04/21/2010  
It is my understanding that Econ has opted not to participate in the program in any way. It is my understanding that they have decided not to teach any of the classes. I personally don't think that Econ should be allowed to sabotage a program that they have decided not to participate in. However, in the interest of better relationships in the future (when the most adamant retire) some compromise should be reached. How about letting Econ keep the designator for the courses they actually teach. Those they have opted not to teach should be changed so that the group actually teaching the classes has control of the content of the courses.

We have a meeting tomorrow. I will try to fit this into the discussion.

From: Walt Loveland, Graduate Council Chair  
To: Carol E. Brown, Curriculum Council Chair and Mike Bailey, Curriculum Council Chair  
Elect  
04/21/2010  
ECON is now claiming they want to teach all 12 courses as part of the MPP degree and as part of their proposed PhD in PP. One problem that has surfaced in all the bitterness is a course that uses a textbook written by an ECON professor who wants to teach the class but is being removed from teaching the class by AEC as not being "acceptable" or so it is reported to me. I would just like to split the two groups apart and let AEC proceed with their development.

Carol E. Brown, Curriculum Council Chair  
To: Walt Loveland, Graduate Council Chair  
04/21/2010  
I put this on tomorrow's agenda for Curriculum Council. I also asked Susie Leslie to find the enrollment figures for these classes. If the classes are currently cross listed and they become uncross listed that means that two separate sets of classes will have to be offered. That has some pretty serious budget implications. I also asked Susie to get some feedback from Becky Warner regarding to budget issues if it appears there are some when she finishes her research. I'm not
sure these programs have enough students to offer two parallel sets of classes. I also asked her to find out who is in fact currently teaching these classes.

I don't want to tell AEC to go down this path if it will be quashed by the administration as being economically unviable.

From: Walt Loveland, Graduate Council Chair
To: Carol E. Brown, Curriculum Council Chair and Mike Bailey, Curriculum Council Chair Elect
04/21/2010
You are correct in discerning that the action taken by the Graduate Council with regard to these Category II requests from AEC will create, temporarily a dual network of courses, some of which may not be viable in the long term. It is difficult for me to forecast which courses of this group will be sustainable as I don't know how the AEC program or the MPP (or its probable companion, PhD in PP) will develop in the future. The guiding principle behind the Grad Council reasoning was that one department could not eliminate or otherwise alter the courses of another department without their consent.

I have explained the decision of the Graduate Council to the players in the field, Gopi for AEC and Shawna for ECON, Marty Fisk for the Graduate School as well as Leslie Burns for the Faculty Senate. They have all agreed to have things move forward in this manner, ie, to ask AEC to break the cross list on the AREC/ECON courses and revise the AREC courses only and to leave the ECON courses for revision later to fit the PP objectives. Susie has asked Shawna to be a liaison for all the AREC proposals and I have asked that Gopi be a liaison for all the ECON proposals in the future.

I would have preferred to have the involved parties sit down and work something out that is better than this but in the week I have been dealing with this issue, I have come to the conclusion that these parties cannot engage in such conversations at this time. The wide diversity of input I have received from the Deans and the Provost have indicated to me that there is no consensus in the Administration on these issues. (After all the paperwork, the Provost suggested we retain the dual list (AREC/ECON) and have these courses taught by ECON.)

AEC have resubmitted 3 Cat II proposals under these guidelines and I have approved them for the Graduate Council.
From: Carol E. Brown, Curriculum Council Chair  
To: Sabah Randhawa, Provost  
04/27/2010
We have a number of courses in the Category II process that have been cross listed between AREC and ECON. These are now being updated and changed to match the new applied economics degrees. The Category II proposals are changing the prefix to AEC rather than AREC. The Economics department group wants all the cross listings removed (which the Graduate Council approved) and they want to continue to keep all the ECON versions of these classes on the books. The Graduate Council concluded that given the situation the only feasible way to move these proposals forward was to split the classes.

I have been told that you have requested that these classes continue to be cross listed. Is that correct?

I have been unable to get a straight answer out of Economics as to the demand for these courses exclusive of the AEC programs.

The animosity between the two groups is still as intense as it was when the Applied Economics Category I proposal was approved. I really don’t want to get in the middle of that again.

I don’t want to approve splitting the cross listing of these courses if there is not enough demand to justify two sets of courses. Neither do I want to hold up the revisions for the AEC program.

Any guidance you can provide would be helpful.

From: Sabah Randhawa, Provost  
To: Carol E. Brown, Curriculum Council Chair  
04/29/2010
As you note, Economics-Applied Economics has a complex history and the change and interaction process has been difficult, to say the least. While I have not been involved in the course conversion process, what I heard from the deans is that they would prefer the courses to be cross listed to leave open the opportunity for different units to offer courses over time. This seems to make sense to me.

I appreciate your efforts to navigate this request through our system.

--------------------------------------------------
From: Carol Brown, Curriculum Council Chair  
To: Sonny Ramaswamy, Dean of Agricultural Sciences; Lawrence Rodgers, Dean of Liberal Arts; Sally K. Francis, Dean of the Graduate School  
Cc: Sabah Randhawa, Provost; Mike Bailey  
04/29/2010
Currently there are 11 proposals (#12 on the list just sets up the AEC designator) in the CAT II process related to Economics and Applied Economics. The Applied Economics group wishes to
update the AREC designator to the AEC designator to be consistent with the new Applied Economics program. Many of these courses are currently cross listed with ECON courses. The Economics liaison has requested that all the cross listed courses be severed so that there would be two distinct courses rather than one course offered with two designators. The Graduate Council has recommended severing the cross listing as a way to allow the Applied Economics program to move forward.

Provost Randhawa has indicated that he prefers the courses that are currently cross listed to remain cross listed. He also indicated that his position was based on the recommendations of the deans in the affected colleges. The Curriculum Council has decided to investigate further regarding the cross listing issue before moving forward. We do not wish to create a mess for scheduling classes by severing classes that need to be taught together to have the class size remain economically viable or to create problems for students when one version is not offered because the cross listing has been severed.

Following is the list of proposals currently in the system. Can each of you please give me your position regarding the preferred cross listing status for each of these courses.

From: Sabah Randhawa, Provost
To: Carol E. Brown, Curriculum Council Chair; Sonny Ramaswamy, Dean of Agricultural Sciences; Lawrence Rodgers, Dean of Liberal Arts; Sally K. Francis, Dean of the Graduate School
04/29/2010
I apologize if I misunderstood your earlier observations. As I told Carol, I have not been involved in the 11 proposals and I am fine either way. However, I want to make sure you are on board, given the history.

From: Ramaswamy, Sonny
Sent: Thursday, April 29, 2010 8:27 PM
To: Capalbo, Susan; Gopinath, Munisamy - AREC
Subject: FW: Economics and Applied Economics Category II proposals

Gopi and Susan. See below. (now above)

I am imagining that Econ folks are thinking they own their courses and so do not want cross-listing. But they are still to be taught as part of the AEC curricula.

I think they should be cross-listed – they will still get credit, since they are teaching. If their students take it, they can take as ECON courses and if AEC students do, they take it as AEC, but if Econ faculty teach, Econ still gets credit. Am I correct?

What are your thoughts?
Dear Sonny and Hal,

The AEC faculty support offering only one set of graduate economics core courses, labeled “AEC XXX” and administered through the Graduate School as noted in the Cat I (which was approved in Winter 2009) and envisioned by the Applied Economics MOU (Signed November 29, 2008). This preserves the intent and vision of the graduate program to provide a core that cuts across all of the participating departments and is not identified or associated with any given department. Furthermore, this proposed designation “AEC” does not apply to the field courses; field courses retain their current designations and are the responsibility of specific departments offering those courses. Our pending cat II proposals are consistent with other inter-departmental degrees housed in the Graduate School. For example, Molecular and Cellular Biology has a set of core courses labeled as MCB and administered by a Director housed in the Graduate School with supporting specialization courses in multiple departments (http://www.mcb.oregonstate.edu/graduate). A similar set up can be seen in the Environmental Sciences graduate program, where the common core is labeled as ENSC (http://envsci.science.oregonstate.edu/graduate/current/doctorate).

It was the Graduate Council’s suggestion that we de-crosslist core courses (separate AREC from ECON for the core) to move forward on these cat II proposals. It appears that the Provost is suggesting that we consider retaining the cross-listing for the core courses. We are not in favor of either of these suggestions for the core courses, but would like to consider possible future cross listing for field courses.

In summary, our request for a common designation for core courses in the Applied economics graduate program is consistent with the intent and vision of the program, helps to ensure that we are not duplicating these offerings, and provides clarity and consistency for other degree programs (such as the graduate degrees in Public Policy) that may want to utilize these classes in their graduate programs. The set of AEC cat II proposals are requesting a framework very similar to that of other inter-departmental programs offering a degree through the Graduate School.

Thank you for your support.

Gopi and Susan

From: Salwasser, Hal
Sent: Monday, May 03, 2010 8:51 AM
To: Gopinath, Munisamy - AREC; Ramaswamy, Sonny
Cc: Capalbo, Susan
Subject: RE: Economics and Applied Economics Category II proposals

AEC should be consistent with how MCB does their core.
From: Gopinath, Munisamy - AREC
Sent: Monday, May 03, 2010 10:21 AM
To: Salwasser, Hal
Cc: Capalbo, Susan; Ramaswamy, Sonny
Subject: RE: Economics and Applied Economics Category II proposals

Thanks Hal. Have you conveyed this directly to Carol Brown? If not, please send her an e-mail. I briefly discussed with Marty earlier this morning and he agreed to e-mail Carol.

From: Salwasser, Hal
Sent: Monday, May 03, 2010 10:23 AM
To: Fisk, Martin; Brown, Carol - COB
Subject: FW: Economics and Applied Economics Category II proposals

FYI

From: Brown, Carol - COB [mailto:Carol.Brown@bus.oregonstate.edu]
Sent: Monday, May 03, 2010 4:31 PM
To: Munisamy, Gopinath - ONID
Subject: Can we meet tomorrow regarding CAT IIs for AEC

I talked with Shawna from Econ and I would like to meet with you to see if we can find a way forward that will be ok for all.

I have meetings tomorrow from 9-10, 11-12, and 1-2. Otherwise I am free. Is there a time that will work for you?

From: Gopinath, Munisamy - AREC
Sent: Monday, May 03, 2010 6:33 PM
To: Brown, Carol - COB
Cc: Capalbo, Susan
Subject: RE: Can we meet tomorrow regarding CAT IIs for AEC

I can meet with you from 2-3 tomorrow afternoon. Since these proposals involve AREC, I am inviting Susan Capalbo to join us at this meeting. Hope that’s ok with you.

I assume we meet in your office in Bexell.

From: Sally K. Francis, Dean of the Graduate School
To: Carol E. Brown, Curriculum Council Chair
05/01/2010

This is the first I am aware of this new issue. Please let me know if I need to become involved.
From: Brown, Carol - COB  
Sent: Thursday, April 29, 2010 10:13 AM  
To: Grosskopf, Shawna - ECONOMICS  
Subject: RE: meet to discuss Econ's curriculum proposal  

Are you available tomorrow morning at all? I would like to talk in person about the AEC/AREC/ECON category II proposals. I did receive the Cat I that shows many of the classes in the Public Policy proposal. Thanks that helps. However, we still have to hash out the issue regarding which if any of these classes can retain their cross listed status. I got one message saying that Sabah did not want them split for budget reasons (not from him). I sent him a message asking him if it was true. I have not heard back.

I am concerned that if we split them all then we are told that due to budget issues all must be re-crosslisted that it will be more difficult than if we carefully select which classes really need to be split and which can remain crosslisted now.

I don’t think anyone is proposing that you be forced to drop the classes before you are ready. I think the only issue is whether we need two sets of very similar classes.

I know there are bad feelings between the two groups but we should be able to get beyond that for the good of our university, programs and students.

Summary of Carol E. Brown and Shawna Grosskopf  
04/30/2010  
Summary written by Carol Brown and edited by Shawna Grosskopf  
I met with Shawna Grosskopf who is the Acting Chair of the Economics Department. I think we are now on our way to a solution that will satisfy all. The points discussed were:

• The Economics Department did not get the opportunity to provide liaison comments for all the proposals. There seems to be some technical problem with adding the liaison through the normal liaison process at this point. I told her I would include her liaison comments in my review comments if she would send them to me. In that way we will make sure the record is complete.

• The Economics Department would like to have the names of the AEC courses updated to include the word “applied” because of the nature of the changes to the classes. Basically they consider this a truth in advertising issue. One class that has gone all the way through also needs an update of name as well. I will discuss this with the AEC people to see if they have any issues with this.

• The Economics Department would like to meet to discuss whether to retain the core theory and econometrics classes included in the AE Cat IIs as separate ECON classes to be remodeled for use in the Public Policy program for which a Cat I is now being prepared. These would be customized to directly serve the public policy program, and would be distinct from the direction that the AEC proposals are moving the classes. She will let me know what the Economics faculty decides after they meet.

• Most of the ECON classes will eventually be dropped as their last student who needs any core ECON theory and econometrics classes is currently enrolled in the last core classes he
needs to graduate. They know of no other users of the ECON version of these core theory and econometrics classes. She will discuss it with her faculty and get back to me in about a week to let me know exactly which classes they would like to retain and which they will be preparing CAT IIs to drop. They have been very busy working on the revisions to their undergraduate programs and had not gotten to this yet. They will not be double offering these classes.

- Two of the classes on the list to be changed to AEC classes are currently ECON only classes. She does not understand (nor do I) how anyone other than the Economics Department was able to put in a CAT II to change these classes. However, (pending approval by her faculty) if the titles are changed to include the word applied she is not averse to moving these forward through the current CAT II.

- Some of the courses will need to have their prerequisites updated because some of the listed prerequisites will no longer be taught after this year. She will make sure we have a complete list of what needs to be fixed to avoid AEC having to do another set of CAT IIs to fix the prerequisites.

- I told her that if she wanted to she could come and do a short presentation at the meeting where we will be discussing this again in two weeks.

From: Grosskopf, Shawna - ECONOMICS
To: Brown, Carol - COB
05/02/2010
It looks like the earliest i can get our faculty together is mon, May 11---is that too late?

In the meantime, I have done a little bit of editing below---take a look. If it doesn't look right to you, let me know. thanks again for meeting with me.

From: Grosskopf, Shawna - ECONOMICS
Sent: Wednesday, May 05, 2010 12:03 PM
To: Brown, Carol - COB
Subject: RE: Here is what I propose to send as the summary of our meeting

I will relay this information to our faculty---again, we meet next Monday and I will let you know what the faculty recommend. I will try to check prereqs on the other courses in the meantime, although there is clearly no rush given the response you were given concerning this issue.

I’m unclear where we are on the stand alone econ classes, econ 515 and econ 570.

We are not suggesting that these courses are not theory classes, just that they are theory for applied economics, not for the traditional economics degree we offered before the AE program came on line with its new mission and focus.

shawna

From: Brown, Carol - COB
Sent: Tuesday, May 04, 2010 3:55 PM
To: Grosskopf, Shawna - ECONOMICS
Subject: RE: Here is what I propose to send as the summary of our meeting
I talked to the applied people today. They are unwilling to add the word applied to any of the classes that currently have theory in the title. They say they are not application classes but theory classes.

Just thought you would want to know this before your meeting with your faculty.

They also said they would do the prereq updates when you put the Cat IIs through for dropping the classes they now list. Can you give me more information about what you are dropping and when we should expect the Cat IIs?

Carol

From: Grosskopf, Shawna - ECONOMICS
Sent: Wednesday, May 05, 2010 1:09 PM
To: Brown, Carol - COB
Subject: RE: Here is what I propose to send as the summary of our meeting

Just a quick update---the rest of the cat II prereqs look fine to me.

shawna

From: Michael Oriard, Associate Dean College of Liberal Arts
To: Carol E. Brown, Curriculum Council Chair
05/05/2010

Larry Rodgers forwarded your message to me, because I was involved earlier in communicating about this issue with Walt Loveland as chair of the Grad Council.

A proposal came to the Grad Council to rename Econ courses with the AEC designator, in effect giving one unit (AEC) authority over the curriculum offered by another (Econ). Aside from the specific courses and their future, this would seem to be unacceptable as an academic policy (particularly to the college whose department would lose authority over its own courses). Walt was receiving pressure to approve the AEC request, despite his own opposition, but after hearing my concerns he proposed that the Econ courses be left alone and new AEC courses be created, despite the duplication, in order to preserve the principle of departmental control over its own curriculum. The Econ department would then have more time to decide which of its grad courses to retain for the Public Policy program and which to eliminate. The temporary duplication of classes would be less problematic than allowing one unit to make changes to the curriculum of another unit. (For all of us to focus on the academic principles, not the specific history of the two departments involved, is obviously important.) Leslie Burns, who as Faculty Senate president had initially expressed to Walt support for the AEC proposal, agreed that this was a good temporary solution.

I thought that the matter had been resolved at that point, but the email from you to Larry Rodgers reminded me that the Curriculum Council must also be involved. Given the circumstances as I have outlined them above, I hope you agree that AEC does not have the authority to eliminate Econ courses from the curriculum. The two most obvious alternatives would appear to be: 1) allow a temporary duplication of courses while Econ determines which ones to retain for Public Policy and drops the others, or 2) continue to cross-list the courses (as AEC/Econ now, instead of AREC/Econ) while Econ makes this decision. With option 2, there still would be the need to sever the remaining cross-listed courses which Econ retains for Public Policy, but that process would be postponed until next year.
I appreciate the challenge you face in sorting this out. Let me know if you need any more information from CLA.

Munisamy Gopinath, Director of the Applied Economics Program  
Susan Capalbo, Department Head for the Department of Agricultural and Resource Economics

The AEC faculty support offering only one set of graduate economics core courses, labeled “AEC XXX” and administered through the Graduate School as noted in the Cat I (which was approved in Winter 2009) and envisioned by the Applied Economics MOU (Signed November 29, 2008). This preserves the intent and vision of the graduate program to provide a core that cuts across all of the participating departments and is not identified or associated with any given department. Furthermore, this proposed designation “AEC” does not apply to the field courses; field courses retain their current designations and are the responsibility of specific departments offering those courses. Our pending cat II proposals are consistent with other inter-departmental degrees housed in the Graduate School. For example, Molecular and Cellular Biology has a set of core courses labeled as MCB and administered by a Director housed in the Graduate School with supporting specialization courses in multiple departments (http://www.mcb.oregonstate.edu/graduate). A similar set up can be seen in the Environmental Sciences graduate program, where the common core is labeled as ENSC (http://envsci.science.oregonstate.edu/graduate/current/doctorate).

It was the Graduate Council’s suggestion that we de-crosslist core courses (separate AREC from ECON for the core) to move forward on these cat II proposals. It appears that the Provost is suggesting that we consider retaining the cross-listing for the core courses. We are not in favor of either of these suggestions for the core courses, but would like to consider possible future cross listing for field courses.

In summary, our request for a common designation for core courses in the Applied economics graduate program is consistent with the intent and vision of the program, helps to ensure that we are not duplicating these offerings, and provides clarity and consistency for other degree programs (such as the graduate degrees in Public Policy) that may want to utilize these classes in their graduate programs. The set of AEC cat II proposals are requesting a framework very similar to that of other inter-departmental programs offering a degree through the Graduate School.

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Hal Salwasser, Dean, College of Forestry
AEC should be consistent with how MCB does their core.

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Sonny Ramaswamy, Dean, College of Agricultural Sciences

Hi Carol. Thanks for sending us the outcomes of your deliberation on the Cat II proposal submitted by the Applied Economics group.

I have given this some thought, and have also discussed with others, particularly Hal Salwasser,
whom I have copied in on this reply. I have also copied in Marty Fisk, the acting dean.

From my perspective, I support offering only one set of graduate economics core courses, labeled “AEC XXX” and administered through the Graduate School as noted in the Cat I, which was approved in Winter 2009 and envisioned by the Applied Economics MOU between the appropriate college and university authorities, signed into effect on November 29, 2008. This preserves the intent and vision of the graduate program to provide a core that cuts across all of the participating departments and colleges, and is not identified or associated with any given department – i.e., the program is supported to thrive as an inter-departmental program under the Graduate School’s umbrella, rather than being housed in any one department or college.

I am also told that this proposed “AEC” designation will not apply to the field courses; field courses will retain their current designations, and are the responsibility of specific departments offering those courses.

There is precedence for this request for offering only one set of core courses, as is being done in the AEC Cat II proposals.

The Molecular and Cellular Biology has a set of core courses labeled as MCB and administered by a Director, which is housed in the Graduate School with supporting specialization courses in multiple departments <http://www.mcb.oregonstate.edu/graduate>. A similar set up can be seen in the Environmental Sciences graduate program, where the common core is labeled as ENSC <http://envsci.science.oregonstate.edu/graduate/current/doctorate>.

I have learned also that it was the Graduate Council’s suggestion that the AEC program de-crosslist core courses (separate AREC from ECON for the core) to move forward on these Cat II proposals.

The Cat II request for a common designation for core courses only in the Applied Economics graduate program is consistent with the intent and vision of the program as articulated in the approved Cat I, helps to ensure that there are no duplicate offerings, and provides clarity and consistency for other degree programs such as the graduate degrees being proposed in Public Policy, which may want to utilize these classes in their graduate programs.

I hope that my response, along with the justification and rationale provided in the Cat II proposals submitted by AEC, gives you the needed response to move forward on approving the same as submitted.

Thanks very much for giving me an opportunity to weigh in on this, and for your approval of the same. Please do contact me if you need additional input in this matter.

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From: Gopinath, Munisamy – AREC

05/11/2010

Carol, In the following see Provost’s message on Economics department’s participation in our program and related resource arrangements. In addition, I would like to bring to CC’s attention the following:
1. Dean Rodgers’ memo on Economics faculty input into AEC curriculum (item #2 in the attached memo, which was included in the approved Cat I on Applied Economics).

2. Brent Steel’s (Political Science) and Denise Lach’s (Sociology) assertion that the proposed Cat I on PhD in Public Policy does not use any of the “ECON” prefixed (11) **core courses** currently under Cat II revision.

3. Existing prefixes such as MCB and ENSC for other inter-departmental graduate programs housed in the Graduate School.

4. Consistent with our content principles, economic theory plays an important role in this Program by providing a strong and rigorous foundation for graduate education in applied economics (see attached Vision, Mission and Principles of the AEC program included in the approved Cat I on Applied Economics).

5. The data I shared with you last week showing that the enrollment in our core courses from the Economics department during the current academic year (2009-10) is either 0 or 1.

Our policy with regard to membership in Applied Economics Graduate Faculty remains unchanged. Economics department faculty are welcome to become members of the Applied Economics Graduate Faculty and teach in the core.

(Memo referred to is 20/05/2010)
Hi Carol-

Attached is a summary and details of our faculty meeting from yesterday. There is a brief summary at the top, details below.

We really are trying to be reasonable—these are not requests that will hurt AE in any way.

If it would be helpful, I am willing (but not eager) to attend the next curriculum council mtg. Let me know.

Thanks for taking time with this. We appreciate it.

Best

Shawna

**Attachment:**

May 10, 2010

**SUMMARY:** We have no objections to Applied Economics having their core courses carry the AEC course designator; that is totally appropriate. Since these courses have been changed to reflect the new interdisciplinary applied focus (in contrast to the former core courses which were traditional, single discipline-based economic theory courses), we also would recommend adding `for Applied Economics’ to their titles. This will emphasize their new focus and also will avoid confusion. Keeping the old names suggests that the content has not changed. We would also like to follow through with the process recommended by the grad council which would leave the ECON designator courses on the books so that we can change/retire our courses in an orderly fashion, preferably this fall.

Details of the Economics Faculty Discussion of CAT IIs for AE

The faculty met and discussed where we are on the CAT II proposals for AE. Several questions were raised:

- Will the current process result in de-cross listing the ECON from the `new’ AEC courses?
- Will AEC 515 and AEC 615 be resubmitted as `new courses’, and not automatically eliminate the Econ courses?

  This is our understanding from Shawna’s discussions with Carol Brown.

- When would the new AEC courses be included in the course catalog?
We understand that having two sets of courses with the same titles in the catalog would be confusing, but the ECON courses would not appear on the schedule of current classes, and depending on the deadline for revisions to the course catalog might not appear there either. But we would like time to change/retire our courses in an orderly fashion---we are engaged in implementing our new undergrad major, as well as an associated online major, and are also involved in the public policy Cat I process. We would prefer to address this in the early fall (we are on 9 month appts) if possible.

We have no intention of teaching graduate courses that would duplicate the new AEC courses. We are planning on participating in core courses for the proposed public policy PhD, and would like to have the possibility of revising ECON core listings for that purpose---we would add `for Public Policy’ to the titles of these courses. We have also had a very preliminary discussion with Jim Coakeley concerning possible future contributions to the MBA curriculum.

Also, we would respectfully still ask that the AE group consider changing the titles of their core courses to reflect the change in the mission and focus of the program, which was included in the motivation for every one of their CAT IIIs, the new syllabi, and their original CAT I proposal. In our liaison we suggested adding `for Applied Economics’ to the formal titles (we understand that would be omitted for the `short titles’). We are not disputing that the courses are theory courses, just that they are not still the traditional Economics single discipline based theory courses that were offered under the earlier program.

The most obvious case where such a change would be reasonable is for AEC 523, which currently bears the title `Statistics and Optimization for Economics’….clearly it is Statistics and Optimization for Applied Economics since there is no longer a graduate Economics degree (except for students still in the Economics graduate program pipeline).