The Department of Nutrition & Exercise Sciences has been working with the Department of Physical Education & Fitness Technology at Portland Community College to develop an articulation agreement. The goal of this agreement is to facilitate enrollment of students from the PCC Fitness Technology program into the EXSS bachelors degree program. In keeping with academic transfer policy (AR 2. Credit from a Two-Year Institution, part c. Transfer of Professional-Technical Course Credits through Articulation Agreements), this articulation agreement proposal is submitted to the Curriculum Council for approval for accepting more than 12 credits of professional-technical coursework and for accepting the 23 (eventually 25) credits from PCC specified above for 14 upper-division credits in EXSS (plus 1 lower-division credit).

Faculty in NES have reviewed the syllabi of the above PCC courses and have endorsed them as being sufficiently equivalent to the OSU courses in content, rigor, faculty expertise, and course resources (e.g., textbooks, laboratories) to warrant approval of the course equivalencies configured above. This agreement recognizes and builds upon the education and training the PCC students have received and avoids redundancies and duplication in the coursework they take to complete their bachelors degree.

<table>
<thead>
<tr>
<th>PCC course</th>
<th>Credits</th>
<th>OSU Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FT 107 Exercise Science I</td>
<td>3</td>
<td>EXSS 324 Exercise Physiology</td>
<td>4</td>
</tr>
<tr>
<td>FT 204 Exercise Science II</td>
<td>2*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FT 104 Fitness Assessment I</td>
<td>3</td>
<td>EXSS 325 Fitness Assessment &amp; Exercise Prescription</td>
<td>2</td>
</tr>
<tr>
<td>FT 105 Fitness Assessment II</td>
<td>3</td>
<td>EXSS 131 Intro to EXSS</td>
<td></td>
</tr>
<tr>
<td>FT 101 Fitness Technology Seminar</td>
<td>2*</td>
<td>EXSS 394 PRO ACT: Resistance Training Program Design</td>
<td>1</td>
</tr>
<tr>
<td>PE 281 Weight Training PRO ACT</td>
<td>2</td>
<td>EXSS 396 PRO ACT: Aquatics</td>
<td>2</td>
</tr>
<tr>
<td>PE 287 Aquatics PRO ACT</td>
<td>1</td>
<td>EXSS 395 PRO ACT: Group Fitness</td>
<td>2</td>
</tr>
<tr>
<td>+ Aquatic PE class CO-Req</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE282A Group Fitness PRO ACT</td>
<td>1</td>
<td>EXSS 333 EXSS Practicum</td>
<td>2</td>
</tr>
<tr>
<td>+ Group Fitness PE class Co-Req</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FT 280 Internship</td>
<td>4</td>
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</tr>
<tr>
<td><strong>Total PCC Transferable Credits</strong></td>
<td><strong>23</strong></td>
<td><strong>OSU Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

* FT 101 & 204 will become 3-credit courses in Spring 2009 and Fall 2009, respectively, at which time the total will become 25 credits from PCC.
ARTICULATION AGREEMENT

For

TRANSFER of COURSES BETWEEN PORTLAND COMMUNITY COLLEGE
and OREGON STATE UNIVERSITY

2008-2009 Catalog

It is agreed that students transferring from Portland Community College having completed satisfactorily the courses listed in the attached articulation agreement will have advanced standing at Oregon State University and clearance of the equivalent coursework. This agreement is based on the evaluation of the rigor and content of the Fitness Technology Program at Portland Community College and the Department of Nutrition & Exercise Sciences, in the College of Health and Human Sciences at Oregon State University. This agreement is subject to yearly re-evaluation by both schools for continuance.

Students may transfer a maximum of 124 credits towards a Baccalaureate degree at OSU.

Signature Blocks

Oregon State University

By ______________________________
Anthony Wilcox
Department Chair
Nutrition & Exercise Sciences
Oregon State University

By ______________________________
Susie Leslie
Director
Academic Planning & Assessment
Oregon State University

Portland Community College

By ______________________________
Moe O’Connor
Faculty Chair
Physical Education & Fitness Technology
Portland Community College

By ______________________________
By ______________________________
Vice President
Academic Instruction
Portland Community College