STUDY ABROAD PROPOSAL

Name of Host/Partner Institution:
Holar University College, University of Akureyri, and University of Iceland

Location: Iceland (various locations in the country)

SUBMITTED BY

Faculty Name: David L. G. Noakes, Fisheries & Wildlife Department, College of Agriculture

College/Department: International Education and Outreach, Category "A"

Today’s date: 16 October 2007

Anticipated program start date: June 2009

Committee Decision: [Circle] Approved  Denied  Approved with conditions

Comments:

Approved - Carl Johnson
SAAC Chair
March 3, 2008
Study Abroad Proposal Guidelines

This document is designed as a guideline. As such, all items may not pertain to all programs. For items that do not apply, please note N/A under the corresponding heading.

The Office of International Education and Outreach is happy to answer any procedural questions you may have. Feel free to call us at 737-3006. We also encourage you to reference our website at: http://oregonstate.edu/international/study_abroad/CatB/information.html

I. General Background Information
   a. What brought this site to your attention?
   I have been involved in an active Academic Exchange program at my former institution (University of Guelph) and four partner institutions in Iceland (Holar University College, University of Iceland, University of Akureyri, Hvanneyri University College). As part of that Exchange we offered a Multidisciplinary Environmental Field Course in Iceland since 1990. I have supervised students at every level from undergraduate to postdoctoral, in Iceland, and have hosted and supervised counterparts from Iceland. I have collaborated with colleagues in Iceland as part of my own research, both in Iceland and in Canada since 1985.

   b. Name of exchange/partner institution and contact person(s)
      a) Holar University College – Dr. Skuli Skuvason, Principal
      b) University of Iceland – Dr. Kristin Ingolfsdottir, Rektor
      c) University of Akureyri – Dr. Dr. Thorsteinn Gunnarsson – Rektor

   c. OSU department and designated administrative person(s)
   The Office of International Education and Outreach
   Summer Studies
   Fisheries & Wildlife Biology, Dr. David L. G. Noakes (Field Course Coordinator to rotate among Colleges and Departments annually). Faculty Coordinator will work with the Office of International Education and Outreach and Icelandic colleagues to coordinate the program.

   d. Objectives of this international experience
   Exposure to different geography, language, culture, history and language.
   Experience and interaction with colleagues from different disciplines.
   Exposure to a multidisciplinary perspective on diverse environmental issues.

   e. Anticipated number of participants per year
   Minimum 12 students, maximum 28 people.

II. Program Evaluation Criteria
   a. Enhances general education and/or academic major
   The Icelandic Field Course will extend the breadth and depth of the participating students. The course content includes a wide range of subjects, offered by Icelandic colleagues who are experts in their fields. Those subjects include Icelandic history, culture, language and politics, as well as economic development, photography, aquaculture, conservation biology, forestry, geothermal engineering, hydrogen energy, agriculture, tourism, geology, philosophy, land use management
and fine art. During the course, each student must produce two written reports as part of a team with two other students from different disciplines. In addition, each student submits a major research essay or report on an independent project in her/his area of specialization at the completion of the course. All students in the course will participate in a joint roundtable meeting after they return to OSU to discuss the course, their reports and their research papers. An Icelandic and OSU faculty member will jointly supervise each student.

b. Enhances awareness of cultural diversity for OSU students abroad and on the home campus
Students in the course will have a number of opportunities to interact with Icelandic counterparts. These contacts will include formal receptions and informal social sessions, in groups as well as individually. Icelandic culture is notably different from the experience of most OSU students in a number of ways, including obvious differences in language and history.
Iceland is strongly influenced by European, especially Nordic, traditions. This includes aspects as diverse as creative arts, music, sports and cuisine. All Icelandic students are educated in at least three languages: Icelandic, English and Danish. Icelanders typically have a wide range of personal interests, including performing and creative arts, travel and outdoor recreation. All of these things will provide an opportunity for OSU students to experience and appreciate cultural diversity.

c. Involves foreign language study, where applicable.
Iceland is one of the most interesting languages. It is essentially unchanged in its written form, from the original Norse of the Sagas from 1,000 years ago. There are some languages derived from ancient Norse, but none has retained the original structure found in Icelandic. It includes the patronymic system of people’s names, the rich history of the Sagas and relates to voyages of discovery to North America more than 1,000 years ago. Original, handwritten copies of the Sagas are available for study in the Arni Magnusson Archives at the University of Iceland, and students in the course will have an opportunity to view them and discuss them with Icelandic experts. Many historical and archaeological sites are accessible in Iceland and the course will visit some of those under active research and interpretation. Iceland’s population of 300,000 people supports Icelandic as a rich, vibrant, poetic and dynamic language. The Icelandic writer, Haldor Laxness was awarded the Nobel Prize in literature. Iceland has one of the most active and exciting popular music cultures of any country. Icelandic specialists in language, history, culture and politics will be involved in presentations to the students in this course.

d. Expands the geographic diversity of available study abroad opportunities
Iceland is equidistant from Moscow and Washington, DC, and so was an appropriate location for the Regan – Gorbachev Summit. President Vigdis Finnbogadottir hosted that Summit and remains a respected, active figure in Icelandic cultural life. Iceland is located on the Mid-Atlantic Ridge and so is literally and figuratively between Europe and North America. It is a volcanic island, warmed by the Gulf Stream, at the Arctic Circle. The country has 100% literacy, very low rates of public crime, as well as very high standards of health and social programs. It is based on natural resources, especially marine and aquatic resources, but is rapidly developing a knowledge-based economy, with major emphasis on international tourism and technology-driven industrial development.
e. **Expands the diversity of academic programs available through study abroad**
All students in the Iceland Multidisciplinary Field Course must work together with at least two other students during their time in Iceland. The three students in each of these working groups must come from different academic backgrounds (e.g., language, engineering, agriculture, philosophy, history). Each working group must produce a written report on an assigned topic during their time in Iceland (e.g., resumption of commercial whaling, immigration, land use practices of agriculture, genetics and public policy, hydrogen-based economy). Each student will also conduct individual research (interviews, site visits, library research) on a different, selected topic and submit a written paper on that topic after returning to Oregon. The third component of academic evaluation will be submission of a written (or electronic) course diary by each student enrolled in the course. Students will be exposed to a wide range of examples, site visits, guest lectures and discussions. For example, the course covers topics as diverse as nature photography, geothermal energy, aquaculture, human genetics, language and culture, waste disposal, rural tourism, horses and riding, marine fisheries, forestry, fine art, folklore, music and hydroelectric dams.

f. **Assures academic credibility and rigor**
Every student will have two co-advisors, one at OSU and one in Iceland. Our established contacts in Iceland allow us to provide academic contacts in a wide range of disciplines, at universities and colleges, museums, and government agencies. The Field Course is organized, coordinated and presented in Iceland by an experienced team of Icelandic colleagues from Holar University College, the University of Akureyri and the University of Iceland. During the course, each student will be graded on three major components: a course diary (20%), two team reports (40%), and one major research paper (40%). Each student will submit a written daily diary, detailing course activities, lectures and site visits. Each student will work with two (2) other students in the course on two (2) reports assigned by the Icelandic faculty teaching the course. The three members of each team must come from different academic backgrounds (e.g., engineering, philosophy, agriculture), and must produce a concise report on an assigned topic (e.g., hydrogen as an alternative to petroleum-based fuels). These two reports will be completed during the time spent in Iceland. Each student selects her/his major research paper on a topic of special interest to her/him (e.g., reforestation; global climate change and marine fisheries; women in politics; geothermal energy). This research paper is completed and submitted by the student after returning to OSU. Both Icelandic and OSU faculty advisors mark the diaries, team reports and major research papers. The ASU course coordinator is responsible for assigning final grades in the course.

g. **Provides ongoing program review and evaluation**
Participating students, colleagues in Iceland, OSU faculty and the course coordinator will evaluate each course offering including a roundtable discussion and debriefing meeting at OSU after students return from the course. The roundtable discussion and debriefing meeting at OSU after each course will include a representative from the Office of International Education and Outreach.
h. Satisfies institutional and legal requirements and addresses safety and security concerns (include location and address of nearest hospital(s))

There will be orientation and instructional sessions for all students in the course prior to departure from OSU and immediately on arrival in Iceland. The students participating in the course will be provided with information on travel, health and accident insurance. There are hospitals available in Reykjavik, Saudarkrokur (the community closest to Holar) and Akureyri. All medical personnel in Iceland are fluent in English. Medical care is universally available in Iceland and is of uniformly high standard. Public safety, including crime, does not present any concerns for visitors.

i. Demonstrates faculty interest and involvement

OSU faculty interest already exists in a variety of departments, colleges and centers: Fisheries & Wildlife, Biological and Environmental Engineering, Veterinary Medicine, Zoology, Hatfield Marine Science Center (Adjunct and Courtesy Faculty - USGS, USFWS, Forest Service, ODFW, etc.).

The course coordinator for each course offering will be selected following standard procedures of the Office of International Education and Outreach at OSU. A Call for Proposals for Faculty Coordinator will be circulated to OSU faculty approximately one (1) year prior to each course offering. An important criterion for selection of the course coordinator will be to ensure representation of Colleges and Departments across the OSU faculty to ensure the broadest range of participation. A very common concern expressed by faculty to the Office of International Education and Outreach is the lack of science courses in our study abroad program. Science will be an important component of the Iceland Environmental Course, and the course will offer a diverse range of scientific disciplines for students.

j. Demonstrates potential for sustainability and continuity of programs after it is established.

The Icelandic Multidisciplinary Environmental course I established at Guelph in 1990 continues to be offered in alternate years. OSU has recently signed a series of Memoranda of Understanding with our Icelandic sister institutions. I have had personal research collaborations with a number of colleagues in Iceland for more than 20 years. I currently have two (2) Ph.D. postgraduate students from Iceland in my laboratory, I will have at least two (2) Icelandic colleagues spend time in my Department this coming year on sabbatical leave, and a senior undergraduate student from my Department worked in Iceland this summer with my colleagues at Holar University College.

k. Demonstrated student interest and provides plans for student recruitment

Responses to informal presentations to classes at OSU suggest interest from a diverse array of students. Courses in Iceland will be advertised in student publications, presentations to student groups, and informal seminars by students and faculty who have visited Iceland, or who are visiting OSU from Iceland. A number of primary and secondary school teachers in Lincoln County have expressed serious interest in enrolling in this course.
i. Provides for adequate student pre-departure orientation and arrival orientation by host/partner school
All participants will be provided with formal orientation and information sessions, including relevant publications, and all course participants will be assigned a faculty supervisor both at OSU and in Iceland.

m. Provides significant contact with host culture (volunteer, field work, community service)
Already established based on 20 years of my visits to Iceland, and 15 years of Academic Exchange between Icelandic institutions and my former institution (University of Guelph). Students will have both formal and informal contacts with Icelandic students, academic faculty and and a variety of Icelanders during the course. All students will have formal exposure to a range of rural and urban environments, national parks, and recreational areas. Individual students will have opportunities to pursue their own special research projects in libraries, reference collections, and research institutes, as well as through interviews or visits with Icelanders in their area of interest.

n. Provides adequate student resources (library, computer labs, etc.)
Students will have access to computers at Holar University College, the University of Akureyri and the University of Iceland during the times they spend at those institutions. There is wireless access at a number of public locations elsewhere in Iceland. Similarly, students will have necessary access to library facilities at Holar University College, the University of Akureyri and the University of Iceland. Students will have formal tours and lectures at major libraries and archives at all host institutions.

o. Provides reasonable accommodation for students with disabilities
Iceland is progressive in this regard, at least comparable to OSU/Oregon. All possible accommodations will be made in local transportation, housing and access to field sites or field tours, for students with special needs.

p. Enhances the accessibility of study abroad opportunities for student groups and/or disciplines historically under represented
OSU faculty members regularly complain to the Office of International Education and Outreach that few opportunities for science students or science courses are offered in our Study Abroad programs. Various branches of science constitute a major component of this course, including geology, engineering, conservation biology, animal science, fisheries science, forestry, genetics and marine biology. In addition, the course includes disciplines as diverse as history, philosophy, languages, fine art, industrial design, politics, women’s studies, rural studies, tourism, industrial psychology, and literature.

III. Student housing options
Accommodation will be provided for students enrolled in the course by Icelandic partner institutions or arranged by Icelandic course coordinators. Accommodation will range from conventional university dormitories to sleeping bags in hostels and at research stations.
IV. **Projected Costs**

a. **Student budget**

Travel – international flights – various departure points in USA – to Keflavik, Iceland and return (probably about $1200), typically students make arrangements to book airline tickets in a block to obtain lower rates.

<table>
<thead>
<tr>
<th>OSU Tuition/Fees</th>
<th>STUDENT TOTAL</th>
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<tr>
<td>Tuition</td>
<td>412</td>
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<tr>
<td>IP Administration</td>
<td>300</td>
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<td>SS Fees</td>
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<td>AUIP Fee</td>
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<td>$ 2790</td>
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b. **Department administrative budget**

c. **IEO administrative budget**

V. **Approval signature of College Dean**
APPENDICES

Proposal for Environmental Science Designation for The Iceland Field Course (University of Guelph)
(Originally prepared by Barbara Mable, January 15, 2004; Revised by Steven Cronshaw, April 25, 2004; Peter van Straaten and Terry Gillespie, November 10, 2004)

Background

The Interdisciplinary Field Course in Iceland has been running without a designated course number in odd years since 1995 and has been supported primarily by CBS, CHAS, and OAC but is appropriate for students in nearly every college across campus. In the past, students from the University of Guelph have been assembled by the Guelph Instructor through advertisements in classes and posters distributed across campus. The course has also been advertised in the Ontario Universities Field Biology Program, to enable students from other Universities to participate. The course is run under the larger umbrella of an exchange program between Guelph and four institutions in Iceland (Holar College, University of Iceland, Hvanneyri Agricultural College, University of Akureyri. Formalization of this exchange is currently under development. The present proposal is in fact a further step in that direction.

The Icelanders arrange for the schedule of the course within Iceland and for all transportation, food and accommodation in Iceland. The course involves an intensive lecture and field trip itinerary in a number of distinctive regions within Iceland, spanning about 2 weeks plus travel time to and from Iceland (see attached sample itinerary from a previous offering of the course). The Icelanders arrange for a lecture series held in 3-5 different regions of Iceland, where the students are taught by experts in fields of geology, geography, biology, history, literature, culture, tourism, environmental biology, agriculture and ethics. In addition, these experts take students on field trips where they can more directly observe the features discussed. The Guelph Instructor is responsible for screening applicants, group travel arrangements to Iceland, notifying students of logistical considerations, supervision of students in Iceland, advising students on projects, and all course grading.

Student Credit: In the past, a wide variety of students have attended the course from programs in the B.Sc. (Env), B.Sc. (Agr), B.Sc., B.A. and B.Sc. (Eng) degrees. Students attending the course from different departments or colleges have used various different course numbers as vehicles for obtaining credit. This is a confusing and undesirable practice. In particular, it creates considerable difficulty for the Course Instructor since she/he is often not familiar with the requirements in other programs and therefore can provide only limited advice to students.
We suggest that this course should be designated with a specific ENVS number. This idea fits well into the goal of the Environmental Sciences Faculty to increase interdisciplinary approaches to academic programs. It also would remove the confusion of using several course numbers, and would make the course available to most students due to the cross-college mandate of Environmental Sciences. We believe that any student should have permission to take the course as an elective under an ENVS designation. We would inform Academic Counsellors in all programs about the course once this approach is approved.

Students will be evaluated as follows:

1. Two assignments completed during the time in Iceland (20% of final grade each) will involve paired groups from different academic disciplines. These groups will be required to examine the linkages between their differing disciplines in the Icelandic context. These will be graded by the Course Instructor and Icelandic colleagues who are assisting with the course.

2. A major paper relating to Iceland on a topic within each student’s academic disciplinary interests. This assignment will be due one month after returning to Guelph. The final paper, worth 40% of the total mark, will be graded by the Instructor in Guelph, who may be assisted in evaluating the content by appropriate experts from Iceland or Guelph.

3. Preparation and presentation of a poster summarizing the major paper (20% of final grade, including a “peer review” component). This will allow students to share their course experiences and conclusions with other members of the class and with interested visitors during a poster evening one week after the major paper is due.

4. It is essential that the course evaluation and context be somewhat formalized to ensure consistency through years, which is anticipated to rotate among different Departments and Colleges.
Proposal to Adopt an Environmental Sciences Existing Course as a Common Course Offering for the Iceland Field Course Across All Departments and Colleges (University of Guelph)

As indicated above, the lack of a common course designation across all departments and colleges participating in the Iceland Field Course has been a serious problem. We request that the Environmental Sciences Council approve a current Environmental Sciences offering (ENVS 4500 International Environmental Field Course) as this common course designation. The existing ENVS 4500 course description is given below, along with a revised course description proposed to accommodate the Iceland Field Course.

Existing Calendar Description:

**ENVS 4500 International Environmental Field Course F (0-6) [0.5]**
An interdisciplinary field course to be held overseas. The course will include a common curriculum for all students, dealing with the historical, geographical, cultural and biological aspects of the location. Students will also undertake a project, which would normally relate to her/his own specific interest. Formal instruction on the common core element of the course will be given either by Guelph faculty and/or by faculty from the host country. Each student will submit both a paper developed from the general core of the course and also a project report.
**Prerequisites:** 12.50 credits and approval of the Faculty of Environmental Sciences.

Proposed Calendar Description:

**ENVS 4500 International Environmental Field Course F (0-6) [0.5]**
An interdisciplinary environmental sciences field course to be held overseas. It will include a common curriculum for all students, dealing with the natural, physical, and human/social aspects of the location. Formal instruction on the common core element of the course will be given either by Guelph faculty and/or by faculty from the host country. Students from all disciplines are encouraged to apply directly to the course Instructor in the previous fall or winter semester. Students will be responsible for costs of food, lodging and transportation to and from the field course location. The course will be held in Iceland in odd-numbered years (normally for a two-week period in the last half of August) and may be held in other locations abroad in even years. Students should check the ENVS 4500 course website (http://www.envsci.uoguelph.ca/coursedescriptions.htm#ENVS4500) for specific information on the next offering of the course and the methods of assessment.
**Prerequisites:** 12.50 credits and approval of the Faculty of Environmental Sciences [*Current web site is www.lrs.uoguelph.ca/Iceland/iceland.htm*]

**Comparison of the proposed grading scheme with other field courses**
The proposed distribution of grades between two in-field assignments (2 x 20%), a poster session (20%, including peer review component), and a major paper (40%) is compared to other existing field courses, below. It is seen that the mark distribution between a major paper and smaller assignments in the Iceland Field Course is similar to other field course offerings.

**SOIL 4210: Earth and Atmospheric Science Field Camp**
- Terms of reference document (25%)
- Take-home assignment (25%)
- Environmental Assessment (major report, 50%)

**ZOO 4410: Field Ecology**
- Field participation (20%)
- Preliminary Report (25%)
- Peer review of Preliminary Report (15%)
- Final Report (40%)

**ZOO 4300: Marine Biology and Oceanography**
- Participation (10%)
- Group Project (40%)
- Individual Project (50%)

**ZOO 4600: Tropical Ecology**
- Participation and Journal (30%)
- Group Report (30%)
- Individual Report (40%)
Sample Iceland Schedule (University of Guelph)

**Day 1 Tuesday 7. August**
- Time  
  - Arrival to Iceland
- 10:00  
  - Sleeping
- 14:00  
  - Meeting
- 15:00  
  - Dr. Snorri Baldursson, ecologist & director, Conservation of Artic Flora and Fauna
- 16:00  
  - Guðmundur Hálfdánarsson, Univ. of Iceland
- 18:00  
  - Reception
- 20:00  
  - Departure for Þingvellir

**Day 2 Wednesday 8. August**
- 9:00  
  - Day trip around Þingvallavatn with short lectures en route
- 17:00  
  - Return
- 20:00  
  - Gísli Sigurðsson, literary theorist & researcher, Arnemagnéen Institute

**Day 3 Thursday 9. August**
- 9:00  
  - Gestur Gislason (Geologist and specialist, Reykjavík Power Company)
- 10:30  
  - Dr. Grétar Ívarsson (Geologist and specialist, Reykjavík Power Company)
- 12:00  
  - Lunch
- 13:00  
  - Field Work in Groups
- 18:00  
  - Reception Nesjavellir Power Station

**Day 4 Friday 10. August**
- 9:00  
  - Dr. Sigríður S. Snorradottir (Biologist & Assist. Prof., Univ. Iceland)
  - Ecology and evolution in Iceland I
- 10:30  
  - Dr. Skúli Skúlason (Biologist & Principal, Helar College)
  - Ecology and evolution in Iceland II
- 12:00  
  - Lunch
- 13:00  
  - Field work in Groups

**Day 5 Saturday 11. August**
- 9:00  
  - Sigurjón Baldur
- 10:30  
  - Guðriður - specialist Nature Conservation Bureau
- 12:00  
  - Lunch
- 13:00  
  - Field Work in Groups

**Day 6 Sunday 12. August**
- 9:00  
  - Field work in Groups
- 12:00  
  - Lunch
- 13:00  
  - Field work in Groups
- 19:00  
  - Þorvarður Árnason (Biologist & specialist, Center for Ethical
- 20:30  
  - Soffía A. Birgisdóttir, literary theorist & lecturer, Univ. of Iceland.
Day 7  Monday 13. August
9:00 Trip along the coast of Iceland to Hvanneyri, Agricultural University
13:00 Arrival to Hvanneyri
14:00 landbúnaður
16:00 landbúnaður
18:00 Reception

Day 8  Tuesday 14. August
9:00 Þorsteinn Sæmundsson
10:30 Þorsteinn Sæmundsson
12:00 Lunch
13:00 Glacier tour - optional

Day 9  Wednesday 15. August
9:00 free time
10:30 free time
12:00 Lunch
13:00 Departure for Holar College
18:00 Arrival to Holar
20:00 Reception

Day 10  Thursday 16. August
9:00 Dr. Halldór, geologist & specialist, Natural Science Institute
10:30 Þórvaldur Þorsteinsson
12:00 Lunch
13:00 Field Work in Groups
20:30 Jakob Frímann - Politics in Iceland

Day 11  Friday 17. August
9:00 Dr. Arni Daniel Júlíusson, Historian and a specialist, Hólar College - TITLE
10:30 Dr. Halldór Steingrímsson, geologist & specialist, Natural Science Institute
12:00 Lunch
13:00 Field Work in Groups

Day 12  Saturday 18. August
9:00 Dr. John Steinbeck
10:30 Gudrun Thora Gunnarsdóttir, literary theorist & (lecturer), Holar Agr. College
12:00 Lunch
13:00 Field Work in Groups

Day 13  Sunday 19. August
9:00 Dr. Robert H. Haraldsson, philosopher & assist. Prof., Univ. of Iceland
10:00 Departure for Akureyri
12:00 Arrival to Akureyri
13:00 Lunch
15:00 Hreiðar P. Valtýrsson
15:30 Visit to Stefansson Arctic Institute-Jón Haukur, anthropologist & specialist, Vilhjalmur Stefansson Institute
18:00 Reception

Day 14 Monday 20. August
9:00 Daytrip to Myvatn and Surrounding
11:00 Dr. Arni Einarsson
19:00 Return to Akureyri

Day 15 Tuesday 21. August
9:00 Daytrip across central Iceland to Reykjavik
21:00 Arrival to Reykjavik

Day 16 Wednesday 22. August
Time off in Reykjavik

Day 17 Thursday 23. August
Return to Canada
Student Exchange Agreement

between the

University of Guelph
hereinafter referred to as “Guelph”

and the

Holar University College
University of Iceland
University of Akureyri
Agricultural University of Iceland
hereinafter referred to as “Iceland”

In order to facilitate a student exchange, Guelph and Iceland agree to renew a student exchange program (“Exchange”) under the following conditions.

1. Definitions

“Home Institution” shall mean the party from which the Exchange students have come.

“Host Institution” shall mean the party which has agreed to receive the Exchange students.

2. Term

2.1 Subject to early termination as provided for in this Agreement, the initial term of this Agreement shall be from March 2007 until March 2012. This Agreement may be renewed or extended on such terms as agreed to by the parties. This Agreement may be amended in writing at any time by mutual agreement by the parties.

2.2 Either party may terminate this Agreement upon six months written notice to the other party, provided the termination shall not become effective until all Exchange students participating in an Exchange at the time a notice of termination is submitted, have completed their terms as provided under this Agreement.

3. Number of Students and Period of Exchange

3.1 The specific number of students participating in the Exchange in any particular year will be a maximum of 5 students per annum. The total number of Exchange students participating from each institution will not necessarily be equal in any given year, but it is expected that the total number will be approximately equal over the term of this Agreement.

3.2 No student will participate in the Exchange without written approval of both parties. No student shall participate in an Exchange for any period greater than one academic year of their home institution.

4. Admission and Credit Certification

4.1 The Host Institution will have the right to decide whether to accept a particular student in the Exchange and to determine the period of that particular Exchange.
4.2 For the period of the Exchange, the Exchange students will be enrolled at the Host Institution but will only be eligible to graduate from the Home Institution. Exchange students will be governed by the policies and practices of the Host Institution while participating in the Exchange.

5. Course of Study

The academic program of each Exchange student, be it research or course work, will be determined by the student in consultation with the course advisor at the Host Institution. Any academic credit earned at the Host Institution will be transferred back to the Home Institution in accordance with procedures determined by the latter. Once an Exchange student has completed his or her participation in the Exchange, the Host Institution agrees to provide an official grade report or transcript for the Exchange student directly to the Home Institution.
6. **Registration, Fees**

6.1 All Exchange students must register and pay the tuition fees of the Home Institution. Use of the library, student centre, and athletic facilities will be included in the tuition expenses. Additional charges normally paid by domestic students, such as laboratory fees and specialized athletic instructional classes, will be the responsibility of the Exchange student.

6.2 Exchange students shall also be responsible for the following:

a) All travel, accommodation, and meal expenses.
b) Medical insurance and any other medical or associated expenses. Guelph requires incoming exchange students to purchase the *University Health Insurance Plan* (UHIP).
c) Any passport and/or visa costs.
d) All other debts incurred during the course of the year.

Each Host Institution will assist Exchange students in finding suitable housing.

7. **Exchange Coordinator/Office**

Each party will identify an Exchange Coordinator/Office responsible for the administration of this Agreement. The Exchange Coordinator/Office for Guelph is the Centre for International Programs.

8. **Indemnification**

8.1 Guelph agrees to hold harmless Iceland, and its employees from any and all third party claims, demands, or actions, that may arise out of the negligent acts or omissions of Guelph or its employees in the performance of this Agreement, unless such negligent acts or omissions are at the direction of or occasioned by Iceland, its employees or agents.

8.2 Iceland agrees to hold harmless Guelph and its employees from any and all third party claims, demands, or actions, that may arise out of the negligent acts or omissions Iceland, or its employees in the performance of this Agreement, unless such negligent acts or omissions are at the direction of or occasioned by Guelph, its employees or agents.

9. **Language**

The parties hereby confirm their express agreement that this Agreement and all documents directly or indirectly related thereto be drawn up in English.

10. **Force Majeure**

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No party hereto shall be held responsible or liable or be deemed to be in default or in breach of this Agreement for its delay, failure or inability to meet any of its obligations under this Agreement (other than any obligation to pay money) caused by or arising from any cause which is unavoidable or beyond the reasonable control of such party, including war, warlike operations, riot, insurrection, orders of government, strikes, lockouts, public health emergencies, quarantines, disturbances or any act of God or other cause which frustrates the performance of this Agreement.

11. Governing Law

This Agreement and the rights and obligations and relations of the parties hereto shall be governed by and construed in accordance with the laws of the Province of Ontario and the federal laws of Canada applicable therein (but without giving consideration to any conflict of laws rules.)

12. Notice

Whenever this Agreement requires notice to be sent to the other party, notice will be sent to the Exchange Coordinator/Office identified under Section 7.

Approved:

For the University of Guelph: __________________________________________________________________________

For the Holar University College
University of Iceland
University of Akureyri
Agricultural University of Iceland:

____________________________________
Alastair Summerlee
President and Vice-Chancellor

____________________________

Date: d m y

____________________________

Date: d m y

Alan Shepard
Associate Vice-President (Academic)

Date: d m y
Various info sessio