Proposal – Course Values Statement
April 2007

Overview:
OSU classrooms are composed of diverse students and instructors. With this vast assortment of people comes the responsibility to have a safe environment for all individuals to be successful. According to the 2005 OSU Campus Climate survey presented in 2005, 38% (n = 486) of individuals had personally experienced harassment (i.e., offensive, hostile, or intimidating conduct that interfered unreasonably with their ability to work or learn) at the University; 43% and 41% percent of the respondents identified students and faculty, respectively, as the sources of the harassment. These statistics make it imperative to create and honor safe environments. A variety of students, faculty, and staff came together to find a way that would assist in creating an environment that would provide the space for respectful dialogues that honor each person’s experiences and beliefs. We would like every course syllabus to have a course values statement added either by adopting the one created below or by creating one within the department. Following are the goals, vision and values that form the foundation of the course values statement.

Goals:
- Create an environment that fosters a safe, respectful educational opportunity
- Create awareness to our diverse university
- Create a safe space for respectful dialogues regarding diversity

Vision:
- Include everyone in the fabric of society
- Be patient with others
- Be conscious of your environment and the affects you have on it
- Be conscious of your self and words
- Honoring everyone in the class
- Mutual respect in relationships
- Promote non-violent discussions

Values:
- Respect
- Equality
- Honoring differences
- Student agency

Endorsements:
- ASOSU
- Lonnie B. Harris Black Cultural Center
- Centro Cultural César Chávez
- Asian & Pacific Cultural Center
- Native American Longhouse
- Pride Center
- Women’s Center
- ISOSU
**Course Values Statement:**

This class fosters respectful communication regarding differences. Therefore, statements, attitudes, and behaviors that could reasonably be perceived as disrespectful to someone’s background, culture or identity will not be condoned. Examples include but are not limited to age, ability, color/ethnicity/race, gender identity/expression, immigration status, marital/parental status, military/veteran status, national origin, political affiliation, religious/spiritual beliefs, sex, sexual orientation, and socioeconomic.

**Timeline for Implementation:**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 24\textsuperscript{th} 2007</td>
<td>Present to Undergraduate/Graduate Senate</td>
</tr>
<tr>
<td>May 10\textsuperscript{th}, 2007</td>
<td>Present to Faculty Senate</td>
</tr>
<tr>
<td>May 2007</td>
<td>Include on Diversity Action Plans</td>
</tr>
<tr>
<td>September 2007</td>
<td>Include on course syllabi</td>
</tr>
</tbody>
</table>