Blackboard Activities for Review

Listed are six activity topic areas for each assessment, instructor and student, in this Blackboard review. The first five activities for each assessment will be constructed using skip-logic, where a response will take the respondent to the next most relevant area according to their choices (see the attached sample activity questions. In addition to the objective-type selections, respondents will be offered opportunities to add open-ended responses, make suggestions, raise issues that are not evident in the survey, etc.

Instructor Assessment
1. Enable instructors to effectively communicate with students as a group and/or individually.

2. Enable faculty, between class meetings, to assess what students understand, and don’t understand, so that the faculty can design appropriate activities for subsequent class meetings.

3. Enable instructors to conduct course activities outside of the classroom in order to allow learners more time on task and to free up class meeting time.

4. Enable instructors to easily share course materials with other instructors across various courses and disciplines.

5. Enable students to communicate with one another outside of class.

6. Evaluate interactions with Blackboard, demographic data, etc.

Student Assessment
1. Enable students to receive communication from instructors a class and/or individually.

2. Enable learners, between class meetings, to assess what they so understand, and don’t understand, so that they may prepare for subsequent class meetings and activities.

3. Enable learners to conduct course activities outside of the classroom in order to allow learners more time on task and to free up class meeting time.

4. Enable learners to easily access course materials anytime, anywhere.

5. Enable learners to communicate with one another outside of class.

6. Evaluate your interactions with Blackboard, demographic data, etc.
How important to your teaching and learning process is the ability to quickly communicate with students as a group and/or individually?

Very important  I am not sure  Not important

Have you used Blackboard tools to communicate with students? (i.e. Blackboard Email, Announcements, Discussion Board, Virtual Classroom, Chat, Messages, Groups)

I use Blackboard to communicate with students and plan to continue doing so  I have used Blackboard to communicate with students in the past, but do not plan to do so again  I have never used Blackboard to communicate with students because Blackboard does not have the capabilities that I require  I have never used Blackboard to communicate with students because I am not familiar with the Blackboard tools for this purpose  I have never used Blackboard to communicate with students for other reasons which I may state here in a few sentences

How do your students normally get information from you?

Classroom  Announcements  Paper Handouts  Email  Other: Open ended

Are there any ways that you use Blackboard tools to communicate with students that your colleagues may value hearing about; something that you can describe in a few sentences?

Open ended

Please tell us about your experiences of the strengths and weaknesses of the Blackboard system in communicating with students.

What can be done better to meet your needs?: Open Ended

Strongly Agree  Somewhat Agree  Somewhat Disagree  Strongly Disagree

1. The Blackboard communication tools are excellent and complete for my needs

2. OSU offers excellent support (technical assistance and training) for my Blackboard uses

3. Student preparation on using Blackboard is not a problem

4. OSU provides good educational descriptions and models for uses of Blackboard communication tools

What can be done better to meet your needs?: Open Ended

Strongly Agree  Somewhat Agree  Somewhat Disagree  Strongly Disagree

Next Question

Are you interested in learning more about how Blackboard can be used to facilitate communication with students?

Open ended

Strongly Agree  Somewhat Agree  Somewhat Disagree  Strongly Disagree

OSU Blackboard Review
Instructor Assessment
Sample Activity Question .v2
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