Do the Standing Rules clearly reflect the function & composition of this committee?
Yes, except that the Rules state that "The Committee consists of eight Faculty members." Currently, we have seven members, but the committee collectively does not see the need for an additional member.

Have the committee’s actions/function, as reported in the annual reports and based on consultation with the current chair and committee, been consistent with their Standing Rules?
Yes, I believe so.

Do the annual reports provide a memory of the issues this committee addressed, their activities and any outcomes?
Yes, especially the most recent annual report from the past Chair, which was very comprehensive.

What has been the role/benefit of the student members?
By design, there are no student members on this committee. In the past, there have never been student members on this committee.

What connection is there to the University’s strategic plan? How does the committee add value to the University?
The goal of our committee is to ensure rigor among students entering graduate school at OSU and to help departments/units make informed decisions about students entering their programs. This fits the strategic plan of boosting not just student numbers (i.e., enrollment), but also the quality/rigor of students.

The committee offers an objective (non-biased) review of incoming graduate students who may not meet the minimum admission criteria. Without this faculty governance and graduate school standards, departments/units could admit low quality students who can sometimes cause problems throughout the university system. As a result, this committee adds tremendous value to OSU and faculty governance.

If the chair believes the committee does not add value, please explain and address the question as to whether the committee should continue to exist.
N/A

Does this committee’s work enhance OSU’s commitment to diversity? If so, how?
Yes. Several files that we review (and sometimes approve with conditional and/or provisional admit status) are from students of various diversities (e.g., racial, gender, disciplinary foci). Our committee is also diverse with one Asian, two Hispanic, and two female members representing a broad range of disciplinary diversity (e.g., forstery, chemistry, engineering, education, rangeland, marine studies, INTO OSU).