Full Category I and Abbreviated Category I
Proposal Transmittal Sheet

Submit proposals to: Office of Academic Programs, Assessment, and Accreditation, 500 Kerr Administration Building – Oregon State University

For Instructions, see http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/category-1-proposals
Please attach Transmittal Sheet; Executive Summary, Proposal, Letters of Support (external to OSU); Accessibility Form*, Library Evaluation* (performed by the Library), Faculty CV’s*, Liaison Correspondence (internal to OSU), and Budget Information (both OSU and OUS budget sheets)
* Not required for Abbreviated Category I proposals unless requested

Full Category I

[Full Category I Final Approval: Oregon State Board of Higher Education for new degree programs; Oregon University System Provosts’ Council for new certificate programs and major changes to existing programs.]

Check one:

X New Degree Program

____ New Certificate Program

____ Substantive Change to Existing Program

Abbreviated Category I

[Abbreviated Category I Final Approval: OSU Provost or the Oregon University System Provosts’ Council]

Check one:

____ Establish: a new college, school, department or program

____ Extend: an existing program to a new location

____ Merge or Split: an academic program or academic unit

____ Reorganize: move responsibility for an academic program from one unit to another

____ Suspend or Reactivate: an academic program or academic unit

____ Terminate: an academic program or academic unit

For proposals to establish a new center or institute, contact the Research Office (541-737-3467)

Title of Proposal: PhD in Women, Gender, and Sexuality Studies

Effective Date: Fall 2015

School/Department/Program: Women, Gender, & Sexuality Studies
School of Language, Culture, & Society

College: Liberal Arts

I certify that the above proposal has been reviewed by the appropriate Department, School, and College administrators and committees. I approve this proposal.

Susan M. Shaw

Sign (Department/School Chair/Head; Director)          Date

Larry Rodgers

Sign (Dean of College)          Date

Print (Department/School Chair/Head; Director)

Print (Dean of College)
Proposal for a PhD in Women, Gender, and Sexuality Studies
Executive Summary

The Women, Gender, and Sexuality Studies Program in the School of Language, Culture, and Society proposes a PhD in Women, Gender, and Sexuality Studies to begin Fall 2015. Currently, OSU offers the only MA in the discipline in Oregon, and the PhD will be only the second in the region (in addition to the University of Washington), including Alaska, Idaho, Utah, Montana, Nevada, Wyoming, and the Dakotas. The PhD in WGSS is relatively new, and OSU will become one of only 20 or so institutions to offer the degree. In concert with OSU’s land-grant status, the proposed PhD program is unique. While it will prepare students for academic careers, it also has a strong applied focus and will prepare students for feminist leadership in non-profits, governmental and non-governmental organizations, and the private sector. Student needs assessments and a marketing survey indicate the need and desire for such a degree. Furthermore, support from the National Women’s Studies Association, the Feminist Majority Foundation, and the National Council of Women’s Organizations reiterates the national need for feminist leaders in academia and other organizations.

A common core will offer students expertise in multiracial, transnational, and queer feminisms, as well as in feminist research and professional practice. Students may elect a concentration in: (1) health and gender justice; (2) feminist leadership; (3) social justice theory and practice; or (4) gender, rhetoric, and representation, or they may create their own concentration in consultation with their advisor, or they may use elective credits to obtain a broad understanding of feminist issues.

The WGSS faculty has a strong core of 10 faculty members (with an 11th to be added Fall 2014), with broad-ranging research and teaching experience. Additionally, thirty-four program faculty and three courtesy faculty are committed to serving as dissertation supervisors or committee members, as appropriate. The program will accept four to six students per year. Students will enter the program with an MA or MS in hand and so will be expected to complete the 36 credits of coursework and 36 credits of dissertation writing within three years.

The program fits well with the mission of the University, particularly its emphasis on advancing diversity and social justice. The PhD in Women, Gender, and Sexuality Studies will prepare students to be engaged and productive citizens who make a positive impact on the world.
New Graduate Degree Proposal:
Ph.D. in Women, Gender, and Sexuality Studies

College of Liberal Arts
School of Language, Culture, and Society

January 2014
Proposed Effective Term: Fall Term 2015 (201501)
CPS Tracking #: 89374

1. Program Description:

a. Proposed Classification of instructional Programs (CIP) number:

<table>
<thead>
<tr>
<th>CIP #: 050207</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title:</strong> Women’s Studies</td>
</tr>
<tr>
<td>A program that focuses on the history, sociology, politics, culture, and economics of women, and the development of modern feminism in relation to the roles played by women in different periods and locations in North America and the world. Programs may focus on literature, philosophy, and the arts as much as on social studies and policy.</td>
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<tr>
<td><strong>Source:</strong> US Department of Education, National Center for Educational Statistics, CIP 2010 ed.</td>
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</tbody>
</table>

b. Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives; programmatic focus; degree, certificate, minor, and concentrations offered.

Women, Gender, and Sexuality Studies,¹ a program within the School of Language, Culture and Society at Oregon State University (OSU), proposes to offer a Doctor of Philosophy degree (PhD) to be launched in Fall Term 2015.

¹ “Women, Gender, and Sexuality Studies” (WGSS) is a program in the school of Language, Culture and Society, and until recently, it was called “Women Studies.” The history of its original name is part of its establishment in the early 1970s. The current core faculty and Director successfully petitioned for the name to be changed to Women, Gender, and Sexuality Studies to reflect more accurately the program’s multidisciplinary, transnational and intersectional approach to feminist studies. Throughout this proposal, WGSS refers to the program in the School of Language, Culture and Society at OSU, while “women’s studies” will refer to the discipline itself.
Recent market research and needs assessment studies demonstrate an interest among students and a demand in a variety of industries for such a degree. A significant number of respected institutions have recently established PhD programs in the past year, (among them: Duke University, Colorado State University, and the University of California at Santa Cruz). While there are approximately eighteen doctoral degree programs offered in the U.S., with the exception of the University of Washington, no PhD program in women’s studies is offered in this region, including Oregon, Alaska, Idaho, Montana, Wyoming, Utah, Nevada, North Dakota and South Dakota. With the proposed PhD in WGSS, Oregon State University is uniquely poised to prepare a significant student population to assume leadership positions in a variety of fields in higher education, government and non-government agencies, nonprofits, and the private sector. Thus, the proposed program degree would actively advance Phase II of OSU’s strategic plan in the signature area of “Promoting Economic Growth and Social Progress.”

The existing graduate (MA degree) program already offers a rich multidisciplinary approach to analyzing contemporary global and social justice issues in politics, society, public health, psychology, economics, and the environment. Unique to our proposed PhD degree is its ability to offer our students both the intellectual and applied skills to serve as global citizens, prepared to engage matters of equality, diversity and social justice within the public and private sectors, as well as within higher education institutions. Our market research shows that both the private and public sectors would welcome graduates with these qualities, and our profiling of students demonstrates a demand for, and interest in, such a doctoral level program. Graduates with a PhD in WGSS from Oregon State University will be prepared to articulate and apply a comprehensive understanding of transnational and intersectional feminist theoretical frameworks. They will graduate having produced original research in their chosen graduate option, and they will enter the market equipped to apply feminist theoretical frames in the context of advocacy work for social justice.

In 2011, the external review team for the Master of Arts in Women, Gender, and Sexuality Studies also pointed to the support for a PhD program: “We note that the idea for a Ph.D. proposal came up repeatedly in our discussions with senior administrators, which indicates to us that the institution is committed to the M.A. program and to exploring the possibility of a Ph.D. proposal in the near future. The review team supports the exploration of the Ph.D. possibility, especially a Ph.D. in Women Studies linked to the particular mission of OSU and the wider Oregon state university system.”
### New Graduate Degree

- **Proposal Title:** Doctor of Philosophy (PhD) in Women, Gender, and Sexuality Studies
- **Proposal Type:** Full Category I
- **CPS #:** 89374
  - [https://secure.oregonstate.edu/ap/cps/proposals/view/87365](https://secure.oregonstate.edu/ap/cps/proposals/view/87365)
- **CIP #:** 050207
- **SIS #:** To Be Determined (by the Registrar’s Office)
- **College Code:** 10
- **Program Type:** Graduate
- **Credential Type:** Doctor of Philosophy (PhD)
- **Academic Home:** College of Liberal Arts; School of Language, Culture, and Society
- **Program Location:** OSU – Main (Corvallis)
- **Graduate Concentrations:**
  - Health and Gender Disparities
  - Feminist Leadership
  - Social Justice Theory and Practice
  - Gender, Rhetoric, and Representation
- **Undergraduate Minors:** Not Applicable
- **Graduate Minors:** Women, Gender, and Sexuality Studies (existing; no change)
- **Course Designators:** WGSS (existing; no change)
- **Credit Hours:** 72 (minimum beyond the Master’s Degree for a total of at least 108)
- **Delivery Mode and Location:** On-Campus (face-to-face) in Corvallis
- **Admission Requirements:** Masters in Women Studies or related field; 3.5 Graduate GPA; GRE; Transcripts; List of Possible Dissertation Supervisors Based on Interests; Letters of Recommendation (3); Personal Statement (no more than 750 words); and Writing Sample
- **Enrollment Limitations:** None
- **Accreditation:** None
- **Proposed Start Date:** Fall Term 2015 (Banner 201501)
C. Course Study: Proposed curriculum, including course numbers, titles, and credit hours.

The proposed curriculum provides students with a course of study that prepares them to conduct original research in their chosen areas of research interest and to join the market in high level leadership positions, equipped to address key feminist and social justice issues.

The curriculum includes a core set of required courses in multicultural, transnational, queer and feminist studies, offering PhD candidates a common foundation in essential theoretical and research methods. They will also participate in a yearlong colloquium series featuring current research by OSU and visiting scholars. As part of this series, students will be required to present their own dissertation research. In addition, students may select a graduate concentration in one of four areas: 1. Health and Gender Justice; 2. Feminist Leadership; 3. Social Justice Theory and Practice; 4. Gender, Rhetoric, and Representation. Within each graduate concentration, PhD candidates will develop particular areas of theoretical and applied expertise through interdisciplinary course work and appropriate field research. Students may also elect to develop their own concentration in consultation with their doctoral advisor, or they may choose not to have a concentration but to use electives to acquire a breadth of academic experiences.

Although it is not required, prospective PhD candidates wishing to focus on teaching, may earn a Graduate Teaching Certificate in College and University Teaching with an additional 18 credits of course work and experiential learning.

Degree Course Requirements:
Prospective PhD students will enter the program with a master’s degree in women’s studies or related discipline and will complete 72 credits (36 dissertation credits, 36 course credits) beyond their MA (in excess of the university requirement of 108 credits for the PhD). No more than two “slash” courses will be accepted toward the degree.

Some of the required courses are also part of the requirements for the MA. If a student completes the MA at OSU and is accepted into the PhD program, that student will take alternative courses as noted below.

Core Requirements (20):
The following courses are currently pending submission and approval:

WGSS 611 (1) Colloquium
(Students must take 4 terms of colloquium and must present dissertation research once.)

WGSS 616 (4) Multicultural, Transnational, and Queer Feminisms I
(Students who have already taken WGSS 616 at OSU will take WGSS 620 Social Justice Theory and Practice instead.)

WGSS 617 (4) Multicultural, Transnational, and Queer Feminisms II

WGSS 518 (4) Community-Based Participatory Research or WGSS 519 (4) Decolonizing Methods or WGSS 555 Feminist Textual Methods
(Students who have already taken WGSS 518 and WGSS 555 at OSU will take WGSS 519.)

WGSS 521 (4) Feminist Leadership (Students who have already taken WGSS 521 at OSU will take WGSS 610 Internship and Shadowing.)

**Thesis (36)**
WGSS 603 Thesis (36)

**Electives (16)**
Students may select a concentration in one of the four areas below or may work in consultation with their advisor to develop a 16-credit concentration specific to their needs and interests. Students may also elect to take 16 elective credits from any WGGS graduate courses or any of the program courses listed below in any of the graduate concentrations.

**Graduate Concentrations (minimum 16 credits of course work; no more than two of these courses may be “slash” courses)**

1. **Health and Gender Justice**

Core Courses:
WGSS 518 Community-Based Participatory Research (4); Pending Submission and Approval
WGSS 582 Global Perspectives of Women’s Health (4)
WGSS 583 Race, Ethnicity, Gender, and Health (4); Pending Submission and Approval

Graduate Course Electives:
H 527 Case Studies in International Health (3)
H 528 Global Health Issues (3)
H 569 Maternal and Child Health (3)
H 572 Community Organization for Health Promotion and Education (3)
HDFS 685 Race, Class, Culture, and Aging (4)
PHL 544 Biomedical Ethics (4)
WGSS 514 Systems of Oppression in Women’s Lives (4)
WGSS 516 Theories of Feminism (4)
Slash Course Electives:
ANTH 449/ ANTH 549 Biocultural Perspectives on Human Reproduction (4)
ANTH 474/ ANTH 574 Cross-Cultural Health and Healing (4)
ANTH 483/ ANTH 583 Advanced Medical Anthropology (4)
H 429/ H 529 International Health (3)
HSTS 417/ HSTS 517 History of Medicine (4)
HSTS 440/ HSTS 540 History of Psychotherapy (4)
PSY 426/ PSY 526 Psychology of Gender (4)
PSY 498/ PSY 598 Health Psychology (4)
QS 562 Queer Theories (4)
QS 573 Transgender Lives (4)
WGSS 486/ WGSS 586 Global Experience I (1)
WGSS 487/ WGSS 587 Global Experience II (1)
WGSS 488/ WGSS 588 Global Experience III (1)

2. Feminist Leadership

Core Courses:
(Pending Submission and Approval)
WGSS 518 Community-Based Participatory Research Methods (4)
WGSS 610 Internship/Shadowing (4)
WGSS 620 Social Justice Theory and Practice (4)

Graduate Course Electives:
AHE 533 Needs Assessment and Research (4)
AHE 534 Organizations and Systems Theory (4)
AHE 567 Leadership Development and Human Relations (4)
COMM 524 Communication in Organizations: Theories and Issues (3)
H 572 Community Organization for Health Promotion and Education (3)
HDFS 534 Social Programs and Policy Evaluation (4)
WGSS 535 Feminist Teaching and Learning (4)
WGSS 536 Feminist Media Studies (4); Pending Submission and Approval

Slash Course Electives:
COMM 418/ COMM 518 Interpersonal Communication Theory and Research (3)
COMM 422/ COMM 522 Small Group Communication Theory and Research (3)
COMM 526/ COMM 426 Intercultural Communication (3)
COMM 432/ COMM 532 Gender and Communication (3)
COMM 440/ COMM 540 Theories of Conflict and Conflict Management (3)
COMM 442/ COMM 542 Bargaining and Negotiation Processes (3)
PS 414/ PS 514 Interest Groups (4)
PS 415/ PS 515 Politics and the Media (4)
PS 416/ PS 516 Public Opinion and Politics (4)
PS 425/ PS 525 Gender and the Law (4)
PSY 496/ PSY 596 Industrial and Organizational Psychology (4)
SOC 421/ SOC 521 Social Change and Modernization (3)
SOC 422/ SOC 522 Sociology of Organizations (4)
SOC 439/ SOC 539 Welfare and Social Services (4)
SOC 471/ SOC 571 Social Movements (4)
WR 414/ WR 514 Advertising and Public Relations Writing (4)
WGSS 486/ WGSS 586 Global Experience I (1)
WGSS 487/ WGSS 587 Global Experience II (1)
WGSS 488/ WGSS 588 Global Experience III (1)

3. Social Justice Theory and Practice

Core Courses:
WGSS 514 Systems of Oppression in Women's Lives (4)
WGSS 518 Community-Based Participatory Research Methods (4); Pending Submission and Approval
WGSS 620 Social Justice Theory and Practice (4); Pending Submission and Approval

Graduate Course Electives:
HDFS 587 Social Gerontology (3)
HDFS 685 Race, Class, Culture, and Aging (4)
HST 525 The Holocaust in its History (4)
HST 527 Teaching the Holocaust (4)
HST 532 The History of Sexuality (4)
WGSS 514 Systems of Oppression in Women's Lives (4)
WGSS 585 Transnational Feminisms (4)
WGSS 535 Feminist Teaching and Learning (4)

Slash Course Electives:
ANTH 471/ ANTH 571 Cash, Class, Culture: Hunter-Gatherers to Capitalism (4)
ANTH 472/ ANTH 572 Contemporary Indian Issues (4)
ANTH 473/ ANTH 573 Gender, Ethnicity, and Culture (3)
ANTH 484/ ANTH 584 Wealth and Poverty (3)
COMM 432/ COMM 532 Gender and Communication (3)
ES 437/ ES 537 Gender Issues in Asian American Studies (3)
ES 444/ ES 544 Native American Law: Tribes, Treaties, and the United States (3)
ES 448/ ES 548 Native American Philosophies (3)
ES 451/ ES 551 Theories of Race and Ethnicity (3)
ES 457/ ES 557 Literature by Women of Color in the United States (3)
ES 460/ ES 560 Ethnicity and Social Justice (3)
HDFS 447/ HDFS 547 Families and Poverty (3)
PSY 426/ PSY 526 Psychology of Gender (4)
QS 4/524 Trans/gender Politics (4)
QS 4/531 Queer of Color Critiques (4)
QS 4/562 Queer Theories (4)
QS 4/572 Indigenous Two-Spirit and Queer Studies (4)
QS 4/573 Transgender Lives (4)
QS 4/599 Special Topics in Queer Studies (4)
SOC 426/ SOC 526 Social Inequality (4)
SOC 437/ SOC 537 Race and Ethnic Relations (4)
SOC 438/ SOC 538 US Immigration Issues in the 21st Century (4)
SOC 466/ SOC 566 International Development: Gender Issues (4)
SOC 471/ SOC 571 Social Movements (4)
WGSS 430/ WGSS 530 Women of Color in the United States (4)
WGSS 450/ WGSS 550 Ecofeminism (3)
WGSS 460/ WGSS 560 Women and Sexuality (4)
WGSS 462/ WGSS 562 Queer Theories (4)
WGSS 465/ WGSS 565 Women, Weight, and Body Image (3)
WGSS 482/ WGSS 582 Global Perspectives on Women’s Health (4)
WGSS 486/ WGSS 586 Global Experience I (1)
WGSS 487/ WGSS587 Global Experience II (1)
WGSS 487/ WGSS 588 Global Experience III (1)
WGSS 495/ WGSS 595 Global Feminist Theologies (4)
WGSS 496/ WGSS 596 Feminist Theologies in the United States (4)

4. Gender, Rhetoric, and Representation

Core Courses:
ENG 598 Women and Literature (4)
ENG 597 Studies in Transnational Women’s Narratives (formerly: International Women’s Voices) (4); Pending Submission and Approval (This course is currently offered on-line.)
ENG 555 Feminist Textual Methods (4); Pending Submission and Approval

Graduate Course Electives:
ANTH 573 Gender, Ethnicity, and Culture (4)
COMM 512 Topics in Communication (3)
COMM 516 Ethnography of Communication (3)
COMM 572 Rhetoric and Popular Culture (3)
COMM 532 Gender and Communication (3)
ENG 590 Power and Representation (4)
ENG 595 Language, Technology, and Culture (4)
HST 532 History of Sexuality (4)
SPAN 557 Mexican Women Writers (3); Pending Submission and Approval
WGSS/ FILM 532 Feminist Film Studies (4); Pending Submission and Approval
WGSS 536 Feminist Media Studies (4); Pending Submission and Approval
WR 520 Studies in Writing (4)
WR 525 Advanced Scientific and Technical Writing (4)
WR 520 Writing Women’s Lives (4)
Slash Course Electives:
ENG 416/ ENG 516 Power and Representation (4)
ENG 420/ ENG 520 Studies in Difference, Power, and Discrimination (4)
ENG 425/ ENG 525 Studies in Medieval Literature (4)
ENG 430/ ENG 530 Studies in Early Modern Literature (4)
ENG 438/ ENG 538 Studies in Modernism (4)
ENG 465/ ENG 565 Studies in Victorian Literature (4)
ENG 480/ ENG 580 Studies in Literature, Culture, and Society (4)
ENG 488/ ENG 588 Literature and Pedagogy (4)
ES 437/ ES 537 Gender Issues in Asian American Studies (3)
TA 416/ TA 516 Topics in Theater Arts (3)

d. Manner in which the program will be delivered, including program location (if offered outside of the main campus), course scheduling, and the use of technology (for both on-campus and off-campus delivery).

All core courses will be offered on OSU’s main campus. Elective courses may be available online. However, candidates may receive credit for only two slash courses toward their degree.

e. Ways in which the program will seek to assure quality, access, and diversity.

In both its undergraduate program and recently established Master of Arts degree, Women, Gender, and Sexuality Studies embodies Oregon State University’s core values regarding quality, access and diversity. The principles of a feminist education include a commitment to understanding, celebrating and supporting difference and diversity, respect for all people, and social responsibility. The proposed PhD in WGSS would further these values in its acceptance of students who are both diverse in what they would contribute to the program and highly qualified academically. Course offerings at the graduate level, and the list of core and program faculty available to support our students, reflect the program’s readiness to create an inclusive and diverse intellectual community, ensuring our students sophisticated, multidisciplinary instruction and mentorship.

Through our admissions requirements, we will ensure that highly qualified students are accepted to the program. Within these requirements, a diverse student cohort will actively be recruited.

Program Admissions Requirements:
- Masters (MA or MS) in Women Studies or related field with significant gender/sexuality component
• Minimum 3.5 GPA in the master’s program
• GRE (required, but no minimum score)
• List of possible dissertation supervisors based on interests
• 3 letters of recommendation
• Personal statement of no more than 750 words
• Writing sample

f. Anticipated fall term headcount and FTE enrollment over each of the next five years.

The proposed PhD in WGSS will admit four to six students per year. The normative time for completion of the degree will be three to four years. Since students will enter the program with a Masters degree in hand, it is our expectation that they will be able to focus on their dissertation work fairly quickly. With this schedule, we expect to have twelve to eighteen doctoral students once the program is fully enrolled.

g. Expected degrees/certificates produced over next five years.

Between academic year 2015-16 and academic year 2020-21, we will expect to graduate eight to ten PhD students. This calculation is based on the assumption that it will take the first cohort at least three (perhaps four) years to complete the program. Expected number of completions will be 2-3 per year over a 3-year period.

h. Characteristics of students to be served
(resident/nonresident/international; traditional/nontraditional; fulltime/part-time etc.)

Based on a needs assessment survey conducted during the past year, a PhD in WGSS at Oregon State University would attract both resident and out-of-state fulltime graduate students. Many may be nontraditional students with respect to their age, marital/partnership/parenting status, employment or homemaker status, and the program welcomes and supports diversity in gender, class, race, ethnicity, sexual identity, religion, age, size and ability. Our needs assessment survey suggests that the proposed PhD and its curriculum would attract students diverse in all these categories.

i. Adequacy and quality of faculty delivering the program.

The core faculty of Women, Gender, and Sexuality Studies will deliver the core requirements of the degree. Program faculty (see list below) may teach elective courses or serve on PhD committees. At least one core faculty from WGSS will
serve on each candidate’s PhD committee; program faculty members have been approved by the graduate school to serve as committee members and, when appropriate, as chairs. This format will ensure students’ high level of engagement with the feminist theoretical frameworks that inform the discipline of women’s studies, as well as offer them the opportunity to select faculty members with specific research expertise related to their areas of specialization.

Women’s studies has from its beginnings in the early 1970s been an interdisciplinary enterprise, with its faculties including core faculty with lines in a WGSS program or department or a split appointment and program or affiliated faculty with tenure homes in other academic departments. In this respect, OSU’s faculty looks very much like the faculties of other WGSS programs that offer PhDs. For example, the University of Kansas has nine WGSS core faculty, all with joint appointments in other units, ranging from Anthropology to Political Science to Theatre. The University of California at Santa Barbara has nine core faculty and 46 affiliated faculty. The University of Washington has eight core faculty and 78 affiliated faculty. Kentucky (nine faculty), Indiana (11 faculty), and Arizona (13 faculty) all have one or two faculty in the core who also have split appointments. As an “interdisciplinary discipline,” Women, Gender, and Sexuality is strengthened by participation from faculty across the disciplines. The 2011 external review team for the MA at OSU commented about OSU’s WGSS faculty: “The core and affiliated faculty of WS are outstanding. Two of the core have national reputations and their anthology is widely used in Women’s Studies programs nationwide. Others in the core and affiliated faculty have areas of expertise and availability to offer courses – which make the WS proposal possible. . . The core and affiliated faculty represent a wide range of areas of expertise, as is necessary for an interdisciplinary program. The review team is pleased with the faculty’s training, experience, and scholarly stature.”

Core Faculty for the PhD in Women, Gender, and Sexuality Studies

<table>
<thead>
<tr>
<th>Core Faculty</th>
<th>Areas of Specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janet Lee, PhD Professor</td>
<td>Feminist Theories and Research Methodologies; Women’s History, Sociology</td>
</tr>
<tr>
<td>Susan M. Shaw, PhD Professor</td>
<td>Gender, Race, Class; Feminist Theology; Feminist Teaching and Learning</td>
</tr>
<tr>
<td>Patti Duncan, PhD Associate Professor</td>
<td>Transnational Feminisms; Women of Color in the U.S.; Asian and Asian Pacific American U.S.; Asian and Asian Pacific American Women</td>
</tr>
</tbody>
</table>
Ron Mize, PhD
Associate Professor
Chicano/a Latino/a Studies; Critical Race Theory; LatCrit Critical Migration Studies; Political Economy; Intersectionalities; Social Justice; Cultural Studies: Social Theory

Nana Osei-Kofi, PhD
Associate Professor
Social Justice Education; Intersectional Feminisms; Narrative and Discourse Analysis.

Mehra Shirazi, PhD
Assistant Professor
Global Feminist Issues; Race, Ethnicity, Gender, and Health

Qwo-Li Driskill, PhD
Assistant Professor
Queer Studies; Two-Spirit and Native Studies; Gender and Cultural Rhetorics

Lily Sheehan, PhD
Assistant Professor
American Women Writers; Feminism and Fashion; Modernist Studies

Bradley Boovey, PhD
Assistant Professor
Twentieth-Century German Cultural Studies, Literary Studies, History of Sexuality, and Critical Language Studies

Liddy Detar, PhD
Instructor
Feminist Literary Studies; Transnational Feminisms; Motherhood and Social Justice; Women's Memoirs; Theory and Practice of Teaching Writing.

Program Faculty for the PhD in Women, Gender, and Sexuality Studies

Jennifer Almquist, PhD
Associate Director, Equity and Inclusion

Michelle Bothwell, PhD
Associate Professor, Bioengineering

Courtney Campbell, PhD
Hundere Chair, Professor, Philosophy

Mina Carson, PhD
Associate Professor, History

Marisa Chappell, PhD
Associate Professor, History

Melissa Cheyney, PhD
Associate Professor, Anthropology

Sharyn Clough, PhD
Associate Professor, Philosophy

Shelly Dubkin-Lee, EdD
Instructor, Education

Sally Gallagher, PhD
Professor, Sociology
Kayla Garcia, PhD  Professor, Spanish
Joan Gross, PhD  Professor, Anthropology
Anna Harding, PhD  Professor, Public Health
Marie Harvey, PhD  Professor, Public Health
Charlotte Headrick, PhD  Professor, Theatre
Sebastian Heiduschke, PhD  Assistant Professor, German
Anita Helle, PhD  Professor, English
Sarah Henderson, PhD  Associate Professor, Political Science
Amy Koehlinger, PhD  Assistant Professor, Religion
Cari Maes, PhD  Instructor, Women Studies and Latino/a Studies
Brenda McComb, PhD  Professor, Forestry/ Graduate School
Rebecca Olson, PhD  Assistant Professor, English
Dwaine Plaza, PhD  Professor, Sociology
Lisa Price, PhD  Professor, Anthropology
Dana Myers Reason, PhD  Adjunct Instructor, Music
Susana Rivera-Mills, PhD  Professor, Spanish
Nancy Rosenberger, PhD  Professor, Anthropology
Aurora Sherman, PhD  Assistant Professor, Psychology
Brent Steel, PhD  Professor, Public Policy
Vicki Tolar Burton, PhD  Professor, English
Juan Antonio Trujillo, PhD  Assistant Professor, Spanish
Becky Warner, PhD  Professor, Sociology
Patti Watkins, PhD  Associate Professor, Psychology
Tara Williams, PhD  Associate Professor, English

**Courtesy Faculty from Portland State University and the University of Oregon**

Beth Hutchison, PhD  Adjunct Instructor, Women, Gender, & Sexuality Studies, Portland State University
Judith Raiskin, PhD  Associate Professor, Women’s & Gender Studies, University of Oregon
Carol Stabile, PhD  Professor, Journalism and Women’s and Gender Studies, University of Oregon

**k. Other Staff**

Leonora Rianda  Office Manager
Karen Mills  Administrative Assistant, School of Language Culture and Society

**l. Facilities, library and other resources.**

Attached is a Library Assessment and Evaluation, prepared by Jane Nichols. The
program in WGSS has the resources, if necessary, to support the additional annual costs outlined in the report.

m. Anticipated Start Date.

Women, Gender, and Sexuality Studies is prepared to launch its PhD program beginning Fall Term 2015

2. Relationship to Mission and Goals

a. Manner in which the proposed program supports the institution’s mission and goals for access; student learning; research, and/or scholarly work and service.

Women, Gender, and Sexuality Studies is actively engaged in advancing Oregon State University’s mission to promote “social, cultural and environmental progress for the people of Oregon, the nation and the world.” The proposed PhD is designed to address all of these goals through its recruitment of a diverse, intellectually sophisticated student cohort and its commitment to a rigorous program of study that explicitly engages the needs and concerns of Oregonians and citizens around the world. Students will graduate having conducted original research and relevant fieldwork about current and emerging social and political issues facing us globally.

Through their coursework, field studies and the close mentorship they will receive in the program, PhD students will articulate a critical lens for their work that addresses the challenges of representation, health disparities, leadership, management, and social justice in local and transnational contexts. They will graduate prepared to serve as local and state leaders ready to respond to regional, national, and global social needs through engaged scholarship and teaching, direct service and public policy formation.

b. Connection of the proposed program to the institution’s strategic priorities and signature areas of focus.

Women, Gender, and Sexuality Studies is in a unique position to support OSU’s signature area of “Promoting Economic Growth and Social Progress,” by expanding the understanding of growth and progress to include economic and social justice for all. As citizens of the world, our students must graduate able to understand their local concerns in terms of the concerns facing a global economy, in which growth and progress must be contextualized among such factors as the environment, resources, sustainability, global labor, and mobility of populations. These are the issues prominent in the field of women’s studies. The program’s emphasis on transnational theoretical frameworks, to be applied through global experience and understanding, will serve to produce a
distinguished set of graduates well situated to produce significant scholarship and to act as leaders in developing “strategies for addressing difficult regional, national, and global issues.”

c. Manner in which the proposed program contributes to Oregon University System goals for access; quality learning; knowledge creation and innovation; and economic and cultural support of Oregon and its communities.

Women, Gender, and Sexuality Studies at OSU promotes engaged scholarship and teaching and strives to involve the community in the identification of important issues and the creation of knowledge about those issues and their solutions. Feminist pedagogy in the classroom involves fostering a collaborative learning environment in which students become responsible for identifying goals and contributing to knowledge creation and solutions to problems. Students learn methods for conducting responsible research with human subjects and must demonstrate their ability to integrate theoretical frameworks and practical applications.

One of the distinguishing features of our proposed PhD program is its emphasis on applied opportunities for our students to contribute to knowledge creation and innovation, as well as participate meaningfully and professionally in the cultural and economic growth of Oregon. One of our requirements is a yearlong colloquium series that invites students to attend seminars and participate in conversations with both local and visiting scholars who would be presenting their work that is at the forefront of the field of women, gender, and sexuality studies. Each student will also be required to present a paper of his or her own recent research, offering an opportunity for our candidates to receive, early in their careers, experience attending and participating in academic conferences, and a venue for locating their work within the larger field of women’s studies.

A second important feature of the program is our community-based participatory research experience. This requirement facilitates students’ professional development in many ways, and is designed to contribute significantly to the recognition and growth of Oregon’s diverse communities and economies. Our students will work directly in communities and organizations relevant to their areas of research, developing their professional connections and creating scholarship. From work in the arts and on issues of representation, to gender health disparities, social justice work, and feminist leadership and management, our students will join a range of professional fields, scholarly conversations, and diverse cultural spaces. Through close mentorship from our core and program faculty, (many of whom are working within Oregon communities, and all of whom are producing important new research in their fields), our graduate students will bring to their areas of field work an impressive professional skill set as both leaders and scholars.
d. Manner in which the program meets broad statewide needs and enhances the state’s capacity to respond effectively to social, economic, and environmental challenges and opportunities.

About 20% of homicides in Oregon are a result of Intimate Partner Violence, and most victims are women. Intimate partners committed 46% of the homicides among females ages 15 and older. Nearly 230,000 or 17.5% of adult women living in Oregon have been forcibly raped. More than 900 reports of child sexual abuse were referred for investigation in 2011. Nearly 500 children were victims of sex trafficking in Portland over the past four years; more than 96% of them were girls. A disproportionate number were Black. Obviously, gendered violence is a problem in Oregon, and one that women’s studies addresses, among many other social problems such as poverty, sexual harassment, workplace discrimination, unintended pregnancy, health disparities, and unequal educational and employment opportunities.

The discipline of women’s studies explores and explains the root causes of gender oppression and its intersections with racism, classism, heterosexism, ethnocentrism, ageism, and ableism. The theoretical lens of the discipline allows for discussion and articulation of the feminization of poverty, workplace discrimination and harassment, child abuse and neglect, and domestic violence and sexual assault. It is also a discipline that provides a theoretical lens through which to analyze and critically reflect on issues of women, gender and sexuality in other academic fields such as history, anthropology, science studies, religion, and more. Its relevance is undeniable. Students who graduate with a PhD in the field of women, gender, and sexuality studies bring a multi-disciplinary lens to the research they conduct and a sophisticated approach to issues of social justice, reform and economic development that recognizes and addresses the issues of diversity and challenge to be faced within local and state communities.

3. Accreditation

a. Accrediting body or professional society that has established standards in the area in which the program lies, if applicable.

N/A

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b. Ability of the program to meet professional accreditation standards. If the program does not or cannot meet those standards, the proposal should identify the area(s) in which it is deficient and indicate steps needed to qualify the program for accreditation and date by which it would be expected to be fully accredited.

N/A

c. If the proposed program is a graduate program in which the institution offers an undergraduate program, proposal should identify whether or not the undergraduate program is accredited and, if not, what would be required to qualify it for accreditation.

N/A

d. If accreditation is a goal, the proposal should identify the steps being taken to achieve accreditation. If the program is not seeking accreditation, the proposal should indicate why it is not.

N/A

4. Need

a. Evidence of Market Demand

The program of WGSS conducted research in three areas to determine interest and demand for a PhD degree program in the field of Women, Gender, and Sexuality Studies at OSU:

- We surveyed prospective students nationwide to evaluate interest in such a degree.

- We conducted a comprehensive market assessment to determine industries that would welcome prospective employees with PhD degrees in Women, Gender, and Sexuality Studies.

- We also interviewed directors of PhD programs nationally to explore where PhD graduates have successfully sought employment following their program of study and to evaluate at what level they are entering the job market.

Overall, our findings discovered an engaged and enthusiastic student cohort interested in pursuing such a degree at OSU. We were also pleased to receive feedback from a range of industries that would welcome applications from
graduates with a PhD degree in Women, Gender, and Sexuality Studies, and we were encouraged to hear of the many high level employment opportunities PhD students have secured for themselves at academic institutions and in applied fields. Ohio State University recently placed two of their recent PhD graduates in positions overseas in China and Korea. Another graduate directs the Center for Teaching Excellence at Suffolk University. Several institutions reported graduates in private consulting businesses, in the publishing industry, as well as working in the non-profit, social justice sector.

**Student Interest and Demand:**

As part of a national survey distributed in classrooms at various academic institutions around the country, undergraduate and MA degree-seeking students were asked whether they would have any interest in participating in a PhD program in Women, Gender, and Sexuality Studies at Oregon State University. They were also asked to describe past work experience and to speak of their future career aspirations. Nearly 300 students responded to the surveys. 189 responded positively, and, of this total, 65% felt the degree would be useful to them, and 43% were very interested in the possibility of pursuing a PhD degree.

The students who responded ranged in age from 19 to 62 years old, and among these, they identified themselves as Caucasian, African, Asian, Pacific islander, Native American, Mexican/Latino/a, multi-racial, Hispanic, Syrian and of Caribbean heritages.

Table 2 delineates the responses we received, focusing on the 189 respondents who expressed interest in our proposed PhD degree program. Their reasons for seeking a PhD in Women, Gender, and Sexuality Studies ranged from employment purposes and job advancement, to self-fulfillment.

| Table 2. Reasons for Seeking a PhD in Women, Gender, and Sexuality Studies: |
|------------------------|------------------------|------------------------|
|                       | Employment Purposes or Job Advancement | Self-fulfillment or Personal Development | Other |
| % Reporting           | 42%                     | 43%                     | 15%    |
| Respondents           | 80                      | 81                      | 28      |

**Market Assessment:**
On behalf of the program in Women, Gender, and Sexuality Studies at OSU, in August 2012 Riley Research Associates (RRA) completed exploratory research to identify demands, opportunities and industries for graduates from the program. Specifically, their study identified job opportunities for PhD graduates outside of academia, strategies for WGSS to position itself to meet market demands, and an approach for WGSS to create a program that stands out among others of its kind. To accomplish this, RRA researched current PhD programs in colleges and universities across the country, as well as interviewed organizations in various industries to evaluate perceptions toward such a degree and articulate areas of emphasis that would best serve graduates.

Among targeted organizations that specialize in, or otherwise see themselves addressing women’s and gender issues, 67% expressed that such a degree would be valuable. These organizations included:

- Banking/financial institutions
- Government
- Healthcare
- Hospitality
- Nonprofits
- Real Estate
- Telecommunications
- Tribal organizations

Respondents also identified the following areas they felt would enhance and lend additional value to a PhD in Women, Gender, and Sexuality Studies:

- Business and Administration
- Health
- Leadership and Management
- Science, Technology, Engineering and Math
- Social Justice

Within a random selection of organizations and from various industries, about one-third of respondents indicated a PhD in Women, Gender, and Sexuality Studies would be valuable to their organizations or industry. However, when provided with additional information about the degree and the kinds of positions such a candidate would be qualified to fill, many were able to articulate ways this graduate degree could serve their industry.

Indeed, in their report, RRA emphasized that an important insight of their research was the receptiveness of industries less specialized in the areas of gender and women’s issues when provided with additional education and context for the skills such a degree would offer their organizations. Women, Gender, and Sexuality Studies has designed a PhD program that is able to address these insights by providing students with a degree that ensures them a common foundation in the field of feminist studies and specialized expertise in pathways...
that are identifiable and recognizable to employees seeking skills in leadership and management, health, diversity, equality and social justice issues, transnational global and economic studies, and in work with multi-media texts. With a common foundation in the field of women’s studies, enhanced and deepened by their particular graduate concentrations, our PhD students will graduate equipped to translate their skills and apply their research in a variety of ways, thus positioning them to be marketable to various industries.

Employment History of PhD Graduates:

To ensure both depth and market versatility of its students, the program of Women, Gender, and Sexuality Studies contacted approximately eighteen PhD programs in women studies nationwide to discover where recent graduates have found employment. Of these eighteen universities contacted, we received feedback from just over half. They reported that in addition to academic faculty appointments (tenure and non-tenure track), their students were establishing themselves in high level administrative and leadership positions in a range of fields: health and human sciences, law and business, nonprofit and government organizations, as well as within academic institutions.

A particular area of interest in our discussions focused on the field of feminist literary studies, and we inquired about employment opportunities for graduates with this particular concentration. We discovered that these students serve an important role in the community college market, as well as in academic research institutions. Beyond educational fields, they are also sought after by employers interested in candidates with public speaking, writing and presentation skills, along with critical thinking skills that emphasize gender and diversity analyses. Our discussions also revealed that a significant number of these graduates were assuming leadership roles as “public intellectuals” in the fields of journalism, film and multi-media.

Our graduate concentration in Gender, Rhetoric, and Representation includes opportunities for students to conduct extensive work in the field of feminist literary studies, and it extends this field to include a broader expertise in feminist film critique, transnational multi-media studies, and multi-disciplinary approaches to cultural and textual representation. Thus our students will exit the program with a classical training in the field of critical textual analysis and with expertise in the emerging areas of feminist media studies that is redefining literary studies. We believe this will equip our students in this concentration to enter the job market with versatility, prepared to take on intellectual and creative leadership positions in a variety of fields.

b. If the program's location is shared with another similar OUS program, proposal should provide externally validated evidence of need (e.g.
Surveys, focus groups, documented requests, occupational/employment statistics and forecasts).

There is no PhD program in Women, Gender, and Sexuality Studies within the Oregon University System, or among private higher education institutions in Oregon. The proposed program, once established, would be unique within Oregon and one of only two such programs in the Pacific Northwest.

c. Manner in which the program would serve the need for improved educational attainment in the region and state.

The 2010 Oregon Blue Book notes four goals for higher education in the state:

1) Create in Oregon an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the State’s economy, while ensuring access for all qualified Oregonians to a quality postsecondary education.

2) Ensure high-quality student learning leading to subsequent student success.

3) Create original knowledge and advance innovation.

4) Contribute positively to the economic, civic, and cultural life of communities in all regions of Oregon.

As the only PhD of its kind in the state, the proposed PhD in Women, Gender, and Sexuality Studies at Oregon State University would first and foremost contribute to raising the educational level of Oregonians. Our program addresses all of the above-stated goals with a particular emphasis on the creation of original knowledge toward the advancement of the economic, civic, and cultural life of communities throughout Oregon. At the core of women studies as a discipline is its commitment to social responsibility and global citizenship. Our graduate students will be expected to produce original and innovative research to contribute to the construction of knowledge and improvement of society. Both core and program faculty share these commitments as well, and their thoughtful mentorship will ensure successful completion of the degree, as well as ongoing post-graduate support for our graduates.

d. Manner in which the program would address the civic and cultural demands of citizenship.

Citizenship involves a sense of responsibility toward others in the local and global community. This program’s emphasis on the common concerns among women and regional and international women’s issues will produce professional leaders and scholars who recognize shared human interest and endeavor to
engage their communities in finding ways to improve the quality of life for everyone. The feminist classroom constitutes a model for responsible citizenship, as students depend on one another in the shared creation of knowledge.

5. Outcomes and Quality Assessment

a. Expected learning outcomes of the program.

In alignment with the Program Outcomes for graduate students completing doctoral work at Oregon State University, students who complete the PhD in Women, Gender, and Sexuality Studies will:

1. Be able to produce and defend an original significant contribution to their field of knowledge. This contribution will incorporate and apply feminist theories to advocacy for social justice, addressing the social, political and cultural concerns of particular communities in Oregon, nationally, and within a global context.

2. Demonstrate mastery of their field’s chosen subject material. Specifically, they will be able to articulate, explain and apply a comprehensive understanding of transnational and intersectional feminist theoretical frameworks.

3. Conduct scholarly or professional activities in an ethical manner. They will have the experience and relevant credentials (publications, teaching experience, etc.) to teach and conduct research in an ethical manner at an institution of higher education and/or assume a leadership position in an organization within their field.

b. Methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Student Assessment:

Learning Outcome One will be assessed through the following requirements and activities:

1. Students will complete 36 credits of dissertation course work and produce a substantial piece of original research in their field in the form of a dissertation. These credits will be overseen by their committee, which will consist of WGSS core and program faculty.
2. As part of the completion of the dissertation, students will be required to participate in an oral defense at which they will present and discuss their research.

Learning Outcome Two will be assessed through the following requirements and activities:

1. Students will participate in three 4-credit core courses: Colloquium (WGSS 611), Multicultural, Transnational, and Queer Feminisms I and II (WGSS 616 and 617). This course series will familiarize our students with scholars and their research in the field of Women, Gender, and Sexuality Studies. It will also introduce them to work in other fields conducted with a feminist perspective. By the end of their first year, students will demonstrate their ability to articulate, explain and apply transnational and intersectional feminist theoretical frameworks in the form of required written work and public presentations of their scholarship. Required written assignments and presentations will be evaluated in terms of students' fluency with the diverse foundational texts within the field of Women, Gender, and Sexuality Studies, and their abilities to incorporate, and apply these frameworks to diverse social justice topics, feminist leadership contexts, and the analysis of multi-media forms of gender representation.

2. Students will be expected to pass a written and oral “Preliminary Examination” at the completion of their coursework. Students will be responsible for demonstrating mastery of the content and methods of the discipline. The members of their dissertation committee will construct written and oral questions and evaluate students' responses.

Learning Outcome Three will be assessed through the following requirements and activities:

1. Students will complete one or more research courses. Outcomes of this requirement (academic papers, articles and other professional publications, dissertation research, and on campus presentations of their research experience) will be assessed in terms of their abilities to participate in, and produce, scholarly and professional activities in an ethical manner, and the extent to which they are prepared to contribute original and innovative scholarship in an academic or other institution in their field.

2. Students will participate in a research colloquium and will present their own dissertation research at some point before defending the dissertation. This requirement will assess their ability to offer a scholarly presentation and participate in a scholarly professional community of researchers.
3. Students will complete a course in Feminist Leadership or participate in an internship/job shadowing program that will assess their professionalism through field experience and/or ability to articulate professional behavior in the field.

**Program Assessment:**

1. WGSS core faculty will meet regularly to examine these assessment documents and evaluate students’ progress toward successful completion of the PhD degree. One year following their graduation students will be surveyed; five years after graduation alumni will also be surveyed. While working on their degree, faculty assessments will be used to evaluate the immediate quality of the program (courses, students’ writing, etc.). Post-graduation surveys will be implemented for the purposes of assessing the long-term needs of the program toward improvement of curriculum and instruction.

2. Graduates will participate in a final “Exit Interview” designed to solicit their feedback and evaluation of the program. This material will contribute toward ongoing degree program development and improvements.

c. Program performance indicators, including prospects for success of program graduates (employment or graduate school) and considerations of licensure, if appropriate.

Faculty mentorship of our PhD students has two components: (1) they will receive ongoing feedback on their research; and (2) they will receive professional development to prepare them for future academic and other career positions. Upon completion of the degree, faculty will continue to support our alumni professionally in the form of career guidance, letters of recommendation, and ongoing collegial collaboration and mentorship.

With this sustained program of mentorship, it is anticipated that during the last year of the program, our students will successfully apply for positions at academic institutions, non-government organizations, and other relevant professional agencies.

d. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

Women, Gender, and Sexuality Studies core faculty and program faculty are tenured/tenure-track with a substantial FTE in scholarship (.4 FTE for core professorial rank faculty). Our core WGSS instructors are also engaged in scholarship with research in diverse fields including feminist literary studies, women’s health, and feminist pedagogy. Five core professorial rank faculty are
tenured. Two are full professors; three are associate professors. We have four assistant professors as well who have published significantly in the fields of Queer Studies, Women’s Health, and Gender and Rhetoric. Our faculty is expected to publish original research in scholarly journals and/or books. Indicators of success are peer-reviewed publications, citations, books reviewed in scholarly journals, and invitations to speak and/or consult. Core faculty members often invite graduate students to join in research with them, providing a unique opportunity for our graduate students to acquire professional experience and often even publications during the program. Tenured/tenure-track program faculty members meet the standards of scholarship within their units.

6. Program integration and Collaboration

a. Closely related programs in other OUS universities and Oregon private institutions.

Oregon State University offers the first in-state stand-alone graduate degree in Women, Gender, and Sexuality Studies (Masters). The University of Oregon and Portland State University offer Women’s Studies as an undergraduate major and as a graduate minor or certificate. Willamette University has an undergraduate major and minor. Southern Oregon University, Western Oregon University, Eastern Oregon University, and Lewis and Clark College offer undergraduate minors (Table 3). Students from these programs represent an in-state population of potential future applicants for our Masters program. A PhD program in Women, Gender, and Sexuality Studies would be the first of its kind in Oregon.

Table 3: Institutions in Oregon Offering Transcript Visible Credentials in Women Studies

<table>
<thead>
<tr>
<th>University</th>
<th>Grad Major</th>
<th>Grad Minor</th>
<th>Undergrad Certificate</th>
<th>Undergrad Major</th>
<th>Undergrad Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Oregon</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Lewis and Clark College</td>
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<td></td>
<td>X</td>
</tr>
<tr>
<td>Oregon State</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Portland State</td>
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<td></td>
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<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Southern Oregon</td>
<td></td>
<td></td>
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<td></td>
<td>X</td>
</tr>
</tbody>
</table>
b. Ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

While a significant number of Oregon undergraduate students are graduating with majors and minors in the field of women’s studies, students are forced to leave the state to pursue graduate work. Oregon State University has taken the lead in offering the state a stand-alone graduate degree in the form of the recently established Masters (MA) degree in Women, Gender, and Sexuality Studies. A PhD degree program would be the first of its kind for the state of Oregon. In addition to providing in-state students with such a degree option, we believe students out-of-state and overseas will be attracted to the proposed program and research expertise that the faculty at OSU has to offer.

Additionally, faculty members from Women, Gender, and Sexuality Studies at Portland State University and Women’s and Gender Studies at the University of Oregon have indicated interest in serving on PhD committees and teaching courses in the PhD program. They are listed among the Program Faculty. We will also invite faculty members from these programs to present their research in the required colloquia.

c. If applicable, proposal should state why this program may not be collaborating with existing similar programs.

N/A

d. Potential impacts on other programs in the areas of budget, enrollment, faculty workload, and facilities use.

We do not anticipate any negative potential impacts. We have received strong support from our colleagues at Portland State University and University of Oregon, as well as positive feedback nationally from other academic institutions establishing new PhD degree programs.
7. Financial Sustainability

New Faculty Line
As part of the development of the PhD program, WGSS is in the process of hiring a new assistant professor to begin work Fall Term 2014. This new position will be supported from existing funds in the budget of the School of Language, Culture, and Society.

GTAs
WGSS anticipates offering 3-year teaching assistantships to four new PhD students per year. This means the program will provide four total PhD TA-ships in 2014-2015, eight total in 2015-2016, and twelve total in 2016-2017, remaining at a total of 12 for the near future. These new TA-ships will be in addition to the current 12 TA-ships offered each year to MA students. The number of MA TA-ships available will not be affected by the addition of the PhD. Currently, 200 and 300 level WGSS online courses are taught by fixed term instructors (WGSS offers its major online as well as a substantial number of baccalaureate core courses). Once the PhD program begins, we will phase out fixed term instructors for most of the 200 and 300 level baccalaureate core courses, and instead we will assign these courses to PhD students. We anticipate that the savings from instructor salaries will allow us to fund 5-6 TA-ships per year. In addition, we have commitments from the Office of Equity and Inclusion and Student Life to give special consideration to WGSS PhD students for particular TA-ships offered by their offices (such as the Women’s Advancement TA, the Pride Center TA, and the Women’s Center TA). We anticipate that these offices will provide another 1-2 TA-ships each year for our PhD students. Furthermore, as our Ecampus enrollment continues to grow, we anticipate generating additional revenue that will cover the remaining TA-ships once the PhD program is fully enrolled by 2017-2018.

Publicity Materials
We plan to develop high quality promotional materials, including brochures, web site, and a Facebook page, and so in the first year we will need to spend more money to put these materials in place. Additionally, we will place advertisements on the National Women’s Studies Association web site and in feminist journals and magazines. We anticipate spending $4,000-5,000 early to ensure the WGSS community nationally knows about our new program. In subsequent years, we anticipate the need for publicity funds to be less. We propose $2,000 per year for advertisements and general maintenance of our online presence. These costs will be paid from the existing SLCS budget from funds generated through Ecampus revenues.
8. **External Review**
Proposed List of Candidates to Conduct an External Review:

Brenda Weber  
Director of Graduate Studies  
Associate Professor of Gender Studies  
Department of Gender Studies  
Indiana University  
breweber@indiana.edu  
(812) 856-6033

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies,  
Arizona State University  
480-965-2358  
MaryMargaret.Fonow@asu.edu

Alesha Doan  
Chair and Associate Professor  
Women, Gender, and Sexuality Studies  
University of Kansas  
785.864.2311  
adoan@ku.edu

Patricia Cooper  
Chair, Gender and Women's Studies  
University of Kentucky  
patricia.cooper@uky.edu  
(859)-257-6856

AnaLouise Keating  
Professor and Director of the PhD Program  
Women's Studies  
Texas Woman’s University  
940.898.2129  
akeating@mail.twu.edu

Seung-kyung Kim  
Associate Professor and Chair  
Department of Women's Studies  
University of Maryland  
skim2@umd.edu  
301-405-7293
September 12, 2013.

To whom it may concern:

This letter is written in support of the creation of a Ph.D. program at Oregon State University.

The Feminist Majority Foundation is one of the most influential non-profit organizations in the United States dedicated to the social, political and economic equality for women. The Feminist Majority Foundation (FMF), which was founded in 1987, was created to develop bold, new strategies and programs to advance women's equality, non-violence, economic development, and, most importantly, empowerment of women and girls in all sectors of society. All programs of the FMF endeavor to include a global perspective and activities to promote leadership development, especially among young women. Along with reproductive rights and access to reproductive technology, the FMF's programs have focused on the empowerment of women in law, business, medicine, academia, sports, and the Internet.

To carry out these aims, there is a critical need to develop and tap the next generation of feminists for leadership roles in local, national and international women’s and social justice organizations. The New Graduate Degree Proposal for a Ph.D. in Women, Gender, and Sexuality Studies at Oregon State University is uniquely designed to graduate students who are equipped to be leaders in these organizations and address urgent 21st-century problems from day one.

While there has been tremendous growth in women’s studies Ph.D. programs nationwide, the Ph.D. in WGS at Oregon State University will be the first to fully integrate the intellectual and applied skills that are required to consider women’s studies Ph.D.’s for high level leadership positions directly upon graduation. We are especially supportive of the proposed curriculum which includes the novel “Feminist Leadership and Management” graduate option, as well the inclusion of “Community-Based Participatory Research” in the other options.

As the publisher of Ms. magazine and its digital and social media sisters, which infuses public discourse with feminist perspectives, we are also excited about the “Gender, Rhetoric, and Representation” graduate concentration option, which includes practical training to assume leadership roles as “public intellectuals.”

The Feminist Majority Foundation looks forward to continuing our relationship with Oregon State’s Women, Gender and Sexuality program, and welcoming applications from Ph.D. graduates.

It is with the highest regard that the Feminist Majority Foundation supports the proposed Ph.D. in Women, Gender and Sexuality Studies at Oregon State University.

Sincerely,

Katherine Spillar

Co-Founder and Executive Vice President, Feminist Majority Foundation
Executive Editor, Ms. magazine
September 11, 2013

Dear Professor Shaw:

Thank you for the invitation to comment on your proposed PhD in Women, Gender, and Sexuality Studies (WGSS) to be housed at Oregon State University. I am currently in my 5th year at PSU as Chair of our WGSS Department, and have spoken with you and your faculty about your proposal during the early stages. It is commendable that you have completed the proposal for such a degree. I am writing in support of your proposed PhD program.

There is a regional need for such a program of study at the PhD level. As we both know numerous universities and colleges in the area provide undergraduate degree programs, but with the exception of UW no PhD-granting programs in WGS exist in the Pacific Northwest. At PSU I see a rising interest in just such opportunities from among my students as well as from graduate students in other disciplines. Your program will make it possible for certain of these students to consider furthering their WGS education along more advanced lines of inquiry given the focus of the proposed PhD. I would imagine that once your program is approved PSU graduate students might become part of the program either as full-time students or through joint campus course options. This possibility is particularly appealing for my WGS students as we begin to offer more graduate courses through our collaboration with Black Studies, Chicano/Latino Studies, and Indigenous Nations Studies.

The design of your proposed degree is sensitive to a variety of key factors, including but not limited to new directions in WGS scholarship, regional needs, and students’ areas of interest. The common core of courses will provide graduate students with a complex array of feminist and queer theoretical perspectives to inform their own scholarship, teaching, and/or activism. The four tracks allow for specialization in areas that are both established within the discipline (e.g., Gender, Rhetoric and Representation) and emerging as new lines of WGS inquiry (e.g., Social Justice Theory/Practice). The attention to transnational and global feminist issues and theories is to be applauded, not only for reasons of institutional diversity, but also given the contemporary climate in which local issues related to gender, health, representation, and leadership are always already linked to larger spheres of influence. In asking that PhD students theorize from this position from the very beginning of the program your PhD graduates will see the clear and persistent need to always make connections between local and global conditions no matter their chosen career path.
You and your colleagues are to be congratulated on your PhD proposal. This program will strengthen not only OSU’s contributions to WGS, but expand opportunities and understandings of WGS across the region.

In solidarity,

[Signature]

Sally McWilliams, PhD
Chair, WGSS
3 September 2013

Susan Shaw, Ph.D.
Director of the School of Language, Culture, and Society
Women’s Studies Department
Oregon State University
Corvallis, OR 97331

Dear Susan,

I read with excitement the news that you are proposing a doctoral program at Oregon State in Women, Gender and Sexuality Studies. Brava!

Please allow me to endorse this idea from the non-profit sector—something I’m well versed in after 35 years running two women’s organizations in Washington, DC. As head of WREI, the Women’s Research & Education Institute, I have kept my finger on the academic pulse through our Congressional Fellowships on Women & Public Policy. Since 1980, I’ve brought more than 350 talented graduate students to Capitol Hill to master the ways and means of federal lawmaking. The best and brightest scholars from every possible field compete for this full-time, eight-month placement on U.S. Senate and House staffs.

Directing this program provides perspective on which degrees best prepare Fellows for the rough and tumble of national politics. Ironically, lawyers generally have the worst time adjusting to the pettiness and personalities in Congress while women’s studies and social workers invariably hit the ground running. In particular, I’ve noticed that Fellows pursuing the Ph.D in women/gender studies are quick to grasp the partisan give-and-take and manipulate it to their advantage. They also offer their classmates a broader understanding of policymaking—lifting them out of the trenches and up to the 1000’ level.

Let me offer an example. 2013 WREI Fellow Angelina Gonzalez-Aller, is researching the representative consequences of gender and race norms in Congress for her dissertation at the University of Arizona. On the staff of Rep. Lucille Roybal-Allard, she was assigned to liaison with the Congressional Black, Hispanic, and Asian-Pacific American caucuses on women’s health issues. Not only did Angelina educate her classmates on the different approaches these varied ethnic groups take to the Affordable Care Act, she also made such an impression on caucus members that they voted to hold the next Tri-Caucus Health Conference on her campus in Tucson. That means federal dollars for the school along with the prestige of hosting at least 40 members of the U.S. House of Representatives in a conversation about one of the most critical issue of the day.

Wearing my other hat, as chair of the National Council of Women’s Organizations (NCWO), a bipartisan, 240-group coalition representing 12 million American women,
I can speak to the need for informed leadership in the feminist movement. Women’s studies was in its infancy when I and many of the incumbents now leading these 240 groups began their careers. As the Baby Boomers retire from the ranks, we need a core of experts with advanced knowledge not only about women’s issues but also feminist and womanist critical perspectives. Further, since women’s studies is interdisciplinary, those holding this advanced degree will be trained to think broadly about a wide range of social justice issues, drawing from multiple bodies of knowledge and diverse methods of problem-solving.

I congratulate you and the School of Language, Culture, and Society for the work and vision it took to move this degree toward realization. On behalf of the discounted women in history who will gain notice, the generations of women who were denied any playing field, even an uneven one, and the up and coming cohort who will change the world, I say thank you.

Sincerely,

Susan Scanlan
Chair, National Council of Women's Organizations
President, Women's Research & Education Institute
scanlan@wrei.org
September 11, 2013

Susan M. Shaw
Professor of Women, Gender, and Sexuality Studies
Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331

Dear Dr. Shaw:

I am writing in support of Oregon State University’s proposal for a PhD in Women, Gender, and Sexuality Studies. In fact, OSU’s proposal is consistent with the evolution and growth of the field in recent years and would meet an important regional need.

Women’s and gender studies has its roots in the civil rights, women’s, and student movements of the 1960s and 70s. As such, it analyzes the social construction and material realities of power relations and traces the workings of systems of oppression and privilege, historically and contemporarily. The field studies cultures, movements, and strategies of resistance and with an eye toward realizing social justice; its practitioners conduct research that addresses the persistence and tenacity of inequalities as well as their changing forms.

Today the field’s interrogation of identity, power, and privilege go far beyond the category “woman,” and has been generative of its own modes of inquiry. These scholarly developments have gone hand in hand with robust growth in the field at the doctoral level. Despite contracting higher education budgets in recent years, women’s studies PhD programs continue to proliferate, with more than a dozen programs established since 1990. These programs are effectively placing their graduates in tenure-track and other positions inside and outside of the academy.

OSU PhD students in Women, Gender, and Sexuality Studies have the potential to conduct cutting-edge research that can address pressing social problems, and I look forward to hearing about their work when you begin admitting students.

Sincerely,

Allison B. Kimmich
Executive Director
September 4, 2013

Professor Susan Shaw  
Women, Gender, and Sexuality Studies  
Oregon State University  
Corvallis, OR  97331

Dear Professor Shaw,

I am writing to express the support of Women’s and Gender Studies at the University of Oregon for a PhD program in Gender Studies at OSU. This is a critical and established field of study nationally and globally, yet we have no PhD program in the field to date in Oregon. We are pleased that OSU is moving ahead to establish this advanced degree for students interested in gender studies.

Sincerely,

Ellen K. Scott  
Head, Women’s and Gender Studies  
Professor, Sociology
Category I Proposal
Guidelines for Addressing Accessibility of New Programs

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibits discrimination against individuals with disabilities and mandates the provision of reasonable accommodations to ensure access to programs and services. Oregon State University is committed to providing equal opportunity to higher education for academically qualified students without regard to a disability.

For questions and assistance with addressing access, please contact the Office of Disability and Access Services (737-4098) or the Office of Affirmative Action and Equal Opportunity (737-3556)

Title of Proposal: PhD in Women, Gender, & Sexuality Studies
Effective Date: Fall 2015

Department/Program: Women, Gender, & Sexuality Studies
College: Liberal Arts

By signing this form, we affirm that we have reviewed the listed documents and will apply a good faith effort to ensure accessibility in curricular design, delivery, and supporting information.

Susan M. Shaw
1/27/14
Sign (Dept Chair/Head; Director) 

Print (Department Chair/Head; Director)
OSU Libraries Evaluation for Category I Proposal Library Assessment for the Proposal to Initiate a Women, Gender and Sexuality Studies PhD at Oregon State University

__PhD in Women, Gender & Sexuality Studies__________________________
Title of Proposal

__School of Language, Culture & Society______________________________
Department

__Liberal Arts____________________________________________________
College

The subject librarian responsible for collection development in the pertinent curricular area has assessed whether the existing library collections and services can support the proposal. Based on this review, the subject librarian concludes that present collections and services are:

[ ] inadequate to support the proposal (see budget needs below)
[X ] marginally adequate to support the proposal
[ ] adequate to support the proposal

Estimated funding needed to upgrade collections or services to support the proposal (details attached):

Year 1 (2013-2014): $2,706
Year 3 (2015-2016): $3,482
Year 4 (2016-2017): $3,906
Year 5 (2017-2018): $4,355

For calculations, see Appendix 4: Annual Cost for 5 Years Plus 6% Inflation

Comments and Recommendations:

Due to flat funding and annual inflation OSUL’s collections are marginally adequate to support the proposal. Funding is requested to off-set annual costs to subscribed content. Due to partnership with the Orbis Cascades Alliance, OSUL is otherwise able to fill gaps.

- Expand EBL to include more WGSS titles so they can be purchased when researchers select them. Use the existing OSUL monograph budget.

- Provide support for the current subscription to Violence against Women so it can be moved off of gift funds which are at risk of being depleted.
  Annual Cost $1,132*
  *add expected annual inflation rate of approximately 6% to $1,132
• Support a subscription to Gender Studies ($5,150) from Ebsco. Consider cancelling the subscription to Women’s Studies International ($3,576) and use that money towards Gender Studies.
  Additional annual cost $1,574* if Women’s Studies International is cancelled
  *add expected annual inflation rate of approximately 6% to $5,150 the full cost of Gender Studies database

Total First Year $2,706*

*add expected annual inflation rate of approximately 6% to $6,282

Date Received: 5/2/2013
2/10/2014

Jane Nichols
Subject Librarian

Date Completed: 5/9/2013; revised

Jane Nichols
Signature

Steven L. Sowell
Head of Collections & Resource Sharing

Steven L. Sowell
Signature
2/10/14

Date

Faye A Chadwell
University Librarian

Faye A Chadwell
Signature
2/11/14

Date
Oregon State University Libraries Evaluation of the Collections Supporting a Proposal to Initiate a PhD program in Women, Gender & Sexuality Studies

Oregon State Libraries’ (OSUL) assessed the print book, e-book, video, journal and database collections as related to broad information needed to support the proposed PhD in Women, Gender & Sexuality Studies. It is OSUL’s experience that faculty and students will use many components of the library collections; some will be expected uses some will not. Thus determining adequacy of the collections contains an element of uncertainty. Add to this a 10 year static budget for OSUL and it becomes clear that supporting collection growth is not realistic; particularly given annual inflation on subscribed content. As a result OSUL relies on partnerships with consortium for access to monographs and journals. Also key to maintaining access is OSUL’s Resource Sharing Department which fills collection gaps through the fulfillment of requests rapidly and efficiently.

This assessment focused on the four proposed areas of concentration:

- Gender and Health Justice
- Feminist Leadership
- Social Justice Theory and Practice
- Gender, Rhetoric, and Representation

The University of Kentucky and the University of Kansas were used as comparators.

Summary of Recommendations

- Expand EBL to include more WGSS titles so they can be purchased when researchers select them. Use the existing monograph budget.

- Provide support for the current subscription to Violence against Women so it can be moved off of gift funds which are at risk of being depleted.
  Annual Cost $1,132*  
  *add expected annual inflation rate of approximately 6% to $1,132

- Support a subscription to Gender Studies ($5,150) from Ebsco. Consider cancelling the subscription to Women’s Studies International ($3,576) and use that money towards Gender Studies.
  Annual Cost $1,574* if Women’s Studies International is cancelled  
  *add expected annual inflation rate of approximately 6% to $5,150 the full cost of Gender Studies database

\[Total \quad 2,706*\]

*add expected annual inflation rate of approximately 6% to $6,282
Print and E-Books

Library evaluations of proposed programs include an analysis of OSUL’s monograph collection. This analysis compares OSUL acquisitions for 2003-2013 compared to that of the University of Kentucky (UKY) and the University of Kansas (UKS) who each recently established PhD programs. OSUL’s acquisitions rate is low compared to both UKY and UKS. OSU ranks 3rd for the all but one subject area analyzed. See Appendix 1: Print books, E-Books and Videos Compared to University of Kentucky, University of Kansas and with Orbis Cascades Holdings.

OSUL can remediate this collecting level through OSUL’s partnership in the Orbis/Cascades Alliance (OCA). OCA’s combined collection is substantial. Students and faculty are able to request needed materials via the Summit catalog which are delivered to OSUL within three to five working days. (University of Oregon, Portland State University, University of Washington and Washington State University are some of the larger research libraries represented in the Summit catalog.) OSUL can also rely on our investment in OCA’s e-book collection which provides immediate access to the full-text of books.

Another strategy for supporting students and faculty is to ensure that OSUL’s Patron Driven Acquisitions service includes the breadth of subjects pertinent to WGSS. In this service titles are listed in the library catalog (and the Summit catalog) and are purchased when researchers use them.

Recommendations

- Expand EBL to include more WGSS titles so they can be purchased when researchers select them. Use the existing monograph budget.

Journal Subscriptions

OSU Libraries holdings were measured against Women’s Studies titles listed in the Journal Citation Reports (JCR) which lists the most highly cited peer-reviewed journals and ranks them by impact factor. OSU Libraries holds current subscriptions to 13 or 34% of the 38 JCR journals. An additional 12 titles have some historical coverage. Appendix 2: Top 38 Women Studies Journals in JCR by Impact Factor with OSU Libraries’ Holdings shows the title list and OSU’s holdings.

These journal holdings are supplemented by subscriptions to over 186 electronic journals and magazines covering Gender Studies & Sexuality and 18 Gay and Lesbian studies titles. Many of these have embargoed access; that is OSU does not have access to the most current issues. For these, scholars use OSUL interlibrary loan services.

Twenty-nine additional titles were compiled from the title lists of the two most recognizable databases supporting Gender Studies. These titles were chosen for their relevance to Women, Gender & Sexuality Studies. Of these, OSU Libraries holds 17 current subscriptions or 89% coverage. There are historical holdings of 3 more titles. Appendix 3: Titles Pertinent to WGSS shows this title list and holdings.
To improve holdings and this rate of coverage, we recommend either acquiring additional journal subscriptions or a database covering Women and Gender Studies. For more, see the section Subject-Specific Indexing, Abstracting and Full-Text Databases.

A separate issue concerns the subscription to the journal Violence against Women ($1,132). The subscription is currently paid on gift funds which is not sustainable for the long-term, it would be best to find other support for it. Since September 2012, it has had 213 downloads for a cost per use of $5.32 which demonstrates that it is a needed and used title.

Interlibrary loan requests from the WGSS department were checked to learn if there are additional journal titles meriting a subscription. The most requested journal title during 4/1/2011 through 4/1/2013 was Journal of Lesbian Studies from Taylor & Francis which had 16 requests. At this point it is about equivalent to subscribe to it (at ($398/yr) versus obtaining articles through ILL. If requests for this title increase it would likely be more cost-effective to subscribe than to use. ILL. Library staff will check in future years to determine this.

Recommendation:

* Provide support for the current subscription to Violence against Women so it can be moved off of gift funds which are at risk of being depleted.

Annual Cost $1,132*
*add expected annual inflation rate of approximately 6%

Subject-Specific Indexing, Abstracting and Full-Text Databases

OSUL maintains access to several indexing, abstracting and full-text databases pertinent to the four areas of concentration. OSUL also subscribes to Academic Search Premier, JSTOR and Project Muse which cover all concentrations.

Concentration 1: Gender and Health Disparities
Sociology Abstracts, PsycArticles, PsycInfo, Web of Science, MedLine,

Concentration 2: Feminist Leadership
Business Source Premier, ComAbstracts, ERIC

Concentration 3: Social Justice Theory and Practice
Abstracts in Anthropology, Sociology Abstracts, Alternative Press Index, AnthroSource, Social Sciences Citation Index, LGBT Life

Concentration 4: Gender, Rhetoric, and Representation
MLA International Bibliography, Renaissance Women Online and Women Writers Online, LGBT Life with Full Text
OSUL also subscribes to Women Studies International as the primary database for WGSS; but this is inadequate for the PhD. Gender Studies from Ebsco would be a better match in order to make OSU’s program competitive with other PhD granting programs based on comparisons of University of Kansas and University of Kentucky holdings. See Table 2: Database Comparisons at OSU, KU, UKY. (Note: Gender Studies is recommended because GenderWatch at $5400/year is more expensive.)

Gender Studies database provides citation-only access to many of the journal titles listed in the Appendices. Citations would be annotated with OSUL journals subscriptions and scholars would use ILL for citations where OSUL does not have a subscription.

**Recommendation**

- Support a subscription to Gender Studies ($5,150) from Ebsco. Consider cancelling the subscription to Women’s Studies International database ($3,576) and use that money towards Gender Studies.

Annual Cost $1,574* if Women’s Studies International is cancelled
*add annual inflation of approximately 6% to $5,150

**Table 1: Database Comparisons at OSU, KU, UKY**

<table>
<thead>
<tr>
<th></th>
<th>OSU</th>
<th>KU</th>
<th>UKY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative Press Index (EBSCO)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contemporary Women’s Issues</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GenderWatch</td>
<td></td>
<td></td>
<td>GenderWatch</td>
</tr>
<tr>
<td>Gerritsen Collection of Aleta H. Jacobs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGBT life with full text</td>
<td>LGBT life with full text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences Citation Index (ISI Thomson Reuters)</td>
<td>ProQuest Social Science Journals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women and Social Movements Scholar's Edition</td>
<td>Women and Social Movements Basic Edition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women's Studies International</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Audiovisual materials**

OSU Libraries has over 292 audiovisual titles related to women or feminism; 57 related to gays, lesbians and homosexuality and an additional 77 addressing sexuality. This is a good foundation and OSU Libraries will continue to purchase titles for WGSS using existing library funds.
Instructional Services

WGSS regularly draws on the Women, Gender & Sexuality Studies Library Liaison for instructional and reference consultation services. For example, the librarian annually leads 6-8 library instruction sessions and creates similar numbers of web pages to guide students to relevant library resources. Also, many students, including graduate students, consult individually with the librarian on questions about accessing and using library resources for their research. For example, 247 students have consulted with the WGSS Library Liaison since 2007.

The OSU Women’s Center

The OSU Women’s Center library supplements the OSU Libraries’ holdings. The Women’s Center library has grown to 1700 books covering numerous topics. Popular magazines are also held by the library and augment OSU Libraries’ subscriptions. Students, faculty, staff, and community members can check out their books.

Key Library Services & Librarian Expertise

Jane Nichols is the Women, Gender & Sexuality Studies liaison. In that capacity, she provides instruction as requested either in-class or via the web, responds to reference inquiries, and develops materials to assist faculty members and students in their research.

Recommendations

- Expand EBL to include more WGSS titles so they can be purchased when researchers select them. Use the existing monograph budget.

- Provide support for the current subscription to Violence against Women so it can be moved off of gift funds which are at risk of being depleted.
  Annual Cost $1,132*
  *add expected annual inflation rate of approximately 6% to $1,132

- Support a subscription to Gender Studies ($5,150) from Ebsco. Consider cancelling the subscription to Women’s Studies International ($3,576) and use that money towards Gender Studies.
  Annual Cost $1,574* if Women’s Studies International is cancelled
  *add expected annual inflation rate of approximately 6% to $5,150 the full cost of Gender Studies database

Total First Year $2,706*
*add expected annual inflation rate of approximately 6% to $6,282
Respectfully submitted,

Jane Nichols  
Collection Development Librarian  
& Associate Professor  
Liaison to Women, Gender & Sexuality Studies  
Oregon State University Libraries & Press

Laurel Kristick  
Collection Assessment Librarian  
& Associate Professor  
Oregon State University Libraries & Press
Appendix 3: Print books, E-Books and Videos Compared to University of Kentucky, University of Kansas and with Orbis Cascades Holdings

### WSGS Monograph Holdings Comparison Full Collection (books, e-books & videos)

<table>
<thead>
<tr>
<th>Subject terms</th>
<th>Orbis Cascades</th>
<th>OSU ORE (ORE)</th>
<th>Univ. Kentucky (KUK)</th>
<th>Univ. Kansas (KKU)</th>
<th>OSU Rank Among Peers</th>
<th>OSU Compared to Univ. Kentucky</th>
<th>OSU Compared to Univ. Kansas</th>
<th>OSU Compared to Average</th>
<th>OSU Compared to Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feminist/Feminists/Feminism</td>
<td>16,685</td>
<td>4,283</td>
<td>5,684</td>
<td>9,396</td>
<td>3</td>
<td>77%</td>
<td>47%</td>
<td>68%</td>
<td>77%</td>
</tr>
<tr>
<td>Gay/Gays</td>
<td>9,075</td>
<td>1,293</td>
<td>2,060</td>
<td>3,529</td>
<td>3</td>
<td>63%</td>
<td>37%</td>
<td>58%</td>
<td>63%</td>
</tr>
<tr>
<td>Gender</td>
<td>3,980</td>
<td>828</td>
<td>1,242</td>
<td>1,626</td>
<td>3</td>
<td>67%</td>
<td>51%</td>
<td>67%</td>
<td>67%</td>
</tr>
<tr>
<td>Homosexual/Homosexuals/Homosexuality</td>
<td>5,897</td>
<td>1,003</td>
<td>1,361</td>
<td>2,412</td>
<td>3</td>
<td>74%</td>
<td>42%</td>
<td>83%</td>
<td>74%</td>
</tr>
<tr>
<td>Lesbian/Lesbians/Lesbianism</td>
<td>5,015</td>
<td>711</td>
<td>1,009</td>
<td>2,186</td>
<td>3</td>
<td>70%</td>
<td>35%</td>
<td>55%</td>
<td>70%</td>
</tr>
<tr>
<td>Sex/Sexes/Sexual/Sexuality</td>
<td>40,086</td>
<td>8,650</td>
<td>11,025</td>
<td>14,706</td>
<td>3</td>
<td>78%</td>
<td>59%</td>
<td>75%</td>
<td>78%</td>
</tr>
<tr>
<td>Transgender/Transgenderism</td>
<td>424</td>
<td>88</td>
<td>102</td>
<td>113</td>
<td>3</td>
<td>67%</td>
<td>56%</td>
<td>72%</td>
<td>67%</td>
</tr>
<tr>
<td>Woman/Women/Women's</td>
<td>157,927</td>
<td>23,833</td>
<td>39,044</td>
<td>60,105</td>
<td>3</td>
<td>61%</td>
<td>40%</td>
<td>58%</td>
<td>61%</td>
</tr>
<tr>
<td>Gay and lesbian studies -- United States</td>
<td>36</td>
<td>7</td>
<td>12</td>
<td>12</td>
<td>3</td>
<td>54%</td>
<td>58%</td>
<td>66%</td>
<td>58%</td>
</tr>
<tr>
<td>Feminist theory</td>
<td>2,017</td>
<td>746</td>
<td>908</td>
<td>1,205</td>
<td>3</td>
<td>82%</td>
<td>62%</td>
<td>78%</td>
<td>82%</td>
</tr>
<tr>
<td>Leadership in women</td>
<td>185</td>
<td>26</td>
<td>37</td>
<td>44</td>
<td>3</td>
<td>70%</td>
<td>59%</td>
<td>73%</td>
<td>70%</td>
</tr>
<tr>
<td>Sex role in the work environment</td>
<td>379</td>
<td>87</td>
<td>127</td>
<td>154</td>
<td>3</td>
<td>69%</td>
<td>56%</td>
<td>71%</td>
<td>69%</td>
</tr>
<tr>
<td>Transnationalism</td>
<td>540</td>
<td>85</td>
<td>166</td>
<td>253</td>
<td>3</td>
<td>51%</td>
<td>34%</td>
<td>51%</td>
<td>51%</td>
</tr>
<tr>
<td>Women and literature</td>
<td>8,001</td>
<td>2,780</td>
<td>3,810</td>
<td>5,676</td>
<td>3</td>
<td>73%</td>
<td>49%</td>
<td>68%</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>196,975</td>
<td>32,371</td>
<td>50,257</td>
<td>76,645</td>
<td>3</td>
<td>64%</td>
<td>42%</td>
<td>61%</td>
<td>64%</td>
</tr>
</tbody>
</table>

**Totals are number of titles; does not equal sum of subject headings due to monographs with multiple subject headings**

### WSGS Monograph Holdings Comparison Full Collection (books, e-books & videos)

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<th>OSU Compared to Average</th>
<th>OSU Compared to Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gay/Gays</td>
<td>3,172</td>
<td>364</td>
<td>828</td>
<td>795</td>
<td>3</td>
<td>44%</td>
<td>46%</td>
<td>55%</td>
<td>46%</td>
</tr>
<tr>
<td>% of Collection</td>
<td>35%</td>
<td>28%</td>
<td>40%</td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td>2,120</td>
<td>322</td>
<td>598</td>
<td>896</td>
<td>3</td>
<td>54%</td>
<td>46%</td>
<td>60%</td>
<td>54%</td>
</tr>
<tr>
<td>% of Collection</td>
<td>45%</td>
<td>40%</td>
<td>50%</td>
<td>43%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homosexual/Homosexuals/Homosexuality</td>
<td>2,021</td>
<td>277</td>
<td>544</td>
<td>648</td>
<td>3</td>
<td>51%</td>
<td>45%</td>
<td>57%</td>
<td>51%</td>
</tr>
<tr>
<td>% of Collection</td>
<td>34%</td>
<td>28%</td>
<td>40%</td>
<td>27%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesbian/Lesbians/Lesbianism</td>
<td>1,494</td>
<td>160</td>
<td>343</td>
<td>341</td>
<td>3</td>
<td>47%</td>
<td>47%</td>
<td>57%</td>
<td>47%</td>
</tr>
<tr>
<td>% of Collection</td>
<td>29%</td>
<td>23%</td>
<td>34%</td>
<td>16%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex/Sexes/Sexual/Sexuality</td>
<td>12,627</td>
<td>1,944</td>
<td>3,317</td>
<td>3,578</td>
<td>3</td>
<td>58%</td>
<td>54%</td>
<td>60%</td>
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**Totals are number of titles; does not equal sum of subject headings due to monographs with multiple subject headings**
Appendix 2: Top 38 Women Studies Journals in JCR by Impact Factor with OSU Libraries’ Holdings

E=Electronic
P=Print
No=no holdings

<table>
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<th>Impact Factor</th>
<th>Eigenfactor®</th>
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### Appendix 3: Titles Pertinent to WGSS

**E=Electronic**  
**P=Print**  
**No=no holdings**

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<td>Archives of Sexual Behavior</td>
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<td>GLQ: A Journal of Lesbian &amp; Gay Studies</td>
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Appendix 4: Annual Cost for 5 Years Plus 6% Inflation

Year 1 (2013-2014): $2,706  
Year 3 (2015-2016): $3,482  
Year 4 (2016-2017): $3,906  
Year 5 (2017-2018): $4,355

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<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<td>Year 2</td>
<td>Year 3</td>
<td>Year 4</td>
<td>Year 5</td>
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</table>
Shaw, Susan

From: Edwards, John
Sent: Thursday, January 30, 2014 5:40 PM
To: Shaw, Susan
Subject: Re: PhD proposal liaison

Susan -
The School of Psychological Science supports your PhD proposal. I think the program will enhance the stature of CLA and the university. Good work -

John Edwards
******************************
Dr. John A. Edwards
Director
School of Psychological Science
Oregon State University
Corvallis, OR 97331-5303
office: 541-737-1370
fax: 541-737-3547
email: jedwards@oregonstate.edu
web: http://oregonstate.edu/cla/psych_science/edwards

On Jan 23, 2014, at 12:45 PM, Shaw, Susan <sshaw@oregonstate.edu> wrote:

Hi all. Attached is the near-final draft of the proposal for a PhD in Women, Gender, and Sexuality Studies. I would be most appreciative if I could receive a statement of support from your school. I have checked with all the units that have program courses listed and gotten the ok for those to appear on the electives list. If you do see anything that concerns you or anything I need to fix, please let me know. Thanks!

Susan

Susan M. Shaw, Ph.D.
Professor of Women, Gender, and Sexuality Studies
Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082

<Proposal for a PhD in Women, Gender, & Sexuality Studies.doc>
Hello, Susan –

We support your proposal for a PhD in Women, Gender, and Sexuality Studies.

Sheryl & Karen

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Sheryl Thorburn and Karen Hooker, Co-Directors
School of Social and Behavioral Health Sciences
College of Public Health and Human Sciences
Oregon State University
401 Waldo Hall
Corvallis, OR 97331-6406

Lifelong health and well-being for every person, every family, every community

From: Shaw, Susan
Sent: Thursday, January 23, 2014 12:45 PM
To: Lach, Denise; Edwards, John; Goodnow, Trischa; Mutschler, Ben; Helle, Anita; Thorburn, Sheryl; Harding, Anna
Subject: PhD proposal liaison

Hi all. Attached is the near-final draft of the proposal for a PhD in Women, Gender, and Sexuality Studies. I would be most appreciative if I could receive a statement of support from your school. I have checked with all the units that have program courses listed and gotten the ok for those to appear on the electives list. If you do see anything that concerns you or anything I need to fix, please let me know. Thanks!

Susan

<< File: Proposal for a PhD in Women, Gender, & Sexuality Studies.doc >>

Susan M. Shaw, Ph.D.
Professor of Women, Gender, and Sexuality Studies
Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082
From: Kim, Minjeong  
Sent: Wednesday, September 04, 2013 1:52 PM  
To: Shaw, Susan  
Subject: FW: liaison for a proposal for a PhD in Women, Gender, and Sexuality Studies

Dear Susan,

I have no objections to the proposal. Best wishes for your proposed Ph.D program!

Cordially,

Minjeong Kim, Ph.D.  
Associate Dean for the School of Design & Human Environment  
College of Business  
Oregon State University

From: Burns, Leslie  
Sent: Tuesday, August 27, 2013 12:34 PM  
To: Shaw, Susan; Kim, Minjeong  
Subject: FW: liaison for a proposal for a PhD in Women, Gender, and Sexuality Studies

Hi Susan,

Thanks for forwarding to me the proposal for a PhD in Women, Gender, and Sexuality Studies for review and liaison. I stepped down as Department Chair last January. Therefore, I’ve copied Dr. Minjeong Kim on this email. She is the new Associate Dean for the School of Design and Human Environment and will be the appropriate liaison from SDHE for this proposal. Minjeong, Susan would appreciate your feedback/support no later than September 13.

Susan, I wish you all the best as this proposal moves forward through the process!

Leslie

Leslie Davis Burns, Ph.D. | Professor |  
School of Design and Human Environment | College of Business |  
Oregon State University | 219 Milam Hall, Corvallis, Oregon 97331 | USA |  
T: 541.737.0983 | F: 541-737-0993 | Leslie.Burns@oregonstate.edu | http://business.oregonstate.edu/sdhe |
Shaw, Susan

From: Dubkin-Lee, Shelley  
Sent: Wednesday, February 13, 2013 6:38 PM  
To: Shaw, Susan  
Subject: RE: WGSS PhD

Susan,

This is a wonderful idea and I would be happy to have AHE be one of the collaborators. However, one of the courses you list is no longer offered in our program – AHE 530. I’m not sure why it is no longer offered, since it has not been offered since I have been in AHE. Other than that one course, the others are still being offered. We do offer AHE 553 (catalogue description - Introduce participants to key theories, orientations, models, and principles of learning and development in adulthood). This is an Ecampus program and the classes are offered once per month in Wilsonville at the Clackamas Training Center. Classes are held Friday's from 4-7ish and all day Saturday, usually 8ish to 4ish (the exact times are at the discretion of the instructor). Let me know if you have any questions.

Shelley Dubkin-Lee, Ed.D.  
Adult Education Programs Coordinator  
Instructor – College of Education  
Adult Education & Higher Education Leadership Department  
College of Education  
301M Furman Hall  
Oregon State University  
Corvallis, OR 97331  
Email: shelley.dubkin-lee@oregonstate.edu  
Phone (541) 737-5963

Hi all. Women Studies is proposing a PhD in Women, Gender, and Sexuality Studies, and we would like to list some courses from your unit as electives. Would you please take a look at the attached list of course requirements and let me know asap if it's ok to include the courses from your unit? We anticipate admitting 4-6 PhD students per year, and they will choose from four concentrations. So I expect that at most inclusion of these courses might mean one or two WGSS PhD students in a class. Thanks so much.

Susan

<< File: PhD Course Requirements.docx >>

Susan M. Shaw, PhD  
Professor of Women Studies  
Transitional Director of the School of Language, Culture, and Society  
Oregon State University  
Corvallis, OR 97331  
541-737-3082
Hey Susan,

We talked about these courses at our last Sociology program meeting and faculty appreciated some of our courses being included as electives, however we need to let you know that some of these are not taught very regularly and some are restricted to MPP students because of our limited ability to cover that demand alone.

I’ll note these restrictions/ caveats below. I commented on the two required MPP courses, but will let Brent weigh in on the other PS ones as I don’t know about their status.

Hope you’re somewhere warm!

Sally

---

Hi, Denise, Brent, and Sally. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its core courses in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some Sociology and Political Science courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Social Justice Theory and Practice
SOC 526
SOC 530 – currently not being taught by someone with PhD level training, so not eligible for PhD student enrollment according to graduate school regulations.
SOC 537
SOC 538
SOC 566
SOC 571

Concentration in Feminist Leadership and Management
PS 571 – restricted to SPP graduate student enrollment
PS 572 – restricted to SPP graduate student enrollment
PS 514
PS 515
PS 516
PS 525
SOC 521
SOC 522
SOC 571
SOC 572 – don’t anticipate offering in the future

Concentration in Feminist Science and Technology Studies
PS 576
PS 577

Thanks!
Susan

Susan M. Shaw, PhD
Professor of Women Studies
Transitional Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082
Hi Susan---Sorry this reply took so long; much happening and I needed to check in with Trsicha and the Communication folk. I think this is great and will be a good addition for us as well as great for your program and the college. The numbers you cite will not impact us negatively (positively, I think). I see no courses listed for the Gender, Rhetoric, and Representation concentration which seems a good potential marriage of disciplinary resources/content, too. In addition to some of the courses you list below (518, 532) I think 527 (Cultural Codes in Communication) may be a good course to consider for that concentration. Take care.

MOR

From: <Shaw>, Susan <sshaw@oregonstate.edu>
Date: Thursday, January 3, 2013 2:31 PM
To: Marion Rossi <mrossi@oregonstate.edu>
Subject: WGSS PhD

Hi, Marion. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its core courses in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some COMM courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Social Justice Theory and Practice
COMM 532

Concentration in Feminist Leadership and Management
COMM 518
COMM 522
COMM 524
COMM 526
COMM 532
COMM 540
COMM 542

Concentration in Feminist Science and Technology Studies
COMM 550

Thanks!
Susan

Susan M. Shaw, PhD
Professor of Women Studies
Transitional Director of the School of Language, Culture, and Society
Oregon State University
It's OK to list those. We haven't taught 596 in quite a while, mainly because the person who teaches it (me) is otherwise occupied. I typically add a caveat to these sorts of requests, which is that class access to psych classes is tight (even at the grad level), so students could have difficulty getting in. Also, FYI we will most likely be adding health-related graduate-only classes as part of our own PhD proposal which could be of relevance to your students.

JE

*******************************
Dr. John A. Edwards
Director
School of Psychological Science
Oregon State University
Corvallis, OR 97331-5303
office: 541-737-1370
fax: 541-737-3547
email: j.edwards@oregonstate.edu
web: http://oregonstate.edu/cla/psych_science/edwards

On Jan 3, 2013, at 2:24 PM, "Shaw, Susan" <sshaw@oregonstate.edu> wrote:

Hi, John. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its course in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some Psychology courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Gender and Health Disparities
PSY 526
PSY 598

Concentration in Social Justice Theory and Practice
PSY 526

Concentration in Feminist Leadership and Management
PSY 596

Concentration in Feminist Science and Technology Studies
PSY 526
Hi, Susan –

Anna, Karen, and I have looked at your proposal for courses to include in your WGSS PhD below. I've noted next to each whether or not you should list the course. For those where we indicate that it would be OK to include, there may still be capacity issues... So, if the course fills with students in the major, there may not be room for additional students. If you have any questions, please don't hesitate to let us know.

Thanks, Sheryl

---

Sheryl Thorburn, PhD, MPH
Professor and Co-Director
School of Social and Behavioral Health Sciences
College of Public Health and Human Sciences
Oregon State University
541-737-9493 | fax 541-737-4001 | health.oregonstate.edu
Sheryl.Thorburn@oregonstate.edu
Office: 433 Waldo | Mail: 401 Waldo
Corvallis, Oregon 97331-6406

_Lifelong health and well-being for every person, every family, every community_

---

From: Harvey, Marie
Sent: Thursday, January 03, 2013 2:37 PM
To: Harding, Anna; Thorburn, Sheryl; Hooker, Karen
Subject: RE: WGSS PhD

Sheryl and Karen,

You were left off this email. Can you work with Anna and faculty to respond to Susan? Thanks, Marie

S. Marie Harvey
Associate Dean for Research and Graduate Programs
Professor of Public Health
College of Public Health and Human Sciences
Oregon State University
Phone: (541) 737-3824 | health.oregonstate.edu
Fax: (541) 737-4230

_Lifelong health and well-being for every person, every family, every community_
Hi, Marie and Anna. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its course in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some Health and HDFS courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Gender and Health Disparities
H 520 don’t include (course has not been/may not be offered)
H522 don’t include (course has not been/may not be offered)
H527 can include (offered every year)
H528 can include
H529 can include
H549 don’t include (required course, currently offered every other year, no capacity for additional students)
H 561 don’t include (course has not been/may not be offered)
H569 can include
H565 don’t include (course has not been/may not be offered)
H572 can include (but may not have capacity)
H574 don’t include (course has not been/may not be offered)
H639 don’t include (no capacity for additional students)
(other possible electives in this concentration are: ANTH 549, ANTH 574, ANTH 583, HSTS 517, HSTS 540, HDFS 685 can include,

PHL 544, PSY 526, and PSY 598. Required WGSS studies in the concentration are: Race, Ethnicity, Gender, and Health; Women’s Health in Global Perspective, and a WGSS 600-level community-based participatory research project).

Concentration in Social Justice Theory and Practice
H520 don’t include (course has not been/may not be offered)
H565 don’t include (course has not been/may not be offered)
HDFS 587 can include
HDFS 685 can include
Concentration in Feminist Leadership and Management
H 572 can include (but may not have capacity)
H 574 don’t include (course has not been/may not be offered)
H 576 don’t include (no capacity for additional students)

Thanks!
Susan

Susan M. Shaw, PhD
Professor of Women Studies
Transitional Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082
Susan – as I look through this list the only ones I see that won’t be available to your students are PS 571 and PS 572, which are reserved for (and filled by) MPP and Water Policy students. I’ll let Brent and Sally weigh in with comments on any of the other electives. Denise

Hi, Denise, Brent, and Sally. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its core courses in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some Sociology and Political Science courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Social Justice Theory and Practice
SOC 526
SOC 530
SOC 537
SOC 538
SOC 566
SOC 571

Concentration in Feminist Leadership and Management
PS 571
PS 572
PS 514
PS 515
PS 516
PS 525
SOC 521
SOC 522
SOC 571
SOC 572

Concentration in Feminist Science and Technology Studies
PS 576
PS 577

Thanks!
the other electives look fine

Brent S. Steel
Director and Professor
Public Policy Graduate Program
Political Science Program
School of Public Policy
300E Gilkey Hall
Oregon State University
Corvallis, OR 97331-6206
(541) 737-6133
http://oregonstate.edu/cla/spp/graduate

Susan – as I look through this list the only ones I see that won’t be available to your students are PS 571 and PS 572, which are reserved for (and filled by) MPP and Water Policy students. I’ll let Brent and Sally weigh in with comments on any of the other electives. Denise

Hi, Denise, Brent, and Sally. We are working on a proposal for a PhD in Women, Gender, and Sexuality Studies. In addition to its core courses in feminist theories and research, the degree will offer a number of concentrations (Gender and Health Disparities, Social Justice Theory and Practice, Feminist Leadership and Management, Feminist Science and Technology Studies, and Gender, Rhetoric, and Representation), and we are hoping to include some Sociology and Political Science courses as possible electives (students will take only 8 elective credits from our list of approved elective courses). We anticipate accepting only 4-6 students per year, and so we do not expect that inclusion in the electives would substantially increase the number of students in these classes. Would you please consult with your colleagues and let us know as soon as possible if we could list the following courses (also please let us know if there are other courses in your unit the faculty believes we should include):

Concentration in Social Justice Theory and Practice
SOC 526
SOC 530
SOC 537
SOC 538
SOC 566
SOC 571

Concentration in Feminist Leadership and Management
PS 571
Hi Susan,

Thank you for meeting with us last week to talk about the proposed PhD in Women, Gender, and Sexuality Studies. We've had a chance to discuss it further and agree that it presents a good opportunity for us to partner. As we mentioned, the exact structure of the Office of Equity and Inclusion is still in flux; however, we currently plan to continue with a dedicated WAGE assistantship and would like the opportunity to consider Women, Gender, and Sexuality Studies PhD students for that position. Please let me know if there are other ways we can support the proposal. We're very excited about this possibility!

Jenn

Hi all. Women Studies is going to be proposing a PhD in Women, Gender, and Sexuality Studies (with probable concentrations in Women's Health, Feminist Leadership & Management, Social Justice, Feminist Science Studies, and Writing, Literature, and Film). The program will have a theoretical emphasis on transnational, multicultural, and queer feminisms and a research focus on community-based participatory research. We just launched our MA this year, and we have a cohort of 11 with 7 of those students funded with TAships from WS (we also fund another 4 second year graduate students). As we move toward the PhD, we want to continue to offer funding for students pursuing the terminal master's degree, even as we fund all of our PhD students—probably a total of 15-18 students once the program has been up and going for 2-3 years and is fully enrolled. I am hoping that those of you who offer TAships in your units might be interested in a conversation about the possibility of reserving some of your TAships for WGSS MA or PhD students (the PhD won't start until fall of 2014 at the very soonest). Of course, we would like to make a plan with you, should you be interested, to be part of screening and choosing TAs. If this year's crop of MA applicants is any indication, the pool of applications will provide a widely diverse set of students with outstanding credentials and skills to work as TAs in a variety of campus units. If you know of anyone else who might be willing to consider my proposal, do let me know that as well.

So, if you're interested in a conversation, let me know and we can schedule a time for coffee or a phone conversation. Thanks so much!

Susan

Susan M. Shaw, Ph.D.
Professor of Women Studies
Transitional Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082
Dear Susan,

I'd be very interested in exploring opportunities to collaborate, including working on PhD committees, co-teaching a course in both locations, and presenting my research. I've attached a copy of my CV in case that might help.

Happy new year!

best,

carol

Begin forwarded message:

From: Ellen Scott <escott@uoregon.edu>
Subject: Fwd: PhD collaboration
Date: November 27, 2012 12:34:48 PM PST
To: cstabile@uoregon.edu, Elizabeth Reis <lrezis@uoregon.edu>, Ernesto Martinez <ejm@uoregon.edu>, Julee Raiskin <raiskin@uoregon.edu>, Kristin Yarris <keyarris@uoregon.edu>, "Lofuller@Uoregon. Edu" <lofuller@uoregon.edu>, Lynn Fujiwara <fujiwara@uoregon.edu>, Tamara Spira <tspira@uoregon.edu>, "Yvonne A. Braun" <ybraun@uoregon.edu>

Hi all,

See Susan's email below:

---------- Forwarded message ----------
From: Shaw, Susan <ssshaw@oregonstate.edu>
Date: Mon, Nov 19, 2012 at 9:07 AM
Subject: PhD collaboration
To: Ellen Scott <escott@uoregon.edu>

Hi Ellen. Thanks for organizing the meeting on Friday. I really enjoyed chatting with your faculty. Here’s a list of possible ways UO faculty could participate in the WGSS PhD at OSU. Would you please ask folks to let me know which, if any, they might be interested in doing? Also, would you mind sending a list of UO graduate courses that might fit into the PhD so we could possibly list them as options for the students? Thanks again!

Susan

1. Supervise a PhD committee
2. Serve as a member of a PhD committee
3. Teach a graduate course at OSU with a buy-out for a UO course
4. Co-teach a course with an OSU faculty member that could be offered at both sites simultaneously through technology with some face-to-face meetings on UO and OSU campuses
5. Present your research at a colloquium at OSU

Susan M. Shaw, Ph.D.
Professor of Women Studies
Transitional Director of the School of Language, Culture, and Society
Oregon State University
Corvallis, OR 97331
541-737-3082

--
Ellen Scott
Professor, Sociology
Head, Women's and Gender Studies
University of Oregon

1291 University of Oregon
Eugene, OR 97403

541 346-5075 (Sociology)
541-346-5953 (WGS)

Carol A. Stabile, Director
Center for the Study of Women in Society;
Professor, Department of Women's and Gender Studies, School of Journalism and Communication
Hi Susan,

It was nice hearing about what you all are doing and how well you have garnered support for Women’s Studies at OSU.
I would be interested in serving on PhD committees in my area(s) of expertise (but not directing) and maybe presenting my work at OSU.

I am not really free to travel to OSU to teach what with family responsibilities. I am happy to have OSU students in my classes and hope our department gets some support for that (not that we get any for our own grad students!).

I hope you have nice holidays.

Best,

Judith Raiskin
Associate Professor
Women’s and Gender Studies Department
University of Oregon
raiskin@uoregon.edu

Begin forwarded message:

From: Ellen Scott <escott@uoregon.edu>
Subject: Fwd: PhD collaboration
Date: November 27, 2012 12:34:48 PM PST
To: cstable@uoregon.edu, Elizabeth Reis <lreis@uoregon.edu>, Ernesto Martinez <ejm@uoregon.edu>, Julee Raiskin <raiskin@uoregon.edu>, Kristin Yarris <keyarris@uoregon.edu>, "Lofuller@Uoregon. Edu" <lofuller@uoregon.edu>, Lynn Fujiwara <fujiwara@uoregon.edu>, Tamara Spira <tspira@uoregon.edu>, "Yvonne A. Braun" <ybraun@uoregon.edu>

Hi all,

See Susan’s email below:

---------- Forwarded message ----------
From: Shaw, Susan <sshaw@oregonstate.edu>
Date: Mon, Nov 19, 2012 at 9:07 AM
Liddy,

You are correct that as you described the proposed PhD not needing any additional space in the near future, my concerns about the space are negligible. I expect the graduate students in this new program can and will be accommodated in the existing space designated for the other School of Language, Culture, and Society graduate students.

All the best,
Jean

Jean Duffett, AIA | Architectural Space Planner
OSU Capital Planning & Development
119 Oak Creek Building | Corvallis, OR 97331
Ph: 541-737-3014

Hi Jean,

Good to meet you on the phone. I spoke to Susan Shaw, and she confirmed that an email stating that you don't foresee any concerns about the impact of our proposed PhD, so long as we don't foresee needing any additional space for next five years (at least), would be most helpful to us in sending this off.

If you have any questions, please call me at 541-231-3592 (I'm off campus this afternoon).

Thanks again, and I look forward to hearing from you soon.

Liddy
**Program Title:** PhD in Women, Gender, and Sexuality Studies  
**Budget Period:** From FY 2016 to FY 2019

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**Resources**

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<td>439,557</td>
<td>455,397</td>
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</table>

Note: Please include budget narrative describing items listed above.
### OSU Internal Budget Outline Form

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources allocated to the Proposed Program, if any. If no change in resources is required, the budgetary impact should be reported as zero.

**PROGRAM TITLE:** PhD in Women, Gender, and Sexuality Studies

**BUDGET PERIOD:** From FY 2016 to FY 2019

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<th>Fiscal Year 3</th>
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<tr>
<td>Grad Tuition and Health Insurance</td>
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<td><strong>Total Cost of Program</strong></td>
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| **Resources** |               |               |               |
| Current Budget, unit | 3,000 | - | - | - |
| Tuition | - | - | - | - |
| Fees/Sales | - | - | - | - |
| Other, describe: | - | - | - | - |
| Equity & Inclusion | - | - | - | - |
| Student Life (Pride Center) | - | - | - | - |
| **Total Resources** | 3,000 | - | - | - |

*Note: Please include budget narrative describing items listed above.*
**OSU Internal Budget Outline Form**

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources allocated to the Proposed Program, if any. If no change in resources is required, the budgetary impact should be reported as zero.

**PROGRAM TITLE:** PhD in Women, Gender, and Sexuality Studies

**BUDGET PERIOD:** From FY 2016 to FY 2019

### SUMMARY

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<th>Fiscal Year 3</th>
<th>Fiscal Year 4</th>
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| **Other Expenses** |              |              |              |              |
| Library, Printed  | 2,706        | 3,803        | 3,482        | 3,906        |
| Library, Electronic | -            | -            | -            | -            |
| Services & Supplies | 5,000        | 2,060        | 2,122        | 2,185        |
| Capital Equipment | -            | -            | -            | -            |
| Facilities Renovation | -            | -            | -            | -            |
| **Other Expenses Subtotal** | 7,706        | 5,863        | 5,604        | 6,091        |

| **Total Cost of Program** | 143,598 | 285,787 | 439,557 | 455,397 |

| **Resources** |              |              |              |              |
| Current Budget, unit | 93,031 | 233,872 | 386,131 | 400,347 |
| Tuition           | -            | -            | -            | -            |
| Fees/Sales        | -            | -            | -            | -            |
| Other, describe:  | -            | -            | -            | -            |
| Equity & Inclusion | 16,594 | 16,925 | 17,263 | 17,607 |
| Student Life (Pride Center) | 33,973 | 34,991 | 36,163 | 37,442 |
| **Total Resources** | 143,598 | 285,787 | 439,557 | 455,397 |

*Note: Please include budget narrative describing items listed above.*
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<th>Column C</th>
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**Budget Outline Form**

**Estimated Costs and Sources of Funds for Proposed Program**

Total new resources required to handle the increased workload, if any. If no new resources are required, the budgetary impact should be reported as zero.

**PhD in Women, Gender, and Sexuality Studies**

Institution: Oregon State University

Program: Women, Gender, and Sexuality Studies PHD

Academic Year: 2015-2016

**Indicate the Year:**

- First
- Second
- Fourth

*Prepare one page for each of the first four years*
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<th>Column C</th>
<th>Column D</th>
<th>Column E</th>
<th>Column F</th>
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<td>From Special State Appropriation</td>
<td>From Federal Funds and Other Grants</td>
<td>From Fees, Sales and Other Income</td>
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### Other Resources

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**GRAND TOTAL**

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