Budgets & Fiscal Planning Committee
Standing Rules

The Budgets & Fiscal Planning Committee assists the Faculty Senate in development of recommendations to the President regarding the University's budget and fiscal priorities. The Committee reviews the adequacy of resources allocated to existing programs and the fiscal implications of proposed changes in programs, enrollment, and budgetary priorities and procedures. As well as participates in the curricular process, to include review of Category 1, Abbreviated Category 1 and Memorandum of Understanding proposals.* The Committee participates in the facility planning process and reviews campus building priorities. The Committee consults with administrative officers of the University and is empowered to make recommendations to them during the preparation of the Institution's budget. The Committee consists of seven**six Faculty, to include teaching and non-teaching faculty, and three Student members, one of whom shall be a graduate student, *** and the Director of the Office of Budgets and Fiscal Planning, or designee, ex-officio, non-voting.

A member of the Budgets & Fiscal Planning Committee, appointed by its Chair, shall be a liaison member, non-voting, on the Curriculum Council. Further, a member of the Budgets and Fiscal Planning Committee, appointed by its Chair, shall be a liaison member, non-voting, on the Space Committee. The Chair of the Budgets & Fiscal Planning Committee shall serve as an observer on the University Budget Committee.

(03/02)

Rationale:

*Expanded to accurately represent the current function of the committee

**Expanded to increase the size of the committee to better handle the increase in the BFP workload, with a specification on teaching and non-teaching faculty to express the desire of the committee to be well represented from both areas of Faculty as teaching and non-teaching faculty will bring different experience, knowledge, and opinions of priorities to the committee

*** Edited to exclude the necessity of including a graduate student as this might limit the already insufficient student representation. This does not exclude graduate students from participation but simply does not mandate that one of the three student positions has to be a graduate student. Graduate and undergraduate concerns will be primarily the same and several other Faculty Senate Committees follow the same guideline of leaving student positions unrestricted