Dear Deans, Chairs, Heads, and Faculty,

This year the Baccalaureate Core Committee (BCC) has been working to implement changes to the Baccalaureate Core (Bacc Core) approved by the Faculty Senate in June 2010. One of the charges was to establish student learning outcomes for each category of the Baccalaureate Core. Using existing category criteria and rationale statements, the BCC has drafted the learning outcomes and revised them based on feedback from representative faculty teaching in each category. The category learning outcomes have now been approved by the BCC. To further implementation of the learning outcomes:

- Instructors of Bacc Core courses need to include these learning outcomes in their syllabi beginning Fall 2011. Teachers can, of course, include additional learning outcomes specific to their course. A course in two categories has learning outcomes for both.
- Bacc Core faculty should also make sure that their syllabus indicates clearly to students which category of the Core is satisfied by taking the particular course.
- Faculty are reminded that every course in the Bacc Core needs to include and assess critical thinking as it applies in that discipline.

The learning outcomes for each category are available here: http://oregonstate.edu/ctla/baccalaureate-core

A list of all Baccalaureate Core courses and their categories is available here: http://catalog.oregonstate.edu/bcc.aspx

Please help us get the word out to your faculty about the new outcomes.

If you have questions about the learning outcomes, please contact Vicki Tolar Burton, Transitional Director of Baccalaureate Core Implementation, at vicki.tolarburton@oregonstate.edu

Thanks for your help.

Mary Cluskey and Victor Hsu
Co-Chairs, Baccalaureate Core Committee of the Faculty Senate