Materials linked from the Baccalaureate Core Committee's 2010-2011 Annual Report.

BCC TEMPLATE SYLLABUS

Course Name: XXX  
Faculty:  
Course Number: XXX  
Contact Info:  
Course Credits: XXX  
(Include number of hours course meets per week/term in lecture, recitation, laboratory, etc.)

Course Catalog Description: (Insert university catalog description)

Prerequisites XXXX (respond with None, if there are no prerequisites) 
Co-requisites (delete this heading if there are no co-requisites)

Baccalaureate Core (BC) Syllabus Requirements: 
Indicate that the course is an approved BC course 
Indicate the category of the core (Difference, Power and Discrimination, etc.) 
Include BC learning outcomes for the category (see website for listing) and these may be embedded into the class outcomes. 
Describe for the student how critical thinking skills related to the subject matter are incorporated into the instructional methods and acquired by students 
Describe how critical thinking will be measured or assessed in the course

Measurable Student Learning Outcomes: see Student Learning Outcomes (http://oregonstate.edu/ap/curriculum/policies/O_outcome.html) for a definition and instructions. (For 4XX/5XX courses, list appropriate distinctions in outcomes between the 4XX and 5XX versions of the course.)

Course Content: concise outline of topics and/or activities with tentative scheduling, including evaluations

Evaluation of Student Performance: (provide information as to how the student’s performance in the course will be evaluated and how the final determination of the grade of the course is determined).

Learning Resources (list the textbooks, lab manuals, etc...indicate if required or optional)

Statement Regarding Students with Disabilities 
"Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 737-4098."

Link to Statement of Expectations for Student Conduct http://oregonstate.edu/admin/stucon/achon.htm

Diversity Statement:
The College of Health and Human Sciences strives to create an affirming climate for all students including underrepresented and marginalized individuals and groups. Diversity encompasses differences in age, color, ethnicity, national origin, gender, physical or mental ability, religion, socioeconomic background, veteran status, sexual orientation, and marginalized groups. We believe diversity is the synergy, connection, acceptance, and mutual learning fostered by the interaction of different human characteristics.

**Religious Holiday Statement**
Oregon State University strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately so that we can make alternative arrangements.