2011-2012 Work Agenda/Topics

- Guiding Categories for 2011-2012: **Design, Quality, Visibility** (there will be crossover and intersection in these categories).

<table>
<thead>
<tr>
<th><strong>Design:</strong></th>
<th><strong>Quality</strong></th>
<th><strong>Visibility</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Review and approve changes to BCC Standing Rules</td>
<td>Course Proposal review process/Review of BC section of curriculum proposal system (possible subcommittee) – Do we hire a work study student again via Bacc Core Implementation to pre-screen proposal reviews</td>
<td>Crafting the campus narrative surrounding the bacc core</td>
</tr>
<tr>
<td>Access Questions and Data analysis: major restrictions, Synthesis and class-level restrictions; Lower Div. requirements for BC categories.</td>
<td>Learning Outcomes Assessment: defining the role of the BCC</td>
<td>Develop more thorough overarching catalog text.descriptions for Perspectives and Synthesis like what was done for Skills last year.</td>
</tr>
<tr>
<td>Experiential Learning and the BC</td>
<td>Resuming/Re-visioning Category Reviews: Defining the next generation category review process (integration with assessment) – Category review system</td>
<td>Framing the BC as a progressive process – skills→ perspectives &amp; DPD→ Synthesis</td>
</tr>
<tr>
<td>Program level: continued review of the BC as a whole.</td>
<td></td>
<td>Vetting the BC web site as it develops</td>
</tr>
</tbody>
</table>

**Highlights indicate topics under current discussion**

**Emerging Issues**

- Discussion ITEM: BCC needs to take up intentional discussion of lower division/upper division policy for Perspectives categories.
- Discussion ITEM: BCC needs to take up intentional application of “no prereqs” policy.
- Discussion ITEM: BCC needs to take up intentional discussion of need to insert ourselves in Ecampus course conversion process.
- Discussion ITEM: BCC needs to craft statement to the effect that submissions after [designate month] may not be addressed until the following September.
- Discussion ITEM: Should the BCC consider a blanket “philosophy” that no students should be required to take additional prereqs in order to satisfy the BaccCore requirement? (similar to the stated goal that no students are required to take Ecampus courses to obtain their degree).
- Discussion ITEM: Should AP/transfer credits be allowed to satisfy BaccCore requirements for DPD?
- Discussion ITEM: Further, are all courses (and all sections) assessed each year, or just a subset (random sample)?
- Discussion ITEM: How can these course reports help address specific issues – can they include prereq details, etc...