Purpose of Review: I was asked by Kate Peterson to review OSU Academic Regulations and look for ways in which they positively or negatively impact both transfer and Degree Partnership Students. In the course of reviewing the regulations, I found several housekeeping issues. By no means is this an exhaustive list of concerns as my lenses for reviewing comes from more of an admissions/orientation / Ecampus background.

Housekeeping areas of concern:

1.b-d – allows for requirement from BACC Core but does not take into account other requirements, can have an impact on Post Bacc students who have taken courses in past and are now at OSU.

2 – Regulation is limited to discussion from a two year institution - does not discuss transfer from another 4 year degree granting institution – Could courses be counted for WIC or Synthesis?

2b – Credits are not currently articulated by Admission – Credit given in Block and advising staff must figure how to apply credits if at all possible.

2c - Articulation Agreements, Policy should lay out timelines for review – Agreements dated and reviewed.

9b – (No Show Drop) NSHD – this policy currently happens but not on a regular basis, only in some courses. Should the policy be added to all classes, if students no show without excuse in advance, should the student be allowed to remain in the class? This could provide more options for access.

11 – Adding and Dropping Courses – Policy inconsistently handled for week two adds. Some handled by instructor, others by department and yet others handled by college offices. Should be updated and made consistent.

12 – Review now that the policy is in place – is the action of this policy meeting the goal of the changes. What happens when a student is over the 12 course limit?

13 – Has this been impacted by AR12. 13a states that any student in good standing can withdraw from all courses.

13c – When student receives an I grade - should the appropriate letter grade be added (reg needs to reflect this change)

15 – AR handled differently between colleges and departments – should a consistent reporting form be developed and required.
16a – Remove Remote TV courses, updated to include new modes of instruction (online and hybrid)

17 – Y code handling – if a faculty member does not give a grade, student receives a Y grade on their transcript, should the faculty member not submit the grade this can have a negative impact on the student holding up graduation. Currently student could receive a NG and no credit for the course will be given.

20 – Repeated Courses – should a student who takes a matching course at a DPP partner college be allowed to cancel off the grade of a course taken at OSU?

25 – Would it make sense to add Speech to the requirement for transfer students entering the university?