First Year Experience Implementation Actions for April 2013 through June 2014

- Overall First Year Experience (FYE) vision and oversight by University Council on Student Engagement and Experience co-chaired by Mark Hoffman and Susie Brubaker-Cole with additional membership drawn from key FYE players in colleges, Student Affairs (SA) and Academic Affairs (AA)
- Overall implementation coordination and integration by Associate Provost for Academic Success and Engagement

Academic Advising
- FY Advising Council co-chaired by Associate Provost and [college head advisor to be named] with representation from all advising units with FY students:
  - Create FY advising syllabus and expectations
  - Design FY advising delivery structure
  - Oversee FY advising communication plan
  - Design success check-points (early alerts), degree maps and appropriate interventions (with Academic Success Center)
  - Accountable to UCSEE for results and assessment

Diversity Success
- In conjunction with Equity and Inclusion, create Diversity Student Success Council co-chaired by EOP director and ISS directors with membership from AA, SA and college diversity support units:
  - Scale up and cross-pollinate successful academic counseling and other practices to support more students
  - Align and embed services in cultural centers
  - Coordinate efforts across offices, colleges and divisions

Residential Experiences
- Hire UHDS assistant director to lead living/learning community (LLC) initiative
- Develop 2-3 pilots for 2014 LLCs
- Coordinate current and new AA/SA support activities in campus residences; scale up to make uniform across residences, including comprehensive academic success/tutoring web site

Curricular Engagement
- Expand UEngage offerings including pilot of new “introduction to college” sections
- CTL will hold engagement institute for gateway course instructors summer 2013

Academic Shadow Grades/Forgiveness Policy
- Select deans and Faculty Senate representatives initiate pilot design
The OSU First-Year Experience Initiative

Oregon State University will intensify its commitment to promoting broader and deeper success for our first-year students. Our students’ earliest experiences should be much more than a check-list of requirements, a series of isolated interactions, or a menu of disconnected options. Above all else, this initiative will seek to develop and integrate our programs and services for first-year students by design and not to leave the cohesion of students’ learning and engagement to chance. Our new students will thrive here to their fullest when we increase the degree to which we actively foster and reinforce learning and development across all spheres in which our students interact, from classroom to advisor’s office to residence hall to library and beyond.

Building upon OSU’s current first-year program strengths, our actions will focus on the following four areas with a constant view to fostering collaboration, resonance and coherence throughout:

- **Academic advising** that promotes timely contacts, clear exploration pathways, early success monitoring and individual educational planning for degree programs and experiential educational
- **Residential education** that integrates academic engagement, experiential learning and academic support within diverse living learning communities
- **Curricular innovations** that foster high-success rates and engaged learning in foundational courses and expanded active learning and connections between students and instructors in first-year orientation courses.
- **New integrated leadership and coordination** for the FYE components in an eventual new first-year college dedicated to the successful transition and engagement of all first-year students

We believe that these actions in these areas, taken collectively and in an integrated fashion, will lead to:

- Increased retention and greater equity of success
- Individualized plans for success and engagement
- Innovative, engaging curricula that promote success and deep learning
- Improved pathways for major exploration and better transitions for major-changing
- Renewed residential climate built on academic engagement
- Early planning and engagement in experiential and applied learning
- Extensive data on early student adaptation with proactive support and intervention

We also believe that, over time, this renewed first-year experience will influence more students seeking an intensive, transformational college education to apply and enroll at OSU because of the distinctive -- and, we hope, exciting -- nature of our programs.