Questions to Consider:

Class, Classrooms, Instructors

How can we address student concerns about faculty members in a just and equitable manner? How can we translate these grievances into measurable changes in the student experience?

How can we provide and publicize additional support for students in high risk classes?

How can we make sure students are prepared for required courses? How can we ensure consistency across the academic experience?

How can we alter departmental structures to increase student access to required major courses?

How can we engage advisors with the current and future baccalaureate core curriculum?

Academic Advising

How can we equip advisors to advise students not only on what classes to take when but also the common student experiences?

How do we streamline the advising experience across major programs?

How can we equip advisors to mentor students on different tracks (i.e. non-traditional, traditional)

Suggestions:

Academic Advising

Audit transcripts every year

Training on specific majors for colleges, maybe making a 4 year plan sheet for specific majors so that they may be used as a reference

Creating a live document within departments (where all advisors have access, and may be anonymous as well) where student concerns, comments, experiences for a particular class (more feasible for the larger classes that majors have in common, instead of the hundreds of smaller classes) may be written into the document so that advisors can share the common student experience with future students.