Advising completely sucks because the people who do the advising haven't taken the classes they are telling people to take, don't know the instructors who teach them, can't tell you what to do when you aren't getting along with the instructor, and really have no power what so ever. they pretty much sit in an office and give out forms that people could easily print out themselves. from what i have seen you could replace all the advisers on campus with a well organized stack of papers.

My advisor for Construction Engineering Management was of little help to me. I knew more about the program than she did. When I asked about two of the common programs (MECOP and minoring in business) taken by CEMs, my advisor said that she heard that they were popular, but that she didn't know about them. I had to go to my honors college advisor for all my answers. I love her!

The first time I ever met my advisor was Spring Term last year and I am a Senior. Why is advising so unhelpful and so inconsistent? Shouldn't they be here to help me?

Students are required to take courses for their majors which are often not required in the performance of the professional duties in the work force. Math levels that are often not used such as calculus 252 and above or discrete math classes that go beyond what a computer science major needs to know. Often, it is sufficient to know that there are tools which can perform a task for you without knowing how that tool accomplishes a given task. Not everyone needs to know how to build a cell phone, only how to use one. The same is true for mathematics. We don't have to prove that a theorem gives us a correct solution when it has been proven over and over again by previous scholars.

I am a Junior here. I am taking 331 332 333, current professor is Dr. Brownell, I have talked to him and Colleagues. I really don't like his teaching style. Spends too much on slides. Doesn't really give us the hard facts. Professors need to be there to help guide us in the right direction. First 2 midterms I got a 68 and a 69. That's really telling me something that the entire class is failing pretty much. the lab series is wonderful. I like Dr. Warren. Anatomy and physiology are 300 courses, but went over basic information found in basic level courses of chemistry and biology. My final gripe is about advising, we are in Public Health, and my advisors still don't know my name.

My advisor totally steered me wrong with advising. She signed me up for classes that totally didn't help me get my degree at all. I went to another advisor and she said she could understand why the other advisor made the mistake. Could she help me understand why I wasted one term of my life? No! Also, why are we taking 2 credit classes that really should be 3 credit classes!

Advisors push for 4 years when some people need 5
It's estimated that 7-10% of people are left-handed, but there are a lot of classrooms that don't have any left handed desks. Right handed desks work, but they are a pain in the butt. It would be nice if there were a couple left handed desks in each classroom.

Dr. David Bannon needs bipolar medication. The guy is crazy and needs help. I was one of his students last term and he has gotten worse this term. He was a sub for my class one day and walked in, slammed a meter stick hard on a counter, and demanded to know who in the class thought he was insane. Well I think he is insane and I think he needs help. I got him reviewed last term and that did nothing. The guy is a jerk but he needs help.

One of my instructors this quarter assigned an unedited manuscript as one of the class texts. It was so poorly written (grammatical errors, misspellings, incomplete sentences, etc.) that it was almost totally unreadable. The instructor then had the nerve to note as a criterion for written assignments “CLARITY-was the paper readable and well organized?”; physician, heal thyself, indeed. I paid $700 for this?? Thanks for letting me rant.

For classes that have high failure rates, such as organic chemistry, the University should make more of an effort to support their students to help them succeed, not just send them through like cattle through a chute.

In the case of classes that are not highly necessary for certain majors, such as Organic Chemistry for Dietetics, an abbreviated class should be created to give an over-view, rather an in-depth and confusing course that is more or less unnecessary for non-science majors. A BS is based on a curriculum of science based courses but not all BS majors require an in-depth understanding of courses such as organic chemistry.

The level of assistance available for the discrete mathematics classes is not sufficient for many students to be able to succeed. The tutors in the MLC have not demonstrated an ability to readily assist with Discrete Math 231 and will sometimes make an attempt even when they don't know what they are doing leading students down the wrong path to learning.

Why does every class have a different way of providing basic information to the students? We have instructors’ personal web pages, we have blackboard, we have department web pages, class web pages, and multiple email accounts. It's not bad enough that you have different ways for different classes, but then you have three or more ways to communicate and get information in a single class so you have to look at all possible avenues each day to make sure you have current information. Then the information is not updated in a reliable manner for each potential method.

Where do we get these TAs? You should not have someone teaching a class who is not able to communicate at a basic level and convey information readily to students. Some of the math TAs and tutors are definitely not ready for calculus and discrete mathematics.

The amount of homework assigned in some classes would lead you to believe that the instructors think that their classes are the only ones the student takes. TAs should also not be using their office hours for personal work when there are students waiting to get help. Their office hours are when they are being paid to help students.
• Doesn't like lectures of Anatomy. His lectures aren't straight forward. The average of the class was 63 and 62 from the midterms. The lab is fine; there are no prerequisites for this class. This is a challenge for students who haven't had any experiences with science and will get lost in this 300 level course. She would also like to see more advisers in her college.

• She doesn't like teachers. There are also not enough on campus classes for pre-nursing careers. There is however online classes. But online classes are more expensive and don't provide a good learning environment. The class average is a D. She blames that the professors don't know how to teach very well.

• Not being able to understand my TAs, it seems like a waste of time to go to a class when I struggle the whole time to understand what they are saying, and in turn don't comprehend the material being taught.

• There should be upper Arabic courses.

• Fairbanks is missing an elevator. People who are in wheelchairs will need to be carried up the stairs each time they go to class. So please change this.

• Milam heating needs to be improved.

• Having labs at 8 am in the morning. Really hard to have important class so early.

• Teacher evaluations waste class time.

• People use laptops in class. While I'm sitting behind them I can see people using Facebook and playing video games. It's distracting.

• HHS required Bacc Core has really been helpful for me.

• PE should not be a required part of the Bacc Core. It is not helping me develop academic or intellectual skills. It is a waste of my time and money.

• I'm a sophomore in English. Our department is underfunded! Also, we need more variety of class choices.

• Liberal Arts Department-- This school is too focused on math and science the options in the Liberal Arts colleges are lacking, and a greater variety of classes would be much appreciated.

• Sexual Health Class-- They're actually showing pornography in class. We shouldn't be watching pornstars having sex as an academic activity. NO "EDUCATIONAL" PORN ON CAMPUS!

• How do you expect me to learn economics from a professor who can't even speak English? Who is hiring these people?!

• I'm tired of taking and paying for class in which there is a language barrier between teacher and student. I have taken at least 5 different classes in the past year in which I cannot understand the professor or teachers assistant because their English is not easy to understand. It is extremely hard to learn from someone who doesn't speak your language. This happens far too often and is often an ignored issue at this school

• My TCE prof has missed three classes but is upset if a student misses. This type of double standard doesn't make sense. I pay her to be there and she doesn't even do that.

• I hate how I can't get into my required DHE programs for the apparel design program, just because there is not enough room in the classes. We need more teachers for this department and bigger class sizes. I can't believe OSU is the only university of OUS that offers apparel design.

• Last time I went to go take a Spanish placement test and I hadn't taken Spanish in a while. I placed in the 300 level, but I wanted to enrich my learning by taking a 200 level class, but they wouldn't let me. I had to take a 300 level class or nothing.

• I volunteer at a couple different places and I just think that we can learn much better by doing and I think you should be able to get more credit for it. I think you can learn so much more by interning for two hours than sitting in a lecture hall.
• I got really pissed when I went to take a Spanish placement test and placed into third year Spanish. However, since my Spanish experience is very limited and I haven't practiced in years, I wanted to take a class in 200 level to fill the holes. The people at foreign language wouldn't let me take a class at 200 level because they think they know my Spanish better than I do.

• Professors with tenure lack compassion for students having issues in their class and often test on untaught material.

• I think HDFS 240 should be a Bacc Core class and that H 231 and lab should be removed since most students have some through health education in high school.

• I think Dead Week should truly be dead -- no homework, no tests, no class. I usually need that week to catch up.

• Dead Week: is there such a thing here? I don't need new quizzes, papers, and assignments when I'm studying for finals.

• It's annoying when your professors or TAs don't speak clear English. Language barriers are not cool!

• Why do we have TA's that don't speak proper English? I don't understand them.

• Why does being a part-time student require more homework than full-time students?

• I am a graduate student in the college of pharmacy. It is too cold in my lab. I just want the heater to work.

• Some of the Bacc Core classes really could be more involved. Given the money being paid, the classes should really be worth it in both cost and time. The HHS (more so lab) classes were sketchy, but the Math Bacc Core could use a lot of work. The teachers actually make it hard to learn the material. Do they know the material? Math 105=not satisfactory.

• When I came to OSU I thought it would be something new from high school. It turns out it's not. It's not as nice as I thought it would be, the equipment used in my labs are somewhat worse than in high school..I'm amazed at where our money goes. The average student receives little benefits from going here. It's all the students who have the extra time to be in student affairs that get the benefits. I'm working for a better future for myself, and America. Half of those kids will graduate and end up living with their parents again, if they even make it that far.

• I think that the fight song should also be played at noon. Spring break should be at least 2 weeks long. Clickers suck. Find one system and use it for all clicker classes.

• It's really hard if you have any kind of anxiety. My girlfriend has anxiety and instructors don't care. They just say, oh well you missed three classes, you're grade's a B. Oh you missed another class, you're grade is a C. A lot of staff and faculty don't really care about students as people. My girlfriend has anxiety and she isn't able to do a lot of things and she has to talk to teachers and she's only found two teachers who were willing to work with her. So, she's failed half of her classes. We go to school where people are supposed to care. Teachers aren't taking into account where we're coming from.

• No wonder people drop out of college more often in their first two years; Bacc Core classes at OSU are generally REALLY LOW quality. Some, like HHS 231, are there, I feel, primarily to fund the department rather than to educate.

• The accessibility of Fairbanks to all students isn't. That a friend can't take classes in her department building or visit the profs is ridiculous.

• Students are required to take courses for their majors which are often not required in the performance of the professional duties in the work force. Math levels that are often not used such as calculus 252 and above or discrete math classes that go beyond what a computer science major needs to know. Often it is sufficient to know that there are tools which can perform a task for you without knowing how that tool accomplishes a given
task. Not everyone needs to know how to build a cell phone, only how to use one. The same is true for mathematics. We don't have to prove that a theorem gives us a correct solution when it has been proven over and over again by previous scholars.

- Why can't classes give the correct amount of credits for the amount of work the teacher gives out? 3 credit classes really should be 4 credits.