What is the BCSSE Student Advising Report?
The Beginning College Survey of Student Engagement Student Advising Report is an individualized report designed to help you understand how your students’ expectations about college activities and learning might affect their actual first-year experiences. This report uses information from the recently completed BCSSE survey.

How can the BCSSE Student Advising Report Help?
The BCSSE is not an achievement test, but rather a survey that can help you to better advise your students so they can get the most out of their college experience. The BCSSE Student Advising Report communicates the activities and experiences each student expects from their college experience. Please review these results with students to learn more about activities that can help further enhance the students’ experience at your institution.

How is the BCSSE Student Advising Report Scored?
The BCSSE contains a variety of questions related to student expectations and attitudes of what college will be like during their first-year of college. These questions are clustered around different types of activities they might encounter in college related to academic engagement, learning, and academic success. As you review each student’s responses, keep in mind that this information is meant as additional information to help guide your discussion with students.

- **Expected academic difficulty during the first year of college.** A high level of expected difficulty is an indicator that a student is more likely to struggle their first year. Discuss with the student why he or she feels these areas will be difficult and where to get the help they may need.

- **Engagement in educationally relevant behaviors during high school.** In this section pay particular attention to students who indicated that they did not spend many hours preparing for class or did low amounts of reading. Make sure the student understands the academic rigor that will be required of them during their first year of college.

- **Student certainty that they will persist in the face of academic adversity.** Each student deals with adversity in different ways. Discuss with students what strategies they use to cope with difficult academic circumstances.

- **Student perception of their academic preparation.** Student academic success is related to their confidence that they can do the work. Talk with students about their academic preparation and their confidence they have to be successful.

- **Student-rated importance that the institution provides a challenging and supportive environment.** Your campus provides many resources to help a student be successful. However, if the student does not value these opportunities, they are not as likely to seek help when needed. Discuss with students the importance of seeking help and where to find it.

- **Expectations related to academic success.** Look for students with potentially unrealistic expectations. For instance, a student who expects to earn A’s in college, but earned B’s in high school and expects to only spend 6-10 hours per week preparing for class.