Greetings!

I am writing today in hopes that you will mark your calendars and take part in the upcoming advising professional development opportunities.

The first opportunity is an upcoming webinar created by the National Academic Advising Association. The program is free to you; the registration cost has been covered by the Office of Academic Planning and Assessment. This month’s presentation is outlined below. At the conclusion of the webinar we will have an opportunity to tour the Food Science Pilot Plant with Jeff Clawson—your chance to see behind the scenes in a food lab.

“Making Career Advising Integral to Academic Advising”

Wednesday, Nov. 19th, 3:00-4:30, Weigand 238

Career advising can enhance advisors’ work with students and facilitate students’ career and academic development and decision making. Career advising helps students to understand the relationship between their academic programs and career opportunities, to make academic and career decisions, to clarify and set career and academic goals, and to develop plans to achieve their goals. Given the number of career and academic options and the complexity of the changing workplace, career advising is increasingly important. Gordon (2006) stated, “All students need career advising, even those who enter college already decided on an academic major” (p. 5). As a result, it is important that advisors respond to the diverse needs of students. Integrating career and academic advising focuses on preparing students for the future and assisting them to make informed career and academic decisions.

In addition during the month of December Nicole Kent will be giving an encore performance of her NACADA Best of Region Presentation,

“Reality Check: Advising Students OUT of a Major”

Tuesday, Dec. 9th, 3:00-4:30, TBA

Most advisors will encounter situations when it is necessary to advise a student out of their chosen major. While increasingly common in pre-professional programs, it is important for advisors in all disciplines to recognize students whose chosen major is a poor fit, to help the student recognize that for themselves, and to direct the student to programs that are better suited to their interests, strengths, and goals. This presentation will address factors influencing student's major choices as well as strategies employed by advisors to assist students in identifying and transitioning to a more appropriate major. In addition to the presenter’s perspective, time will be provided for case-studies and group discussion. Attendees can expect to leave the presentation feeling better equipped to initiate these challenging conversations with students.

Please share this with others who may be interested. If you have questions, feel free to contact me. Additional information about NACADA can be found on their webpage, http://www.nacada.ksu.edu/.

We will be offering additional professional development opportunities throughout the academic year to support your development. Some upcoming topics include, Technology in Academic Advising, College Student Mental Health, Parent Education, Advising Student Athletes, Assistance Advising Students with Disabilities, mark your calendars now!
Winter Term

Thursday, January 15, 3:00-4:30
Tuesday, February 3, 3:00-4:30
Wednesday, March 18, 3:00-4:30

Spring Term

Tuesday, April 14, 3:00-4:30
Wednesday, May 6, 3:00-4:30
Wednesday, June 3, 3:00-4:30