2010-2011 Academic Regulations Committee
Approved Draft Changes to OSU Academic Regulations
as of November 22, 2010

The below proposed revisions have been approved by the Academic Regulations Committee and, in compliance with procedures approved by the Faculty Senate Executive Committee, are being distributed to all Senate committees/councils for review and input. Please forward group input no later than noon on December 7 to Vickie Nunnemaker (vickie.nunnemaker@oregonstate.edu).

AR 25d.

- It was proposed that the language needed to be updated. It was moved and passed that AR 25d should state that:

“All students receiving a BA degree shall have proficiency in a second foreign language, including American Sign Language (ASL), equivalent to that attained at the end of the second year sequence with a grade of C- or better as certified by the Department of Foreign Languages and Literatures…..”

AR 23.

- Special Examination For Credit: It was moved and passed to alter the last sentence of the footnote for AR 23 to state:

“Footnote:
² As an alternative to departmental examinations, students may seek credit through the College Level Examination Program (CLEP) to the College Entrance Examination Board. CLEP includes nationally normed subject matter examinations and general examinations covering material included in a number of relatively standard courses taught in colleges and universities throughout the United States. Some of these subject matter examinations and general examinations have been accepted by departments at this institution. Policy guidelines have been established that make it possible for admitted and enrolled students to (a) transfer credits earned though these accepted CLEP subject matter and general examinations to this institution, providing certain criteria are met, and (b) earn credits through accepted CLEP subject matter and general examinations providing certain criteria are met. Further information about CLEP can be obtained from Counseling and Psychological Services (CAPS), 5th floor, Snell-MU East. Further information about CLEP may be obtained from the Office of Admissions, 104 Kerr Administration Bldg.”
AR 20

- AR 20 Repeated Courses had been reviewed and approved in 2008. However, it subsequently became clear that the various departments and colleges across OSU were following local practices with respect to how multiple repeats of a single course was being utilized to clear degree requirements. After substantive discussion, it was moved and passed to alter AR 20 in the following manner.

“If a student repeats an Oregon State University course, the grade from each attempt\(^1\) will appear on the student’s academic record but only the second attempt will count toward the student’s institutional credits, requirements, and grade point average\(^2\). An academic unit\(^3\) may, however, include subsequent attempts after the second attempt in their calculation and clearance to waive of unit degree requirements. and degree grade point average. A course may not be repeated on an S/U basis if it was taken previously on a normal grade basis\(^4\).”

AR 22.b.

- Satisfactory Academic Standing has a policy that is not followed in practice. The policy stipulates that “Students who have completed two or more terms at OSU and have an OSU cumulative GPA below 2.0 will be placed on Academic Probation.” It was believed that the intent was not to disadvantage Summer bridge programs like the “BEST” program for student athletes or the September Scholars program, both of which encourage students to take summer courses prior to their first term of attendance. The practice has been to establish a milestone of 18 credits before AR 22.b will be calculated. After extensive discussion, the ARC moved and passed the following change:

“Students who have completed two or more terms attempted\(^1\) 24 or more credits at OSU and have an OSU cumulative GPA below 2.0 will be placed on Academic Probation.”


Degrees With Distinction.

- While not strictly an academic regulation, it is an important graduation designation that is recorded on the OSU diploma. The issue raised has to do with how to define “two years” in attendance.
Degrees With Distinction

Grade point averages are computed on the basis of all work attempted at OSU. Graduates who have been in attendance at OSU for at least two years are awarded degrees with distinction as follows:

<table>
<thead>
<tr>
<th>Academic Distinction</th>
<th>OSU GPA Range</th>
<th>Graduation Honor Cord Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>3.50–3.69</td>
<td>Orange</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.70–3.84</td>
<td>Gold</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>3.85–4.00</td>
<td>White</td>
</tr>
</tbody>
</table>

These distinctions are noted on diplomas.

The committee’s review of Degrees With Distinction revolved around potential inequities where OSU students are held to a higher standard than transfer students. In essence, transfer students only have to account for “two years” where a native OSU student has to account for four years relative to courses counting towards their cumulative GPA. The committee has moved and passed that the following alteration be made with respect to Degrees With Distinction:

“Grade point averages are computed on the basis of all work attempted at OSU. Graduates who have been in attendance at OSU for at least two years taken or accepted by OSU for academic credit, and are awarded degrees with distinction as follows:”