Proposed Legislative Concepts and Policy Packages

Summary:
The Oregon University System (OUS) Board Working Group on Excellence in Delivery and Productivity proposes the following set of concepts and policy packages that will increase the number of Oregonians who successfully complete their college education. The actions are a combination of activities that will benefit all Oregon students and lead to more efficient delivery of education for a greater number of students.

Background:
The Working Group has held four public meetings and a series of fact-finding and development activities that led to the creation and development of potential activities that would address its responsibility. The potential activities have been reviewed and modified by a wide range of education representatives including OUS and community college presidents, provosts, academic deans, representatives from the Oregon Department of Education, and the OUS Interinstitutional Faculty Senate.

Staff Recommendation:
Staff recommends that the Board adopt the following items as potential legislative concepts or policy packages:

1. Create a statewide K-16 Student Data System through linkage to the Oregon Department of Education’s Integrated Data System.

2. Increase the successful transfer of students to OUS campuses through the creation of a dual enrollment framework and a common set of educational outcomes from courses leading into an academic major.

3. Expand the use of on-line courses to assist students in making more timely progress towards degree completion.

4. Ensure that all Oregon high school students have an opportunity to take rigorous courses in high school that may result in the earning of college credits or advanced placement prior to the student’s college matriculation.

5. Increase the successful retention of OUS undergraduates to degree completion.