Baccalaureate Core Committee

Standing Rules

The Baccalaureate Core Committee reviews the content and appropriateness of both existing and proposed baccalaureate core courses. The committee shall conduct periodic reviews of the overall baccalaureate core program, and of existing courses within this program, to ensure that the criteria of the general education model are being met. The committee shall also evaluate proposals for additional and new courses deemed relevant to the core and stimulate proposals for additional and new courses as deemed necessary and advise faculty members in the preparation of such proposals. The committee shall consist of fourteen faculty and two students. Two of the faculty members shall be from the College of Liberal Arts, two from the College of Science, and three from faculty in other colleges. The Writing Intensive Curriculum program director and the Difference, Power, and Discrimination program director shall be ex-officio, non-voting members.

A. Course Selection

1. The BCC will solicit courses, which include detailed descriptions and outlines, from all colleges/departments.

2. All existing, modified and new courses proposed by individual faculty, groups of faculty, or departments for inclusion in general education must be approved by an appropriate faculty curriculum committee within the college of origin prior to BCC submission.

3. All submissions shall be routed for additional curriculum review at the discretion of the BCC. Request for such reviews, and selection of the reviewing unit, will be made by the BCC. The criteria used to select the reviewing unit will be based upon that unit's ability to assess the specific general education objectives proposed.

4. All submissions that deal with writing skills must be routed to the Writing Advisory Board, which consists of the English Department's Composition and Professional Writing Coordinators, and the Writing Center Coordinator, and this Board will consult with faculty to develop and implement proposals.

B. BCC Reviews

1. The BCC will review all submissions to assure compliance with the criteria adopted by the Faculty Senate; those courses meeting these criteria will be
approved for inclusion as general education courses, subject to prior approval by the Curriculum Council.

3.2. The BCC will periodically review courses accepted for general education to ensure that they continue to meet the criteria.

3. The BCC shall consist of two subcommittees, each with one-half of the committee membership and in proportion to its overall representation, for the purposes of general and categorical reviews. Each subcommittee will review separate categories as part of the periodical review.

2.4. In order for courses to be accepted for or denied from inclusion by the BCC subcommittee, they each course must receive the approval of two-thirds six of its nine of the voting members.

4.5. The BCC has the authority to deny continuation of Baccalaureate Core status for courses that no longer meet the appropriate criteria.

C. Changes in Core or Criteria or Process

1. Any changes in the Baccalaureate Core or the supporting criteria or the process will require the approval of the Faculty Senate.

Rationale: Increasing the membership will allow the Baccalaureate Core Committee to review two Baccalaureate Core categories per year rather than one. Currently there can be as many as 11 years between category reviews and the increased membership will allow more frequent reviews to further ensure quality of the Bacc Core Curriculum. Also, to make clear that the number of votes required to deny continuation of a Bacc Core course should be the same as that required for inclusion.