Responsibilities of 2016 U-Engage faculty include:

- Develop an interactive course that directly and intentionally addresses all of the U-Engage shared learning outcomes and incorporates the shared assignments (Fireside Chat, reflective writing, a cumulative final project and Student Success Series workshops)
- If applicable: meet with your undergraduate/graduate peer leader(s) in spring 2016 to solidify roles and responsibilities in the class
- Attend REQUIRED training session(s) offered to assist with course design and best practices for teaching first-year students
- Teach the 10-week, two-unit course in fall 2016
- Engage in community building with and among the students in your class
- Act as an ongoing resource and advocate to your students as they transition to being college students at Oregon State University
- If applicable: Communicate and collaborate with an undergraduate/graduate peer leader to best utilize their skills and knowledge throughout fall term
- Participate in end-of-the-term assessment efforts coordinated by the New Student Programs & Family Outreach office

Services and support provided to U-Engage instructors includes:

- Instructor Resource Guide including syllabus outline, ways to engage in community building, effective ways to address first-year student issues and academic success strategies, guest speaker list and campus resources
- Spring/Summer REQUIRED training
- On-going support and advice on course design, important academic deadlines, campus events, and other relevant reminders throughout the fall term
- If requested: Logistical support including arrangement of guest speakers, copying of course materials, Canvas training/support, etc.
- Recruitment, training, and ongoing support of undergraduate/graduate peer leader
- Scheduling and all logistical support for Fireside Chats and Student Success Series workshops